

Galena Park Independent School District

Jacinto City Elementary School

2020-2021 Campus Improvement Plan

**Jacinto City
Elementary**



Board Approval Date: August 10, 2020

Mission Statement

At Jacinto City Elementary, faculty, staff, and parents will work together to plan and implement a school program in a way that enriches, challenges, and motivates students to develop characteristics found in life long learners and productive citizens.

Vision

Teachers and students come first at Jacinto City Elementary.

Campus Profile

Jacinto City Elementary opened for classes in the third week of September 1944. Our first principal, Mr. R. E. Wallace, served 30 years until his retirement in 1974. The school has had three more principals with Mr. Leonard D. (Red) Jones serving from 1975-1995, Mr. Salvador Vega serving from 1996-1999, Mr. James Keal, serving from 1999 – 2011, and our current principal, Becky Gardea, serving from 2010 to present. Our school is located in the community of Jacinto City. Jacinto City Elementary enjoys a great relationship with our city. The Police and Fire departments have often provided special programs for our students.

JCE met distinctions in six areas: Academic Achievement in ELA/Reading, Math & Science, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. All safeguards were met as well as receiving six-star distinctions. The faculty and staff provide positive support to enable the students to perform at their very best.

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Comprehensive Needs Assessment

Revised/Approved: May 28, 2020

Demographics

Demographics Summary

Jacinto City is one of fifteen campuses in Galena Park Independent School District. Jacinto City Elementary opened its doors in 1944 and serves predominantly lower to economically disadvantaged families. Jacinto City Elementary serves approximately 723 students in grades PPCD to 5th grade. Five years ago, 805 students were served by the campus, which is a decrease of .8%. JCE services students from Pre-Kindergarten through fifth grade, in addition to students with special needs in Life Skills, Structured Learning Centers (SLC), and Pre-school Program for Students with Disabilities (PPCD). Also, JCE provides Bilingual, ESL, Gifted and Talented, and regular education classes.

The student population is 2.9% African American, 11.5% Anglo, 0.1% Asian, 84.9% Hispanic; 41% male, and 38% female with a low socioeconomic status of 83.4%. The staff population is 18.8% African American, 25.1% Anglo, 52% Hispanic - 5% male, and 95% female with an average of 12-15 years of experience. JCE has 100% Highly Qualified teachers and paraprofessionals.

Demographics Strengths

JCE strengths are the following:

- Low teacher turnover rate - 15+years experienced staff members
- Accessible technology for staff and students
- Extracurricular activities (student council, Elem. Honor Society, dance team, honor choir, ecobots, etc.)

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): JCE has a high ELL population and has seen a larger increase in this population as well as the students identified as homeless. **Root Cause:** The area has a large amount of rental homes as well as multiple family units in one home.

Problem Statement 2: JCE students are below last year's district average in attendance percentages. **Root Cause:** Lack of motivation to learn, parental support, illnesses

Student Learning

Student Learning Summary

Student Academic Achievement Summary

STAAR Results	2018-A	2019-A	2018-Meets	2019-Meets	2018-Masters	2019-Masters
3rd Reading	76%	87%	35%	43%	13%	23%
3rd Math	84%	90%	56%	54%	28%	23%
4th Reading	76%	77%	45%	48%	22%	21%
4th Math	77%	85%	48%	53%	25%	34%
4th Writing	79%	73%	52%	44%	21%	20%
5th Reading	85%	94%	50%	57%	18%	26%
5th Math	95%	97%	66%	70%	35%	54%
5th Science	78%	91%	36%	66%	7%	25%

Student Learning Strengths

Jacinto City Elementary strengths are as follows:

- 5th grade Reading, Math, and Science.
- Student progress in the Meets/Masters areas.
- Academic Achievement in English Language Arts/Reading
- Academic Achievement in Science
- Top 25 Percent: Comparative Academic Growth
- Top 25 Percent: Comparative Closing the Gaps
- Postsecondary Readiness

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): Third grade reading and math have decreased in numbers at the approaches and meets level. **Root Cause:** Lack of motivation to learn and low rigor in the TEKS for classroom instruction.

School Processes & Programs

School Processes & Programs Summary

Jacinto City Elementary takes pride in its community and students. Based on the campus surveys, the school is found to be a warm and inviting environment. The office is staffed with highly qualified individuals that do a great job of customer service for all. All information is shared in both English and Spanish.

One of the best attributes of being an employee at JCE is the low staff turn-over. Many of the staff members have 15+ years of experience. Great staff and students lead to an awesome school environment.

School Processes & Programs Strengths

Jacinto City strengths are as follows:

- Great communication with the stakeholders in both English and Spanish.
- Staff retention is very good.
- Warm and inviting school atmosphere.
- Customer service is our priority.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: The strength of the most effective teachers should be spotlighted, shared, and used to mentor and retain teachers. **Root Cause:** The need to build capacity among teachers, support continuous instructional improvement, continued professional development with monitored implementation, improved teacher morale, build and maintain effective teachers.

Problem Statement 2: Vertical alignment across the grade levels needs to be implemented with fidelity. **Root Cause:** Lack of supervision to make sure that the grade levels are meeting vertically.

Perceptions

Perceptions Summary

Jacinto City Elementary is the largest campus on the southside of the district with approximately 700 students. We are the only self-contained campus in the Galena Park ISD. The campus is situated in the city of Jacinto City and receives all the city services. We are very happy to be part of a loving and supportive community.

Perceptions Strengths

Jacinto City Elementary strengths are as follows:

- Great climate and atmosphere
- Communication
- District policies and procedures are followed

Problem Statements Identifying Perceptions Needs

Problem Statement 1: JCE needs more opportunities for parental / community involvement to be increased in STAAR - Reading/Math **Root Cause:** Lack of babysitting, work and other obstacles that keep parental attendance low

Problem Statement 2: A process needs to be in place to ensure that the daily demands of the campus do not overshadow our focus on instructional planning and student improvement. **Root Cause:** Unexpected situations or behavior concerns and lack of communication and knowledge.

Priority Problem Statements

Problem Statement 11: JCE has a high ELL population and has seen a larger increase in this population as well as the students identified as homeless.

Root Cause 11: The area has a large amount of rental homes as well as multiple family units in one home.

Problem Statement 11 Areas: Demographics - Demographics

Problem Statement 17: Third grade reading and math have decreased in numbers at the approaches and meets level.

Root Cause 17: Lack of motivation to learn and low rigor in the TEKS for classroom instruction.

Problem Statement 17 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Compass Learning accelerated reading assessment data for Grades 6-8 (TEA approved statewide license)
- SSI: Apex Learning accelerated reading assessment data for English I and II (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- Dyslexia Data
- Response to Intervention (RTI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Student surveys and/or other feedback
- School safety data

Employee Data

- Staff surveys and/or other feedback

- Campus leadership data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Revised/Approved: September 22, 2020









Goal 1: Jacinto City Elementary will provide a safe, productive and healthy learning/working environment for students and employees.

Performance Objective 1: Provide regular communication/recognition for students, parents, staff and campuses

Targeted or ESF High Priority

Evaluation Data Sources: Multiple means of communication will be provided for staff, parents and community members such as phone calls, social media and websites.

Summative Evaluation: Met Objective

<p>Strategy 1: JCE will provide regular communication/recognition for students, parents, staff and campus</p> <p>Strategy's Expected Result/Impact: Communication through school website, emails, texts, mail and phone calls to keep the JCE staff, parents and campus informed daily, weekly and as needed.</p> <p>Staff Responsible for Monitoring: Administrators, Administrative team and Foundation team members</p> <p>Title I Schoolwide Elements: 3.1</p> <p>Problem Statements: Parent and Community Engagement 2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Communicate with parents and community through different avenues such as school website, texts, phones, mail and emails.</p> <p>Strategy's Expected Result/Impact: Monitor School Status, Skyward and written documentation</p> <p>Staff Responsible for Monitoring: Office staff, administrators and teachers</p> <p>Title I Schoolwide Elements: 3.1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 1: Jacinto City Elementary will provide a safe, productive and healthy learning/working environment for students and employees.

Performance Objective 2: Teach safety practices and protocols to students and staff

Targeted or ESF High Priority

Evaluation Data Sources: In 2020-21, all safety drills will be addressed in a timely manner.

Summative Evaluation: Met Objective




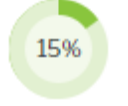
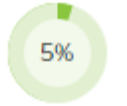





Strategy 1: Provide safety practices and protocols to all students and teacher. Strategy's Expected Result/Impact: Fire drills, lockdown drills, etc. Staff Responsible for Monitoring: Administrators and staff	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Provide an effective and consistent system for training new personnel to safety protocol. Strategy's Expected Result/Impact: Monitor drills Staff Responsible for Monitoring: Administrators and Foundations team	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Jacinto City Elementary will provide a safe, productive and healthy learning/working environment for students and employees.

