

2nd Grade Social Studies
The TEKS Explained
2009-2010

Third Nine Weeks January 5 - March 12 (47 days)

Week 1: Custom of Making New Year's Resolutions
Time and Chronology

TEKS 1A, 18AB
TEKS 2D

- Understand the custom of making New Year's resolutions
 - Discuss the custom of making New Year's resolutions.
 - Understand the meaning of resolution and what it means when you resolve (decide; make up your mind) to do something.
 - Create a class resolution.
 - Create and illustrate individual resolutions.
 - <http://www.texaslre.org/> (See the Primary Lesson for January 2005.)

Week 1 (continued): Time and Chronology

- Describe and measure calendar time by days, weeks, months and years
 - Compare day, week, month, and year (according to the amount of time in each)
 - Understand that a day is "bigger" than an hour; a week is "bigger" than a day; a month is "bigger" than a week; etc.
 - Know that there are 24 hours in one day
 - Know that there are 7 days in one week
 - Know and be able to recite or arrange the days of the week in order
 - Know that there are 28-31 days in a month
 - Know that there are 12 months in a year
 - Know and be able to recite or arrange the months of the year in order
 - Know that there are 365-366 days in one year
 - Be able to arrange the words day, week, month, and year in the correct order from the one with the least amount of time to the one with the greatest amount of time.

- Be able to match the following:
 - day - 24 hours
 - week - 7 days
 - month - 28-31 days
 - year - 12 months

- IFA 90

Week Two: Citizenship - Martin Luther King, Jr.

TEKS 3AB, 4A, 13B

- Understand and identify characteristics of good citizenship as exemplified by Martin Luther King, Jr. (textbook p183)

Background information: Share the information below with students in words and language they will understand.

- born on January 15, 1929, in Atlanta, Georgia (*Locate state of Georgia on U.S. map.*)
- excellent student; skipped grades in elementary and high school
- His father was a minister; his mother was a school teacher.
- After graduating from college and getting married, he became a minister and moved to Alabama. (*Locate state of Alabama on U.S. map.*)
- important African American civil rights leader
- civil rights - rights guaranteed to all citizens by the Constitution
- gained national and international attention when he assisted in organizing the bus boycott after Rosa Parks refused to give up her seat on the bus to a white passenger
- wanted fair treatment of African Americans
- believed in nonviolent, or peaceful, protest
- fought by using words to convince people to make changes
- gave powerful and persuasive speeches that touched the hearts of millions of people
- In 1963, he led more than 250,000 people in a march on Washington, D.C.
- gave his now famous "I have a dream" speech in which he described his dream of a day when all people would be treated equally and with respect
- awarded the Nobel Peace Prize in 1964 for his work in bringing about changes in a peaceful manner; one of the greatest honors that can be given to a person; became the youngest to receive the prize
- assassinated on April 4, 1968, in Memphis, Tennessee (*Locate Tennessee on U.S. map.*)

GPTV - Elementary Content - Social Studies

People and Places Units 4, 5, 6:

See Unit 4 - Martin Luther King, Jr. - 7 minutes

Martin's Big Words - 9 minutes

- Name several sources of information about Martin Luther King, Jr. and compare the information, including photographs, in those sources.
 - **Ask** students: What are some other things you would like to know about Martin Luther King, Jr.? Write their responses in a list on the board, the overhead, or on a chart.
 - **Ask:** Where can we find out more information about Martin Luther King, Jr.? (books about him, encyclopedia, social studies textbook, videos, websites)
 - Check out this site for a timeline made by students that you can show to your class: *Go to Google and type in these exact words: Timeline of the Life of Dr. Martin Luther King, Jr. (It's the one from Pocantico Hills.)*
 - **Suggested books to share with students:**
 - ✓ *A Picture Book of Martin Luther King, Jr.* - David A. Adler
 - ✓ *Young Martin Luther King, Jr. - I Have a Dream (A Troll First-Start Biography)* - Joanne Mattern
 - ✓ *Martin's Big Words* - Doreen Rappaport
 - ✓ *My Dream of Martin Luther King* - Faith Ringgold
 - ✓ *My Brother Martin: A Sister Remembers* - Christine King Farris
 - Read or share details of one or more of the books to the students. Then refer to the list made earlier of things the students wanted to know about Martin Luther King, Jr. **Ask and discuss:** Did we find answers for some of the things you wanted to know?
- Understand and explain the significance of the celebration of Martin Luther King, Jr. Day.
 - national holiday - 3rd Monday in January
 - remembers his leadership of the Civil Rights Movement for fair and equal treatment of all citizens
 - honors his life and the ideas that were important to him (such as fair treatment of African Americans and a belief in nonviolence)
- IFA 91-94
- CharEd IFA 95

