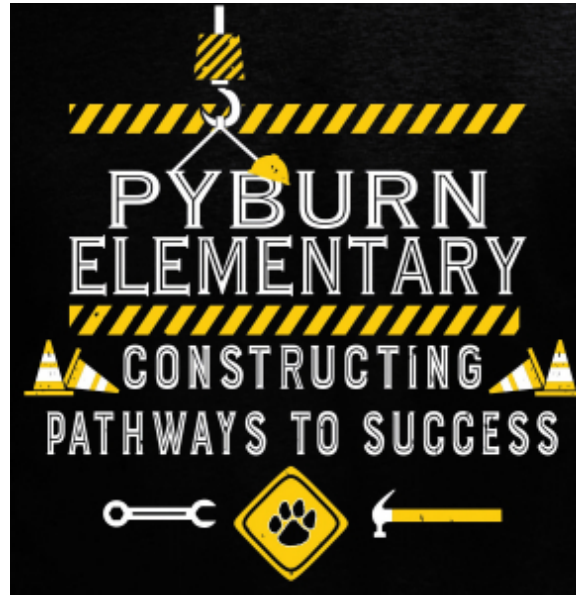


# Galena Park Independent School District

## Pyburn Elementary School

### 2020-2021 Campus Improvement Plan



**Board Approval Date:** August 10, 2020

# Mission Statement

“Our children come first!”

## Vision

"All students will develop their potential  
Through Rigorous instruction in a student  
centered environment which involves a home,  
school and community."

## Campus Profile

Pyburn Elementary opened its doors in 1951 and is located east of Houston off Federal Rd. The Pyburn Elementary PTA was organized in 1955 and has continued to flourish. This parent/teacher association works collaboratively with the school to help students become successful while providing our teachers with resources to enhance their instruction. We offer a variety of special education and enrichment programs to address the needs of all students.

As we look forward to another outstanding school year, it is worth noting that Pyburn Elementary will be receiving a new school within the next two years, just next door to the existing building. A committee has already convened to plan for a 21st-century facility in an effort to meet the needs of 21st-century learners. We are very excited about the new building and look forward to "Constructing Pathways to Success!"

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# Comprehensive Needs Assessment

## Needs Assessment Overview

### A. History of Our Campus

Pyburn is one of fifteen elementary campuses in Galena Park Independent School District. Pyburn Elementary was named in honor of W.F. Pyburn, former GPISD trustee. The school employed 14 teachers at the time of its opening in 1951 and adopted the panther as its mascot.

### B. Attendance Data

Student Attendance: *TBA due to COVID-19*

Staff Attendance 97.4%

### C. Where We Are Now:

#### *STAAR Scores*

<u>Reading</u>	2018	2019	2020
3 <sup>rd</sup> Grade	73%	80%	N/A
4 <sup>th</sup> Grade	70%	75%	N/A
5 <sup>th</sup> Grade	82%	88%	N/A
<u>Math</u>	-		
3 <sup>rd</sup> Grade	83%	88%	N/A
4 <sup>th</sup> Grade	79%	79%	N/A
5 <sup>th</sup> Grade	97%	93%	N/A
<u>Writing</u>	-		
4 <sup>th</sup> Grade	56%	66%	N/A
<u>Science</u>	-		
5 <sup>th</sup> Grade	85%	89%	N/A

We have worked in all academic areas with emphasis on science, reading, writing and math. In addition, we have closely monitored the students in special education, as they play a vital role in our academic success and accountability. We continue to tap into all available resources to ensure our students are successful. According to the Texas Education Agency, Pyburn Elementary has met **system safeguards** every year and has received an "A" for the 2018-2019 school year! The focus has been to increase the STAAR scores from the previous year, to implement a well-balanced curriculum for all students and to raise the bar of expectations across the grade levels in order to meet the campus, district and state standards. As a result of COVID-19, our goal is to regain what our students may have lost academically, so that we will be prepared for our 2021 state assessments.

A variety of strategies are implemented in order to ensure student success year-round. As a campus, we analyze district assessments, determine areas of strength/weaknesses and develop a plan on how we are going to improve those areas in need of intervention. We consistently monitor the students, while making adjustments as needed throughout the year.

We continue to improve instruction by providing professional development to our staff in all areas of instruction, specifically those areas in which our students did not perform well or are in need of improvement.

Our goals are primarily based on the campus needs assessment and district/state assessment results. Although we have made great strides to reach the highest rank per the state standards, we are determined to continue finding new pathways to helping students succeed.

Our science lab is utilized weekly by all grade levels. Our fifth grade students attend twice a week and all other grade levels attend weekly. In addition, the science coach teaches hands-on lessons once a week with 5<sup>th</sup> grade students and collaborates with 5<sup>th</sup> grade teachers in an effort to maximize instruction. We want to ensure that the students have hands-on experiences and are able to make the connection between the abstract and the concrete.

Benchmarks and mini-assessments are consistently provided in all core subject areas to monitor student progress. We also utilize the RTI committee to monitor student progress, provide student intervention as needed and minimize the number of students being tested for special education.

After school tutorials are provided for students in 2<sup>nd</sup> - 5<sup>th</sup> grades. Additionally, our kinder - 5<sup>th</sup> grade students who are reading below grade level receive small group instruction throughout the instructional day and early intervention as needed. Accelerated reading/math instruction is provided to fifth grade students who are not on level in accordance with the Student Success Initiative (SSI). This intervention will ensure that the students have the necessary skills to not only pass the STAAR test, but to be promoted to 6th grade as well.

We utilize our campus instructional coaches to assist the teachers in reading, writing, math and science. They model lessons, provide small group instruction, develop assessments as needed and disaggregate data to plan for further instructional intervention.

Our students have consistently done well in writing. However, writing is a challenge for our students due to a large number of them transitioning to English. As a result, writing has always been and will continue to be a focus on our campus. Our students are required to keep a daily journal and to complete a weekly writing prompt to enhance writing fluency development across the grade levels.

We utilize the Accelerated Reader program, which focuses on promoting reading proficiency/accountability for all students and teachers in grades 1 - 5. This program has contributed to our students' reading success.

As a campus, we realize the importance of having an environment that is conducive to teaching and learning. As such, we have continued to implement the

recommendations from our PAWS Committee (Foundations Program). This program is utilized to maximize the instructional day by addressing campus issues which may result in disciplinary problems on the campus.

Weekly grade level meetings are held with faculty and staff for the purpose of sharing information, discussing grade level concerns and for planning. Vertical teaming is utilized to align instruction and to have better communication across the grade levels.

As a campus, we believe that parental involvement is important to the success of our students. Our PI specialist consistently works to not only recruit parents to volunteer, but to educate them through parent information meetings so that they can help their children. The meetings are held quarterly throughout the school year in order to impart valuable and helpful information.

Throughout the year we survey our parents, students and staff to acquire input in regards to the needs of the campus.

### High (*agree*)

\*100% agree that the staff has a clear vision, purpose, and goals.

\*98% agree that the staff has high expectations for student learning.

\*100% agree that leadership and teamwork are evident at our school.

\*100% agree that there is high quality instruction.

\*100% agree that professional development and faculty meetings are focused on improvement.

\*98.4% agree that teachers have access to data and know how to use data when making instructional decisions.

\*94.12% agree that there is a high level of family/community support on our campus.

\*100% agree that campus administration has high expectations of teachers.

\*98.4% agree that teachers have high expectations of students.

### **Special Programs**

Our Title I status affords us the opportunity to have a parent involvement specialist who focuses on recruiting parents as volunteers. A variety of activities for parents have been implemented throughout the year which includes: monthly parent meetings, nutrition classes, technology lessons, parent conferences, and other activities to get the parents involved.

Title I money is also used for after school tutorials, professional development and additional materials/resources for students and teachers.

Our campus instructional coaches consistently provide teachers with instructional coaching, while providing pull-outs throughout the school year for students who are at-risk of failing.

Monies for our State Compensatory Program are used to pay our technology specialist to help teachers utilize technology in order to increase student learning. We have two computer labs to facilitate whole group technology-based instruction, as well as several computers in every classroom. All students visit the computer labs on a weekly basis.

We have a Science coach who provides students with hands-on opportunities for discovering basic science concepts.

Our campus-wide Bilingual/ESL program consists of a one-way dual language approach, which focuses on fostering bilingual and biliterate students.

Pyburn offers the Positive Approach to Student Success program (PASS), which provides social lessons/skills and emotional support for students who are labeled as emotionally disturbed. We also offer the FOCUS program for students with autism who are provided with similar services.

Our Gifted/Talented and Journeys programs includes our Kindergarten through 5th grade students. This program provides them with instructional services in multiple settings and appropriate levels of differentiated classroom instruction. The Encounters program for fourth and fifth grade students is held at Normandy Crossing Elementary. These students are provided with advanced lessons, research and independent projects throughout the school year.

# Demographics

## Demographics Summary

Pyburn currently serves 585 students in grades PK - 5th. We provide a variety of special education programs, as well as enrichment programs to address the needs of all students.

Our student population is at 1.3% African-American, 3.5% Anglo, and 94.8% Hispanic. 84.8% of our students are economically disadvantaged, while 50% are English Language Learners (ELLs).

Our staff population is at 10.3% African-American, 23.3% Anglo, 7.8% Asian and 56% Hispanic (15.4% male and 84.6% female). 100% of our faculty and staff are highly qualified and the majority of them fall within the range of having 1-5 years teaching experience (49.2%).

