

# 2015-16 Texas Academic Performance Report

District Name: **GALENA PARK ISD**

Campus Name: **GALENA PARK MIDDLE**

Campus Number: **101910041**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

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District Name: GALENA PARK ISD  
 Campus Name: GALENA PARK MIDDLE  
 Campus Number: 101910041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 999  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	65%	<b>57%</b>	62%	57%	55%	*	-	-	*	24%	56%	45%
Mathematics	2016	72%	71%	<b>58%</b>	54%	58%	64%	*	-	-	*	30%	58%	49%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	67%	<b>59%</b>	71%	58%	82%	*	-	-	*	*	57%	33%
Mathematics	2016	69%	57%	<b>54%</b>	38%	54%	75%	*	-	-	*	24%	54%	42%
Writing	2016	69%	67%	<b>63%</b>	43%	63%	83%	*	-	-	*	27%	62%	37%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	89%	<b>87%</b>	64%	88%	78%	-	-	-	-	21%	87%	80%
Mathematics	2016	82%	89%	<b>86%</b>	75%	86%	92%	-	-	-	-	32%	86%	83%
Science	2016	75%	82%	<b>82%</b>	55%	83%	78%	-	-	-	-	*	81%	78%
Social Studies	2016	63%	55%	<b>48%</b>	*	48%	56%	-	-	-	-	*	48%	38%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	82%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	100%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	75%	<b>67%</b>	54%	67%	74%	*	-	-	80%	21%	67%	55%
Reading	2016	73%	70%	<b>68%</b>	66%	68%	71%	*	-	-	*	18%	67%	53%
Mathematics	2016	76%	78%	<b>69%</b>	55%	70%	77%	*	-	-	*	29%	69%	60%
Writing	2016	69%	70%	<b>63%</b>	43%	63%	83%	*	-	-	*	27%	62%	37%
Science	2016	79%	84%	<b>82%</b>	55%	83%	78%	-	-	-	-	*	81%	78%

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**2015-16 Campus Performance**

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 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	73%	<b>48%</b>	*	48%	56%	-	-	-	-	*	48%	38%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	39%	<b>27%</b>	13%	28%	28%	*	-	-	*	*	27%	12%
Reading	2016	46%	37%	<b>26%</b>	*	27%	32%	*	-	-	*	*	26%	9%
Mathematics	2016	43%	40%	<b>34%</b>	21%	34%	42%	*	-	-	*	*	34%	22%
Writing	2016	41%	36%	<b>30%</b>	*	30%	42%	*	-	-	*	*	30%	6%
Science	2016	47%	47%	<b>41%</b>	*	42%	*	-	-	-	-	*	43%	30%
Social Studies	2016	47%	39%	<b>13%</b>	*	14%	*	-	-	-	-	*	13%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	12%	<b>8%</b>	*	9%	9%	*	-	-	*	*	8%	2%
Reading	2016	17%	10%	<b>8%</b>	*	8%	*	*	-	-	*	*	8%	2%
Mathematics	2016	19%	15%	<b>10%</b>	*	10%	*	*	-	-	*	*	9%	3%
Writing	2016	15%	10%	<b>3%</b>	*	3%	*	*	-	-	*	*	3%	*
Science	2016	16%	12%	<b>15%</b>	*	16%	*	-	-	-	-	*	16%	*
Social Studies	2016	22%	15%	<b>4%</b>	*	4%	*	-	-	-	-	*	3%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>59%</b>	50%	59%	55%	-	-	-	*	58%	59%	57%
Reading	2016	60%	59%	<b>57%</b>	*	58%	45%	-	-	-	*	*	56%	58%
Mathematics	2016	63%	63%	<b>61%</b>	53%	61%	65%	-	-	-	*	56%	62%	57%

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**2015-16 Campus Performance**

