# 2020-21 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: GALENA PARK MIDDLE

Campus Number: 101910041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State		-		-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			ST	AAR Perfo	ormance R	ates by T	ested	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	59%		54%	55%		*	-	-	*	14%	83%	57%	51%	53%	54%
	2019	68%	66%	65%	50%	65%	65%	-	-	-	-	2470	43%		59%	63%	66%
At Meets Grade Level or Above	2021	32%	25%	23%	15%	23%	23%	*	-	-	*	3%	50%	23%	22%	21%	21%
	2019	37%	30%	28%	38%	27%	35%	-	-	-	-	12%	43%	30%	24%	27%	32%
At Masters Grade Level	2021	15%	10%	10%	0%	10%	8%	*	-	-	*	0%	33%	10%	8%	7%	8%
	2019	18%	12%	11%	19%	11%	9%	-	-	-	-	0%	14%	11%	12%	10%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	67%	54%	67%	77%	*	-	-	*	43%	83%	68%	63%	66%	68%
	2019	81%	81%	74%	75%	73%	79%	-	-	-	-	28%	57%	77%	64%	72%	77%
At Meets Grade Level or Above	2021	36%	31%	28%	15%	28%	46%	*	-	-	*	6%	50%	30%	23%	27%	28%
	2019	47%	46%	32%	31%	30%	42%	-	-	-	-	13%	0%	35%	22%	29%	36%
At Masters Grade Level	2021	15%	11%	10%	8%	10%	31%	*	-	-	*	0%	17%	11%	8%	9%	10%
	2019	21%	19%	8%	13%	8%	9%	-	-	-	-	3%	0%	9%	6%	7%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	64%	65%	50%	65%	64%	*	-	-	*	27%	*	67%	56%	63%	61%
	2019	76%	74%	73%	75%	73%	83%	-	*	*	-	39%	*	74%	72%	73%	71%
At Meets Grade Level or Above	2021	45%	36%	36%	30%	36%	43%	*	-	-	*	15%	*	37%	30%	34%	36%
	2019	49%	43%	38%	17%	38%	33%	-	*	*	-	19%	*	41%	24%	38%	36%
At Masters Grade Level	2021	25%	17%	17%	10%	17%	29%	*	-	-	*	3%	*	18%	13%	15%	16%
	2019	29%	20%	18%	8%	18%	17%	-	*	*	-	6%	*	19%	11%	18%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	35%	33%	13%	34%	50%	*	-	-	*	30%	*	32%	35%	32%	28%
	2019	75%	69%	73%	64%	74%	80%	-	-	-	-	54%	*	75%	68%	74%	73%
At Meets Grade Level or Above	2021	27%	7%	6%	13%	6%	0%	*	-	-	*	9%	*	6%	7%	7%	6%
	2019	43%	23%	24%	27%	24%	40%	-	-	-	-	11%	*	24%	26%	24%	22%
At Masters Grade Level	2021	12%	1%	1%	0%	1%	0%	*	-	-	*	0%	*	1%	2%	1%	1%
	2019	17%	2%	3%	0%	4%	0%	-	-	-	-	4%	*	3%	5%	3%	4%
Grade 7 Writing																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	56%	55%	50%	54%		*	-	-	*	12%	*	58%	45%	54%	51%
	2019	70%	70%		67%	64%	67%		*	*	-	35%	*	68%	54%	63%	
At Meets Grade Level or Above	2021	33%	24%	25%	20%	25%	36%	*	-	-	*	9%	*	26%	21%	24%	
	2019	42%	34%	34%	33%	35%			*	*	-	19%	*	5070	27%	35%	31%
At Masters Grade Level	2021	10%	5%		0%	5%	0%	*	-	-	*	070	*	570		3%	
	2019	18%	10%	7%	8%	7%	17%	-	*	*	-	6%	*	7%	7%	7%	5%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	71%	61%	71%	80%	-	-	_	-	32%	60%	75%	58%	69%	68%
	2019	86%	84%	84%	75%	85%	88%	*	-	-	-	42%	70%	87%	77%	84%	81%
At Meets Grade Level or Above	2021	46%	36%	36%	28%	37%	40%	-	-	-	-	13%	20%	40%	22%	35%	34%
	2019	55%	47%	41%	44%	42%	25%	*	-	-	-	13%	10%	47%	24%	41%	31%
At Masters Grade Level	2021	21%	12%	13%	17%	12%	20%	-	-	-	-	0%	0%	15%	7%	12%	8%
	2019	28%	22%	18%	13%	19%	0%	*	-		-	0%	10%	22%	5%	16%	10%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	65%	62%	33%	62%	72%	-	-	-	-	32%	40%	65%	49%	60%	61%
	2019	88%	91%	94%	94%	94%	78%	*	*	* *	-	71%	100%	92%	98%	93%	92%
At Meets Grade Level or Above	2021	36%	38%	29%	13%	29%	39%	-	-		-	16%	20%	32%	13%	28%	31%
