

# 2013-14 Texas Academic Performance Report

District Name: **GALENA PARK ISD**

Campus Name: **COBB 6TH GRADE CAMPUS**

Campus Number: **101910045**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Closing Performance Gaps**

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District Name: GALENA PARK ISD  
 Campus Name: COBB 6TH GRADE CAMPUS  
 Campus Number: 101910045

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 1,178  
 Grade Span: 06 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	80%	<b>81%</b>	80%	81%	84%	*	93%	-	*	75%	80%	68%
	2013	72%	71%	<b>75%</b>	73%	75%	87%	*	86%	-	83%	55%	73%	50%
Mathematics	2014	79%	84%	<b>85%</b>	75%	87%	91%	*	100%	-	*	71%	84%	83%
	2013	74%	82%	<b>84%</b>	76%	86%	88%	*	100%	-	100%	68%	83%	76%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	77%	<b>83%</b>	77%	84%	88%	*	97%	-	88%	73%	82%	75%
	2013	77%	77%	<b>80%</b>	75%	81%	88%	*	93%	-	92%	62%	78%	63%
Reading	2014	76%	74%	<b>81%</b>	80%	81%	84%	*	93%	-	*	75%	80%	68%
	2013	80%	78%	<b>75%</b>	73%	75%	87%	*	86%	-	83%	55%	73%	50%
Mathematics	2014	78%	81%	<b>85%</b>	75%	87%	91%	*	100%	-	*	71%	84%	83%
	2013	79%	84%	<b>84%</b>	76%	86%	88%	*	100%	-	100%	68%	83%	76%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	34%	<b>27%</b>	20%	29%	34%	*	71%	-	*	19%	26%	14%
Reading	2014	45%	36%	<b>38%</b>	31%	39%	45%	*	79%	-	*	35%	35%	22%
Mathematics	2014	39%	37%	<b>43%</b>	34%	45%	55%	*	79%	-	*	37%	41%	33%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	11%	<b>15%</b>	11%	15%	24%	*	47%	-	*	9%	13%	7%
Reading	2014	15%	10%	<b>11%</b>	10%	11%	16%	*	*	-	*	8%	10%	5%
Mathematics	2014	17%	16%	<b>18%</b>	13%	19%	32%	*	67%	-	*	9%	17%	9%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	63%	<b>52%</b>	47%	53%	59%	*	*	-	*	54%	53%	53%
	2013	62%	60%	<b>60%</b>	55%	60%	72%	*	*	-	73%	54%	n/a	-

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<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2014	60%	58%	<b>51%</b>	42%	53%	48%	*	*	-	*	40%	50%	47%
	2013	59%	59%	<b>60%</b>	53%	62%	71%	*	*	-	80%	50%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	18%	<b>10%</b>	8%	10%	15%	*	*	-	*	7%	10%	10%
	2013	15%	12%	<b>16%</b>	15%	16%	19%	*	*	-	18%	16%	n/a	-
Mathematics	2014	18%	18%	<b>11%</b>	9%	12%	23%	*	*	-	*	6%	11%	8%
	2013	16%	15%	<b>17%</b>	10%	19%	26%	*	*	-	60%	18%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	50%	<b>28%</b>	*	25%	*	-	-	-	-	*	28%	23%
	2013	43%	46%	<b>35%</b>	35%	33%	83%	-	-	-	*	34%	34%	23%
Mathematics	2014	46%	56%	<b>39%</b>	43%	36%	*	-	-	-	-	42%	42%	40%
	2013	46%	57%	<b>44%</b>	39%	45%	*	-	*	-	-	53%	43%	35%

