### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: GALENA PARK ISD** 

Campus Name: GALENA PARK ISD CAREER AND TECHNICAL ECHS

**Campus Number: 101910030** 



### 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	94%	*	94%	*	-	*	*	-	78%	*	96%	86%	94%	91%
	2022	65%	63%	82%	86%	82%	*	-	-	-	*	*	*	85%	70%	82%	71%
At Meets Grade Level or Above	2023	52%	51%	80%	*	80%	*	-	*	*	-	44%	*	82%	71%	81%	75%
	2022	47%	41%	64%	36%	69%	*	-	-	-	*	*	*	67%	48%	64%	51%
At Masters Grade Level	2023	13%	10%	18%	*	19%	*	-	*	*	-	0%	*	19%	14%	18%	13%
	2022	11%	4%	8%	7%	7%	*	-	-	_	*	*	*	8%	4%	8%	3%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	72%	96%	83%	97%	*	-	-	-	-	*	-	96%	83%	95%	94%
	2022	72%	69%	94%	77%	96%	100%	-	-	-	*	*	*	94%	100%	96%	91%
At Meets Grade Level or Above	2023	54%	46%	85%	50%	89%	*	-	-	-	-	*	-	87%	50%	84%	74%
	2022	55%	47%	82%	69%	84%	80%	-	-	-	*	*	*	82%	88%	84%	78%
At Masters Grade Level	2023	9%	4%	8%	8%	8%	*	-	-	-	-	*	-	9%	0%	6%	2%
	2022	9%	4%	7%	0%	7%	20%	-	-	_	*	*	*	8%	0%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	89%	99%	*	99%	*	-	-	*	-	100%	*	99%	100%	99%	100%
	2022	76%	90%	93%	92%	93%	*	-	-	_	-	80%	*	94%	90%	93%	95%
At Meets Grade Level or Above	2023	43%	62%	78%	*	77%	*	-	-	*	-	57%	*	75%	88%	77%	77%
	2022	43%	66%	64%	42%	67%	*	_	-	-	-	60%	*	67%	55%	64%	63%
At Masters Grade Level	2023	23%	34%	39%	*	41%	*	_	-	*	-	14%	*	37%	47%	38%	36%
	2022	27%	46%	28%	8%	30%	*	_	-	_	-	20%	*	28%	25%	26%	32%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	95%	*	95%	*	-	*	*	-	75%	*	96%	90%	96%	93%
	2022	83%	81%	93%	100%	92%	*	-	-	-	*	*	*	95%	83%	92%	87%
At Meets Grade Level or Above	2023	56%	48%	68%	*	70%	*	-	*	*	-	50%	*	69%	60%	68%	64%
	2022	55%	49%	66%	50%	67%	*	-	_	_	*	*	*	70%	48%	65%	58%
At Masters Grade Level	2023	21%		21%	*	23%	*	_	*	*	-	0%	*	22%	20%	21%	18%
	2022	21%		18%	14%	18%	*	_	-	_	*					16%	10%
End of Course U.S. History																	

