

**2017-18 Annual Report
Public Hearing**

Galena Park ISD
January 14, 2019

2017-18 Annual Report

Texas Academic Performance Report (TAPR)

Organized in 5 parts:

- I. **Cover Page**
 - 2018 Accountability Rating
 - 2018 Special Education Determination Status - *District only*
 - 2018 Armed Services Vocational Aptitude Battery (ASVAB) Test - *District only*
 - 2018 Distinction Designations - *Campus only*
- II. **2017-18 Performance**
- III. **2017-18 Participation**
- IV. **2017-18 Attendance, Graduation, Dropout Rates and College, Career, and Military Readiness (CCMR)**

Data are reported for 2016-2017 and 2015-16, NOT 2017-18 (this is always lagging data)

- I. **2017-18 Profile**

2017-2018 Annual Report

2017 - 2018 TAPR Cover Page

District Name: **GALENA PARK ISD**
District Number: **101910**

2018 Accountability Rating: **Not Rated: Harvey Provision**

2018 Special Education Determination Status:
Needs Assistance

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test:
Meets Requirements

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2017 – 2018 Performance

- Summarizes STAAR Performance by subject and grade level / course* at the Approaches, Meets, and Masters Grade Levels
- Summarizes School Progress for Reading and Math for each grade level / course
- Includes results from both 2018 and 2017 Accountability Ratings for determining progress from prior year performance

Only includes results for students in the "accountability subset"

- Students taking assessments who were enrolled in the district/campus on the preceding fall snapshot date (last Friday of October)

Summer 2017 EOCs	December 2017 EOCs	Spring 2018 EOCs and Grades 3-8 STAAR exams
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* Student results are grouped based on the assessment taken, not the grade level of the student. For example, an 8th grader who took the Algebra I EOC is included in the Algebra I EOC results, not the Grade 8 Math results.

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2017 – 2018 Performance

- Indicates the progress of Prior-Year Non-Proficient Students passing STAAR in current year
- Summarizes Student Success Initiative (SSI) – Reading and Math (Grades 5 & 8) Performance, percent requiring promotion, and percent promoted or retained
- Includes Bilingual Education/English as a Second Language Performance Measures for each subject summarized for all grades

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2017 – 2018 Participation

Includes current and previous year STAAR Participation – summarized for All Grades / All Tests

- Percent Tested | Not Tested
- Percent Included in Accountability / Not Included in Accountability
- Percent Mobile or Other Exclusion
- Percent Absent or Other

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Attendance, Graduation, and Dropout Rates College, Career, and Military Readiness (CCMR)

- Attendance Rate and Annual Dropout Rates
 - Includes rates for grades 7-8 and for grades 9-12
 - 4-year, 5-year, and 6-year rates for grades 9-12
- College and Career Readiness Indicators
 - Advanced Course/Dual Enrollment Completion
 - College-Ready and College, Career, and Military Ready Graduates
 - TSI Graduates
 - Dual Credit and Postsecondary Credit
 - AP/IB Course Completion and Results
 - Associate Degrees
 - Approved Industry-Based Certifications
 - CTE Coherent Sequence Coursework
 - U.S. Armed Forces Enlistment
 - TSIA, SAT, and ACT Results
 - Graduates in Texas Institutions of Higher Education

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District Profile

- Student Information
 - Student enrollment (including enrollment by grade level, by ethnicity, by economic status, and by disciplinary placements) and other student information (including types of disabilities, retention rates, and class size information)
- Staff Information
 - Staff information (including total staff, by classification, by ethnicity and gender, by highest degree held, and by years of experience) staff salary and turnover rate
- Program Information
 - Student enrollment by program and teachers, by program

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PEIMS Financial Standard Report

2016-17 Actual Financial Data (District)

✓ Receipts	✓ Tax Rates
✓ Fund Balances	✓ 2015 Tax Year State Certified Property Values
✓ Disbursements	✓ Unassigned Fund Balance
✓ Program Expenditures	

Real Estate Valuation & Monitoring (REVM)

Account	General Fund		Debt		All Funds		All Funds		Total
	2016-17	%	2016-17	%	2016-17	%	2016-17	%	
Total Receipts	112,000,000	100.0%	0	0.0%	112,000,000	100.0%	112,000,000	100.0%	112,000,000
Total Expenditures	105,000,000	93.8%	0	0.0%	105,000,000	93.8%	105,000,000	93.8%	105,000,000
Change in Fund Balances	7,000,000	6.2%	0	0.0%	7,000,000	6.2%	7,000,000	6.2%	7,000,000
Total	119,000,000	106.2%	0	0.0%	119,000,000	106.2%	119,000,000	106.2%	119,000,000

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District Accreditation Status

- Each year, TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warning*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*
- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through PBMAS
- The District's 2017-18 Accreditation Status is: **Accredited**

2017 - 2018 Annual Report

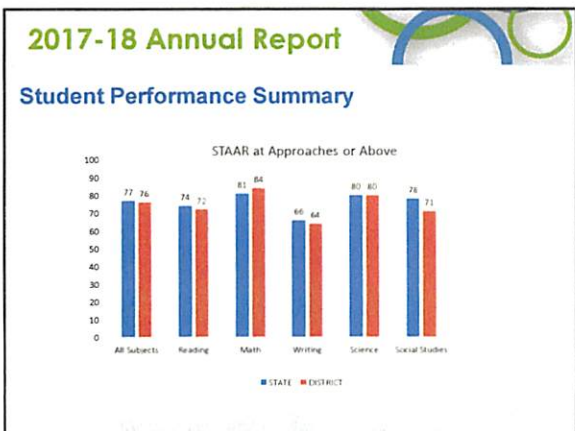
Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent and criminal incidents at each campus in the district
- Overall decrease

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Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the first year enrolled after graduation from high school
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for 2016-17 High School Graduates



- ### 2017-18 Annual Report
- #### Student Performance Highlights
- Gains from 2016-17 for all grades ELA/Reading, Math, and Science
 - Gains from 2016 to 2017 Meets Grade Level performance in Writing and ELA/Reading
 - Gains at all performance levels for Algebra I EOC
 - Student Attendance increase
 - Advanced Course/Dual Credit course completion increase
 - CTE Coherent Sequence and Industry Certification increases

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Questions ???
