

# Galena Park Independent School District

## Zotz High School

### 2020-2021 Campus Improvement Plan

# Zotz Education Center

HOME OF EXCELLENCE

**Board Approval Date:** August 10, 2020

# Mission Statement

In our service to at-risk youth, our goal at the Zotz Education Center is to enhance academic achievement, encourage responsible citizenship, and provide students with the necessary resources and strategies that will assist them with achieving their educational and personal goals through non-traditional settings.

## Vision

Joyce Zotz Education Center is an academic center that strives to develop citizens with the skills, knowledge, and core values to lead and influence their communities. In 2020-2021 our campus theme will be "Enter to Learn, Leave to Achieve."

## Campus Profile

### Where We Have Been

#### A. History of Campus Important Changes

##### *The Accelerated Center for Education (ACE)*

ACE evolved from a dropout prevention committee headed by the Assistant Superintendent Dr. Shirley J. Neeley. This “school of choice” for at-risk students opened its doors to 60 students in January 1994. The original campus consisted of a two-room portable building located on the San Jacinto College North Campus. Due to the success of the program ACE moved to its current location at the Joyce Zotz Education Center. The number of students to enter and successfully complete the program has steadily increased over the last twenty years.

*Center For Success (CFS)* is GPISD’s Alternative Education Program. Its goal of “Whatever It Takes” is designed to change behavior, and provide students with alternative conflict resolution strategies; while maintaining academic success for those students who have been removed from their traditional educational setting for disciplinary reasons. In addition to the principal and assistant principal, the staff consists of certified English/Language Arts, Social Studies, Math and Science teachers, classroom aides, and a Licensed Chemical Dependency Counselor. CFS accepts students from Elementary, Middle, and High Schools within the district. Students that successfully complete their assigned days in the program return to their home campuses.

##### *ACE Night School*

ACE Night School provides a no-cost, accessible, student centered, accelerated instructional program to former GPISD students who have left high school without finishing, and current GPISD high school students whose circumstances indicate a high risk of not graduating. Through flexible scheduling, individualized instruction, personalized academic guidance, and consistent monitoring, the program provides an academic pathway to graduation and ultimately lifelong learning and productive citizenship.

Additionally, ACE Night School offers a tuition-based program for students of Galena Park High school and North Shore Senior High for students who elect to attend in the evenings to take and receive credit for high school courses in addition to the ones they take during the regular school day. The program provides TAKS testing and TAKS tutorial programs for students still needing those exams to graduate.

In 2019-2020 the program served approximately 82 Night School Only and TAKS Tutorial students. More graduations and courses will be completed in the summer 2019- 20 program.

### NAC

**Served 75 New Arrival students in the 2019-20 program year.**

### **B. Attendance/Dropout/ Completion Rate/College Readiness Data**

**Attendance:** ACE Average Daily Attendance: 86% for students from GPHS and 87.5% for students from NSSH

**Dropout Rate:** ACE is a program and all information concerning dropout rate is reported to the home campus through PEIMS data (NSSH 005 and GPHS 001)

**Completion Rate:** ACE is a program and all information concerning completion rate is reported to the home campus through PEIMS data (NSSH 005 and GPHS 001)

131 Students graduated from the ACE campus in the 2019- 2020 school year.

### **Where We Are Now**

#### **A. Demographic Data**

**JZEC** currently has 1 Principal. The principal oversees four alternative programs: Accelerated Center for Education, (ACE/Night), New Arrival Center (NAC), and Center for Success (CFS).

**ACE/NAC** currently has 1 Deputy Principal, 1 At-Risk Specialist/Night School Administrator, 1 Counselor, 1 Registrar, 1 Special Education Teacher, 14 Regular Education Teachers, 1 Attendance/PEIMS/Truancy Clerk, 1 Teacher Aide and 3 Paraprofessionals. Students attend three to eight instructional classes each day depending on individual sessions each. Students receive instruction via Edgenuity Credit Recovery or through direct teacher instruction. Each teacher is given a conference period and a duty free lunch. Additionally, accelerated and credit recovery classes are offered at night from 5:00 p.m. – 8:00 p.m. GPISD staff members are offered extra duty to work this program.

CFS currently has 1 Associate Principal, 4 High School Teachers, 2 Middle School Teachers, 1 Elementary Teacher, 1 Chemical Dependency Counselor, and 2 Teacher Aides. Each teacher is given a conference period and a duty free lunch.

**ACE Night School** operates as an extension of ACE and has 1 Night School Administrator. Staffing is based on student enrollment maintained through GPISD employee extra-duty

**ACE Student Demographics for 2017-2018:**

**In 2019 - 2020 Zotz served approximately:**

254 Total students through ACE Day School, Night School, and EOC Tutorials Programs Combined

165 Students in the ACE Day School Program

82 Students in the ACE Night School Program

7 Students in the EOC Tutorial Program

7.5% African American

92% Hispanic

2% White

.5% Other

52% LEP

6% SPED

**Where We Are Going:**

**Based on a review of 2019-2020 data available, CPAC Approved the following goals for the 2019-2020:**

1. Continue to focus on increasing attendance.
2. Implement shorter, more focused tutorial initiatives more frequently throughout the year.