Performance Objective 3: Implement a comprehensive health and wellness program

Evaluation Data Sources: Continue to utilize the school wellness program and adjust as needed throughout the year

Summative Evaluation: Met Objective









Strategy 1: Make teachers aware and train them in Foundations and CHAMPS Programs. Strategy's Expected Result/Impact: Survey results Staff Responsible for Monitoring: School Administration	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Counselor shall meet with students and collect information concerning bullying and school/classroom climate. Strategy's Expected Result/Impact: Students will meet with counselor to discuss bullying and other issues as a group and/or individually Staff Responsible for Monitoring: Administrators and Counselor	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 3: Implement the CATCH Program through the nurse's office and PE coach. Strategy's Expected Result/Impact: Students will develop a healthier life style Staff Responsible for Monitoring: Nurse and PE teachers	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Jacinto City Elementary will provide a safe, productive and healthy learning/working environment for students and employees.

Performance Objective 4: Create a healthy environment so staff and students thrive and are productive

Evaluation Data Sources: In 2020-2021 , this trend will continue to ensure that students/staff have a healthy learning environment

Summative Evaluation: Met Objective












Strategy 1: Make teachers aware of the CHAMPS behavior management plans. Strategy's Expected Result/Impact: Decrease in student discipline referrals Staff Responsible for Monitoring: School Administration	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Utilize campus Foundations team to meet campus safety and discipline needs Strategy's Expected Result/Impact: Campus discipline data Staff Responsible for Monitoring: Administration and Foundation team	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Jacinto City Elementary will provide a safe, productive and healthy learning/working environment for students and employees.

Performance Objective 5: Ensure our students and staff have 21st Century technology and equipment so performance is at a maximum

Evaluation Data Sources: Ensure staff and students receive updated technology and equipment

Summative Evaluation: Met Objective

Strategy 1: All staff will complete online internet safety course during the first semester. Strategy's Expected Result/Impact: 100% compliance Staff Responsible for Monitoring: Administrators	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: All employees will receive and sign acceptable use policy annually Strategy's Expected Result/Impact: 100% compliance Staff Responsible for Monitoring: Administrators Title I Schoolwide Elements: 3.1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 3: Provide instruction to students on safe, responsible, legal and ethical behavior while using digital tools and resources Strategy's Expected Result/Impact: Area of concern targeted Staff Responsible for Monitoring: TIS	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Jacinto City Elementary will provide information and opportunities to assist students in preparing for college, career and military.

Performance Objective 1: Provide K-12 students with multiple college and career awareness opportunities

Evaluation Data Sources: In 2020-2021, the campus will provide opportunities for students to be exposed to college/career awareness. Additional activities will be added throughout the year.

Summative Evaluation: Significant progress made toward meeting Objective




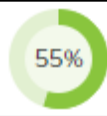




<p>Strategy 1: Utilize career guests to visit our campus and discuss the benefits of staying in school and following an appropriate career path.</p> <p>Strategy's Expected Result/Impact: Student interest</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Problem Statements: Parent and Community Engagement 2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 2: Prepare a career day to expose students to different career choices</p> <p>Strategy's Expected Result/Impact: Students are aware of different career opportunities and colleges</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Problem Statements: Parent and Community Engagement 2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 3: Host College Spirit Day once a month allowing staff and students to wear college shirts and participate in activities.</p> <p>Strategy's Expected Result/Impact: Student and staff participation and interest</p> <p>Staff Responsible for Monitoring: Administrators and staff members</p> <p>Problem Statements: Parent and Community Engagement 2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 2: Jacinto City Elementary will provide information and opportunities to assist students in preparing for college, career and military.

Performance Objective 2: Increase success rate of students achieving college and career readiness indicators

Evaluation Data Sources: In 2020-2021, students scoring Advanced level on STAAR for all tests combined will be a minimum required improvement of 12%.

Summative Evaluation: Met Objective






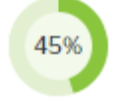




<p>Strategy 1: Increase teachers knowledge and the connection between TEKS and STAAR assessment through district and school development and shared learning</p> <p>Strategy's Expected Result/Impact: Increase student scoring in advanced levels on DA's and STAAR through staff development</p> <p>Staff Responsible for Monitoring: Administration and CIC's</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Problem Statements: Parent and Community Engagement 1, 2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Allow students to accelerate in all of the four core content areas for students in K-5th.</p> <p>Strategy's Expected Result/Impact: Increase in students scoring advanced levels on DA's and STAAR</p> <p>Staff Responsible for Monitoring: Administration and CIC's</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Problem Statements: Student Achievement 1 - Parent and Community Engagement 1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Jacinto City Elementary will provide information and opportunities to assist students in preparing for college, career and military.

Performance Objective 3: Provide comprehensive counseling to students

Evaluation Data Sources: In 2020-2021, guidance lessons will continue to be provided to 100% of the students as in the previous school year.

Summative Evaluation: Met Objective

<p>Strategy 1: Meet in groups and with individuals throughout the year to develop personal and social skills with counselor</p> <p>Strategy's Expected Result/Impact: Students will develop better personal and social skills</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Problem Statements: School Context and Organization 1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Educate students on bullying, motivation, interpersonal skills, goal settings, cross cultures and career awareness</p> <p>Strategy's Expected Result/Impact: Increased student self-esteem and educational potential</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Problem Statements: Parent and Community Engagement 4</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Provide educational programs such as Red Ribbon Week, bully prevention programs, Fire prevention activities, and any programs that promote the safety and security of students</p> <p>Strategy's Expected Result/Impact: Participation in programs such as Red Ribbon Week, fire prevention activities, etc.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Problem Statements: Parent and Community Engagement 2</p>	Reviews			
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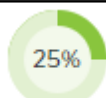



Goal 3: Jacinto City Elementary ensure student growth in the tested areas.

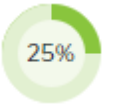

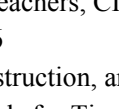
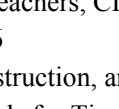
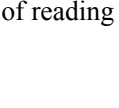
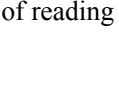






Performance Objective 1: Meet or exceed the state average in all tested areas

Targeted or ESF High Priority

Evaluation Data Sources: The current satisfactory performance overall level on STAAR reading and writing is with % of students performing at advanced level. In 2020-21, students will meet the target areas for state accountability in all four indexes as well as the safeguards, as determined by the state.

Summative Evaluation: Met Objective

<p>Strategy 1: Assess Kindergarten- 2nd with DRA/EDL instruments and Istation Strategy's Expected Result/Impact: Increase in reading levels by end of school year Staff Responsible for Monitoring: Administrators, Campus and district personnel Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math Problem Statements: Curriculum, Instruction, and Assessment 1, 2 - School Context and Organization 3</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Istations will be utilized by all teachers to increase reading at all levels Strategy's Expected Result/Impact: Significant improvement from BOY assessments to EOY assessments (DA's, DRA's, etc.) Staff Responsible for Monitoring: Staff members and CIC's Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math Problem Statements: Student Achievement 1 - Curriculum, Instruction, and Assessment 1, 2 - School Context and Organization 3</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Purchase additional materials for teachers to utilize with their students to increase reading/writing performance Strategy's Expected Result/Impact: Significant improvement in all content areas throughout the grade levels Staff Responsible for Monitoring: Administrators and Lead CIC Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math Problem Statements: Curriculum, Instruction, and Assessment 1 Funding Sources: Purchase teacher material in reading/writing to improve classroom performance - 199-24 - SCE - \$1,500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Conduct vertical team meetings/grade level meetings with Lead CIC's and administrators to analyze assessments and data, discuss and demonstrate lessons, and align instruction Strategy's Expected Result/Impact: Significant improvement in reading and writing scores across all grade levels. Staff Responsible for Monitoring: Administrators, teachers, CIC's Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math Problem Statements: Curriculum, Instruction, and Assessment 2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

Strategy 5: Utilize campus specialist (CIC) to do push-in's and pull-outs in classrooms, as well as coaching and modeling for staff members Strategy's Expected Result/Impact: Teacher and student performance success SPED resource teachers Staff Responsible for Monitoring: Lead CIC and CIC's, staff members Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math Problem Statements: Curriculum, Instruction, and Assessment 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 6: After school tutorials - use a tier 2 and 3 academic strategies during tutorials Strategy's Expected Result/Impact: Learning gaps in instruction will decrease due to the small group and intensive tutorials on weekdays and Saturdays. Staff Responsible for Monitoring: Teachers, CIC's ,SPED /Resource teachers Title I Schoolwide Elements: 2.4, 2.6 Problem Statements: Curriculum, Instruction, and Assessment 1 Funding Sources: After school tutorials for Tier 2/3 students - 199-24 - SCE - \$8,000, After school tutorials for Tier 2/3 students - 211 - Title I, Part A - \$12,000, After school tutorials for Tier 2/3 students - 199 - Bilingual - \$8,000	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 7: Require reading/writing staff development for K-5th grade teachers Strategy's Expected Result/Impact: Teacher and student success Staff Responsible for Monitoring: Administrators, teachers, CIC's Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math Problem Statements: Curriculum, Instruction, and Assessment 1, 2	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 8: Require implementation of phonics as well as balanced literacy strategies for K-2nd Strategy's Expected Result/Impact: Increase of reading/writing DA's, district assessments and Istation Staff Responsible for Monitoring: CIC's and staff members Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math Problem Statements: Curriculum, Instruction, and Assessment 1	Reviews			
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Goal 3: Jacinto City Elementary ensure student growth in the tested areas.

