

August 2009

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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9 10 11 12 13 14 15

.....**New Teacher In-Service**.....

16 17 18 19 20 21 22

.....**Staff Development**..... **Teacher Workdays**

23 24 25 26 27 28 29

School Begins

Class policies/ syllabus
Explain scarcity

TEKS: 5AB, 24ABCD

Students will use SS terminology, correct grammar, punctuation & transfer information to create written, oral and visual presentations throughout the year.

Define needs, wants, goods, services, and factors of production.
Define economics as a science; basic questions; trade-offs; opportunity costs.
Students will interpret circular flow model of economic activity and provide real-world examples to illustrate elements of model and explain how gov't actions affect circular flow and production possibilities curve.

Terms: circular flow model, opportunity costs, scarcity, production, possibilities curve. **Chapter 1 Lesson-Economics Alive!**

TEKS: 5AB, 6AB, 12B, 19D, 23BF, 25AB

30 31

October 2009

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
			Define demand; graph demand (quantity) vs. demand shifts; explain supply, supply curves and/or graphs; equilibrium; explain supply and demand elasticity; price ceilings and price floors; types of markets TEKS: 7AB, 9C, 15B, 23, 25 Terms: supply, demand, equilibrium price, monopolistic competition, oligopoly, monopoly, pure competition.			
4	5	6	7	8	9	10
	Explain the four components of GDP; business cycles; The Great Depression (US H-13,14) TEKS: 13CD, 16B, 19C, 23, 24, 25 Person: Keynes Terms: balance of trade, business cycle					
	Chapter 7 Economics Alive!		Chapter 3 Economics Alive!		Business Cycle Exam	
11	12	13	14	15	16	17
	District Staff Development	Project: Texas/State & USA/Country Economies	Explain the federal tax system. TEKS: 1A, 17ABC, 20AB, 23-27 Terms: taxes		Explain the fiscal and monetary policies of the US including but not limited to taxation, spending policies, revenue raising, Federal Reserve System	
18	19	20	21	22	23	24
Explain the fiscal and monetary policies of the US including but not limited to taxation, spending policies, revenue raising, Federal Reserve System TEKS: 1A, 2AB, 15B, 17ABC, 18AB, 20AB, 23-27 Terms: fiscal policies, taxes			Concept of money; characteristics and functions of money. TEKS: 13D, 14AB, 22AB, 23, 25			
					Early Release	
25	26	27	28	29	30	31
Trace and explain the history of banking and financial institutions. TEKS: 8AB, 18AB, 20B, 23, 25, 26CD, 27A			Content-Based Assessment 2		End 2nd 6-Weeks	

November 2009

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
Trace and explain the history of banking and financial institutions. TEKS: 8AB, 18AB, 20B, 23, 25, 26CD, 27A Begin 3rd 6-Weeks CBA2 Scan Due						
8	9	10	11	12	13	14
Explain how to avoid and eliminate credit card debt, begin a savings program, create a budget, avoid bankruptcy, distinguish between types of loans; understand the types of insurance available, establish charitable giving (PLF) Sec. 2,3,4– Eco. Alive! Toolkit-Selected parts of Financial Literacy TEKS: 1AB, 11ABC, 19B, 23-27 Terms: consumer economics, economic rights and responsibilities Project: Car & Car Insurance						
15	16	17	18	19	20	21
Explain the ways the US measures the effects of unemployment, inflation, population, and poverty. TEKS: 3A, 12A, 16B, 19BC, 22AB, 23, 25 HS Geo. Bee						
22	23	24	25	26	27	28
..... Thanksgiving Holidays						
29	30					
Explain how absolute and comparative advantage affect international trade; how trade barriers affect trade (US 14E)						

December 2009

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
		Explain how absolute and comparative advantage affect international trade; how trade barriers affect trade (US 14E) TEKS: 13ABCD, 14AB, 22AB, 23, 25 Terms: absolute & comparative advantage, barriers to trade, exchange rates, international free trade				
		Chapter 15—Economics Alive				
6	7	8	9	10	11	12
	Exchange Rates Project			Stock Simulation		
13	14	15	16	17	18	19
	Content - Based Assessment 3				Early Release End 3rd 6-Weeks CBA3 Scan Due	
20	21	22	23	24	25	26
 Winter Holidays					
27	28	29	30	31		
 Winter Holidays					

January 2010

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
Winter Holidays						
3	4	5	6	7	8	9
	Teacher Workday	Class policies/ syllabus Explain scarcity TEKS: 5B, 24ABCD Students will use SS terminology, correct grammar, punctuation & transfer information to create written, oral and visual presentations throughout the year.			Define needs, wants, goods, services, factors of production, economies as a science; basic questions; trade-offs, opportunity costs. Students will interpret circular flow model of economic activity and provide real-world examples to illustrate elements of made and explain how gov't actions affect circular flow and production possibilities curve. Terms: circular flow model, opportunity costs, scarcity production, possibilities curve TEKS: 5AB, 6AB, 12B, 19D, 2BF, 25AB	
10	11	12	13	14	15	16
Define needs, wants, goods, services, factors of production, economies as a science; basic questions; trade-offs, opportunity costs. Students will interpret circular flow model of economic activity and provide real-world examples to illustrate elements of made and explain how gov't actions affect circular flow and production possibilities curve. Chapter 1 Lesson-Economics Alive! Terms: circular flow model, opportunity costs, scarcity production, possibilities curve. TEKS: 5AB, 6AB, 12B, 19D, 2BF, 25AB					Review Basic Concepts And Exam Chapter 3 Economics Alive! 2,3,4, (Jan 15&16)	
			Early Release			
17	18	19	20	21	22	23
	HOLIDAY	Explain the major types of economic systems; define/give examples of the three types of economic systems; list characteristics/examine history of capitalism; determine the role of gov't in the economy; compare economic and social goals list characteristics/history of socialism and communism TEKS: 1AB, 2AB, 3AB, 4AB, 9AB, 10AB, 15AB, 16A, 19ABD, 20A, 21AB, 23, 24,25, 26,27				
24	25	26	27	28	29	30
Explain the major types of economic systems; define/give examples of the three types of economic systems; list characteristics/examine history of capitalism; determine the role of gov't in the economy; compare economic and social goals list characteristics/history of socialism and communism TEKS: 1AB, 2AB, 3AB, 4AB, 9AB, 10AB, 15AB, 16A, 19ABD, 20A, 21AB, 23, 25, 26, 27 Persons: Adam Smith, Karl Marx, Terms: societal values, profit motive, private property, voluntary exchange, economic rights and responsibilities						
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February 2010

