

# August 2008

## 12th Grade Government

| Sun                              | Mon                  | Tue  | Wed | Thu                 | Fri | Sat |
|----------------------------------|----------------------|--|-----|---------------------|-----|-----|
|                                  |                      |  |     |                     | 1   | 2   |
| 3                                | 4                    | 5  | 6   | 7                   | 8   | 9   |
| .....New Teacher In-Service..... |                      |  |     |                     |     |     |
| 10                               | 11                   | 12   | 13  | 14                  | 15  | 16  |
| .....New Teacher In-Service..... |                      |  |     |                     |     |     |
| 17                               | 18                   | 19   | 20  | 21                  | 22  | 23  |
| Staff - Development              |                      |  |     | Teacher<br>Workdays |     |     |
| 24                               | 25                   | 26   | 27  | 28                  | 29  | 30  |
|                                  | <b>School Begins</b> | <b><u>Origins of Government</u></b> - Purpose of gov't; characteristics of a nation-state; four theories (natural law, natural rights, divine rights & social contract) of gov't; duties of gov't division of political authority; creation of federalism; classification of gov't; types of economic systems; principles of liberal democracy; requirements of citizenship; naturalization; loss of citizenship; advantages/disadvantages of citizenship; public good vs. rights of citizen<br>TEKS: 1AB, 2A, 6C, 13A, 14A, 15BC, 16A |     |                     |     |     |
| 31                               |                      |  |     |                     |     |     |

# September 2008

## 12th Grade Government

| Sun  | Mon           | Tue   | Wed  | Thu                            | Fri  | Sat |
|--|---------------|---|--|--------------------------------|--|-----|
|  | 1             | 2   | 3  | 4                              | 5  | 6   |
|  | Holiday       | Identify and analyze historical documents and events leading to the establishment of the US government; re-view the colonial period; Declaration of Independence, Articles of Confederation. Look at geographic factors.  |  |                                |  |     |
|  | TEKS: 2AC, 3B |   |  |                                |  |     |
| 7  | 8             | 9   | 10   | 11                             | 12   | 13  |
| Identify and analyze historical documents and events leading to the establishment of the US government; review the colonial period; Declaration of Independence, Articles of Confederation—Analyze consequences of political decisions & actions on society. |               |   | Founding Fathers, Constitutional Convention (Debates and Compromises), Federalists v. Anti-Federalists, Federalist Papers, Ratification of Constitution, Principles of the Constitution              |                                |  |     |
| TEKS: 2AC, 3B,15D  |               |   | TEKS: 2BC, 8ABCFD  |                                |  |     |
| 14   | 15            | 16  | 17   | 18                             | 19   | 20  |
| ..... <b>Celebrate Freedom Week</b> .....  |               |   |  |                                |  |     |
| Founding Fathers, Constitutional Convention (Debates and Compromises), Federalists v. Anti-Federalists, Federalist Papers, Ratification of Constitution, Principles of the Constitution.<br>TEKS: 2BC, 8ABCFD  |               |   | <b>Constitution Day</b>  | Eco/Gov't support session M103 | <a href="http://www.constitutionday.com">www.constitutionday.com</a> |     |
|  |               |   | The Federal System (delegated, concurrent, reversed powers); historical conflicts between national and state government; Checks and Balances in Nat'l and State gov'ts.<br>TEKS: 2BC, 8ABCFD, 10ABCD |                                |  |     |
| 21   | 22            | 23  | 24   | 25                             | 26   | 27  |
| Articles I-VII of the Constitution; Article V—amending the Constitution.<br><br>TEKS: 8DEF, 9E   |               | Explain the rights guaranteed by the Bill of Rights; Analyze Supreme Court cases that protected the rights of individuals guaranteed in the US Constitution; Explain the importance of due process; Rights to the protection of individual rights/limits on the power of government; other key Amendments 11-27<br>TEKS: 4B, 8ABC, 14BCEF, 16B, 17B, 21AD, 22ABCD |  |                                |  |     |
| 28   | 29            | 30  | <b>1st District Assessment</b> .....   |                                |  |     |

