

August 2008

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
.....New Teacher In-Service.....						
10	11	12	13	14	15	16
.....New Teacher In-Service.....						
17	18	19	20	21	22	23
Staff - Development				Teacher Workdays		
24	25	26	27	28	29	30
School Begins Class policies/ syllabus Explain scarcity <u>TEKS: 5AB, 24ABCD</u> Students will use SS terminology, correct grammar, punctuation & transfer information to create written, oral and visual presentations throughout the year.		Define needs, wants, goods, services, and factors of production. Define economics as a science; basic questions; trade-offs; opportunity costs. Students will interpret circular flow model of economic activity and provide real-world examples to illustrate elements of model and explain how gov't actions affect circular flow and production possibilities curve. Terms: circular flow model, opportunity costs, scarcity, production, possibilities curve. Project 1: Opportunity Cost; "Survival" Project TEKS: 5AB, 6AB, 12B, 19D, 23BF, 25AB				
31						

September 2008

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	Holiday	Review -Basic Concepts -Exam	Explain the major types of economic systems; define/give examples of the three types of economic systems; list characteristics/examine history of capitalism; determine the role of gov't in the economy; compare economic and social goals list characteristics/history of socialism and communism TEKS: 1AB, 2AB, 3AB, 4AB, 9AB, 10AB, 15AB, 16A, 19ABD, 20A, 21AB, 23A-G, 25AB, 26A-D, 27AB			
7	8	9	10	11	12	13
Explain the major types of economic systems; define/give examples of the three types of economic systems; list characteristics/examine history of capitalism; determine the role of gov't in the economy; compare economic and social goals list characteristics/history of socialism and communism TEKS: 1AB, 2AB, 3AB, 4AB, 9AB, 10AB, 15AB, 16A, 19ABD, 20A, 21AB, 23A-G, 25AB, 26A-D, 27AB Persons: Adam Smith, Karl Marx, Terms: societal values, profit motive, private property, voluntary exchange, economic rights and responsibilities						
14	15	16	17	18	19	20
..... Celebrate Freedom Week <div style="display: flex; justify-content: space-around;"> Economics Systems Exam Constitution Day Eco/Gov't support session- M103 www.constitutionday.com </div> Explain the major types of business organizations. Explain the expansion of business and anti-trust laws. TEKS: 2ABCD, 3AB, 9AB, 15AB, 16A, 19BD, 20A, 23-27 Persons: Andrew Carnegie, John Rockefeller, Bill Gates						
21	22	23	24	25	26	27
	Entrepreneur Project	Define demand; illustrate changes in demand and quantity demanded TEKS: 7AB, 9C, 15B, 23, 24, 25		Define demand; graph demand (quantity) vs. demand shifts; explain supply, supply curves and/or graphs; equilibrium; explain supply and demand elasticity; price ceilings and price floors; types of markets TEKS: 7AB, 9C, 15B, 23, 25 Terms: supply, demand, equilibrium price, monopolistic competition, oligopoly, monopoly, pure competition.		
28	29	30				
Define demand; graph demand (quantity) vs. demand shifts; explain supply, supply curves and/or graphs; equilibrium; explain supply and demand elasticity; price ceilings and price floors; types of markets TEKS: 7AB, 9C, 15B, 23, 25 Terms: supply, demand, equilibrium price, monopolistic competition, oligopoly, monopoly, pure competition.						

October 2008

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			Review Six-weeks Information		End 1st 6-Weeks	
				1st District Assessment		
5	6	7	8	9	10	11
	Begin 2nd 6-Weeks					
	Explain the four components of GDP; business cycles; The Great Depression (US H-13,14) TEKS: 13CD, 16B, 19C, 23, 24, 25 Person: Keynes Terms: balance of trade, business cycle					
	DA1 Scan Due				Business Cycle Exam	
12	13	14	15	16	17	18
	Project: Texas/State & USA/Country Economies	Explain the federal tax system. TEKS: 1A, 17ABC, 20AB, 23-27 Terms: taxes		Explain the fiscal and monetary policies of the US including but not limited to taxation, spending policies, revenue raising, Federal Reserve System TEKS: 1A, 2AB, 15B,17ABC, 18AB, 20AB, 23-27		
19	20	21	22	23	24	25
		Exit Level Re-test				
	Explain the fiscal and monetary policies of the US including but not limited to taxation, spending poli- cies, revenue raising, Federal Reserve System TEKS: 1A, 2AB, 15B,17ABC, 18AB, 20AB, 23-27 Terms: fiscal policies, taxes		Concept of money; characteristics and functions of money. TEKS: 13D, 14AB, 22AB, 23, 25			
26	27	28	29	30	31	
	Trace and explain the history of banking and financial institutions. TEKS: 8AB, 18AB, 20B, 23, 25, 26CD, 27A			Exam: Fiscal and Monetary Policies of the US		
					Early Release	