- Compare the roles of public officials including mayor, governor, and president
 - Mayor
 - ✓ leader of a local community such as a town or city
 - ✓ What does a mayor do? What are the duties of a mayor? What makes a good mayor? Who is the mayor of Houston?
 - Governor
 - ✓ leader of the state
 - ✓ works in the state capital of Austin
 - ✓ What does a governor do? What are the duties of a governor? What makes a good governor? Who is the governor of Texas?
 - President
 - ✓ leader of our country
 - ✓ lives in the White House in Washington, D.C.
 - ✓ What does a president do? What are the duties of a president? What makes a good president? Who is the President of the United States?
 - Create a visual, foldable, chart, booklet, etc. that compares the roles of mayor, governor, and president.
- Be able to match: mayor - city - Houston
governor - state - Texas
president - country - United States
- Identify ways that public officials are selected
 - elected - Some public officials such as the mayor of a community, governor of a state, and the President of the United States are elected by the people who vote for them.
 - appointed - Some public officials in cities, states and the country are appointed such as the Police Chief who is appointed by the mayor of a community and Supreme Court Justices who are appointed by the President.
- IFA 46-49, 39, 98
- CharEd IFA 100

- Understand meaning of government: a group of people who work together to run a city, state, or country
- Why do we have/need governments?
- What does a government do? (functions of governments)
 - provides services in the community - such as libraries, schools, parks
 - makes laws - mayor and city council
 - helps keep us safe - police department and fire department
 - settles disagreements - courts and judges
- Understand meaning of citizen: a member of a community, state, or country
- **Review:** Who is the leader of a local town or city? (mayor - He works with a group of people called the city council.)
- How is the mayor of a community selected? (In most communities, the mayor and city council members are elected; the citizens vote for them.)
- Identify some governmental services in the community (textbook p112-119; chart on p114-115)
 - libraries
 - schools
 - parks and swimming pools
 - police and fire departments
 - building and repairing roads
 - buses
- Describe how governments establish order, provide security, and manage conflict
 - The police department, fire department, and the courts and judges help communities establish order, provide security, and manage conflict.
 - Students should be able to explain how some of the services listed above, such as police and fire departments, establish order, provide security, and manage conflict.
- How do communities pay for the services it provides?
 - taxes: money collected by a government to pay for the services it provides
- IFA 36-38
- CharEd IFA 105

- Identify historic figures such as Sojourner Truth who have exemplified good citizenship
 - Sojourner Truth (*Read biography on p234-235 in social studies textbook.*)
 - ✓ born in New York in 1797
 - ✓ a slave until she was about 30 years old
 - ✓ traveled around the country speaking out for the rights of African Americans and speaking out against slavery
 - ✓ wanted people to have better lives so she: helped freed slaves find new places to live, gathered supplies for African American soldiers during the Civil War, and spoke out for women's rights
 - ✓ invited to the White House by President Abraham Lincoln
 - ✓ **Ask:** *How was Sojourner Truth a good citizen? What things did Sojourner Truth do to help people have better lives?*
 - Compare contributions and events in the lives of Sojourner Truth and Martin Luther King, Jr. using information and evidence from several sources. (*Refer to Week Two TEKS Explained to review information about Martin Luther King, Jr.*)
- IFA 103-104
- CharEd IFA 110

**Weeks Six and Seven: George Washington
Presidents Day**

TEKS 4A, 13AB
TEKS 1A

- Identify contributions of George Washington.
- How did he exemplify good citizenship and help shape our nation?
 - George Washington
 - ✓ born in Virginia on February 22, 1732
 - ✓ **Map Skills:** Locate state of Virginia on U.S. map.
 - ✓ liked history and geography; favorite subject was math
 - ✓ worked as a surveyor as a young man (*Explain to students what a surveyor does.*)
 - ✓ joined the army and fought in the French and Indian War
 - ✓ a good leader and a brave soldier
 - ✓ married Martha Custis and moved her and her two children to Mount Vernon
 - ✓ chosen to be the commander-in-chief of the Continental Army during the American Revolution (war between the colonies and Great Britain)
 - ✓ After the war, he was chosen to be the first President of the United States.
 - ✓ was elected to a second term
 - ✓ died on December 14, 1799 when he was 76 years old
 - ✓ capital of the United States named in his honor; Washington Monument built to honor him; picture on U.S. quarter and dollar bill

Below is a song about George Washington to sing with your students.

George Washington

(to the tune of "Yankee Doodle")

Washington was a great man,
The father of our country,
He led in war, He led in peace,
The father of our country.

Many stories, they are told,
Many tales abound,
Of this great man who led our land,
The father of our country.

- Compare information about *George Washington* from several sources.
 - Suggested books to read to students:
 - ✓ *A Picture Book of George Washington* - David A. Adler
 - ✓ *Where Was George Washington?* - Carla Heymsfeld
 - ✓ *Vamos a Leer Sobre . . . George Washington* - Kimberly Weinberger
 - ✓ *Buttons for General Washington* - Peter and Connie Roop
 - ✓ *George Did It* - Suzanne Tripp Jurmain
 - ✓ *George Washington and the General's Dog* - Frank Murphy
 - ✓ *George Washington's Teeth* - Madeleine Chandra
 - ✓ *George Washington's Breakfast* - Jean Fritz
 - ✓ *George Washington's Mother* - Jean Fritz

United Streaming - "President's Day: Washington and Lincoln" 15 minutes

- Compare pictures of *George Washington* such as the ones below. **Ask:** What do these pictures tell you about *George Washington*?

