

# Galena Park Independent School District

## Cloverleaf Elementary School

### 2020-2021 Campus Improvement Plan

**Accountability Rating: Not Rated: Declared State of Disaster**

**Distinction Designations:**

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth



**Board Approval Date:** August 10, 2020

# Mission Statement

Our mission at Cloverleaf Elementary is to DREAM BIG, LIVE BIG: Pursue your passion with compassion!

## Vision

There's no place like home! Home is where the heart is and my heart is at Cloverleaf.

## Campus Profile

### Where We Have Been:

#### A History of Campus Important Changes

Cloverleaf Elementary was built in 1942. Romanus Frank Nadolney, better known as "Peaches" played college football for the University of Notre Dame, the Green Bay Packers, and the Milwaukee Badgers. Upon completion of his football career, he moved to this area to establish a residential subdivision to be named "Clover Leaf Farms". In 1942, the school board matched funds that were allotted by President Roosevelt to construct a new school in the Galena Park Independent School District. Mr. Nadolney and his wife, Frances donated a seven-acre tract of land in the Clover Leaf Farms subdivision for the new elementary school.

Our new campus building opened for the 2019- 2020 school year.

### B. Attendance

Enrollment for the 2018-2019 school year reached an average of 788 students. The average daily attendance for students has remained consistently above 97%. ADA for the 2018-2019 school year was 96.90%.

### Where We Are Now:

Cloverleaf Elementary

## Comprehensive Needs Assessment

### **School Profile**

Cloverleaf is one of fifteen elementary campuses in Galena Park Independent School District. Cloverleaf opened its doors in 1943 and serves 95.5% Economically Disadvantaged families. Cloverleaf serves approximately 835 students in grades PK to fifth grade. Cloverleaf's campus organization includes a combination of self-contained and departmentalized classrooms and inclusion of students with special needs at all grade levels.

### **Survey Data**

The staff indicates that we need to focus on English Language Arts (Reading and Writing), Science, Technology integration, student attendance, improve classroom discipline through character education, improve early intervention and increase effective teaching strategies.

### **Special Programs**

Our School-wide Title I program consists of parent involvement activities, ACE, after school and Saturday tutorials, open house, Drug Awareness, Fire Prevention, Health and Wellness, Brighter Bites, and Early Act First Knight Student Character Education Program, which includes involvement from the North Shore Rotary Service Organization. Our State Compensatory Program (SCE) consists of a summer Science program, a summer Math program, and a summer Early Intervention program for Kindergarten and 1<sup>st</sup> grade.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

#### I. Student Population

At Cloverleaf Elementary the Student Population based on 2017-18 TAPR consists of 1.8% African American, 90.3% Hispanic, 6.6% White, 0.0% Asian, 1.1% American Indian, 0.2% Two or more races. Of those students, 88.3% are Economically Disadvantaged, 65.3% are LEP, and 79.0% are At Risk. For the 2018-2019 school year, we are 95.5% Economically Disadvantaged.

#### II. Staff Population

Cloverleaf Elementary staff population based on 2017-2018 TAPR: African American 6%, Hispanic 56%, White 30%, Asian 4% American Indian 2%, Male 14% and Female 86%.

#### III. Mobility, Attendance Rate, & Student Enrollment

According to the 2017-18 TAPR, the overall mobility rate for Cloverleaf Elementary in 2016-2017 is approximately 15.4%. The average daily attendance rate for student is 97.2%. Our total number of students enrolled were 835.

##### Survey Data

The staff indicates that we need to focus on English Language Arts (Reading and Writing), Science, Technology integration, student attendance, improve classroom discipline through character education, improve early intervention and increase effective teaching strategies.

##### Special Programs

Our School-wide Title I program consists of parent engagement activities, ACE, before/after school and Saturday tutorials, open house, Drug Awareness, Fire Prevention, Health and Wellness, Brighter Bites and Early Act First Knight Student Character Education Program, which includes involvement from the Northshore Rotary Service Organization. Our State Compensatory Program (SCE) consists of a summer Science program, a summer Math program, and a summer Early Intervention program for Kindergarten and 1<sup>st</sup> grade.

## Demographics Strengths

- Identification process for homeless students
- Highly qualified dedicated bilingual and ESL teachers
- Students' mobility-students stay at Cloverleaf
- SPED program -increased classroom time and accommodations such as calculators and individualized instruction to support students

## Problem Statements Identifying Demographics Needs

**Problem Statement 1 (Prioritized):** The attendance percentage and daily average attendance barely meet district expectations. By focusing on implementing an incentive program for individuals and per classroom attendance as a campus we can improve our overall daily attendance (i.e. skating party, free jean Monday, Free dress Tuesday, etc).

**Root Cause:** Lack of student and parent motivation

**Problem Statement 2 (Prioritized):** Discipline problems are not being addressed at the incident location (enrichment/cafeteria) but instead being brought back to the classroom for the teacher to address. **Root Cause:** Lack of addressing and supervision

# Student Learning

## Student Learning Summary

Cloverleaf Elementary Met the Standard on state assessments in 2017-18 School year. Our campus scores based on Approaches/Meets/Masters respectively were 64%/53%/12% in Reading, 88%/53%/25% in Math, 40%/24%/4% in Writing, and 75%/40%/8% in Science.

For the 2018-19 school year, our campus has seen improvements in some tested areas. Our campus scores based on Approaches/Meets/Masters respectively are 72%,/36%/15% in Reading, 87%/58%/29% in Math, 58%/30%/10% in Writing, and 76%/50%/25% in Science.

## Student Learning Strengths

- Bear Rallies celebrate students for good behavior, math achievement, reading achievement
- Many resources provided to students
- Interventions provided in Spanish and English
- Tutoring (based on Below, Approaches, Meets, and Masters) before school and during school
- Science Lab
- Writing Lab

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1 (Prioritized):** The student achievement committee looked at the trends and patterns in assessment data and found student achievement scores are trending up. However, our biggest need is supporting our students in reading and writing. **Root Cause:** Students' lack of exposure to explicitly taught reading skills

**Problem Statement 2 (Prioritized):** The student achievement committee analyzed the various student assessment accountability measures and identified a discrepancy between report card grades and assessment data. **Root Cause:** Students lack the opportunities to independently practice skills needed for formal assessments.

**Problem Statement 3 (Prioritized):** There is a need for focused implementation of interventions for lower grade levels (K-2). **Root Cause:** The new population to Cloverleaf, large case-load of RTI student in the upper grades and the extra support schedules are inconsistent in grades K-2.

# School Processes & Programs

## School Processes & Programs Summary

At Cloverleaf, we have many programs and processes to meet the needs of our students. At the beginning of the year, we have a KYS (Know Your Student) meeting, where teachers complete a spreadsheet reviewing student data and creating goals for reading, math, science, and writing. Our instructional team meets weekly with their content and grade level teams to plan lessons and analyze data to plan interventions. We review this document after District Assessments. We have also met as a bilingual vertical team to discuss how we can support our English Learners.

Our Foundations Committee is continuously working to make Cloverleaf a safe place for all students and staff. We have a teacher committee who meets regularly with teachers to offer support as needed. Our teams meet weekly to plan weekly/biweekly, depending upon grade level and subject area, to plan instruction. We have a mentor program for new teachers who meets monthly to discuss topics like the Fundamental 5, best practices, and to answer any questions our new teachers may have.