	2019	57%	63%	60%	63%	60%	22%	*	*	*	_	26%	30%	63%	51%	60%	60%
At Masters Grade Level	2021	11%	9%	7%	0%	7%	17%	-	-		-	3%	0%	8%	2%	6%	7%
	2019	17%	15%	12%	0%	12%	0%	*	*	*	_	3%	10%	13%	6%	12%	12%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	63%	66%	56%	66%	87%	-	-	-	-	32%	*	70%	49%	63%	62%
	2019	81%	80%	78%	75%	78%	75%	*	-	-	-	52%	70%	82%	64%	77%	69%
At Meets Grade Level or Above	2021	43%	37%	38%	33%	37%	53%	-	-		-	19%	*	40%	28%	36%	35%
	2019	51%	48%	43%	44%	43%	25%	*	-	_	-	23%	30%	48%	28%	42%	31%
At Masters Grade Level	2021	24%	16%	14%	22%	13%	33%	-	-		-	3%	*	17%	3%	12%	11%
	2019	25%	18%	17%	19%	18%	0%	*	-	-	-	3%	10%	21%	7%	17%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	39%	36%	33%	36%	47%	-	-	-	-	19%	40%	39%	24%	33%	34%
	2019	69%	63%	57%	50%	57%	50%	*	-	-	-	23%	50%	62%	40%	55%	44%

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
				-	American	•		Indian	Asian	Islander	Races	•					Monitored)
At Meets Grade Level or Above	2021	28%	11%	8%	11%	8%	7%	-	-	-	-	13%	20%		4%	7%	7%
	2019	37%	29%	22%	19%	22%	13%		-	-	-	16%	30%		15%	21%	11%
At Masters Grade Level	2021	14%	3%	1%	11%	1%	0%		-	-	-	3%	0%		0%	1%	1%
	2019	21%	16%	8%	6%	8%	0%	*	-	-	-	0%	10%	10%	3%	8%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	79%	99%	100%	99%	100%	-	-	-	-	-	*	100%	86%	99%	100%
	2019	85%	93%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	52%	90%	100%	88%	100%	-	-	-	-	-	*	90%	86%	87%	85%
	2019	61%	75%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Masters Grade Level	2021	23%	28%	64%	80%	63%	60%	-	-	-	-	-	*	65%	57%	64%	62%
	2019	37%	49%	<b>9</b> 7%	*	97%	-	-	-	-	-	-	-	96%	100%	96%	95%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	5 <b>9</b> %	48%	59%	72%	71%	-	-	60%	27%	60%	62%	48%	57%	56%
	2019	78%	78%	74%	70%	74%	73%	*	*	*	-	41%	60%	76%	67%	73%	72%
At Meets Grade Level or Above	2021	41%	33%	28%	23%	28%	37%	29%	-	-	0%	11%	30%	30%	20%	27%	27%
	2019	50%	46%	38%	36%	38%	33%	*	*	*	-	17%	22%	41%	28%	37%	34%
At Masters Grade Level	2021	18%	12%	10%	12%	10%	18%	14%	-	-	0%	2%	13%	12%	5%	9%	8%
	2019	24%	18%	13%	11%	14%	7%	*	*	*	-	3%	8%	15%	8%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	63%	64%	56%	64%	71%	*	-	-	*	24%	71%	67%	55%	62%	61%
	2019	75%	73%	74%	66%	74%	70%	*	*	*	-	35%	53%	75%	69%	73%	72%
At Meets Grade Level or Above	2021	45%	36%	32%	24%	32%	36%	*	-	-	*	10%	29%	34%	25%	30%	31%
	2019	48%	41%	35%	34%	35%	33%	*	*	*	-	15%	21%	39%	24%	35%	33%
At Masters Grade Level	2021	18%	11%	13%	10%	13%	19%	*	-	-	*	1%	14%	14%	9%	12%	11%
	2019	21%	14%	15%	14%	16%	9%	*	*	*	-	2%	11%	17%	10%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	63%	61%	44%	61%	74%	*	-	-	*	35%	57%	63%	51%	59%	58%
	2019	82%	84%	82%	80%	82%	79%	*	*	*	-	51%	74%	83%	78%	82%	82%
At Meets Grade Level or Above	2021	37%	33%	29%	24%	29%	43%	*	-	-	*	10%	36%	32%	17%	28%	27%
	2019	52%	53%	44%	43%	44%	39%	*	*	*	-	17%	16%	46%	35%	43%	43%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	11%	12%	11%	24%	*	-	-	*	1%	14%	13%	6%	10%	9%
	2019	26%	25%	13%	7%	14%	7%	*	*	*	-	3%	5%	15%	8%	13%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	51%	55%	50%	54%	79%	*	-	-	*	12%	*	58%	45%	54%	51%