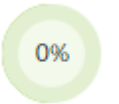


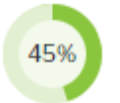

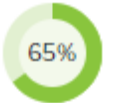








Performance Objective 2: Provide instructional support and high quality curriculum and resources

Targeted or ESF High Priority

Evaluation Data Sources: The current satisfactory performance overall level on STAAR with a % of students performing at advanced level. In 2020-2021, students will meet the target areas for state accountability in all four indexes as well as the safeguards, as determined by the state.

Summative Evaluation: Met Objective

<p>Strategy 1: K-5th grade teachers will become familiar with the Math TEKS to implement in the classroom</p> <p>Strategy's Expected Result/Impact: Significant improvement in Math scores across all grade levels</p> <p>Staff Responsible for Monitoring: Campus Instructional Coaches; administrative personnel; teachers; administrators</p> <p>Title I Schoolwide Elements: 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Achievement 1 - Curriculum, Instruction, and Assessment 2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: CIC's will model lessons in grades 1st - 5th grades to teach Math/Reading TEKS</p> <p>Strategy's Expected Result/Impact: Math/Reading scores across 1st-5th grade will significantly improve.</p> <p>Staff Responsible for Monitoring: CIC's, teachers</p> <p>Title I Schoolwide Elements: 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Achievement 1 - Curriculum, Instruction, and Assessment 1, 2 - Parent and Community Engagement 1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: After school tutorials - use of tier 2 and 3 academic strategies during tutorials which differ from daily class instruction</p> <p>Strategy's Expected Result/Impact: Gaps in student learning will become less for students in academic areas of concern.</p> <p>Staff Responsible for Monitoring: Teachers, CIC's</p> <p>Title I Schoolwide Elements: 2.4, 2.6, 3.1 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Parent and Community Engagement 1 - School Context and Organization 2, 3</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Provide a Family Math/Reading night to provide parents with new TEKS information and strategies that can be used at home</p> <p>Strategy's Expected Result/Impact: Improve the communication from home and school; provide a better understanding of Math TEKS for parents</p> <p>Staff Responsible for Monitoring: Teachers, CIC's, administrators</p> <p>Title I Schoolwide Elements: 2.6, 3.1, 3.2 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Parent and Community Engagement 2, 4</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

<p>Strategy 5: Provide a Family Math/Reading night to provide parents with new TEKS information and strategies that can be used at home</p> <p>Strategy's Expected Result/Impact: Improve the communication from home and school; provide a better understanding of Math TEKS for parents</p> <p>Staff Responsible for Monitoring: Teachers, CIC's, administrators</p> <p>Title I Schoolwide Elements: 2.6, 3.1, 3.2 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Parent and Community Engagement 4 - School Context and Organization 3</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 6: Conduct vertical team meetings/grade level meetings with Lead CIC's and administrators to analyze assessments and data, discuss and demonstrate lessons, and align instruction</p> <p>Strategy's Expected Result/Impact: Scores will significantly improve</p> <p>Staff Responsible for Monitoring: Teachers, CIC's</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Curriculum, Instruction, and Assessment 2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 7: Science teachers will use Stemsscopes program in K-5 classrooms, science lab, as well as in the art class in small and large group settings to provide connection between TEKS and STAAR</p> <p>Strategy's Expected Result/Impact: Significant improvement in science STAAR scores and district assessments</p> <p>Staff Responsible for Monitoring: CIC's, teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Curriculum, Instruction, and Assessment 2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 8: All teachers will provide direct instruction in utilizing the 4 step problem solving model (main idea, details, computation and description) to help students master process standards</p> <p>Strategy's Expected Result/Impact: Math scores across all grade levels will significantly improve</p> <p>Staff Responsible for Monitoring: Teachers, CIC's</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Achievement 1 - Curriculum, Instruction, and Assessment 1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 9: All teachers will provide direct instruction in utilizing balanced literacy strategies, small group instructions and intensive interventions to increase reading/writing scores</p> <p>Strategy's Expected Result/Impact: Significant improvement in DA's, state assessments, etc.</p> <p>Staff Responsible for Monitoring: Administrators, CIC's and teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				


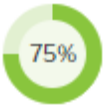



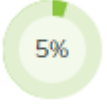






Goal 3: Jacinto City Elementary ensure student growth in the tested areas.

Performance Objective 3: Provide technology support to all tested areas

Targeted or ESF High Priority

Evaluation Data Sources: In 2020-21, students will be able to utilize the computer labs to improve on their academic performance in Instructional technology.

Summative Evaluation: Met Objective











Strategy 1: Continue to upgrade our campus hardware and software Strategy's Expected Result/Impact: Completion of project Staff Responsible for Monitoring: Principal and TIS Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools Problem Statements: Technology 2	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Encourage maximize utilization of the computer lab as appropriate Strategy's Expected Result/Impact: Completion of projects Staff Responsible for Monitoring: Principal, TIS, teachers Title I Schoolwide Elements: 2.6 Problem Statements: Technology 2	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 3: All 2nd - 5th grade students will take the Technology assessments in May Strategy's Expected Result/Impact: Completion of project Staff Responsible for Monitoring: TIS/ grade level teachers Problem Statements: Technology 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 4: Update and maintain technology resources throughout the school Strategy's Expected Result/Impact: Staff and students will be able to use updated technology resources Staff Responsible for Monitoring: Technology personnel, administrators Problem Statements: Technology 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Jacinto City Elementary ensure student growth in the tested areas.

Performance Objective 4: Build instructional capacity through coaching, professional development, and academies

Evaluation Data Sources: Staff members will attend all areas of professional development, academies and receive coaching, modeling so that their extended knowledge can assist students learning.

Summative Evaluation: Met Objective













Strategy 1: New and struggling teachers will be assisted with model coaching and assistance with our CIC's Strategy's Expected Result/Impact: Successful lessons and successful students Staff Responsible for Monitoring: New teachers, CIC's Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals Problem Statements: Staff Quality, Recruitment, and Retention 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: All teachers can benefit from coaching and modeling with CIC's assistance Strategy's Expected Result/Impact: Increase in assessments, classrooms, district Staff Responsible for Monitoring: CIC's Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals Problem Statements: Staff Quality, Recruitment, and Retention 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 3: Utilize the following programs to assist with teacher success: Fundamental 5, CIC coaching and modeling, etc. Strategy's Expected Result/Impact: DRA, Istation and STAAR scores will improve significantly Staff Responsible for Monitoring: Teachers, CIC's Title I Schoolwide Elements: 2.5 Problem Statements: Staff Quality, Recruitment, and Retention 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Jacinto City Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 1: Provide all elementary students with PE, Music and Art weekly

Evaluation Data Sources: Students will be provided with weekly extra curricular activities

Summative Evaluation: Met Objective

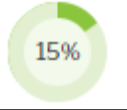
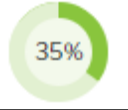

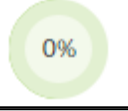
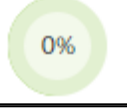
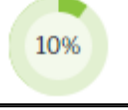
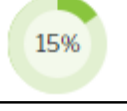
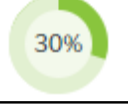




Strategy 1: Establish a quality art program that includes the basic fundamentals Strategy's Expected Result/Impact: The students will obtain an appreciation for enrichment activities Staff Responsible for Monitoring: Art teacher Title I Schoolwide Elements: 2.5 Funding Sources: Maintain a quality art program - 199 - Local - \$500	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Participate in district art events Strategy's Expected Result/Impact: The students will participate in district events. Staff Responsible for Monitoring: Art teacher Title I Schoolwide Elements: 2.5	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 3: Students will participate in community, district and campus and music performances Strategy's Expected Result/Impact: The students will obtain an appreciation with music activities and performances Staff Responsible for Monitoring: Music teacher Title I Schoolwide Elements: 2.5	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 4: Participation in district events such as First Tee, Olympiad, etc. Strategy's Expected Result/Impact: Participation in PE events throughout the campus and district Staff Responsible for Monitoring: PE teacher Title I Schoolwide Elements: 2.5	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Jacinto City Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 2: Offer multiple enrichment and extra-curricular opportunities available for students

Evaluation Data Sources: In 2020-2021, 25% of students will participate in extra curricular activities.