# October 2008

## 12th Grade Government

| Sun   | Mon   | Tue | Wed   | Thu  | Fri           | Sat |
|---|---|-----|---|--|---------------|-----|
|   |   |     | 1   | 2  | 3             | 4   |
| End 1st<br>6-Weeks  |   |     |   |  |               |     |
| <b>1st District Assessment.....</b>   |   |     |   |  |               |     |
| 5   | 6   | 7   | 8   | 9  | 10            | 11  |
| Begin 2nd<br>6-Weeks  |   |     |   |  |               |     |
| <p><b>Political Parties</b>– Identify political parties, their functions, the history of the political party system, characteristics of the two-party system<br/>TEKS: 2BD, 3B, 12AB, 16D, 17AC</p> <p><b>DA1-Scan Due</b></p>  |   |     |   |  |               |     |
| 12  | 13  | 14  | 15  | 16   | 17            | 18  |
| Evaluate the roles of minor parties and interest groups and their impact on the political process; identify propaganda techniques; identify levels of political party organization (local, state, national) and their role in the electoral process; analyze factors influencing individuals' political attitudes.<br>TEKS: 3AB, 12CD, 13AB, 16AC |   |     | <b>Election Process</b> – Explain the difference between personal and civil responsibilities. Voter registration requirements, key amendments that expanded voting rights; "Reynolds v. Sims"; types of elections; methods of filing for public office; issues affecting voter attitude/turnout; role and influence of media on campaigns.<br>TEKS: 3B, 15A, 16B, 18ABC | Describe the structure and function of state and local gov'ts; Identify sources of revenue for local, state and federal gov't. Analyze government policies and differentiate between elected and appointed officials.<br>TEKS: 6AB, 9HI, 11A, 23AB |               |     |
| 19  | 20  | 21  | 22  | 23   | 24            | 25  |
| Exit Level<br>SS Re-test  |   |     |   |  |               |     |
| <p>Presidential vs. Parliamentary systems of government; Qualifications of President and Vice-President; Terms of Office; Amendments (12, 20, 22, 25); Presidential Succession Act of 1947.<br/>TEKS: 9B, 13C, 14D, 16D</p>   |   |     |   |  |               |     |
| 26  | 27  | 28  | 29  | 30   | 31            |     |
| Explain the establishment of the Electoral College system and its role in electing the President and Vice-President; describe the "defects" of the Electoral College and possible changes to the system; explain the difficulty of changing the Constitution.<br>TEKS: 11B, 19A, 20AB, 21F  | Presidential powers (domestic and foreign policy), the Cabinet, Executive Office agencies, and regulatory commissions such as NASA; evaluate government using data charts<br>TEKS: 4AB, 5AB, 7AB, 9BDG, 14D, 19B, 21E |     |   |  | Early Release |     |

# November 2008

## 12th Grade Government

| Sun  | Mon                               | Tue   | Wed | Thu                         | Fri                | Sat  |
|--|-----------------------------------|---|-----|-----------------------------|--------------------|------|
|  |                                   |   |     |                             |                    | 1    |
| 2  | 3                                 | 4   | 5   | 6                           | 7                  | 8    |
|  |                                   | <u>Election Day</u>   |     |                             | End 2nd<br>6-Weeks |      |
|  | <b>Second District Assessment</b> |   |     |                             |                    |      |
| 9  | 10                                | 11  | 12  | 13                          | 14                 | 15   |
|  | Begin 3rd 6-Weeks                 |   |     |                             |                    | NCSS |
| <p><b>The Legislative Branch</b>– Structure and functions of Congress including bicameralism, qualifications, benefits, role of committees, the law process. Create a product (such as a legislative bill) on a contemporary gov't issue using critical methods and explain point of view on an issue.<br/>TEKS: 6ABC,7AB, 9AG,14D, 21BC</p> <p>DA2 Scan Due</p> |                                   |   |     |                             |                    |      |
| 16   | 17                                | 18  | 19  | 20                          | 21                 | 22   |
|  | District<br>Staff<br>Development  | Analyze the structure and function of the Judicial Branch; explain original and appellate jurisdiction; types of Supreme Court opinions; significance of “Marbury vs. Madison” and judicial review; define judicial activism and judicial restraint. TEKS: 9CFG |     |                             |                    |      |
|  |                                   |   |     | HS Geo. Bee<br>BR/Q109/Q106 |                    |      |
| 23   | 24                                | 25  | 26  | 27                          | 28                 | 29   |
| <p>.....<b>Thanksgiving Holidays</b>.....</p>  |                                   |   |     |                             |                    |      |
| 30   |                                   |   |     |                             |                    |      |