### 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	93%	98%		98%	*	-	-	-	-	*	-	99%		98%	
	2022	89%	88%	98%	100%	97%	100%	-	-	-	*	*	-	97%	100%	97%	93%
At Meets Grade Level or Above	2023	70%	61%	80%		80%	*	-	-	-	-	*	-	83%	33%	78%	
	2022	68%	60%	70%	46%	74%	60%	-	-	-	*	*	-	70%	67%	68%	59%
At Masters Grade Level	2023	38%	24%	35%	22%	36%	*	-	-	_	-	*	_	37%	0%	29%	21%
	2022	42%	31%	35%	31%	37%	20%	-	-	-	*	*	_	34%	44%	32%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	88%	*	87%	-	-	-	_	-	-	-	88%	-	86%	*
	2022	92%	93%	100%	*	100%	*	*	*	-	-	-	_	100%	-	100%	*
At Meets Grade Level or Above	2023	61%	32%	22%	*	23%	-	-	-	-	-	-	_	22%	-	21%	*
	2022	64%	33%	27%	*	28%	*	*	*	-	_	-	_	27%	-	26%	*
At Masters Grade Level	2023	12%	1%	0%	*	0%	-	-	-	_	-	-	-	0%	-	0%	*
	2022	13%	2%	0%	*	0%	*	*	*	_	-	-	_	0%	-	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	96%	94%	96%	100%	-	*	*	-	87%	*	97%	90%	96%	94%
	2022	74%	74%	92%	91%	92%	100%	*	*	-	80%	76%	*	93%	84%	92%	86%
At Meets Grade Level or Above	2023	49%	47%	75%	62%	76%	70%	-	*	*	-	53%	*	76%	67%	74%	71%
	2022	48%	45%	67%	47%	70%	76%	*	*	_	40%	53%	*	69%	55%	68%	60%
At Masters Grade Level	2023	20%	16%	22%	9%	23%	30%	_	*	*	_	3%	*	22%	21%	20%	17%
	2022	23%	20%	17%	12%	18%	29%	*	*	_	0%	12%	*	18%	14%	16%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	95%	88%	95%	*	-	*	*	-	83%	*	96%	85%	95%	92%
	2022	75%	72%	88%	81%	89%	100%	-	-	_	*	67%	*	89%	77%	88%	80%
At Meets Grade Level or Above	2023	53%	49%	82%	63%	84%	*	_	*	*	_	50%	*	84%	67%	82%	75%
	2022	53%	47%	72%	52%	76%	71%	-	-	_	*	33%	*	74%	58%	73%	63%
At Masters Grade Level	2023	20%	16%	14%	6%	14%	*	-	*	*	-	0%	*	14%	11%	12%	9%
	2022	25%	19%	7%	4%	7%	29%	-	_	_	*	0%	*	8%	3%	7%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	96%	100%	96%	*	-	-	*	-	100%	*	95%	100%	95%	100%
	2022	72%	76%	95%	93%	95%	*	*	*	_	_	80%	*	96%	90%	94%	95%

### 2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	47%	63%	67%	63%	*	-	-	*	-	57%	*	59%	88%	62%	74%
	2022	42%	45%	55%	36%	57%	*	*	*	-	-	60%	*	55%	55%	55%	59%
At Masters Grade Level	2023	19%	18%	29%	0%	30%	*	-	-	*	-	14%	*	26%	47%	28%	34%
	2022	20%	21%	21%	7%	22%	*	*	*	-	-	20%	*	20%	25%	20%	30%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	95%	*	95%	*	-	*	*	-	75%	*	96%	90%	96%	93%
