

Texas Education Agency
2021 Federal Report Card
CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
STAAR Percent at Approaches Grade Level or Above																							
Grade 7																							
Reading	All Students	69%	63%	63%	51%	69%	72%	*	-	-	71%	62%	71%	33%	68%	52%	53%	75%	-	67%	-	*	
	CWD	34%	30%	33%	5%	44%	67%	-	-	-	-	31%	43%	33%	-	25%	26%	64%	-	-	-	-	
	CWOD	73%	67%	68%	58%	72%	75%	*	-	-	-	71%	66%	74%	-	68%	56%	60%	75%	-	67%	-	*
	EL	46%	52%	52%	-	53%	*	-	-	-	-	-	54%	44%	25%	56%	52%	43%	64%	-	-	-	-
	Male	64%	56%	53%	33%	61%	73%	-	-	-	-	*	52%	57%	26%	60%	43%	53%	-	-	*	-	*
	Female	73%	71%	75%	69%	78%	71%	*	-	-	-	*	72%	93%	64%	75%	64%	-	75%	-	*	-	-
Mathematics	All Students	55%	35%	33%	28%	36%	31%	*	-	-	*	34%	27%	25%	35%	23%	32%	34%	-	*	-	-	
	CWD	31%	24%	25%	14%	30%	33%	-	-	-	-	26%	17%	25%	-	19%	24%	27%	-	-	-	-	
	CWOD	58%	37%	35%	31%	37%	29%	*	-	-	*	35%	29%	-	35%	24%	34%	35%	-	*	-	-	
	EL	34%	29%	23%	-	23%	*	-	-	-	-	25%	7%	19%	24%	23%	25%	20%	-	-	-	-	
	Male	54%	37%	32%	23%	38%	25%	-	-	-	*	33%	26%	24%	34%	25%	32%	-	-	*	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	Female	11%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-	0%	-	-	-	-	
Grade 8																							
Reading	All Students	21%	12%	11%	7%	12%	20%	*	*	-	29%	10%	15%	0%	12%	4%	10%	12%	-	0%	*	-	
	CWD	6%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-	
	CWOD	22%	13%	12%	7%	13%	23%	*	*	-	29%	11%	16%	-	12%	5%	11%	13%	-	0%	*	-	
	EL	5%	5%	4%	-	3%	*	*	*	*	-	*	4%	7%	0%	5%	4%	3%	5%	-	-	-	-
	Male	17%	10%	10%	6%	11%	25%	*	*	-	*	10%	9%	0%	11%	3%	10%	-	-	0%	-	-	-
	Female	25%	14%	12%	7%	14%	14%	-	*	-	*	11%	19%	0%	13%	5%	-	12%	-	0%	*	-	-
Mathematics	All Students	10%	9%	7%	5%	8%	13%	*	*	-	0%	7%	11%	0%	8%	2%	8%	7%	-	0%	*	*	
	CWD	7%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-	
	CWOD	11%	10%	8%	6%	9%	15%	*	*	-	0%	7%	12%	-	8%	3%	9%	7%	-	0%	*	*	
	EL	3%	5%	2%	-	2%	*	*	*	*	-	2%	6%	0%	3%	2%	3%	1%	-	-	-	-	-
	Male	10%	8%	8%	3%	11%	13%	*	*	-	0%	8%	8%	0%	9%	3%	8%	-	-	0%	-	-	*
	Female	10%	11%	7%	7%	6%	14%	-	*	-	*	6%	13%	0%	7%	1%	-	7%	-	0%	*	-	-
Science	All Students	23%	15%	11%	6%	14%	15%	*	*	-	17%	10%	16%	0%	12%	6%	13%	9%	-	9%	*	-	
	CWD	10%	2%	0%	0%	0%	*	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-	-	
	CWOD	25%	17%	12%	6%	14%	18%	*	*	-	17%	11%	16%	-	12%	7%	14%	10%	-	9%	*	-	
