

August 2009

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
.....New Teacher In-Service.....						
16	17	18	19	20	21	22
.....Staff Development.....			Teacher Workdays			
23	24	25	26	27	28	29
School Begins	<p><u>Origins of Government</u> - Purpose of gov't; characteristics of a nation-state; four theories (natural law, natural rights, divine rights & social contract) of gov't; duties of gov't division of political authority; creation of federalism; classification of gov't; types of economic systems; principles of liberal democracy; requirements of citizenship; naturalization; loss of citizenship; advantages/disadvantages of citizenship; public good vs. rights of citizen TEKS: 1AB, 2A, 6C, 13A, 14A, 15BC, 16A</p> <p style="text-align: center;">Government Alive!- "Chip Game", pp. 4-5 of Lesson Guide</p>					
30	31					

September 2009

12th Grade Government

Mon	Tue	Wed	Thu	Fri	Sat	
	1	2	3	4	5	
<p>Origins of Government - Purpose of gov't; characteristics of a nation-state; four theories (natural law, natural rights, divine rights & social contract) of gov't; duties of gov't division of political authority; creation of federalism; classification of gov't; types of economic systems; principles of liberal democracy; requirements of citizenship; naturalization; loss of citizenship; advantages/disadvantages of citizenship; public good vs. rights of citizen TEKS: 1AB, 2A, 6C, 13A, 14A, 15BC, 16A Gov't Alive! - group activity pp. 23-24 of Lesson Guide and Processing Activity, p. 20 (applying systems based on varying priorities a country might have) p. 17</p>						
6	7	8	9	10	11	12
	Holiday	Identify and analyze historical documents and events leading to the establishment of the US government; review the colonial period; Declaration of Independence, Articles of Confederation. Look at geographic factors. TEKS: 2AC, 3B		Founding Fathers, Constitutional Convention (Debates and Compromises), Federalists v. Anti-Federalists, Federalist Papers, Ratification of Constitution, Principles of the Constitution TEKS: 2BC, 8ABCDF		
13	14	15	16	17	18	19
Celebrate Freedom Week Sept. 14-18			Early Release	Constitution Day		
Founding Fathers, Constitutional Convention, etc. (completed) TEKS: 2BC, 8ABCDF		The Federal System (delegated, concurrent, reversed powers); historical conflicts between national and state government; Checks and Balances in Nat'l and State gov'ts. TEKS: 2BC, 8ABCDF, 10ABCD				
Government Alive! Challenge 2—page 40						
20	21	22	23	24	25	26
	Articles I-VII of the Constitution; Article V—amending the Constitution. TEKS: 8DEF, 9E		Content-Based Assessment 1		End 1st 6-Weeks	
			Gov't support session			
27	28	29	30			
Begin 2nd 6-Weeks	CBA1-Scan					
Explain the rights guaranteed by the Bill of Rights; Analyze Supreme Court cases that protected the rights of individuals guaranteed in the US Constitution; Explain the importance of due process; Rights to the protection of individual rights/limits on the power of government; other key Amendments 11-27 TEKS: 4B, 8ABC, 14BCEF, 16B, 17B, 21AD, 22ABCD						

October 2009

12th Grade Government

Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3
<p>Explain the rights guaranteed by the Bill of Rights; Analyze Supreme Court cases that protected the rights of individuals guaranteed in the US Constitution; Explain the importance of due process; Rights to the protection of individual rights/limits on the power of government; other key Amendments 11-27</p>					
4	5	6	7	8	9
<p>Political Parties– Identify political parties, their functions, the history of the political party system, characteristics of the two-party system TEKS: 2BD, 3B, 12AB, 16D, 17AC</p>					
11	12	13	14	15	16
<p>District Staff Development 10/12</p>	<p>Evaluate the roles of minor parties and interest groups and their impact on the political process; identify propaganda techniques; identify levels of political party organization (local, state, national) and their role in the electoral process; analyze factors influencing individuals' political attitudes. TEKS: 3AB, 12CD, 13AB, 16AC</p>			<p>Election Process– Explain the difference between personal and civil responsibilities. Voter registration requirements, key amendments that expanded voting rights; “Reynolds v. Sims”; types of elections; methods of filing for public office; issues affecting voter attitude/turnout; role and influence of media on campaigns. TEKS: 3B, 15A, 16B, 18ABC</p>	
					<p>Government Alive!-Experiential Exercise. pp 98-99</p>
18	19	20	21	22	23
<p>Describe the structure and function of state and local gov'ts; Identify sources of revenue for local, state and federal gov't. Analyze government policies and differentiate between elected and appointed officials. TEKS: 6AB, 9HI, 11A, 23AB</p>		<p>Early Release</p> <p>Presidential vs. Parliamentary systems of government; Qualifications of President and Vice-President; Terms of Office; Amendments (12, 20, 22, 25); Presidential Succession Act of 1947. TEKS: 9B, 13C, 14D, 16D</p>			
25	26	27	28	29	30
<p>Explain the establishment of the Electoral College system and its role in electing the President and Vice-President; describe the “defects” of the Electoral College and possible changes to the system; explain the difficulty of changing the Constitution. TEKS: 11B, 19A, 20AB, 21F</p>			<p>Content-Based Assessment 2</p>		<p>End 2nd 6-Weeks</p>
					31