	2022	76%	75%	93%	100%	92%	*	-	-	-	*	*	*	95%	83%	92%	87%
At Meets Grade Level or Above	2023	47%	42%	68%	*	70%	*	-	*	*	-	50%	*	69%	60%	68%	64%
	2022	47%	45%	66%	50%	67%	*	-	-	-	*	*	*	70%	48%	65%	58%
At Masters Grade Level	2023	18%	14%	21%	*	23%	*	-	*	*	-	0%	*	22%	20%	21%	18%
	2022	21%	17%	18%	14%	18%	*	-	-	-	*	*	*	20%	9%	16%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%	98%	100%	98%	*	-	-	-	-	*	-	99%	83%	98%	96%
	2022	75%	72%	98%	100%	97%	100%	-	-	-	*	*	-	97%	100%	97%	93%
At Meets Grade Level or Above	2023	52%	44%	80%	78%	80%	*	-	-	-	-	*	-	83%	33%	78%	68%
	2022	50%	41%	70%	46%	74%	60%	-	-	-	*	*	-	70%	67%	68%	59%
At Masters Grade Level	2023	27%	17%	35%	22%	36%	*	-	-	-	-	*	-	37%	0%	29%	21%
	2022	30%	21%	35%	31%	37%	20%	-	-	-	*	*	-	34%	44%	32%	14%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Progress (TAPR) GALENA PARK ISD CAREER AND TECHNICAL ECHS (101910030) - GALENA PARK ISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
					School	<b>Progress</b>	- Annı	ual Growth	by Gra	ade and S	ubject						
End of Course English I	2023	57%	57%	60%	*	61%	*	-	*	*	-	43%	*	61%	53%	60%	57%
End of Course English II	2023	74%	72%	92%	78%	93%	*	-	-	-	-	*	-	92%	92%	92%	91%
End of Course Algebra I	2023	76%	89%	92%	*	91%	*	-	-	*	-	75%	*	90%	100%	92%	95%
All Grades Both Subjects	2023	64%	66%	80%	73%	80%	58%	-	*	*	-	66%	*	80%	78%	79%	78%
All Grades ELA/Reading	2023	63%	63%	75%	67%	76%	*	-	*	*	-	60%	*	77%	63%	75%	71%
All Grades Mathematics	2023	66%	70%	92%	*	91%	*	-	-	*	-	75%	*	90%	100%	92%	95%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
End of Course English I	2023	26%	31%	50%	-	50%	-	-	-	-	-	-	-	60%	*	50%	60%
End of Course English II	2023	41%	38%	86%	*	85%	-	-	-	-	-	*	-	92%	*	85%	83%
End of Course Algebra I	2023	58%	69%	92%	-	92%	*	-	-	-	-	*	-	90%	*	92%	100%
All Grades Both Subjects	2023	38%	42%	82%	*	81%	*	-	-	-	-	*	-	85%	67%	81%	83%
All Grades ELA/Reading	2023	35%	38%	75%	*	74%	-	-	-	-	-	*	-	82%	*	74%	76%
All Grades Mathematics	2023	40%	47%	92%	-	92%	*	-	-	-	-	*	-	90%	*	92%	100%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GALENA PARK ISD CAREER AND TECHNICAL ECHS (101910030) - GALENA PARK ISD - HARRIS COUNTY

