

August 2008

8th Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
.....New Teacher In-Service.....						
10	11	12	13	14	15	16
.....New Teacher In-Service.....						
17	18	19	20	21	22	23
Staff - Development				Teacher Workdays		
24	25	26	27	28	29	30
School Begins						
Introduction/ Map Skills TEKS 30C, 10AB, 12AB						
Classroom procedures, set up spirals, etc.						
31						

September 2008

8th Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
<p><u>Colonization</u></p> <p>Holiday Identify reasons for exploration and colonization by comparing political, economical, & social reasons for the establishment of the 13 colonies in America</p> <p>TEKS: 1ABC, 2AB, 11ABC, 13ABC</p>						
7	8	9	10	11	12	13
<p>Contributions of significant individuals and groups: William Penn, Anne Hutchinson, John Winthrop, Roger Williams, and John Smith</p> <p>TEKS: 21A, 24AE, 30E</p>						
14	15	16	17	18	19	20
<p>.....CELEBRATE FREEDOM WEEK.....</p> <p>Life in the colonies—Compare regions of colonial settlement and how humans adapted to and modified the environment</p> <p>TEKS: 10AB, 11ABC, 13ABC, 26AB, 30G, 31ABC</p>						
			Constitution Day	1st Mini - Assessment		
21	22	23	24	25	26	27
<p>Reasons for growth of representative government and institutions including the Magna Carta, House of Burgesses, Fundamental Orders of Connecticut and Mayflower Compact</p> <p>TEKS: 3 ABC</p> <p>1st MA Scan Due</p>						
28	29	30				
<p>Road To Revolution</p>						

October 2008

8th Grade Social Studies

Sun Mon Tue Wed Thu Fri Sat

1 2 3 4

Road to Revolution

Causes of the American Revolution including mercantilism and British economic policies (Navigation Acts, Stamp Act, Sugar Act, Intolerable Acts) following the French & Indian War TEKS: 1AB, 4A, 30B, 31D

5 6 7 8 9 10 11

American Revolution

Issues and important events of the American Revolution including declaring independence, writing the Articles of Confederation, and significant individuals of the American Revolution: Samuel Adams, Benjamin Franklin, King George III, Thomas Jefferson, George Washington, Patrick Henry, John Paul Jones, and Lafayette. TEKS: 4BC, 20B, 32AB

12 13 14 15 16 17 18

End 1st
9-Weeks

1st

REVIEW

District
Assessment

19 20 21 22 23 24 25

Begin 2nd
9-Weeks

American Revolution

Fighting the battles of Lexington, Concord, Saratoga, and Yorktown-and signing the Treaty of Paris
TEKS: 1C,4ABC, 23B,24E

1st DA Scan Due

26 27 28 29 30 31

American Revolution

Conclude issues and important events of the American Revolution
TEKS: 4ABC, 23B, 24E

8th Grade
Support Session
M103-M104

Early Release

December 2008

8th Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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	1	2	3	4	5	6
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The New Constitution-Principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights

TEKS: 16ACD, 22C, 30A

7	8	9	10	11	12	13
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Identify the colonial grievances from the Declaration of Independence and explain how each are addressed in and by the Constitution and the Bill of Rights

TEKS: 4D, 16ACD, 22C, 30A

14	15	16	17	18	19	20
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End 2nd
9-Weeks

2nd District Assessment

2nd DA Scan
Due

Early
Release

21	22	23	24	25	26	27
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.....**Winter Break**.....

28	29	30	31
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.....**Winter Break**.....

January 2009

8th Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
Winter Break						
4	5	6	7	8	9	10
	Teacher Workday	Adding the Bill of Rights: individual rights, importance of free speech and press. Significant individuals-founding fathers and models of civic virtue: George Washington, Thomas Jefferson, James Madison, and John Jay. TEKS: 17A, 20ABCDEF, 18A, 21B, 22B, 24D Begin 3rd 9-Weeks				
11	12	13	14	15	16	17
Life in the New Republic <u>Major domestic problems:</u> maintaining national security, creating a stable economic system, setting up a court system, and defining the authority of the central government. <u>Economic problems:</u> protective tariffs and taxation. TEKS: 5AB						
18	19	20	21	22	23	24
	Holiday	New Republic Development of political parties— Federalists and Democratic-Republicans. Alexander Hamilton, Patrick Henry, James Madison, John Jay TEKS: 5C, 18A				
25	26	27	28	29	30	31
Foreign policy of early leaders—Presidents Washington through Monroe: Impact of Washington’s Farewell Address, Monroe Doctrine, Louisiana Purchase, 1803, War of 1812 TEKS: 1C, 5E, 22A, 23A						

February 2009

8th Grade Social Studies

Sun Mon Tue Wed Thu Fri Sat

1 2 3 4 5 6 7

Jackson Era

Impact of the election of Andrew Jackson, the modern Democratic Party, Indian policies, Nullification Crisis, tariff policies. Impact of the War of 1812

TEKS: 5CFG, 7A, 14A, 18B

8 9 10 11 12 13 14

Judicial review, Impact of landmark cases: Marbury vs Madison, McCulloch vs. Maryland. Influence of John Marshall. Economic policies of early leaders. Free Enterprise.

