

4th Grade Social Studies

The TEKS Explained

2009-2010

Fourth Nine Weeks March 22 - June 3 (52 days)

Week One: New Inventions and Industries in Early 20th Century TEKS 5A, 13DF

- Identify the impact of various issues and events of the 20th century on life in Texas
 - new inventions (p307)
 - ✓ Inventions changed and improved life in Texas in the early 1900s.
 - ✓ telephone (**Ask:** How did people in different cities communicate with each other before the invention of the telephone?)
 - ✓ electric lights and lamps
 - ✓ electric streetcars (trolleys)
 - ✓ automobiles
 - ✓ **Class discussion - Ask:** *What were some of the benefits of these inventions? (See p307-308.)*
 - mass production - making goods in large quantities, especially by machinery (p308-309)
 - division of labor - work is divided up; each worker specializes in one task (p308-309)
 - assembly line - product moves along on a moving platform; line of workers put together just one part of each product (p308-309)
 - urbanization
 - ✓ Many Texans moved to cities between 1900 and 1920. (*Refer to graph on p307.*)
 - ✓ Immigrants from around the world moved to Texas to find jobs in new industries.

Have students create a graphic organizer, foldable, Frayer model, or other visual to demonstrate understanding of the concepts above.

United Streaming

"America at the Turn of the Century" - 1:25

"How We Lived" - 3:57

"Entertainment" - 2:12

"Science and Technology" - 4:19

"Lifestyles" - 2:02

- IFA 131-132. 135

Week Two: Discovery of Oil at Spindletop

TEKS 5A, 21ABC

- Identify the impact of various issues and events of the 20th century on life in Texas
 - Spindletop (p314-315)
 - ✓ near Beaumont (*See map on p315.*)
 - ✓ **Map skills questions:** What is the symbol for an oil field? Name five towns where oil was discovered between 1900 and 1905. Put the discovery of oil in these towns in chronological order: Hull, Goose Creek, Electra, and Ranger. In what year was oil discovered in the town of Corsicana?
 - ✓ Patillo Higgins and Anthony Lucas
 - ✓ struck oil in January of 1901
 - ✓ the beginning of the oil industry in Texas
 - increased use of oil and gas (p316-317)
 - ✓ Texas became the leading oil-producing state in the country.
 - ✓ After Spindletop, people quickly found new uses for oil: railroad companies, factory owners, automobiles, petroleum products
- Describe how scientific discoveries and technological innovations have benefited individuals, businesses, and society in Texas
 - **Class discussion - Ask:** How did the inventions and the scientific discoveries and technological innovations we learned about the past two weeks benefit people and businesses in Texas?
- Predict how future scientific discoveries might affect life in Texas
 - **Class discussion - Ask:** What future scientific discoveries do you think might occur in Texas? How will those discoveries affect our lives?
- IFA 133-134, 147-148, 140

**Week Three: World War I
Women's Rights**

TEKS 5A
TEKS 5A

- Identify the impact of various issues, events, and individuals of the 20th century on life in Texas
 - World War I (p326-327)
 - ✓ 1914-1918
 - ✓ began in Europe; European countries competed with each other for land, trade, and military power
 - ✓ Central Powers: Germany, Austria-Hungary, and Turkey
 - ✓ Allied Powers: Britain, France, and Russia
 - ✓ United States stayed out of the war until 1917.
 - ✓ Sinking of American ships by German submarines caused the U.S. to enter World War I.
 - ✓ 200,000 Texans served in the war.
 - ✓ Soldiers from all over the U.S. trained at training camps in Texas.
 - ✓ Central Powers surrendered on November 11, 1918.
 - ✓ Today November 11 is celebrated as Veterans Day to remember Americans who fought in World War I and in our nation's other wars.
 - Women's Rights (p328)
 - Suffrage: the right to vote
 - Women in the United States did not have the right to vote; many women fought for the right to vote.
 - Nineteenth Amendment: in 1920 this amendment granted women in the United States the right to vote.
- IFA 136, 145

United Streaming

"Women's Suffrage Movement: Gaining Equality for Women" - 3:17

- Identify the impact of various issues, events, and individuals of the 20th century on life in Texas
 - Roaring Twenties (p331-333)
 - ✓ boom time between 1920 and 1929
 - ✓ More people had jobs.
 - ✓ more money to spend
 - ✓ bought automobiles, homes and new inventions
 - ✓ The Nineteenth Amendment gave women the right to vote in 1920. (p328)
 - ✓ Women dressed in short "flapper" dresses.
 - ✓ radio - comedy shows and plays
 - ✓ silent movies in black and white; "talkies" made in the late 1920s
 - ✓ 1920s also called the Jazz Age
 - Jazz Age
 - ✓ another name for the 1920s because jazz became very popular during that time
 - ✓ **Suggestion:** If possible, allow students to listen to some jazz music.
- Identify accomplishments of notable individuals
 - Miriam Ferguson (p331)
 - ✓ the first female governor in Texas
 - ✓ elected in 1924 after her husband had been removed from office
 - Scott Joplin (p332)
 - ✓ Texas-born jazz and ragtime musician made popular during the 1920s

United Streaming

"The Roaring Twenties" - 5:03

"Boom Times" - 5:34

- Great Depression (p338-339)
 - ✓ 1929-1939
 - ✓ 1929 - stock market crash
 - ✓ Farmers had a surplus of crops; prices fell; farmers could not pay debts.
 - ✓ Factories had more goods than they could sell; workers were laid off.
 - ✓ People had no money to spend on farmers' crops or factories' goods.
 - ✓ Businesses and banks closed.
 - ✓ People lost their homes.
 - ✓ Some people lived in shacks built out of crates and boxes.
 - ✓ People stood in long bread lines waiting for a piece of bread and a cup of soup.
 - ✓ Franklin D. Roosevelt - President of the U.S. - created program called the New Deal to help Americans during the Great Depression; created new jobs (p341)

- Dust Bowl (p340)
 - ✓ severe drought in the 1930s
 - ✓ destroyed many farms on the Great Plains

- IFA 137-139, 149

Have students create a T-Chart, foldable, or other graphic organizer that compares and contrasts the Roaring Twenties and the Great Depression.

