

August 2008

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
.....New Teacher In-Service.....						
10	11	12	13	14	15	16
.....New Teacher In-Service.....						
17	18	19	20	21	22	23
Staff - Development				Teacher Workdays		
24	25	26	27	28	29	30
	School Begins	<u>Origins of Government</u> - Purpose of gov't; characteristics of a nation-state; four theories (natural law, natural rights, divine rights & social contract) of gov't; duties of gov't division of political authority; creation of federalism; classification of gov't; types of economic systems; principles of liberal democracy; requirements of citizenship; naturalization; loss of citizenship; advantages/disadvantages of citizenship; public good vs. rights of citizen TEKS: 1AB, 2A, 6C, 13A, 14A, 15BC, 16A				
31						

September 2008

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	Holiday	Identify and analyze historical documents and events leading to the establishment of the US government; re-view the colonial period; Declaration of Independence, Articles of Confederation. Look at geographic factors.				
	TEKS: 2AC, 3B					
7	8	9	10	11	12	13
Identify and analyze historical documents and events leading to the establishment of the US government; review the colonial period; Declaration of Independence, Articles of Confederation—Analyze consequences of political decisions & actions on society.			Founding Fathers, Constitutional Convention (Debates and Compromises), Federalists v. Anti-Federalists, Federalist Papers, Ratification of Constitution, Principles of the Constitution			
TEKS: 2AC, 3B,15D			TEKS: 2BC, 8ABCF			
14	15	16	17	18	19	20
..... Celebrate Freedom Week						
Founding Fathers, Constitutional Convention (Debates and Compromises), Federalists v. Anti-Federalists, Federalist Papers, Ratification of Constitution, Principles of the Constitution.			Constitution Day	Eco/Gov't support session M103	www.constitutionday.com	
TEKS: 2BC, 8ABCF			The Federal System (delegated, concurrent, reversed powers); historical conflicts between national and state government; Checks and Balances in Nat'l and State gov'ts.			
TEKS: 2BC, 8ABCF			TEKS: 2BC, 8ABCF, 10ABCD			
21	22	23	24	25	26	27
Articles I-VII of the Constitution; Article V—amending the Constitution.		Explain the rights guaranteed by the Bill of Rights; Analyze Supreme Court cases that protected the rights of individuals guaranteed in the US Constitution; Explain the importance of due process; Rights to the protection of individual rights/limits on the power of government; other key Amendments 11-27				
TEKS: 8DEF, 9E		TEKS: 4B, 8ABC, 14BCEF, 16B, 17B, 21AD, 22ABCD				
28	29	30				
1st District Assessment						

October 2008

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
End 1st 6-Weeks						
1st District Assessment.....						
5	6	7	8	9	10	11
Begin 2nd 6-Weeks						
<p>Political Parties– Identify political parties, their functions, the history of the political party system, characteristics of the two-party system TEKS: 2BD, 3B, 12AB, 16D, 17AC</p> <p>DA1-Scan Due</p>						
12	13	14	15	16	17	18
Evaluate the roles of minor parties and interest groups and their impact on the political process; identify propaganda techniques; identify levels of political party organization (local, state, national) and their role in the electoral process; analyze factors influencing individuals' political attitudes. TEKS: 3AB, 12CD, 13AB, 16AC			Election Process – Explain the difference between personal and civil responsibilities. Voter registration requirements, key amendments that expanded voting rights; “Reynolds v. Sims”; types of elections; methods of filing for public office; issues affecting voter attitude/turnout; role and influence of media on campaigns. TEKS: 3B, 15A, 16B, 18ABC	Describe the structure and function of state and local gov'ts; Identify sources of revenue for local, state and federal gov't. Analyze government policies and differentiate between elected and appointed officials. TEKS: 6AB, 9HI, 11A, 23AB		
19	20	21	22	23	24	25
Exit Level SS Re-test						
<p>Presidential vs. Parliamentary systems of government; Qualifications of President and Vice-President; Terms of Office; Amendments (12, 20, 22, 25); Presidential Succession Act of 1947. TEKS: 9B, 13C, 14D, 16D</p>						
26	27	28	29	30	31	
Explain the establishment of the Electoral College system and its role in electing the President and Vice-President; describe the “defects” of the Electoral College and possible changes to the system; explain the difficulty of changing the Constitution. TEKS: 11B, 19A, 20AB, 21F	Presidential powers (domestic and foreign policy), the Cabinet, Executive Office agencies, and regulatory commissions such as NASA; evaluate government using data charts TEKS: 4AB, 5AB, 7AB, 9BDG, 14D, 19B, 21E				Early Release	