3. Place more emphasis on tailoring tutorials to meet the specific needs of students.
4. Incentivize tutorial attendance.
5. Continue outreach efforts to get out of school students to attend tutorials and come test.
6. Incorporate computer programs such as Edgenuity Test Prep programs into tutorials and test preparation.
7. Create more test preparation sessions for ELA and English EOC Tests.
8. Provide more tutorials and test preparation assistance to students taking all EOC test.

## **B. Highly Qualified**

All teachers are certified and highly qualified in accordance with the NCLB Act.

## **C. Survey Data**

In addition to staff development in the content areas, staff members expressed an interest in receiving staff development in the areas of:

Early Interventions

Instructional and Discipline Strategies

Understanding the needs of students and poverty

Increasing Literacy

Implementing technology in the classroom

Identifying drug use in students

Response to Interventions

Instructional coaching, hands-on curriculum support for new teachers.

More parent involvement with campus planning, and more parent participation in events.

Student Engagement

Areas for district focus next year should be reading skills, technology, and student achievement. GPISD safety focus should be bullying, school-wide discipline, and active monitoring of students. CTE opportunities, Pre-Ap scores, and College Entrance Exam are priorities.

ELA and co-teacher, curriculum development, PST, extra-curricular involvement, as well as academic and crisis counseling are also suggested areas of focus for GPISD.

Although the campus and district initiate many effective attendance programs and incentives, staff feels student attendance still needs improvement.

# Table of Contents

Comprehensive Needs Assessment	8
Demographics	8
Student Learning	10
School Processes & Programs	11
Perceptions	13
Priority Problem Statements	14
Goals	15
Goal 1: Zotz Education Center will provide a safe, productive and healthy learning/ working environment for students and staff.	15
Goal 2: Zotz Education Center will provide effective counseling services, opportunities and information to assist students in preparing for college and careers.	19
Goal 3: Zotz Education Center will ensure student growth in the tested areas.	22
Goal 4: Zotz Education Center will encourage students to participate in academic/athletic UIL events.	26
Goal 5: Zotz Education Center will have a 97% or higher staff attendance rate.	28
Goal 6: Zotz Education Center will provide opportunities for parental/community involvement and business partnership.	29
Goal 7: Zotz Education Center will ensure high quality staff is employed.	33
Goal 8: Zotz Education Center will provide superior operational services to best support students and staff success.	36
Goal 9: Zotz Education Center will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.	39
Title I Schoolwide Elements	44
ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)	44
1.1: Comprehensive Needs Assessment	44
ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)	44
2.1: Campus Improvement Plan developed with appropriate stakeholders	44
2.2: Regular monitoring and revision	44
2.3: Available to parents and community in an understandable format and language	44
2.4: Opportunities for all children to meet State standards	44
2.5: Increased learning time and well-rounded education	45
2.6: Address needs of all students, particularly at-risk	45
ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)	45
3.1: Develop and distribute Parent and Family Engagement Policy	45
3.2: Offer flexible number of parent involvement meetings	45

# Comprehensive Needs Assessment

Revised/Approved: July 29, 2020

## Demographics

### Demographics Summary

Accelerated Center for Education (ACE) is the only alternative school in Galena Park Independent School District. ACE has served a total of 247 students this school year. We have 33 staff members to meet the needs of the students. Our schedule is built around an 8 pd. day.

Our student population is as follows:

- 7.5% African American
- 2% White
- 92% Hispanic
- .5% Asian
- .0 American Indian

Student Information:

- Economically Disadvantaged - 202
- Limited English Proficient - 131
- At-Risk - 247
- Special Education - 15

Staff Information:

- Teachers - 21
- Counselors - 1
- Assistant Principals - 2
- Deputy Principal - 1
- Principal - 1
- Secretaries - 3
- Instructional Aids - 1
- Male - 11
- Females - 17



Our year to date information includes the following: Drop -out rate is below 10%. The year-to-date average daily attendance rate for students is 82%. The average daily attendance rate for staff is 97%. ACE currently serves 131 English Language Learner students with 16 students on monitor status. This year we have identified 14 students for the 504 services and a total of 1 dyslexia students who are being served through 504 and/or Special Education. There are 15 students who are currently served through special education services on our campus.

## **Demographics Strengths**

### Strengths

- Student attendance program
- Student support services programs
- Bilingual meetings during day
- Accelerated Instruction
- Student recognition program
- Career days , March

## **Problem Statements Identifying Demographics Needs**

**Problem Statement 1 (Prioritized):** We need to increase parent/family engagement during the school day. **Root Cause:** Lack of parent/family engagement for academics.