	 <p>First President of the United States</p>	
 <p>George and Martha Washington</p>	 <p>In prayer at Valley Forge</p>	 <p>Washington's home - Mount Vernon</p>

- Understand and explain the significance of the celebration of Presidents Day
 - national holiday in the United States
 - honors all who have been President of the United States
 - originally began as two holidays in February to honor the birthdays of *George Washington* (February 22) and *Abraham Lincoln* (February 12)
 - **Suggested books to read to students:**
 - ✓ *Presidents' Day* - David F. Marx
 - ✓ *Celebrating Patriotic Holidays* - Joel Kupperstein

Below are two songs about Presidents Day to sing with your students.

Our Presidents

(to the tune of "O Christmas Tree")

Our presidents, our presidents,
We honor them today.
Our presidents, our presidents,
We honor them today.
Remembering presidents of the past,
And honoring him who serves today.
Our presidents, our presidents,
We honor them today.

Lincoln and Washington

(to the tune of "America")

Lincoln and Washington--
They are remembered on
President's Day.
Two men in history
Who gave us liberty,
Oh, honor their memories
On this great day.

- IFA 106-109, 118
- IFA 116
- CharEd IFA 115, 120

Week Eight: Henrietta King

TEKS 4A

- Identify contributions of historical figures such as Henrietta King who influenced the community and state
 - helped build one of the largest ranches in Texas
 - ranch: a large farm with grazing land used for raising cattle, sheep, or horses
 - donated land to help build towns and a railroad
 - helped build churches and schools
 - helped families of the ranch workers go to school and find homes
 - Texas town of Kingsville named after her husband, Richard King.

Read biography of Henrietta King on p28-29 in social studies textbook.

- **Map Skills:** Locate and identify the area of the King Ranch and surrounding cities such as Corpus Christi, Austin, and San Antonio on a map of Texas.

For more information about the King Ranch, go to the website below:

<http://www.texasoutside.com/kingsville/kingranchframes.htm>

- IFA 131-132
- CharEd IFA 125

Weeks Nine and Ten: Texas, Our Texas Unit

- Understand and explain the significance of the celebration of Texas Independence Day
 - Texas Independence Day
 - ✓ celebrated on March 2
 - ✓ On March 2, 1836, Texas leaders signed the Texas Declaration of Independence in which they declared independence from Mexico.
- Identify and explain the significance of various community and state landmarks such as the Alamo and the San Jacinto Monument
 - understand meaning of landmark: a building or place that is important or interesting
 - the Alamo
 - ✓ located in San Antonio; locate San Antonio on Texas map
 - ✓ a mission founded in 1718
 - ✓ site of an important battle during the Texas Revolution between Texan soldiers and the Mexican soldiers
 - ✓ Texas fighting for independence from Mexico
 - ✓ Mexico won - all Texan soldiers died
 - the San Jacinto Monument
 - ✓ located in La Porte, just outside of Houston; locate Houston on Texas map
 - ✓ site of the last battle during the Texas Revolution
 - ✓ Texas soldiers, led by Sam Houston, defeated Santa Anna and the Mexican soldiers; Santa Anna captured
- Identify and explain the significance of selected stories . . . and other examples of expressions of culture in the local community
 - Relate stories of the Battle of Gonzales, Battle of the Alamo and the Battle of San Jacinto to the students.
 - Show students pictures of the battles and the significant people involved.
 - San Jacinto Day
 - ✓ celebrated on April 21
 - ✓ On April 21, 1836, Sam Houston and the Texas army defeated Santa Anna and the Mexican soldiers at the Battle of San Jacinto.

- Explain how people and events have influenced the local community history.
 - Students need to understand how some of the events and people of the Texas Revolution have influenced the history of Texas.
 - ✓ Example: Texas won its independence from Mexico and became a republic and later a state.
 - ✓ Example: At one time, Houston was the capital of Texas.
 - ✓ Example: Some cities in Texas are named for heroes of the Texas Revolution.

- Identify selected state symbols
 - state flag
 - ✓ Lone Star flag
 - ✓ recognize and be able to color flag correctly
 - ✓ know what the colors stand for: red - bravery; white - purity; and blue - loyalty
 - state tree
 - ✓ pecan tree
 - ✓ found all over the southern United States
 - ✓ pecan nut - an edible nut
 - ✓ Texas is the country's second largest producer of pecans.
 - state bird
 - ✓ the mockingbird
 - ✓ common to Texas
 - ✓ gets its name from its habit of imitating (or mocking) the calls of other birds; can even imitate mechanical sounds
 - state flower
 - ✓ the bluebonnet
 - ✓ gets its name from its bright blue blossoms which look like sunbonnets

- Explain how selected customs, symbols, and celebrations reflect an American love of individualism, inventiveness, and freedom.

- IFA 121-122, 126, 123-124
- CharEd IFA 130
- IFA 127-129
- CharEd IFA 135

CBA #6 - March 12
Texas Unit