# December 2008

## 12th Grade Government

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|-----|-----|-----|
|-----|-----|-----|-----|-----|-----|-----|

|  |   |   |   |   |   |   |
|--|---|---|---|---|---|---|
|  | 1 | 2 | 3 | 4 | 5 | 6 |
|--|---|---|---|---|---|---|

Analyze the structure and function of the Judicial Branch; explain original and appellate jurisdiction; types of Supreme Court opinions; significance of "Marbury vs. Madison" and judicial review; define judicial activism and judicial restraint.

TEKS: 9CFG

|   |   |   |    |    |    |    |
|---|---|---|----|----|----|----|
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|---|---|---|----|----|----|----|

.....3rd District Assessment.....

|    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|----|----|----|----|----|----|----|

End 3rd  
6-Weeks

DA3 Scan Due

Early  
Release

|    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
|----|----|----|----|----|----|----|

.....Winter Break.....

|    |    |    |    |
|----|----|----|----|
| 28 | 29 | 30 | 31 |
|----|----|----|----|

.....Winter Break.....

# January 2009

## 12th Grade Government

| Sun                 | Mon                                     | Tue  | Wed   | Thu | Fri | Sat |
|---------------------|---|--|---|-----|-----|-----|
|                     |   |  |   | 1   | 2   | 3   |
| <b>Winter Break</b> |   |  |   |     |     |     |
| 4                   | 5                                       | 6<br>Begin 4th<br>6-Weeks  | 7   | 8   | 9   | 10  |
|                     | Teacher<br>Workday                      | <b><u>Origins of Government</u></b> - Purpose of gov't; characteristics of a nation-state; four theories (natural law, natural rights, divine rights & social contract) of gov't; duties of gov't division of political authority; creation of federalism; classification of gov't; types of economic systems; principles of liberal democracy; requirements of citizenship; naturalization; loss of citizenship; advantages/disadvantages of citizenship; public good vs. rights of citizen<br>TEKS: 1AB, 2A, 6C, 13A, 14A, 15BC, 16A |   |     |     |     |
| 11                  | 12                                      | 13   | 14  | 15  | 16  | 17  |
|                     | Origins of<br>Government<br>(concluded) | Identify and analyze historical documents and events leading to the establishment of the US government; review the colonial period; Declaration of Independence, Articles of Confederation. Analyze consequences of political decisions and actions on society. Look at geographic factors.<br><br>TEKS: 2AC, 3B   |   |     |     |     |
| 18                  | 19                                      | 20   | 21  | 22  | 23  | 24  |
|                     | Holiday                                 | Historical<br>documents<br>and events<br>(concluded)   | Founding Fathers, Constitutional Convention (Debates and Compromises), Federalists v. Anti-Federalists, Federalist Papers, Ratification of Constitution, Principles of the Constitution<br>TEKS: 2BC, 8ABCD<br><br><b>Eco./Gov't support session<br/>M104</b> |     |     |     |
| 25                  | 26                                      | 27   | 28  | 29  | 30  | 31  |
|                     | Founding<br>Fathers<br>etc.             | The Federal System (delegated, concurrent, reversed powers); historical conflicts between national and state government; Checks and Balances in Nat'l and State gov'ts.<br>TEKS: 2BC, 8ABC, 10ABCD   |   |     |     |     |

