

Galena Park Independent School District

Early College High School

2020-2021 Campus Improvement Plan



Board Approval Date: August 10, 2020

Mission Statement

Galena Park CTE ECHS is committed to empowering students to develop and apply their skills in order to pursue knowledge and become productive college students as well as members of the global workforce.

Vision

To prepare students for the realities of the future through robust and rigorous course design.

Core Beliefs

To ensure that students from diverse backgrounds are equipped with the very same opportunities to develop their skills and to become mindful, productive citizens.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

As a campus of choice, CTE ECHS enrolls students through the use of a lottery system, where eligible students must attend one of the 4 middle schools in Galena Park ISD. Students choose the campus for the variety of programs available through a partnership with San Jacinto College. In June of 2019, CTE ECHS graduated from the first class of seniors in school history. Total enrollment for the campus in 2019-2020 was 483. Demographics for 2019-2020 consisted of Hispanic (85%), African-American (12%), Caucasian (.05%), Asian (.05%), Mixed race (2%).

Demographics Strengths

Students attending CTE ECHS trade many of the aspects of a traditional high school for a college/career-driven curriculum provided in conjunction with San Jacinto College. Students can earn Associate Degrees, Technology Certificates, and Occupational Certificates during their 4-year enrollment, in a variety of programs. The graduating class of 2020 earned 24 Associate Degrees, 69 Certificates of Technology, and 16 Occupational Certificates. Parents are extremely supportive of their child's education while attending CTE ECHS, and business partners are excited to work with students while they are enrolled in school and after graduation.

Due to the school closure as a result of the COVID-19 Pandemic, students at CTE ECHS did not take state-mandated STAAR EOC exams in 2019-2020, therefore no data will be shared to highlight areas of strength.

Problem Statements Identifying Demographics Needs

Problem Statement 1: A small percentage of students had a difficult transition from 8th grade to 9th grade, especially with college course requirements. **Root Cause:** CTE ECHS is still working with middle schools to create a robust transition program to address the varying needs of incoming 9th grade students. There is a district wide expectation that students who are selected to attend CTE ECHS will not struggle academically.

Problem Statement 2: Freshmen students may realize in the first semester that CTE ECHS was not the right choice for their academic and emotional goals. **Root Cause:** A few select students do not realize the rigor and requirements of being a dual credit student full time.

Student Learning

Student Learning Summary

Students enrolled at ECHS performed above expectations for year four of the program. In the 2018-2019 school year, students were tested in five subjects (Algebra I, Biology, English I, English II, and US History) and achieved 92% and above in all subjects. Students also performed well on all district-based assessments and TSI. CTE ECHS received an A rating from the Texas Education Agency for 2018-2019 accountability.

As part of the program, students are required to take the Texas Success Initiative (TSI) exam, and displayed exponential growth in all areas. More than 90 current students are considered college-ready in reading and writing according to score reports.

2019-2020:

Due to COVID-19 Pandemic, there is limited data to analyze. All EOC exams were waived by the State.

Student Learning Strengths

CTE ECHS received an A rating from the Texas Education Agency for 2018-2019 accountability. An atmosphere of rigorous learning and results is present at GPISD CTE ECHS. Students challenge each other to perform at high levels on EOCs and the TSI exam. Students also perform well in college-level coursework and exams.

TSI Highlights:

99% of graduated seniors (2020) were proficient in the reading/writing portion of TSI.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Students identified as LEP or First Year Monitoring continue to struggle academically, specifically with writing. **Root Cause:** Students communicate more in their native language, making it difficult to write effectively in English.

Problem Statement 2: Students who have difficulty with college course work or are placed on Academic suspension by San Jacinto College can become frustrated and begin to miss school. **Root Cause:** Student may not be prepared for rigor of college coursework.

School Processes & Programs

School Processes & Programs Summary

CTE ECHS faces little attrition throughout the year, with only a few students requesting to return to their home campus. Students reported that they thoroughly enjoy the college experience and want to stay all 4 years. All CTE ECHS staff has remained intact for two full school years. Stakeholders enjoy the college atmosphere, as well as the small class sizes and the ability to get to know each student and teacher personally. ECHS provides ample opportunities for students to enjoy the college campus and to enjoy social activities of their interest. All retention efforts for year one were highly successful.

All members of the ECHS staff were integral in the continued development and success of ECHS in year five of existence. Staff flexibility has ensured that students are content as well as the members of the San Jacinto College community, allowing for the school climate to be positive.

ECHS provides a strong curriculum and quality instruction in order to facilitate student learning and achievement. All ECHS students will be enrolled in one or more dual credit classes in partnership with San Jacinto College. ECHS will continue to offer a hybrid brand of Pre-AP coursework with evidence of differentiation for all levels of learners. Students receive assistance with both college and high school coursework when necessary.

There exists a common, resounding, theme of success at CTE ECHS. The staff meets every Friday afternoon in a formal PLC setting to discuss strengths and needs.

CTE ECHS now officially has two graduating classes, with all students receiving numerous college hours, Associates Degrees, and Certificates of Technology.

School Processes & Programs Strengths

- Small enrollment numbers (483 in 2019-2020).
- Small class sizes.
- Teachers and students forge good working relationships.
- Teachers and staff collaborate and assist in the decision-making process with the Principal.
- College campus has many features not found on the traditional HS campus.
- Students are identified as college students which allows for maturity levels to increase at a more rapid rate.
- Current students took complete ownership of the new program.

All students enrolled at ECHS receive instruction at the PreAP level (where applicable). Instruction is delivered by highly qualified, flexible teachers who are dedicated to the campus initiatives. Current classes offer a high level of rigor and expectation.

- State assessment data from 2019-2020, prior to the COVID-19 school closure, showed growth in all subjects.
- Attendance remains high and a strong point for ECHS.

- Teachers are trained and implement Fundamental 5 and Kagan components in their classrooms as part of the daily routine.
- Teachers receive support from district specialists in core subject areas, as well as PreAP and college readiness.
- Several students reaching college-ready status as per the TSI exam.

Community is behind the program and is excited about the possibilities offered by ECHS and San Jacinto College.

Galena Park ISD funds the entire program and there is no cost to families.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: School processes can be difficult depending on amount of assistance from San Jacinto College personnel and services. **Root Cause:** Specific college personnel still have difficulty accepting dual credit students sharing the college campus.

Perceptions

Perceptions Summary

CTE ECHS has officially graduated its first two classes of Seniors, with graduates receiving numerous college hours, Associates Degrees, and Certificates of Technology. Members of CTE ECHS staff truly believe that students are capable of fulfilling the requirements of both high school graduation and college coursework that could lead to an industry certification. Parents and community finally have buy-in and understand the true benefits of the campus. Recruitment has been fine-tuned over the course of four years as the campus seeks students who are interested in pursuing industry certification that will lead to better-paying jobs for individuals upon high school graduation. At no cost to families, the support they give to the CTE ECHS is outstanding.

Perceptions Strengths

After two graduating classes and the successful recruitment of Cohort #6, community perception is strong for CTE ECHS. More parents are requesting information and attending the informative presentations offered throughout the year. CTE ECHS showcases achievements of graduated seniors as proof that the program is strong and delivering as promised 5 years ago. Even through the COVID-19 school closure period, CTE ECHS students and staff worked diligently to maintain good standing and positive perception.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: A belief by some college personnel that dual credit opportunities are not for ALL students, only those with academic prowess. **Root Cause:** A traditional belief among certain college personnel that coursework is too rigorous for students who have not graduated from high school.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- SAT and/or ACT assessment data
- SSI: Apex Learning accelerated reading assessment data for English I and II (TEA approved statewide license)

Student Data: Student Groups

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- STEM/STEAM data
- Section 504 data
- Homeless data
- Dyslexia Data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

Employee Data

- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results
- Other additional data









Goals

Goal 1: CTE ECHS will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 1: Provide regular communication for students, parents and staff.