	EL	5%	6%	6%	-	5%	*	*	*	*	-	5%	14%	0%	7%	6%	8%	4%	-	-	-	-	-
	Male	24%	16%	13%	6%	17%	33%	*	*	-	*	12%	18%	0%	14%	8%	13%	-	-	14%	-	-	-
	Female	22%	15%	9%	6%	11%	0%	-	*	-	*	8%	14%	0%	10%	4%	-	9%	-	*	*	-	-
End of Course																							
Algebra I	All Students	23%	27%	53%	19%	62%	*	-	-	-	*	51%	62%	-	53%	46%	56%	51%	-	*	-	-	
	CWD	8%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	24%	29%	53%	19%	62%	*	-	-	-	*	51%	62%	-	53%	46%	56%	51%	-	*	-	-	
	EL	9%	18%	46%	-	46%	-	-	-	-	-	45%	*	-	46%	46%	57%	33%	-	-	-	-	-
	Male	21%	24%	56%	10%	73%	*	-	-	-	*	54%	63%	-	56%	57%	56%	-	-	*	-	-	-
	Female	25%	31%	51%	33%	53%	*	-	-	-	*	47%	62%	-	51%	33%	-	51%	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																							
All Grades																							
All Subjects	All Students	67%	63%	61%	55%	64%	61%	40%	50%	-	85%	60%	69%	28%	65%	49%	58%	65%	-	67%	40%	*	
	CWD	38%	31%	28%	21%	29%	50%	-	-	-	-	27%	39%	28%	-	16%	28%	28%	-	-	-	-	
	CWOD	71%	66%	65%	59%	68%	64%	40%	50%	-	85%	64%	71%	-	65%	53%	63%	67%	-	67%	40%	*	
	EL	47%	54%	49%	-	49%	42%	*	50%	-	*	49%	49%	16%	53%	49%	49%	49%	-	-	-	-	
	Male	65%	60%	58%	49%	62%	62%	*	*	-	88%	58%	61%	28%	63%	49%	58%	-	-	66%	-	-	*
	Female	69%	65%	65%	60%	67%	60%	*	*	-	82%	62%	76%	28%	67%	49%	-	65%	-	71%	40%	-	-
Reading	All Students	68%	62%	68%	61%	72%	73%	*	*	-	86%	67%	75%	32%	72%	55%	61%	75%	-	83%	*	*	
	CWD	35%	26%	32%	18%	37%	63%	-	-	-	-	30%	50%	32%	-	21%	28%	43%	-	-	-	-	
	CWOD	72%	66%	72%	66%	75%	76%	*	*	-	86%	71%	77%	-	72%	60%	67%	78%	-	83%	*	*	
	EL	46%	51%	55%	-	56%	40%	*	*	-	*	56%	55%	21%	60%	55%	51%	60%	-	-	-	-	
	Male	63%	57%	61%	50%	66%	68%	*	*	-	86%	60%	66%	28%	67%	51%	61%	-	-	82%	-	-	*

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Reading	Female	72%	68%	75%	71%	77%	79%	*	*	-	86%	74%	85%	43%	78%	60%	-	75%	-	86%	*	-
Mathematics	All Students	65%	62%	54%	46%	58%	52%	*	*	-	79%	52%	62%	25%	57%	42%	52%	56%	-	59%	*	*
	CWD	39%	34%	25%	19%	27%	38%	-	-	-	-	25%	30%	25%	-	14%	27%	22%	-	-	-	-
	CWOD	68%	66%	57%	49%	61%	57%	*	*	-	79%	56%	65%	-	57%	46%	56%	58%	-	59%	*	*
	EL	49%	59%	42%	-	42%	40%	*	*	-	*	42%	45%	14%	46%	42%	43%	41%	-	-	-	-
	Male	65%	63%	52%	42%	56%	53%	*	*	-	86%	52%	54%	27%	56%	43%	52%	-	-	55%	-	*
	Female	65%	62%	56%	50%	59%	50%	*	*	-	71%	53%	72%	22%	58%	41%	-	56%	-	67%	*	-