	2019	68%	67%	65%	67%	64%	67%	-	*	*	-	35%	*	68%	54%	63%	64%
At Meets Grade Level or Above	2021	30%	22%	25%	20%	25%	36%	*	-	-	*	9%	*	26%	21%	24%	24%
	2019	38%	33%	34%	33%	35%	17%	-	*	*	-	19%	*	36%	27%	35%	31%
At Masters Grade Level	2021	9%	5%	4%	0%	5%	0%	*	-	-	*	6%	*	5%	1%	3%	2%
	2019	14%	9%	7%	8%	7%	17%	-	*	*	_	6%	*	7%	7%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	66%	66%	56%	66%	87%	-	-	-	-	32%	*	70%	49%	63%	62%
	2019	81%	82%	78%	75%	78%	75%	*	-	-	-	52%	70%	82%	64%	77%	69%
At Meets Grade Level or Above	2021	44%	35%	38%	33%	37%	53%	-	-	-	-	19%	*	40%	28%	36%	35%
	2019	54%	51%	43%	44%	43%	25%	*	-	-	-	23%	30%	48%	28%	42%	31%
At Masters Grade Level	2021	20%	12%	14%	22%	13%	33%	-	-	-	-	3%	*	17%	3%	12%	11%
	2019	25%	18%	17%	19%	18%	0%	*	-	-	-	3%	10%	21%	7%	17%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	62%	36%	33%	36%	47%	-	-	-	-	19%	40%	39%	24%	33%	34%
	2019	81%	79%	57%	50%	57%	50%	*	-	-	-	23%	50%	62%	40%	55%	44%
At Meets Grade Level or Above	2021	49%	35%	8%	11%	8%	7%	-	-	-	-	13%	20%	9%	4%	7%	7%
	2019	55%	51%	22%	19%	22%	13%	*	-	-	-	16%	30%	24%	15%	21%	11%
At Masters Grade Level	2021	29%	16%	1%	11%	1%	0%	-	-	-	-	3%	0%	2%	0%	1%	1%
	2019	33%	26%	8%	6%	8%	0%	*	-	-	-	0%	10%	10%	3%	8%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	42	38	41	38	43	-	-	-	-	36	43	37	43	38	42
	2018	47	45	47	55	46	57	-	*	*	*	21	*	45	54	47	49
Grade 6 Mathematics	2019	54	49	27	44	26	27	-	-	-	-	18	36	25	32	26	24
	2018	56	50	29	23	29	43	-	*	*	*	36	*	28	37	30	28
Grade 7 ELA/Reading	2019	77	75	73	91	72	58	-	*	*	-	77	*	72	75	71	73
	2018	76	77	78	62	80	56	*	-	-	-	57	60	77	81	78	81
Grade 7 Mathematics	2019	62	60	78	80	78	100	-	-	-	-	59	*	79	75	76	75
	2018	67	61	71	62	71	72	-	-	-	-	83	50	70	74	71	70
Grade 8 ELA/Reading	2019	77	76	78	73	78	81	*	-	-	-	83	78	76	82	77	78
	2018	79	77	77	91	76	77	*	-	-	*	69	83	77	75	77	78
Grade 8 Mathematics	2019	82	84	89	87	89	72	-	*	*	-	82	100	88	93	89	89
	2018	81	85	87	85	87	100	*	-	-	*	87	*	86	93	87	90
End of Course Algebra I	2019	75	86	100	*	100	-	-	-	-	-	-	-	100	100	100	100
	2018	72	76	100	*	100	*	-	-	-	-	-	*	100	100	100	100
All Grades Both Subjects	2019	69	69	63	67	64	45	*	*	*	-	59	69	63	66	62	63
	2018	69	69	65	67	65	71	*	*	*	*	58	75	64	70	66	66
All Grades ELA/Reading	2019	68	66	62	65	63	51	*	*	*	-	65	61	61	66	61	64
	2018	69	68	67	73	67	65	*	*	*	*	47	77	66	71	67	69
All Grades Mathematics	2019	70	72	64	69	66	40	-	*	*	-	53	76	64	66	64	62
	2018	70	71	63	62	63	77	*	*	*	*	65	73	62	69	64	63

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GALENA PARK MIDDLE (101910041) - GALENA PARK ISD - HARRIS COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School	State	District	Campus	Bilingual Education					Bilingual (Exception)				ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	i cai	Jule	District	Campus				-		mance Leve		Daseu	r un-Out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects					JIAAN	renorma	ice itale by	Jubject		mance Leve	21							
At Approaches Grade Level or Above	2021	67%	62%	59%	-	-	_	-	-	-	50%	_	50%	-	46%	60%	49%	86%
	2019	78%	78%	74%	_	_	_	-	_		59%	_	59%		80%		60%	
At Meets Grade Level or Above	2021	41%	33%	28%	_	_	_	_	_	-	21%	_	21%				21%	55%
	2019	50%	46%	38%	-	-	-	-	-		19%	-	19%		33%		20%	