Evaluation Data Sources: Websites, Remind 101, and social media outlets will guide communication with all stakeholders. Minutes from weekly faculty and CPAC meetings will be shared in English and Spanish, when needed.

Summative Evaluation: Met Objective

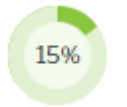
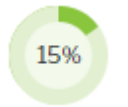




Strategy 1: Train staff in emergency procedures. Strategy's Expected Result/Impact: Staff awareness of college protocol. Staff Responsible for Monitoring: Administrators San Jacinto College personnel	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Conduct annual Crisis Management training during August Staff Development. Strategy's Expected Result/Impact: Staff and student awareness. Counselor becomes key personnel with implementation. Staff Responsible for Monitoring: Administrators, Counselor	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: CTE ECHS will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 2: Teach safety practices and protocols to students and staff.

Evaluation Data Sources: ECHS will continue to utilize the AM Advisory period to instruct students on violence prevention and intervention, as well as other important character issues. ECHS counseling department will be charged with oversight.

Summative Evaluation: Met Objective


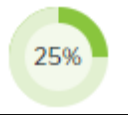




Strategy 1: Provide counseling to students who are involved in violent dating relationships, when applicable. Strategy's Expected Result/Impact: Student awareness and ability to report in a timely manner. Staff Responsible for Monitoring: Campus counselor San Jacinto College Dean of Student Affairs	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 15%	 15%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: CTE ECHS will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 3: Implement a comprehensive health and wellness program.

Evaluation Data Sources: 100% compliance with the district/campus Health/Wellness program for staff and students.

Summative Evaluation: Met Objective







<p>Strategy 1: E-mail and place nutrition and health related flyer's in staff lounge, while collaborating with GPISD Nutrition services to ensure healthy food options.</p> <p>Strategy's Expected Result/Impact: Healthier lifestyle, decrease in absences.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: CTE ECHS will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 4: Create a healthy environment so staff and students thrive and are productive.

Evaluation Data Sources: Minutes from faculty/CPAC meetings, surveys, individual feedback.

Summative Evaluation: Exceeded Objective







<p>Strategy 1: Ensure that students prosper in a harassment free educational atmosphere. Strategy's Expected Result/Impact: Students learn the importance of reporting bullying and cyber-bullying and who and when to report. Staff Responsible for Monitoring: Administrators, Counselor, Teachers Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: CTE ECHS will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 5: Ensure ECHS students and staff have 21st Century technology and equipment so performance is at a maximum.

Evaluation Data Sources: High school and college grades, State assessment data, technology surveys.

Summative Evaluation: Exceeded Objective











Strategy 1: Provide each student with ACER chromebook to utilize during all high school and college classes. Strategy's Expected Result/Impact: Increase in learning opportunities. Staff Responsible for Monitoring: Administrators, teachers.	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 45%	 85%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: CTE ECHS will provide information and opportunities to assist students in preparing for college, career, and military.

Performance Objective 1: Provide students with multiple college and career awareness opportunities.

Evaluation Data Sources: Sign-in sheets, field trip rosters.

Summative Evaluation: Significant progress made toward meeting Objective

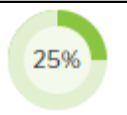
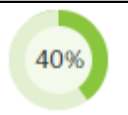
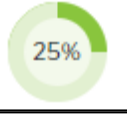
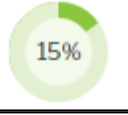
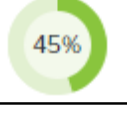
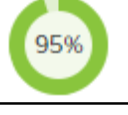




<p>Strategy 1: Implement Counselor's Corner program during lunches to give students access to college and career information.</p> <p>Strategy's Expected Result/Impact: Students have one-on-one opportunities to work with Counselor to gain firm understanding of college requirements.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Provide opportunities to learn about post-secondary options to include college and career choices for students.</p> <p>Strategy's Expected Result/Impact: Inform students and parents about options for post high school opportunities.</p> <p>Staff Responsible for Monitoring: Counselors, Administrators</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Organize College Campus visits each semester.</p> <p>Strategy's Expected Result/Impact: Students experience actual campus atmosphere and meet college personnel.</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: CTE ECHS will provide information and opportunities to assist students in preparing for college, career, and military.

Performance Objective 2: Increase success rate of students achieving college and career readiness indicators.

Evaluation Data Sources: Campus will continue to offer opportunities for students and parents to gain a firm understanding of career readiness. Sign-in sheets and rosters will reflect a 20% gain in success rate. ECHS will also strive for students to meet grade level expectations on EOCs that transfer to TSI, such as Algebra II.

Summative Evaluation: Significant progress made toward meeting Objective













Strategy 1: Educate parents and all students on the importance of TSIA, PSAT, PreACT, SAT, and ACT. Strategy's Expected Result/Impact: Increased scores, parental awareness. Staff Responsible for Monitoring: Counselor Funding Sources: - 199 - Local	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 2: Offer tutoring from campus and district personnel to at-risk students who continue to struggle with TSI requirements. Strategy's Expected Result/Impact: 100% pass rate in TSI reading, writing, and math by end of Senior year. Staff Responsible for Monitoring: ECHS Counselors Assistant Principal Funding Sources: Tutoring - 199 - Local	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
Strategy 3: Administer PSAT and PreACT on campus. Strategy's Expected Result/Impact: Increased scores. Staff Responsible for Monitoring: Counselors, Testing Admin, District dual credit coordinator Funding Sources: - 199 - Local	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: CTE ECHS will provide information and opportunities to assist students in preparing for college, career, and military.

Performance Objective 3: Provide comprehensive counseling to ECHS students.

Evaluation Data Sources: 25% increase in counselor/student interaction with all 4 grade levels now attending ECHS.

Summative Evaluation: Met Objective









<p>Strategy 1: Provide Counseling Corner in the cafeteria (bully, harassment, drug prevention). Strategy's Expected Result/Impact: Allow students to know when to report bullying and understand consequences of choices. Staff Responsible for Monitoring: Counselor, Administrators Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Provide Counseling Corner in the cafeteria (academic counseling). Strategy's Expected Result/Impact: Students are well informed on upcoming classes need for college and/or high school credits. Staff Responsible for Monitoring: Counselors Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Organize safe and drug free school activities. Strategy's Expected Result/Impact: Student awareness and sound decision making. Staff Responsible for Monitoring: Counselor San Jacinto College Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Provide parent newsletter, flyer's, course information and financial aid information in both English and Spanish. Strategy's Expected Result/Impact: Keep parents informed. Staff Responsible for Monitoring: Counselor Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: CTE ECHS will provide information and opportunities to assist students in preparing for college, career, and military.

Performance Objective 4: Increase number of students participating in Dual Credit.

Evaluation Data Sources: All students enrolled in ECHS will be enrolled in at least one college class that crosswalks both college and high school.

Summative Evaluation: Met Objective

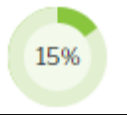





<p>Strategy 1: Continue working in partnership with San Jac dual credit director to ensure ECHS students are placed in the correct course sequence and classes.</p> <p>Strategy's Expected Result/Impact: Students are enrolled in cohesive dual credit course sequence.</p> <p>Staff Responsible for Monitoring: Counselor, Dual credit director</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Meet quarterly with dual credit director to ensure students are on track to receive Industry certification and/or Associate of Applied Science.</p> <p>Strategy's Expected Result/Impact: Students on track to graduate with multiple degrees and/or certificates.</p> <p>Staff Responsible for Monitoring: Administrator, Counselor, Dual credit director</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: CTE ECHS will provide information and opportunities to assist students in preparing for college, career, and military.

Performance Objective 5: Increase the number of CTE certificates earned by students.

Evaluation Data Sources: ECHS students continue to strive towards CTE certification at time of graduation (2021).


