

2013-14 Texas Academic Performance Report

District Name: **GALENA PARK ISD**

Campus Name: **NORTH SHORE SENIOR HIGH**

Campus Number: **101910003**

2014 Accountability Rating: **Met Standard**

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District Name: GALENA PARK ISD
 Campus Name: NORTH SHORE SENIOR HIGH
 Campus Number: 101910003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 4,688
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	61%	63%	62%	62%	71%	*	71%	*	63%	42%	61%	40%
English II/Reading II	2014	69%	64%	65%	63%	66%	61%	*	92%	-	86%	48%	62%	35%
Algebra I	2014	80%	80%	74%	76%	73%	73%	100%	100%	*	*	48%	73%	58%
	2013	78%	81%	76%	73%	79%	73%	*	*	*	67%	45%	77%	63%
Biology	2014	89%	90%	90%	88%	90%	89%	83%	85%	*	100%	62%	89%	77%
	2013	84%	86%	86%	88%	86%	82%	*	92%	*	67%	45%	85%	73%
U.S. History	2014	92%	91%	92%	93%	92%	90%	*	100%	-	91%	87%	92%	78%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	77%	75%	75%	75%	77%	71%	88%	*	84%	52%	73%	54%
	2013	77%	77%	77%	78%	77%	77%	74%	96%	89%	79%	54%	76%	46%
Reading	2014	76%	74%	64%	63%	64%	67%	*	81%	*	77%	45%	61%	38%
	2013	80%	78%	79%	82%	77%	75%	67%	100%	*	77%	59%	77%	38%
Mathematics	2014	78%	81%	74%	76%	73%	73%	100%	100%	*	*	48%	73%	58%
	2013	79%	84%	86%	84%	87%	83%	67%	97%	*	87%	57%	85%	66%
Science	2014	78%	81%	90%	88%	90%	89%	83%	85%	*	100%	62%	89%	77%
	2013	82%	84%	88%	88%	87%	88%	89%	97%	*	86%	54%	87%	69%
Social Studies	2014	76%	72%	92%	93%	92%	90%	*	100%	-	91%	87%	92%	78%
	2013	76%	73%	81%	80%	80%	84%	89%	97%	*	86%	60%	79%	49%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	34%	42%	40%	42%	56%	*	80%	*	58%	20%	39%	13%
Reading	2014	45%	36%	43%	40%	42%	54%	*	79%	*	57%	22%	40%	10%
Mathematics	2014	39%	37%	18%	18%	17%	24%	*	*	*	*	16%	16%	10%