At Masters Grade Level	2021	18%	12%	10%	-	-	-	-	-	-	6%	-	6%	-	4%	10%	6%	24%
	2019	24%	18%	13%	-	-	-	-	-		4%	-			9%		4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	63%	64%	-	-	-	-	-	-	55%	-	55%	-	46%	66%	54%	97%
	2019	75%	73%	74%	-	-	-	-	_		58%	_	58%		79%		59%	
At Meets Grade Level or Above	2021	45%	36%	32%	-	-	-	-	-	-	24%	-	24%	-	25%	31%	25%	65%
	2019	48%	41%	35%	-	-	-	-	-		17%	_	17%		21%		17%	
At Masters Grade Level	2021	18%	11%	13%	-	-	-	-	-	-	8%	_	8%	-	4%	13%	8%	36%
	2019	21%	14%	15%	-	-	-	-	-		6%	_	6%		0%		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	63%	61%	-	-	-	-	-	-	51%	-	51%	-	54%	61%	52%	92%
	2019	82%	84%	82%	-	-	-	-	-		74%	-	74%		79%		74%	
At Meets Grade Level or Above	2021	37%	33%	29%	-	-	-	-	-	-	22%	-	22%	-	21%	29%	22%	58%
	2019	52%	53%	44%	-	-	-	-	-		28%	-	28%		47%		29%	
At Masters Grade Level	2021	18%	14%	11%	-	-	-	-	-	-	8%	-	8%	-	4%	11%	8%	29%
	2019	26%	25%	13%	-	-	-	-	-		5%	-	5%		26%		6%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	51%	55%	-	-	-	-	-	-	46%	-	46%	-	11%	58%	44%	94%
	2019	68%	67%	65%	-	-	-	-	-		44%	-	44%		70%		46%	
At Meets Grade Level or Above	2021	30%	22%	25%	-	-	-	-	-	-	13%	-	13%	-	0%	25%	12%	84%
	2019	38%	33%	34%	-	-	-	-	-		14%	-	14%		30%		16%	
At Masters Grade Level	2021	9%	5%	4%	-	-	-	-	-	-	1%	-	1%	-	0%	6%	1%	13%
	2019	14%	9%	7%	-	-	-	-	-		1%	-	1%		0%		1%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	66%	66%	-	-	-	-	-	-	51%	-	51%	-	67%	68%	52%	86%
	2019	81%	82%	7 <b>8</b> %	-	-	-	-	-		58%	-	58%		*		60%	
At Meets Grade Level or Above	2021	44%	35%	38%	-	-	-	-	-	-	29%	-	29%	-	33%	37%	29%	55%
	2019	54%	51%	43%	-	-	-	-	-		14%	-	14%		*		16%	
At Masters Grade Level	2021	20%	12%	14%	-	-	-	-	-	-	8%	-	8%	-	17%	13%	9%	28%
	2019	25%	18%	17%	-	-	-	-	-		2%	-	2%		*		2%	
All Grades Social Studies																		

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GALENA PARK MIDDLE (101910041) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	62%	36%	-	-	-	-	-	-	29%	-	29%	-	50%	33%	30%	55%
	2019	81%	79%	57%	-	-	_	-	-		25%	-	25%		*		28%	
At Meets Grade Level or Above	2021	49%	35%	8%	-	-	_	-	. <b>_</b>	-	4%	-	4%	-	17%	7%	4%	17%
	2019	55%	51%	22%	-	-	_	-	-		1%	-	1%		*		1%	
At Masters Grade Level	2021	29%	16%	1%	-	-	-	-	-	-	0%	-	0%	-	0%	2%	0%	2%
	2019	33%	26%	8%	-	-	-	-	-		0%	-	0%		*		0%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	on								
All Tests																
Assessment Participant	88%	97%	99%	97%	99%	96%	100%	-	-	100%	97%	93%	99%	97%	98%	99%
Included in Accountability	83%	92%	96%	95%	96%	90%	100%	-	-	100%	93%	93%	98%	89%	96%	97%
Not Included in Accountability: Mobile	3%	3%	2%	2%	2%	3%	0%	-	-	0%	3%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	3%	0%	-	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	3%	1%	3%	1%	4%	0%	-	-	0%	3%	7%	1%	3%	2%	1%
Absent	2%	2%	1%	0%	1%	0%	0%	-	-	0%	1%	2%	0%	2%	1%	0%
Other	10%	2%	1%	3%	1%	4%	0%	-	-	0%	2%	5%	1%	2%	1%	1%
					2019 S		Participat rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	96%	97%	97%	*	*	*	*	98%	100%	99%	89%	97%	97%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	1%	*	*	*	*	1%	0%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	*	*	*	1%	0%	0%	1%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GALENA PARK MIDDLE (101910041) - GALENA PARK ISD - HARRIS COUNTY