The overall student mobility rate for the campus is approximately 8.5%, average daily attendance rate for students is 96.8% and the daily attendance rate for staff is 97.5%.

Pyburn is centrally located in a neighborhood just east of Houston, so our student population is very stable with low mobility. This affords us the opportunity to track our students year after year, while making the necessary academic adjustments and interventions needed throughout their primary school years for optimal success.

Additionally, we have recently seen the lowest staff turnover in many years which can be attributed to a highly supportive leadership team and overall high morale.

## Demographics Strengths

- Low staff turnover rate
- Highly supportive leadership team
- Overall high staff morale



### **Problem Statements Identifying Demographics Needs**

**Problem Statement 1 (Prioritized):** Pyburn has a large ELL population. **Root Cause:** The LEP population is a reflection of the surrounding neighborhoods.

**Problem Statement 2:** Our campus has a high special education population. **Root Cause:** Students qualify for special education services based on diagnostic criteria.

**Problem Statement 3 (Prioritized):** Pyburn has a large economically disadvantaged population. **Root Cause:** The economically disadvantaged population is a reflection of the surrounding neighborhoods.

**Problem Statement 4 (Prioritized):** Pyburn has a large at-risk population. **Root Cause:** The at-risk population is a reflection of the surrounding neighborhoods.

# Student Learning

## Student Learning Summary

In 2018, the campus met standard, but did not receive any distinctions. In 2019, we met standard, received an "A" rating with the highest overall score in the district, and three distinctions in the area of Closing the Gaps, Post-secondary Readiness, and Science. Due to COVID-19, our campus will not have a rating from the state for the 2019-2020 school year.

## Student Learning Strengths

1. Continue to use benchmarks and district-mandated assessments to monitor student learning.
2. Continue to provide quality instruction that will yield high achievement in all academic areas.
3. RTI/PST committee will continue to identify students who are at-risk of failing, who may need to be referred for special education testing and/or provide early interventions.
4. We promote/provide free breakfast and lunch.
5. Continue to promote student attendance, although this may look different in the upcoming school year due to COVID-19 concerns.
6. Team planning based on the scope and sequence, as well as overall student needs.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** The campus Writing STAAR scores showed a decrease in the number of students at the approaches level from 2018 to 2019. **Root Cause:** Need for additional grammar assessments throughout the school year.

**Problem Statement 2:** There is a need for improvement in third grade math and reading STAAR scores. **Root Cause:** Third Grade Math and Reading scores decreased from the previous year.

# School Processes & Programs

## School Processes & Programs Summary

Our campus continues to make growth in the areas of curriculum, instruction and assessment. Teachers and staff continue to gain knowledge and a deeper understanding of what our students need to be successful, through ongoing/year-round professional development and the implementation of best instructional practices.

All new teachers are assigned a campus mentor, as well as a lead mentor. The campus leadership team meets regularly, which includes four campus instructional coaches and two campus administrators. Their main goal is to continuously support the vision/mission of the campus, while providing all students and staff with daily coaching, support and interventions.

## School Processes & Programs Strengths

1. All teachers and instructional coaches will meet by department levels each week in order to align our instructional and assessment strategies. We will continue to learn and make necessary adjustments to our instructional approach in order to meet the needs of our students.
2. The science coach will plan weekly with 5th grade science teachers, conduct weekly mini-assessments for ongoing feedback/data over student progress, and the science specialist will co-teach with science teachers in the classroom during their science time.
3. We will continue to collaborate with district specialists in order to improve the quality of instructional strategies.
4. Special education students will be pulled out for resource only when in-class support is not appropriate.
5. Students who fail state assessments or are at-risk of failing will be closely monitored throughout the year.
6. We will continue to provide all students who are at-risk of failing with research-based intervention strategies.
7. The majority of our teachers fall within the range of having 1-5 years teaching experience (49.1%). 79.3% hold a bachelor's degree, 18.1% a masters and 2.6% a doctorate. This is a good indication that our teachers are not only lifelong learners, but that at some point they aspire to advance within the profession. They are motivated to attend workshops/staff development throughout the year in order to acquire the knowledge and experience needed to become and/or remain highly effective teachers. All staff members are considered "highly qualified" through TEA
8. When new teachers are hired, the goal is always to recruit highly qualified candidates.
9. In an effort to retain faculty/staff, we provide several opportunities for professional growth within our school/district, while promoting staff inside/outside when an opportunity becomes available.

## **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1:** The school is in need of additional resources in Spanish, particularly in the primary grade levels. **Root Cause:** Publishing companies adopted by the district are at times limited in what they publish in Spanish.

**Problem Statement 2:** District support should not only occur when our campus is having difficulty. Support should be provided on a consistent/regular basis with all campuses in Galena Park ISD. **Root Cause:** District resources are limited when it comes to personnel (i.e shared specialists among several campuses).

**Problem Statement 3:** Special Ed. teachers and SPED paras need more time for planning with the general ed. teacher. **Root Cause:** SPED teachers or In-class support para doesn't have the same planning time as the general ed. teacher. Edit Associated Areas

**Problem Statement 4:** Teachers are in need of more planning time. **Root Cause:** There is a need for teachers to plan for an extended amount of time to be efficient and effective in daily instruction.

# Perceptions

## Perceptions Summary

Recent surveys show that students, staff and parents describe our campus as a safe, orderly and respectful place to be. They feel that it is easy to create/establish relationships and that it is easy to communicate with other students, faculty, and staff. Students, teachers, and parents have a good perception about our school. Daily classroom schedules are created and posted outside each door in an effort to maximize the instructional time. The amount of time assigned to each subject is based on the number of district minutes per subject. However, if students require additional time, adjustments are made. Additionally, daily schedules are assessed by the leadership team in order to hold every staff member accountable for the instructional time each day.

We consistently provide opportunities for our parents to be involved in their child's academic success. Parents participate in our Book Fairs, PTA, CPAC, as well as many other programs and activities throughout the school year. Our entire faculty and staff play an important role in communicating the benefits of parental involvement. Parents are welcome to attend monthly meetings and peruse our school website/Facebook page to become informed over activities and/or programs taking place on our campus. According to the most recent parent survey, they felt that the school provided adequate parental involvement opportunities.

## Perceptions Strengths

1. It is imperative that our students are able to work in an environment that is conducive to teaching and learning. We will continue to promote a positive and safe learning environment for all students. The Foundations Program (PAWS Committee) will continue to implement strategies to help minimize discipline problems, while assisting in the efficient operation of the school.
2. As a result of the many incentives/recognitions throughout the school year, student and staff morale continues to remain high.
3. Campus faculty and staff have high expectations for everyone, which provides us with an overall atmosphere of professionalism, respect and integrity.
4. We have increased student extra-curricular activities such as Boys Club, Soccer, Robotics, Art Club, Honor Choir and National Honor Society to name a few.
5. The school is well-maintained and clean.
6. We provide equitable resources for instruction.
7. Instructional technology is readily available for all students and staff.
8. Consistent classroom organization is evident across all grade levels.
9. Efficient and organized arrival/dismissal procedures are in place.

10. Continue to provide quarterly parent education classes.
11. We will continue to have PTA meetings and events in order to encourage and promote parental involvement.
12. Continue to host various school-wide activities throughout the year during the school day in order to maximize parental involvement (Muffins for Mom / Donuts for Dad).
13. Consistent communication between home and school provided by the principals, counselor and teachers.
14. Continue the "Backpack Buddies Program" for parents who may need additional food over the weekend.

### **Problem Statements Identifying Perceptions Needs**

**Problem Statement 1 (Prioritized):** Student attendance needs to improve on our campus. **Root Cause:** Many parents are not taking their child's school attendance seriously.

**Problem Statement 2:** Even though the overall feeling of safety on the campus is good, we will need to continue to develop and maintain procedures that will allow us to have a safer environment. **Root Cause:** Students, staff and parents tend to get relaxed about campus safety procedures as the school year progresses.

**Problem Statement 3:** The population of students with emotional and social issues has increased. **Root Cause:** Many students and parents have a limited understanding and lack of resources to cope with these issues.

**Problem Statement 4:** We need to ensure that all critical staff development for every teachers occurs prior to the start of the school year. **Root Cause:** All teacher trainings need to occur before and as needed during the school year.

**Problem Statement 5:** The majority of our parental involvement hours are accumulated by a small group of parents (around 6-8 parents). **Root Cause:** More parents are seeking employment opportunities, thus limiting the amount of time they can volunteer on campus.

# Priority Problem Statements

**Problem Statement 1:** Student attendance needs to improve on our campus.

**Root Cause 1:** Many parents are not taking their child's school attendance seriously.

**Problem Statement 1 Areas:** Perceptions

**Problem Statement 2:** Pyburn has a large ELL population.

**Root Cause 2:** The LEP population is a reflection of the surrounding neighborhoods.

**Problem Statement 2 Areas:** Demographics

**Problem Statement 3:** Pyburn has a large economically disadvantaged population.

**Root Cause 3:** The economically disadvantaged population is a reflection of the surrounding neighborhoods.

**Problem Statement 3 Areas:** Demographics

**Problem Statement 4:** Pyburn has a large at-risk population.

**Root Cause 4:** The at-risk population is a reflection of the surrounding neighborhoods.

**Problem Statement 4 Areas:** Demographics

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card Data

## Student Data: Assessments

- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local benchmark or common assessments data
- Running Records results

## Student Data: Student Groups

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- STEM/STEAM data
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

## Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records



- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

#### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

#### **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

#### **Support Systems and Other Data**





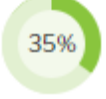





- Budgets/entitlements and expenditures data
- Study of best practices

# Goals

**Goal 1:** Pyburn Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

**Performance Objective 1:** Provide regular communication/recognition for students, parents and staff.





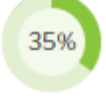



**Evaluation Data Sources:** Parents, students and staff will be informed of the activities, procedures and events happening at Pyburn and around the district.