																		Monitored
	Cal				Total	BE-Trans		DE D	DE D	ALP		ESL	EC	ALP	EB/EL with	Name	Total	&
	School Year		District	Campus	Bilingual Education	Early Exit	BE-Trans Late Exit			Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
										rmance Lev				(			(	
All Grades All Subjects								•										
At Approaches Grade Level or Above	2023	76%	77%	96%	-	-	-	-	-	-	94%	-	94%	-	79%	97%	93%	98%
	2022	74%	74%	92%	-	-	-	-	-	-	82%	-	82%	-	*	93%	82%	99%
At Meets Grade Level or Above	2023	49%	47%	75%	-	-	-	-	-	-	67%	-	67%	-	43%	76%	65%	89%
	2022	48%	45%	67%	-	-	-	-	-	-	52%	-	52%	-	*	64%	52%	84%
At Masters Grade Level	2023	20%	16%	22%	-	-	-	-	-	-	12%	-	12%	-	7%	23%	12%	35%
	2022	23%	20%	17%	-	-	-	-	-	-	11%	-	11%	-	*	18%	11%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	95%	-	-	-	-	-	-	91%	-	91%	-	83%	97%	90%	100%
	2022	75%	72%	88%	-	-	-	-	-	-	74%	-	74%	-	*	88%	74%	100%
At Meets Grade Level or Above	2023	53%	49%	82%	-	-	-	-	-	-	72%	-	72%	-	33%	84%	70%	99%
	2022	53%	47%	72%	-	-	-	-	-	-	54%	-	54%	-	*	68%	53%	95%
At Masters Grade Level	2023	20%	16%	14%	-	-	-	-	-	-	5%	-	5%	-	0%	14%	5%	26%
	2022	25%	19%	7%	-	-	-	-	-	-	3%	-	3%	-	*	7%	3%	13%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	78%	96%	-	-	-	-	-	-	100%	-	100%	-	*	96%	100%	90%
	2022	72%	76%	95%	-	-	-	-	-	-	94%	-	94%	-	-	91%	94%	100%
At Meets Grade Level or Above	2023	45%	47%	63%	-	-	-	-	-	-	73%	-	73%	-	*	63%	74%	48%
	2022	42%	45%	55%	-	-	-	-	-	-	56%	-	56%	-	-	49%	56%	57%
At Masters Grade Level	2023	19%	18%	29%	-	-	-	-	-	-	34%	-	34%	-	*	29%	33%	23%
	2022	20%	21%	21%	-	-	-	-	-	-	34%	-	34%	-	-	12%	32%	19%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	95%	-	-	-	-	-	-	94%	-	94%	-	*	98%	91%	100%
	2022	76%	75%	93%	-	-	-	-	-	-	84%	-	84%	-	-	96%	83%	97%
At Meets Grade Level or Above	2023	47%	42%	68%	-	-	-	-	-	-	57%	-	57%	-	*	66%	54%	100%
	2022	47%	45%	66%	-	-	-	-	-	-	47%	-	47%	-	-	65%	45%	89%
At Masters Grade Level	2023	18%	14%	21%	-	-	-	-	-	-	8%	-	8%	-	*	19%	9%	52%
	2022	21%	17%	18%	-	-	-	-	-	-	8%	-	8%	-	-	21%	8%	24%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	98%	-	-	-	-	-	-	94%	-	94%	-	*	100%	95%	100%
	2022	75%	72%	98%	-	-	-	-	-	-	90%	-	90%	-	*	100%	91%	100%
At Meets Grade Level or Above	2023	52%	44%	80%	-	-	-	-	-	-	60%	-	60%	-	*	84%	59%	95%
	2022	50%	41%	70%	-	-	-	-	-	-	50%	-	50%	-	*	68%	53%	84%