	<b>.</b>			African			American		Pacific		Special		
Attendence Date	State	District	Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	00.20/	00.40/	00 70/	00 50/	00.00/	00.00/	*	*		*	07.00/	00.00/	00.0%
2019-20	98.3% 95.4%	98.4%		99.5%		99.0%	*	*	-	*	57.070		99.0%
2018-19	95.4%	96.2%	96.9%	97.6%	96.9%	97.0%	Ŧ	*	-	-	96.2%	96.8%	97.2%
Chronic Absenteeism	6 70/	4.00/	2.00/	0.00/	2 50/	0.00/	*	*		*	7.00/	2.20/	2.00/
2019-20	6.7%	4.8%	3.0%	0.0%	3.5%				-		7.570	3.2%	
2018-19	11.4%	9.0%	5.9%	7.5%	5.8%	6.3%	*	*	-	-	8.0%	6.2%	4.8%
Annual Dropout Rate (		0.00/	• • • •	0.00/	0.404	0.00/		*			0.00/	0.404	0.404
2019-20	0.5%	0.3%	0.1%	0.0%	0.1%		*		-	*	0.070	0.1%	
2018-19	0.4%	0.3%	0.4%	0.0%	0.5%	0.0%	*	*	-	-	0.0%	0.3%	0.0%
Annual Dropout Rate (													
2019-20	1.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	_	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2019													
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	_	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GALENA PARK MIDDLE (101910041) - GALENA PARK ISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian				Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.1%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GALENA PARK MIDDLE (101910041) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	82.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates</b>	(Annua	l Rate)											
2019-20	38.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	11.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annua	l Rate)											
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	80.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	82.9%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) GALENA PARK MIDDLE (101910041) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	1,634	360,220
By Ethnicity:				
African American	-	-	290	44,729
Hispanic	-	-	1,271	184,060
White	-	-	50	105,215
American Indian	-	-	3	1,226
Asian	-	-	9	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	11	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	14	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	240	49,535
Foundation H.S. Program (Endorsement)	-	-	48	15,689
Foundation H.S. Program (DLA)	-	-	1,331	292,532
Special Education Graduates	-	-	125	29,018
Economically Disadvantaged Graduates	-	-	1,344	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	181	29,639
At-Risk Graduates	-	_	1,029	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GALENA PARK MIDDLE (101910041) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GALENA PARK MIDDLE (101910041) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) GALENA PARK MIDDLE (101910041) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Campus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,081	100.0%	21,896	5,359,040	1,081	100.0%	21,918	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	4.2%	3.7%	0	0.0%	4.2%	3.7%	
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%	
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 5	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%	