# Student Learning

## Student Learning Summary

### ACE Spring 2019 EOC Statistics

#### Number of All Students That Passed

	English 1	English 2	Algebra	Biology	US History
GPHS	3	5	6	6	19
NSSH	10	22	16	22	63
ACE	13	27	22	28	82

#### Percentage of All Students That Passed

	English 1	English 2	Algebra	Biology	US History
GPHS	18.75	17.86	60	46	79
NSSH	16.4	28	64	50	78
ACE	17	25.5	63	49	78

### ACE Fall 2019 Retesters EOC Statistics

#### Number of Students That Passed

	English 1	English 2	Algebra	Biology	US History
GPHS	26	22	11	10	5
NSSH	24	25	8	12	14
ACE	48	47	19	22	19

#### Percentage of Students That Passed

	English 1	English 2	Algebra	Biology	US History
GPHS	31	14	55	30	40
NSSH	25	8	63	25	50
ACE	29	11	58	27	47

## Student Learning Strengths

- Customization of teacher instruction based on student needs.
- Small learning environment.
- Building relationships with students.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1 (Prioritized):** Our campus needs to focus on overall student achievement on the English I and English II EOC exams. **Root Cause:** With a large increase in English Language Learners on our campus, we need to develop effective professional development for teachers in order to provide instructional strategies for English Language learners.

# **School Processes & Programs**

## **School Processes & Programs Summary**

### **Instruction and Curriculum:**

- District provided Curriculum Scope and Sequences
- The district provided Curriculum Maps with associated Lesson Plans and Resources
- Instructional Professional Development
- Campus-Based Assessments (District and Teacher Created)
- Fundamental Five and Power Walk Program

### **Personnel (Recruit, Support and Retain):**

- New Teacher District and Campus Mentor Programs
- Targeted Professional Development
- Content Team Planning
- Incentive-Based Programs for Academic Achievement and Attendance
- Open Door Administrative Policy
- Teacher Appreciation Week
- Staff Appreciation Week
- TTESS Goal Setting and Coaching Cycles with Campus Administrators and Specialists
- EOC Tested Areas-- proximity to one another on campus to encourage collaboration

### **Organizational and Administrative:**

- Weekly Administrative Team Meetings
- Weekly Department Meetings with Administrators
- Monthly Department Chair Meetings with the Assistant Principal of Curriculum
- Monthly Faculty Meetings
- Content Team Planning Meetings a minimum of twice per week with Administrators
- Each department is assigned to a campus Administrator
- Operations Weekly provided to all Staff Members
- Shared First Class Calendars
- Daily morning and afternoon announcements
- Campus Website, TV's, Marquee and Campus Call-Outs display pertinent information for staff and students

#### **School Processes & Programs Strengths**

As our campus, we have identified the following areas as School Processes and Programs Strengths:

- Teacher Retention-- Zotz has maintained a 97% retention rate in the past 3 years.
- Campus Communication for parents, students, faculty, and community members through call-outs, campus website, flyers, and marquee.
- Content Team Planning and Curriculum Support systems

# Perceptions

## Perceptions Summary

Zotz has created a family-oriented environment, positively welcomes parents/community members at school, and assists with meeting student/family needs.

## Perceptions Strengths

Zotz holds monthly parent meetings in English and Spanish. Zotz works closely with CYS to provide needed aid to students and families in need.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1 (Prioritized):** Utilize all avenues to communicate with parents. **Root Cause:** We need more than one way to stay in communication with parents because their contact with the school may be limited.

# Priority Problem Statements

**Problem Statement 10:** We need to increase parent/family engagement during the school day.

**Root Cause 10:** Lack of parent/family engagement for academics.

**Problem Statement 10 Areas:** Demographics

**Problem Statement 11:** Our campus needs to focus on overall student achievement on the English I and English II EOC exams.

**Root Cause 11:** With a large increase in English Language Learners on our campus, we need to develop effective professional development for teachers in order to provide instructional strategies for English Language learners.

**Problem Statement 11 Areas:** Student Learning

**Problem Statement 12:** Utilize all avenues to communicate with parents.

**Root Cause 12:** We need more than one way to stay in communication with parents because their contact with the school may be limited.









**Problem Statement 12 Areas:** Perceptions

# Goals

**Goal 1:** Zotz Education Center will provide a safe, productive and healthy learning/ working environment for students and staff.

**Performance Objective 1:** Teach all staff and students all safety practices and protocols.









**Evaluation Data Sources:** Calendar of completed drills, yearly incident reports, end of year survey.

<b>Strategy 1:</b> Implement a schedule of all safety drills. <b>Strategy's Expected Result/Impact:</b> 100% completion of all required drills. <b>Staff Responsible for Monitoring:</b> All staff and administrators.	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Use discipline flow chart to increase discipline consistency. <b>Strategy's Expected Result/Impact:</b> Decrease in discipline referrals. <b>Staff Responsible for Monitoring:</b> All staff and administrators.	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Zotz Education Center will provide a safe, productive and healthy learning/ working environment for students and staff.

**Performance Objective 2:** Implement a health and wellness program.

**Evaluation Data Sources:** Campus nurse and PE teacher will train staff and students in the area of health and wellness.









<b>Strategy 1:</b> 1) Flu vaccines. <b>Strategy's Expected Result/Impact:</b> Increase in student and staff attendance <b>Staff Responsible for Monitoring:</b> Nurse	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> 2) Health and wellness curriculum <b>Strategy's Expected Result/Impact:</b> Increase in staff and student attendance. <b>Staff Responsible for Monitoring:</b> Nurse and PE coach <b>Comprehensive Support Strategy</b>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 1:** Zotz Education Center will provide a safe, productive and healthy learning/ working environment for students and staff.