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GALENA PARK ISD CAREER AND TECHNICAL ECHS (101910030) - GALENA PARK ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	17%	35%	-	-	-	-	-	-	14%	-	14%	-	*	42%	14%	49%
	2022	30%	21%	35%	-	-	-	-	-	-	13%	-	13%	-	*	46%	16%	40%
						Sch	nool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	66%	80%	-	-	-	-	-	-	81%	-	81%	-	64%	79%	80%	81%
All Grades ELA/Reading	2023	63%	63%	75%	-	-	-	-	-	-	74%	-	74%	-	50%	74%	73%	79%
All Grades Mathematics	2023	66%	70%	92%	-	-	-	-	-	-	94%	-	94%	-	*	90%	94%	90%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	42%	82%	-	-	-	-	-	-	83%	-	83%	-	*	78%	83%	-
All Grades ELA/Reading	2023	35%	38%	75%	-	-	-	-	_	-	75%	-	75%	-	*	*	76%	-
All Grades Mathematics	2023	40%	47%	92%	-	-	-	-	-	-	100%	-	100%	-	-	83%	100%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
GALENA PARK ISD CAREER AND TECHNICAL ECHS (101910030) - GALENA PARK ISD - HARRIS COUNTY

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus		Hispanic	White		Asian								Monitored)
					2023 9		Participat	ion								
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	100%	100%	100%	100%	_	*	*	_	100%	*	100%	100%	100%	100%
Included in Accountability	93%		95%			91%	_	*	*			*		99%	95%	
Not Included in Accountability: Mobile	4%					0%	_	*	*		0%	*			0%	
Not Included in Accountability: Other	2%					9%	-	*	*	-	0%	*	0 70		5%	
Exclusions Not Tested	1%	1%	0%	0%	0%	0%		*	*	_	0%	*	0%	0%	0%	0%
Absent	1%					0%	-	*		_	0%	*			0%	0%
Other	0%					0%	_	*	*	_	0%	*	0 70		0%	
Reading	0 70	0 70	0 70	0 70	0 70	0 70	_			_	0 70		0 70	0 70	0 70	0 70
Assessment Participant	99%	99%	100%	100%	100%	100%	_	*	*	_	100%	*	100%	100%	100%	100%
Included in Accountability	92%		89%			80%	_	*	*		100%	*		100%	88%	
Not Included in Accountability: Mobile	4%					0%	_	*	*		0%	*		0%	0%	0%
Not Included in Accountability: Other Exclusions	3%					20%	-	*	*	-	0%	*			12%	
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Absent	1%		0%	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	*	-	-	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	99%	100%	99%	*	-	-	*	-	100%	*	100%	94%	99%	98%
Not Included in Accountability: Mobile	5%	5%	1%	0%	1%	*	-	-	*	-	0%	*	0%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	*	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	*	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	100%	*	100%	*	-	*	*	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	*	0%	*	-	*	*	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	*	-	*	*	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	*	-	*	*	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
GALENA PARK ISD CAREER AND TECHNICAL ECHS (101910030) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
Absent	1%	1%	0%	*	0%	*	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	*	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	97%	100%	*	100%	_	-	-	_	-	_	-	100%	-	100%	;
					2022		R Participa Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	100%	96%	100%	*	*	-	100%	94%	80%	96%	97%	97%	92%
Not Included in Accountability: Mobile	5%	4%	1%	0%	2%	0%	*	*	-	0%	0%	0%	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	*	*	-	0%	6%	20%	3%	0%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	100%	92%	100%	-	-	-	*	86%	*	92%	97%	93%	85%
Not Included in Accountability: Mobile	5%	4%	1%	0%	2%	0%	-	-	-	*	0%	*	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	2%	4%	6%	0%	6%	0%	-	-	-	*	14%	*	6%	0%	6%	13%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	99%	*	*	*	_	_	100%	*	100%	95%	99%	98%

## 2022-23 STAAR Participation (TAPR) GALENA PARK ISD CAREER AND TECHNICAL ECHS (101910030) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	1%	0%	1%	*	*	*	-	-	0%	*	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	100%	97%	*	-	-	-	*	*	*	97%	96%	98%	96%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	*	-	-	-	*	*	*	3%	4%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	100%	100%	100%	100%	-	-	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	94%	100%	*	100%	*	*	*	-	-	-	-	100%	-	100%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
GALENA PARK ISD CAREER AND TECHNICAL ECHS (101910030) - GALENA PARK ISD - HARRIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	96.3%	96.2%	96.3%	95.1%	*	*	-	*	96.2%	96.2%	95.8%
2020-21	95.0%	96.7%	98.3%	98.5%	98.3%	97.3%	*	*	-	*	98.3%	98.2%	98.7%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	21.7%	10.4%	13.5%	9.6%	21.1%	*	*	-	*	8.3%	10.4%	11.6%
2020-21	15.0%	9.5%	4.1%	5.3%	4.0%	7.7%	0.0%	*	-	*	0.0%	4.3%	2.5%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	_	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	2.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2020-21	2.4%	2.4%	0.2%	0.0%	0.2%	0.0%	0.0%	*	_	*	0.0%	0.2%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.2%	100.0%	100.0%	100.0%	*	*	*	-	_	*	100.0%	*
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	*
Continued HS	3.5%	2.6%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	*
Dropped Out	6.4%	8.1%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	*
Graduates and TxCHSE	90.0%	89.3%	100.0%	100.0%	100.0%	*	*	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	*	100.0%	*
Class of 2021													
Graduated	90.0%	94.0%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.8%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.7%	94.8%	-	_	_	-	_	-	_	_	_	_	-

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
GALENA PARK ISD CAREER AND TECHNICAL ECHS (101910030) - GALENA PARK ISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or	Ci-l	F	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.3%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	88.1%	100.0%	100.0%	100.0%	*	*	*	-	-	*	100.0%	*
Class of 2021	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	5.8%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	*
Class of 2021	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal Ra	ate)										

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GALENA PARK ISD CAREER AND TECHNICAL ECHS (101910030) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.6%	100.0%	100.0%	100.0%	*	*	*	-	-	*	100.0%	*
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.4%	100.0%	100.0%	100.0%	*	*	*	-	-	*	100.0%	*
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	_	-	-	_
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	_	-	-	_	-	-	_
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	5.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
2020-21	3.8%	5.0%	0.0%	0.0%	0.0%	*	-	*	-	_	*	0.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	82.8%	100.0%	100.0%	100.0%	100.0%	*	*	-	_	*	100.0%	*
2020-21	80.4%	84.6%	99.0%	100.0%	98.8%	*	-	*	-	-	*	98.8%	100.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	88.2%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	100.0%	*
2020-21	84.1%	89.1%	99.0%	100.0%	98.8%	*	-	*	-	_	*	98.8%	100.0%