November 2008

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
Trace and explain the history of banking and financial institutions.						End 2nd 6-Weeks
TEKS: 8AB, 18AB, 20B, 23, 25, 26CD, 27A						
<u>Election Day</u>			2nd District Assessment			
9	10	11	12	13	14	15
	Begin 3rd 6-Weeks					
Explain how to avoid and eliminate credit card debt, begin a savings program, create a budget, avoid bankruptcy, distinguish between types of loans; understand the types of insurance available, establish charitable giving (PLF) TEKS: 1AB, 11ABC, 19B, 23-27						NCSS
Terms: consumer economics, economic rights and responsibilities						
DA2 Scan Due			Project: Car & Car Insurance			
16	17	18	19	20	21	22
	District Staff Development	Explain the ways the US measures the effects of unemployment, inflation, population, and poverty.				
TEKS: 3A, 12A, 16B, 19BC, 22AB, 23, 25						
HS Geo. Bee BR/Q109/Q106						
23	24	25	26	27	28	29
..... Thanksgiving Holidays						
30						

December 2008

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
<p>Explain how absolute and comparative advantage affect international trade; how trade barriers affect trade (US 14E)</p> <p>TEKS: 13ABCD, 14AB, 22AB, 23, 25 Terms: absolute & comparative advantage, barriers to trade, exchange rates, international free trade</p>						
7	8	9	10	11	12	13
<p>Exchange Rates Project Review 3rd District Assessment</p>						
14	15	16	17	18	19	20
<p>DA3 Scan Due</p> <p>.....Stock Simulation.....</p> <p>End 3rd 6-Weeks</p> <p>Early Release</p>						
21	22	23	24	25	26	27
<p>.....Winter Break.....</p>						
28	29	30	31			
<p>.....Winter Break.....</p>						

January 2009

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
Winter Break						
4	5	6	7	8	9	10
	Teacher Workday	Begin 4th 6-Weeks Class policies/ syllabus Explain scarcity <u>TEKS: 5B, 24ABCD</u> Students will use SS terminology, correct grammar, punctuation & transfer information to create written, oral and visual presentations throughout the year.		Define needs, wants, goods, services, factors of production, economies as a science; basic questions; trade-offs, opportunity costs. Students will interpret circular flow model of economic activity and provide real-world examples to illustrate elements of made and explain how gov't actions affect circular flow and production possibilities curve. Terms: circular flow model, opportunity costs, scarcity production, possibilities curve TEKS: 5AB, 6AB, 12B, 19D, 2BF, 25AB		
11	12	13	14	15	16	17
Define needs, wants, goods, services, and factors of production. Define economics as a science; basic questions; trade-offs; opportunity costs. Students will interpret circular flow model of economic activity and provide real-world examples to illustrate elements of model and explain how gov't actions affect circular flow and production possibilities curve. Terms: circular flow model, opportunity costs, scarcity production, possibilities curve. Project 1: Opportunity Cost; "Survival" Project TEKS: 5AB, 6AB, 12B, 19D, 23BF, 25AB				Review Basic Concepts Exam	Begin Economic Systems	
18	19	20	21	22	23	24
	Holiday	Explain the major types of economic systems; define/give examples of the three types of economic systems; list characteristics/examine history of capitalism; determine the role of gov't in the economy; compare economic and social goals list characteristics/history of socialism and communism TEKS: 1AB, 2AB, 3AB, 4AB, 9AB, 10AB, 15AB, 16A, 19ABD, 20A, 21AB, 23, 24,25, 26,27 Eco/Gov't support session- M104				
25	26	27	28	29	30	31
Explain the major types of economic systems; define/give examples of the three types of economic systems; list characteristics/examine history of capitalism; determine the role of gov't in the economy; compare economic and social goals list characteristics/history of socialism and communism TEKS: 1AB, 2AB, 3AB, 4AB, 9AB, 10AB, 15AB, 16A, 19ABD, 20A, 21AB, 23, 25, 26, 27 Persons: Adam Smith, Karl Marx, Terms: societal values, profit motive, private property, voluntary exchange, economic rights and responsibilities						