November 2009

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Begin 3rd 6-Weeks	2	3	4	5	6	7
<p>Presidential powers (domestic and foreign policy), the Cabinet, Executive Office agencies, and regulatory commissions such as NASA; evaluate government using data charts TEKS: 4AB, 5AB, 7AB, 9BDG, 14D, 19B, 21E</p> <p>Gov't Alive!- Problem-solving group work, p. 153-analyze presidential roles according to a presidential diary</p> <p>CBA2– Scan Due</p>						
8	9	10	11	12	13	14
<p>The Legislative Branch– Structure and functions of Congress including bicameralism, qualifications, benefits, role of committees, the law process. Create a product (such as a legislative bill) on a contemporary gov't issue using critical methods and explain point of view on an issue. TEKS: 6ABC,7AB, 9AG,14D, 21BC</p>						
15	16	17	18	19	20	21
<p>The Legislative Branch– Structure and functions of Congress including bicameralism, qualifications, benefits, role of committees, the law process. Create a product (such as a legislative bill) on a contemporary gov't issue using critical methods and explain point of view on an issue. TEKS: 6ABC,7AB, 9AG,14D, 21BC</p> <p>Geo. Bee</p>						
22	23	24	25	26	27	28
<p>.....Thanksgiving Holidays.....</p>						
29	30					
<p>Judicial Branch</p>						

December 2009

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
<p>Analyze the structure and function of the Judicial Branch; explain original and appellate jurisdiction; types of Supreme Court opinions; significance of “Marbury vs. Madison” and judicial review; define judicial activism and judicial restraint. TEKS: 9CFG</p> <p style="text-align: center;">Gov’t Alive!- Problem- Solving group work, Pages 50-51</p>						
6	7	8	9	10	11	12
<p>Analyze the structure and function of the Judicial Branch; explain original and appellate jurisdiction; types of Supreme Court opinions; significance of “Marbury vs. Madison” and judicial review; define judicial activism and judicial restraint. TEKS: 9CFG</p>						
13	14	15	16	17	18	19
<p>.....Content-Based Assessment 3.....</p>					<p>Early Release</p> <p>End 3rd 6-Weeks</p> <p>CBA3– Scam Due</p>	
20	21	22	23	24	25	26
<p>.....Winter Holidays.....</p>						
27	28	29	30	31		
<p>.....Winter Holidays.....</p>						

January 2010

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
Winter Holidays						
3	4	5	6	7	8	9
	Teacher Workday Begin 4th 6-Weeks	Origins of Government - Purpose of gov't; characteristics of a nation-state; four theories (natural law, natural rights, divine rights & social contract) of gov't; duties of gov't division of political authority; creation of federalism; classification of gov't; types of economic systems; principles of liberal democracy; requirements of citizenship; naturalization; loss of citizenship; advantages/disadvantages of citizenship; public good vs. rights of citizen TEKS: 1AB, 2A, 6C, 13A, 14A, 15BC, 16A				
Government Alive! - "Chip Game", pp. 4-5 of Lesson Guide						
10	11	12	13	14	15	16
Origins of Government - Purpose of gov't; characteristics of a nation-state; four theories (natural law, natural rights, divine rights & social contract) of gov't; duties of gov't division of political authority; creation of federalism; classification of gov't; types of economic systems; principles of liberal democracy; requirements of citizenship; naturalization; loss of citizenship; advantages/disadvantages of citizenship; public good vs. rights of citizen TEKS: 1AB, 2A, 6C, 13A, 14A, 15BC, 16A Gov't Alive! - group activity pp. 23-24 of Lesson Guide and Processing Activity, p. 20 (applying systems based on varying priorities a country might have) p. 17						
Early Release						
17	18	19	20	21	22	23
	HOLIDAY	Identify and analyze historical documents and events leading to the establishment of the US government; review the colonial period; Declaration of Independence, Articles of Confederation. Analyze consequences of political decisions and actions on society. Look at geographic factors. TEKS: 2AC, 3B			Founding Fathers, Constitutional Convention (Debates and Compromises), Federalists v. Anti-Federalists, Federalist Papers, Ratification of Constitution, Principles of the Constitution TEKS: 2BC, 8ABCDF	
24	25	26	27	28	29	30
	Founding Fathers etc.	The Federal System (delegated, concurrent, reversed powers); historical conflicts between national and state government; Checks and Balances in Nat'l and State gov'ts. TEKS: 2BC, 8ABC, 10ABCD				
Government Alive! Challenge 2—page 40						
31						