<p><b>Strategy 1:</b> Regular communication (i.e. call outs, school notices, campus web-page, PTA meetings) will be provided to keep parents informed in English and Spanish.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will be informed about vital school information, such as events, deadlines and expectations.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, secretaries and staff.</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.2</p> <p><b>Funding Sources:</b> Paper, Meeting Items - 199 - Local - \$1,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Daily announcements are made for students and staff (promoting character education).</p> <p><b>Strategy's Expected Result/Impact:</b> Staff members and students will be informed about pertinent school information.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and staff</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> (CFR - already stated in PO 4 of same goal) Continue recognition of student and staff birthdays.</p> <p><b>Strategy's Expected Result/Impact:</b> Strengthened relationships among students and staff.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Office Staff</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Pyburn Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

**Performance Objective 2:** Teach safety practices and protocols to students, parents and staff.

**Evaluation Data Sources:** Students and staff are able to respond appropriately to a crisis.

<p><b>Strategy 1:</b> Implement strategies that will motivate students to have good behavior (CHAMPS, SEL, PBIS)</p> <p><b>Strategy's Expected Result/Impact:</b> Students will make positive choices regarding their behavior.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators, Counselor, and Staff</p> <p><b>Title I Schoolwide Elements:</b> 2.5</p> <p><b>Problem Statements:</b> Demographics 4</p> <p><b>Funding Sources:</b> - 199 - Local - 199-23-6499-00-109-5-99-119-000 - \$1,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Continue requiring staff, students, parents, and visitors to follow the campus safety procedures in place (such as safety drills, raptor system, visitor procedures).</p> <p><b>Strategy's Expected Result/Impact:</b> All staff and students are safe</p> <p><b>Staff Responsible for Monitoring:</b> Office staff and Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Continue to implement grade level activities to promote Safe and Drug free schools (such as Red Ribbon Week)</p> <p><b>Strategy's Expected Result/Impact:</b> Students will make the appropriate choices based on learning from programs and activities throughout the school year.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor and teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.5</p> <p><b>Problem Statements:</b> Demographics 4</p> <p><b>Funding Sources:</b> - 199 - Local - \$300</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Continue to implement strategies to prevent bullying: such as, Kindness activities, ant-bullying guidance lessons, character education morning announcements.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will use strategies to prevent and decrease bullying.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor</p> <p><b>Title I Schoolwide Elements:</b> 2.5</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				

<b>Strategy 5:</b> Continue to utilize 5th grade safety patrols <b>Strategy's Expected Result/Impact:</b> Students are escorted and assisted upon arrival at school. There will be less incidents of problems during morning arrival. <b>Staff Responsible for Monitoring:</b> Safety Patrol Coordinator and assistant principal <b>Funding Sources:</b> EOY Recognition - 199 - Local - \$100	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 6:</b> (CFR) Provide staff with clinical procedures; AED machine, student medications and blood borne pathogens. <b>Strategy's Expected Result/Impact:</b> Staff will know the proper clinical procedures and expectations. <b>Staff Responsible for Monitoring:</b> Nurse	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				











**Performance Objective 2 Problem Statements:**

<b>Demographics</b>
<b>Problem Statement 4:</b> Pyburn has a large at-risk population. <b>Root Cause:</b> The at-risk population is a reflection of the surrounding neighborhoods.

**Goal 1:** Pyburn Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

**Performance Objective 3:** Continue to implement comprehensive Health/Wellness program.

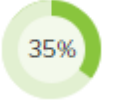
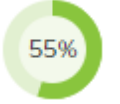
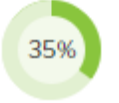
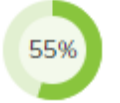

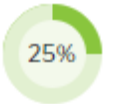
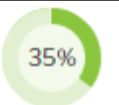





**Evaluation Data Sources:** Students will improve ability to make healthy choices.

<p><b>Strategy 1:</b> Nutrition and Health education will be integrated in PE classes (including CHAMPS program and activities such as FitnessGram).  <b>Strategy's Expected Result/Impact:</b> Students will be better informed about making healthy food and drink choices.  <b>Staff Responsible for Monitoring:</b> PE Teacher</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Continue to provide nutrition classes for parents (Brighter Bites volunteer program)  <b>Strategy's Expected Result/Impact:</b> Parents will make better food choices for their families and keep them physically motivated.  <b>Staff Responsible for Monitoring:</b> Counselor  <b>Funding Sources:</b> Paper-Resources &amp; Meeting Snacks - 199 - Local - \$100</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Implement Campus Wellness Plan (activities and equipment that focus on improving student health and wellness i.e. Nutrition Week)  <b>Strategy's Expected Result/Impact:</b> Students are aware of good health habits and the importance of exercising  <b>Staff Responsible for Monitoring:</b> Nurse and Wellness committee  <b>Funding Sources:</b> - 199 - Local - \$200</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Pyburn Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

**Performance Objective 4:** Create a healthy environment so staff and students thrive and are productive.

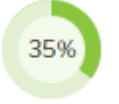
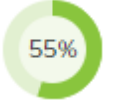
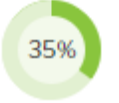
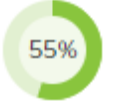
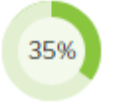
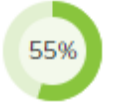




**Evaluation Data Sources:** Students and staff will feel good and be able to thrive productively on campus.

<p><b>Strategy 1:</b> Continue to promote strong staff ethics and responsible behavior (being respectful and professional)</p> <p><b>Strategy's Expected Result/Impact:</b> Staff is responsible and ethical behavior is evident. A respectful environment is evident.</p> <p><b>Staff Responsible for Monitoring:</b> District Personnel and Administrators</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - 199 - Local - \$0</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Recognize staff birthdays during morning announcements, monthly staff treats, recognize personal/professional accomplishments and staff perfect attendance each nine-weeks.</p> <p><b>Strategy's Expected Result/Impact:</b> High morale and professional productivity.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Grade Chairs and Social Committees</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Continue the Positive Behavioral Interventions and Supports program with all students in order to prevent physical or verbal aggression, sexual harassment, and bullying.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student morale, campus safety and overall school climate/atmosphere.</p> <p><b>Staff Responsible for Monitoring:</b> PBIS Committee</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> (CFR - already in other PO and Goals) Continue to recognize students for perfect attendance every nine-weeks.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student attendance.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and teachers</p> <p><b>Funding Sources:</b> - 199 - Local - \$1,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Pyburn Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

**Performance Objective 5:** Ensure our students and staff have Future Ready technology and equipment so performance is at a maximum.


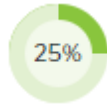

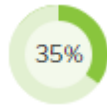

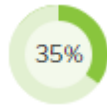




**Evaluation Data Sources:** Technology resources will be maximized and utilized appropriately by students and staff.

<p><b>Strategy 1:</b> Provide students with internet rules and regulations in order to monitor student usage of digital tools and resources (ensure Acceptable Use policy is being followed).</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student knowledge regarding instructional technology. Decrease inappropriate usage of digital tools and resources. Faculty and staff will comply with the district's acceptable use policy.</p> <p><b>Staff Responsible for Monitoring:</b> TIS and Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> All staff will adhere to district technology guidelines (complete the online internet safety course and follow Acceptable Use Policy)</p> <p><b>Strategy's Expected Result/Impact:</b> Staff will utilize safety strategies when using the internet.</p> <p><b>Staff Responsible for Monitoring:</b> District Personnel and Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Continue to purchase equipment and technology as needed.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus needs are met.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and TIS</p> <p><b>Funding Sources:</b> - 199 - Local - \$5,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Pyburn Elementary will provide effective opportunities and information to assist students in preparing for college, career and military.

**Performance Objective 1:** Increase student, teacher and parent awareness of college, military and career opportunities.

**Evaluation Data Sources:** Students will be informed of a variety of college, career and military opportunities.







<p><b>Strategy 1:</b> Students will complete an interest inventory.  <b>Strategy's Expected Result/Impact:</b> Students will understand how their interests align with a prospective college, career or military future.  <b>Staff Responsible for Monitoring:</b> Counselor and Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> To make students aware of various careers by hosting Career Day.  <b>Strategy's Expected Result/Impact:</b> Fifth grade students will become aware of college, career and military choices.  <b>Staff Responsible for Monitoring:</b> Counselor and Teachers  <b>Title I Schoolwide Elements:</b> 2.5  <b>Funding Sources:</b> - 199 - Local - \$200</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Raise college awareness for students by allowing them to wear college shirts on Fridays and by having faculty and staff display their college flags outside their classroom doors.  <b>Strategy's Expected Result/Impact:</b> Faculty and student participation.  <b>Staff Responsible for Monitoring:</b> Faculty and staff</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 2:** Pyburn Elementary will provide effective opportunities and information to assist students in preparing for college, career and military.

**Performance Objective 2:** Increase participation and performance on college and career readiness indicators



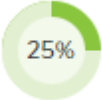





**Evaluation Data Sources:** In 2019-2020, students scoring Advanced level on STAAR for all tests combined will be a minimum required improvement of 12%.

