

August 2008

3rd Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
<p>Note: Throughout the year, the students will use TEKS 16A-E, TEKS 17A-C, and TEKS 18AB. These TEKS cover skills such as interpreting oral, visual, and print material by sequencing, categorizing, identifying main idea and cause/effect, and comparing and contrasting; the ability to express ideas orally, create written and visual material, and the correct use of grammar, spelling, sentence structure, and punctuation; and the use of problem-solving and decision-making skills.</p>						
24	25	26	27	28	29	30
<p>Maps and Globes: how maps and globes are alike and different; use compass rose and symbols to locate places on maps and globes</p>						
TAKS 2		TEKS 5ACD		IFA 1-4 CharEd IFA 5		
31						

September 2008

3rd Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1	2	3	4	5	6	
	Labor Day	Maps and Globes: use a grid map; draw maps that contain map elements TAKS 2		Use scale to determine distance between places on maps TEKS 5ABCD		IFA 6-9, 11-12, 10	
7	8	9	10	11	12	13	
	Maps and Globes: use scale to determine distance between places on maps; draw maps that contain map elements TAKS 2			Identify and describe selected landforms and bodies of water TAKS 2		IFA 13-14, 14A-14C, 15	
14	15	16	17	18	19	20	
			Constitution Day				
	Celebrate Freedom!			Week			
						IFA 60-62., 42, 19	
21	22	23	24	25	26	27	
		Support Session					
	Communities: Identify and compare characteristics of communities (urban, suburban, rural); effects of human process in shaping the landscape and modifying the physical environment; reasons people form communities; ways they meet their needs TAKS 1, 2					TEKS 2AB, 4D	IFA 69, 23A
28	29	30					

November 2008

3rd Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
	Voting and the National Election (continued) TAKS 4 TEKS 10C IFA 121, 43		Local government: structure, officials and how they are chosen TAKS 4 TEKS 9ACE			IFA 110-112, 39
9	10	11	12	13	14	15
	Local government: services provided by local governments and how they are financed TAKS 4 TEKS 9BDE					IFA 114-117, 119-120, 122, 48
16	17	18	19	20	21	22
	Staff Development	Support Session Thanksgiving and the Pilgrim community: significance of the celebration of Thanksgiving TAKS 1, 3		TEKS 2AB, 12A		IFA 64, 66, 67, 70-72, 53
23	24	25	26	27	28	29
THANKSGIVING BREAK						
30						

December 2008

3rd Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
<p>Clara Barton: how nonprofit and/or civic organizations such as the Red Cross serve the common good</p>						
	TAKS 4			TEKS 11BC		CharEd IFA 58
7	8	9	10	11	12	13
DA#2 Dec. 8-12	REVIEW			and	TEST	
						CharEd IFA 63
14	15	16	17	18	19	20
	Scanning Deadline				Early Dismissal	
<p>Celebrations: Compare and contrast the celebrations of Christmas, Kwanzaa, Hanukkah, and Las Posadas.</p>						
	TAKS 3			TEKS 12AB		IFA 74-77, 79-81, 68
21	22	23	24	25	26	27
W I N T E R B R E A K						
28	29	30	31			
W I N T E R B R E A K						

January 2009

3rd Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
WINTER BREAK						
4	5	6	7	8	9	10
	Teacher Workday	Earning, spending, saving: Identify ways and understand the purposes of earning, spending and saving				
		TAKS 3		TEKS 6A	IFA 82, 86, 85	
11	12	13	14	15	16	17
	Budget: analyze a simple budget		Significance of the celebration of Martin Luther King, Jr. Day			
	TAKS 3 IFA 83-84	TEKS 6B	TAKS 3, 4	TEKS 10AD, 11A, 12A	IFA 92-93, 93A, 91, 94	
18	19	20	21	22	23	24
	Martin Luther King, Jr. Day	Scarcity: define and identify examples; explain impact of scarcity on production, distribution, and consumption of goods and services; impact on interdependence within and among communities				
		TAKS 3		TEKS 8ABC	IFA 87-90	
25	26	27	28	29	30	31
	Supply and demand: how supply and demand affect the price of goods and services; how the cost of production and selling price affect profits					
	TAKS 3			TEKS 8BC	IFA 95-96, 78, 99	