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	39%	43%	37%	43%	54%	*	91%	*	*	15%	41%	17%
Social Studies	2014	39%	30%	50%	50%	49%	67%	*	82%	-	55%	30%	47%	24%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	11%	5%	4%	4%	10%	*	30%	*	*	1%	4%	1%
Reading	2014	15%	10%	3%	3%	3%	7%	*	31%	*	*	*	2%	*
Mathematics	2014	17%	16%	2%	*	2%	*	*	*	*	*	*	2%	*
Science	2014	14%	10%	4%	2%	4%	11%	*	42%	*	*	*	4%	*
Social Studies	2014	15%	8%	13%	14%	12%	25%	*	*	-	*	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	63%	*	*	*	*	-	*	-	-	*	*	*
	2013	62%	60%	64%	63%	64%	63%	*	85%	*	53%	49%	n/a	-
Mathematics	2014	60%	58%	18%	*	16%	*	*	*	*	*	*	16%	15%
	2013	59%	59%	19%	16%	21%	23%	*	*	*	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	*	*	*	*	-	*	-	-	*	*	*
	2013	15%	12%	8%	5%	8%	13%	*	50%	*	0%	2%	n/a	-
Mathematics	2014	18%	18%	2%	*	2%	*	*	*	*	*	*	1%	3%
	2013	16%	15%	2%	1%	2%	3%	*	*	*	*	*	n/a	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	10%	14%	11%	*	10%	*	*	*	-	-	*	11%	*
Grade 8 Mathematics													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	44%	42%	40%	42%	40%	*	-	-	-	-	*	40%	25%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 4,688
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	77%	75%	-	-	-	-	-	54%	54%	-	61%	54%	54%
	2013	77%	77%	77%	-	-	-	-	-	46%	46%	*	59%	46%	46%
Reading	2014	76%	74%	64%	-	-	-	-	-	38%	38%	-	43%	38%	38%
	2013	80%	78%	79%	-	-	-	-	-	38%	38%	*	43%	38%	38%
Mathematics	2014	78%	81%	74%	-	-	-	-	-	58%	58%	-	64%	58%	58%
	2013	79%	84%	86%	-	-	-	-	-	65%	65%	-	88%	65%	66%
Science	2014	78%	81%	90%	-	-	-	-	-	76%	76%	-	100%	76%	77%
	2013	82%	84%	88%	-	-	-	-	-	68%	67%	*	93%	68%	69%
Social Studies	2014	76%	72%	92%	-	-	-	-	-	79%	79%	-	*	79%	78%
	2013	76%	73%	81%	-	-	-	-	-	48%	48%	-	61%	48%	49%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	34%	42%	-	-	-	-	-	13%	13%	-	*	13%	13%
Reading	2014	45%	36%	43%	-	-	-	-	-	9%	9%	-	*	9%	10%
Mathematics	2014	39%	37%	18%	-	-	-	-	-	9%	9%	-	*	9%	10%
Science	2014	43%	39%	43%	-	-	-	-	-	17%	17%	-	*	17%	17%
Social Studies	2014	39%	30%	50%	-	-	-	-	-	25%	25%	-	*	25%	24%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	11%	5%	-	-	-	-	-	1%	1%	-	*	1%	1%
Reading	2014	15%	10%	3%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	17%	16%	2%	-	-	-	-	-	*	*	-	*	*	*
Science	2014	14%	10%	4%	-	-	-	-	-	*	*	-	*	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades															
Social Studies	2014	15%	8%	13%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress All Grades															
Reading	2014	61%	63%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	60%	58%	18%	-	-	-	-	-	14%	14%	-	*	14%	15%
STAAR Percent Exceeded Progress All Grades															
Reading	2014	17%	18%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	18%	18%	2%	-	-	-	-	-	3%	3%	-	*	3%	3%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	99%	99%	99%	100%	100%	100%	98%	98%	99%	100%
Included in Accountability	93%	93%	92%	91%	92%	95%	86%	92%	86%	91%	91%	92%	81%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	4%	3%	4%	5%	14%	4%	4%	5%	4%
Other Exclusions	2%	2%	3%	0%	4%	1%	11%	3%	0%	2%	3%	3%	15%
Not Tested	1%	0%	1%	1%	1%	1%	0%	0%	0%	2%	2%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	0%	2%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	98%	100%	100%	100%	99%	96%	99%	99%
Included in Accountability	92%	91%	92%	91%	93%	91%	80%	95%	100%	94%	88%	94%	78%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	3%	6%	13%	5%	0%	5%	7%	3%	3%
Other Exclusions	3%	4%	2%	0%	3%	1%	7%	0%	0%	0%	1%	2%	18%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	0%	1%	4%	1%	1%
Absent	1%	0%	1%	1%	1%	2%	0%	0%	0%	1%	4%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.6%	93.1%	93.1%	93.1%	91.5%	89.5%	97.8%	*	92.6%	89.6%	92.7%	91.8%
2011-12	95.9%	95.9%	93.7%	94.2%	93.4%	94.3%	93.0%	97.5%	*	95.3%	91.0%	93.4%	92.8%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.2%	2.5%	1.7%	2.8%	3.0%	13.3%	0.0%	*	1.4%	2.9%	2.4%	6.8%
2011-12	2.4%	2.2%	2.5%	2.2%	2.6%	3.6%	0.0%	1.9%	*	0.0%	3.2%	2.6%	4.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	91.3%	90.9%	91.3%	90.8%	87.0%	*	100.0%	*	90.0%	83.0%	91.3%	63.1%
Received GED	0.8%	0.3%	0.3%	0.0%	0.3%	1.9%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	4.6%	2.7%	2.3%	4.0%	1.5%	1.9%	*	0.0%	*	10.0%	9.8%	1.7%	3.1%
Dropped Out	6.6%	5.7%	6.6%	4.7%	7.4%	9.3%	*	0.0%	*	0.0%	7.1%	6.8%	33.8%
Graduates and GED	88.9%	91.6%	91.1%	91.3%	91.1%	88.9%	*	100.0%	*	90.0%	83.0%	91.6%	63.1%
Grads, GED, & Cont	93.4%	94.3%	93.4%	95.3%	92.6%	90.7%	*	100.0%	*	100.0%	92.9%	93.2%	66.2%
Class of 2012													
Graduated	87.7%	91.1%	90.3%	92.1%	89.5%	85.9%	*	100.0%	*	100.0%	86.2%	90.0%	66.7%
Received GED	1.0%	0.3%	0.4%	0.7%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	5.0%	3.3%	2.9%	2.1%	3.3%	3.1%	*	0.0%	*	0.0%	6.4%	3.3%	6.3%
Dropped Out	6.3%	5.3%	6.4%	5.2%	6.9%	10.9%	*	0.0%	*	0.0%	7.4%	6.4%	27.0%
Graduates and GED	88.7%	91.4%	90.7%	92.8%	89.8%	85.9%	*	100.0%	*	100.0%	86.2%	90.3%	66.7%
Grads, GED, & Cont	93.7%	94.7%	93.6%	94.8%	93.1%	89.1%	*	100.0%	*	100.0%	92.6%	93.6%	73.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	91.7%	90.5%	92.4%	89.9%	83.3%	80.0%	100.0%	*	100.0%	90.3%	91.4%	67.2%
Received GED	1.2%	0.4%	0.5%	0.7%	0.3%	1.5%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.3%	0.7%	0.5%	0.0%	0.7%	1.5%	0.0%	0.0%	*	0.0%	1.1%	0.1%	0.0%
Dropped Out	7.1%	7.2%	8.5%	6.9%	9.1%	13.6%	20.0%	0.0%	*	0.0%	8.6%	8.2%	32.8%
Graduates and GED	91.6%	92.1%	90.9%	93.1%	90.2%	84.8%	80.0%	100.0%	*	100.0%	90.3%	91.7%	67.2%
Grads, GED, & Cont	92.9%	92.8%	91.5%	93.1%	90.9%	86.4%	80.0%	100.0%	*	100.0%	91.4%	91.8%	67.2%
Class of 2011													
Graduated	89.1%	91.8%	90.9%	92.8%	89.6%	92.1%	*	96.9%	*	91.7%	90.6%	92.7%	64.0%
Received GED	1.4%	0.4%	0.6%	0.6%	0.3%	3.2%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.6%	0.9%	1.1%	0.3%	1.4%	1.6%	*	0.0%	*	8.3%	2.3%	0.9%	8.0%
Dropped Out	7.9%	7.0%	7.5%	6.2%	8.7%	3.2%	*	3.1%	*	0.0%	7.0%	6.0%	28.0%
Graduates and GED	90.5%	92.2%	91.4%	93.5%	89.9%	95.2%	*	96.9%	*	91.7%	90.6%	93.1%	64.0%
Grads, GED, & Cont	92.1%	93.0%	92.5%	93.8%	91.3%	96.8%	*	96.9%	*	100.0%	93.0%	94.0%	72.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	92.4%	91.7%	93.4%	90.5%	92.1%	*	96.9%	*	100.0%	92.2%	93.6%	68.8%
Received GED	1.5%	0.4%	0.6%	0.6%	0.3%	3.2%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.3%	0.3%	0.0%	0.3%	1.6%	*	0.0%	*	0.0%	0.8%	0.2%	2.1%
Dropped Out	8.1%	6.9%	7.5%	5.9%	8.9%	3.2%	*	3.1%	*	0.0%	7.0%	5.9%	29.2%
Graduates and GED	91.3%	92.8%	92.2%	94.1%	90.8%	95.2%	*	96.9%	*	100.0%	92.2%	94.0%	68.8%
Grads, GED, & Cont	91.9%	93.1%	92.5%	94.1%	91.1%	96.8%	*	96.9%	*	100.0%	93.0%	94.1%	70.8%