**Performance Objective 3:** Ensure the safety of all during school hours.





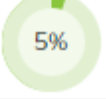





**Evaluation Data Sources:** Staff visibility.  
Exterior door integrity.

<b>Strategy 1:</b> Assign staff safety responsibilities and have meetings on-going to support student and staff needs <b>Strategy's Expected Result/Impact:</b> Increased staff visibility during passing periods. <b>Staff Responsible for Monitoring:</b> Administrators and staff members. <b>Comprehensive Support Strategy</b>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Ensure safety measures are in place during campus instructional time. <b>Strategy's Expected Result/Impact:</b> Improved school safety. <b>Staff Responsible for Monitoring:</b> Administrators <b>Comprehensive Support Strategy</b>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Zotz Education Center will provide a safe, productive and healthy learning/ working environment for students and staff.

**Performance Objective 4:** Provide regular communication/recognition for students, parents, staff and campus.









**Evaluation Data Sources:** Updated campus web page, monthly newsletters.

<b>Strategy 1:</b> Campus will maintain an updated campus website. <b>Strategy's Expected Result/Impact:</b> Up to date campus information. <b>Staff Responsible for Monitoring:</b> Administrator and staff member assigned to web site maintenance.	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Campus will distribute monthly newsletters to students, parents, and staff. <b>Strategy's Expected Result/Impact:</b> Completion and distribution of monthly newsletter. <b>Staff Responsible for Monitoring:</b> Campus Key Communicator.	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 3:</b> Conduct home visits to students with poor attendance. <b>Strategy's Expected Result/Impact:</b> Increased student attendance and communication to parents. <b>Staff Responsible for Monitoring:</b> Administrators, counselor, CIS.	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Zotz Education Center will provide effective counseling services, opportunities and information to assist students in preparing for college and careers.

**Performance Objective 1:** Provide ACE students with multiple college and career awareness opportunities.









**Evaluation Data Sources:** Increased number of opportunities for students to have college and career options.

<p><b>Strategy 1:</b> Mini college fair. FAFSA and college workshops to teach students how to apply to college and receive financial aide. College tours</p> <p><b>Strategy's Expected Result/Impact:</b> Campus surveys and student data reflecting number of students applying for college and financial aide. <b>Staff Responsible for Monitoring:</b> Counselor, CIS, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Campus will provide meaningful career and college readiness information through guest speakers, trips, and Young Men and Women Conference.</p> <p><b>Strategy's Expected Result/Impact:</b> Documentation of event, student data, course completion data. <b>Staff Responsible for Monitoring:</b> Counselor, CIS, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Zotz Education Center will provide effective counseling services, opportunities and information to assist students in preparing for college and careers.

**Performance Objective 2:** Provide comprehensive counseling to students.









**Evaluation Data Sources:** Student participation will increase by 15%

<p><b>Strategy 1:</b> Joint counseling services will provide coordinated services through: Meeting once a month to ensure that services do not overlap. Providing counseling referrals for parents and students. Presenting career and college fairs.</p> <p><b>Strategy's Expected Result/Impact:</b> Meeting agendas, action plans, student data reflecting services provided, student achievement data. <b>Staff Responsible for Monitoring:</b> Counselors and CIS</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Provide students with "soft skills" training to prepare them for the workplace.</p> <p><b>Strategy's Expected Result/Impact:</b> Students better prepared to move into adulthood. <b>Staff Responsible for Monitoring:</b> Staff, counselor, administrators. <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Zotz Education Center will provide effective counseling services, opportunities and information to assist students in preparing for college and careers.

**Performance Objective 3:** Increase the number of CTE certificates earned by students by 10%.









**Evaluation Data Sources:** An increase of 10% in certifications earned.

<b>Strategy 1:</b> Enroll more students in CTE courses. <b>Strategy's Expected Result/Impact:</b> Increase in certifications earned. <b>Staff Responsible for Monitoring:</b> Counselor and CTE staff.	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Utilize CTE curriculum to enhance student success in certification achievement. <b>Strategy's Expected Result/Impact:</b> 10% increase in the number of certifications from 2019-20 school year. <b>Staff Responsible for Monitoring:</b> CTE staff	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** Zotz Education Center will ensure student growth in the tested areas.

**Performance Objective 1:** The campus will meet or exceed state averages in all tested areas.



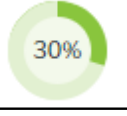





**Evaluation Data Sources:** EOC test result data.

<p><b>Strategy 1:</b> Campus will provide master schedule remediation support for students through remediation classes, and flexible scheduling options. Instructional support will be provided to serve ELL, SPED, 504, and NAC students. Accelerated and evening classes will be offered.</p> <p><b>Strategy's Expected Result/Impact:</b> Student data reflecting success on TAKS, STAAR, EOC tests. Student data reflecting high school credit earned.</p> <p><b>Staff Responsible for Monitoring:</b> Administrator and counselor assigned to master schedule</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Campus will provide supplemental instructional support to improve student achievement on TAKS, and EOC tests through: tutorials, pull-outs and Edgenuity credit recovery, accelerated, and test preparation software program.</p> <p><b>Strategy's Expected Result/Impact:</b> Student data reflecting success on EOC, TAKS, and high school credit earned.</p> <p><b>Staff Responsible for Monitoring:</b> Adminsitrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** Zotz Education Center will ensure student growth in the tested areas.