<p><b>Strategy 1:</b> All teachers will use higher order thinking strategies daily in their classrooms to prepare students for college and career readiness.</p> <p><b>Strategy's Expected Result/Impact:</b> Students are able to use critical thinking skills as it applies to college and career readiness.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and Administrators</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5</p> <p><b>Funding Sources:</b> - 285 - Title IV</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	

**Goal 2:** Pyburn Elementary will provide effective opportunities and information to assist students in preparing for college, career and military.

**Performance Objective 3:** Ensure counselor's role retains focus on implementation of the Comprehensive Guidance Program to assist students in developing skills they need to enhance their personal, social, emotional and career development.









**Evaluation Data Sources:** In 2020-2021, guidance lessons will continue to be provided to all of our students.

<p><b>Strategy 1:</b> Continue to provide classroom developmental and preventative guidance activities (i.e. promote SEL in classroom).</p> <p><b>Strategy's Expected Result/Impact:</b> Students exhibit appropriate behavior.</p> <p>Reduction in referrals to counselor or office.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor and PBIS committee</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.6</p> <p><b>Funding Sources:</b> - 285 - Title IV - \$100</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Continue to support students through class guidance lessons or individual guidance groups.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be better equipped to handle difficulties.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor and teachers.</p> <p><b>Title I Schoolwide Elements:</b> 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Pyburn Elementary will provide effective opportunities and information to assist students in preparing for college, career and military.

**Performance Objective 4:** (CFR) Increase number of students participating in Dual Credit













**Evaluation Data Sources:** To implement higher order strategies so the students are able to participate in Dual Credit.

<b>Strategy 1:</b> Provide opportunities for students to participate in learner-based projects. <b>Strategy's Expected Result/Impact:</b> Students exhibit learner-based projects. <b>Staff Responsible for Monitoring:</b> Administrators and teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Students will be referred and tested for the GT program. <b>Strategy's Expected Result/Impact:</b> Students qualify for the GT program. <b>Staff Responsible for Monitoring:</b> Teachers and District Personnel	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Pyburn Elementary will provide effective opportunities and information to assist students in preparing for college, career and military.

**Performance Objective 5:** (CFR) Increase the number of Career and Technology Education certificates earned by students.









**Evaluation Data Sources:** To increase student participation in the technology proficiencies as required per district.

<p><b>Strategy 1:</b> Students will participate in weekly technology sessions through a scheduled computer lab time.  <b>Strategy's Expected Result/Impact:</b> Increased technology skills.  <b>Staff Responsible for Monitoring:</b> TIS</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Participate in the District Multimedia contest, integrating technology and research based projects.  <b>Strategy's Expected Result/Impact:</b> Increased student participation in festival.  <b>Staff Responsible for Monitoring:</b> TIS and teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Provide technology training to students and staff, so that students are aware and able to utilize the resources available.  <b>Strategy's Expected Result/Impact:</b> Staff and students will be able to navigate the internet and find available resources.  <b>Staff Responsible for Monitoring:</b> Technology team</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Continue to purchase technology to enhance instruction.  <b>Strategy's Expected Result/Impact:</b> Monies are used to update technology.  <b>Staff Responsible for Monitoring:</b> Teachers and Administrators  <b>Funding Sources:</b> - 285 - Title IV - \$1,500</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 3:** Pyburn Elementary will ensure student growth in tested areas.


**Performance Objective 1:** We will meet or exceed the state average in all tested areas.


**Evaluation Data Sources:** We will continue to make strides to improve our academic performance in all content areas across the grade levels.

<p><b>Strategy 1:</b> To utilize data (i.e. BAS/SEL, I-station, I-Ready, unit tests, benchmarks) to effectively group students for instruction and interventions (such as tutorials)</p> <p><b>Strategy's Expected Result/Impact:</b> The teacher will be able to use the testing data to better prepare a program suitable for the students, so that all students are successful Increase student's academic success.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Continue using guided reading and balanced literacy strategies for K-5th grade students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students reading on grade level.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum</p> <p><b>Problem Statements:</b> Demographics 3, 4</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Continue having after school and designated Saturday tutorials for grades 2-5.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student's academic success due to the small group and intensive tutorials on weekdays and Saturdays.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and Administrators</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Problem Statements:</b> Demographics 3, 4</p> <p><b>Funding Sources:</b> - 285 - Title IV - \$25,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Continue weekly grade level meetings and periodic vertical team meetings to share information, strategies, examine data and to align instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers are informed and kept abreast of instructional expectations. Curriculum aligned across the grade levels.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Teachers</p> <p><b>Title I Schoolwide Elements:</b> 3.1 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				

<b>Strategy 5:</b> Incorporate CIC push-ins and pull outs in all K-5 classrooms daily. <b>Strategy's Expected Result/Impact:</b> Students academic success. Improvement of instructional strategies. <b>Staff Responsible for Monitoring:</b> Administrators and Teachers <b>Title I Schoolwide Elements:</b> 2.4, 2.6 <b>Problem Statements:</b> Demographics 3, 4	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 6:</b> Serve students identified with dyslexia. <b>Strategy's Expected Result/Impact:</b> Improved student reading performance <b>Staff Responsible for Monitoring:</b> Campus Interventionist and Teachers <b>Title I Schoolwide Elements:</b> 2.4, 2.6	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 7:</b> Purchase additional materials for teachers to utilize with their students to increase academic performance <b>Strategy's Expected Result/Impact:</b> Academic improvement in all content areas throughout the grade levels <b>Staff Responsible for Monitoring:</b> Administrator, CICs and budget manager <b>Title I Schoolwide Elements:</b> 2.4, 2.5 - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers <b>Problem Statements:</b> Demographics 1, 3, 4	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 8:</b> Use data desegregation to implement staff development that will support student needs and optimize instruction. <b>Strategy's Expected Result/Impact:</b> Teacher instructional effectiveness and student academic improvement. <b>Title I Schoolwide Elements:</b> 2.5 - <b>ESF Levers:</b> Lever 5: Effective Instruction	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 9:</b> Measure Kinder-Fifth Grade grade students' reading level with BAS/SEL as prescribed by district and use running records to monitor reading progress. <b>Strategy's Expected Result/Impact:</b> Teachers' instruction is focused on students' strengths. <b>Title I Schoolwide Elements:</b> 2.4, 2.5	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 10:</b> Utilize I-Ready to measure math progress of students. <b>Strategy's Expected Result/Impact:</b> Students' math instruction is focused on meeting their needs. <b>Title I Schoolwide Elements:</b> 2.4, 2.5	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

### Performance Objective 1 Problem Statements:

#### Demographics

**Problem Statement 1:** Pyburn has a large ELL population. **Root Cause:** The LEP population is a reflection of the surrounding neighborhoods.





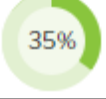



**Problem Statement 3:** Pyburn has a large economically disadvantaged population. **Root Cause:** The economically disadvantaged population is a reflection of the surrounding neighborhoods.

**Problem Statement 4:** Pyburn has a large at-risk population. **Root Cause:** The at-risk population is a reflection of the surrounding neighborhoods.

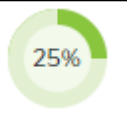
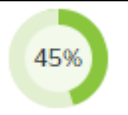




**Goal 3:** Pyburn Elementary will ensure student growth in tested areas.

**Performance Objective 2:** Provide instructional support and high quality curriculum and resources

**Evaluation Data Sources:** In the current year, PYB will meet the targeted areas for state accountability in all three Domains in addition to increases from the previous year's scores.

<p><b>Strategy 1:</b> Utilize the district's scope and sequence and timelines for teaching and assessing objectives through the use of benchmark testing</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers successfully plan for upcoming objectives</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Continue best practices in all instruction (i.e. balanced literacy, use of small groups, centers in math and reading)</p> <p><b>Strategy's Expected Result/Impact:</b> Student academic success will be evident.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Continue to use Science Lab</p> <p><b>Strategy's Expected Result/Impact:</b> Utilize lab 100% of the time by students</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Ensure weekly grade level planning with CIC utilizing district Curriculum Corner resources.</p> <p><b>Strategy's Expected Result/Impact:</b> Lessons aligned across grade levels</p> <p><b>Staff Responsible for Monitoring:</b> CICs and administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				



<b>Strategy 5:</b> Conduct vertical team meetings/grade level meetings with Lead CIC's and administrators to analyze assessments and data, discuss and demonstrate lessons, and align instruction <b>Strategy's Expected Result/Impact:</b> Improved student academic performance <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 <b>Problem Statements:</b> Demographics 1, 3, 4	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				





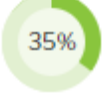





**Performance Objective 2 Problem Statements:**

<b>Demographics</b>
<p><b>Problem Statement 1:</b> Pyburn has a large ELL population. <b>Root Cause:</b> The LEP population is a reflection of the surrounding neighborhoods.</p> <p><b>Problem Statement 3:</b> Pyburn has a large economically disadvantaged population. <b>Root Cause:</b> The economically disadvantaged population is a reflection of the surrounding neighborhoods.</p> <p><b>Problem Statement 4:</b> Pyburn has a large at-risk population. <b>Root Cause:</b> The at-risk population is a reflection of the surrounding neighborhoods.</p>