# February 2009

## 12th Grade Government

| Sun   | Mon | Tue | Wed  | Thu | Fri                | Sat |
|---|-----|-----|--|-----|--------------------|-----|
| 1   | 2   | 3   | 4  | 5   | 6                  | 7   |
| Articles I-VII of the Constitution;<br>Article V– amending the Constitution.<br><br>TEKS: 8DEF, 9E  |     |     | Bill of Rights; Supreme Court cases; due process; individual rights/limits on government |     |                    |     |
| 8   | 9   | 10  | 11   | 12  | 13                 | 14  |
| Explain the rights guaranteed by the Bill of Rights; Analyze Supreme Court cases that protected the rights of individuals guaranteed in the US Constitution; Explain the importance of due process; Rights to the protection of individual rights/limits on the power of government; other key Amendments 11-27<br>TEKS: 4B, 8ABC, 14BCEF, 16B, 17B, 21AD, 22ABCD |     |     |  |     |                    |     |
| 15  | 16  | 17  | 18   | 19  | 20                 | 21  |
|   |     |     |  |     | End 4th<br>6-Weeks |     |
| .....4th District Assessment.....   |     |     |  |     |                    |     |
| 22  | 23  | 24  | 25   | 26  | 27                 | 28  |
| Begin 5th<br>6-Weeks  |     |     |  |     |                    |     |
| <b>Political Parties</b> – Identify political parties, their functions, the history of the political party system, characteristics of the two-party system<br>TEKS: 2BD, 3B, 12AB, 16D, 17AC  |     |     |  |     |                    |     |
| DA4 Scan Due  |     |     |  |     |                    |     |

# March 2009

## 12th Grade Government

| Sun  | Mon   | Tue | Wed  | Thu | Fri               | Sat |
|--|---|-----|--|-----|-------------------|-----|
| 1  | 2   | 3   | 4  | 5   | 6                 | 7   |
|  | Evaluate the role of minor parties and interest groups and their impact on the political process; identify propaganda techniques; identify levels of political party organization (local, state, national) and their role in the electoral process; analyze factors influencing individuals' political attitudes.   |     |  |     | Election Process  |     |
|  | TEKS: 3AB, 12CD, 13AB, 16AC   |     |  |     | TAKS<br>SS Retest |     |
| 8  | 9   | 10  | 11   | 12  | 13                | 14  |
|  | <b>Election Process</b> – Explain the difference between personal and civil responsibilities. Voter registration requirements, key amendments that expanded voting rights; “Reynolds v. Sims”; types of elections; methods of filing for public office; issues affecting voter attitude/turnout; role and influence of media on campaigns. TEKS: 3B, 15A, 16B, 18AB |     | Describe the structure and function of state and local gov’ts; Identify sources of revenue for local, state and federal gov’t. Analyze gov’t policies and differentiate between elected and appointed officials. |     |                   |     |
|  | TEKS: 3B, 15A, 16B, 18AB  |     | TEKS: 6AB, 9HI, 23AB   |     |                   |     |
| 15   | 16  | 17  | 18   | 19  | 20                | 21  |
| <p>.....<b>SPRING BREAK</b>.....</p>   |   |     |  |     |                   |     |
| 22   | 23  | 24  | 25   | 26  | 27                | 28  |
| <p>Presidential vs. Parliamentary systems of government; Qualifications of President and Vice-President; Terms of Office; Amendments (12, 20, 22, 25); Presidential Succession Act of 1947.</p>  |   |     |  |     |                   |     |
| TEKS: 9B, 13C, 14D, 16D  |   |     |  |     |                   |     |
| 29   | 30  | 31  |  |     |                   |     |
| <p>Explain the establishment of the Electoral College system and its role in electing the President and Vice-President; describe the “defects” of the Electoral College and possible changes to the system; explain the difficulty of changing the Constitution.</p> |   |     |  |     |                   |     |
| TEKS: 11B, 19A, 20AB, 21F  |   |     |  |     |                   |     |