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	Economic Systems Exam	Explain the major types of business organizations. Explain the expansion of business and anti-trust laws. TEKS: 2, 3, 9AB,15, 16A, 19BD, 20A, 23-27 Persons: Andrew Carnegie, John Rockefeller, Bill Gates		Early Release 12th Grade Support session		
7	8	9	10	11	12	13
	Entrepreneur Project	Define demand; illustrate changes in demand and quantity demanded TEKS: 7AB, 9C, 15B, 23, 25	Define demand; graph demand (quantity) vs. demand shifts; explain supply, supply curves and/or graphs; equilibrium; explain supply and demand elasticity; price ceilings and price floors; types of markets TEKS: 7AB, 9C, 15B, 23, 25 Terms: supply, demand, equilibrium price, monopolistic competition, oligopoly, monopoly, pure competition.			
14	15	16	17	18	19	20
	HOLIDAY	Define demand; graph demand (quantity) vs. demand shifts; explain supply, supply curves and/or graphs; equilibrium; explain supply and demand elasticity; price ceilings and price floors; types of markets. (continued)			Content-Based Assessment 4 End 4th 6-Weeks	
21	22	23	24	25	26	27
Begin 5th 6-Weeks	CBA4 Scan Due	Explain the four components of GDP; business cycles; The Great Depression (US H-13,14) TEKS: 13CD, 16B, 19C,23, 25 Person: Keynes				Teacher Workday
	Chapter 7-Economics Alive!	Chapter 3-Economics Alive!				
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March 2010

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	Business Cycle Exam	Project: Texas/State & USA/Country Economies	Explain the federal tax system. TEKS: 1A, 17ABC, 20AB, 23-27 Terms: taxes		TAKS SS Retest	
7	8	9	10	11	12	13
	Explain the fiscal and monetary policies of the US including but not limited to taxation, spending policies, revenue raising, Federal Reserve System TEKS: 1A, 2AB, 15B, 17AB, 20AB, 23-27 Terms: fiscal policies, taxes					
14	15	16	17	18	19	20
.....SPRING BREAK.....						
21	22	23	24	25	26	27
	Concept of money; characteristics and functions of money. TEKS: 13D, 14AB, 22AB, 23, 25					
28	29	30	31			
	Trace and explain the history of banking and financial institutions. TEKS: 8AB, 18AB, 20B, 23, 25, 26CD, 27A					

April 2010

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
			Trace and explain the history of banking and financial institutions. TEKS: 8AB, 18AB, 20B, 23, 25, 26CD, 27A		HOLIDAY	
4	5	6	7	8	9	10
	Trace and explain the history of banking and financial institutions. TEKS: 8AB, 18AB, 20B, 23, 25, 26CD, 27A				Exam: Fiscal and Monetary Policies of the US	
11	12	13	14	15	16	17
		District Assessment Review		Content-Based Assessment 5	End 5th 6-Weeks	
18	19	20	21	22	23	24
Begin 6th 6-Weeks	Explain how to avoid and eliminate credit card debt, begin a savings program, create a budget, avoid bankruptcy, distinguish between types of loans; understand the types of insurance available, establish charitable giving (PLF) Sec. 2,3,4– Economics Alive! Toolkit—Selected parts of Financial Literacy TEKS: 1AB, 11ABC, 19B, 23-27 Terms: consumer economics, economic rights and responsibilities					Teacher Workday
	CBA2 Scan Due			Project: Car & Car Insurance		
25	26	27	28	29	30	
	 TAKS Testing				

May 2010

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
<p>Explain the ways the US measures the effects of unemployment, inflation, population, and poverty.</p> <p>TEKS: 3A, 12A, 16B, 19BC, 22, 23, 25</p>						
9	10	11	12	13	14	15
<p>Explain how absolute and comparative advantage affect international trade; how trade barriers affect trade (US 14E)</p> <p>TEKS: 13ABCD, 14AB, 22AB, 23, 25</p> <p>Terms: absolute & comparative advantage, barriers to trade, exchange rates, international free trade</p> <p style="text-align: center;">Chapter 15– Economics Alive!</p>						
16	17	18	19	20	21	22
<p>Explain how absolute and comparative advantage affect international trade; how trade barriers affect trade (US 14E)</p> <p>TEKS: 13ABCD, 14AB, 22AB, 23, 25</p> <p>Terms: absolute & comparative advantage, barriers to trade, exchange rates, international free trade</p>						
23	24	25	26	27	28	29
		Exchange Rates Project	Content-Based Assessment 6		CBA6 Scan Due	
30	31	HOLIDAY				

June 2010

12th Grade Economics

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
		SEMESTER	EXAMS	Early Release	Teacher Workday	
				CBA 6- scan due		
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			