**Goal 3:** Pyburn Elementary will ensure student growth in tested areas.


**Performance Objective 3:** Provide technology support to all tested areas.

**Evaluation Data Sources:** Increase in students performance with the use of technology.

<p><b>Strategy 1:</b> Continue to utilize technology daily (incorporated in instruction, independent centers and homework)  <b>Strategy's Expected Result/Impact:</b> Students will apply technology skills in district programs (I-Ready, I-Station, Google Classroom, SeeSaw)  <b>Staff Responsible for Monitoring:</b> Teachers and TIS</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> All students will attend the computer lab weekly.  <b>Strategy's Expected Result/Impact:</b> Students will be able to access resources through technology  <b>Staff Responsible for Monitoring:</b> Teachers and TIS  <b>Title I Schoolwide Elements:</b> 2.5</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Students in grades 1-5 will participate in the AR program.  <b>Strategy's Expected Result/Impact:</b> Increase comprehension skills for students participating in the AR program  <b>Staff Responsible for Monitoring:</b> Librarian and Teachers  <b>Funding Sources:</b> Renaissance Learning Inc. - 285 - Title IV - 211-11-6329-00CA-109-30-163-0000 - \$4,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Digital Learning Specialist will work with teachers to incorporate appropriate programs into instruction through modeling, collaboration and coaching.  <b>Strategy's Expected Result/Impact:</b> Students will be proficient in these software programs by gaining competence in the skills these programs provide for the enhancement of reading and math  <b>Staff Responsible for Monitoring:</b> Teachers and digital learning specialist  <b>Title I Schoolwide Elements:</b> 2.5  <b>Funding Sources:</b> - 199 - Local</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 5:</b> Continue to maintain and update technology to enhance instruction. (needs funding source?)  <b>Strategy's Expected Result/Impact:</b> Monies are used to update technology  <b>Staff Responsible for Monitoring:</b> Teachers, TIS and Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				

 No Progress

 Accomplished













 Continue/Modify

 Discontinue

**Goal 3:** Pyburn Elementary will ensure student growth in tested areas.

**Performance Objective 4:** Build instructional capacity through coaching, professional development and academies.





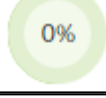
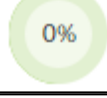


**Evaluation Data Sources:** Campus Instructional Coaches will provide teachers with support, training and coaching to ensure their success.




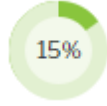




<p><b>Strategy 1:</b> Continue to provide instructional coaching as needed to new teachers or targeted teachers  <b>Strategy's Expected Result/Impact:</b> Teacher performance will improve along with instruction.  <b>Staff Responsible for Monitoring:</b> Administrators and CICs</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Provide teachers with needed instructional support via staff development in key areas (interventions, balanced literacy, STAAR expectations, RTI, and Special Education referral process).  <b>Strategy's Expected Result/Impact:</b> To build instructional capacity on the campus and equip teachers with knowledge of how to meet student needs.  <b>Staff Responsible for Monitoring:</b> Administrators and CICs  <b>Funding Sources:</b> - 199 - Bilingual - \$2,500, - 199 - Local - \$2,500, - 285 - Title IV - \$2,500</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Continue to work with teachers in analyzing data and developing a plan of action for students.  <b>Strategy's Expected Result/Impact:</b> Teachers are able to pinpoint student's strengths and weaknesses in order to develop an instructional plan for students.  <b>Staff Responsible for Monitoring:</b> Administrators and CICs</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Provide opportunities for teachers to attend staff development outside of district (Region 4, HCDE, or professional organizations).  <b>Strategy's Expected Result/Impact:</b> Improved performance.  <b>Staff Responsible for Monitoring:</b> Teachers and Administrators  <b>Funding Sources:</b> - 199 - Bilingual - \$1,000, - 199 - Local - \$1,000, - 285 - Title IV - \$1,500</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Pyburn Elementary will ensure students are provided quality enrichment/extra curricular programs and encourage their participation.

**Performance Objective 1:** Offer multiple enrichment and extra-curricular opportunities available for students (i.e. district initiatives and campus student clubs).

**Evaluation Data Sources:** Our trend will continue to demonstrate increased participation in extra-curricular activities.

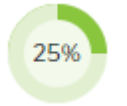





<b>Strategy 1:</b> Continue programs promoting fitness and health such as First Tee, Jump Rope for Heart and Olympiad <b>Strategy's Expected Result/Impact:</b> Students will become aware of healthy habits <b>Staff Responsible for Monitoring:</b> P.E. Teacher <b>Title I Schoolwide Elements:</b> 2.5	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Continue programs promoting Fine Arts such as Honor Choir and Art Club . <b>Strategy's Expected Result/Impact:</b> Increased number of students participating in extra curricular activities. <b>Staff Responsible for Monitoring:</b> Music and Art Teacher <b>Title I Schoolwide Elements:</b> 2.5	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 3:</b> Continue to provide the PAWS Safety Patrol for 5th grade students. <b>Strategy's Expected Result/Impact:</b> Increased number of students participating in extra curricular activities. <b>Staff Responsible for Monitoring:</b> Administrator and Safety Patrol sponsor <b>Title I Schoolwide Elements:</b> 2.5	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 4:</b> Continue to provide Robotics Club. <b>Strategy's Expected Result/Impact:</b> Increased number of students participating in extra curricular activities. <b>Staff Responsible for Monitoring:</b> Robotics Sponsor and Science Lab Teacher <b>Title I Schoolwide Elements:</b> 2.5 <b>Funding Sources:</b> - 199 - Local - \$100	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				

<b>Strategy 5:</b> Continue providing Boys Club. <b>Strategy's Expected Result/Impact:</b> Students will gain a better understanding of making the right choices, problem solving and helping others. <b>Staff Responsible for Monitoring:</b> Boys Club sponsor <b>Title I Schoolwide Elements:</b> 2.5	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 6:</b> Continue providing academic enrichment opportunities such as National Elementary Honor Society and Elementary Academic Team <b>Strategy's Expected Result/Impact:</b> Students involved maintain and promote academic excellence. <b>Title I Schoolwide Elements:</b> 2.5	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Pyburn Elementary will ensure students are provided quality enrichment/extra curricular programs and encourage their participation.

**Performance Objective 2:** Provide all elementary students with PE, Library, Music and Art weekly.













**Evaluation Data Sources:** Students will appreciate PE , literacy and the fine arts.

<p><b>Strategy 1:</b> Continue to provide weekly PE, Library, Music and Art classes for K-5th grade students during rotation.  <b>Strategy's Expected Result/Impact:</b> Students will gain a better understanding of being physically fit and healthy along with an improved appreciation of the fine arts and need for literacy.  <b>Staff Responsible for Monitoring:</b> Librarian, PE, Music, and Art teacher.  <b>Title I Schoolwide Elements:</b> 2.5</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Pyburn Elementary will ensure students are provided quality enrichment/extra curricular programs and encourage their participation.

**Performance Objective 3:** Continue to produce, support and recognize high quality athletic achievement by teams and individuals.

**Evaluation Data Sources:** Students will become more aware of being physically fit.







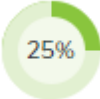





<b>Strategy 1:</b> All students will participate in physical education classes weekly as required by the state. <b>Strategy's Expected Result/Impact:</b> Students will continue to maintain physically fit. <b>Staff Responsible for Monitoring:</b> PE Coach <b>Title I Schoolwide Elements:</b> 2.5	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Continue programs promoting fitness and health such as First Tee, Jump rope for heart and Olympiad. <b>Strategy's Expected Result/Impact:</b> Students will become aware of healthy habits. <b>Staff Responsible for Monitoring:</b> PE Coach <b>Title I Schoolwide Elements:</b> 2.5	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 3:</b> Provide K-5th grade students with a yearly Field Day during their PE time. <b>Strategy's Expected Result/Impact:</b> Students will appreciate healthy competition. <b>Staff Responsible for Monitoring:</b> PE Coach	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 4:</b> Each class will take their students to recess daily. <b>Strategy's Expected Result/Impact:</b> Students will be able to focus better. <b>Staff Responsible for Monitoring:</b> Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 5:** Pyburn Elementary will have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.

**Performance Objective 1:** Ensure students and parents understand the importance of attending school regularly and completing high school.











**Evaluation Data Sources:** Increase attendance rate to meet attendance goal.

<p><b>Strategy 1:</b> Continue to recognize and reward students for Perfect Attendance and Improved Attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student attendance</p> <p><b>Staff Responsible for Monitoring:</b> Attendance Committee</p> <p><b>Funding Sources:</b> - 199 - Local - \$4,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Continue to notify parents via warning letter after 3 unexcused absences, meeting with parents about excessive absences to review attendance policies and creating attendance contracts with parents when necessary.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student attendance. Better informed parents.</p> <p><b>Staff Responsible for Monitoring:</b> PEIMS Clerk, Administrators</p> <p><b>Title I Schoolwide Elements:</b> 3.2</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Stress importance of attendance with parents at meetings and include attendance information in parent newsletters, website, and marquee.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student attendance.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.2</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Call out system is utilized on a daily basis to inform parents of the child's absence for the day.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student attendance.</p> <p><b>Staff Responsible for Monitoring:</b> District and PEIMS Clerk</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** Pyburn Elementary will have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.

**Performance Objective 2:** Develop intervention strategies and provide support to improve attendance, graduation, retention and drop out rates.





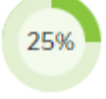





**Evaluation Data Sources:** Student attendance will increase from last year.

<p><b>Strategy 1:</b> Continue to inform parents about attendance and adhere to district guidelines when communicating with parents about excessive absences.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student attendance.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators and PEIMS Clerk</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Teachers and administrators will communicate the importance of student attendance through the use of newsletters, parent conferences, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student attendance.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and Administrators</p> <p><b>Title I Schoolwide Elements:</b> 3.2</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Students will be recognized for improved and perfect attendance every 9 weeks.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student attendance.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and attendance committee</p> <p><b>Funding Sources:</b> - 199 - Local - \$1,500</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** Pyburn Elementary will have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.