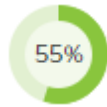






Summative Evaluation: Significant progress made toward meeting Objective









<p>Strategy 1: Work with GPISD CTE department and San Jacinto College to offer ECHS students various opportunities to earn CTE certificates.</p> <p>Strategy's Expected Result/Impact: Ensure that students are employable when they graduate from ECHS.</p> <p>Staff Responsible for Monitoring: Administrator, Counselor, Dual credit director</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: CTE ECHS will ensure student growth in the tested areas.

Performance Objective 1: Meet or exceed the state average in all tested areas.

Evaluation Data Sources: 10% increase across all tested subjects in Meet grade level and Masters level achievement.











<p>Strategy 1: Provide remedial and support classes for all students in need, but more specifically for students identified as At-risk.</p> <p>Strategy's Expected Result/Impact: Assist students at risk of not achieving grade level expectations.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Counselor</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: For students identified as Limited English Proficient, First or second year monitoring will receive rigorous intervention including implementation of pull ins/outs, after and before school specific tutoring, Saturday tutorials, and district level assistance.</p> <p>Strategy's Expected Result/Impact: Assist students at risk of not achieving grade level expectations.</p> <p>Staff Responsible for Monitoring: Teachers, Content Specialists</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: - 285 - Title IV</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Revise curriculum using previous EOC and district assessment data in an effort to better align curriculum, instruction and assessment.</p> <p>Strategy's Expected Result/Impact: Increase scores in all tested subjects with 20% increase in Masters Level achievement.</p> <p>Staff Responsible for Monitoring: Administrators, District Specialists, Teachers</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Implement word walls in hallways and classrooms.</p> <p>Strategy's Expected Result/Impact: Word wall displays</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

<p>Strategy 5: Review and reteach most common missed questions.</p> <p>Strategy's Expected Result/Impact: Increase performance and fill gaps in learning.</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 6: Ensure that morning and afternoon advisory periods are utilized to support all students in need of extra time and resources to work on high school and college coursework.</p> <p>Strategy's Expected Result/Impact: Allow economically disadvantaged students an opportunity to utilize technology and academic resources that may not be available when at home.</p> <p>Staff Responsible for Monitoring: Teaching staff Administration</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: CTE ECHS will ensure student growth in the tested areas.

Performance Objective 2: Provide instructional support and high quality curriculum and resources.

Evaluation Data Sources: Utilize district specialists and resources to ensure increase in student achievement.







<p>Strategy 1: Revise curriculum using previous EOC data in an effort to better align curriculum, instruction and assessment. Strategy's Expected Result/Impact: Teachers become more familiar with district Scope and sequence, and writing comprehensive lesson plans. Staff Responsible for Monitoring: Teachers, Administrators, District Specialists Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Provide teachers extra planning and staff development. Strategy's Expected Result/Impact: Common planning periods, Late Arrival department meetings, Staff development sign-in sheets Staff Responsible for Monitoring: Teachers, Campus/District Specialist Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Continue to utilize district level specialists to support teachers in core subject areas. Strategy's Expected Result/Impact: Teachers receive support from individuals who also specialize in the subject area. Staff Responsible for Monitoring: Administrators, District Specialists Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: CTE ECHS will ensure student growth in the tested areas.

Performance Objective 3: Build instructional capacity through coaching, professional development, and academies.

Evaluation Data Sources: Ensure that all staff development and observation data are authentic and useful to teaching staff. Continue to utilize district resources to increase overall achievement.

Summative Evaluation: Significant progress made toward meeting Objective





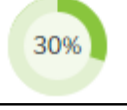
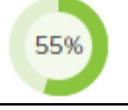




<p>Strategy 1: Associate Principal will meet weekly with department heads and core subject areas to discuss classroom and instructional needs.</p> <p>Strategy's Expected Result/Impact: Collaboration and needs assessment on weekly basis.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: CTE ECHS will ensure student growth in the tested areas.

Performance Objective 4: Provide technology support to all tested areas.

Evaluation Data Sources: Monthly technology meetings with TIS that are specific to each subject area.

Summative Evaluation: Exceeded Objective

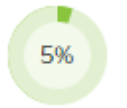
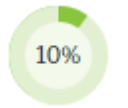




<p>Strategy 1: District and campus based technology experts will ensure teachers and students will have maximum exposure to state-of-the-art software and hardware.</p> <p>Strategy's Expected Result/Impact: Students have expanded opportunities to learn content.</p> <p>Staff Responsible for Monitoring: TIS, campus technology personnel</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Monthly professional development in the area of technology implementation.</p> <p>Strategy's Expected Result/Impact: Students have expanded opportunities to learn content. Student and teacher satisfaction surveys.</p> <p>Staff Responsible for Monitoring: TIS, Administrators</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Continue robust chromebook program.</p> <p>Strategy's Expected Result/Impact: Students will have opportunities to utilize technology in college classes as well at home.</p> <p>Staff Responsible for Monitoring: TIS, Administrators, teachers.</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: CTE ECHS will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

Performance Objective 1: Offer multiple enrichment and extra-curricular opportunities available for students.

Evaluation Data Sources: Work in tandem with San Jacinto College to locate enrichment opportunities. Classroom teachers will create and sponsor activities which will be vital to success at ECHS.

Summative Evaluation: Exceeded Objective

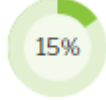







<p>Strategy 1: Promote extra-curricular activities, including social clubs and academic organizations, each week during the school year to all ECHS students.</p> <p>Strategy's Expected Result/Impact: Student interest and retention.</p> <p>Staff Responsible for Monitoring: Administrators, teachers.</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 5%	 10%		
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	







Goal 5: CTE ECHS will strive for 97% or higher student attendance and a 98% or higher staff attendance rate.

Performance Objective 1: Ensure students and parents understand the importance of attending school regularly and completing high school.

Evaluation Data Sources: Through the use of incentives and proper reporting procedures, ECHS will continue to remain above the district required level of 96.5%. ECHS will utilize website, letters and Remind 101 as vehicles to ensure that parents are well informed.

Summative Evaluation: Met Objective







<p>Strategy 1: Use automated after-hour phone service and school personnel notification by phone and Skyward to notify parents of absences.</p> <p>Strategy's Expected Result/Impact: Parent contact will ensure students attend high school and college classes on a regular basis.</p> <p>Staff Responsible for Monitoring: Administrators, Attendance Office, Counselors, Teachers</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Utilize Skyward system to alert teachers of reporting student attendance in a timely manner.</p> <p>Strategy's Expected Result/Impact: Better teacher understanding of district requirements.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Attendance Office</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: 100% of parent and student assemblies will discuss the importance of attendance and delivered in both English and Spanish.</p> <p>Strategy's Expected Result/Impact: More students will earn perfect attendance, parent contact logs</p> <p>Staff Responsible for Monitoring: Administration, Attendance Office, Teachers</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Create and implement a robust incentive program for students who attend school on a regular basis.</p> <p>Strategy's Expected Result/Impact: Perfect attendance lists each 6 weeks, prize sign-in sheets. Student recognition equates to better attendance.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Counselor</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

<p>Strategy 5: Review student handbook attendance policies with students and parents during Open House, Lion Camp, and Orientation.</p> <p>Strategy's Expected Result/Impact: Parent contact and info sessions will ensure students attend high school and college classes on a regular basis.</p> <p>Staff Responsible for Monitoring: Administrators, Counselor, Attendance Office</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 70%	 85%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: CTE ECHS will strive for 97% or higher student attendance and a 98% or higher staff attendance rate.

Performance Objective 2: Develop intervention strategies to improve student attendance.

Evaluation Data Sources: CPAC and attendance committee will collaborate to develop creative strategies to remain a top campus for attendance.