Science	All Students	70%	65%	62%	61%	63%	54%	*	*	-	100%	61%	69%	23%	65%	49%	66%	59%	-	55%	*	-
	CWD	42%	37%	23%	33%	12%	*	-	-	-	-	21%	*	23%	-	8%	36%	12%	-	-	-	-
	CWOD	74%	68%	65%	63%	67%	55%	*	*	-	100%	65%	71%	-	65%	54%	68%	63%	-	55%	*	-
	EL	47%	53%	49%	-	49%	*	*	*	*	-	50%	43%	8%	54%	49%	54%	44%	-	-	-	-
	Male	70%	66%	66%	62%	67%	67%	*	*	-	*	65%	68%	36%	68%	54%	66%	-	-	57%	-	-
	Female	71%	65%	59%	59%	60%	43%	-	*	*	-	*	57%	69%	12%	63%	44%	-	59%	-	*	*
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	41%	34%	31%	22%	35%	44%	0%	17%	-	62%	30%	40%	12%	34%	21%	31%	32%	-	33%	0%	*
	CWD	21%	16%	12%	0%	16%	33%	-	-	-	-	10%	22%	12%	-	7%	15%	6%	-	-	-	-
	CWOD	44%	36%	34%	25%	37%	47%	0%	17%	-	62%	32%	42%	-	34%	22%	33%	34%	-	33%	0%	*
	EL	20%	25%	21%	-	20%	25%	*	17%	-	*	20%	25%	7%	22%	21%	23%	18%	-	-	-	-
	Male	40%	33%	31%	18%	36%	45%	*	*	-	65%	30%	34%	15%	33%	23%	31%	-	-	24%	-	*
	Female	42%	35%	32%	27%	34%	43%	*	*	-	59%	30%	47%	6%	34%	18%	-	32%	-	47%	0%	-
Reading	All Students	44%	35%	35%	26%	38%	48%	*	*	-	50%	33%	42%	14%	37%	21%	30%	39%	-	33%	*	*
	CWD	20%	15%	14%	0%	17%	50%	-	-	-	-	12%	30%	14%	-	4%	14%	14%	-	-	-	-
	CWOD	47%	37%	37%	29%	40%	48%	*	*	-	50%	36%	43%	-	37%	23%	33%	40%	-	33%	*	*
	EL	20%	23%	21%	-	21%	20%	*	*	-	*	21%	21%	4%	23%	21%	21%	22%	-	-	-	-
	Male	40%	31%	30%	18%	36%	42%	*	*	-	57%	30%	34%	14%	33%	21%	30%	-	-	27%	-	*
	Female	48%	39%	39%	34%	41%	57%	*	*	-	43%	37%	51%	14%	40%	22%	-	39%	-	43%	*	-
Mathematics	All Students	37%	32%	29%	19%	32%	45%	*	*	-	64%	26%	41%	11%	31%	19%	29%	28%	-	35%	*	*
	CWD	21%	16%	11%	0%	16%	25%	-	-	-	-	10%	20%	11%	-	11%	16%	0%	-	-	-	-
	CWOD	39%	34%	31%	22%	33%	52%	*	*	-	64%	28%	43%	-	31%	20%	31%	30%	-	35%	*	*
	EL	20%	28%	19%	-	18%	40%	*	*	-	*	18%	27%	11%	20%	19%	23%	15%	-	-	-	-
	Male	37%	33%	29%	17%	33%	53%	*	*	-	57%	28%	33%	16%	31%	23%	29%	-	-	27%	-	*
	Female	36%	31%	28%	22%	30%	36%	*	*	-	71%	25%	50%	0%	30%	15%	-	28%	-	50%	*	-
Science	All Students	43%	35%	31%	21%	35%	31%	*	*	-	83%	31%	34%	6%	33%	22%	37%	26%	-	27%	*	-
	CWD	22%	19%	6%	0%	12%	*	-	-	-	-	7%	*	6%	-	8%	14%	0%	-	-	-	-
	CWOD	46%	36%	33%	23%	37%	36%	*	*	-	83%	32%	36%	-	33%	24%	38%	28%	-	27%	*	-
	EL	17%	21%	22%	-	23%	*	*	*	*	-	22%	29%	8%	24%	22%	30%	15%	-	-	-	-
	Male	44%	36%	37%	22%	44%	33%	*	*	-	*	37%	36%	14%	38%	30%	37%	-	-	14%	-	-