## School Processes & Programs Strengths

- Planning vertically and horizontally
- Data-driven decisions based on student achievement
- Making necessary interventions for student success.
- Tutorials offered in grades 3rd through 5th.
- Reading camp
- Math and Science Family Night
- Science lab and ELA lab
- Foundations Program
- CIS/ACE programs

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1 (Prioritized):** The campus needs more resources and guidance specifically in the reading component of guided reading, such as, running records. Focusing on training and extended planning can improve the quality of instruction. **Root Cause:** Running record training, extended planning time

**Problem Statement 2 (Prioritized):** Staff needs online learning platforms and resources trainings. By focusing on the technology implementation plan, we can improve the transition to new technology next year. **Root Cause:** New technology/platforms, COVID-19, student accessibility



# Perceptions

## Perceptions Summary

Cloverleaf provides a family oriented campus culture focusing on helping students and families in our community. We embrace parent engagement through our active PTA, MAMA Bears, and invite volunteers to our school activities. At Cloverleaf, students are given the opportunity to enrich their educational experience by participating in programs/clubs such as PTA musical performances, CIS program activities (soccer, ballet folklorico), Bear Fair, Talent Show, Career Day, Field Day, fundraisers (Relay for Life), etc.

A Weekly Flash newsletter is sent to staff members to communicate duties, school events, and birthdays. We also utilize our website and facebook to promote campus events, and School Status to communicate with parents.

## Perceptions Strengths

- Student Attendance
- Student Behavior
- Community involvement
- Communication
- Parent engagement

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1 (Prioritized):** Student-centered support needs to improve to support students struggling with behavior. By focusing on CHAMPS and building relationships (Boys Club, Girls Club, or Volunteer Staff Mentor) we can improve students' overall success. **Root Cause:** Some students need guidance in remaining academic focused. Students come to school with many burdens and stress.

**Problem Statement 2 (Prioritized):** Parents lack technology training, resources, and have language barriers. By focusing on providing informational training opportunities at the beginning of year/fall/spring, we can improve parent/guardian engagement. **Root Cause:** Language, Accessible issues, parents lack of knowledge with technology (Google platform, Zoom, Class Link)

**Problem Statement 3:** We have safety concerns over platform security which are needed to improve students' online safety. By focusing on technology training for teachers, parents, and students we will improve students' overall success and safety. **Root Cause:** First time using virtual learning, access to technology, knowledge of how to use technology. Also, different systems of technology (apple phone, android, chromebook, tablet etc), hot spot access, lack of adult supervision

# Priority Problem Statements

**Problem Statement 1:** Parents lack technology training, resources, and have language barriers. By focusing on providing informational training opportunities at the beginning of year/fall/spring, we can improve parent/guardian engagement.

**Root Cause 1:** Language, Accessible issues, parents lack of knowledge with technology (Google platform, Zoom, Class Link)

**Problem Statement 1 Areas:** Perceptions

**Problem Statement 2:** Student-centered support needs to improve to support students struggling with behavior. By focusing on CHAMPS and building relationships (Boys Club, Girls Club, or Volunteer Staff Mentor) we can improve students' overall success.

**Root Cause 2:** Some students need guidance in remaining academic focused. Students come to school with many burdens and stress.

**Problem Statement 2 Areas:** Perceptions

**Problem Statement 3:** Staff needs online learning platforms and resources trainings. By focusing on the technology implementation plan, we can improve the transition to new technology next year.

**Root Cause 3:** New technology/platforms, COVID-19, student accessibility

**Problem Statement 3 Areas:** School Processes & Programs

**Problem Statement 4:** The campus needs more resources and guidance specifically in the reading component of guided reading, such as, running records. Focusing on training and extended planning can improve the quality of instruction.

**Root Cause 4:** Running record training, extended planning time

**Problem Statement 4 Areas:** School Processes & Programs

**Problem Statement 5:** There is a need for focused implementation of interventions for lower grade levels (K-2).

**Root Cause 5:** The new population to Cloverleaf, large case-load of RTI student in the upper grades and the extra support schedules are inconsistent in grades K-2.

**Problem Statement 5 Areas:** Student Learning

**Problem Statement 6:** The student achievement committee analyzed the various student assessment accountability measures and identified a discrepancy between report card grades and assessment data.

**Root Cause 6:** Students lack the opportunities to independently practice skills needed for formal assessments.

**Problem Statement 6 Areas:** Student Learning

**Problem Statement 7:** The student achievement committee looked at the trends and patterns in assessment data and found student achievement scores are trending up. However, our biggest need is supporting our students in reading and writing.

**Root Cause 7:** Students' lack of exposure to explicitly taught reading skills

**Problem Statement 7 Areas:** Student Learning

**Problem Statement 8:** Discipline problems are not being addressed at the incident location (enrichment/cafeteria) but instead being brought back to the classroom for the teacher to address.

**Root Cause 8:** Lack of addressing and supervision

**Problem Statement 8 Areas:** Demographics

**Problem Statement 9:** The attendance percentage and daily average attendance barely meet district expectations. By focusing on implementing an incentive program for individuals and per classroom attendance as a campus we can improve our overall daily attendance (i.e. skating party, free jean Monday, Free dress Tuesday, etc).

**Root Cause 9:** Lack of student and parent motivation

**Problem Statement 9 Areas:** Demographics

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card Data

## Student Data: Assessments

- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results

## Student Data: Student Groups

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

## Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Student surveys and/or other feedback
- School safety data

## Employee Data

- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus leadership data
- Professional development needs assessment data

## Parent/Community Data

- Parent surveys and/or other feedback







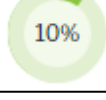
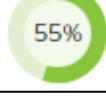
# Goals

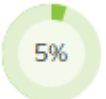





**Goal 1:** Cloverleaf Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

**Performance Objective 1:** Provide regular communication/recognition for students, parents, staff and campuses

**Evaluation Data Sources:** Provide regular communication/recognition for students, parents, staff and campuses

**Summative Evaluation:** Some progress made toward meeting Objective

<p><b>Strategy 1:</b> Cloverleaf Elementary will hold monthly PTA meetings and utilize our monthly bilingual monthly newsletters, marquee, campus call outs, campus website, and campus Facebook account to communicate important school dates and events (Family Nights, Testing, PTA fund-raiser events etc) to our parents.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parent participation</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselor, TIS, Ms. Godell, Office Staff, Nurse</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Cloverleaf Elementary will provide a weekly newsletter to staff members about important information and events on campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher communication</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Cloverleaf Elementary will provide a "report card" conference at the end of the first nine weeks grading period.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent Participation</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers, Administrators, and Counselor</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Cloverleaf Elementary will provide customer service in personal contact, written contact, and phone contract. Documentation will take place through School Status, Eduphoria, Skyward, and/or a parent log.</p> <p><b>Strategy's Expected Result/Impact:</b> Positive customer service surveys; Increased parent participation</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators, Counselor</p>	<b>Reviews</b>			
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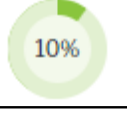
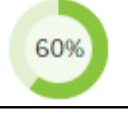




<b>Strategy 5:</b> Cloverleaf Elementary will have Bear Rallies to recognize achievements for both students and staff members. <b>Strategy's Expected Result/Impact:</b> Positive teacher, student, and parent surveys <b>Staff Responsible for Monitoring:</b> Teachers, Front Office, PEIMS clerk, CICs, and Administrators	<b>Reviews</b>			
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	 5%	 40%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Cloverleaf Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