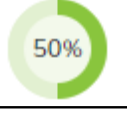
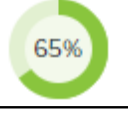




<p>Strategy 1: Create and implement a strategy to work with feeder middle schools to supply ECHS with 8th grade attendance data so that ECHS can be properly informed of incoming issues.</p> <p>Strategy's Expected Result/Impact: Meeting agendas</p> <p>Staff Responsible for Monitoring: Administration Middle school personnel</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 25%	 25%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: CTE ECHS will strive for 97% or higher student attendance and a 98% or higher staff attendance rate.

Performance Objective 3: Implement strategies to monitor and increase staff attendance.

Evaluation Data Sources: ECHS will strive to maintain past campus goal of 98% teacher attendance.

Summative Evaluation: Exceeded Objective

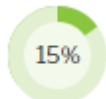



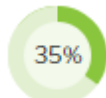





<p>Strategy 1: Reward faculty and staff for perfect attendance using incentives and celebrations. Strategy's Expected Result/Impact: Increased number of teachers who earn perfect attendance Staff Responsible for Monitoring: Administrators, Department Chairs, Attendance Committee Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Communicate with faculty and staff via email, phone call, or text to encourage them to be at work and to check on their well-being. Strategy's Expected Result/Impact: Decrease teacher absences, weekly faculty and staff reports Staff Responsible for Monitoring: Administrators, Department Chairs, Attendance Committee Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: CTE ECHS will provide opportunities for parental/community engagement and business partnership.

Performance Objective 1: Enhance the relationship between the campus and all partners.

Evaluation Data Sources: ECHS will continue to partner with San Jacinto College as well as various local businesses and organizations. Students will see an increase in field trips that are specific to their respective programs.

Summative Evaluation: Exceeded Objective





<p>Strategy 1: Create worthwhile programs targeted specifically for parents at a variety of times and days of the week.</p> <p>Strategy's Expected Result/Impact: More in-depth family engagement program. Parents get more involved in child's education.</p> <p>Staff Responsible for Monitoring: Principal Counselor</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Provide written communication, including access to Campus Improvement Plan, to all stakeholders in English and Spanish.</p> <p>Strategy's Expected Result/Impact: Well informed constituency.</p> <p>Staff Responsible for Monitoring: Administrators, Counselors</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Use electronic, phone, and website communication with community stakeholders.</p> <p>Strategy's Expected Result/Impact: Website, electronic messages</p> <p>Staff Responsible for Monitoring: Administrators, PEIMS clerk</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 6: CTE ECHS will provide opportunities for parental/community engagement and business partnership.

Performance Objective 2: Increase parent involvement and volunteer opportunities by using effective modes of communication.

Evaluation Data Sources: ECHS will continue PTA into year 4 of existence, with an anticipated growth of 50%.

Summative Evaluation: Met Objective

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 1: The campus will offer a variety of opportunities for parents to visit the campus and gain knowledge about the education of their children.</p> <ul style="list-style-type: none"> -PTA Meetings -Site-based monthly meetings -Parent safety meetings -Open House -ARD meetings -Health Fair/Communities in Schools -San Jacinto College symposiums <p>Meetings will take place on campus in differing morning/evening sessions, as well as at specific off-campus locations like Administration building.</p> <p>Strategy's Expected Result/Impact: Increase in the number of volunteers and volunteer hours</p> <p>Sign-in sheets</p> <p>Staff Responsible for Monitoring: Administrator, Counselor</p> <p>Funding Sources: - 199 - Local</p>	 25%	 35%		
<p>Strategy 2: ECHS will continue to provide opportunities for parental involvement and community relations.</p> <p>Strategy's Expected Result/Impact: Increase in the number of volunteers and volunteer hours. Positively impact student achievement.</p> <p>Staff Responsible for Monitoring: Administrator, Counselor</p> <p>Funding Sources: - 199 - Local</p>	 40%	 50%		








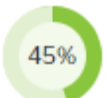
<p>Strategy 3: Continuously update websites with relevant school information. Teacher web pages will be updated monthly. Utilize Remind 101 as a method of communication.</p> <p>Strategy's Expected Result/Impact: Well informed community base.</p> <p>Staff Responsible for Monitoring: Principal Parent Involvement</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Utilize social media outlets such as Twitter and Facebook to enhance interest and communication with community.</p> <p>Strategy's Expected Result/Impact: Well informed community base.</p> <p>Staff Responsible for Monitoring: Principal Parent Involvement</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

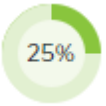


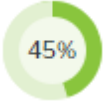




Goal 6: CTE ECHS will provide opportunities for parental/community engagement and business partnership.

Performance Objective 3: Maintain compliance with all Title I parent involvement requirements.

Evaluation Data Sources: Compliant with all district, state and federal requirements.

Summative Evaluation: Met Objective

<p>Strategy 1: Develop and distribute the Parent/Teacher/Student Compact. Strategy's Expected Result/Impact: Ensure that parents are well educated on campus goals and outcomes. Staff Responsible for Monitoring: Counselor Parent facilitator Funding Sources: Parent and family engagement - 285 - Title IV</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Develop and promote the Campus Parent and Family Engagement Policy. Strategy's Expected Result/Impact: Ensure that parents and staff members are well educated on campus family engagement policies. Staff Responsible for Monitoring: Counselor Parent facilitator Funding Sources: Parent and family engagement - 285 - Title IV</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Conduct Family Friendly Schools training with campus staff. (Due by 9/15) Strategy's Expected Result/Impact: Ensure that ECHS are trained in Family Friendly Schools initiatives. Staff Responsible for Monitoring: Counselor Parent facilitator Funding Sources: - 285 - Title IV</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: ECHS will establish and maintain a Parent/Family engagement committee which will meet once every September and January. Meetings will be offered in English and/or Spanish as needed. Strategy's Expected Result/Impact: Robust community involvement plan. Staff Responsible for Monitoring: Principal Counselors Parent facilitator Funding Sources: - 285 - Title IV</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				







<p>Strategy 5: ECHS will schedule parent and family engagement meetings that will offer childcare and transportation as options. Meetings will take place:</p> <p>On-campus - San Jacinto College Building 1</p> <p>Off campus - GPISD administration building</p> <p>Staff Responsible for Monitoring: Principal Parent engagement coordinator</p> <p>Funding Sources: - 285 - Title IV</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 6: CPAC/CIP/CNA meetings will take place.</p> <p>Final week of September, prior to October formative review.</p> <p>Final week of November, prior to December formative review.</p> <p>Final week of January, prior to February formative review.</p> <p>CNA approval during final week of April.</p> <p>CIP approval during final week of May.</p> <p>Strategy's Expected Result/Impact: All stakeholders are well informed on campus needs and compacts.</p> <p>Staff Responsible for Monitoring: Principal Parent engagement coordinator.</p> <p>Funding Sources: - 285 - Title IV</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: CTE ECHS will provide opportunities for parental/community engagement and business partnership.

Performance Objective 4: Create a system to monitor business partners.

Evaluation Data Sources: ECHS will collaborate with San Jacinto College and GPISD CTE department to increase the number of business partners by 50%.

Summative Evaluation: Some progress made toward meeting Objective





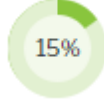


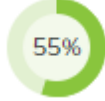




Strategy 1: Principal will spend one day a month traveling to local businesses that have vested interest in ECHS students. Strategy's Expected Result/Impact: Mentor-ships, internships. Staff Responsible for Monitoring: Principal Funding Sources: - 199 - Local	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 20%	 10%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 7: CTE ECHS will ensure that high quality staff is employed.

Performance Objective 1: Provide professional development to increase and support job performance and staff retention.

Evaluation Data Sources: Professional development opportunities will increase with Fundamental 5 as the capstone activity. Surveys and electronic communication will be effective ways to discern what types of PD are important to teachers.