Summative Evaluation: Met Objective



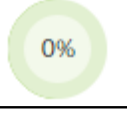
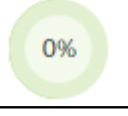




<p>Strategy 1: Continue to have a quality sports program that includes teaching the major sports like football, basketball, and baseball.</p> <p>Strategy's Expected Result/Impact: Students will develop knowledge of various sports programs and activities.</p> <p>Staff Responsible for Monitoring: PE teachers</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Funding Sources: Continue to maintain a quality sports program - 199 - Local - \$500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Continue to participate in our district's 5th Grade Olympiad and be competitive among our elementary schools</p> <p>Strategy's Expected Result/Impact: Participation and enthusiasm</p> <p>Staff Responsible for Monitoring: PE teachers</p> <p>Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Fourth and Fifth grade students will be provided the opportunity to participate in the Academic Meet</p> <p>Strategy's Expected Result/Impact: Student participation in all categories</p> <p>Staff Responsible for Monitoring: Academic coaches, administrators</p> <p>Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Provide opportunities for students to participate in activities such as: spelling bee, geography bee, prose and poetry, rodeo art, choir performances, field trips - Houston Museum of Fine Arts, etc.</p> <p>Strategy's Expected Result/Impact: Student participation in all categories</p> <p>Staff Responsible for Monitoring: Staff members, administrators</p> <p>Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Jacinto City Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 3: Enhance the quality of fine arts programming

Evaluation Data Sources: In 2020-2021, student participation will increase by 15% by grade levels and continue to be at or above 98%

Summative Evaluation: Met Objective



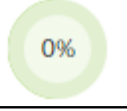





<p>Strategy 1: Continue to have a quality music program that includes music fundamentals, singing, dancing, other various theatrical activities</p> <p>Strategy's Expected Result/Impact: Students will develop appreciation extracurricular activities</p> <p>Staff Responsible for Monitoring: Music teacher</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Funding Sources: Maintain a quality music program - 461 - Campus Activity Funds - \$500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Honor Choir performances at two locations.</p> <p>Strategy's Expected Result/Impact: Participation and enthusiasm</p> <p>Staff Responsible for Monitoring: Music teacher</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Funding Sources: Continue to provide the students a quality music program - 461 - Campus Activity Funds - \$500</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Jacinto City Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 4: Offer a variety of extracurricular student clubs

Evaluation Data Sources: In 2020-2021, students will be able to participate in a variety of student clubs

Summative Evaluation: Met Objective











<p>Strategy 1: Fourth and fifth grade students will participate in Student Council and Honor Society activities and projects. Strategy's Expected Result/Impact: Participation in projects and activities such as Relay for Life, Susan Komen Breast Walk, etc Staff Responsible for Monitoring: Staff, students and administrators Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Ecobots will be provided for student participation in school and district events Strategy's Expected Result/Impact: Participation in school/district activities Staff Responsible for Monitoring: CIC's, staff and students Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Jacinto City Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 5: Introduce students to fitness and life activities through physical education courses and programs.

Evaluation Data Sources: Students will participate in fitness activities in PE and other activities.

Summative Evaluation: Met Objective



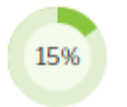
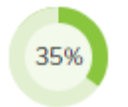




Strategy 1: Students will participate in Jump Rope for Heart in PE Strategy's Expected Result/Impact: End of the year activities and student participation Staff Responsible for Monitoring: PE instructor Title I Schoolwide Elements: 2.5	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Fifth graders will participate in district Olympiad competition Strategy's Expected Result/Impact: End of year activities Staff Responsible for Monitoring: PE instructor Title I Schoolwide Elements: 2.5	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 3: Students will participate in First Tee Strategy's Expected Result/Impact: Student participation Staff Responsible for Monitoring: PE instructor Title I Schoolwide Elements: 2.5	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Jacinto City Elementary will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 6: Continue to produce, support and recognize high quality athletic achievements by teams and individuals

Evaluation Data Sources: PE instructor will provide incentives and recognize student achievement by individual and teams

Summative Evaluation: Met Objective









Strategy 1: Students will receive recognition for athletic achievements Strategy's Expected Result/Impact: Participation and achievements will be recognized in a timely manner Staff Responsible for Monitoring: PE instructor and administrators Title I Schoolwide Elements: 2.5	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: PE instructor will recognize student achievement in the gym as well as school wide Strategy's Expected Result/Impact: Student recognition Staff Responsible for Monitoring: PE instructor Title I Schoolwide Elements: 2.5	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Jacinto City Elementary will have a 97% or higher staff attendance rate.

Performance Objective 1: Develop intervention strategies and provide support to campuses to improve attendance, graduation, retention and drop out rates

Targeted or ESF High Priority

Evaluation Data Sources: Strategies will be implemented to improve attendance percentages at JCE











Strategy 1: Provide training to PEIMS, counselor and office staff to assist with absences Strategy's Expected Result/Impact: Increase of attendance % Staff Responsible for Monitoring: Administrators, counselor, PEIMS clerk and district Title I Schoolwide Elements: 2.4, 3.1 Problem Statements: Demographics 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Put procedures in place to address attendance issues such as meetings, letters, phone calls, home visits, etc. Strategy's Expected Result/Impact: Increase of attendance % Staff Responsible for Monitoring: Administrators, counselor, office Title I Schoolwide Elements: 3.1 Problem Statements: Demographics 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Jacinto City Elementary will have a 97% or higher staff attendance rate.

Performance Objective 2: Implement strategies to monitor and increase staff attendance.

Targeted or ESF High Priority

Evaluation Data Sources: For the 2020-21, staff attendance will maintain or exceed the district percentage of 97%

Strategy 1: Provide incentives for individual staff members maintaining perfect attendance each month Strategy's Expected Result/Impact: Staff attendance will remain above 97% each month. Staff Responsible for Monitoring: Administrators Title I Schoolwide Elements: 2.4, 3.1 Problem Statements: Demographics 1 Funding Sources: Incentives for staff attendance - 461 - Campus Activity Funds - \$2,000	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Every Friday, include weekly attendance percentage in daily message emails. Strategy's Expected Result/Impact: Staff attendance will remain above 97% each week Staff Responsible for Monitoring: Administrators Title I Schoolwide Elements: 3.1 Problem Statements: Demographics 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 3: Staff members will notify administrators when absence is requested Strategy's Expected Result/Impact: Staff attendance will remain above 97% each week Staff Responsible for Monitoring: Administrators Title I Schoolwide Elements: 2.4 Problem Statements: School Culture and Climate 2	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Jacinto City Elementary will provide opportunities for parental /community involvement and business partnership.

Performance Objective 1: Enhance the relationship between the district and its partners









Evaluation Data Sources: In 2019-2020, the parental involvement was less than 30%. For the 2020-21, an increase of 35% parental involvement participation.

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 1: Open house and school orientation to share school expectations, STAAR requirements, school compact and Title I requirements Strategy's Expected Result/Impact: Parents will complete parental satisfaction surveys; increase number of parental volunteers and community volunteers. Staff Responsible for Monitoring: Administrators, teachers Title I Schoolwide Elements: 3.2 - TEA Priorities: Build a foundation of reading and math Problem Statements: Parent and Community Engagement 2, 4</p>				
<p>Strategy 2: Continue with the First Baptist Church mentoring program for students Strategy's Expected Result/Impact: Volunteers will mentor students on a one-to basis for academic and moral support. Staff Responsible for Monitoring: Teachers, volunteers Title I Schoolwide Elements: 2.6 Problem Statements: Demographics 1</p>				
<p>Strategy 3: Parents will serve on the CPAC committee Strategy's Expected Result/Impact: Parent participation, sign in sheets Staff Responsible for Monitoring: Administrators, parents, teachers Title I Schoolwide Elements: 3.1, 3.2 Problem Statements: Parent and Community Engagement 2, 4</p>				
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 6: Jacinto City Elementary will provide opportunities for parental /community involvement and business partnership.

Performance Objective 2: Ensure 100% of campuses provide parental involvement opportunities








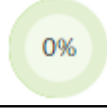




Evaluation Data Sources: In 2019-2020, the percentage of parent volunteers increased to 3%. In 2020-2021, parent volunteers will increase to 4%.

Strategy 1: Recruit parent volunteers through parental involvement meetings Strategy's Expected Result/Impact: Increase of parental involvement at JCE. Staff Responsible for Monitoring: Administrators and counselor Title I Schoolwide Elements: 3.1, 3.2 Problem Statements: Parent and Community Engagement 4	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Provide bilingual meetings for full participation of the Hispanic parents. Strategy's Expected Result/Impact: Participation of all parents in the volunteer programs Staff Responsible for Monitoring: Bilingual staff and administrators Title I Schoolwide Elements: 3.2 Problem Statements: Parent and Community Engagement 2	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Jacinto City Elementary will provide opportunities for parental /community involvement and business partnership.