**Performance Objective 2:** Teach safety practices and protocols to students and staff

**Evaluation Data Sources:** All staff and students will be familiar with safety and emergency procedures at Cloverleaf

**Summative Evaluation:** Some progress made toward meeting Objective

<p><b>Strategy 1:</b> Cloverleaf Elementary will provide Emergency bags and crisis management folders for classroom teachers, ensure the visibly mounted and accessible AED are functional, as well as conduct safety drills /audits that focus on safety and security of all students and staff with monthly drills.</p> <p><b>Strategy's Expected Result/Impact:</b> Safety drill feedback form improving student and staff safet. Documentation that batteries have been checked.</p> <p><b>Staff Responsible for Monitoring:</b> Emergency Operations Team, Administration, and Nurse</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Cloverleaf Elementary will target ways to improve safety and security on and around the campus of all students, staff, and parents within Foundations and EOT meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Minutes of meetings and surveys in regards to improving safety</p> <p><b>Staff Responsible for Monitoring:</b> Foundations, Emergency Operations Team, All staff</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
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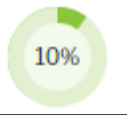


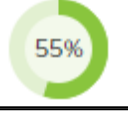
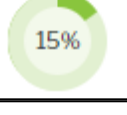
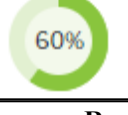
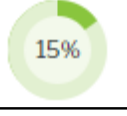
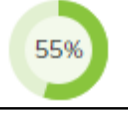






**Goal 1:** Cloverleaf Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

**Performance Objective 3:** Implement a comprehensive health and wellness program

**Evaluation Data Sources:** Continue to utilize the wellness program and adjust as needed throughout the year

**Summative Evaluation:** Some progress made toward meeting Objective







<p><b>Strategy 1:</b> Cloverleaf Elementary will integrate nutrition education and health into physical education for K-5th grade and administer Fitness Gram during PE classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in awareness of proper nutrition. Participation in Briter Bites program for teachers and families, improve student performance in fitness</p> <p><b>Staff Responsible for Monitoring:</b> Physical Education Teacher, Administration</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Cloverleaf Elementary will educate parents on health and physical concerns facing children through nutrition classes, and send home lunch menu with students monthly so that families can discuss health benefits of offered meals.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent surveys</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, Nurse</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Cloverleaf Elementary will host programs such as blood drives, flu shots, health fairs, etc to raise awareness.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase awareness</p> <p><b>Staff Responsible for Monitoring:</b> Nurse, Counselor, Administration, Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Cloverleaf Elementary will develop meaningful activities for Red Ribbon Week.</p> <p><b>Strategy's Expected Result/Impact:</b> Successful Red Ribbon Week; drug awareness increases.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, Teachers, Administration</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







**Goal 1:** Cloverleaf Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

**Performance Objective 4:** Create a healthy environment so that staff and students thrive and are productive

**Evaluation Data Sources:** All staff and students will be familiar with Foundations and EAFK at Cloverleaf.

**Summative Evaluation:** Some progress made toward meeting Objective

<p><b>Strategy 1:</b> Provide training to create a least restrictive environment that will enable students with and without disabilities to receive TEKS curriculum and state assessments with minimum disruption following the implementation of CHAMPS and CPI guidelines.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved classroom behavior Fewer office referrals, Teachers better prepared to serve students with behavior issues.</p> <p><b>Staff Responsible for Monitoring:</b> All Staff, Administrators and District Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Provide campus a Character Education program through Early Act First Knight Program and Sponsored by North Shore Rotary Club.</p> <p><b>Strategy's Expected Result/Impact:</b> Students Knighted for demonstration of character traits, improve discipline.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, Administrators, All Staff</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Promote a welcoming, respectful, student-centered environment in which students can learn without fear and humiliation; Teachers will greet students at the beginning of the day with the student's choice or "greet." Implement and maintain an anti-bulling program that helps students feel safe and respected by staff and peers, and a system for reporting that will not result in retaliation or harassment.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus maintains a family atmosphere that is focused on staff and student personal success.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, All Staff</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
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



<b>Strategy 4:</b> Provide internet safety instruction to staff and students <b>Strategy's Expected Result/Impact:</b> Improved internet safety <b>Staff Responsible for Monitoring:</b> TIS, Administrators, All Staff	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Cloverleaf Elementary will provide a safe, productive and healthy learning/working environment for students and staff.

**Performance Objective 5:** Ensure our students and staff have 21st century technology and equipment so performance is at a maximum.

**Evaluation Data Sources:** Technology will be utilized appropriately by students and staff

**Summative Evaluation:** Some progress made toward meeting Objective











<p><b>Strategy 1:</b> Cloverleaf Elementary determined that by focusing on technology training for teachers, parents, and students, it will improve students' overall success and safety.</p> <p><b>Strategy's Expected Result/Impact:</b> Student performance</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Utilize instructional software for students in PK-5th to strengthen skills.</p> <p><b>Strategy's Expected Result/Impact:</b> Student Performance</p> <p><b>Staff Responsible for Monitoring:</b> TIS, Teachers, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Cloverleaf Elementary will provide information and opportunities to assist students in preparing for college, career and military.

**Performance Objective 1:** Provide K-12 students with multiple college and career awareness opportunities

**Evaluation Data Sources:** Students will be aware of college and career choices.

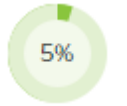

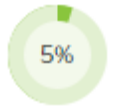


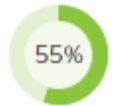






**Summative Evaluation:** Some progress made toward meeting Objective

<p><b>Strategy 1:</b> College/Career Study: Students will conduct research on various colleges and careers. College Showcase: Showcase colleges of Cloverleaf staff members. College Trivia: Provide information via morning announcements in a Q/A format to expose students to different colleges.</p> <p><b>Strategy's Expected Result/Impact:</b> Student completion of reports; Student knowledge of colleges opportunities <b>Staff Responsible for Monitoring:</b> Teachers; Counselor; CICs</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Career &amp; Professional Workshop: Disseminating information from various career fields in order to provide students with opportunities to explore and develop skills relevant to a chosen career/professional path.</p> <p><b>Strategy's Expected Result/Impact:</b> Student feedback <b>Staff Responsible for Monitoring:</b> Counselor</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Host a College Spirit day (Thursday) once a Month allowing students and staff to wear college shirts and participate in college activities.</p> <p><b>Strategy's Expected Result/Impact:</b> Administration, Teachers/Staff, Students <b>Staff Responsible for Monitoring:</b> Teachers, Staff, and Administration</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Cloverleaf Elementary will provide information and opportunities to assist students in preparing for college, career and military.

**Performance Objective 2:** Increase success rate of students achieving college and career readiness indicators





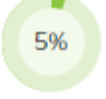
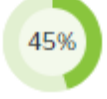




**Evaluation Data Sources:** Students will increase scoring an Advanced Level/Masters level when compared to previous school year's scores.

<p><b>Strategy 1:</b> Conduct campus Geography Bee, Spelling Bee, Prose and Poetry, UIL Academic Meet, and Robotics to prepare for district competition.</p> <p><b>Strategy's Expected Result/Impact:</b> Student participation in contest</p> <p><b>Staff Responsible for Monitoring:</b> Geography Bee Chair, Spelling Bee Chair</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Inform parents about Performance levels on STAAR (approaches, meets, and Masters) and how it predicts students will be prepared for college</p> <p><b>Strategy's Expected Result/Impact:</b> Parent awareness</p> <p><b>Staff Responsible for Monitoring:</b> CICs, Teachers, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Increase participation and performance on college and career readiness indicator through well developed lesson plans, increasing students critical thinking skills.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in students scoring advanced levels on district assessments and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers, CICs, and Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Increase teachers knowledge and connection between the rigor of the TEKS and STAAR to assist all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in students scoring advanced levels on district assessments and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, CIC, and Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Cloverleaf Elementary will provide information and opportunities to assist students in preparing for college, career and military.