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	89.9%	89.2%	91.0%	87.8%	90.4%	*	n/a	n/a	n/a	86.1%	90.8%	72.2%
Received GED	1.9%	0.5%	0.7%	1.5%	0.3%	0.0%	*	n/a	n/a	n/a	0.0%	0.9%	0.0%
Continued HS	0.7%	0.7%	0.8%	0.6%	1.1%	0.0%	*	n/a	n/a	n/a	1.6%	0.9%	1.9%
Dropped Out	8.7%	8.9%	9.3%	6.9%	10.8%	9.6%	*	n/a	n/a	n/a	12.3%	7.4%	25.9%
Graduates and GED	90.6%	90.4%	89.9%	92.5%	88.1%	90.4%	*	n/a	n/a	n/a	86.1%	91.7%	72.2%
Grads, GED, & Cont	91.3%	91.1%	90.7%	93.1%	89.2%	90.4%	*	n/a	n/a	n/a	87.7%	92.6%	74.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	88.3%	87.9%	88.0%	88.1%	82.8%	*	100.0%	*	85.7%	79.5%	89.2%	62.1%
Class of 2012	87.7%	88.3%	87.9%	91.2%	86.4%	83.3%	80.0%	100.0%	*	100.0%	83.0%	88.0%	64.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	90.0%	89.2%	91.9%	88.3%	82.1%	80.0%	100.0%	*	100.0%	87.9%	90.4%	67.2%
Class of 2011	89.1%	89.7%	88.6%	92.0%	86.7%	87.9%	*	96.9%	*	91.7%	88.1%	91.5%	63.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	80.7%	82.9%	82.7%	82.6%	80.9%	*	100.0%	*	94.4%	30.1%	81.5%	51.2%
Class of 2012	82.9%	77.9%	80.9%	82.8%	80.0%	78.2%	*	86.7%	*	88.2%	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	77.3%	78.9%	79.5%	78.4%	72.0%	*	100.0%	-	89.5%	25.5%	77.1%	47.2%
2011-12	80.5%	73.8%	77.0%	77.3%	76.6%	76.3%	*	80.0%	*	93.8%	18.4%	77.3%	55.8%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	32.6%	33.1%	33.5%	32.6%	28.3%	23.1%	61.5%	*	42.3%	13.1%	32.0%	20.5%
2011-12	30.6%	29.9%	30.5%	28.6%	30.1%	33.8%	17.6%	66.7%	*	45.2%	11.6%	29.1%	24.2%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	52%	50%	48%	50%	51%	*	86%	-	50%	8%	48%	3%
Class of 2012	69%	60%	61%	58%	60%	77%	*	85%	*	88%	16%	58%	7%
Mathematics													
Class of 2013	74%	72%	70%	65%	70%	79%	*	93%	-	76%	27%	69%	28%
Class of 2012	70%	75%	73%	74%	72%	79%	*	92%	*	75%	26%	72%	43%
Both Subjects													
Class of 2013	56%	45%	43%	39%	43%	50%	*	79%	-	47%	7%	39%	0%
Class of 2012	57%	51%	52%	50%	50%	67%	*	85%	*	69%	7%	49%	4%
AP/IB Results													
Tested													
2013	22.1%	10.2%	7.9%	4.1%	8.3%	11.0%	0.0%	51.9%	-	11.6%	n/a	6.2%	n/a
2012	21.9%	9.9%	9.0%	7.4%	9.0%	8.4%	0.0%	48.1%	*	13.2%	n/a	7.8%	n/a
Examinees >= Criterion													
2013	50.9%	61.5%	62.4%	40.0%	64.3%	81.8%	-	64.3%	-	80.0%	n/a	58.3%	n/a
2012	50.8%	63.3%	62.9%	43.2%	68.3%	77.8%	-	69.2%	-	60.0%	n/a	63.1%	n/a