United Streaming

"The Great Depression Hits the United States" - 3:24

- or -

"The Great Depression in America" - 4:30

Week Five: World War II

TEKS 5AB, 14ABC

- Identify the impact of various issues and events of the 20th century on life in Texas
 - World War II (p342-343)
 - ✓ 1939-1945
 - ✓ Germany attacked Poland in 1939; soon other countries became involved.
 - ✓ Axis Powers: Germany, Italy, Japan
 - ✓ Allied Powers: Britain, France, Soviet Union
 - ✓ United States stayed out of war until 1941.
 - ✓ Japanese planes dropped bombs on Pearl Harbor in Hawaii on December 7, 1941; U.S. declared war on Japan the next day; became one of the Allies.
 - ✓ A Texas sailor - Doris Miller - was aboard a battleship during the attack and defended his ship by shooting at the attacking planes.
 - ✓ 750,000 Texans served in the war.
 - ✓ WWII ended in 1945; Japan surrendered after U.S. dropped atomic bombs on Japanese cities of Hiroshima and Nagasaki.
 - Identify accomplishments of notable individuals
 - Cleto Rodriguez
 - ✓ from San Antonio
 - ✓ one of 11 Mexican Americans to win the Medal of Honor during World War II
 - Audie Murphy
 - ✓ from Farmersville, Texas
 - ✓ won more awards, including the Medal of Honor, than any other U.S. soldier during World War II
 - ✓ became a movie actor after the war
 - Dwight Eisenhower
 - ✓ from Denison, Texas
 - ✓ general in charge of Allied forces in Europe during World War II
 - ✓ later became the 34th President of the United States
 - ✓ signed the bill that created NASA
- IFA 141-143, 154

Week Six: TAKS Testing

Functions of the Branches of Government

- Explain what a constitution is and identify the purposes of the Texas Constitution
 - a plan of government for the state of Texas
 - explains how a government is organized
 - established laws that must be followed
- Identify and explain the basic functions of the three branches of state government (p400-401)
 - Texas state government is divided into three branches (parts).
 - Executive branch
 - makes sure laws are enforced
 - governor heads executive branch
 - provides leadership
 - appoints many state officials
 - Legislative branch
 - makes the laws for our state
 - has two groups: the Senate and the House of Representatives
 - members elected by the voters
 - Judicial branch
 - Texas Supreme Court
 - ✓ nine members
 - ✓ elected by the people of Texas
 - ✓ listens to and judges questions about the Texas Constitution
 - ✓ explains the laws
 - ✓ makes sure state laws are applied fairly
 - Court of Criminal Appeals
 - ✓ nine elected members
 - ✓ hears criminal cases

IFA 92-94, 164

United Streaming
"State Government" - 4:01

- Identify the accomplishments of notable individuals who have modeled active participation in the democratic process
 - Lyndon B. Johnson
 - ✓ born in Stonewall, Texas
 - ✓ served in the U.S. House of Representatives and the U.S. Senate
 - ✓ President of the U.S. from 1963-1969
 - ✓ became President in 1963 after the assassination of President John F. Kennedy
 - ✓ first president to appoint an African American, Thurgood Marshall, to the Supreme Court
 - John Tower
 - ✓ born in Houston
 - ✓ attended public schools in Houston and Beaumont
 - ✓ enlisted in the Navy and served in World War II
 - ✓ became the youngest person in the U.S. Senate in 1961 at age 35
 - ✓ had a long career of service to Texas and the United States
 - Barbara Jordan
 - ✓ born in Houston
 - ✓ served as a Texas state Senator and in the U.S. House of Representatives
 - ✓ first African American woman from the South to be elected to the U.S. Congress
 - Henry Cisneros
 - ✓ born in San Antonio
 - ✓ elected mayor of San Antonio in 1981
 - ✓ the first Hispanic mayor of a major U.S. city
 - ✓ served as Secretary of Housing and Urban Development under President Bill Clinton
- Identify their leadership qualities
- Identify leaders in state and local governments
 - governor of Texas: Rick Perry
 - mayor of Houston: Bill White

- Identify Texans who have been President of the United States
 - Lyndon Johnson - born in Stonewall, Texas
 - Dwight D. Eisenhower - born in Denison, Texas
 - George H. W. Bush - born in Massachusetts but political base was in Texas
 - George W. Bush - born in Connecticut but political base was in Texas

- Understand the importance of voluntary individual participation in the democratic process
 - take part in civic affairs at local and state levels
 - vote in elections
 - contact government leaders about issues

- IFA 144, 159

Week Nine: Review for End of Year Assessment

CBA #3
May 17-21

Week Ten: Integrated Unit: Texas Towns-Past and Present

IFA 150-153, 155-158, 160-163