**Performance Objective 3:** Provide comprehensive counseling to students






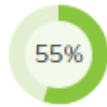

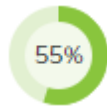


**Evaluation Data Sources:** Guidance lessons will continue to be provided to 100% of the students as in the previous school year.

<p><b>Strategy 1:</b> The Counselor will be available for students and parents to discuss problems/issues both academically and personally.</p> <p><b>Strategy's Expected Result/Impact:</b> Counselor report</p> <p><b>Staff Responsible for Monitoring:</b> Counselor</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Educate students on bullying, motivation, interpersonal skills, goal setting, cross cultures and career awareness.</p> <p><b>Strategy's Expected Result/Impact:</b> Decreased bullying and harassment among students; Increased student awareness</p> <p><b>Staff Responsible for Monitoring:</b> Counselor;</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Provide educational programs such as Red Ribbon Week and bully prevention programs that increase drug awareness and promote safety to all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students recognize the pitfalls and dangers of using drugs, Participation in Red Ribbon Week. Decreased number of bully incidents.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor; Administrators; classroom teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

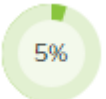





**Goal 3:** Cloverleaf Elementary will ensure student growth in tested areas.

**Performance Objective 1:** Meet or exceed the state average in all tested areas

**Evaluation Data Sources:** Cloverleaf will have an increase in student performance across all core subjects tested when compared to last year's assessment scores.

<p><b>Strategy 1:</b> Assess students and analyze progress in each subject  <b>Strategy's Expected Result/Impact:</b> Student performance on subsequent DA's increasing; Passing rate of 90% or higher on final DA  <b>Staff Responsible for Monitoring:</b> Teachers, CIC, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Provide intensive instructional interventions in tested subject areas; including pushin groups for struggling students.  <b>Strategy's Expected Result/Impact:</b> Increase student performance  <b>Staff Responsible for Monitoring:</b> Instructional Specialist, Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Provide Writing and Science Labs  <b>Strategy's Expected Result/Impact:</b> Increase student performance  <b>Staff Responsible for Monitoring:</b> District, Campus Instructional Specialist, and Classroom Teacher</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Provide after school and Saturday tutorials to promote student achievement across all core subject tested.  <b>Strategy's Expected Result/Impact:</b> Increase student performance  <b>Staff Responsible for Monitoring:</b> Instructional Specialist, and Classroom Teacher</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 5:</b> Provide small group instruction for ALL students who are at-risk, RTI Tier 2 &amp; 3, or struggling with content.  <b>Strategy's Expected Result/Impact:</b> Increase student performance  <b>Staff Responsible for Monitoring:</b> Teachers and CIC</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				



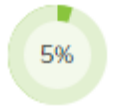

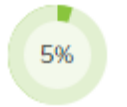

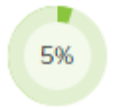
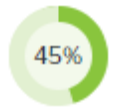
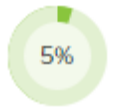
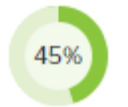


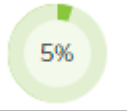



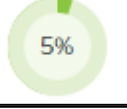
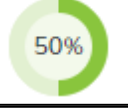
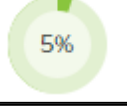
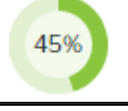
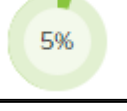
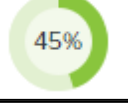
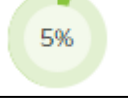
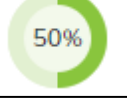
<p><b>Strategy 6:</b> Build a strong foundation and provide early intervention in Kindergarten, First, and Second grade reading and math for ALL students during small group instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased students performance between BOY DRA/ESTAR/Istation to EOY DRA/ESTAR/Istation.</p> <p><b>Staff Responsible for Monitoring:</b> K-2 teachers, CICs, and Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** Cloverleaf Elementary will ensure student growth in tested areas.


**Performance Objective 2:** Provide instructional support and high quality curriculum and resources


**Evaluation Data Sources:** Cloverleaf will have an increase in student performance across all core subjects tested when compared to last year's assessment scores.

<p><b>Strategy 1:</b> Implement STAAR strategies for all students in all grade levels in all subjects.  <b>Strategy's Expected Result/Impact:</b> Student performance on subsequent DA's increasing; Passing rate of 90% or higher on final DA  <b>Staff Responsible for Monitoring:</b> Teachers, CIC, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> In class support or pull out for all special education students identified as needing this support in grades K-5th. Provide intervention for 504/Dyslexic students.  <b>Strategy's Expected Result/Impact:</b> Increase student performance from failing scores to passing for students identified as SPED or Dyslexic.  <b>Staff Responsible for Monitoring:</b> Resource Teachers, Classroom Teacher, Dyslexia Specialist, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Weekly grade level planning for PK-5th grade teachers to ensure the academic success for all students.  <b>Strategy's Expected Result/Impact:</b> Improved classroom instruction; Increase student performance by 5%  <b>Staff Responsible for Monitoring:</b> District, Campus Instructional Specialist, and Classroom Teacher</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Provide gifted and talented students with opportunities for accelerated instruction.  <b>Strategy's Expected Result/Impact:</b> Student Performance  <b>Staff Responsible for Monitoring:</b> G/T Training</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 5:</b> Assess reading level and fluency three times a year.  <b>Strategy's Expected Result/Impact:</b> Student reading level and fluency rate.  <b>Staff Responsible for Monitoring:</b> Instructional Specialist; Classroom Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				

<p><b>Strategy 6:</b> Promote the Campus Reading Program to provide students with intrinsic and extrinsic rewards to motivate students to read. (Tower of Books)</p> <p><b>Strategy's Expected Result/Impact:</b> Student performance in Reading; Family Reading Night twice a year (Fall/Spring).</p> <p><b>Staff Responsible for Monitoring:</b> Librarian; Classroom Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 7:</b> Provide daily access to the library for all students in order to increase students' reading proficiency.</p> <p><b>Strategy's Expected Result/Impact:</b> Student performance in Reading.</p> <p><b>Staff Responsible for Monitoring:</b> Librarian, Library Aide</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 8:</b> Provide resources for Dual Language Classrooms to supplement instruction; Increase language acquisition for all Limited English Proficient students through the ESL component in all content areas.</p> <p><b>Strategy's Expected Result/Impact:</b> TELPAS scores, Acceleration of English, Increased student performance</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers, Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 9:</b> Promote word walls to improve Reading, Writing, and Spelling Skills in a print rich environment.</p> <p><b>Strategy's Expected Result/Impact:</b> Student performance on DRA; Fluency</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Specialist</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 10:</b> Implement a writing program for all students.</p> <p>*writing across all content areas</p> <p>*revision and editing practices; grades 2-4</p> <p><b>Strategy's Expected Result/Impact:</b> Students writing samples.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Specialist and Classroom Teacher</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 11:</b> Provide increased academic and social opportunities for 2nd-5th grade at-risk students in the ACE after school program.</p> <p><b>Strategy's Expected Result/Impact:</b> Student attendance and increase student performance results</p> <p><b>Staff Responsible for Monitoring:</b> ACE Site Coordinator and Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
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 No Progress

 Accomplished

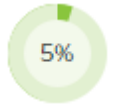

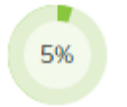

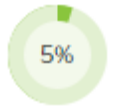

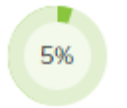

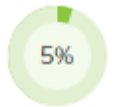

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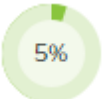