Total Students: 999  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	17%	<b>14%</b>	12%	13%	24%	-	-	-	*	5%	13%	13%
Reading	2016	16%	16%	<b>15%</b>	*	15%	29%	-	-	-	*	*	14%	16%
Mathematics	2016	17%	18%	<b>13%</b>	16%	12%	19%	-	-	-	*	6%	13%	9%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	38%	<b>36%</b>	36%	36%	*	-	-	-	-	8%	33%	33%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	5%	*	*	*	*	-	-	-	-	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	80%	81%	<b>78%</b>	55%	79%	78%	-	-	-	*	79%	69%
<b>Students Requiring Accelerated Instruction</b>													
	2016	20%	19%	<b>22%</b>	45%	21%	*	-	-	-	91%	21%	31%
<b>STAAR Cumulative Met Standard</b>													
	2016	86%	88%	<b>86%</b>	64%	87%	78%	-	-	-	*	86%	78%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	97%	99%	<b>100%</b>	*	100%	*	-	-	-	100%	100%	100%
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	71%	82%	<b>81%</b>	67%	81%	83%	-	-	-	24%	81%	77%
<b>Students Requiring Accelerated Instruction</b>													
	2016	29%	18%	<b>19%</b>	*	19%	*	-	-	-	76%	19%	23%
<b>STAAR Cumulative Met Standard</b>													
	2016	81%	88%	<b>86%</b>	75%	86%	92%	-	-	-	29%	86%	83%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 999  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	75%	<b>67%</b>	-	-	-	-	-	55%	55%	-	35%	55%	55%
Reading	2016	73%	70%	<b>68%</b>	-	-	-	-	-	53%	53%	-	42%	53%	53%
Mathematics	2016	76%	78%	<b>69%</b>	-	-	-	-	-	61%	61%	-	45%	61%	60%
Writing	2016	69%	70%	<b>63%</b>	-	-	-	-	-	38%	38%	-	*	38%	37%
Science	2016	79%	84%	<b>82%</b>	-	-	-	-	-	79%	79%	-	*	79%	78%
Social Studies	2016	77%	73%	<b>48%</b>	-	-	-	-	-	38%	38%	-	*	38%	38%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	39%	<b>27%</b>	-	-	-	-	-	13%	13%	-	*	13%	12%
Reading	2016	46%	37%	<b>26%</b>	-	-	-	-	-	9%	9%	-	*	9%	9%
Mathematics	2016	43%	40%	<b>34%</b>	-	-	-	-	-	23%	23%	-	*	23%	22%
Writing	2016	41%	36%	<b>30%</b>	-	-	-	-	-	6%	6%	-	*	6%	6%
Science	2016	47%	47%	<b>41%</b>	-	-	-	-	-	30%	30%	-	*	30%	30%
Social Studies	2016	47%	39%	<b>13%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	12%	<b>8%</b>	-	-	-	-	-	2%	2%	-	*	2%	2%
Reading	2016	17%	10%	<b>8%</b>	-	-	-	-	-	2%	2%	-	*	2%	2%
Mathematics	2016	19%	15%	<b>10%</b>	-	-	-	-	-	3%	3%	-	*	3%	3%
Writing	2016	15%	10%	<b>3%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2016	16%	12%	<b>15%</b>	-	-	-	-	-	*	*	-	*	*	*



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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 999  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	15%	<b>4%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>59%</b>	-	-	-	-	-	57%	57%	-	*	57%	57%
Reading	2016	60%	59%	<b>57%</b>	-	-	-	-	-	57%	57%	-	*	57%	57%
Mathematics	2016	63%	63%	<b>61%</b>	-	-	-	-	-	57%	57%	-	*	57%	56%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	17%	<b>14%</b>	-	-	-	-	-	13%	13%	-	*	13%	12%
Reading	2016	16%	16%	<b>15%</b>	-	-	-	-	-	16%	16%	-	*	16%	15%
Mathematics	2016	17%	18%	<b>13%</b>	-	-	-	-	-	9%	9%	-	*	9%	9%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	38%	<b>36%</b>	-	-	-	-	-	34%	34%	-	*	34%	33%