**Performance Objective 2:** The campus will provide instructional support and high quality curriculum and resources.









**Evaluation Data Sources:** Staff provided with all current instructional materials and resources available.

<p><b>Strategy 1:</b> Campus will provide master schedule remediation support for students through remediation classes and flexible scheduling options. Instructional support will be provided to serve ELL, SPED, 504, and NAC students. Accelerated and evening classes will also be offered.</p> <p><b>Strategy's Expected Result/Impact:</b> Student data reflecting success on TAKS, STAAR, EOC tests, and credits earned.</p> <p><b>Staff Responsible for Monitoring:</b> Assigned campus administrator and counselor.</p> <p><b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Campus will provide supplemental instructional support to improve student achievement through tutorials, flexible scheduling, pull - outs, Edgenuity credit recovery, accelerated and test preparation software.</p> <p><b>Strategy's Expected Result/Impact:</b> Student data reflecting success on TAKS, STAAR, EOC tests, and credits earned.</p> <p><b>Staff Responsible for Monitoring:</b> TIS, staff, campus administrators.</p> <p><b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** Zotz Education Center will ensure student growth in the tested areas.

**Performance Objective 3:** Build instructional capacity through coaching and professional development.

**Evaluation Data Sources:** Increase staff development opportunities in the areas of curriculum and instruction.  
Provide instructional coaching to staff.







<p><b>Strategy 1:</b> Review student assessment data as it pertains to all sub pops and make necessary instructional adjustments.  <b>Strategy's Expected Result/Impact:</b> Increase in student success in all tested areas.  <b>Staff Responsible for Monitoring:</b> Administrators, teachers, district specialist.  <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Target special populations such as LEP and SPED to identify their academic needs and provide the necessary instructional support.  <b>Strategy's Expected Result/Impact:</b> Increase in student success in all tested areas.  <b>Staff Responsible for Monitoring:</b> Administrators, teachers, district specialist.  <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 3:** Zotz Education Center will ensure student growth in the tested areas.

**Performance Objective 4:** The campus will provide technology support to all staff in all tested areas.









**Evaluation Data Sources:** Monthly training sessions by TIS.  
Documented use of technology in teacher lesson plans.

<b>Strategy 1:</b> Training and support provided by TIS for teachers and students through HB5 requirements. <b>Strategy's Expected Result/Impact:</b> Compliance with HB5 requirements. Increase in student success in all tested areas. <b>Staff Responsible for Monitoring:</b> TIS	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
	 10%	 50%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Zotz Education Center will encourage students to participate in academic/athletic UIL events.

**Performance Objective 1:** Enhance the quality and provide more opportunities for students to participate in campus Fine Arts programs.







**Evaluation Data Sources:** Increase number of ACE students participating at their home campus.

<p><b>Strategy 1:</b> Communicate with home campuses to create was for ACE students to participate in the Fine Arts.  <b>Strategy's Expected Result/Impact:</b> Increased number of ACE students participating in Fine Arts programs.  <b>Staff Responsible for Monitoring:</b> Administrator and ACE Fine Arts teacher.</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Increase the number of clubs and organizations offered at ACE.  <b>Strategy's Expected Result/Impact:</b> Increased student participation in extra curricular activities.  <b>Staff Responsible for Monitoring:</b> Administrators and staff members.  <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Zotz Education Center will encourage students to participate in academic/athletic UIL events.

**Performance Objective 2:** Enhance the quality and provide more opportunities for students to participate in campus Athletic programs

**Evaluation Data Sources:** Increase number of ACE students participating at their home campus.






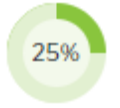




<p><b>Strategy 1:</b> Communicate with home campuses to create was for ACE students to participate in the Athletics.  <b>Strategy's Expected Result/Impact:</b> Increased number of ACE students participating in athletic programs.  <b>Staff Responsible for Monitoring:</b> Administrator and ACE PE teacher.</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
	 5%	 30%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** Zotz Education Center will have a 97% or higher staff attendance rate.

**Performance Objective 1:** Develop intervention strategies and incentive programs to increase staff and student attendance.

**Targeted or ESF High Priority**







**Evaluation Data Sources:** Increase in staff attendance percentage from previous year.

<b>Strategy 1:</b> 6 week celebrations with staff and students highlighting attendance. <b>Strategy's Expected Result/Impact:</b> Increased attendance rate. <b>Staff Responsible for Monitoring:</b> Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Introducing a student incentive field trip for students reaching semester attendance rate. <b>Strategy's Expected Result/Impact:</b> Increased student attendance. <b>Staff Responsible for Monitoring:</b> Administrators and assigned staff.	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 3:</b> Introduce prize drawings for teachers meeting attendance goal by semester. <b>Strategy's Expected Result/Impact:</b> Increased staff attendance. <b>Staff Responsible for Monitoring:</b> Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 6:** Zotz Education Center will provide opportunities for parental/community involvement and business partnership.