 Discontinue

**Goal 3:** Cloverleaf Elementary will ensure student growth in tested areas.

**Performance Objective 3:** Build instructional capacity through coaching, professional development, and academies

**Evaluation Data Sources:** The campus will meet state accountability and system safe guards.


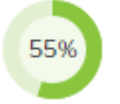
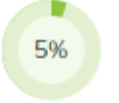

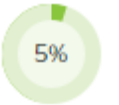





<p><b>Strategy 1:</b> Provide classroom coaching support to teachers 2.5 days/week by the CICs.  <b>Strategy's Expected Result/Impact:</b> Improved classroom instruction resulting in improved student performance.  <b>Staff Responsible for Monitoring:</b> Curriculum Instructional Coaches, Classroom Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Support teachers in planning effective lessons that are high in rigor so that all teachers and staff use critical thinking strategies in instruction to reach phase three of standardized testing.  <b>Strategy's Expected Result/Impact:</b> Teacher lesson plans will show increasing use of CTS on a day-today basis. Improved classroom instruction resulting in improved student performance  <b>Staff Responsible for Monitoring:</b> Curriculum Instructional Coaches, Campus Administration</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Ensure English Language Learners are LPAC'd to ensure appropriate placement, assessment decisions monitoring, end of year decisions as well as reviewing the first and second year monitored exited students. LPAC committee will collaborate with SPED to make appropriate decisions with SPED ELL students.  <b>Strategy's Expected Result/Impact:</b> LPAC minutes  <b>Staff Responsible for Monitoring:</b> LPAC Committee</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Provide updates and training for STAAR support and instruction in tested areas.  <b>Strategy's Expected Result/Impact:</b> Increase student performance  <b>Staff Responsible for Monitoring:</b> Administrators; Instructional Specialist; CIS</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 5:</b> Conduct regular LPAC meetings /trainings in order to appropriately serve the academic needs of Limited English Proficiency students.  <b>Strategy's Expected Result/Impact:</b> ELL Instructional Accommodations Documentation, Acceleration of English Language Proficiency Individual Student Plan, and TELPAS scores.  <b>Staff Responsible for Monitoring:</b> Specialist; Classroom Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				

<b>Strategy 6:</b> Provide teachers and personnel with training on Guided Reading, RTI, and other Early Literacy techniques in order to increase student reading proficiency. <b>Strategy's Expected Result/Impact:</b> Student Performance on DRA; Fluency <b>Staff Responsible for Monitoring:</b> Instructional Specialist; Classroom Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
	 5%	 50%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** Cloverleaf Elementary will ensure student growth in tested areas.

**Performance Objective 4:** Provide technology support to all tested areas








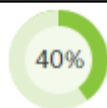




**Evaluation Data Sources:** There will be an increase of student performance with the use of technology in the classroom as compared to last year.

<b>Strategy 1:</b> Provide computers and computer labs in the school for students. <b>Strategy's Expected Result/Impact:</b> Technology usage <b>Staff Responsible for Monitoring:</b> TIS	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Provide opportunities for students to develop technology application TEKS skills. <b>Strategy's Expected Result/Impact:</b> Students will successfully implement technology application TEKS <b>Staff Responsible for Monitoring:</b> Computer teacher; teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 3:</b> Provide current, applicable materials and resources (iStation & iReady) in order to increase student achievement. <b>Strategy's Expected Result/Impact:</b> Mastery to 90% on the Technology Application Assessments. <b>Staff Responsible for Monitoring:</b> Computer teacher; TIS; Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Cloverleaf Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage participation.

**Performance Objective 1:** Enhance the quality of fine arts programming

**Evaluation Data Sources:** There will be an increase in the number of students participating in fine arts program when compared to students participating in program last year.

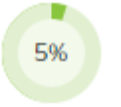

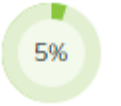





<p><b>Strategy 1:</b> Provide quality opportunities for students to engage in enrichment classes in Art, Music, Library, Computers and P.E for grades k-5.</p> <p><b>Strategy's Expected Result/Impact:</b> All students successful in activities</p> <p><b>Staff Responsible for Monitoring:</b> Enrichment team Teachers Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Provide opportunities for students to participate as an audience for guest presenters and fellow students in order to learn audience etiquette.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student participation</p> <p><b>Staff Responsible for Monitoring:</b> Enrichment Team Teachers Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Provide opportunities for students to participate in extracurricular activities in Music and Art. IE: Orff Ensemble, Art Show and Honor Choir.</p> <p><b>Strategy's Expected Result/Impact:</b> Students participating and competing in different activities</p> <p><b>Staff Responsible for Monitoring:</b> Enrichment Team Teachers Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Provide opportunities for each grade level in k-5 to create a musical interpretation or play for our monthly PTA meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student participation</p> <p><b>Staff Responsible for Monitoring:</b> Enrichment Team Teachers Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 4:** Cloverleaf Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage participation.

**Performance Objective 2:** Offer multiple enrichment and extra-curricular opportunities available for students

**Evaluation Data Sources:** There will be an increase in the number of students participating in multiple enrichment and extra-curricular opportunities when compared to students participating last year.

<p><b>Strategy 1:</b> Provide opportunities for students to participate in Cloverleaf soccer team for students in 3rd-5th grade</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student participation; decrease discipline referrals</p> <p><b>Staff Responsible for Monitoring:</b> Communities in Schools, Teachers, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Provide students opportunities to participate in activities such as Robotics, Folklorico Dancing, Boys' Club, Girls Club, Volunteer Mentor Club, Science Club, EAFK Student Council, Good News Club, and Digikids.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student participation and knowledge of science careers, decreased office referrals</p> <p><b>Staff Responsible for Monitoring:</b> Science Lab Teacher, Teachers, ACE/CIS, Administrators</p> <p><b>Problem Statements:</b> Perceptions 1</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







**Performance Objective 2 Problem Statements:**

<b>Perceptions</b>
<p><b>Problem Statement 1:</b> Student-centered support needs to improve to support students struggling with behavior. By focusing on CHAMPS and building relationships (Boys Club, Girls Club, or Volunteer Staff Mentor) we can improve students' overall success. <b>Root Cause:</b> Some students need guidance in remaining academic focused. Students come to school with many burdens and stress.</p>

**Goal 4:** Cloverleaf Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage participation.

**Performance Objective 3:** Provide all elementary students with PE, Music, and Art weekly



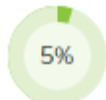







**Evaluation Data Sources:** All K-5 students will be provided with PE, Music, and Art weekly.

<p><b>Strategy 1:</b> Provide teachers a schedule for all k-5 students to participate in music, PE, Art, Library, and computers weekly for 55 minutes daily.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student participation</p> <p><b>Staff Responsible for Monitoring:</b> Enrichment Team, Teachers, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
	 15%	 50%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Cloverleaf Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage participation.

**Performance Objective 4:** Introduce students to fitness and life activities through physical education courses and programs

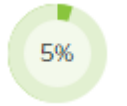

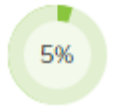





**Evaluation Data Sources:** There will be an increase in the number of fitness and life activities when compared to students participating last year.