District Name: GALENA PARK ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 999  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	92%	97%	95%	100%	-	-	100%	94%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	8%	3%	5%	0%	-	-	0%	6%	2%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 999  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.6%	<b>96.4%</b>	95.3%	96.5%	93.9%	*	*	-	*	93.1%	96.2%	96.6%
2013-14	95.9%	95.4%	<b>96.5%</b>	95.9%	96.6%	94.3%	*	*	-	*	94.1%	96.6%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.3%	<b>0.1%</b>	3.6%	0.0%	0.0%	*	*	-	-	0.0%	0.2%	0.0%
2013-14	0.5%	0.1%	<b>0.1%</b>	0.0%	0.1%	0.0%	*	*	-	*	0.0%	0.2%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 999  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	999	100.0%	22,511	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.9%	4.2%
Kindergarten	0	0.0%	6.6%	7.1%
Grade 1	0	0.0%	7.6%	7.8%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.5%	7.7%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.0%	7.5%
Grade 6	329	32.9%	7.5%	7.4%
Grade 7	339	33.9%	7.3%	7.4%
Grade 8	331	33.1%	7.6%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	7.5%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	44	4.4%	15.3%	12.6%
Hispanic	917	91.8%	77.7%	52.2%
White	32	3.2%	5.1%	28.5%
American Indian	2	0.2%	0.4%	0.4%
Asian	0	0.0%	0.8%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	0.4%	0.7%	2.1%
Economically Disadvantaged	855	85.6%	79.9%	59.0%
Non-Educationally Disadvantaged	144	14.4%	20.1%	41.0%
English Language Learners (ELL)	319	31.9%	33.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	26	2.3%	1.4%	1.4%
At-Risk	625	62.6%	62.4%	50.1%
Mobility (2014-2015)	103	9.3%	12.8%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.4%	1.9%	-	8.2%	8.2%
Grade 1	-	7.1%	4.1%	-	11.1%	7.4%
Grade 2	-	4.7%	2.7%	-	5.4%	3.4%
Grade 3	-	3.6%	2.0%	-	0.7%	1.6%
Grade 4	-	2.4%	1.0%	-	1.2%	0.8%
Grade 5	-	0.6%	0.9%	-	0.6%	1.0%
Grade 6	0.9%	0.4%	0.6%	0.0%	0.6%	0.8%
Grade 7	0.3%	0.5%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.3%	0.2%	0.8%	3.0%	2.5%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.4	18.9
Grade 1	-	18.8	19.1
Grade 2	-	19.7	19.1
Grade 3	-	19.6	19.1
Grade 4	-	19.6	19.0
Grade 5	-	20.8	20.8
Grade 6	21.9	20.7	20.4
Secondary:			
English/Language Arts	20.9	16.9	17.1
Foreign Languages	18.6	23.9	19.1
Mathematics	20.8	17.2	18.1
Science	22.0	17.8	19.1
Social Studies	22.6	18.9	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.9	100.0%	100.0%	100.0%
Professional Staff:	79.5	94.8%	66.1%	64.3%
Teachers	68.8	82.0%	48.0%	50.5%
Professional Support	6.7	8.0%	13.6%	9.8%
Campus Administration (School Leadership)	4.0	4.8%	2.7%	2.9%
Educational Aides:	4.4	5.2%	7.0%	9.6%
Total Minority Staff:	56.6	67.5%	71.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	23.4	34.1%	27.6%	10.1%
Hispanic	17.1	24.9%	33.1%	26.0%
White	22.9	33.4%	32.7%	60.8%
American Indian	1.0	1.5%	0.4%	0.4%
Asian	3.3	4.8%	4.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.5%	1.3%	1.1%
Males	23.0	33.5%	25.9%	23.5%
Females	45.8	66.5%	74.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	1.0%	1.0%
Bachelors	46.5	67.7%	71.4%	74.7%
Masters	20.2	29.4%	26.2%	23.6%
Doctorate	1.0	1.5%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.2	9.1%	7.3%	8.1%
1-5 Years Experience	16.4	23.8%	28.1%	27.3%
6-10 Years Experience	13.3	19.3%	23.8%	21.7%
11-20 Years Experience	21.5	31.3%	28.2%	27.3%
Over 20 Years Experience	11.4	16.5%	12.5%	15.7%
Number of Students per Teacher	14.5	n/a	16.0	15.2

District Name: GALENA PARK ISD  
 Campus Name: GALENA PARK MIDDLE  
 Campus Number: 101910041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 999  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.9	10.2	10.9
Average Years Experience of Teachers with District:	8.7	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,437	\$49,895	\$45,507
1-5 Years Experience	\$52,042	\$51,883	\$47,996
6-10 Years Experience	\$53,381	\$53,167	\$50,459
11-20 Years Experience	\$56,308	\$55,801	\$53,794
Over 20 Years Experience	\$60,174	\$63,572	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,927	\$54,611	\$51,891
Professional Support	\$58,105	\$60,207	\$61,145
Campus Administration (School Leadership)	\$79,043	\$80,768	\$75,654
Instructional Staff Percent:	n/a	62.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: GALENA PARK ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 999  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	305	30.5%	32.6%	18.3%
Career & Technical Education	203	20.3%	25.3%	24.3%
Gifted & Talented Education	39	3.9%	5.7%	7.7%
Special Education	89	8.9%	8.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	4.4%	16.6%	5.9%
Career & Technical Education	3.2	4.6%	4.8%	4.4%
Compensatory Education	7.6	11.0%	3.2%	2.9%
Gifted & Talented Education	0.4	0.5%	4.4%	1.9%
Regular Education	50.4	73.3%	61.5%	72.6%
Special Education	4.3	6.2%	9.5%	8.8%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.