## Texas Education Agency 2022-23 Graduation Profile (TAPR)

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	95	100.0%	1,663	368,686
By Ethnicity:				
African American	6	6.3%	300	45,227
Hispanic	80	84.2%	1,280	191,125
White	5	5.3%	60	103,171
American Indian	2	2.1%	5	1,159
Asian	2	2.1%	12	18,794
Pacific Islander	0	0.0%	2	569
Two or More Races	0	0.0%	4	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	4	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	193	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	93	14,179
Foundation H.S. Program (DLA)	95	100.0%	1,373	302,917
Special Education Graduates	2	2.1%	159	32,447
Economically Disadvantaged Graduates	81	85.3%	1,410	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	4.2%	300	40,398
At-Risk Graduates	50	52.6%	1,045	159,689

## 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GALENA PARK ISD CAREER AND TECHNICAL ECHS (101910030) - GALENA PARK ISD - HARRIS COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Special Ed	Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
						s (Stude	nt Achieve	ment)					
College, Ca													
2021-22	70.0%	81.5%			100.0%	100.0%	*	*	-	-	*	100.0%	*
2020-21	65.2%	81.3%	99.0%	100.0%	98.8%	*	-	*	-	-	*	98.8%	100.0%
						College Gradu	•						
College Rea	ady (Ann	ual Grad	uates)										
2021-22	52.9%	68.9%	100.0%	100.0%	100.0%	100.0%	*	*	_	-	*	100.0%	*
2020-21	52.7%	70.4%	99.0%	100.0%	98.8%	*	-	*	-	-	*	98.8%	100.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	65.8%	61.1%	100.0%	57.5%	60.0%	*	*	_	-	*	59.3%	*
2020-21	56.1%	83.2%	57.3%	41.7%	61.0%	*	-	*	-	-	*	56.0%	16.7%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2021-22	48.2%	69.2%	70.5%	66.7%	70.0%	60.0%	*	*	_	-	*	75.3%	*
2020-21	45.7%	63.6%	65.6%	66.7%	65.9%	*	-	*	-	-	*	66.7%	66.7%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	52.9%	44.2%	66.7%	40.0%	60.0%	*	*	_	-	*	46.9%	*
2020-21	40.4%	57.1%	40.6%	25.0%	43.9%	*	-	*	_	-	*	39.3%	16.7%
AP / IB Met	Criteria	in Any Su	ıbject (An	nual Gradi	uates)								
2021-22	20.5%	12.7%	3.2%	0.0%	3.8%	0.0%	*	*	-	-	*	2.5%	*
2020-21	21.3%	12.4%	10.4%	0.0%	12.2%	*	-	*	-	-	*	11.9%	16.7%
Associate [	Degree (	Annual Gi	raduates)										
2021-22	2.4%	2.2%	27.4%	66.7%	23.8%	20.0%	*	*	-	-	*	25.9%	*
2020-21	2.6%	2.1%	28.1%	16.7%	30.5%	*	-	*	-	-	*	28.6%	0.0%
<b>Dual Cours</b>	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	27.1%	100.0%	100.0%	100.0%	100.0%	*	*	_	-	*	100.0%	*
2020-21	25.9%	27.5%	99.0%	100.0%	98.8%	*	-	*	-	-	*	98.8%	100.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	_			87.5%	60.0%	*	*	_	-	*	85.2%	*
2020-21	24.2%				50.0%	*	-	*	_	-	*	48.8%	66.7%
Approved I						)							
2021-22	28.0%				81.3%	60.0%	*	*	_	-	*	80.2%	*