**Performance Objective 1:** Enhance the relationship between the district and its partners.







**Evaluation Data Sources:** Increase communication between campus and its partners

<p><b>Strategy 1:</b> 1) Increase parent involvement through:</p> <ol style="list-style-type: none"> <li>1. Open House- Parents can meet their child's teacher and learn more about ACE.</li> <li>2. EOC/TAKS Nights (To explain their child's scores and the importance of the test.</li> <li>3. Have parent volunteers to volunteer during lunch and/or testing as hall monitors.</li> <li>4. Assist with Family Friendly Schools &amp; Faculty Meeting</li> <li>5. Celebrate students who complete courses, perfect attendance, and graduates</li> <li>6. Health &amp; Wellness and Dating Violence information activities</li> <li>7. To provide a welcoming environment for families and invite them to participate as equal partners in the education of their children</li> <li>8. Provide parents opportunities to utilize technology to acquire necessary information, knowledge, and skills to support their children at school</li> </ol> <p><b>Strategy's Expected Result/Impact:</b> Campus Surveys, meeting/event documentation, sign-in sheets, misc. parent involvement information documentation, etc.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assigned Administrator, Counselor, Communities in Schools Coordinator</p> <p><b>Comprehensive Support Strategy</b></p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 6:** Zotz Education Center will provide opportunities for parental/community involvement and business partnership.

**Performance Objective 2:** Ensure provisions for parental involvement opportunities.

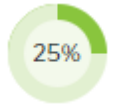
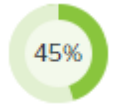




**Evaluation Data Sources:** Parent involvement and volunteer opportunities will increase by 10%.

<p><b>Strategy 1: 1) -Open House-</b> Parents can meet their child's teacher and learn more about ACE.</p> <ul style="list-style-type: none"> <li>-EOC/TAKS Nights (To explain their child's scores and the importance of the test.</li> <li>-Have parent volunteers to volunteer during lunch and/or testing as hall monitors.</li> <li>-Assist with Family Friendly Schools &amp; Faculty Meeting</li> <li>-Celebrate students who are course completers, perfect attendance and graduates</li> <li>-Health &amp; Wellness</li> <li>-Dating Violence</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> Campus surveys, Sign-in sheets, evaluations, event documentation, student performance data including course completion information, test scores, graduation information, counselor activity documentation, student recognition data</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Counselor, Assigned Administrator, Communities in Schools Coordinator, At-Risk Coordinator</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 15%	 25%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 6:** Zotz Education Center will provide opportunities for parental/community involvement and business partnership.

**Performance Objective 3:** Provide multiple communication channels with parents, students and the community.

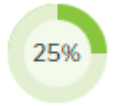





**Evaluation Data Sources:** End of the year surveys will indicate that Zotz effectively communicates with parents at a rate of 70% or higher.

<p><b>Strategy 1:</b> 1) Campus will communicate with parents through the following:</p> <ol style="list-style-type: none"> <li>1. Communities in Schools Coordinator will send out a monthly newsletter.</li> <li>2. The campus website will be maintained and current with calendar, campus, and teacher information.</li> <li>3. Letters from the principal and staff, and phone calls from staff.</li> <li>4. Key communicator items will be sent to the district for community publication</li> </ol> <p><b>Strategy's Expected Result/Impact:</b> Newsletters, documented copies letters sent to parents, key communicator submissions, call logs</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assigned Administrator, Counselor, Communities in Schools Coordinator, Key Communicator</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
	 25%	 45%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 6:** Zotz Education Center will provide opportunities for parental/community involvement and business partnership.

**Performance Objective 4:** Maintain compliance with all Title I Parent Involvement Requirements.

**Evaluation Data Sources:** 100% compliance.



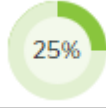
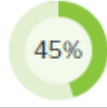




<b>Strategy 1:</b> 1) Parental Involvement Coordinator will maintain all parent involvement compliance documents <b>Strategy's Expected Result/Impact:</b> Parent involvement activity documentation <b>Staff Responsible for Monitoring:</b> Assigned Administrator, Parent Involvement Coordinator, <b>Comprehensive Support Strategy</b>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 7:** Zotz Education Center will ensure high quality staff is employed.

**Performance Objective 1:** Ensure all employees are provided professional development to increase and support job performance and staff retention.







**Evaluation Data Sources:** Professional development opportunities to increase and support job performance will increase by 10%.