February 2009

3rd Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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1	2	3	4	5	6	7
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Lewis and Clark: how their expedition contributed to the creation of new communities

TAKS 1

TEKS 1C

IFA 44-47, 104

8	9	10	11	12	13	14
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Lewis and Clark: (continued)

TAKS 1

TEKS 1C

IFA 54-57, 113

15	16	17	18	19	20	21
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Lewis and Clark: (continued)

TAKS 1

TEKS 1C, 3BC

IFA 49-52, 109

22	23	24	25	26	27	28
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Davy Crockett: identify heroic deeds

Tall Tales: (revisited)

TAKS 3

TEKS 13AB

IFA 16-18, 118

March 2009

3rd Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
		TAKS TESTING	<i>Cyrus McCormick</i> and the impact of new farm equipment on communities around the world TAKS 5	TEKS 15AB		IFA 141, 123
8	9	10	11	12	13	14
	<i>Louis Daguerre</i> and the impact of New technology in photography on communities around the world TAKS 5	TEKS 15AB	IFA 139, 140, 142	Significance of the celebration of <i>St. Patrick's Day</i> TAKS 3	TEKS 12A	IFA 127-128
15	16	17	18	19	20	21
S P R I N G B R E A K						
22	23	24	25	26	27	28
	<i>Harriet Tubman</i> : ways she exemplified characteristics of good citizenship TAKS 4			TEKS 10AB		IFA 134-137, 133
29	30	31				
	<i>Louis Pasteur</i> and the impact of pasteurization on communities around the world TAKS 5	TEKS 15AB				IFA 146-147

April 2009

3rd Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			<p>Jonas Salk and the impact of new medical vaccines on communities around the world</p>			
			TAKS 5	TEKS 15AB		IFA 144-145, 138
5	6	7	8	9	10	11
		TAKS-5th				
	<p>Daguerre, McCormick, and Pasteur: compare inventions, contributions, and impact on communities around the world</p>				<p>Good Friday</p>	
	TAKS 5		TEKS 15AB, 16C			IFA 149-152, 143
12	13	14	15	16	17	18
	<p>Staff Development</p>		<p>Henry Ford: how he started a new business; understand how a simple business operates; explain concept of a free market</p>			
			TAKS 3	TEKS 7D, 8AD		IFA 97-98, 153
19	20	21	22	23	24	25
	<p>Jane Addams: ways she exemplified characteristics of good citizenship; impact on community</p>					
		TAKS 4		TEKS 10AB, 11ABC		IFA 125-126. 130, 132, 163
26	27	28	29	30		
	<p>T A K S T E S T I N G</p>					

May 2009

3rd Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
	Significance of the celebration of Cinco de Mayo		Helen Keller: ways she exemplified characteristics of good citizenship			
	TAKS 3 TEKS 12A IFA 154-157		TAKS 4		TEKS 10AB	IFA 129, 131, 148
10	11	12	13	14	15	16
End of Year DA May 11-15	REVIEW			AND		TEST
17	18	19	20	21	22	23
			Scanning Deadline			
	Greek and Roman myths: retell heroic deeds of characters of Greek and Roman myths					
	TAKS 3			TEKS 13C		IFA 25-28, 158
24	25	26	27	28	29	30
	Memorial Day	Greek and Roman myths: retell heroic deeds of characters of Greek and Roman myths				
		TAKS 3		TEKS 13C		IFA 30-33, 168
31	June 1	June 2	June 3	June 4	June 5	June 6
				Early Dismissal	Teacher Workday	

June 2009

3rd Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
					Teacher Workday	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				