November 2008

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
		<u>Election Day</u>			End 2nd 6-Weeks	
	Second District Assessment					
9	10	11	12	13	14	15
	Begin 3rd 6-Weeks					NCSS
<p>The Legislative Branch– Structure and functions of Congress including bicameralism, qualifications, benefits, role of committees, the law process. Create a product (such as a legislative bill) on a contemporary gov't issue using critical methods and explain point of view on an issue. TEKS: 6ABC,7AB, 9AG,14D, 21BC</p> <p>DA2 Scan Due</p>						
16	17	18	19	20	21	22
	District Staff Development	Analyze the structure and function of the Judicial Branch; explain original and appellate jurisdiction; types of Supreme Court opinions; significance of "Marbury vs. Madison" and judicial review; define judicial activism and judicial restraint. TEKS: 9CFG				
				HS Geo. Bee BR/Q109/Q106		
23	24	25	26	27	28	29
..... Thanksgiving Holidays						
30						

December 2008

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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	1	2	3	4	5	6
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Analyze the structure and function of the Judicial Branch; explain original and appellate jurisdiction; types of Supreme Court opinions; significance of "Marbury vs. Madison" and judicial review; define judicial activism and judicial restraint.

TEKS: 9CFG

7	8	9	10	11	12	13
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.....3rd District Assessment.....

14	15	16	17	18	19	20
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End 3rd
6-Weeks

DA3 Scan Due

Early
Release

21	22	23	24	25	26	27
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.....Winter Break.....

28	29	30	31
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.....Winter Break.....

January 2009

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
Winter Break						
4	5	6 Begin 4th 6-Weeks	7	8	9	10
	Teacher Workday	<u>Origins of Government</u> - Purpose of gov't; characteristics of a nation-state; four theories (natural law, natural rights, divine rights & social contract) of gov't; duties of gov't division of political authority; creation of federalism; classification of gov't; types of economic systems; principles of liberal democracy; requirements of citizenship; naturalization; loss of citizenship; advantages/disadvantages of citizenship; public good vs. rights of citizen TEKS: 1AB, 2A, 6C, 13A, 14A, 15BC, 16A				
11	12	13	14	15	16	17
	Origins of Government (concluded)	Identify and analyze historical documents and events leading to the establishment of the US government; review the colonial period; Declaration of Independence, Articles of Confederation. Analyze consequences of political decisions and actions on society. Look at geographic factors. TEKS: 2AC, 3B				
18	19	20	21	22	23	24
	Holiday	Historical documents and events (concluded)	Founding Fathers, Constitutional Convention (Debates and Compromises), Federalists v. Anti-Federalists, Federalist Papers, Ratification of Constitution, Principles of the Constitution TEKS: 2BC, 8ABCD Eco./Gov't support session M104			
25	26	27	28	29	30	31
	Founding Fathers etc.	The Federal System (delegated, concurrent, reversed powers); historical conflicts between national and state government; Checks and Balances in Nat'l and State gov'ts. TEKS: 2BC, 8ABC, 10ABCD				

February 2009

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
Articles I-VII of the Constitution; Article V– amending the Constitution. TEKS: 8DEF, 9E			Bill of Rights; Supreme Court cases; due process; individual rights/limits on government			
8	9	10	11	12	13	14
Explain the rights guaranteed by the Bill of Rights; Analyze Supreme Court cases that protected the rights of individuals guaranteed in the US Constitution; Explain the importance of due process; Rights to the protection of individual rights/limits on the power of government; other key Amendments 11-27 TEKS: 4B, 8ABC, 14BCEF, 16B, 17B, 21AD, 22ABCD						
15	16	17	18	19	20	21
					End 4th 6-Weeks	
.....4th District Assessment.....						
22	23	24	25	26	27	28
Begin 5th 6-Weeks						
Political Parties – Identify political parties, their functions, the history of the political party system, characteristics of the two-party system TEKS: 2BD, 3B, 12AB, 16D, 17AC						
DA4 Scan Due						