Performance Objective 3: Provide multiple communication channels with parents, students and the community

Evaluation Data Sources: In 2020-21, parent communication channels with community, parents and students will be maintained and/or exceeded with multiple ways of dispersing information

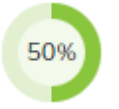

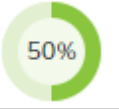
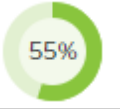
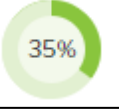
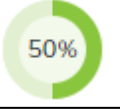


<p>Strategy 1: Provide parents information in English and Spanish and invite them to participate in the following: *Newsletters *Safe Friendly Schools *Parent Conferences *Volunteers *School websites"parent corner in website *Marquee Strategy's Expected Result/Impact: Increase parental communication between school/community Staff Responsible for Monitoring: Office, Administrators, teachers Title I Schoolwide Elements: 3.1, 3.2 Problem Statements: Parent and Community Engagement 4</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Provide a parent friendly school website with information about the school, classrooms and district information Strategy's Expected Result/Impact: Increase parental involvement Staff Responsible for Monitoring: Administration, office personnel, teachers Title I Schoolwide Elements: 3.1, 3.2 Problem Statements: Parent and Community Engagement 4</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Teachers will conduct at least 2-3 parent teacher conference for the school year. Strategy's Expected Result/Impact: Increase parental communication between school/community Staff Responsible for Monitoring: Teachers, administrators Title I Schoolwide Elements: 3.2 Problem Statements: Parent and Community Engagement 1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Survey parents annually with customer satisfaction survey Strategy's Expected Result/Impact: Survey results Staff Responsible for Monitoring: Administrators, office Title I Schoolwide Elements: 3.2 Problem Statements: Parent and Community Engagement 2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







Goal 7: Jacinto City Elementary will ensure high quality staff is employed.

Performance Objective 1: Ensure all employees are provided professional development to increase and support job performance and staff retention

Targeted or ESF High Priority

Evaluation Data Sources: In 2019-20, 100% of staff participated in professional development throughout the year. In 2020-2021, all staff will participate in professional development.

<p>Strategy 1: Provide staff development in the TEKS; district and state standards Strategy's Expected Result/Impact: Student success Staff Responsible for Monitoring: Teachers, Adm. Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math Problem Statements: Curriculum, Instruction, and Assessment 2 - School Context and Organization 1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Train teachers and staff in CHAMPS Strategy's Expected Result/Impact: Decrease in discipline referrals Staff Responsible for Monitoring: Administration Problem Statements: Demographics 2 - Demographics 1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Provide staff development for staff in areas of math, science, ELA and writing Strategy's Expected Result/Impact: Student achievement Staff Responsible for Monitoring: Administrators, CIC's Title I Schoolwide Elements: 2.5, 2.6 Problem Statements: Student Achievement 1 - Staff Quality, Recruitment, and Retention 1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Allow teachers to attend workshop, conferences and in-services in order to learn new strategies and stay current with current practices. Strategy's Expected Result/Impact: Student success Staff Responsible for Monitoring: Teachers, administrators Title I Schoolwide Elements: 2.6 Problem Statements: Curriculum, Instruction, and Assessment 1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

Strategy 5: Provide teacher training in order to gain insight into effective teaching techniques for student's success and analyzing assessment scores Strategy's Expected Result/Impact: Teacher participation, implementation and increase in scores Staff Responsible for Monitoring: Principal, CIC's Title I Schoolwide Elements: 2.6 Problem Statements: Curriculum, Instruction, and Assessment 1, 2	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Performance Objective 1 Problem Statements:

Demographics
Problem Statement 1: JCE has a high ELL population and has seen a larger increase in this population as well as the students identified as homeless. Root Cause: The area has a large amount of rental homes as well as multiple family units in one home.

Goal 7: Jacinto City Elementary will ensure high quality staff is employed.

Performance Objective 2: Provide enhanced leadership development for employees






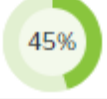




Evaluation Data Sources: In 2019-2020, the leadership team maintained their current members. In 2020-2021, the leadership will increase the number of team members.

Strategy 1: Continue to work with leadership team Strategy's Expected Result/Impact: Team members becoming leaders Staff Responsible for Monitoring: Administrators Problem Statements: Staff Quality, Recruitment, and Retention 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Encourage teachers to apply to the district leadership academy - AAA. Strategy's Expected Result/Impact: Leadership training Staff Responsible for Monitoring: Administrators Problem Statements: Staff Quality, Recruitment, and Retention 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
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Goal 7: Jacinto City Elementary will ensure high quality staff is employed.

Performance Objective 3: Create an on-boarding process to introduce new staff to District culture, goals, and programs






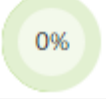





Evaluation Data Sources: Train new teachers through district/campus staff developments to the procedures and protocols.

<p>Strategy 1: Provide new teachers with mentors to assist them with support, encouragement, and assistance during their first and second year</p> <p>Strategy's Expected Result/Impact: New teachers will have success in all areas of the classroom and school.</p> <p>Staff Responsible for Monitoring: Administrators, Lead CIC and teacher mentors</p> <p>Problem Statements: Staff Quality, Recruitment, and Retention 1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Provide incentives and recognition for staff members</p> <p>Strategy's Expected Result/Impact: Teacher attendance will remain at or above 97% and turnover rate will remain low</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Problem Statements: School Culture and Climate 2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Provide district/campus training to keep new teacher abreast of information and to answer any questions.</p> <p>Strategy's Expected Result/Impact: New teacher success</p> <p>Staff Responsible for Monitoring: Teacher mentors, administrators and CIC's</p> <p>Problem Statements: Staff Quality, Recruitment, and Retention 1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 7: Jacinto City Elementary will ensure high quality staff is employed.

Performance Objective 4: Recruit and maintain highly qualified staff











Evaluation Data Sources: In 2019-2020, the percentage of 98% of teacher retention. In 2020-2021, teacher retention at JCE will be maintained at 98% or better.

Strategy 1: Maintain 100% Highly Qualified Teachers for the current school year. Strategy's Expected Result/Impact: Maintain the 100% Highly Qualified Teacher ratio Staff Responsible for Monitoring: Administration Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals Problem Statements: Staff Quality, Recruitment, and Retention 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Encourage teachers to increase areas of certification to serve a variety of content and program areas. Strategy's Expected Result/Impact: Increase teacher certifications in areas of need - content areas, specializations and other grade levels. Staff Responsible for Monitoring: Administrators Title I Schoolwide Elements: 2.5 Problem Statements: Staff Quality, Recruitment, and Retention 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 3: Participate in District Job fairs to recruit personnel Strategy's Expected Result/Impact: 100% qualified teachers Staff Responsible for Monitoring: Administrators Title I Schoolwide Elements: 2.5 Problem Statements: Staff Quality, Recruitment, and Retention 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 8: Jacinto City Elementary will provide superior operational services to best support students and staff success.

Performance Objective 1: Evaluate current assets and develop a plan to repair and /or replace equipment in a timely manner.

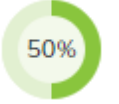
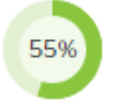
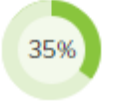
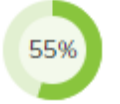




Evaluation Data Sources: Continue to maintain a 100% compliance with district financial operating plan and guidelines.

Strategy 1: Provide training for all staff that will be handling money Strategy's Expected Result/Impact: All district procedures are followed Staff Responsible for Monitoring: Principal and Principal's secretary Problem Statements: School Context and Organization 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: All funds are verified by financial clerk and are secured and deposited as soon as possible Strategy's Expected Result/Impact: No fiscal irregularities Staff Responsible for Monitoring: Principal and Principal's secretary Problem Statements: School Context and Organization 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 3: Ensure that all funds are allocated properly and reflect campus instructional needs Strategy's Expected Result/Impact: Funds are properly allocated; CPAC minutes Staff Responsible for Monitoring: Principal and principal's secretary Problem Statements: School Context and Organization 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 8: Jacinto City Elementary will provide superior operational services to best support students and staff success.

Performance Objective 2: Achieve high customer satisfaction by providing excellent customer service to both internal and external customers









Evaluation Data Sources: Excellent customer will be given to all internal and external customers

Strategy 1: Train the office staff with good customer techniques Strategy's Expected Result/Impact: Good survey results Staff Responsible for Monitoring: Administrators, district Title I Schoolwide Elements: 3.2 Problem Statements: Parent and Community Engagement 1, 2	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Documentation and alignment of goals with the campus expectation of high customer service Strategy's Expected Result/Impact: Good customer service is a reflection of campus Staff Responsible for Monitoring: Office staff and administrators Title I Schoolwide Elements: 3.2 Problem Statements: Parent and Community Engagement 4	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 8: Jacinto City Elementary will provide superior operational services to best support students and staff success.

Performance Objective 3: Ensure an efficient and effective use of District resources, in order to best support students and staff

Evaluation Data Sources: In 2019-20, budget expenses were logged in and documented 100% of the time. This trend will continue for the 2020-21 school year.