Summative Evaluation: Met Objective







<p>Strategy 1: Provide staff development to understand STAAR/EOC and Student Outcomes. Strategy's Expected Result/Impact: Increase in number of students meeting grade level and Masters expectations. Staff Responsible for Monitoring: Administrator, Counselor, District Specialists Funding Sources: - 199 - Local</p>	Reviews			
<p>Strategy 2: Provide training of safety practices and Crisis Management. Strategy's Expected Result/Impact: Well informed staff able to handle all levels of crisis. Staff Responsible for Monitoring: Administrator, Counselor, San Jacinto College personnel Funding Sources: - 199 - Local</p>	Formative			Summative
<p>Strategy 3: Provide staff development for GT/Pre-AP/AP Strategies. Strategy's Expected Result/Impact: Increase in the number of students participating in Pre-AP/AP classes which results in more students taking and passing the AP Tests. Staff Responsible for Monitoring: AP Coordinator, District Instructional Specialists, Administrators, Teachers Funding Sources: - 199 - Local</p>	Oct	Dec	Feb	May
<p>Strategy 4: Attend training and complete e-courses on technology for all staff. Strategy's Expected Result/Impact: Use of technology on lesson plans, Agendas, sign-in sheets. Full implementation in classrooms. Staff Responsible for Monitoring: TIS, Administrator Funding Sources: - 199 - Local</p>				
<p>Strategy 4: Attend training and complete e-courses on technology for all staff. Strategy's Expected Result/Impact: Use of technology on lesson plans, Agendas, sign-in sheets. Full implementation in classrooms. Staff Responsible for Monitoring: TIS, Administrator Funding Sources: - 199 - Local</p>	Reviews			
<p>Strategy 4: Attend training and complete e-courses on technology for all staff. Strategy's Expected Result/Impact: Use of technology on lesson plans, Agendas, sign-in sheets. Full implementation in classrooms. Staff Responsible for Monitoring: TIS, Administrator Funding Sources: - 199 - Local</p>	Formative			Summative
	Oct	Dec	Feb	May
				
	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
	 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 7: CTE ECHS will ensure that high quality staff is employed.

Performance Objective 2: Recruit and retain highly qualified staff.

Evaluation Data Sources: 100% compliance with Highly Qualified requirements.

Summative Evaluation: Exceeded Objective


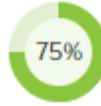




Strategy 1: Work with district to hire and retain highly qualified staff. Strategy's Expected Result/Impact: 100% compliance with State guidelines. Staff Responsible for Monitoring: Administrator, District personnel Funding Sources: - 199 - Local	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 65%	 80%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 7: CTE ECHS will ensure that high quality staff is employed.

Performance Objective 3: ECHS staff will serve on the campus CPAC/CIP committees alongside parents and members of the community.

Evaluation Data Sources: Compliance with district and Title I policy.

Summative Evaluation: Met Objective







<p>Strategy 1: CPAC/CIP/CNA meetings will take place.</p> <p>Final week of September, prior to October formative review.</p> <p>Final week of November, prior to December formative review.</p> <p>Final week of January, prior to February formative review.</p> <p>CNA approval during final week of April.</p> <p>CIP approval during final week of May.</p> <p>Strategy's Expected Result/Impact: All staff are well informed of campus needs and compacts.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 8: CTE ECHS will provide superior operational services to best support students and staff success.

Performance Objective 1: Evaluate current assets and develop a plan to repair and/or replace equipment in a timely manner.

Evaluation Data Sources: Maintain healthy working relationship with San Jacinto College facilities department.

Summative Evaluation: Significant progress made toward meeting Objective







<p>Strategy 1: Monthly meetings with San Jac maintenance departments to ensure smooth operation. Strategy's Expected Result/Impact: Educational atmosphere conducive to student success. Staff Responsible for Monitoring: Principal Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 15%	 30%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 8: CTE ECHS will provide superior operational services to best support students and staff success.

Performance Objective 2: Achieve high customer satisfaction by providing excellent customer service to both internal and external customers.

Evaluation Data Sources: Parent and staff surveys will address customer service.

Summative Evaluation: Met Objective







Strategy 1: Utilize during staff development to focus and implement customer service strategies. Strategy's Expected Result/Impact: Good working atmosphere for all stakeholders. Staff Responsible for Monitoring: Administrators Funding Sources: - 199 - Local	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 20%	 35%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 8: CTE ECHS will provide superior operational services to best support students and staff success.

Performance Objective 3: Ensure an efficient and effective use of campus, district, and San Jacinto College resources, in order to best support students and staff.

Evaluation Data Sources: ECHS will strive for the utmost fiscal responsibility.

Summative Evaluation: Met Objective

<p>Strategy 1: Ensure funds are allocated properly and that these allocations reflect campus instructional needs.</p> <p>Meet regularly to ensure proper budgetary planning.</p> <p>Strategy's Expected Result/Impact: Sound fiscal decisions in the best interest of staff and students.</p> <p>Staff Responsible for Monitoring: Bookkeeper, Principal</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 9: CTE ECHS will achieve a 97% or higher student attendance rate, utilizing the Attendance Incentive Plan allotment.







Performance Objective 1: Increase student attendance percentage to 98.1% or higher for the 2nd 6 Weeks Period.

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

Summative Evaluation: Met Objective

<p>Strategy 1: Immediately begin counseling students who become disinterested in program and want to return to home campus, by highlighting the benefits of CTE ECHS.</p> <p>Strategy's Expected Result/Impact: Students remain interested throughout entirety of program and achieve AAS and/or Industry Certification.</p> <p>Staff Responsible for Monitoring: Administration, Counselors</p> <p>TEA Priorities: Connect high school to career and college</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Offer opportunities for seniors to mentor younger students and to work with Family advisories.</p> <p>Strategy's Expected Result/Impact: Successful seniors can work directly with students who stil question their decision to attend CTE ECHS and share the benefits of remaining enrolled.</p> <p>Staff Responsible for Monitoring: Members of Class of 2020, Administration, Counselors</p> <p>TEA Priorities: Connect high school to career and college</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Utilize RaaWee to track excessive absences. Discuss importance of attendance in Family advisory period.</p> <p>Strategy's Expected Result/Impact: Use of RaaWee will assist campus with tracking students who beginning a pattern of absenteeism even in the early semester.</p> <p>Staff Responsible for Monitoring: Administration</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Allow students to create clubs and organizations that will interest them.</p> <p>Strategy's Expected Result/Impact: Students create social programs that interest them becoming more invested in the campus culture, and less likely to be absent.</p> <p>Staff Responsible for Monitoring: Counselors, club sponsors</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

<p>Strategy 5: Ensure that freshmen students have multiple opportunities to tour their programs of interest on San Jacinto College campus, and also hear from Professors and Program Directors.</p> <p>Strategy's Expected Result/Impact: Freshmen students remain excited about their program prior to actually being enrolled beginning their sophomore year.</p> <p>Staff Responsible for Monitoring: Freshman counselor, Administration</p> <p>TEA Priorities: Connect high school to career and college</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 20%	 50%		
 No Progress  Accomplished  Continue/Modify  Discontinue				













Goal 9: CTE ECHS will achieve a 97% or higher student attendance rate, utilizing the Attendance Incentive Plan allotment.

Performance Objective 2: Increase student attendance percentage to 98% or higher for the 3rd 6 Weeks Period.