**Performance Objective 3:** Implement strategies to monitor and increase staff attendance.









**Evaluation Data Sources:** Staff attendance will increase when compared to last year.

<p><b>Strategy 1:</b> Each nine weeks, staff member with 100% attendance will receive a free dress pass.  <b>Strategy's Expected Result/Impact:</b> Increased teacher attendance rate.  <b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Staff members with 100% attendance will receive a lunch per every nine weeks.  <b>Strategy's Expected Result/Impact:</b> Increased teacher attendance rate.  <b>Staff Responsible for Monitoring:</b> Administrators  <b>Funding Sources:</b> - 199 - Local - \$1,300</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Attendance will be included as part of their staff evaluation.  <b>Strategy's Expected Result/Impact:</b> Increased teacher attendance.  <b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 6:** Pyburn Elementary will provide opportunities for parental/community involvement and business partnership.

**Performance Objective 1:** Enhance the relationship between the campus and its partners.







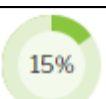
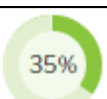
**Evaluation Data Sources:** Collaboration between campus and partners to help reach campus goals.

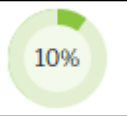
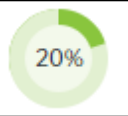
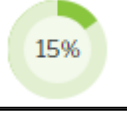
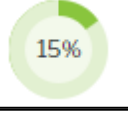
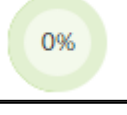
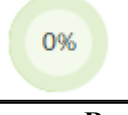
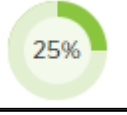

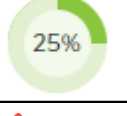
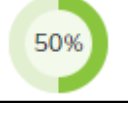




<b>Strategy 1:</b> Solicit business and community partners to adopt the campus. <b>Strategy's Expected Result/Impact:</b> Partners will contribute to the success of the school. <b>Staff Responsible for Monitoring:</b> Counselor and administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Invite business partners to become members of our CPAC. <b>Strategy's Expected Result/Impact:</b> Business partners will be in attendance. <b>Staff Responsible for Monitoring:</b> Administrators and counselor	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 6:** Pyburn Elementary will provide opportunities for parental/community involvement and business partnership.

**Performance Objective 2:** Ensure we provide parental involvement opportunities.

**Evaluation Data Sources:** Parental involvement will increase when compared to the previous year, which will be evident through our Raptor System for all parental involvement activities.


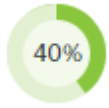
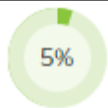

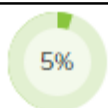
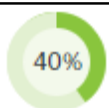
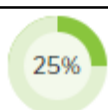
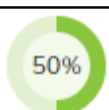
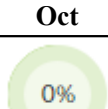
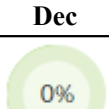
<p><b>Strategy 1:</b> Solicit parents and community members to volunteer on campus and provide volunteer training</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will gain a better understanding of school operations. Students will view school as a positive experience for all involved.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor and Parent Facilitator</p> <p><b>Title I Schoolwide Elements:</b> 3.2</p> <p><b>Funding Sources:</b> - 199 - Local - \$250</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Inform parents of expectations regarding Principles of Effectiveness, Safe and Drug-free Schools, Communities and Foundations</p> <p><b>Strategy's Expected Result/Impact:</b> Parent attendance (sign in sheet) 100% of parents attending</p> <p><b>Staff Responsible for Monitoring:</b> Nurse, Counselor, and Administrators</p> <p><b>Title I Schoolwide Elements:</b> 3.2</p> <p><b>Funding Sources:</b> - 199 - Local - \$500</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Maintain parents informed over essential school aspects: such as Special Programs (ESL, Bil, GT, Special Ed., Dyslexia, 504): STAAR strategies: Skyward access codes: Student Success Initiative: District's Parent Involvement Policy and the Parent Handbook</p> <p><b>Strategy's Expected Result/Impact:</b> Parents attending meetings and/or conferences</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Teachers</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.2</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Provide opportunities for parents to participate in school events (i.e. Family Math and Reading Night, PTA Meetings, Meet the Teacher, Open House)</p> <p><b>Strategy's Expected Result/Impact:</b> Increase Parental Involvement</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Instructional Coaches, Counselor, Nurse, and Administrators</p> <p><b>Title I Schoolwide Elements:</b> 3.2</p> <p><b>Funding Sources:</b> - 199 - Local</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				









<b>Strategy 5:</b> Provide opportunities for parents to view student showcases (art, music,academic). <b>Strategy's Expected Result/Impact:</b> Parents will be informed about student work and feel comfortable with school expectations. <b>Staff Responsible for Monitoring:</b> Art teacher, Music teacher, PTA committee, GT campus representative and teachers. <b>Title I Schoolwide Elements:</b> 3.2	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 6:</b> (CFR) Provide five parent education meetings for facilitators to provide resources and additional information <b>Strategy's Expected Result/Impact:</b> Large number of parents attending (sign-in sheets), positive evaluations completed <b>Staff Responsible for Monitoring:</b> Counselor	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 7:</b> Continue having "Pastries for Parents." <b>Strategy's Expected Result/Impact:</b> Parents attended <b>Staff Responsible for Monitoring:</b> Counselor and Administrators <b>Title I Schoolwide Elements:</b> 3.2 <b>Funding Sources:</b> - 199 - Local	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 8:</b> Report Card pick-up conferences during 1st and 3rd 9 weeks <b>Strategy's Expected Result/Impact:</b> Parents awareness of students progress <b>Staff Responsible for Monitoring:</b> Teachers <b>Title I Schoolwide Elements:</b> 3.1, 3.2	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 9:</b> Continue to provide customer survey to parents in order to analyze parents' perceptions of school activities <b>Strategy's Expected Result/Impact:</b> Parents complete survey. School is informed of parent perceptions. <b>Staff Responsible for Monitoring:</b> Counselor and Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 6:** Pyburn Elementary will provide opportunities for parental/community involvement and business partnership.

**Performance Objective 3:** Provide multiple communication channels with parents, students and the community.

**Evaluation Data Sources:** Communications with all stakeholders will increase when compared to last year.

<p><b>Strategy 1:</b> Provide opportunities for parents to be involved in the decision making process  <b>Strategy's Expected Result/Impact:</b> More parents involved in the decision making regarding use of funds for Staff development and programs  <b>Staff Responsible for Monitoring:</b> Parents, Teachers, and Administrators  <b>Title I Schoolwide Elements:</b> 3.2</p>	<b>Reviews</b>			
<p><b>Strategy 2:</b> Continue to create community service activities (Brighter Bites).  <b>Strategy's Expected Result/Impact:</b> Provide community involvement  <b>Staff Responsible for Monitoring:</b> Faculty and Staff  <b>Title I Schoolwide Elements:</b> 3.2</p>	<b>Formative</b>			<b>Summative</b>
<p><b>Strategy 3:</b> Continue opportunities for parents to check out books from the library and attend a parent awareness session regarding resources available to parents  <b>Strategy's Expected Result/Impact:</b> Parents checking out library books and using available resources.  <b>Staff Responsible for Monitoring:</b> Counselor, Librarian and Parent Facilitator  <b>Title I Schoolwide Elements:</b> 3.2</p>	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
<p><b>Strategy 4:</b> Keep lines of communication open between home/school (i.e. newsletters, teacher websites, meetings, events and school website)  <b>Strategy's Expected Result/Impact:</b> Parents are informed of important information regarding school programs, student expectations and activities.  <b>Staff Responsible for Monitoring:</b> Counselor, Administrators, Parent Facilitator and CICs.  <b>Title I Schoolwide Elements:</b> 3.1, 3.2  <b>Funding Sources:</b> - 199 - Local</p>				
<p><b>Strategy 5:</b> Invite parents to have lunch with their children during Texas Public School's Week and other special events (breakfast with Grandparents).  <b>Strategy's Expected Result/Impact:</b> Increase parent participation with school activities  <b>Staff Responsible for Monitoring:</b> Administrators and Cafeteria Manager</p>	<b>Reviews</b>			<b>Summative</b>
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
	<b>Reviews</b>			<b>Summative</b>
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
	<b>Reviews</b>			<b>Summative</b>
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
	<b>Reviews</b>			<b>Summative</b>
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				







<b>Strategy 6:</b> Continue volunteer recognition through dedicated volunteer bulletin board and End of the year awards for volunteers. <b>Strategy's Expected Result/Impact:</b> Number of volunteer hours <b>Staff Responsible for Monitoring:</b> Counselor and Executive PTA members <b>Funding Sources:</b> - 199 - Local	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 7:</b> Continue to have our Title I annual meeting. <b>Strategy's Expected Result/Impact:</b> Parents will be informed regarding assessment results. <b>Staff Responsible for Monitoring:</b> Administrators and Counselor <b>Title I Schoolwide Elements:</b> 3.1, 3.2	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 6:** Pyburn Elementary will provide opportunities for parental/community involvement and business partnership.