District Name: GALENA PARK ISD
 Campus Name: NORTH SHORE SENIOR HIGH
 Campus Number: 101910003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 4,688
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results Tested													
Class of 2013	63.8%	44.1%	43.8%	65.1%	34.2%	42.0%	*	85.7%	-	78.9%	n/a	38.8%	n/a
Class of 2012	66.9%	49.3%	49.6%	69.9%	39.7%	47.5%	*	66.7%	*	93.8%	n/a	45.9%	n/a
At/Above Criterion													
Class of 2013	25.4%	10.4%	10.6%	6.1%	10.4%	28.6%	-	41.7%	-	20.0%	n/a	8.2%	n/a
Class of 2012	24.9%	8.1%	9.5%	6.7%	10.9%	7.1%	-	30.0%	-	13.3%	n/a	7.9%	n/a
Average SAT Score													
Class of 2013	1422	1317	1328	1240	1354	1437	-	1632	-	1323	n/a	1298	n/a
Class of 2012	1422	1295	1315	1256	1334	1367	-	1628	-	1193	n/a	1281	n/a
Average ACT Score													
Class of 2013	20.6	18.7	18.7	17.7	18.9	21.7	-	24.0	-	19.8	n/a	18.5	n/a
Class of 2012	20.5	18.1	18.4	17.7	18.6	19.5	-	23.9	-	20.2	n/a	18.1	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	53.9%	53.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	55.9%	55.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	61.0%	61.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	55.1%	52.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 4,688
 Grade Span: 09 - 12
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	4,688	100.0%	22,515	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	4.6%	4.4%
Kindergarten	0	0.0%	7.0%	7.6%
Grade 1	0	0.0%	7.7%	8.0%
Grade 2	0	0.0%	7.3%	7.7%
Grade 3	0	0.0%	7.1%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.4%	7.3%
Grade 7	0	0.0%	7.4%	7.5%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	1,295	27.6%	8.4%	7.9%
Grade 10	1,102	23.5%	7.0%	7.1%
Grade 11	1,246	26.6%	7.9%	6.4%
Grade 12	1,045	22.3%	6.5%	5.9%
Ethnic Distribution:				
African American	1,214	25.9%	16.6%	12.7%
Hispanic	3,110	66.3%	76.1%	51.8%
White	241	5.1%	5.3%	29.4%
American Indian	17	0.4%	0.4%	0.4%
Asian	53	1.1%	0.8%	3.7%
Pacific Islander	4	0.1%	0.0%	0.1%
Two or More Races	49	1.0%	0.7%	1.9%
Economically Disadvantaged	3,318	70.8%	80.7%	60.2%
Non-Educationally Disadvantaged	1,370	29.2%	19.3%	39.8%
English Language Learners (ELL)	497	10.6%	30.4%	17.5%
Students w/ Disciplinary Placements (2012-2013)	149	2.9%	1.3%	1.6%
At-Risk	2,678	57.1%	58.7%	49.9%
Mobility (2012-2013)	676	13.7%	13.2%	17.1%
Graduates (Class of 2013):				
Total Graduates	1,094	100.0%	1,532	301,418
By Ethnicity (incl. Special Ed.):				
African American	278	25.4%	304	38,798
Hispanic	732	66.9%	1,125	139,785
White	50	4.6%	67	104,466
American Indian	1	0.1%	2	1,311
Asian	14	1.3%	14	11,650
Pacific Islander	0	0.0%	0	394
Two or More Races	19	1.7%	20	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	231	21.1%	347	55,398
Recommended H.S. Program/DAP	863	78.9%	1,185	246,020
Special Education Graduates	106	9.7%	161	24,744