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

Summative Evaluation: Met Objective

<p>Strategy 1: Continue to utilize RaaWee to track excessive absences. Discuss importance of attendance in Family advisory period.</p> <p>Strategy's Expected Result/Impact: Use of RaaWee will assist campus with tracking students who beginning a pattern of absenteeism even in the early semester.</p> <p>Staff Responsible for Monitoring: PEIMS clerk, Administration</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: Track student absences and reward students who made improvements to overall attendance in 2nd 6-weeks with Popcorn and drink of choice.</p> <p>Strategy's Expected Result/Impact: Rewarding students who not only had perfect attendance in 2nd 6-weeks, but to acknowledge students who made improvements after warnings.</p> <p>Staff Responsible for Monitoring: PEIMS clerk, Administration</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Popcorn machine - drinks - 199 - Attendance Incentive Allocation - \$300</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: Continue to utilize system to communicate directly with Professors and Program Directors regarding excessive absences.</p> <p>Strategy's Expected Result/Impact: Monitor students who have attendance issues in high school classes to ensure they are attending college classes as well.</p> <p>Staff Responsible for Monitoring: Counselors, Administration</p> <p>TEA Priorities: Connect high school to career and college</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Celebrate end of semester attendance for staff and students. Students who had perfect attendance or made marked improvements, as well as teachers who assisted with positive attendance message and culture will receive a Popcorn Extravaganza and a movie.</p> <p>Strategy's Expected Result/Impact: Place emphasis on students who improve over time as well as staff who assist with the overall cause.</p> <p>Staff Responsible for Monitoring: Counselors, Administration</p> <p>Funding Sources: New Popcorn machine that can handle large quantities. - 199 - Attendance Incentive Allocation - \$250</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 9: CTE ECHS will achieve a 97% or higher student attendance rate, utilizing the Attendance Incentive Plan allotment.







Performance Objective 3: Increase student attendance percentage to 98% or higher for the 4th 6 Weeks Period.

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

Summative Evaluation: Met Objective

<p>Strategy 1: Work with SJC counseling and Dual credit to assist students with removal of suspension and probation tags from fall semester or previous summer semester.</p> <p>Strategy's Expected Result/Impact: Students, particularly upperclassmen, can return to college classes and therefore resume interest in attending school on a regular basis.</p> <p>Staff Responsible for Monitoring: Counselors, Administration</p> <p>TEA Priorities: Connect high school to career and college</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 2: First of semester: Work with CTE ECHS Counselors and Master schedulers, along with San Jac Dual Credit office, to ensure that students do not have conflict with high school and college classes, which may cause absenteeism on high school side.</p> <p>Strategy's Expected Result/Impact: All CTE ECHS students are instructed to attend college class if there is a direct conflict with schedule at beginning of semester. Checking early will ensure high school attendance is not adversely affected.</p> <p>Staff Responsible for Monitoring: Associate Principal, Counselors</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 3: First of semester: Remind CTE ECHS teachers to check first before marking student absent in case student is enrolled in a high school and college class at same time.</p> <p>Strategy's Expected Result/Impact: No student will be marked absent if they are actually present in the appropriate class.</p> <p>Staff Responsible for Monitoring: Associate Principal, Counselors</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>Strategy 4: Karaoke and Pizza Party at end of first semester for juniors and seniors who only missed one or no college class for entire first semester and have positive attendance in high school classes.</p> <p>Strategy's Expected Result/Impact: Reward students who made attending both college and high school classes a priority.</p> <p>Staff Responsible for Monitoring: Administration, PEIMS clerk</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Pizza - food items - 199 - Attendance Incentive Allocation - \$100</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

<p>Strategy 5: Ensure that Seniors from the Class of 2021 are attending all high school classes for the entire semester, 97% of the time or better. Principal will personally meet with Seniors who are experiencing attendance issues.</p> <p>Strategy's Expected Result/Impact: Seniors will earn money from the attendance allotment for 2019-2020 which they can use as part of Senior Week in May, or to use to assist with prom expenditures.</p> <p>\$2000 will be added to funding source in Performance objective 5, which covers the 6th 6-weeks.</p> <p>Staff Responsible for Monitoring: Principal, Associate Principal, Class sponsor</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 20%	 20%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 9: CTE ECHS will achieve a 97% or higher student attendance rate, utilizing the Attendance Incentive Plan allotment.

Performance Objective 4: Increase student attendance percentage to 97.7% or higher for the 5th 6 Weeks Period.

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

Summative Evaluation: No progress made toward meeting Objective

<p>Strategy 1: Continue to monitor Seniors to ensure they are attending all high school classes for the entire semester, 97% of the time or better. Principal will personally meet with Seniors who are experiencing attendance issues.</p> <p>Meet with entire class once a month.</p> <p>Strategy's Expected Result/Impact: Seniors will earn money from the attendance allotment for 2019-2020 which they can use as part of Senior Week in May, or to use to assist with prom expenditures.</p> <p>\$2000 will be added to funding source in Performance objective 5, which covers the 6th 6-weeks.</p> <p>Staff Responsible for Monitoring: Principal, Associate Principal, Class sponsor</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 2: Continue to track student absences and reward students who made improvements to overall attendance in 4th and 5th 6-weeks with Popcorn, pickle, or Popsicle, and drink of choice.</p> <p>Students also entered into drawing for lunch with three friends at end of 2nd semester.</p> <p>Strategy's Expected Result/Impact: Rewarding students who not only had perfect attendance in 4th and 5th 6-weeks, but to acknowledge students who made improvements after warnings.</p> <p>Staff Responsible for Monitoring: PEIMS, Administration</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$200</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 9: CTE ECHS will achieve a 97% or higher student attendance rate, utilizing the Attendance Incentive Plan allotment.

Performance Objective 5: Increase student attendance percentage to 97% or higher for the 6th 6 Weeks Period.

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

Summative Evaluation: No progress made toward meeting Objective

<p>Strategy 1: Continue to monitor Seniors to ensure they are attending all high school classes for the entire semester, 97% of the time or better. Principal will personally meet with Seniors who are experiencing attendance issues.</p> <p>Meet with entire class once a month.</p> <p>Strategy's Expected Result/Impact: Seniors will earn money from the attendance allotment for 2019-2020 which they can use as part of Senior Week in May, or to use to assist with prom expenditures.</p> <p>Staff Responsible for Monitoring: Principal, Associate Principal, Class sponsor</p> <p>Funding Sources: - 199 - Local - \$2,000</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p>Strategy 2: Track and monitor students who have perfect attendance for semester and entire school year, as well as students who make significant improvement after signing an attendance contract and provide a reward at the end of the school year.</p> <p>Strategy's Expected Result/Impact: End of year pizza party and dance, as well as acknowledgement at Campus Awards Ceremony for efforts in attendance.</p> <p>Staff Responsible for Monitoring: PEIMS, Administration, Counselors</p> <p>Funding Sources: - 199 - Attendance Incentive Allocation - \$288</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
<p> No Progress Accomplished Continue/Modify Discontinue </p>				

Plan Notes

CPAC MEETING - Agenda

GPISD CTE/ECHS

For: April 28, 2017

CPAC:

- Introduce new staff members
- Update on classrooms for 2017-2018
- Technology for 2017-2018 has arrived
- End-of-year events – budget
- Fundraising

CPAC MEETING - Minutes

GPISD CTE/ECHS

For: April 28, 2017

Meeting start: 1:25 PM

In attendance – Couch, Cory, Burke, Salge, Hunt, Davis, Ibarra, Jackson, Haro, Felder, Emmons, Dimaliwat.

Principal introduced newest member of paraprofessional team. Rosa Meraz is coming to ECHS from Tice Elementary.

Principal spoke about concerns with Upward Bound Math and Science organization who may be giving non-factual information to current ECHS students regarding their future course work. Principal will contact Liz Lalor for assistance.

Still waiting to hear from San Jacinto College regarding two more classrooms.

Sixty chromebooks and 5 computers for 2017-2018 have already arrived and are locked in bookroom. Mr. Felder will continue to lead the technology effort on campus.

Campus will utilize attendance money to help defer cost for 2nd Annual Lion Olympics.

All fundraising for 2016-2017 is complete. Ideas for fundraising for 2017-2018 should be forwarded to Mrs. Hunt.