<p><b>Strategy 1:</b> -Take advantage of free e-training on subjects such as Intel's Collaboration in the Digital Classroom.                      -Use presenters and speakers for campus in-service days to learn the latest trends and procedures in alternative education.                      -Gain specific needs information via individual questionnaires and surveys.                      -Free off campus staff development opportunities.                      -Campus provided staff development opportunities.                      -Academic departmental staff development opportunities</p> <p><b>Strategy's Expected Result/Impact:</b> Job performance and productivity increases.                      Staff retention is at 100%.</p> <p><b>Staff Responsible for Monitoring:</b> Leadership team and administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Staff development on the Fundamental 5 will be provided. The concepts will be implemented campus-wide in order to unify instructional expectations and practice throughout the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> More rigor and relevance observed in daily lessons.                      Less class room disturbances.</p> <p><b>Staff Responsible for Monitoring:</b> Assigned Administrator</p> <p><b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 7:** Zotz Education Center will ensure high quality staff is employed.

**Performance Objective 2:** Provide enhanced leadership development for employees.









**Evaluation Data Sources:** Teachers will participate in an aspiring leadership academy to enhance leadership potential.

<p><b>Strategy 1:</b> Campus leadership opportunities will be provided through:</p> <ol style="list-style-type: none"> <li>1. Campus Leadership Team</li> <li>2. Participation in GPISD Aspiring Administrators program</li> <li>3. Campus Leadership/Internship Opportunities</li> <li>4. Department Chair Team</li> </ol> <p><b>Strategy's Expected Result/Impact:</b> More staff aspiring to become campus leaders.  <b>Staff Responsible for Monitoring:</b> Assigned Campus Administrator  <b>Comprehensive Support Strategy</b></p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 40%	 50%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 7:** Zotz Education Center will ensure high quality staff is employed.

**Performance Objective 3:** Recruit and retain highly qualified staff.


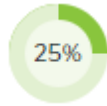

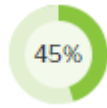




**Evaluation Data Sources:** 100% compliance with all Highly Qualified requirements.

<b>Strategy 1:</b> Campus will participate in job fairs using current teachers to assist in recruitment. <b>Strategy's Expected Result/Impact:</b> Hiring of the best candidates for ACE. <b>Staff Responsible for Monitoring:</b> Administrators and assigned staff <b>Comprehensive Support Strategy</b>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Communicate with all alternative certification programs to find the best applicants. <b>Strategy's Expected Result/Impact:</b> Hiring of the best candidates for ACE. <b>Staff Responsible for Monitoring:</b> Administrators <b>Comprehensive Support Strategy</b>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 8:** Zotz Education Center will provide superior operational services to best support students and staff success.

**Performance Objective 1:** Evaluate current assets and develop a plan to repair and/or replace equipment in a timely manner.







**Evaluation Data Sources:** Planned timeline for the repair and/or replacement of current assets and equipment.

<p><b>Strategy 1:</b> Conduct financial information breakdown during site based meetings and review capital outlay needs during CPAC meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Maintaining moneys in the budget to cover repair/replacement cost to equipment.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and CPAC members</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Input needed repair work orders into system to increase efficiency and productivity.</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 8:** Zotz Education Center will provide superior operational services to best support students and staff success.

**Performance Objective 2:** Achieve high customer satisfaction by providing excellent customer service to both internal and external customers.







**Evaluation Data Sources:** End of year customer service survey results.

<p><b>Strategy 1:</b> Provide staff with customer service training Provide staff with training in the areas of maintenance and equipment repair needs. <b>Strategy's Expected Result/Impact:</b> More efficient customer service. More efficient repair times for equipment. <b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 8:** Zotz Education Center will provide superior operational services to best support students and staff success.

**Performance Objective 3:** Ensure an efficient and effective use of District resources in order to best support students and staff.

**Evaluation Data Sources:** Effective financial records will be maintained 100% of the time.







<b>Strategy 1:</b> Principal will meet regularly with the financial clerk to insure proper budgetary planning. <b>Strategy's Expected Result/Impact:</b> Budget expenditures align with campus instructional needs. <b>Staff Responsible for Monitoring:</b> Principal <b>Comprehensive Support Strategy</b>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
	 25%	 50%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 9:** Zotz Education Center will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.

**Performance Objective 1:** Increase student attendance percentage by .05% or higher from the previous six weeks.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Increased student attendance on PEIMS Report.







<p><b>Strategy 1:</b> Celebrate and recognize students for perfect and improved attendance every week or every other week throughout a six weeks.</p> <p><b>Strategy's Expected Result/Impact:</b> We expect attendance to improve. The impact of better attendance throughout the school will show significantly in improved EOC scores.</p> <p><b>Staff Responsible for Monitoring:</b> Mr. Morrow/Mr. Lovinggood/Ms. Lane/Dr. Rogers/Faculty/Staff</p> <p><b>Funding Sources:</b> - 199 - Attendance Incentive Allocation - \$210</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 0%	 30%		
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	

**Goal 9:** Zotz Education Center will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.

**Performance Objective 2:** Increase student attendance percentage by .05% or higher from the previous six weeks.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Increased student attendance on PEIMS Report.