Grade 6	337	31.2%	7.7%	7.7%	337	31.2%	7.7%	7.7%	
Grade 7	363	33.6%	8.2%	7.9%	363	33.6%	8.2%	7.8%	
Grade 8	381	35.2%	7.7%	7.9%	381	35.2%	7.7%	7.9%	
Grade 9	0	0.0%	7.8%	8.1%	0	0.0%	7.8%	8.1%	
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	8.0%	7.8%	
Grade 11	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%	
Grade 12	0	0.0%	8.0%	6.8%	0	0.0%	8.0%	6.8%	
Ethnic Distribution:									
African American	43	4.0%	15.0%	12.7%	43	4.0%	15.0%	12.7%	
Hispanic	917	84.8%	79.6%	52.9%		84.8%	79.6%	52.9%	
White	116	10.7%	3.8%	26.5%	116	10.7%	3.8%	26.5%	
American Indian	3	0.3%	0.3%	0.3%		0.3%	0.3%	0.3%	
Asian	0	0.0%	0.6%	4.7%		0.0%	0.6%	4.7%	
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%	
Two or More Races	2	0.2%	0.6%	2.7%		0.2%	0.6%	2.7%	
Sex:	I								
Female	529	48.9%	48.8%	48.9%	529	48.9%	48.8%	48.9%	
Male	552	51.1%	51.2%	51.1%		51.1%		51.1%	
Economically Disadvantaged	945	87.4%	86.9%	60.3%	945	87.4%	86.9%	60.2%	
Non-Educationally Disadvantaged	136	12.6%	13.1%	39.7%	136	12.6%	13.1%	39.8%	
Section 504 Students	44	4.1%	3.7%	7.2%		4.1%	3.7%	7.2%	
EB Students/EL	407	37.7%	37.2%	20.7%	407	37.7%	37.2%	20.6%	
Students w/ Disciplinary Placements (2019-20)	14	1.2%	1.1%	1.2%					
Students w/ Dyslexia	31	2.9%	2.6%	4.5%		2.9%	2.6%	4.5%	
Foster Care	0	0.0%	0.1%	0.3%		0.0%	0.1%	0.3%	

	Membership		Enrollment					
	Car	npus	_		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	11	1.0%	1.7%	1.1%	11	1.0%	1.7%	1.1%
Immigrant	6	0.6%	2.2%	2.0%	6	0.6%	2.2%	2.0%
Migrant	8	0.7%	0.2%	0.3%	8	0.7%	0.2%	0.3%
Title I	1,081	100.0%	100.0%	64.5%	1,081	100.0%	100.0%	64.5%
Military Connected	4	0.4%	0.4%	2.7%	4	0.4%	0.4%	2.7%
At-Risk	702	64.9%	69.6%	49.2%	702	64.9%	69.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	381	35.2%	36.7%	21.0%	381	35.2%	36.7%	20.9%
Gifted and Talented Education	60	5.6%	6.7%	8.3%	60	5.6%	6.7%	8.3%
Special Education	100	9.3%	10.4%	11.1%	100	9.3%	10.5%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	100							
By Type of Primary Disability Students with Intellectual Disabilities	71	71.0%	50.6%	42.5%				
Students with Physical Disabilities	*	*	14.8%	21.3%				
Students with Autism	**	**	12.3%	14.1%				
Students with Behavioral Disabilities	23	23.0%	20.2%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
Mobility (2019-20):								
Total Mobile Students	60	5.3%	11.7%	13.8%				
By Ethnicity: African American	1	0.1%	2.7%	2.8%				
Hispanic	55	4.9%	8.2%	7.1%				
White	1	0.1%	0.5%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.1%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	6.4%	14.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	16	3.9%	10.3%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	57	5.7%	12.4%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	47	6.2%	12.9%	16.6%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
<b>Retention Ra</b>	Retention Rates by Grade:								
Kindergarten	-	1.8%	1.4%	-	4.3%	4.8%			
Grade 1	-	4.3%	1.9%	-	4.3%	3.2%			
Grade 2	-	1.9%	1.0%	-	3.4%	1.4%			
Grade 3	-	1.0%	0.5%	-	0.0%	0.6%			
Grade 4	_	0.5%	0.3%	-	0.0%	0.4%			
Grade 5	_	0.1%	0.2%	-	0.0%	0.3%			
Grade 6	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%			