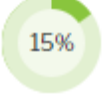
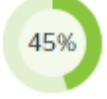
Strategy 1: Review monthly budget with secretary to ensure accuracy and compliance Strategy's Expected Result/Impact: Balanced budget Staff Responsible for Monitoring: Principal and Principal's secretary Problem Statements: School Context and Organization 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Ensure that all funds are allocated properly and reflect the campus instructional needs. Strategy's Expected Result/Impact: Principal will ensure that funds are properly allocated; CPAC minutes Staff Responsible for Monitoring: Principal's secretary and Principal Problem Statements: School Context and Organization 1	Reviews			
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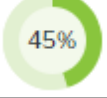




Goal 9: Jacinto City Elementary will achieve a 96.5% or higher student attendance rate, utilizing the \$2,507 Attendance Incentive Plan allotment (plus a \$250 bonus bucks).

Performance Objective 1: Increase student attendance percentage to 97.5% or higher for the 2nd 6 Weeks Period (In 2019-20: 96.95%).

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

<p>Strategy 1: Make a list of PK students that have an excessive amount of absences from previous year to target for 2020-21 school year.</p> <p>Strategy's Expected Result/Impact: Accessing data from previous year and focus on chronic absences from PK students.</p> <p>Staff Responsible for Monitoring: PEIMS - R. Garza Counselor - C. Jackson Adm. - Gardea & Meza</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Problem Statements: Demographics 1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Parent conference with students with chronic absences (5 or more)</p> <p>Strategy's Expected Result/Impact: Conference with parents</p> <p>Staff Responsible for Monitoring: R. Garza C. Jackson C. Meza B. Gardea</p> <p>Problem Statements: Demographics 1 - School Context and Organization 1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Conferences/letters for chronically absent students - communication of goals/incentives to parents</p> <p>Strategy's Expected Result/Impact: Communication the goals / incentives with parents</p> <p>Staff Responsible for Monitoring: R. Garza C. Jackson C. Meza B. Gardea</p> <p>Problem Statements: Demographics 1</p>	Reviews			
	Formative			Summative
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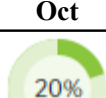
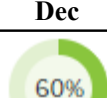
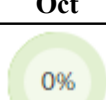
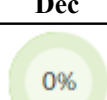
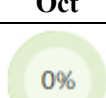
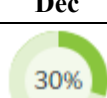
Strategy 4: Student recognition at end of 6 weeks for good attendance as well as incentives (pencils, treats, etc.). Strategy's Expected Result/Impact: Recognition and incentives - same as other with good attendance Staff Responsible for Monitoring: D. Gonzales B. Gardea C. Meza C. Jackson Problem Statements: Demographics 1 Funding Sources: - 199 - Attendance Incentive Allocation - \$157	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 5: Communicate with staff about contagious viruses affecting the campus - maintaining themselves healthy as well as cleaning common areas Strategy's Expected Result/Impact: Ensuring all staff, students and personnel maintain a clean environment Staff Responsible for Monitoring: Staff members Custodians Nurse Administrators Problem Statements: Demographics 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 6: Improved and growth attendance incentives: Student sticker chart with goals - meet goal's selects from Principal's Treasure Chest (weekly drawings) Strategy's Expected Result/Impact: Ensure improved attendance in all grade levels Staff Responsible for Monitoring: D. Gonzales R. Garza Administrators Problem Statements: Demographics 1 Funding Sources: Attendance incentives - 199 - Attendance Incentive Allocation - \$150	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 7: All students with perfect attendance the previous week will receive a "No uniform Monday" tiger pass. Strategy's Expected Result/Impact: Improved attendance per week Staff Responsible for Monitoring: Teachers R. Garza Administrators Problem Statements: Demographics 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 8: Contact ASAP officer to assist with chronic absenteeism Strategy's Expected Result/Impact: Increase of attendance from the chronic absentees Staff Responsible for Monitoring: R. Garza C. Evans-Jackson Administrators Problem Statements: Demographics 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







Goal 9: Jacinto City Elementary will achieve a 96.5% or higher student attendance rate, utilizing the \$2,507 Attendance Incentive Plan allotment (plus a \$250 bonus bucks).

Performance Objective 2: Increase student attendance percentage to 97% or higher for the 4th 6 Weeks Period .

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

<p>Strategy 1: Decrease in attendance due to extension of family vacations during holiday season - confer with parents with students below 90% attendance</p> <p>Strategy's Expected Result/Impact: Communicate with parents of students below 90% to increase attendance</p> <p>Staff Responsible for Monitoring: R. Garza C. Jackson C. Meza B. Gardea</p> <p>Problem Statements: Demographics 1 - School Context and Organization 1</p>	Reviews			
<p>Strategy 2: Teachers contact students (absent) on daily</p> <p>Strategy's Expected Result/Impact: Clear communication with parents</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>Problem Statements: Demographics 1</p>	Reviews			
<p>Strategy 3: Prize drawings for students on target: Monday after Thanksgiving and Friday before Christmas break</p> <p>Strategy's Expected Result/Impact: Incentives to increase attendance percentages during and before vacation</p> <p>Staff Responsible for Monitoring: D. Gonzales C. Jackson R. Garza Administrators</p> <p>Problem Statements: Demographics 1</p> <p>Funding Sources: - 461 - Campus Activity Funds - \$100</p>	Reviews			
<p>Strategy 4: Weather can be a factor for low attendance - weekly/monthly incentives for 100% classroom attendance.</p> <p>Strategy's Expected Result/Impact: Increase attendance % on weather related days</p> <p>Staff Responsible for Monitoring: D. Gonzales C. Jackson R. Garza Administrators</p> <p>Problem Statements: Demographics 1</p>	Reviews			
	Formative			Summative
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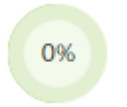
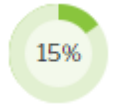

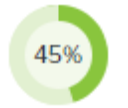


Strategy 5: Improved attendance incentives: Student sticker chart with goals - meet goals gets to select from Principal's Treasure Chest. Strategy's Expected Result/Impact: Attendance improvement Staff Responsible for Monitoring: R. Garza D. Gonzales C. Jackson Administrators Problem Statements: Demographics 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
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Goal 9: Jacinto City Elementary will achieve a 96.5% or higher student attendance rate, utilizing the \$2,507 Attendance Incentive Plan allotment (plus a \$250 bonus bucks).

Performance Objective 3: Increase student attendance percentage to 97.5% or higher for the 5th 6 Weeks Period.

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

<p>Strategy 1: Continue with weekly incentives for 100% attendance and improvements Strategy's Expected Result/Impact: Increase in attendance especially in the spring Staff Responsible for Monitoring: D. Gonzales C. Jackson R. Garza Administrators Problem Statements: Demographics 1 Funding Sources: - 461 - Campus Activity Funds - \$100</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: PA announcements to celebrate attendance gains and classroom attendance Strategy's Expected Result/Impact: Incentives for great attendance Staff Responsible for Monitoring: Office staff Administrators Problem Statements: Demographics 1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Provide ice cream for students on target with 3 or fewer absences + perfect attendance Strategy's Expected Result/Impact: Recognition of good attendance Staff Responsible for Monitoring: R. Garza C. Jackson D. Gonzales Administrators Problem Statements: Demographics 1 Funding Sources: Attendance incentives - 461 - Campus Activity Funds - \$100</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				







<p>Strategy 4: 6 week drawings for perfect attendance / improved attendance. Names of students will be randomly selected and gift cards will be awarded.</p> <p>Strategy's Expected Result/Impact: Attendance incentive</p> <p>Staff Responsible for Monitoring: D. Gonzales R. Garza C. Jackson Administrators</p> <p>Problem Statements: Demographics 1</p> <p>Funding Sources: Attendance incentive - 461 - Campus Activity Funds - \$150</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 5: Improved incentive for attendance: Sticker charts and drawings from Treasure Chest.</p> <p>Strategy's Expected Result/Impact: Improved attendance</p> <p>Staff Responsible for Monitoring: R. Garza D. Gonzales Administrators</p> <p>Problem Statements: Demographics 1</p> <p>Funding Sources: Attendance incentives - 461 - Campus Activity Funds - \$100</p>	Reviews			
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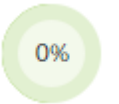







Goal 9: Jacinto City Elementary will achieve a 96.5% or higher student attendance rate, utilizing the \$2,507 Attendance Incentive Plan allotment (plus a \$250 bonus bucks).