February 2010

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	Articles I-VII of the Constitution; Article V– amending the Constitution.			Bill of Rights; Supreme Court cases; due process; individual rights/limits on government		
	TEKS: 8DEF, 9E			12th Grade Support Session		
			Early Release			
7	8	9	10	11	12	13
	Explain the rights guaranteed by the Bill of Rights; Analyze Supreme Court cases that protected the rights of individuals guaranteed in the US Constitution; Explain the importance of due process; Rights to the protection of individual rights/limits on the power of government; other key Amendments 11-27 TEKS: 4B, 8ABC, 14BCEF, 16B, 17B, 21AD, 22ABCD					
14	15	16	17	18	19	20
	HOLIDAY		Content Based Assessment 4			
					End 4th 6-Weeks	
21	22	23	24	25	26	27
	Begin 5th 6-Weeks					
	Political Parties – Identify political parties, their functions, the history of the political party system, characteristics of the two-party system TEKS: 2BD, 3B, 12AB, 16D, 17AC					Teacher Workday
	CBA4 Scan Due					
28						

March 2010

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	Evaluate the role of minor parties and interest groups and their impact on the political process; identify propaganda techniques; identify levels of political party organization (local, state, national) and their role in the electoral process; analyze factors influencing individuals' political attitudes. TEKS: 3AB, 12CD, 13AB, 16AC				Election Process TAKS SS Retest	
7	8	9	10	11	12	13
Election Process – Explain the difference between personal and civil responsibilities. Voter registration requirements, key amendments that expanded voting rights; “Reynolds v. Sims”; types of elections; methods of filing for public office; issues affecting voter attitude/turnout; role and influence of media on campaigns. TEKS: 3B, 15A, 16B, 18AB			Describe the structure and function of state and local gov’ts; Identify sources of revenue for local, state and federal gov’t. Analyze gov’t policies and differentiate between elected and appointed officials. TEKS: 6AB, 9HI, 23AB			
Government Alive!-Experiential Exercise. pp 98-99						
14	15	16	17	18	19	20
..... SPRING BREAK						
21	22	23	24	25	26	27
Presidential vs. Parliamentary systems of government; Qualifications of President and Vice-President; Terms of Office; Amendments (12, 20, 22, 25); Presidential Succession Act of 1947. TEKS: 9B, 13C, 14D, 16D						
28	29	30	31			
Explain the establishment of the Electoral College system and its role in electing the President and Vice-President; describe the “defects” of the Electoral College and possible changes to the system; explain the difficulty of changing the Constitution. TEKS: 11B, 19A, 20AB, 21F						

April 2010

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
	Explain the establishment of the Electoral College system and its role in electing the President and Vice-President; describe the “defects” of the Electoral College and possible changes to the system; explain the difficulty of changing the Constitution. TEKS: 11B, 19A, 20AB, 21F				HOLIDAY	
4	5	6	7	8	9	10
	Electoral College (completed)	Presidential powers (domestic and foreign policy), the Cabinet, Executive Office agencies, and regulatory commissions such as NASA; evaluate government using data charts TEKS: 4AB, 5AB, 7AB, 9BDG, 14D, 19B, 21E				
Gov’t Alive! - Problem-solving group work, p. 153-analyze presidential roles according to a presidential diary						
11	12	13	14	15	16	17
 Content-Based Assessment 5				End 5th 6-Weeks	
18	19	20	21	22	23	24
Begin 6th 6-Weeks	The Legislative Branch – Structure and functions of Congress including bicameralism, qualifications, benefits, role of committees, the law process. Create a product (such as a legislative bill) on a contemporary gov’t issue using critical methods and explain point of view on an issue. TEKS: 6ABC, 7AB, 9AG,14D, 21BC					Teacher Workday
CBA5 Scan Due						
25	26	27	28	29	30	
..... TAKS Testing						

May 2010

12th Grade Government

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
Analyze the structure and function of the Judicial Branch; explain original and appellate jurisdiction; types of Supreme Court opinions; significance of "Marbury vs. Madison" and judicial review; define judicial activism and judicial restraint. TEKS: 9CFG						
Gov't Alive! - Problem- Solving group work, Pages 50-51						
9	10	11	12	13	14	15
Analyze the structure and function of the Judicial Branch; explain original and appellate jurisdiction; types of Supreme Court opinions; significance of "Marbury vs. Madison" and judicial review; define judicial activism and judicial restraint. TEKS: 9CFG						
16	17	18	19	20	21	22
Review / Re-teach, Special Project Completion, etc.						
23	24	25	26	27	28	29
<u>REVIEW and RE-TEACH</u> Content-Based Assessment 6						
30	31					
HOLIDAY						

June 2010

**12th Grade
Government**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
		SEMESTER	EXAMS	Early Release	Teacher Workday	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			