Grade 7	0.0%	0.7%	0.3%	0.0%	1.1%	0.3%			
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%			
Grade 9	-	0.3%	4.7%	-	0.0%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.1	17.7
Grade 1	-	18.2	18.0
Grade 2	-	17.7	18.0
Grade 3	-	18.1	18.2
Grade 4	-	18.2	18.3
Grade 5	-	19.8	19.8
Grade 6	25.9	23.1	19.4
Secondary:			
English/Language Arts	17.2	16.9	15.7
Foreign Languages	27.7	24.2	17.8
Mathematics	19.4	19.6	16.9
Science	20.9	21.6	17.9
Social Studies	19.4	21.9	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.5	100.0%	100.0%	100.0%
Professional Staff:	75.6	94.0%	60.5%	64.3%
Teachers	65.3	81.2%	43.6%	49.6%
Professional Support	6.3	7.8%	12.3%	10.6%
Campus Administration (School Leadership)	4.0	5.0%	2.8%	3.0%
Educational Aides:	4.9	6.0%	7.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,290.0
Part-time Librarians	1.0	n/a	2.0	582.0
Full-time Counselors	2.0	n/a	47.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	62.5	77.7%	79.2%	51.5%
Teachers by Ethnicity:				
African American	22.5	34.5%	31.0%	11.1%
Hispanic	27.8	42.6%	38.5%	28.4%
White	12.0	18.4%	23.9%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.5%	4.3%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	3.1%	2.0%	1.2%
Teachers by Sex:				
Males	25.2	38.6%	27.6%	23.8%
Females	40.1	61.4%	72.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.3%	1.8%	1.2%
Bachelors	45.5	69.7%	70.0%	73.0%
Masters	18.6	28.4%	26.3%	25.0%
Doctorate	1.0	1.5%	1.8%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.6	7.0%	5.5%	6.7%
1-5 Years Experience	21.8	33.3%	35.4%	27.8%
6-10 Years Experience	9.4	14.4%	17.1%	20.3%
11-20 Years Experience	18.7	28.7%	28.3%	29.1%
21-30 Years Experience	8.9	13.6%	10.9%	13.0%
Over 30 Years Experience	2.0	3.1%	2.8%	3.1%

	Campus	Campus			
Staff Information	Count/Average	Count/Average Percent I			
Number of Students per Teacher	16.5	n/a	15.6	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.5	6.4
Average Years Experience of Principals with District	8.0	6.7	5.5
Average Years Experience of Assistant Principals	8.0	5.8	5.5
Average Years Experience of Assistant Principals with District	6.0	5.0	4.8
Average Years Experience of Teachers:	10.7	10.3	11.2
Average Years Experience of Teachers with District:	8.3	8.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$59,756	\$56,553	\$50,849
1-5 Years Experience	\$59,849	\$59,843	\$53,288
6-10 Years Experience	\$61,351	\$61,099	\$56,282
11-20 Years Experience	\$64,210	\$63,664	\$59,900
21-30 Years Experience	\$67,899	\$68,715	\$64,637
Over 30 Years Experience	\$72,171	\$72,813	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,778	\$62,286	\$57,641
Professional Support	\$65,387	\$72,495	\$68,030
Campus Administration (School Leadership)	\$92,434	\$91,892	\$83,424
Instructional Staff Percent:	n/a	57.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.3	2.0%	19.2%	6.2%			
Career and Technical Education	3.6	5.6%	7.0%	5.1%			
Compensatory Education	0.5	0.8%	0.6%	2.8%			
Gifted and Talented Education	0.3	0.5%	1.5%	1.8%			
Regular Education	49.3	75.4%	59.2%	71.0%			
Special Education	10.3	15.7%	11.4%	9.4%			
Other	0.0	0.0%	1.1%	3.6%			

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)