**Performance Objective 4:** Maintain compliance with all Title I Parent Involvement requirements.





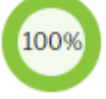
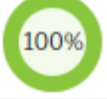
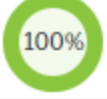




**Evaluation Data Sources:** All Title I requirements are met.

<p><b>Strategy 1:</b> Adhere to all Title 1 parental involvement requirements with appropriate documentation to improve the parent/school partnership.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent and school partnership is strong due to continued cooperation and evaluation.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Counselor and Parent Facilitator</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.2</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
	 20%	 40%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 6:** Pyburn Elementary will provide opportunities for parental/community involvement and business partnership.

**Performance Objective 5:** (CFR) Create a system to monitor our business partners.











**Evaluation Data Sources:** Our business partners are collaborating with our campus.







<p><b>Strategy 1:</b> Implement a school-wide volunteer program for parents and community members.  <b>Strategy's Expected Result/Impact:</b> Parents will be confident in their role in the classroom and their ability to be a positive influence on students.  <b>Staff Responsible for Monitoring:</b> Counselor</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Solicit active business and community partners to adopt the campus.  <b>Strategy's Expected Result/Impact:</b> Partners will contribute to the success of the school.  <b>Staff Responsible for Monitoring:</b> Counselor</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Invite business partners to be members of the CPAC.  <b>Strategy's Expected Result/Impact:</b> Business partners will be in attendance.  <b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 7:** Pyburn Elementary will ensure quality staff is employed.

**Performance Objective 1:** Ensure all employees are provided professional development to increase and support job performance and staff retention.

**Evaluation Data Sources:** Increase staff performance and retention.











<p><b>Strategy 1:</b> Provide Technology training that promotes understanding of current educational trends such as distance learning., student technology applications,  <b>Strategy's Expected Result/Impact:</b> Teachers will become more knowledgeable in the use of technology  <b>Staff Responsible for Monitoring:</b> Digital Learning Specialist, Administrators and CICs.</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Provide training on STAAR assessment and desegregation of STAAR scores.  <b>Strategy's Expected Result/Impact:</b> Teachers will have an understanding of STAAR in Science, Reading, Writing, and Math  <b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Provide needed annual training to gain understanding of key educational aspects (interventions - SPED referral process, RTI/PST training, behavior interventions - PASS,CPI,PBIS, differentiation - GT and T-TESS - instructional expectations)  <b>Strategy's Expected Result/Impact:</b> Evaluation results  <b>Staff Responsible for Monitoring:</b> RTI Committee</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Continue to provide team building activities and faculty/staff recognition throughout the year to ensure high staff morale.  <b>Strategy's Expected Result/Impact:</b> Morale is high.            Create cohesiveness among teachers and staff.  <b>Staff Responsible for Monitoring:</b> Administrators  <b>Funding Sources:</b> - 199 - Local</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 5:</b> Disaggregation of assessment data (STAAR, Benchmarks, COGAT, BAS, I-Station and I-Ready)  <b>Strategy's Expected Result/Impact:</b> Plan their instruction based on testing data  <b>Staff Responsible for Monitoring:</b> Instructional Coaches and Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				

<b>Strategy 6:</b> Provide mentor training <b>Strategy's Expected Result/Impact:</b> New teachers are successful <b>Staff Responsible for Monitoring:</b> District Personnel	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
	 25%	 40%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 7:** Pyburn Elementary will ensure quality staff is employed.

**Performance Objective 2:** Provide enhanced leadership development for employees (campus committees and district initiatives like AAA)




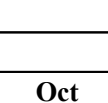
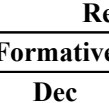
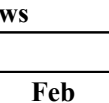


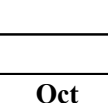
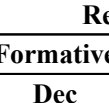




**Evaluation Data Sources:** We will see an increase in teacher participation within the leadership capacity.

<b>Strategy 1:</b> Assign teachers to leadership committees. <b>Strategy's Expected Result/Impact:</b> Teachers will take ownership of different tasks and be held accountable. <b>Staff Responsible for Monitoring:</b> Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Monitor and mentor homegrown students provided by the District. <b>Strategy's Expected Result/Impact:</b> Homegrown students have the experiences necessary to become successful classroom teachers. <b>Staff Responsible for Monitoring:</b> Administrators and teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 3:</b> Encourage teachers to participate in "Aspiring Administrators". <b>Strategy's Expected Result/Impact:</b> Increase leadership capacity on campus. <b>Staff Responsible for Monitoring:</b> Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 7:** Pyburn Elementary will ensure quality staff is employed.

**Performance Objective 3:** Create an onboarding process to introduce new staff to District culture, goals and programs.

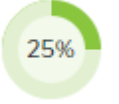
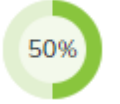


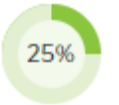

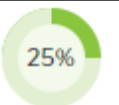
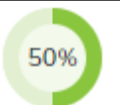
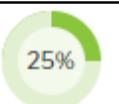
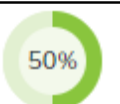
**Evaluation Data Sources:** Make new teachers aware of the district and campus culture, goals and programs.


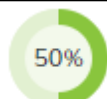




<p><b>Strategy 1:</b> Provide an orientation for all new staff members to make them aware of campus and district policies and culture of the school.  <b>Strategy's Expected Result/Impact:</b> New teachers will feel welcomed and prepared.  <b>Staff Responsible for Monitoring:</b> Administrators  <b>Funding Sources:</b> - 199 - Local - \$300</p>	<b>Reviews</b>			
<p><b>Strategy 2:</b> All new teachers will be given a mentor for support throughout the year.  <b>Strategy's Expected Result/Impact:</b> New teachers will feel supported.  <b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Formative</b>			<b>Summative</b>
<p><b>Strategy 3:</b> Provide team-building opportunities throughout the year.  <b>Strategy's Expected Result/Impact:</b> Teacher retention rate will increase.  <b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
<p><b>Strategy 4:</b> Provide ongoing staff development.  <b>Strategy's Expected Result/Impact:</b> Teacher retention rate will increase.  <b>Staff Responsible for Monitoring:</b> Administrators</p>				
				
				
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 7:** Pyburn Elementary will ensure quality staff is employed.

**Performance Objective 4:** Recruit and retain highly qualified staff.

**Evaluation Data Sources:** The campus will recruit and retain highly qualified staff.

<p><b>Strategy 1:</b> 100% of teachers and paraprofessionals hired will be highly qualified.  <b>Strategy's Expected Result/Impact:</b> All teachers are highly qualified.  <b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Attend job fairs to recruit highly qualified teachers.  <b>Strategy's Expected Result/Impact:</b> All positions are filled with highly qualified teachers.  <b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Staff treats each other with respect and professionalism.  <b>Strategy's Expected Result/Impact:</b> An atmosphere of mutual respect is established.  <b>Staff Responsible for Monitoring:</b> Administrators and staff</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Interactions with students are respectful, positive and supportive.  <b>Strategy's Expected Result/Impact:</b> The climate of the school is positive and supportive.  <b>Staff Responsible for Monitoring:</b> Administrators and staff</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 5:</b> Recognize staff members who reach accomplishments and/or milestones throughout the year.  <b>Strategy's Expected Result/Impact:</b> High staff morale.  <b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				











<b>Strategy 6:</b> Social committee will recognize staff birthdays each month. <b>Strategy's Expected Result/Impact:</b> Staff is celebrated. <b>Staff Responsible for Monitoring:</b> Social Committee	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 8:** Pyburn Elementary will provide superior operational services to best support student and staff success.

**Performance Objective 1:** Evaluate current assets and develop a plan to repair and/or replace equipment in a timely manner.







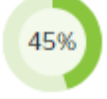




**Evaluation Data Sources:** Equipment will be replaced or updated as needed.

<b>Strategy 1:</b> Continue updating the Capital Outlay Replacement Plan. <b>Strategy's Expected Result/Impact:</b> Equipment and materials are updated as needed. <b>Staff Responsible for Monitoring:</b> Administrators and District Personnel <b>Funding Sources:</b> - 199 - Local - \$5,000	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Meet with campus DLAS to determine technology needs. <b>Strategy's Expected Result/Impact:</b> Technology needs of the campus are met. <b>Staff Responsible for Monitoring:</b> Administrators and TIS <b>Funding Sources:</b> - 199 - Local - \$5,000	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 3:</b> Meet with the head custodian to determine needs of the campus. <b>Strategy's Expected Result/Impact:</b> Needs of the campus are met. <b>Staff Responsible for Monitoring:</b> Administrators and custodian <b>Funding Sources:</b> - 199 - Local - \$5,000	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 8:** Pyburn Elementary will provide superior operational services to best support student and staff success.

**Performance Objective 2:** Achieve high customer satisfaction by providing excellent customer service to both internal and external customers.

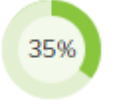

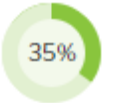







**Evaluation Data Sources:** Increase customer satisfaction.

<b>Strategy 1:</b> Customer service training for the front office personnel. <b>Strategy's Expected Result/Impact:</b> Excellent customer service. <b>Staff Responsible for Monitoring:</b> Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Administer a Needs Assessment survey for the staff at the end of the year. <b>Strategy's Expected Result/Impact:</b> Feedback is provided to the campus for improvements. <b>Staff Responsible for Monitoring:</b> Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 3:</b> Administer a customer service survey for the parents at the end of the year. <b>Strategy's Expected Result/Impact:</b> Feedback is provided to the campus for improvements. <b>Staff Responsible for Monitoring:</b> Administrators <b>Title I Schoolwide Elements:</b> 3.2	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 8:** Pyburn Elementary will provide superior operational services to best support student and staff success.

**Performance Objective 3:** Ensure an efficient and effective use of district financial resources, in order to best support students and staff.