	Female	42%	33%	26%	21%	27%	29%	-	*	*	-	24%	33%	0%	28%	15%	-	26%	-	*	*	-
STAAR Percent at Masters Grade Level																						

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All Grades																						
All Subjects	All Students	18%	12%	12%	7%	14%	19%	0%	0%	-	15%	11%	16%	3%	12%	5%	12%	11%	-	4%	0%	*
	CWD	7%	4%	3%	0%	4%	11%	-	-	-	-	3%	4%	3%	-	3%	5%	0%	-	-	-	-
	CWOD	19%	13%	12%	8%	15%	22%	0%	0%	-	15%	12%	17%	-	12%	5%	13%	12%	-	4%	0%	*
	EL	7%	9%	5%	-	5%	8%	*	0%	-	*	4%	9%	3%	5%	5%	6%	4%	-	-	-	-
	Male	17%	11%	12%	5%	15%	19%	*	*	-	18%	12%	13%	5%	13%	6%	12%	-	-	7%	-	*
	Female	19%	13%	11%	8%	13%	20%	*	*	-	12%	10%	19%	0%	12%	4%	-	11%	-	0%	0%	-
Reading	All Students	18%	11%	14%	10%	15%	27%	*	*	-	29%	14%	18%	6%	15%	5%	13%	15%	-	6%	*	*
	CWD	6%	3%	6%	0%	8%	25%	-	-	-	-	6%	10%	6%	-	4%	9%	0%	-	-	-	-
	CWOD	20%	12%	15%	11%	16%	28%	*	*	-	29%	15%	18%	-	15%	5%	14%	16%	-	6%	*	*
	EL	7%	8%	5%	-	5%	20%	*	*	-	*	5%	9%	4%	5%	5%	5%	5%	-	-	-	-
	Male	16%	9%	13%	8%	15%	26%	*	*	-	43%	13%	14%	9%	14%	5%	13%	-	-	9%	-	*
	Female	21%	13%	15%	12%	16%	29%	*	*	-	14%	14%	22%	0%	16%	5%	-	15%	-	0%	*	-
Mathematics	All Students	17%	13%	9%	4%	12%	13%	*	*	-	0%	8%	15%	1%	10%	4%	10%	9%	-	0%	*	*
	CWD	8%	4%	1%	0%	2%	0%	-	-	-	-	1%	0%	1%	-	4%	2%	0%	-	-	-	-
	CWOD	18%	14%	10%	4%	13%	17%	*	*	-	0%	9%	16%	-	10%	4%	11%	9%	-	0%	*	*
	EL	8%	12%	4%	-	4%	0%	*	*	-	*	4%	6%	4%	4%	4%	5%	3%	-	-	-	-
	Male	18%	14%	10%	2%	14%	6%	*	*	-	0%	9%	10%	2%	11%	5%	10%	-	-	0%	-	*
	Female	16%	13%	9%	5%	10%	21%	*	*	-	0%	7%	20%	0%	9%	3%	-	9%	-	0%	*	-
Science	All Students	19%	12%	11%	6%	14%	15%	*	*	-	17%	10%	16%	0%	12%	6%	13%	9%	-	9%	*	-
	CWD	8%	3%	0%	0%	0%	*	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	20%	13%	12%	6%	14%	18%	*	*	-	17%	11%	16%	-	12%	7%	14%	10%	-	9%	*	-
	EL	4%	5%	6%	-	5%	*	*	*	*	-	5%	14%	0%	7%	6%	8%	4%	-	-	-	-
	Male	20%	12%	13%	6%	17%	33%	*	*	-	*	12%	18%	0%	14%	8%	13%	-	-	14%	-	-
	Female	18%	12%	9%	6%	11%	0%	-	*	-	*	8%	14%	0%	10%	4%	-	9%	-	*	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

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There is no data for this campus.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
252	51	20%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	35	28	38	41	13	22	-	54	34	14	25
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