<p><b>Strategy 1:</b> Provide students opportunities to participate in fitness and life activities such as jump roping, running, golf (First Tee), soccer etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student fitness</p> <p><b>Staff Responsible for Monitoring:</b> Physical Education Teacher, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Provide students with a talk about health in fourth and fifth grade</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student health awareness</p> <p><b>Staff Responsible for Monitoring:</b> Nurse, Physical Education Teacher, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Provide students with learning opportunities on nutritional, health &amp; physical fitness needs under the Briter Bites CATCH Program guidelines (Whoa, Slow and Go foods)</p> <p><b>Strategy's Expected Result/Impact:</b> Educational materials posted throughout campus and students being able to identify foods.</p> <p><b>Staff Responsible for Monitoring:</b> Nurse Counselor P.E Coach Administrators Classroom teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** Cloverleaf Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage participation.

**Performance Objective 5:** Continue to produce, support and recognize high quality athletic achievements by teams and individuals




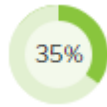

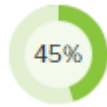




**Evaluation Data Sources:** PE instructor will provide incentives and recognize student achievement by individual and teams.

<b>Strategy 1:</b> Provide fifth grade students with an opportunity to participate and prepare for our district Olympiad <b>Strategy's Expected Result/Impact:</b> Increased student fitness, decreased discipline referrals <b>Staff Responsible for Monitoring:</b> Physical Education Teacher Teachers Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Kinder-5th grade will participate in field day activities and compete for their grade level trophy. <b>Strategy's Expected Result/Impact:</b> Increased student fitness, decreased discipline referrals; Ribbons will be awarded <b>Staff Responsible for Monitoring:</b> Coach Teachers, Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** Cloverleaf Elementary will have a 96.5% or higher student attendance rate and a 97% or higher staff attendance rate.

**Performance Objective 1:** Implement strategies to monitor and increase staff attendance

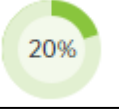
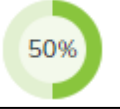


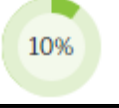

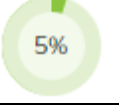
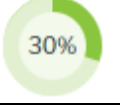




**Evaluation Data Sources:** Teacher attendance will increase when compared to previous school year.

<p><b>Strategy 1:</b> Announce teacher attendance daily. Teachers that have perfect attendance will be recognized at the class or bear rally with a certificate and opportunity to win prizes.  <b>Strategy's Expected Result/Impact:</b> Teacher overall attendance above 97%  <b>Staff Responsible for Monitoring:</b> School Secretary Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Give special incentives during holidays or teacher appreciation days i.e.: Special food day, snacks, etc  <b>Strategy's Expected Result/Impact:</b> Teacher overall attendance above 97%  <b>Staff Responsible for Monitoring:</b> Principal's secretary Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> For staff birthdays, staff members will be gifted with a free dress code pass and can wear jeans along with a birthday ribbon.  <b>Strategy's Expected Result/Impact:</b> Teacher overall attendance above 97%  <b>Staff Responsible for Monitoring:</b> Principal's Secretary Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** Cloverleaf Elementary will have a 96.5% or higher student attendance rate and a 97% or higher staff attendance rate.

**Performance Objective 2:** Implement strategies to monitor and increase student attendance.



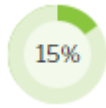





**Evaluation Data Sources:** Student attendance will increase when compared to previous school year.

<p><b>Strategy 1:</b> Ensure students and parents understand the importance of attending school regularly and completing high school</p> <p><b>Strategy's Expected Result/Impact:</b> Contact parents regarding unexcused absences, ensure all parents understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, PEIMS Clerk, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Cloverleaf will recognize classes daily and weekly for perfect attendance via announcements and provide incentives ( such as candy, Trophy, free dress code or special treat)</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student attendance.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Peims Clerk</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Utilize the Raa Wee system for documenting interventions: conferences, contracts, and home visits if necessary for students with unexcused absences or excessive absences.</p> <p><b>Strategy's Expected Result/Impact:</b> Contact parents regarding unexcused absences, ensure all parents understand how to document attendance, and review possible consequences if unexcused absences continue to accumulate.</p> <p><b>Staff Responsible for Monitoring:</b> PEIMS Clerk, Administrators,</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Make a list of students with the highest days missed during the 1st 9 weeks of school to target and have a conference with parents and students. (Target List).</p> <p><b>Strategy's Expected Result/Impact:</b> Increase Student Attendance</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselor, PEIMS Clerk, Teachers</p> <p><b>Funding Sources:</b> incentives - 199 - Attendance Incentive Allocation - \$300</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 6:** Cloverleaf Elementary will provide opportunities for parental/community engagement and business partnerships.

**Performance Objective 1:** Enhance the relationship between the district and its partners



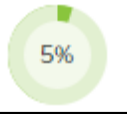
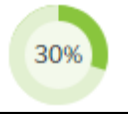




**Evaluation Data Sources:** We will see an increase in district and partner relationships.

<p><b>Strategy 1:</b> Participate positively in various school and community events in which staff and parents take pride in representing our campus (i.e. Monthly PTA Meetings, CPAC, Open House, Meet the Teacher, Relay for Life, Bear Fair, Book Fair, PTA Founder's Banquet, etc)</p> <p><b>Strategy's Expected Result/Impact:</b> Increased positive interactions and relationships with community business partners</p> <p><b>Staff Responsible for Monitoring:</b> Campus staff, parents, and students.</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Provide and coordinate program with Harris County Department of Education that serve our surrounding neighborhood, i.e. GED classes, ESL classes, and Citizenship classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Sign in sheets</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Clerical Staff</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 6:** Cloverleaf Elementary will provide opportunities for parental/community engagement and business partnerships.

**Performance Objective 2:** Ensure 100% of campuses provide parental involvement opportunities

**Evaluation Data Sources:** We will see an increase in parent involvement in volunteer opportunities throughout the year.













<p><b>Strategy 1:</b> Recruit and promote "Mama Bears" parent volunteer programs at different events on campus such as Open House, Meet the Teacher, Coffee with the Counselor, etc.  <b>Strategy's Expected Result/Impact:</b> Increase Parent Participation  <b>Staff Responsible for Monitoring:</b> Counselor; Administrators, Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Recruit parents as partners on the CPAC and LPAC Committee.  <b>Strategy's Expected Result/Impact:</b> Increase Parent Participation  <b>Staff Responsible for Monitoring:</b> Administrators, Counselor, Teachers.</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 6:** Cloverleaf Elementary will provide opportunities for parental/community engagement and business partnerships.

**Performance Objective 3:** Provide multiple communication channels with parents, students and the community





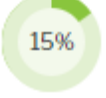







**Evaluation Data Sources:** Communications with all stake holders will increase when compared to last year.

<p><b>Strategy 1:</b> Provide 'report card' conferences at the end of the first 9 weeks grading period. Provide a middle of the year meeting with parents to discuss academic progress from the BOY (STAAR readiness, BAS reading levels, Math Iready levels etc)</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Parent Participation</p> <p><b>Staff Responsible for Monitoring:</b> Administrators; Classroom Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Provide Customer Service in personal contacts, written contact, and phone contact 'School Status'.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent survey</p> <p><b>Staff Responsible for Monitoring:</b> All personnel</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Inform parents and community of school dates and events by posting information on the marquee, our school website, campus Facebook account, and monthly calendar.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent Participation</p> <p><b>Staff Responsible for Monitoring:</b> Administrators; TIS; Counselor; Office personnel</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Campus will provide various presentations for parents on topics relevant to students health, safety, welfare, and parents needs. (Coffee with counselor)</p> <p><b>Strategy's Expected Result/Impact:</b> Sign in sheets, parent evaluation, parent participation.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 6:** Cloverleaf Elementary will provide opportunities for parental/community engagement and business partnerships.