# April 2009

## 12th Grade Government

| Sun   | Mon | Tue   | Wed  | Thu  | Fri                        | Sat |
|---|-----|---|--|--|----------------------------|-----|
|   |     |   | 1  | 2  | 3                          | 4   |
| <p>Explain the establishment of the Electoral College system and its role in electing the President and Vice-President; describe the “defects” of the Electoral College and possible changes to the system; explain the difficulty of changing the Constitution.</p> <p>TEKS: 11B, 19A, 20AB, 21F</p> |     |   |  |  |                            |     |
| 5   | 6   | 7   | 8  | 9  | 10                         | 11  |
| <p>Presidential powers (domestic and foreign policy), the Cabinet, Executive Office agencies, and regulatory commissions such as NASA; evaluate government using data charts</p> <p>TEKS: 4AB, 5AB, 7AB, 9BDG, 14D, 19B, 21E</p>  |     |   |  |  | <p>Holiday</p>             |     |
| 12  | 13  | 14  | 15   | 16   | 17                         | 18  |
| <p>Staff Development</p>  |     |   |  |  | <p>End 5th<br/>6-Weekd</p> |     |
| <p>.....5th District Assessment.....</p>  |     |   |  |  |                            |     |
| 19  | 20  | 21  | 22   | 23   | 24                         | 25  |
| <p>Begin 6th<br/>6-Weeks</p>  |     | <p><b>The Legislative Branch</b>– Structure and functions of Congress including bicameralism, qualifications, benefits, role of committees, the law process. Create a product (such as a legislative bill) on a contemporary gov’t issue using critical methods and explain point of view on an issue.</p> <p>TEKS: 6ABC, 7AB, 9AG, 14D, 21BC</p> <p>DA5 Scan Due</p> |  |  |                            |     |
| 26  | 27  | 28  | 29   | 30   |                            |     |
|   |     | <p>TAKS/TAAS<br/>Exit Level<br/>ELA<br/>Retest</p>  | <p>TAKS/TAAS<br/>Exit Level<br/>Math<br/>&amp;<br/>Math<br/>Retest</p> | <p>TAKS/TAAS<br/>Exit Level<br/>Science<br/>&amp;<br/>Science<br/>Retest</p> |                            |     |

# May 2009

## 12th Grade Government

| Sun  | Mon     | Tue                     | Wed | Thu   | Fri   | Sat |
|--|---------|-------------------------|-----|---|---|-----|
|  |         |                         |     |   | 1   | 2   |
|  |         |                         |     |   | <b>TAKS<br/>Exit Level<br/>Social Studies<br/>&amp;<br/>SS Retest</b> |     |
| 3  | 4       | 5                       | 6   | 7   | 8   | 9   |
| Analyze the structure and function of the Judicial Branch; explain original and appellate jurisdiction; types of Supreme Court opinions; significance of "Marbury vs. Madison" and judicial review; define judicial activism and judicial restraint.<br><br>TEKS: 9CFG |         |                         |     |   |   |     |
| 10   | 11      | 12                      | 13  | 14  | 15  | 16  |
| Analyze the structure and function of the Judicial Branch; explain original and appellate jurisdiction; types of Supreme Court opinions; significance of "Marbury vs. Madison" and judicial review; define judicial activism and judicial restraint.<br><br>TEKS: 9CFG |         |                         |     |   |   |     |
| 17   | 18      | 19                      | 20  | 21  | 22  | 23  |
| Review / Re-teach, Special Project Completion, etc.  |         |                         |     |   |   |     |
| 24   | 25      | 26                      | 27  | 28  | 29  | 30  |
|  | Holiday | 3rd District Assessment |     | <u><b>REVIEW and RE-TEACH<br/>ALL TEKS OBJECTIVES</b></u><br><br><b>DA 3—Scan Due</b> |   |     |
| 31   |         |                         |     |   |   |     |

# June 2009

## 12th Grade Government

| Sun | Mon            | Tue | Wed | Thu  | Fri | Sat |
|-----|----------------|-----|-----|--|-----|-----|
|     | 1              | 2   | 3   | 4  | 5   | 6   |
|     | SEMESTER EXAMS |     |     | End 6th<br>6-Weeks<br><br>Early<br>Release |     |     |
| 7   | 8              | 9   | 10  | 11   | 12  | 13  |
| 14  | 15             | 16  | 17  | 18   | 19  | 20  |
| 21  | 22             | 23  | 24  | 25   | 26  | 27  |
| 28  | 29             | 30  |     |  |     |     |