

**Texas Education Agency  
2019-20 School Report Card  
JAMES B HAVARD EL (101910113)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GALENA PARK ISD  
**Campus Type:** Elementary  
**Total Students:** 649  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about JAMES B HAVARD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.4%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	20.7%	15.2%	12.6%
Hispanic	71.3%	79.2%	52.8%
White	5.2%	4.0%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	1.1%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.5%	0.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	74.2%	85.8%	60.2%
Special Education	10.1%	9.6%	10.7%
English Learners	27.0%	35.9%	20.3%
<b>Mobility Rate (2018-19)</b>	7.1%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.6	18.1	19.0
Grade 1	16.0	18.3	18.9
Grade 2	17.7	18.6	18.8
Grade 3	16.4	18.2	19.0
Grade 4	16.8	18.9	19.2
Grade 5	19.8	20.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,258	\$10,847	\$9,913
Instruction	\$5,501	\$5,658	\$5,558
Instructional Leadership	\$228	\$292	\$162
School Leadership	\$519	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>74%</b>	82%	70%	83%	-	100%	-	89%	72%
	2018	77%	76%	<b>75%</b>	73%	76%	71%	-	100%	-	92%	72%
ELA/Reading	2019	75%	73%	<b>77%</b>	83%	72%	91%	-	*	-	86%	75%
	2018	74%	72%	<b>77%</b>	79%	77%	64%	-	*	-	100%	73%
Mathematics	2019	82%	84%	<b>77%</b>	84%	73%	83%	-	*	-	86%	76%
	2018	81%	84%	<b>81%</b>	79%	82%	80%	-	*	-	80%	78%
Writing	2019	68%	67%	<b>63%</b>	71%	59%	*	-	-	-	*	58%
	2018	66%	64%	<b>47%</b>	39%	47%	54%	-	*	-	*	42%
Science	2019	81%	82%	<b>71%</b>	81%	66%	73%	-	*	-	*	67%
	2018	80%	80%	<b>83%</b>	75%	83%	100%	-	*	-	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>36%</b>	39%	33%	43%	-	67%	-	50%	33%
	2018	48%	44%	<b>40%</b>	37%	40%	43%	-	83%	-	42%	35%
ELA/Reading	2019	48%	41%	<b>40%</b>	45%	36%	57%	-	*	-	57%	37%
	2018	46%	40%	<b>42%</b>	42%	41%	44%	-	*	-	60%	37%
Mathematics	2019	52%	53%	<b>36%</b>	40%	33%	43%	-	*	-	57%	33%
	2018	50%	50%	<b>42%</b>	38%	43%	48%	-	*	-	20%	38%
Writing	2019	38%	33%	<b>24%</b>	25%	24%	*	-	-	-	*	22%
	2018	41%	37%	<b>33%</b>	32%	32%	38%	-	*	-	*	28%
Science	2019	54%	51%	<b>33%</b>	31%	34%	27%	-	*	-	*	32%
	2018	51%	45%	<b>34%</b>	25%	36%	29%	-	*	-	*	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>15%</b>	13%	13%	35%	-	22%	-	39%	11%
	2018	22%	16%	<b>16%</b>	16%	16%	14%	-	50%	-	17%	12%
ELA/Reading	2019	21%	14%	<b>20%</b>	20%	16%	52%	-	*	-	43%	15%
	2018	19%	13%	<b>18%</b>	20%	17%	12%	-	*	-	20%	13%
Mathematics	2019	26%	25%	<b>15%</b>	11%	14%	30%	-	*	-	57%	11%
	2018	24%	21%	<b>19%</b>	19%	18%	20%	-	*	-	20%	15%
Writing	2019	14%	9%	<b>3%</b>	4%	4%	*	-	-	-	*	4%
	2018	13%	9%	<b>9%</b>	11%	11%	0%	-	*	-	*	5%
Science	2019	25%	18%	<b>9%</b>	8%	8%	18%	-	*	-	*	9%
	2018	23%	15%	<b>11%</b>	4%	11%	29%	-	*	-	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>61</b>	64	60	66	-	*	-	63	61
	2018	69	69	<b>64</b>	65	64	60	-	*	-	*	62
ELA/Reading	2019	68	66	<b>63</b>	61	62	79	-	*	-	*	63
	2018	69	68	<b>64</b>	71	61	63	-	*	-	*	63
Mathematics	2019	70	72	<b>59</b>	67	57	54	-	*	-	*	60
	2018	70	71	<b>63</b>	60	66	58	-	*	-	*	60

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>47%</b>	55%	41%	71%	-	-	-	-	42%
2018	38%	39%	<b>40%</b>	50%	36%	*	-	-	-	-	38%
Mathematics											
2019	45%	50%	<b>31%</b>	40%	33%	*	-	-	-	*	27%
2018	47%	55%	<b>60%</b>	55%	61%	*	-	-	-	-	57%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	<b>69%</b>	73%	66%	73%	-	*	-	*	69%
Students Requiring Accelerated Instruction											
2019	22%	27%	<b>31%</b>	27%	34%	27%	-	*	-	*	31%
STAAR Cumulative Met Standard											
2019	86%	84%	<b>85%</b>	88%	83%	91%	-	*	-	*	85%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>74%</b>	73%	71%	91%	-	*	-	*	73%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>26%</b>	27%	29%	9%	-	*	-	*	28%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>85%</b>	88%	83%	91%	-	*	-	*	86%

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