**Performance Objective 4:** Maintain compliance with all Title I Parent Involvement requirements.







**Evaluation Data Sources:** We will stay in compliance with all Title I parent involvement requirements.

<b>Strategy 1:</b> Provide all communication to parents in both English and Spanish. <b>Strategy's Expected Result/Impact:</b> Parent Survey <b>Staff Responsible for Monitoring:</b> PTA; Administration; Classroom Teachers; Clerical	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Provide an updated Parental Involvement Policy and Compact, Conduct Title I Annual Meeting, and distribute the School and Federal Report Card according to TEA guidelines. <b>Strategy's Expected Result/Impact:</b> Increased parent survey, Increased compliance with Title One <b>Staff Responsible for Monitoring:</b> Counselor; CPAC Team	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 3:</b> Parent Conference to inform parents of students progress <b>Strategy's Expected Result/Impact:</b> Parent Conference Attendance Log <b>Staff Responsible for Monitoring:</b> Teachers, Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 4:</b> Parental involvement policy evaluations will be done with parents. <b>Strategy's Expected Result/Impact:</b> Survey distributed and collected, evaluations shared with parents in both English and Spanish. <b>Staff Responsible for Monitoring:</b> Counselor	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 6:** Cloverleaf Elementary will provide opportunities for parental/community engagement and business partnerships.

**Performance Objective 5:** Create a system to monitor our business partners.


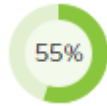






**Evaluation Data Sources:** We will see an increase in our business partner participation in school related events.

<p><b>Strategy 1:</b> Continue to invite business partners to join us in the following events: Health fair, Career Day, PTA Meetings, CPAC meeting.</p> <p><b>Strategy's Expected Result/Impact:</b> Sign in sheets, business partners participation.</p> <p><b>Staff Responsible for Monitoring:</b> Administration; Nurse</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
	 5%	 25%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 7:** Cloverleaf Elementary will ensure high quality staff is employed.

**Performance Objective 1:** Ensure all employees are provided professional development to increase and support job performance and staff retention

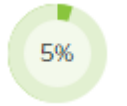





**Evaluation Data Sources:** Student achievement will increase.

<p><b>Strategy 1:</b> Provide staff development regarding accountability system, accommodations, modifications, scaffolding, and intervention strategies</p> <p><b>Strategy's Expected Result/Impact:</b> Agendas, Sign in Sheets, and Increased Student Achievement</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coaches, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Promote and provide professional development training that target our student population and ensure student success on grade level TEKS (such as reading, writing, dyslexia instructional strategies, ELs, technology etc.)</p> <p><b>Strategy's Expected Result/Impact:</b> Agendas, Sign in Sheets, and Increased Student Achievement</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coaches, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 7:** Cloverleaf Elementary will ensure high quality staff is employed.

**Performance Objective 2:** Provide enhanced leadership development for employees

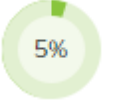
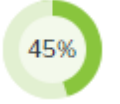
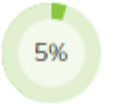





**Evaluation Data Sources:** Staff members will have in increase in leadership development opportunities.

<p><b>Strategy 1:</b> Teachers lead different committees on campus such as Relay for Life, Multicultural Week, Foundations, CPAC, PTA Etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased leadership involvement on campus and the district</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
	 5%	 50%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 7:** Cloverleaf Elementary will ensure high quality staff is employed.

**Performance Objective 3:** Create an onboarding process to introduce new staff to District culture, goals, and programs

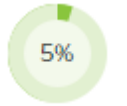
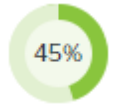
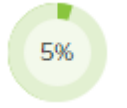
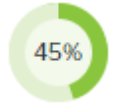




**Evaluation Data Sources:** Train new teachers through district/campus staff developments to the procedures and protocols.

<b>Strategy 1:</b> Schedule a new teacher orientation, set up a mentor/buddy system, attend district teacher events/rodeo <b>Strategy's Expected Result/Impact:</b> New staff members feel welcome <b>Staff Responsible for Monitoring:</b> Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> Grade level meetings and/or team planning meetings will allow new teachers to understand the district goals and programs <b>Strategy's Expected Result/Impact:</b> New staff members understand district expectations <b>Staff Responsible for Monitoring:</b> Instructional Coaches Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 7:** Cloverleaf Elementary will ensure high quality staff is employed.

**Performance Objective 4:** Recruit and retain highly qualified staff







**Evaluation Data Sources:** Teacher retention rate will increase when compared to previous year.

<p><b>Strategy 1:</b> Schedule faculty luncheons several times throughout school year, recognize teacher birthdays, perfect attendance and other accomplishments, provide Thanksgiving, Christmas tokens of appreciation, and "Teacher Surprises" during appreciation week and at intervals throughout the year.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher attendance and positive campus climate</p> <p><b>Staff Responsible for Monitoring:</b> School Secretary PTA Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Attend job fairs to recruit highly qualified teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> recruitment of highly qualified staff members.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 8:** Cloverleaf will provide superior operational services to best support students and staff success.

**Performance Objective 1:** Evaluate current assets and develop a plan to repair and/or replace equipment in a timely manner

**Evaluation Data Sources:** Continue to maintain a 100% compliance with district financial operating plan and guidelines.

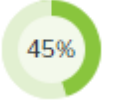

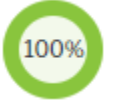
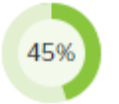
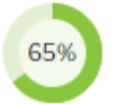




<p><b>Strategy 1:</b> During foundations meetings, the team will evaluate current assets around the campus and then designate a person to put in a work order to get item repaired or replaced.</p> <p><b>Strategy's Expected Result/Impact:</b> Safe and improved school environment</p> <p><b>Staff Responsible for Monitoring:</b> All teachers, Foundations members, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 8:** Cloverleaf will provide superior operational services to best support students and staff success.

**Performance Objective 2:** Achieve high customer satisfaction by providing excellent customer service to both internal and external customers

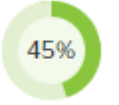


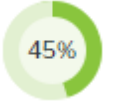


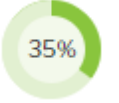
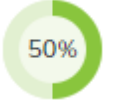




**Evaluation Data Sources:** Excellent Customer Service will increase from the previous year. Administrative complaints will decrease.

<p><b>Strategy 1:</b> Attend a customer service training in the beginning of the year in order to better serve our students, parents and community members.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved customer service</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Respond to our parents within 24 hours</p> <p><b>Strategy's Expected Result/Impact:</b> Improved Customer Service</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 8:** Cloverleaf will provide superior operational services to best support students and staff success.

