

BTIMP Grant Mentor

The goal of the Mentor Program is to provide each new teacher consistent, ongoing support during their first and second year of employment in Galena Park ISD. After completion of formal training, Grant Mentors will assist new teachers in the areas of school specific procedures and policies, acculturation and observation/feedback.

I. BTIMP Grant Mentor Preferred Qualifications

A research-based Grant Mentor:

- has three years of teaching experience in GPISD with a superior record on PDAS and of assisting students in achieving improved student performance
- works in close proximity, shares a common planning period or is currently working at the same grade level/subject area as the new teacher
- completes the mentor training program in GPISD
- agrees to facilitate and/or present training received to mentees included in the 2nd year of the grant
- has personal and professional strengths which address the needs of the new teacher
- is willing to maintain confidentiality

II. Mentor Roles and Responsibilities

It is the expectation of Grant Mentors in Galena Park ISD will:

Training:

- Completes on-line training of *A Framework for Understanding Poverty*
- Complete a full day of *Saving Our Greatest Resource: Helping New Teachers Succeed* training

Provide a communication link between new teachers and the Lead Mentor:

- Submit at least two walkthrough forms and one observation form yearly.
- Complete, sign and submit a copy of the Mentoring Partnership Agreement.
- Submit paperwork in a timely manner: substitute request forms, DARS, Walkthrough/Observation forms.

Maintaining the Mentoring Partnership Agreement:

- Maintain confidentiality of the relationship
- Meet regularly, as scheduled, throughout the mentorship assignment
- Share challenges faced and strategies used
- Focus on goals that promote professional growth

III. Mentor Benefits

Research-based mentors will:

- Receive a stipend of \$1,000 for Year 1 and \$772 for Year 2 to be paid in June of each year
- Have available substitute days to observe, provide feedback and/or meet with mentee(s)

IV. Mentor Application Process

Teachers interested in becoming a Grant Mentor may [click here to download an application](#). Upon completion of the application, provide your signature and secure the signature of the administrator who facilitates the Mentor Program in your building.

The Campus Administrator and Campus Lead Mentor will approve Grant Mentor recommendations. The CA and CLM will be notified the number of GM required per campus.

The administrator should then send, or FAX (832-386-1520) the application to: Marsha Masi, ZOTZ Center