February 2009

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
	Economic Systems Exam	Explain the major types of business organizations. Explain the expansion of business and anti-trust laws. TEKS: 2, 3, 9AB,15, 16A, 19BD, 20A, 23-27 Persons: Andrew Carnegie, John Rockefeller, Bill Gates				
8	9	10	11	12	13	14
	Entrepreneur Project	Define demand; illustrate changes in demand and quantity demanded TEKS: 7AB, 9C, 15B, 23, 25	Define demand; graph demand (quantity) vs. demand shifts; explain supply, supply curves and/or graphs; equilibrium; explain supply and demand elasticity; price ceilings and price floors; types of markets TEKS: 7AB, 9C, 15B, 23, 25 Terms: supply, demand, equilibrium price, monopolistic competition, oligopoly, monopoly, pure competition.			
15	16	17	18	19	20	21
Define demand; graph demand (quantity) vs. demand shifts; explain supply, supply curves and/or graphs; equilibrium; explain supply and demand elasticity; price ceilings and price floors; types of markets TEKS: 7AB, 9C, 15B, 23, 25 Terms: supply, demand, equilibrium price, monopolistic competition, oligopoly, monopoly, pure competition.					End 4th 6-Weeks	1st District Assessment
22	23	24	25	26	27	28
	Begin 5th 6-Weeks					
Explain the four components of GDP; business cycles; The Great Depression (US H-13,14) TEKS: 13CD, 16B, 19C,23, 25 Person: Keynes Terms: balance of trade, business cycle DA1 Scan Due						

March 2009

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
	Business Cycle Exam	Project: Texas/State & USA/Country Economies	Explain the federal tax system. TEKS: 1A, 17ABC, 20AB, 23-27 Terms: taxes		TAKS SS Retest	
8	9	10	11	12	13	14
Explain the fiscal and monetary policies of the US including but not limited to taxation, spending policies, revenue raising, Federal Reserve System TEKS: 1A, 2AB, 15B, 17AB, 20AB, 23-27 Terms: fiscal policies, taxes						
15	16	17	18	19	20	21
..... SPRING BREAK						
22	23	24	25	26	27	28
Concept of money; characteristics and functions of money. TEKS: 13D, 14AB, 22AB, 23, 25			Trace and explain the history of banking and financial institutions. TEKS: 8AB, 18AB, 20B, 23, 25, 26CD, 27A			
29	30	31				
Trace and explain the history of banking and financial institutions. TEKS: 8AB, 18AB, 20B, 23, 25, 26CD, 27A						

April 2009

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
Trace and explain the history of banking and financial institutions. TEKS: 8AB, 18AB, 20B, 23, 25, 26CD, 27A				Exam: Fiscal and Monetary Policies of the US		Holiday
12	13	14	15	16	17	18
	Staff Development	District Assessment Review			End 5th 6-Weekd	
2nd District Assessment						
19	20	21	22	23	24	25
	Begin 6th 6-Weeks	Explain how to avoid and eliminate credit card debt, begin a savings program, create a budget, avoid bankruptcy, distinguish between types of loans; understand the types of insurance available, establish charitable giving (PLF) TEKS: 1AB, 11ABC, 19B, 23-27 Terms: consumer economics, economic rights and responsibilities				
DA2 Scan Due			Project: Car & Car Insurance			
26	27	28	29	30		
		TAKS Exit Level ELA Retest	TAKS Exit Level Math & Math Retest	TAKS Exit Level Science & Science Retest		

May 2009

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 TAKS Exit Level Social Studies & SS Retest	2
3	4	5	6	7	8	9
<p>Explain the ways the US measures the effects of unemployment, inflation, population, and poverty.</p> <p>TEKS: 3A, 12A, 16B, 19BC, 22, 23, 25</p>						
10	11	12	13	14	15	16
<p>Explain how absolute and comparative advantage affect international trade; how trade barriers affect trade (US 14E)</p> <p>TEKS: 13ABCD, 14AB, 22AB, 23, 25 Terms: absolute & comparative advantage, barriers to trade, exchange rates, international free trade</p>						
17	18	19	20	21	22	23
<p>Explain how absolute and comparative advantage affect international trade; how trade barriers affect trade (US 14E)</p> <p>TEKS: 13ABCD, 14AB, 22AB, 23, 25 Terms: absolute & comparative advantage, barriers to trade, exchange rates, international free trade</p>					<p>Exchange Rates Project</p>	
24	25	26	27	28	29	30
<p>Holiday</p>		<p>3rd District Assessment</p>			<p>DA3 Scan Due</p>	
31						

June 2009

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	SEMESTER EXAMS			End 6th 6-Weeks Early Release		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				