**Performance Objective 3:** Ensure an efficient and effective use of District resources, in order to best support students and staff

**Evaluation Data Sources:** All resources purchased will be utilized to increase student achievement.

<p><b>Strategy 1:</b> Authorized personnel will be trained to collect and deposit money. Access to funds will be restricted to those authorized and accountable for monetary funds</p> <p><b>Strategy's Expected Result/Impact:</b> Budget manager and secretary will follow budget procedures and guidelines. No irregularities involving money handling.</p> <p><b>Staff Responsible for Monitoring:</b> Principal and principal secretary</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Following state and district guidelines Cloverleaf will develop and propose a budget in CPAC meetings to meet the needs of all students</p> <p><b>Strategy's Expected Result/Impact:</b> Budget is in compliance with all district, state, and federal guidelines.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, principal secretary, and CPAC</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> All funds will be verified and reviewed monthly by the principal's secretary or administrator to ensure that it is accurate and in compliance. All funds will be secured and deposited.</p> <p><b>Strategy's Expected Result/Impact:</b> No fiscal procedure irregularities. Balanced budget</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and Principal's Secretary</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 4:</b> Principal will ensure all Title funds are allocated properly within federal guidelines, and that funds are used in a way that maximize available resources for optimum instructional benefit, and utilized to meet the needs of students.</p> <p><b>Strategy's Expected Result/Impact:</b> All title expenditures meet compliance requirements; Needs of students are met, budget expenditures align to campus instructional needs.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

# Title I Schoolwide Elements

## ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

### 1.1: Comprehensive Needs Assessment

Cloverleaf Elementary is a Title I school. It consists of 88% of economically disadvantaged students. A schoolwide program plan was developed to address all ten Title components which describes the use of our Title I, Part A and other program resources. Parents and community members are involved in the development of the plan, as well as, teachers and administrators who will participate in the planning process and carry out the plan. The plan will be reviewed and revised as needed.

Cloverleaf's Title I program consists of extended day tutorials/Saturday tutorials for writing, science, math and reading. Instructional coaches focus on meeting with teachers and working with students' needs (dyslexia, early intervention, reading, writing, and math) and science lab instruction and activities.

Cloverleaf's State Compensatory Program (SCE) consists of an academic coach training teachers in best practices for assisting at-risk students, instructional coaches focused on core curriculum in small groups, and academic based field trips for at-risk students.

Cloverleaf's Bilingual/ESL/Title III program is a one way dual language program in grades PK-4 th and a transitional program for 5th grade. Each grade level consists of teachers who are certified to teach bilingual/ESL classes. Our program offers tutorials in math and reading, library books in both languages and classroom activities and resources for English language learners.

These were presented to the staff on February 15, 2019 and April 1, 2019. As a staff, we discussed each concern/weakness and deleted any items that were out of campus control and focused on one or two that we could make our goal for 2018-2019. Each team then wrote a problem statement and identified root causes. Based on our CNA, our areas of focus will be ELA resources, Science Resources, and Technology.

## ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

### 2.1: Campus Improvement Plan developed with appropriate stakeholders

Strategies to address the needs of all students, especially the low performing and at-risk students are a top priority at Cloverleaf. A school wide writing program has been implemented from PK-5th to help strengthen the curriculum. Also, all students and staff members will participate in a reading program such as Tower of Books from grades 2nd-5th grade that will assist with reading comprehension and fluency. These programs will assist our students with opportunities to meet the state's proficient and advanced levels.

<b>Lowell</b>	<b>Brown</b>			
Cloverleaf Elementary School	Campus Read Only	Cloverleaf Elementary	Edit	
Cloverleaf Elementary School	Campus Formative Review User	Crystal	Guzman	Edit
Cloverleaf Elementary School	Campus Power User	Raul	Gutierrez	Edit
Cloverleaf Elementary School	Campus Power User with Multi-Campus Read	Steven	Alley	Edit
Cloverleaf Elementary School	Campus Formative Review User	Armando	De Los Santos	Edit
Cloverleaf Elementary School	Campus Formative Review User	Meghan	Persons	Edit
Cloverleaf Elementary School	Campus Formative Review User	Marbelia	Suniga	Edit
Cloverleaf Elementary School	Campus Formative Review User	Colbert	Kelly	Edit
Cloverleaf Elementary School	Campus Formative Review User	Laura	Holder	Edit
Cloverleaf Elementary School	Campus Formative Review User	Isaac	Ruiz	Edit
Cloverleaf Elementary School	Campus Formative Review User	Amanda	Arellano	Edit
Cloverleaf Elementary School	Campus Formative Review User	Andrea	Lopez	Edit
Cloverleaf Elementary School	Campus Formative Review User	Rachelle	Martin	Edit
Cloverleaf Elementary School	Campus Formative Review User	Sylvia	Hernandez	Edit
Cloverleaf Elementary School	Campus Formative Review User	Tavia	McDonald	Edit

Lowell	Brown			
Cloverleaf Elementary School	Campus Formative Review User	Anna	Garcia	Edit
Cloverleaf Elementary School	Campus Power User with Multi-Campus Read	Angeles	Rosales	Edit

## 2.2: Regular monitoring and revision

The CIP is reviewed and monitored to ensure that strategies are being implemented according to the plan. Changes are made according to the needs since the plan is a live working document.

It is reviewed on a quarterly basis and a summative is done at the end of the year.

We will meet quarterly based upon the schedule given.

## 2.3: Available to parents and community in an understandable format and language

The Cloverleaf Campus Improvement Plan is made available to the faculty, parents and community. If requested, a copy of the plan is kept in the office.

If translation is needed, the bilingual office personnel can assist.

The CIP will be available to parents and community members in the following locations: front office, campus website, GPISD Administration, and (Business Representatives).

The goals of the CIP are available in English and Spanish.

## 2.4: Opportunities for all children to meet State standards

We want to provide our students with multiple opportunities to succeed and meet the State standards:

- Best practices are implemented to ensure student success.
- Small guided reading, math, writing & science groups are provided daily.
- After-school and Saturday tutorials
- CIC's, paraprofessionals and homegrowns assist students that are struggling

All students will have the opportunity to meet state standards through whole group instruction, small group interventions, tutorials, differentiated instruction, and TEKS focused high-quality instruction.

## **2.5: Increased learning time and well-rounded education**

Learning time is essential for student success. Therefore, teachers utilized their time to the maximum so students received increase learning time. As well as emphasizing academics, our students are given multiple opportunities to participate in extracurricular activities;

- Music Classes-Honor Choir; Orf Band Ensemble
- Basketball
- Technology-Digiclub
- Robotics and Engineering Club
- Art Classes
- Boys Club
- EAFK Council
- Dance Team/Cheerleading/Ballet Folclorico
- Soccer Team

## **2.6: Address needs of all students, particularly at-risk**

Cloverleaf is a Title I school due to our low socio-economic status. We have a large number of at risk learners that come to us with many needs such as

- Limited English proficient,
- Learning disabilities
- Family and health issues
- Low mobility rate
- Retainees

Counseling through our school counselor and CIS assists those students that are at risk as well as assistance through our nurse, faculty and staff.

Students needs are met at school so they can feel validated and have a successful academic/extracurricular opportunities. We provide the following programs to assist the at risk learner:

- After-school and Saturday tutorials
- RTI and dyslexia interventions
- Small group interventions are provided daily.
- The counselors provides guidance and counseling sessions.
- Parent meetings are held to discuss campus concerns.

- ACE

## **ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

### **3.1: Develop and distribute Parent and Family Engagement Policy**

The counselor presents and sends out information concerning the Parent and Family Engagement Policy to the parents at the beginning of the school year and at PTA meetings.

The Parent and Family Engagement Policy is approved by the CPAC.

### **3.2: Offer flexible number of parent involvement meetings**

A variety of meetings are held throughout the year for parent involvement. It generally falls on the 3rd Thursday of every month:

- Meet the teacher / Open House
- GT Night for lower/upper grades
- Math and Reading nights
- TELPAS informational meetings
- STAAR informational meetings
- PTA meetings
- Coffee with the Counselor
- Briter Bites
- Nutritional Classess
- Health Fair

# Campus Funding Summary

199-30 - SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$17,256.00
<b>+/- Difference</b>					\$17,256.00
199 - Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$76,965.00
<b>+/- Difference</b>					\$76,965.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$26,472.00
<b>+/- Difference</b>					\$26,472.00
<b>Grand Total</b>					\$0.00