Performance Objective 4: Increase student attendance percentage to 97.5% or higher for the 6th 6 Weeks Period

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

<p>Strategy 1: Provide incentives for student who have met their attendance goals (growth) (Pickles, popcorn, chips, etc.)</p> <p>Strategy's Expected Result/Impact: Attendance increase during the spring as extracurricular events increase.</p> <p>Staff Responsible for Monitoring: D. Gonzales C. Jackson R. Garza Administrators</p> <p>Problem Statements: Demographics 1</p> <p>Funding Sources: Attendance incentives - 461 - Campus Activity Funds - \$100</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: EOY Perfect Attendance event for students - Game truck, Movies or Kona Ice</p> <p>Strategy's Expected Result/Impact: Scheduling the events and identifying the students</p> <p>Staff Responsible for Monitoring: D. Gonzales C. Jackson R. Garza Administrators</p> <p>Problem Statements: Demographics 1</p> <p>Funding Sources: EOY incentives for student attendance - 199 - Attendance Incentive Allocation - \$1,100, EOY incentives for students - 461 - Campus Activity Funds - \$1,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: EOY of the year - Award Ceremony recognition</p> <p>Strategy's Expected Result/Impact: Identifying the students that met their goals</p> <p>Staff Responsible for Monitoring: D. Gonzales C. Jackson R. Garza Administrators</p> <p>TEA Priorities: Connect high school to career and college</p> <p>Problem Statements: Demographics 1</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

Strategy 4: Provide free dress passes for 100% perfect attendance classrooms Strategy's Expected Result/Impact: Identifying classrooms Staff Responsible for Monitoring: D. Gonzales C. Jackson R. Garza Administrators Problem Statements: Demographics 1	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 5: 6 week drawings for perfect attendance/improved attendance - Names will be placed in a container in office and names will be selected. Strategy's Expected Result/Impact: Award good attendance Staff Responsible for Monitoring: R. Garza C. Jackson Adminstrators Problem Statements: Demographics 1 Funding Sources: Attendance incentives - 199 - Attendance Incentive Allocation - \$1,100, Attendance incentives - 461 - Campus Activity Funds - \$100	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
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Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

JCE staff met on Monday, March 11, 2020 to determine committee members and assign tasks, create a summary for their assigned areas, and list strengths and weaknesses. Due to the COVID 19, we were unable to host our second meeting to determine problem statements, root causes, objectives, and strategies. Through Zoom and other means of communication the leadership team, teachers, and community members met with us to discuss how to plan for these areas. Once the plan was finalized, we met May 28 to present the strategies and action plans for each committee and vote on the campus improvement plan.

Demographics

During this pandemic, Jacinto City Elementary School found that the focus would be to improve more parental involvement, communication, and the use of technology for virtual learning. We need to close the gaps of communication in order for the community and school can work hand in hand and create success.

Student Achievement

Jacinto City students are doing well in all areas with the exceptions of 3rd grade math. Math across the grades as well as writing will continue to be a focus, along with technology due to the current pandemic. The committees discussed the continued growth of the students in the areas of meets and masters and developed growth percentages that would increase in all grade levels.

School Culture & Climate

The school culture and climate at Jacinto City Elementary has always been welcoming and warm to all that visit. We can proudly say that there is a very low turn over of teachers.

The School Culture and Climate Committee found parent involvement an area of concern. The area that was discussed is the low parental participation in school events as well STAAR activities. The committee discussed strategies to enhance and increase parental support in the schools.

Discipline is not an issue but plans were made to maintain the low percentage of referrals made to the office.

Staff Quality, Recruitment, and Retention

Jacinto City Elementary is dedicated to providing the community with the best and productive staff members in the district. Teachers are aware of the pressure to maintain the success and work diligently to increase their awareness of the TEKS and other activities to engage students.

It has been noted that very little personnel assist in after school activities and there will be an increase in request to assist as needed for our students.

Curriculum, Instruction, and Assessment

The quality of instruction, assessment and teacher retention is a key to the success of Jacinto City Elementary. The teachers will continue with the rigor to maintain and increase

the meets and masters percentages of the students.

Data was analyzed and it was determined that the areas of weakness is math in the lower grades. More intense interventions will be in place to assist all areas with math and writing.

Family, Community, and Involvement

Jacinto City Elementary has a strong family relationship with the community. Generations of students have come through the school and they consider it home.

The family and community involvement committee met and discussed strengths and needs for insight into our family and community involvement.

School Context and Organization

Safety and security is a top priority at Jacinto City Elementary.

The School Context and Organization committee discussed the communication between the community and school to ensure cohesiveness when it comes to the safety of all. Through the use of the Foundations team, plans will be implemented to decrease the communication gap and all on the same page.

Technology

Jacinto City Elementary will be providing our students with technology instruction and applications in order to prepare them for their future. With the new school, new technology will be provided to increase student/teacher awareness of different media venues available.

The Technology committee looked at the issues of implementing all the new material that will be present at the new building.

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

Cecilia Meza	Assistant Principal	cmeza@galenaparkisd.com	Administrator
Dina Gonzales	Principal's secretary	dgonzales@galenaparkisd.com	Paraprofessional
Teresa Ramos	Interventionist	tramos@galenaparkisd.com	Non-classroom Professional
Rebecca Gardea	Principal	rgardea@galenaparkisd.com	Administrator
Mario Gonzales	Community	dgonzales@galenaparkisd.com	Community Representative
Cathy Evans-Jackson	Counselor	cjackson@galenaparkisd.com	Counselor
Mario Gonzales	Community	mgonzales@yahoo.com	Community Representative
Michael Gonzales	Business	migonzales@yahoo.com	Business Representative

Maria Najera	Business	mnajera@yahoo.com	Business Representative
Monica Tamez	Parent	mtamez@yahoo.com	Parent
Judith Trevino	Parent	jtrevino@yahoo.com	Parent
Judy Holbrook	Senior Director	jholbrook@galenaparkisd.com	District-level Professional
Leticia Alvarado	5th grade teacher	lalvarado@galenaparkisd.com	Classroom Teacher
Chavaa Barrett	3rd grade teacher	cbarrett@galenaparkisd.com	Classroom Teacher
Erin Bilski	Resource teacher	ebilski@galenaparkisd.com	Non-classroom Professional
Shannon Buckholt	Kindergarten teacher	sbuckholt@galenaparkisd.com	Classroom Teacher
Milady Dennison	2nd grade	mdennison@galenaparkisd.com	Classroom Teacher
Morena Lopez	2nd grade teacher	mlopez@galenaparkisd.com	Classroom Teacher
Shea McCandless	Resource	smccandless@galenaparkisd.com	Non-classroom Professional
Leticia Moreno	PK teacher	lmoreno@galenaparkisd.com	Classroom Teacher
Lucia Perez	Campus Instructional Specialist	lperez@galenaparkisd.com	Non-classroom Professional
Lori Quinones	Kindergarten teacher	lquinones@galenaparkisd.com	Classroom Teacher
Sherri Snook	1st grade teacher	ssnook@galenaparkisd.com	Classroom Teacher
Alicia Tamez	4th grade bilingual teacher	atamez@galenaparkisd.com	Classroom Teacher
Marla Taylor	2nd grade teacher	mtaylor@galenaparkisd.com	Classroom Teacher

2.2: Regular monitoring and revision

Our Campus Improvement Plan is a working document, it is evaluated 4 times throughout the school year. Revisions are made in the course of the year as needed and/or as per staff recommendations.

CPAC Dates for the 2020-21 School Year:

Tuesday, September 22,2020

Tuesday, October 20, 2020

Tuesday, January 26,2021

Tuesday, February 23,2021

Tuesday, March 23, 2021 (CIP Planning Session #1)

Tuesday, April 13,2021 (CIP Planning Session #2)

Tuesday, April 19, 2021 (CIP Budget/Review CIP Plan)

2.3: Available to parents and community in an understandable format and language

The goals of the Campus Improvement Plan are available in English and Spanish, and a copy is located in our campus library and in our front office and on our school website. Parents were sent a mass communication via letter of how to access the document.

2.4: Opportunities for all children to meet State standards

We provide various opportunities for all students to meet state standards. The leadership team makes teacher recommendations as to who needs additional professional development to ensure quality student instruction is presented. Our teachers have been trained extensively on guided reading, small group instruction and data driven instruction. We also provide student tutorials for those identified at -risk; our interventionist provides dyslexic services for those identified in need. Our campus instructional coaches provide intervention support to teachers as well as to students throughout the year. Our school counselor provides students emotional support and guidance whenever needed. We have plans to increase our parent participation with nutrition and academic sessions.

Master schedule will be created to ensure "Every Minute Counts" and that at least the minimum required minutes for all content areas are allotted for each class. Teachers will ensure all lessons are planned and prepared to maximize instructional time. After school tutorials and Saturday tutorials will be offered to all students. Students will attend Music, Art, PE, and Library to ensure a well-rounded education to hone and develop. Extra-curricular activities will be available for students including, but not limited to: boys club, girls club, digi-tech, honor choir, ecobots, dance team, safety team, student council, UIL Elementary Academic Meet, Boys and Girls Club and National Elementary Honor Society.

2.5: Increased learning time and well-rounded education

Jacinto City Elementary provides a strong academic curriculum but still adds extra-curricular opportunities such as: Digitechs, Soccer, Dance Group, Honor Society, Student Council, Boys and Girls Club. Learning and utilizing our character education training enhances the strong student/teacher relationships on campus. The students are there to learn but also to share all their knowledge to assist the younger groups as well. We have a very strong character education program that produces children that provide support and assistance as needed to their classmates.

2.6: Address needs of all students, particularly at-risk

Jacinto City Elementary is a Title I campus and serves 88% low socio-economic population. Our students have a variety of needs which make them at-risk learners: Limited English proficient, learning challenges (special education), health concerns, single parent families, retainees and a mild student mobility rate of 7%. It is imperative that we address students with any of these needs to facilitate their learning. Through a variety of interventions, the students needs are met such as academic, social and health. We recognize that some students will struggle in their academics, however they may excel in art, science, music or a sport. We provide these extra-curricular activities as they help build students' confidence. Our hope is that students come to school on a daily basis to maintain the school/home connection.