Meeting end time: 2:04 PM

CPAC MEETING - Minutes

GPISD CTE/ECHS

For: March 30, 2017

Meeting start: 4:15 PM

CPAC

CPAC committee reviewed and approved the CTE ECHS budget for the 2017-2018 school year. All members were present except college liaison.

Committee approved August 19,2017 as the official exchange for Staff day # 14 (May 5, 2018)

Meeting end time: 4:40 PM

CPAC MEETING - Agenda

GPISD CTE/ECHS

For: March 30, 2017

CPAC:

- Budget approval for 2017-2018
- Approve Staff day #14 calendar option for 2017-2018

CPAC MEETING - Minutes

GPISD CTE/ECHS

For: February 20, 2017

Meeting start: 10:05 AM

Faculty

In attendance were Hutchinson, Haro, Couch, Gaddis, Salge, Evans, Emmons, and Dimaliwat, Burke, Ibarra, Jackson, Cory, Hunt. Parent representative was unable to attend. College liaison was unable to attend.

Regular faculty meeting discussed plans for Multicultural Fair at ECHS on March 10th. Testing updates were discussed by Sandra Salge. Staff will spend afternoon working on TELPAS calibration.

Staff discussed upcoming Black History Month details to honor Dr. Williams. Hallways are now decorated. Logistics for celebration were discussed.

Hutchinson discussed need to complete the appraisal process before Spring Break.

CPAC

CPAC committee performed a needs assessment for 2017-2018. Any new classes will be part of the Start-up budget, and current classes and materials will be part of the regular budget for next school year.

CPAC committee would like to see Instructional funding to be split by specific subject matter instead of coming from one source.

Classroom and office space was discussed. San Jacinto College has not yet confirmed the location of two more classrooms needed for next school year.

Kristen Hunt presented the current expenditures and fund balances for the current school year budget.

Meeting end time: 11:16 AM

FACULTY/CPAC MEETING - Agenda

GPISD CTE/ECHS

For: February 20, 2017

Faculty meeting:

- Updates for March 10th
- Lottery
- New staff
- Classroom assignments
- Testing
- Upcoming events
- Summative schedule/remaining appraisals

CPAC:

- Budget updates – Kristen Hunt
- Office space
- Needs assessment for 17-18

CPAC MEETING - Minutes

GPISD CTE/ECHS

For: January 13, 2017

Meeting start: 1:36 PM

In attendance were Hutchinson, Haro, Gaddis, Salge, Felder, Hunt, Mendez, Couch, Emmons, Dimaliwat, Cory, Evans, Davis. Parent representative was unable to attend.

Committee discussed ways to better contain student movement during no-college class time periods. Ideas were developed for the end of the current semester where there will be 3 ½ weeks of down-time. Field trips, athletic competitions were among the ideas.

Office space is now available after many college professors vacated during the holiday season. Teachers will collaborate to decide where they would like to move for the 2017-2018 school year.

College prep/study hall period was discussed. Teachers will need to utilize this class as a way to monitor student progress, especially in college classes. Many 9th grade students begin industry classes this semester and will need support.

Help is needed for upcoming recruiting sessions.

College textbook distribution is still unsystematic. Committee discussed ideas for a smoother process.

Ms. Hunt updated committee on fiscal matters.

Meeting end time: 2:01 PM

GPISD CTE ECHS – CPAC/Faculty

Meeting Agenda

January 13, 2017

1:30

Meeting Facilitator: Jeff Hutchinson

1. College schedule complications
2. Sanctions against freshman student
3. Open office space
4. Scheduling announced observations - TTESS
5. Data analysis

CPAC MEETING - Minutes

GPISD CTE/ECHS

For: September 9, 2016

Meeting start: 1:40 PM

In attendance were Hutchinson, Haro, Couch, Gaddis, Salge, Felder, Hunt, Mendez, Davis, Evans, Emmons, and Dimaliwat. Norma Burke was excused for Dr's appt. Carelly Ibarra is on maternity leave. Parent representative was unable to attend. College liaison was unable to attend.

Committee discussed first three weeks of school. Air quality has been a big issue as some rooms located on the NE side of the building have experienced abnormal fluctuation of temperatures.

Committee discussed the importance of continued monitoring of students. Two classes totaling 250 students are dispersed across the campus at any given time. Key areas are Student Center and Wheeler Auditorium.

Committee discussed the importance of starting the ECHS PTA. Each staff member will pay \$10 to join so that ECHS is fully compliant.

Open House is Tuesday evening. Committee voted to have an open concept instead of parents following a prescribed schedule. Parents will be afforded the opportunity to come anytime between 6:00 and 8:00 to meet teachers and staff. No college personnel will be available.

Committee discussed exchange day plans for near future. Departmental planning dates are upcoming.

Meeting end time: 2:16 PM

GPISD CTE ECHS – CPAC/Faculty

Meeting Agenda

September 9, 2016

1:30

Meeting Facilitator: Jeff Hutchinson

1. Three week update
2. Form signature requirements
3. Facilities needs
4. Scheduling issues
5. Club/organization sponsorship responsibilities
6. T-TESS reminders
7. Friday logistics
- 8.

CPAC MEETING - Minutes

GPISD CTE/ECHS

For: March 28, 2016

Meeting start: 4:06PM

In attendance were Hutchinson, Haro, Trevino, Peyton Cox Salge, Felder, Hunt, Mendez, and Villalpando. Three new teachers were in non-voting attendance: Dimaliwat, Cory, and Evans. Parent representative was unable to attend.

Committee discussed recruiting difficulties to this point. ECHS is having a lack of interest from some of the middle school counselors. Very difficult to communicate with some of the personnel in charge of assisting ECHS with recruitment. Parent nights have been sparse.

Committee discussed classroom plans for next year. San Jacinto College has given ECHS one more room which will be sufficient for Operations for upcoming school year. Principal will write a letter of thanks. Office space is still on hold. Science teachers will not have office to start new school year because their rooms are large enough to accommodate a desk.

Committee reviewed and approved the annual budget allocations for 2016-2017. Total allotment is \$35,250.

Committee also discussed the Year-2 start-up budget, which will include a new set of chromebooks for incoming freshman.

Committee approved the movement of students next year to a full 10 minutes between classes with both classes of students moving at the same time. Students will move in same direction to ease traffic flow issues.

Meeting end time: 4:48PM

FACULTY/CPAC MEETING - Agenda

GPISD CTE/ECHS

For: March 28, 2016

- Introduce new staff who attend meeting
- Testing updates - Trevino
- Room/office assignment update
- Approve budget for 2016-2017
- Update on TSI
- Recruitment updates
- Lion Olympics
- Change in Mock testing schedule

CPAC

- Flex/exchange day update
- Approve budget for 2016-2017
- Facility needs and requests for office/classroom space
- Logistics for student movement for next year
- Office space updates

CPAC MEETING - Minutes

GPISD CTE/ECHS

For: February 26, 2016

Meeting started time: 1:24

In attendance were Hutchinson, Haro, Ibarra, Trevino, Burke, Salge, Felder, Hunt, Mendez. Villalpando was managing a tutoring session. Parent representative was unable to attend.

Committee discussed upcoming bond issue. Discussion included the specific guidelines on do's and don'ts as prescribed by the district. Voting dates and locations were also discussed.

Committee discussed Principal's concerns regarding classroom space for 16.17. College is not responding to requests for classrooms. Timelines are vastly different. New teachers are hired and space is necessary.

Needs:

- Possible communication between higher authority from both entities
- Ideas for backup plan
- Welcome plan for new teachers

Committee discussed the change in arrival/dismissal times for next year. Times will be extended to 4:15, Monday – Thursday, and backed up to 12:00 dismissal on Fridays. The purpose of this change is to accommodate scheduling difficulties with the college CTE courses.