<p><b>Strategy 1:</b> Celebrate and recognize students for perfect and improved attendance every week or every other week throughout a six weeks.</p> <p><b>Strategy's Expected Result/Impact:</b> We expect attendance to improve. The impact of better attendance throughout the school will show significantly in improved EOC scores.</p> <p><b>Staff Responsible for Monitoring:</b> Mr. Morrow/Mr. Lovinggood/Ms. Lane/Dr. Rogers/Faculty/Staff</p> <p><b>Funding Sources:</b> - 199 - Attendance Incentive Allocation - \$210</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









**Goal 9:** Zotz Education Center will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.

**Performance Objective 3:** Increase student attendance percentage by .05% or higher from the previous six weeks.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Increased student attendance on PEIMS Report.







<p><b>Strategy 1:</b> Celebrate and recognize students for perfect and improved attendance every week or every other week throughout a six weeks.</p> <p><b>Strategy's Expected Result/Impact:</b> We expect attendance to improve. The impact of better attendance throughout the school will show significantly in improved EOC scores.</p> <p><b>Staff Responsible for Monitoring:</b> Mr. Morrow/Mr. Lovinggood/Ms. Lane/Dr. Rogers/Faculty/Staff</p> <p><b>Funding Sources:</b> - 199 - Attendance Incentive Allocation - \$210</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 9:** Zotz Education Center will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.

**Performance Objective 4:** Increase student attendance percentage by .05% or higher from the previous six weeks.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Increased student attendance on PEIMS Report.







<p><b>Strategy 1:</b> Celebrate and recognize students for perfect and improved attendance every week or every other week throughout a six weeks.</p> <p><b>Strategy's Expected Result/Impact:</b> We expect attendance to improve. The impact of better attendance throughout the school will show significantly in improved EOC scores.</p> <p><b>Staff Responsible for Monitoring:</b> Mr. Morrow/Mr. Lovinggood/Ms. Lane/Dr. Rogers/Faculty/Staff</p> <p><b>Funding Sources:</b> - 199 - Attendance Incentive Allocation - \$210</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 9:** Zotz Education Center will achieve a 96.5% or higher student attendance rate, utilizing the \$1,000.00 Attendance Incentive Plan allotment.

**Performance Objective 5:** Increase student attendance percentage by .05% or higher from the previous six weeks.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Increased student attendance on PEIMS Report.

<p><b>Strategy 1:</b> Celebrate and recognize students for perfect and improved attendance every week or every other week throughout a six weeks.</p> <p><b>Strategy's Expected Result/Impact:</b> We expect attendance to improve. The impact of better attendance throughout the school will show significantly in improved EOC scores.</p> <p><b>Staff Responsible for Monitoring:</b> Mr. Morrow/Mr. Lovinggood/Ms. Lane/Dr. Rogers/Faculty/Staff</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

# **Title I Schoolwide Elements**

## **ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)**

### **1.1: Comprehensive Needs Assessment**

Part of our CNA was developed utilizing the data from a staff survey. The other components were developed teachers were divided into teams that corresponded to the ESSA Title 1 categories. Committees reviewed data pieces and determined campus needs based on these information sources. Their needs assessment was turned into the CPAC.

## **ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)**

### **2.1: Campus Improvement Plan developed with appropriate stakeholders**

Committee teams met to discuss the needs in each one of their categories. Based on data pieces and survey information, committees came up with root causes and problem statements. They analyzed performance objectives for each goal and the strategies that went along with them based on the problem statements and root causes.

### **2.2: Regular monitoring and revision**

The CIP will be monitored at least quarterly and discussed at every CPAC meeting. If there are any edits necessary, the final decisions will go through the CPAC for approval.

CPAC Meeting Dates 2020-21:

September 21, 2020

October 6, 2020

December 1, 2020

February 9, 2021

May 4, 2021

### **2.3: Available to parents and community in an understandable format and language**

The CIP will be available to parents in the front office (Eng/Span). A link to the main parts of the CIP will also be available on the campus website. The CIP is also available at the districts administration office. The goals of the CiP are available in English and Spanish.

### **2.4: Opportunities for all children to meet State standards**

As stated in the campus mission and vision statements, students are put first at Zotz. Therefore, all students will be afforded every opportunity to be successful through daily

activities, after school intervention and opportunities to engage in extracurricular activities.

## **2.5: Increased learning time and well-rounded education**

Zotz will provide students with opportunities to attend tutorials to fill in learning gaps. Teachers will be provided with up to date reading materials and math manipulatives to utilize for student improvement.

## **2.6: Address needs of all students, particularly at-risk**

All student progress is monitored closely. Through RTI and At-Risk identification, student progress is checked throughout the year. Aside from district assessments, teachers utilize ongoing formal and informal assessment to check student progress.

## **ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

### **3.1: Develop and distribute Parent and Family Engagement Policy**

The school/parent compact along with a calendar of the year's events will be posted on the campus web site and presented during Meet the Teacher Night and Open House.

### **3.2: Offer flexible number of parent involvement meetings**

Zotz offers several opportunities for parental involvement meetings throughout the year. Aside from Galena Park Middle schools sponsored events, our campus PTA also hosts meetings. These include: Meet the Teacher, Open House, and parent volunteer opportunities.

AM/PM School day

On campus