All student progress is monitored closely Reading, science and writing are a focus for our At-risk, SPED, and EL populations throughout the year. Aside

from district assessments, teacher utilize ongoing formal and informal assessment to check student progress. Attendance is also a concern as it creates instructional gaps. Tutorials are provided to address the needs of At-risk students.

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

3.1: Develop and distribute Parent and Family Engagement Policy

The Parent and Family Engagement Compact will be created among a committee and presented by the counselor at Open House on Thursday, September 24th.

Committee dates to formulate this plan will be determined and participants will be given upcoming dates as well as locations to meet.

Both Spanish and English language will be implemented in the policy.

T

he Parent and Family Engagement Policy was reviewed and revised on **September '2020**, by the following members: Counselor - C. Jackson, Asst. Principal - C. Meza and parents.

Name	Position
Becky Gardea	Principal
Cecilia Meza	Asst. Principal
Cathy Evans-Jackson	Counselor
Judith Trevino	Parent

The policy will be presented to parents during PTA meeting on **October '2020**, and made available during report card conferences in October. The policy can be found in the front office and on the campus website in both **English and Spanish**.

3.2: Offer flexible number of parent involvement meetings

Parent Involvement Dates 2020-2021

Meet the Teacher Cim Cafeteria and Classrooms
Aug. 15 12-2pm

Open House Cimarron
Sep. 19 4:30-6:30

CPAC meeting

Sep. 22 3:30-4:340 PM

October 20th 3:30-4:30 PM

January 26 3:30-4:30 PM

Feb. 23 3:30-4:30 PM

PTA meetings

Oct. 15,

Nov. 5,

Dec. 10

Scholastic Night : Wednesday, Nov. 11

2020-2021 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Cecilia Meza	Assistant principal
Paraprofessional	Dina Gonzales	Principal's secretary
Non-classroom Professional	Teresa Ramos	Interventionist
Administrator	Rebecca Gardea	Principal
Community Representative	Mario Gonzales	Community
Counselor	Cathy Evans-Jackson	Counselor
Community Representative	Mario Gonzales	Community
Business Representative	Michael Gonzales	Business
Business Representative	Maria Najera	Business
Parent	Monica Tamez	Parent
Parent	Judith Trevino	Parent
District-level Professional	Judy Holbrook	Senior Director
Classroom Teacher	Leticia Alvarado	5th grade teacher
Classroom Teacher	Chavaa Barrett	3rd grade teacher
Non-classroom Professional	Erin Bilski	Resource teacher
Classroom Teacher	Shannon Buckholt	Kindergarten teacher
Classroom Teacher	Milady Dennison	2nd grade
Classroom Teacher	Morena Lopez	2nd grade teacher
Non-classroom Professional	Shea McCandless	Resource
Classroom Teacher	Leticia Moreno	PK teacher
Non-classroom Professional	Lucia Perez	Campus Instructional Specialist
Classroom Teacher	Lori Quinones	Kindergarten teacher
Classroom Teacher	Sherri Snook	1st grade teacher
Classroom Teacher	Alicia Tamez	4th grade bilingual teacher
Classroom Teacher	Marla Taylor	2nd grade teacher

Demographics

Committee Role	Name	Position
Classroom Teacher	Lori Quinones	Kindergarten teacher
Classroom Teacher	Shannon Buckholt	Kindergarten teacher
Classroom Teacher	Claudia Trevino	Kindergarten bilingual teacher
Classroom Teacher	Sandra Reyna	Kindergarten bilingual teacher
Classroom Teacher	Jackie Mullins	PE coach
Classroom Teacher	Jueretta Berry	Music teacher
Non-classroom Professional	Rachel Hinshaw	TIS
Non-classroom Professional	Luz Eblen	CIC
Classroom Teacher	Skyler Baker	1st grade teacher
Classroom Teacher	Sherri Snook	1st grade teacher
Classroom Teacher	Nora Amador	1st grade bilingual teacher
Classroom Teacher	Rosalba Tamez	1st grade bilingual teacher
Counselor	Cathy Evans-Jackson	Counselor

Student Achievement

Committee Role	Name	Position
Classroom Teacher	Jasmine Aguilera	4th grade teacher
Classroom Teacher	Erika Salinas	4th grade teacher
Classroom Teacher	Brittany St. Julien	4th grade teacher
Classroom Teacher	Alicia Tamez	4th grade bilingual teacher
Classroom Teacher	Rocio Macias	4th grade bilingual teacher
Classroom Teacher	Leticia Alvarado	5th grade bilingual teacher
Classroom Teacher	Nemia Carpio	5th grade teacher
Classroom Teacher	Maria Lemus-Trevino	5th grade bilingual teacher
Classroom Teacher	Leslie Rios	5th grade teacher
Classroom Teacher	April DeLeon	5th grade teacher
Classroom Teacher	Harvey Augustine	Science Teacher
Non-classroom Professional	Lucia Perez	Lead CIC
Non-classroom Professional	Sharon Dixon	Librarian
Non-classroom Professional	Shea McCandless	Resource

Processes and Programs

Committee Role	Name	Position
Administrator	Cecilia Meza	Assistant principal
Non-classroom Professional	Debbie Williamson	Art teacher
Non-classroom Professional	Erin Bilski	Resource teacher
Classroom Teacher	Morena Lopez	2nd grade teacher
Classroom Teacher	Marla Taylor	2nd grade
Classroom Teacher	Milady Dennison	2nd grade
Classroom Teacher	Ileana Falero	2nd grade bilingual teacher
Classroom Teacher	Mariana Perez	2nd grade bilingual teacher
Non-classroom Professional	Monica Neira	CIC
Classroom Teacher	Chavaa Barrett	3rd grade teacher
Classroom Teacher	Tiarra Green	3rd grade teacher
Classroom Teacher	Pat Cooper	3rd grade teacher
Classroom Teacher	Christopher Rodriguez	3rd grade bilingual teacher
Classroom Teacher	Rolando Gonzalez	3rd grade bilingual teacher
Non-classroom Professional	Teresa Ramos	Interventionist

Perceptions

Committee Role	Name	Position
Classroom Teacher	Alisha Robinson	PPCD teacher
Classroom Teacher	Jason Henry	SLC teacher
Classroom Teacher	Vianey Korie	PK3 teacher
Non-classroom Professional	Silvia Terrones	Nurse
Non-classroom Professional	Latifa McClinton	CIC
Classroom Teacher	Carmen Serrano	PK4 teacher
Classroom Teacher	Samantha Matthews	PK4 teacher
Administrator	Becky Gardea	Principal

Campus Funding Summary

199 - Attendance Incentive Allocation					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
9	1	4			\$157.00
9	1	6	Attendance incentives		\$150.00
9	4	2	EOY incentives for student attendance		\$1,100.00
9	4	5	Attendance incentives		\$1,100.00
Sub-Total					\$2,507.00
Budgeted Fund Source Amount					\$2,507.00
+/- Difference					\$0.00
199-24 - SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	3	Purchase teacher material in reading/writing to improve classroom performance		\$1,500.00
3	1	6	After school tutorials for Tier 2/3 students		\$8,000.00
Sub-Total					\$9,500.00
Budgeted Fund Source Amount					\$9,500.00
+/- Difference					\$0.00
199 - Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	6	After school tutorials for Tier 2/3 students		\$8,000.00
Sub-Total					\$8,000.00
Budgeted Fund Source Amount					\$8,000.00
+/- Difference					\$0.00
199 - Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1	Maintain a quality art program		\$500.00
4	2	1	Continue to maintain a quality sports program		\$500.00
Sub-Total					\$1,000.00
Budgeted Fund Source Amount					\$1,000.00

199 - Local						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					+/- Difference	\$0.00
461 - Campus Activity Funds						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
4	3	1	Maintain a quality music program		\$500.00	
4	3	2	Continue to provide the students a quality music program		\$500.00	
5	2	1	Incentives for staff attendance		\$2,000.00	
9	2	3			\$100.00	
9	3	1			\$100.00	
9	3	3	Attendance incentives		\$100.00	
9	3	4	Attendance incentive		\$150.00	
9	3	5	Attendance incentives		\$100.00	
9	4	1	Attendance incentives		\$100.00	
9	4	2	EOY incentives for students		\$1,000.00	
9	4	5	Attendance incentives		\$100.00	
Sub-Total					\$4,750.00	
Budgeted Fund Source Amount					\$4,750.00	
					+/- Difference	\$0.00
211 - Title I, Part A						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
3	1	6	After school tutorials for Tier 2/3 students		\$12,000.00	
Sub-Total					\$12,000.00	
Budgeted Fund Source Amount					\$12,000.00	
					+/- Difference	\$0.00
Grand Total					\$37,757.00	