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2014	19%	27%	<b>31%</b>	*	30%	*	-	-	-	-	*	31%	28%
<b>Grade 5 Mathematics</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2014	24%	25%	<b>32%</b>	*	*	-	-	-	-	-	*	33%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,178  
 Grade Span: 06 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	77%	<b>83%</b>	-	-	-	-	-	75%	75%	-	83%	75%	75%
	2013	77%	77%	<b>80%</b>	-	-	-	-	-	63%	63%	-	*	63%	63%
Reading	2014	76%	74%	<b>81%</b>	-	-	-	-	-	67%	67%	-	83%	67%	68%
	2013	80%	78%	<b>75%</b>	-	-	-	-	-	50%	50%	-	*	50%	50%
Mathematics	2014	78%	81%	<b>85%</b>	-	-	-	-	-	83%	83%	-	82%	83%	83%
	2013	79%	84%	<b>84%</b>	-	-	-	-	-	76%	76%	-	*	76%	76%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	34%	<b>27%</b>	-	-	-	-	-	13%	13%	-	*	13%	14%
Reading	2014	45%	36%	<b>38%</b>	-	-	-	-	-	21%	21%	-	55%	21%	22%
Mathematics	2014	39%	37%	<b>43%</b>	-	-	-	-	-	33%	33%	-	*	33%	33%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	11%	<b>15%</b>	-	-	-	-	-	7%	7%	-	*	7%	7%
Reading	2014	15%	10%	<b>11%</b>	-	-	-	-	-	5%	5%	-	*	5%	5%
Mathematics	2014	17%	16%	<b>18%</b>	-	-	-	-	-	9%	9%	-	*	9%	9%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	63%	<b>52%</b>	-	-	-	-	-	52%	52%	-	*	52%	53%
Mathematics	2014	60%	58%	<b>51%</b>	-	-	-	-	-	47%	47%	-	*	47%	47%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	18%	<b>10%</b>	-	-	-	-	-	9%	9%	-	*	9%	10%
Mathematics	2014	18%	18%	<b>11%</b>	-	-	-	-	-	8%	8%	-	*	8%	8%

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	50%	<b>28%</b>	-	-	-	-	-	23%	23%	-	-	23%	23%
	2013	43%	46%	<b>35%</b>	-	-	-	-	-	23%	23%	-	-	23%	23%
Mathematics	2014	46%	56%	<b>39%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
	2013	46%	57%	<b>44%</b>	-	-	-	-	-	35%	35%	-	-	35%	35%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	<b>95%</b>	92%	96%	98%	100%	94%	-	100%	93%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	8%	4%	2%	0%	6%	-	0%	7%	4%	3%
Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	99%	100%	99%
Included in Accountability	92%	91%	<b>94%</b>	95%	94%	95%	*	88%	-	100%	95%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	4%	5%	5%	*	13%	-	0%	4%	4%	6%
Other Exclusions	3%	4%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	1%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	1%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.6%	<b>96.5%</b>	96.0%	96.7%	95.5%	*	99.0%	-	97.1%	94.9%	96.3%	96.3%
2011-12	95.9%	95.9%	<b>97.0%</b>	97.0%	97.0%	95.7%	*	98.6%	*	98.5%	95.5%	96.8%	97.3%

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**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 1,178  
 Grade Span: 06 - 06  
 School Type: Middle