TEKS: 5D, 15AB, 17C, 19A, 23A

3rd Mini-Assessment

3rd MA
Scan Due

15 16 17 18 19 20 21

Economics/Transportation/Urbanization/Technology

Effects of Technology– ex: steamboat, cotton gin, Bessemer steel process, Gibbons vs. Ogden

Transportation– canals, roads, railroads, etc.

TEKS: 11B, 12B, 14AB, 19A, 28ABCD, 29ABC, 30CH

22 23 24 25 26 27 28

Manifest Destiny, Westward Expansion, Mexican War
-the political, economical, and social roots of Manifest Destiny

TEKS: 6BCDE, 10A, 11A, 12A

March 2009

8th Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
	Begin Reform Movements	TAKS 7th Writing 8th Reading	Immigration, Second Great Awakening, contributions in art & literature, Harriet Beecher Stowe's "Uncle Tom's Cabin", including civil disobedience (Henry David Thoreau), Reform Movements: public education, temperance, women's rights (Elizabeth Cady Stanton) TEKS: 21C, 23B, 24CDE, 25AB, 26BC, 27ABC	<u>Reform Movements</u>		
8	9	10	11	12	13	14
	3rd District Assessment Review		3rd District Assessment Released Test		End 3rd 9-Weeks	
15	16	17	18	19	20	21
..... SPRING BREAK						
22	23	24	25	26	27	28
	Begin 4th 9-Weeks 3rd DA Scan Due	<u>Reform Movements—continued</u> Immigration, Second Great Awakening, contributions in art & literature, Harriet Beecher Stowe's "Uncle Tom's Cabin", including civil disobedience (Henry David Thoreau), Reform Movements: public education, temperance, women's rights (Elizabeth Cady Stanton) TEKS: 21C, 23B, 24CDE, 25AB, 26BC, 27ABC				
29	30	31				
	<u>Sectionalism</u> Events leading to the Civil War: economic differences, slavery, state's rights, Dred Scott vs. Sanford, Abolitionist Movement TEKS: 7ABCD, 11B, 13ABC, 18B, 19B, 25A					

April 2009

8th Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
	<u>Sectionalism - continued</u>		Causes of the Civil War: effects of political, economic, and social factors on slaves and free blacks, impact of slavery on different sections of the U.S., Congressional conflicts and compromises, roles of John Calhoun, Henry Clay, Daniel Webster, and Fredrick Douglas TEKS: 5B, 7ABCD, 13BC, 23AB			
5	6	7	8	9	10	11
	Causes of the Civil War -continued	TAKS 8th Math	<u>Civil War-</u> Significant individuals, leaders, events, battles TEKS: 1AB, 8ABC, 17B, 23AB, 24DE, 30DF		Holiday	
12	13	14	15	16	17	18
	Staff Development	<u>Civil War-</u> Significant individuals, leaders, events, battles: Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Abraham Lincoln, Firing on Fort Sumter, Battles of Gettysburg and Vicksburg, the Emancipation Proclamation, assassination of President Lincoln, Surrender at Appomattox, Reconstruction Amendments (13th ,14th, and 15th). TAKS: 1AB, 8ABC, 17B, 23AB, 24DE, 30DF				
19	20	21	22	23	24	25
	Finish Civil War information		REVIEW	WEEK		Teacher Workday
26	27	28	29	30		
		TAKS Math-6th/7th Math-8th Re-test	TAKS Reading <u>6th/7th</u> Reading 8th Re-test	TAKS Science 8th		

May 2009

8th Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 TAKS Social Studies 8th	2
3	4	5	6	7	8	9
<u>Reconstruction</u> Political, economical, and social problems facing the nation after the Civil War TEKS: 9ABC, 24B						
10	11	12	13	14	15	16
<u>Preview of United States History after Reconstruction</u> Identify the major eras in U.S. History from 1877 to the present and describe their defining characteristics. <u>11th Grade TEKS: 11.1A</u>						
17	18	19	20	21	22	23
Urbanization, Industrialization, Immigration. Explain the significance of the following dates: 1898, 1914-1918, 1929, 1941-1945, and 1957 <u>11th Grade TEKS: 11.1C</u> TAKS 8th– Math Re-test						
24	25	26	27	28	29	30
Holiday "The World Today"- Current Events						
31						

June 2009

8th Grade Social Studies

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	"The World Today" - Current Events			End 4th 9-Weeks Early Dismissal	Teacher Workday	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				