



<p><b>INVENT</b> something from recycled materials in honor of <b>Earth Day</b>. Sketch and label your design, and if possible, create it!</p>	<p><b>DESIGN</b> a more energy efficient way of doing something. How will it <b>reduce</b> the amount of energy used?</p>	<p><b>CREATE</b> a visual representation of <b>"Peace"</b> using words, symbols, and/or pictures. What would it look like, sound like, and feel like?</p>	<p><b>DEVISE</b> and sketch an original <b>Rube Goldberg Machine</b>. Be sure to research examples of Goldberg Machines before you get started.</p>
<p><b>IMAGINE</b> original color names. Use a box of crayons, markers, paints, or colored pencils. Make a dab of color, then give it a new name. Use the names to <b>describe</b> things when you write.</p>	<p>If you could <b>ELIMINATE</b> one type of <b>pollution</b>, what would it be and why? How would you eliminate it? How would this help the earth?</p>	<p><b>DEVISE</b> a <b>treasure map</b> that would lead someone to find the key to your heart (symbolically). Include a themed compass rose and map key.</p>	<p><b>PUT TO OTHER USES</b> Brainstorm a list of ideas for trash items that are not normally <b>reused</b>. How would this help the environment?</p>
<p><b>PRODUCE</b> a six second video, a six sentence story, a six scene comic strip, or a six verse song about the <b>importance</b> of _____.</p>	<p><b>MINIFY</b> the environmental <b>"footprint"</b> of trash you leave every day. How can you create less trash, and contribute to a healthier earth?</p>	<p><b>WRITE</b> an original or a twisted version of a fairy tale, folktale, parable or myth. <b>YOU</b> have to be one of the main or supporting characters.</p>	<p><b>REARRANGE</b> the order in which your complete an activity you <b>totally dislike</b>. What would the new order be, and how would it make the job more tolerable?</p>
<p><b>SUBSTITUTE</b> materials used in a favorite game or activity. Explain how you have <b>repurposed</b> those items, and how the game will be different.</p>	<p><b>SURVEY</b> your class about <b>recycling</b> practices. Based on the results, develop an awareness campaign to promote an area in need.</p>	<p><b>TRANSLATE</b> ten of your favorite words or phrases into another <b>language</b>. Start using them in your everyday conversations. Try Google Translate.</p>	<p><b>COMBINE</b> something with the traditional <b>umbrella</b> design. What new feature(s) would it have? What would you name it, and how would you market it?</p>

A Rube Goldberg Example: <http://tinyurl.com/lwkcnpj>

Name: \_\_\_\_\_

 **PICK 3**  
**I'm through!**  
**What can I do?**

<p>Choose a math fact that's hard for you to remember. Make up a word problem using that fact. Then solve.</p>	<p>WRITE 5 <b>DISCUSSION QUESTIONS</b> ABOUT A BOOK YOU READ AND HAVE A <b>BOOK CLUB</b> WITH A FEW OTHERS THAT READ YOUR SAME BOOK.</p>	<p>Make a <b>COMIC STRIP!</b> Choose a fact you don't know and create a story problem. <b>Share it</b> with the class.</p>
<p>Choose a topic that interests you and create a story problem that goes along with that topic. Then, get a friend to solve!</p>	<p><b>FREE SPACE!</b> Choose an outlet of your choice to show evidence of something new you learned.</p>	<p>Make your own flash cards &amp; study your facts.</p>
<p>Choose a vocabulary word and create a <b>WORDLE</b> or <b>WORD CLOUD</b> with examples and/or nonexamples.</p>	<p><b>SHARE YOUR WRITING WITH A CLASSMATE.</b></p>	<p>Choose math vocabulary words from your math journal or word wall. Then use illustrations to define and play <b>heads-up</b> with a friend.</p>

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# Extension Menu

Use index cards to make five questions to go along with the story. Create an answer sheet on a piece of paper.

Pretend you are a character from the story. Write a letter to another character from the story.

Use construction paper to make a fun board game to go along with the story. Make sure it has question cards included.

Find five new words in the story. Write their definitions and use them in a sentence.

What was your least favorite part of the story? Change something that would make it your favorite part of the story. Rewrite that part of the story.

Pretend you are a talk show host and you are interviewing your favorite character from the story. Write down the questions you would ask, and what they'd probably say.

Using index cards, retell the story in pictures only. Narrate the pictures when you retell the story.

What would it be like if the characters never found a solution to their problem? Write about how the story would change.

Make a connection! Did anything in this story sound like something that's happened to you? Write about it!

Name \_\_\_\_\_

# READING CHOICE BOARD

Unit 1 - Week 2

Make a prediction based on what you read.	What character do you have the most in common with? Why?	What genre is the text you're reading? How do you know?
Draw a picture to show the setting of your text.	Describe one inference you made while you were reading.	What character is most important to your story? Why?
Why do you think the author wrote this text?	What problem is the main character facing?	What is something new that you learned from your text this week?