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,178	100.0%	22,515	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	4.6%	4.4%
Kindergarten	0	0.0%	7.0%	7.6%
Grade 1	0	0.0%	7.7%	8.0%
Grade 2	0	0.0%	7.3%	7.7%
Grade 3	0	0.0%	7.1%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	1,178	100.0%	7.4%	7.3%
Grade 7	0	0.0%	7.4%	7.5%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.4%	7.9%
Grade 10	0	0.0%	7.0%	7.1%
Grade 11	0	0.0%	7.9%	6.4%
Grade 12	0	0.0%	6.5%	5.9%
Ethnic Distribution:				
African American	273	23.2%	16.6%	12.7%
Hispanic	832	70.6%	76.1%	51.8%
White	48	4.1%	5.3%	29.4%
American Indian	4	0.3%	0.4%	0.4%
Asian	15	1.3%	0.8%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	6	0.5%	0.7%	1.9%
Economically Disadvantaged	941	79.9%	80.7%	60.2%
Non-Educationally Disadvantaged	237	20.1%	19.3%	39.8%
English Language Learners (ELL)	306	26.0%	30.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	16	1.4%	1.3%	1.6%
At-Risk	711	60.4%	58.7%	49.9%
Mobility (2012-2013)	130	11.0%	13.2%	17.1%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.3%	2.0%	-	12.4%	8.9%
Grade 1	-	8.4%	4.4%	-	10.3%	8.3%
Grade 2	-	5.9%	2.9%	-	3.4%	4.0%
Grade 3	-	3.3%	2.2%	-	1.8%	1.8%
Grade 4	-	1.5%	1.3%	-	0.0%	1.0%
Grade 5	-	1.4%	1.5%	-	0.0%	1.2%
Grade 6	0.1%	0.1%	0.8%	0.0%	0.0%	1.0%
Grade 7	-	0.2%	1.0%	-	1.9%	1.1%
Grade 8	-	0.1%	1.1%	-	0.6%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.7	19.4
Grade 1	-	20.8	19.5
Grade 2	-	19.4	19.3
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.3
Grade 5	-	20.9	21.2
Grade 6	20.9	20.1	20.6
Secondary:			
English/Language Arts	-	15.6	17.4
Foreign Languages	-	23.8	18.9
Mathematics	16.1	16.3	18.1
Science	-	16.3	19.1
Social Studies	-	17.8	19.6

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	100.5	100.0%	100.0%	100.0%
Professional Staff:	91.6	91.1%	63.0%	64.2%
Teachers	79.8	79.5%	49.8%	51.0%
Professional Support	7.6	7.6%	8.9%	9.3%
Campus Administration (School Leadership)	4.1	4.1%	2.6%	2.9%
Educational Aides:	8.9	8.9%	6.0%	9.4%
Total Minority Staff:	66.5	66.2%	66.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	37.9	47.5%	25.7%	9.6%
Hispanic	9.0	11.3%	31.0%	25.2%
White	26.9	33.7%	37.0%	62.3%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	4.0	5.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	2.5%	1.2%	1.1%
Males	17.0	21.3%	24.7%	23.3%
Females	62.8	78.7%	75.3%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.9	1.2%	8.1%	8.3%
1-5 Years Experience	19.0	23.8%	23.0%	25.3%
6-10 Years Experience	22.0	27.6%	27.9%	22.8%
11-20 Years Experience	25.0	31.3%	28.4%	27.0%
Over 20 Years Experience	12.9	16.1%	12.5%	16.5%
Number of Students per Teacher	14.8	n/a	15.3	15.4

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.9	10.6	11.2
Average Years Experience of Teachers with District:	9.5	8.3	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,507	\$45,252	\$43,480
1-5 Years Experience	\$47,931	\$47,331	\$45,379
6-10 Years Experience	\$48,465	\$49,097	\$47,855
11-20 Years Experience	\$51,461	\$51,923	\$51,493
Over 20 Years Experience	\$61,567	\$61,801	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$51,357	\$50,772	\$49,692
Professional Support	\$54,042	\$58,090	\$58,551
Campus Administration (School Leadership)	\$72,191	\$72,847	\$72,764
Instructional Staff Percent:	n/a	61.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	295	25.0%	29.8%	17.1%
Career & Technical Education	0	0.0%	26.5%	22.2%
Gifted & Talented Education	42	3.6%	6.0%	7.6%
Special Education	119	10.1%	8.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	1.4%	15.6%	5.8%
Career & Technical Education	1.0	1.3%	4.9%	4.2%
Compensatory Education	0.0	0.0%	1.0%	3.0%
Gifted & Talented Education	0.0	0.0%	4.2%	1.9%
Regular Education	72.1	90.3%	64.7%	72.7%
Special Education	5.6	7.0%	9.5%	9.1%
Other	0.0	0.0%	0.1%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.