

2nd Grade Social Studies
The TEKS Explained
2009-2010

First Nine Weeks August 24 - October 16 (38 days)

Week 1: Rules and Authority Figures
Good Citizenship

TEKS 11BC
TEKS 13AC

Rules and Authority Figures

- What is a rule? (something that tells us what to do and what not to do)
- Why do we need rules? (for safety, order, and security) *(See pictures and text on p8-11 in social studies textbook.)*

United Streaming - "No Rules?" 2:29

- Give examples of rules at home, rules at school, and rules in the community.
 - Tell students that rules in the community are called laws. **Ask:** Can you name a law in the community?
- Name some rules in the classroom and at school and explain why they are necessary.

United Streaming - "Community Rules and Laws"

12 segments - each approximately 30 seconds to 1 $\frac{1}{2}$ minutes - including:

- Family Rules
 - School Rules
 - Community Rules
 - Benefits of Rules
- Identify authority figures at home.
 - Example: parents or elders
 - Identify authority figures in the classroom and at school.
 - Example: teachers, principal, other adults
 - Identify authority figures in the community.
 - Example: police officer

- What responsibilities do authority figures have?
 - Establish order
 - Manage conflict
 - Provide safety and security

- What are some ways to manage conflict?
 - communicate well
 - listen well
 - show self-control
 - show respect
 - forgive and apologize
 - find a compromise

- Workbook p3

- IFA 1-4

Characteristics of Good Citizenship

- Identify ordinary people at home and school who have good citizenship traits (such as respect, fairness, responsibility, and honesty). What do they do that makes them good citizens? What good citizenship traits do they show?

- IFA 6-9
- CharEd IFA 1

Week 2: Importance of Work
Labor Day

TEKS 9A
TEKS 1A

- Understand why people have jobs.
- Understand the importance of work: Work provides income to purchase goods and services.
- Understand terms: work, worker, labor, job, chore, income.
 - Work: job; effort
 - Worker: someone who performs a job or task
 - Labor: work; effort
 - Job: work; occupation; career
 - Chore: task; duty
 - Income: money that someone earns
- Describe the requirements of various jobs.
- Describe the characteristics of a job well-performed.
- IFA 26A-26B

Week 2 (continued): Labor Day

- Understand the significance of the celebration of Labor Day.
 - honors and pays tribute to American workers
 - first Monday of September
 - became a national holiday in 1894
- IFA 15
- CharEd IFA 2

United Streaming - US Celebrations - 10 segments
"Labor Day" - 35 seconds

- Identify jobs in the community. *(See pictures and text on p114-115.)*
 - What kinds of jobs are in your community?
 - What does each of these jobs provide?
 - How many different kinds of jobs or workers can you name?

United Streaming - "A Community at Work"

9 segments - each 1 - 2 minutes

- Identify the tools and skills that various workers need to do their jobs.
 - Look at the list of jobs created from the questions above, and **ask:** What skills are needed to perform each of these jobs? What tools do the various workers need to do their jobs?
 - Match workers to their tools (in pictures or words).
 - Do the "Can you guess these workers?" activity on pages 140-141 in the social studies textbook.
 - Have students write their own riddles and read them to the class.
- CharEd IFA 3

CBA #1 - September 11

Work and Workers

Celebrate Freedom Week

Constitution Day - September 17

- Understand the meaning of symbol: an object that stands for, or represents, something else.
- Understand that the U.S. flag, the bald eagle, the rose, and Uncle Sam are all symbols of the United States
- Name and identify (by sight) these selected U.S. symbols that stand for our country.
 - United States flag
 - bald eagle
 - national flower - the rose
 - Uncle Sam
- The American flag is red, white, and blue; the stars stand for each of our 50 states; the stripes stand for the first 13 states in the United States.
- The bald eagle is our national bird.
- The rose became the official flower of the United States in 1986.
- Uncle Sam is portrayed as a tall, white-haired man with a goatee; often dressed in red, white, and blue and wearing a top hat.