March 2009

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
	Evaluate the role of minor parties and interest groups and their impact on the political process; identify propaganda techniques; identify levels of political party organization (local, state, national) and their role in the electoral process; analyze factors influencing individuals' political attitudes.				Election Process	
	TEKS: 3AB, 12CD, 13AB, 16AC				TAKS SS Retest	
8	9	10	11	12	13	14
	Election Process – Explain the difference between personal and civil responsibilities. Voter registration requirements, key amendments that expanded voting rights; “Reynolds v. Sims”; types of elections; methods of filing for public office; issues affecting voter attitude/turnout; role and influence of media on campaigns. TEKS: 3B, 15A, 16B, 18AB		Describe the structure and function of state and local gov’ts; Identify sources of revenue for local, state and federal gov’t. Analyze gov’t policies and differentiate between elected and appointed officials.			
	TEKS: 3B, 15A, 16B, 18AB		TEKS: 6AB, 9HI, 23AB			
15	16	17	18	19	20	21
<p>.....SPRING BREAK.....</p>						
22	23	24	25	26	27	28
<p>Presidential vs. Parliamentary systems of government; Qualifications of President and Vice-President; Terms of Office; Amendments (12, 20, 22, 25); Presidential Succession Act of 1947.</p>						
TEKS: 9B, 13C, 14D, 16D						
29	30	31				
<p>Explain the establishment of the Electoral College system and its role in electing the President and Vice-President; describe the “defects” of the Electoral College and possible changes to the system; explain the difficulty of changing the Constitution.</p>						
TEKS: 11B, 19A, 20AB, 21F						

April 2009

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
<p>Explain the establishment of the Electoral College system and its role in electing the President and Vice-President; describe the “defects” of the Electoral College and possible changes to the system; explain the difficulty of changing the Constitution.</p> <p>TEKS: 11B, 19A, 20AB, 21F</p>						
5	6	7	8	9	10	11
<p>Presidential powers (domestic and foreign policy), the Cabinet, Executive Office agencies, and regulatory commissions such as NASA; evaluate government using data charts</p> <p>TEKS: 4AB, 5AB, 7AB, 9BDG, 14D, 19B, 21E</p>					<p>Holiday</p>	
12	13	14	15	16	17	18
<p>Staff Development</p>					<p>End 5th 6-Weekd</p>	
<p>.....5th District Assessment.....</p>						
19	20	21	22	23	24	25
<p>Begin 6th 6-Weeks</p>		<p>The Legislative Branch– Structure and functions of Congress including bicameralism, qualifications, benefits, role of committees, the law process. Create a product (such as a legislative bill) on a contemporary gov’t issue using critical methods and explain point of view on an issue.</p> <p>TEKS: 6ABC, 7AB, 9AG, 14D, 21BC</p> <p>DA5 Scan Due</p>				
26	27	28	29	30		
		<p>TAKS/TAAS Exit Level ELA Retest</p>	<p>TAKS/TAAS Exit Level Math & Math Retest</p>	<p>TAKS/TAAS Exit Level Science & Science Retest</p>		

May 2009

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					TAKS Exit Level Social Studies & SS Retest	
3	4	5	6	7	8	9
Analyze the structure and function of the Judicial Branch; explain original and appellate jurisdiction; types of Supreme Court opinions; significance of "Marbury vs. Madison" and judicial review; define judicial activism and judicial restraint. TEKS: 9CFG						
10	11	12	13	14	15	16
Analyze the structure and function of the Judicial Branch; explain original and appellate jurisdiction; types of Supreme Court opinions; significance of "Marbury vs. Madison" and judicial review; define judicial activism and judicial restraint. TEKS: 9CFG						
17	18	19	20	21	22	23
Review / Re-teach, Special Project Completion, etc.						
24	25	26	27	28	29	30
	Holiday		3rd District Assessment	<u>REVIEW and RE-TEACH ALL TEKS OBJECTIVES</u> DA 3—Scan Due		
31						

June 2009

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	SEMESTER EXAMS			End 6th 6-Weeks Early Release		
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				