Needs:

- None at this time

Meeting end time: 2:02

FACULTY/CPAC MEETING - Agenda

GPISD CTE/ECHS

For: February 26, 2016

- Staffing updates
- Logistics for 16.17
- Testing updates - Trevino
- Room assignments
- Budget update – Hunt
- New proposed changes for all ECHS/dual credit students
- Recruitment dates and times

CPAC

- Flex/exchange day ideas and schedule
- Student data – Mock results
- Facility needs and requests for office/classroom space
- New requirements for incoming freshmen
- Ideas if we do not receive classroom requests

CPAC MEETING - Minutes

GPISD CTE/ECHS

For: January 29, 2016

Meeting started time: 1:37

In attendance were Villalpando, Trevino, Salge, and Hunt. Parent representative was unable to attend. Hutchinson was off campus all day.

Committee discussed upcoming interview process for new teachers and that most of the new staff, if not all, would be current employees of GPISD. Committee felt that current GPISD employees would be more valuable and understand the mission of the district. Committee began to set up questions for candidate interviews.

Needs:

- Dr. Hutchinson will communicate with Elizabeth Lalor regarding interested candidates.
- Committee still needs verification from San Jacinto on which additional classroom will be given to ECHS.

Mr. Trevino discussed his new role as campus testing coordinator and the requirements for campus compliance. Major concern is San Jacinto College and their willingness to allow ECHS to limit movement through designated hallways.

Needs:

- Meeting with San Jacinto Dual Credit personnel to discuss testing plans.
- Maps to display where students are not able to pass through.
- Full plan to discuss at next CPAC meeting

Committee discussed the difficulties in moving students back to home campus and then recruiting from waiting list. Biggest problem is communication with NS9 and GPHS. Paperwork and timelines are not consistent.

Needs:

- Unified plan agreed upon by all campuses
- Documents created for specific purpose for switching students

Meeting end time: 2:41

FACULTY/CPAC MEETING - Agenda

GPISD CTE/ECHS

For: January 29, 2016

- F5 – Small group/Purposeful talk wrap-up
- Advisory Period updates
- Testing updates - Trevino
- Tutoring schedule for Algebra I – Haro and Villalpando
- Budget update – Hunt
- Student concerns
- Recruitment dates and times – Hunt

CPAC

- Technology needs for 2016-2017 school year
- Student data – Mid-year report
- Facility needs and requests for testing dates
- Office space availability for 2016-2017 (dependent on San Jacinto report)

CPAC MEETING - Minutes

GPISD CTE/ECHS

For: January 4, 2016

CPAC meeting started at 9:05

In attendance were Hutchinson, Villalpando, Trevino, Salge, and Hunt. Parent representative was unable to attend.

Committee discussed difficulties in communicating with San Jacinto College Operations department, specifically a request to remove a dead squirrel from an air vent in the ECHS hallway. Building had a terrible smell as a result.

Needs:

- Dr. Hutchinson needs to have direct access with one member of the maintenance team at San Jacinto so that issues can be handled directly without having to go through upper management first.

San Jacinto College will have Open Carry gun law in effect when students return. ECHS would like to designate our two hallways as Gun Free zones. GPISD and SJCD upper-management would have to begin conversation to implement this rule.

Needs:

- Signs that designate “Gun Free” zone, if San Jacinto College allows such action

CPAC team discussed the students returning to home campus at mid-semester and the lack of a consistent plan to make the process easier. Plan would need paperwork in Eduphoria, as well as an understanding from receiving high schools of the importance of following guidelines.

CPAC team discussed current Algebra semester exam scores. There is a continued decrease in scores throughout the semester.

Meeting end time: 9:40

FACULTY/CPAC MEETING - Agenda

GPISD CTE/ECHS

For: January 4, 2016

- Welcome back
- F5
- Advisory Period updates – Villalpando
- Hutchinson teaching Government
- New semester plan
- Two weeks of no college class - schedule
- Budget update – Hunt
- Student concerns
- Students coming/going

CPAC

- Concerns regarding college operations department not addressing needs
- Dead animal in building not attended to in timely fashion
- Update on San Jacinto police department relationship
- Devising a plan for students who leave our campus and return to home campus (paperwork) and the need for a better procedure.

FACULTY/CPAC MEETING - Agenda

GPISD CTE/ECHS

For: November 20, 2015

- Advisory Period updates – Villalpando
- Possible mini-mesters during weeks when San Jacinto College is off
- Spanish Spelling Bee wrap-up
- Allied Health fair wrap-up
- Budget update – Hunt
- Student concerns

CPAC

- Storage space
- Communication with San Jacinto College (update)
- ECHS operating without nurse (discuss current action plan)
- Air quality
- Non ECHS students in our area during college hours

FACULTY/CPAC MEETING - Minutes

GPISD CTE/ECHS

For: November 20, 2015

Meeting start time: 1:22

Lunch was provided by Iguana Joe's. An agenda was submitted as part of the budget request by K. Hunt.

Full faculty meeting discussed concerns with students not making the grades and putting forth the effort to pass classes.

Please continue to make positive phone calls to parents. Parents have been very happy with the ECHS product thus far. Very few complaints for a new program.

Update on students wishing to leave ECHS at mid-year to return to their home campus:

R. Huitaro – Work is too hard, wants to get out of school earlier

I. Villasana – Work is too much, college classes are too hard and demanding

K. Hunt updated staff on fundraising money. Campus will make close to \$1400 for very first fundraising effort.

Hutchinson updated teachers on ESL/LEP students and to ensure that he is contacted when one is in danger of failing a 6-week period.

Upcoming testing dates (Unit tests) were discussed. Hutchinson will meet with students to discuss their goals for semester exams.

CPAC meeting started at 1:47

Non-members were dismissed. In attendance were Hutchinson, Villalpando, Trevino, Salge, and Hunt. Parent representative was unable to attend.

Committee discussed difficulties in communicating with San Jacinto College and the recent news that the LVN nursing program has been changed and will directly affect the Class of 2019.

Needs:

- Better form of communication with parents of ECHS students when a college program is suspended or drastically changed. LVN program affected 32 students and ECHS was forced to create a new program with the assistance of college personnel. ECHS would like college to communicate with parents in such instances.
- More degree/certificate programs to offer students (construction, business, etc.).

CPAC team discussed current Algebra and English Unit 2 exam scores. Significant drop in scores from Alg Unit 1 test to Unit 2 test. English scores remain steady.

Meeting end time: 2:25

FACULTY/CPAC MEETING - Agenda

GPISD CTE/ECHS

For: October 23, 2015

- Advisory Period updates – Villalpando
- Student concerns
- Red Ribbon week plan
- Budget update – Hunt
- PEIMS reporting – Mendez
- Testing dates

CPAC

- Air quality in rooms – San Jacinto college responsibility
- Communication with college Professors
- Student success – Look at Unit test scores
- Classroom needs for next year
- Parking issues

FACULTY/CPAC MEETING - Minutes

GPISD CTE/ECHS

For: October 23, 2015

Meeting start time: 1:34

In attendance were:

CPAC Members: Jeff Hutchinson, Monica Villalpando, Kristen Hunt, Sandra Salge and Jose Treviño.

Faculty & Staff Members: Norma Burke, Anthony Felder, Randy Gaddis, Diomil Haro, Carelly Ibarra and Michelle Mendez.

Full faculty meeting discussed concerns with particular students not making progress with the rigorous course work, especially in the EDUC 1300 college class.

Parents are complaining that college class has too many requirements and that Professors are not available. Parents want access to Professors, which is not allowed by San Jacinto College. This will be discussed further in CPAC meeting.

Red Ribbon theme days are set and will be emailed by K. Hunt.

K. Hunt reminded staff to submit purchase requests and updated the budget numbers.

Hutchinson listed the 7 students receiving ESL/LEP support and to be mindful of their accommodations.