United Streaming - "America the Beautiful" - 4:00

(music and images of patriotic symbols)

- Know that *America the Beautiful* is a patriotic song about our country (See words on p90 in textbook.)
- Recognize *America the Beautiful* when hearing the music.
 - **GPTV:** You can hear the song and a brief history of it on GPTV. Go to Elementary Content and then to Social Studies. Click on the item called **US Songs and Poems**. *America the Beautiful* is the second song in the video.
- IFA 57, 59, 63, 56
- CharEd IFA 4

Week 5: Thurgood Marshall

TEKS 4A

- Identify contributions of Thurgood Marshall and understand how he influenced and helped shape the community, state, and nation.
- Understand and identify characteristics of good citizenship as exemplified by Thurgood Marshall.
- Thurgood Marshall (*Read biography on p170-171.*)
 - born in Baltimore, Maryland
 - was turned down for law school because he was an African American
 - spent the rest of his life working for fair and equal rights for all Americans
 - a leading civil rights attorney; most famous case (*Brown v. Board of Education*) ended racial segregation in the United States
 - first African American justice on the Supreme Court; appointed to the Supreme Court in 1967 by President Lyndon B. Johnson
- Name and identify (by sight) the Supreme Court Building and explain why it is important.
 - Know that it is a government building located in Washington, D.C.
 - Know that it is where the Supreme Court meets.
 - ✓ highest court in the United States
 - ✓ made up of nine Justices
 - ✓ Justices are appointed by the President.
 - ✓ have their jobs for life
 - ✓ Thurgood Marshall was a Supreme Court Justice.
- IFA 96, 99
- CharEd IFA 5

Week 6: Map and Globe Skills

TEKS 5A, 6BC

- What is a map? When do you use a map? What is shown on a map?
(See p20-21 in social studies textbook.)
- What is a globe? What do you see on a globe?
- How are a map and a globe the same? How are they different?
(See pages H11-H14 and pages 36-39 in social studies textbook.)
- Identify parts of a map such as the map title, compass rose, map key and symbols.
 - Use several different maps to practice locating and identifying the parts of a map.
- Use parts of a map such as the compass rose and map key and symbols to find locations and determine directions on maps.
(Guide students in looking at maps on any of the following pages in the social studies textbook: 20-21, 31, 32, 46, 144, 184, and 192. Ask questions about each map to help them practice their map skills.)
- Workbook p30
- IFA 16-18
- CharEd IFA 6

Week 7: Landforms and Bodies of Water
Columbus Day

TEKS 6AC
TEKS 1A

- Identify and describe selected landforms and bodies of water.
(Refer to p56-59 in social studies textbook - good descriptions and pictures.)
- Be able to identify pictures and draw pictures of landforms and bodies of water.
- Be able to match descriptions of landforms and bodies of water with the name and the picture.
- continents: the largest areas of land on the earth; seven continents
 - Identify and name the seven continents; locate them on a map and on a globe.
- oceans: large bodies of salt water that cover most of the earth; five oceans
 - Identify and name the five oceans on a map or globe.
- mountains: the highest kind of land
- hills: land that is higher than the land around it, not as high as a mountain, rounded tops
- valleys: low areas between hills or mountains
- IFA 19-20, 11-12

Week 7 (continued): Columbus Day

- Explain significance of Columbus Day
 - celebrated second Monday in October
 - celebrates Columbus's voyage and his "discovery"

- Christopher Columbus
 - Italian sea captain (*Locate Italy on map and globe. Ask: On what continent is Italy located?*)
 - Understand term: explorer
 - wanted to find a route from Europe to Asia (the Indies) by sailing west (*Use a globe to demonstrate this.*)
 - King and Queen of Spain gave him three ships - the Niña, the Pinta, and the Santa Maria (*Show Spain on map and globe. Ask: On what continent is Spain located?*)
 - began journey in August of 1492 and sailed for more than two months
 - landed on island southeast of Florida (*Show Columbus' route from Europe to the islands on map and globe.*)

United Streaming - "Animated Hero Classics: Christopher Columbus"
9 segments - each 2-4 minutes

- IFA 41-44
- CharEd IFA 7

District Staff Development - October 12

- Identify and describe selected landforms and bodies of water.
(Refer to p56-59 in social studies textbook - good descriptions and pictures.)
- Be able to identify pictures and draw pictures of landforms and bodies of water.
- Be able to match descriptions of landforms and bodies of water with the name and the picture.
- island: land that is completely surrounded by water
- river: a long body of water that usually moves towards a lake or ocean
- lake: large body of water, smaller than an ocean, surrounded by land, fresh water
- peninsula: land that is surrounded by water on three sides
- IFA 13-14, 21
- CharEd IFA 8