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TEXAS EDUCATION AGENCY
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2013-14 Campus Profile

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 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.7	19.4
Grade 1	-	20.8	19.5
Grade 2	-	19.4	19.3
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.3
Grade 5	-	20.9	21.2
Grade 6	-	20.1	20.6
Secondary:			
English/Language Arts	14.1	15.6	17.4
Foreign Languages	24.9	23.8	18.9
Mathematics	15.8	16.3	18.1
Science	13.8	16.3	19.1
Social Studies	16.0	17.8	19.6

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 4,688
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	373.2	100.0%	100.0%	100.0%
Professional Staff:	344.8	92.4%	63.0%	64.2%
Teachers	285.9	76.6%	49.8%	51.0%
Professional Support	38.3	10.3%	8.9%	9.3%
Campus Administration (School Leadership)	20.6	5.5%	2.6%	2.9%
Educational Aides:	28.4	7.6%	6.0%	9.4%
Total Minority Staff:	234.7	62.9%	66.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	110.7	38.7%	25.7%	9.6%
Hispanic	47.7	16.7%	31.0%	25.2%
White	109.5	38.3%	37.0%	62.3%
American Indian	2.0	0.7%	0.3%	0.4%
Asian	11.0	3.8%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	5.0	1.7%	1.2%	1.1%
Males	126.6	44.3%	24.7%	23.3%
Females	159.4	55.7%	75.3%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	38.6	13.5%	8.1%	8.3%
1-5 Years Experience	84.1	29.4%	23.0%	25.3%
6-10 Years Experience	52.5	18.4%	27.9%	22.8%
11-20 Years Experience	77.8	27.2%	28.4%	27.0%
Over 20 Years Experience	32.9	11.5%	12.5%	16.5%
Number of Students per Teacher	16.4	n/a	15.3	15.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 4,688
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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	10.6	11.2
Average Years Experience of Teachers with District:	7.2	8.3	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,881	\$45,252	\$43,480
1-5 Years Experience	\$46,679	\$47,331	\$45,379
6-10 Years Experience	\$50,281	\$49,097	\$47,855
11-20 Years Experience	\$53,119	\$51,923	\$51,493
Over 20 Years Experience	\$63,630	\$61,801	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,938	\$50,772	\$49,692
Professional Support	\$59,646	\$58,090	\$58,551
Campus Administration (School Leadership)	\$77,109	\$72,847	\$72,764
Instructional Staff Percent:	n/a	61.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	484	10.3%	29.8%	17.1%
Career & Technical Education	3,240	69.1%	26.5%	22.2%
Gifted & Talented Education	275	5.9%	6.0%	7.6%
Special Education	426	9.1%	8.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	0.5%	15.6%	5.8%
Career & Technical Education	40.6	14.2%	4.9%	4.2%
Compensatory Education	0.0	0.0%	1.0%	3.0%
Gifted & Talented Education	4.6	1.6%	4.2%	1.9%
Regular Education	214.1	74.9%	64.7%	72.7%
Special Education	24.7	8.7%	9.5%	9.1%
Other	0.5	0.2%	0.1%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.