**Evaluation Data Sources:** All resources purchased will be utilized to increase student and staff achievement.

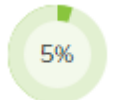











<p><b>Strategy 1:</b> All materials and resources purchased will be utilized to meet the needs of students.  <b>Strategy's Expected Result/Impact:</b> Needs of students are met.  <b>Staff Responsible for Monitoring:</b> Principal  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Budget manager and secretary will attend all district required staff development regarding budget.  <b>Strategy's Expected Result/Impact:</b> Budget manager and secretary will follow budget procedures and guidelines.  <b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Resources are checked out by teachers at the start of the school year and checked in at the end of the school year to account for all resources.  <b>Strategy's Expected Result/Impact:</b> All resources are accounted for.  <b>Staff Responsible for Monitoring:</b> Administrators &amp; CICs  <b>Title I Schoolwide Elements:</b> 2.5, 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 9:** Pyburn Elementary will achieve a 96.5% or higher student attendance rate, utilizing the \$2,116.00 Attendance Incentive Plan allotment (plus \$250 bonus bucks).

**Performance Objective 1:** Increase student attendance percentage to 97.5% or higher for the 2nd 6 Weeks Period.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Increased student attendance on PEIMS Report.

<p><b>Strategy 1:</b> Attendance Data reviewed by the attendance committee to formulate plan and determine needs.  <b>Strategy's Expected Result/Impact:</b> Improved student attendance based on continuous monitoring and interventions as needed.  <b>Staff Responsible for Monitoring:</b> C. Rivera                      A. Cuellar                      S. Alonso  <b>Title I Schoolwide Elements:</b> 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> CPAC Approval of Initiative Plan  <b>Strategy's Expected Result/Impact:</b> Approval granted  <b>Staff Responsible for Monitoring:</b> C. Rivera</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Goal setting and communication of goals/incentives for chronically absent students.  <b>Strategy's Expected Result/Impact:</b> Student and parental accountability for attendance.  <b>Staff Responsible for Monitoring:</b> C. Rivera                      A. Cuellar                      S. Alonso</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Provide incentives for students who had two or fewer absences in the 2nd 6 weeks or perfect attendance. (Donuts and Dance Party).  <b>Strategy's Expected Result/Impact:</b> Students with improved or perfect attendance will be rewarded.  <b>Staff Responsible for Monitoring:</b> C. Rivera                      A. Cuellar  <b>Title I Schoolwide Elements:</b> 2.6  <b>Funding Sources:</b> - 199 - Attendance Incentive Allocation - \$350</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 9:** Pyburn Elementary will achieve a 96.5% or higher student attendance rate, utilizing the \$2,116.00 Attendance Incentive Plan allotment (plus \$250 bonus bucks).

**Performance Objective 2:** Increase student attendance percentage to 97.3% or higher for the 3rd 6 Weeks Period.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Increased student attendance on PEIMS report utilizing RaaWee, School Status, Skyward and ASAP (home visits).





<p><b>Strategy 1:</b> Conferences with students and parents who have attendance below 90%.  <b>Strategy's Expected Result/Impact:</b> Parents understanding the importance of attendance.  <b>Staff Responsible for Monitoring:</b> C. Rivera  A. Cuellar  S. Alonso  <b>Title I Schoolwide Elements:</b> 2.6</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p><b>Strategy 2:</b> Pizza Party for students on target list who have shown growth during 1st semester (3 or fewer absences) and perfect attendance students.  <b>Strategy's Expected Result/Impact:</b> Rewarding students with great or perfect attendance.  <b>Staff Responsible for Monitoring:</b> C. Rivera  A. Cuellar  S. Alonso  <b>Title I Schoolwide Elements:</b> 2.6  <b>Funding Sources:</b> - 199 - Attendance Incentive Allocation - \$508</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
No Progress       Accomplished       Continue/Modify       Discontinue				

**Goal 9:** Pyburn Elementary will achieve a 96.5% or higher student attendance rate, utilizing the \$2,116.00 Attendance Incentive Plan allotment (plus \$250 bonus bucks).

**Performance Objective 3:** Increase student attendance percentage to 97% or higher for the 4th 6 Weeks Period.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Increased student attendance on PEIMS Report.

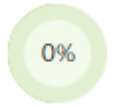
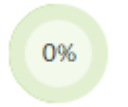




<p><b>Strategy 1:</b> Provide ice cream/popsicles for students on target list who have 2 or fewer absences and perfect attendance students.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved attendance for the grading period.</p> <p><b>Staff Responsible for Monitoring:</b> C. Rivera A. Cuellar S. Alonso</p> <p><b>Funding Sources:</b> - 199 - Attendance Incentive Allocation - \$350</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	0%	0%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 9:** Pyburn Elementary will achieve a 96.5% or higher student attendance rate, utilizing the \$2,116.00 Attendance Incentive Plan allotment (plus \$250 bonus bucks).

**Performance Objective 4:** Increase student attendance percentage to 97.4% or higher for the 5th 6 Weeks Period.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Increased student attendance on PEIMS Report.





<p><b>Strategy 1:</b> Provide treats for students on target list who have 2 or fewer absences and perfect attendance students.  <b>Strategy's Expected Result/Impact:</b> Improved attendance for the grading period.  <b>Staff Responsible for Monitoring:</b> C. Rivera  A. Cuellar  S. Alonso  <b>Title I Schoolwide Elements:</b> 2.6  <b>Funding Sources:</b> - 199 - Attendance Incentive Allocation - \$350</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 9:** Pyburn Elementary will achieve a 96.5% or higher student attendance rate, utilizing the \$2,116.00 Attendance Incentive Plan allotment (plus \$250 bonus bucks).

**Performance Objective 5:** Increase student attendance percentage to 97.2% or higher for the 6th 6 Weeks Period.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Increased student attendance on PEIMS Report.

<p><b>Strategy 1:</b> Provide pizza for students on target list who have shown growth during 2nd semester (3 or fewer absences) and perfect attendance students.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved attendance for the grading period.</p> <p><b>Staff Responsible for Monitoring:</b> C. Rivera A. Cuellar S. Alonso</p> <p><b>Funding Sources:</b> - 199 - Attendance Incentive Allocation - \$508</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	0%	0%		
 No Progress  Accomplished  Continue/Modify  Discontinue				



# Title I Schoolwide Elements

## **ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)**

### **1.1: Comprehensive Needs Assessment**

Due to school closure, needs were determined by conversations with individual stakeholders. In addition, current parent and staff surveys were reviewed. When available the committees will convene to examine plan and adjust needs if necessary.

## **ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)**

### **2.2: Regular monitoring and revision**

The CIP will be monitored at quarterly and will be discussed at every CPAC meeting. If any updates/revisions are necessary, the final decisions will go through the CPAC for approval.

*At 3:30 on the following dates:*

October, 2020

January, 2021

March, 2021

May, 2021

### **2.3: Available to parents and community in an understandable format and language**

A hard copy of the CIP will be available to parents in the front office (English/Spanish). Additionally, a link to the CIP will be available on the campus/district website and at the Galena Park ISD administration building.

### **2.4: Opportunities for all children to meet State standards**

As stated in the campus mission and vision statements, students are our main priority. Therefore, all students will be afforded every opportunity to meet state standards through whole group instruction, before/during/after-school interventions, differentiated instruction, high-quality instruction, and extracurricular activities.

This is evidenced in our CIP Goal 2 and Goal 3 dedicated to ensuring all students meet state standards.

## **2.5: Increased learning time and well-rounded education**

Our school schedule maximizes every instructional minute, which includes the minimum required minutes for all content areas. Teachers will ensure all lessons are planned and prepared to maximize instructional time. After school tutorials and Saturday tutorials will be offered for targeted students. Children will attend Music, Art, PE, and Library to ensure a well-rounded education that help develop their other talents. Extra-curricular activities will be available for students including, but not limited to: boys club, art club, honor choir, robotics, safety patrol, academic meets and National Honor Society.

## **2.6: Address needs of all students, particularly at-risk**

All student progress is monitored closely. In the classroom, teachers measure academic progress with a variety of tools such as running records, online programs such as I-Ready and district assessments. Through RTI and At-Risk identification, student progress is checked throughout the year. Utilizing current data, teachers work closely with the campus interventionist and instructional coaches to address student needs to ensure they are successful.

# **ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

## **3.1: Develop and distribute Parent and Family Engagement Policy**

(Consider last year recommendations - parents-meetings-sign-in,etc.)

## **3.2: Offer flexible number of parent involvement meetings**

Through the hard work of our counselor and parent facilitator, parents are offered a variety of opportunities for engagement throughout the school year. Durin the Fall semester, parents are invited to such events as Open House, Meet the teacher, Family Night at the Book Fair, Brighter Bites distribution and district events such as Fathers take your Children to School Day. These events are held before school, during school and after school to accommodate parent schedules. In addition, parents are encouraged to become members of the PTA and volunteer at our school. Specific training is offered to volunteers and they are integral to the presentation of school events as the Talent Show.



# Campus Funding Summary

199 - Attendance Incentive Allocation					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
9	1	4			\$350.00
9	2	2			\$508.00
9	3	1			\$350.00
9	4	1			\$350.00
9	5	1			\$508.00
<b>Sub-Total</b>					\$2,066.00
<b>Budgeted Fund Source Amount</b>					\$2,100.00
<b>+/- Difference</b>					\$34.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$19,400.00
<b>+/- Difference</b>					\$19,400.00
<b>Grand Total</b>					\$2,066.00