## 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GALENA PARK ISD CAREER AND TECHNICAL ECHS (101910030) - GALENA PARK ISD - HARRIS COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	23.8%	1.0%	0.0%	1.2%	*	-	*	-	-	*	1.2%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2021-22	0.7%	3.7%	43.2%	83.3%	42.5%	0.0%	*	*	-	-	*	38.3%	*
2020-21	0.7%	3.5%	47.9%	25.0%	50.0%	*	-	*	-	-	*	48.8%	66.7%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	aduates)						
2021-22	2.5%	3.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	*
2020-21	2.4%	2.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
<b>Graduates</b>	<b>Under</b> ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	7.0%	2.1%	0.0%	2.5%	0.0%	*	*	-	-	*	2.5%	*
2020-21	4.4%	6.6%	1.0%	0.0%	1.2%	*	-	*	-	-	*	1.2%	0.0%

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

	Academic				African			American		Pacific		Special		
TOLA D	Year			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >=														
Reading	2021-22		27.4%	58.9%	100.0%		60.0%	*	*	-	-	*	30.070	
		25.9%	30.6%	56.3%	41.7%	59.8%		-	*	_	-	*	54.8%	
Mathematics		18.7%	20.6%	32.6%	50.0%		40.0%	*		_	-	*	33.3%	
	2020-21	19.4%	21.4%	25.0%	25.0%	25.6%		-	*	_	-	*	22.6%	
Both Subjects		12.6%	15.0%	30.5%	50.0%		40.0%	*	*	_	-	*	30.9%	
	2020-21	14.4%	15.4%	21.9%	16.7%	23.2%	*	-	*	-	-	*	19.0%	0.0%
Completed and Received Cr					aduates)									
English Language Arts	2021-22	11.7%	38.9%	2.1%	0.0%	2.5%		*	*	-	-	*	2.570	
	2020-21	8.6%	64.6%	1.0%	0.0%	1.2%		-	*	_	-	*		16.7%
Mathematics	2021-22	14.0%	50.6%	38.9%	16.7%	42.5%	20.0%	*	*	-	-	*	43.2%	*
	2020-21	10.3%	45.6%	41.7%	41.7%	41.5%	*	-	*	-	-	*	45.2%	66.7%
Both Subjects	2021-22	7.5%	29.3%	2.1%	0.0%	2.5%	0.0%	*	*	-	-	*	2.5%	*
	2020-21	4.9%	35.4%	1.0%	0.0%	1.2%	*	-	*	-	-	*	1.2%	16.7%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	14.1%	0.5%	0.0%	0.6%	*	*	*	-	-	0.0%	0.6%	0.0%
	2021	21.1%	9.1%	2.1%	0.0%	2.5%	0.0%	*	*	-	-	*	1.8%	40.0%
English Language Arts	2022	13.2%	4.2%	0.0%	0.0%	0.0%	*	*	*	-	_	0.0%	0.0%	0.0%
	2021	12.1%	3.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
Mathematics	2022	6.9%	2.1%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
	2021	6.1%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	-	*	0.0%	0.0%
Science	2022	9.6%	6.9%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
	2021	8.7%	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	_	-	*	0.0%	0.0%
Social Studies	2022	12.5%	4.4%	0.0%	0.0%	0.0%	*	*	*	_	-	0.0%	0.0%	0.0%
	2021	11.6%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	_	*	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%	46.6%	*	-	*	_	_	_	_	_	-	*	_
<b>,</b>	2021	48.6%	53.6%	*	-	*	-	_	_	_	_	-	*	*
English Language Arts	2022	53.2%	41.0%	-	_	_	-	_	_	_	_	_	_	_
JJge /	2021	42.7%	24.8%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	2022	50.4%	18.1%	_	_	_	_	_	_	_	_	_	_	_
	2021	49.4%	38.2%	_	_	_	_	_	_	_	_	_	_	_
Science	2021	44.7%	26.7%	_	_	_	_	_		_		_	_	_
	2022	41.4%	27.2%	_	_	_	_	_		_	_	_	_	
	2021	+1.470	21.270	-	-	_	_	_		_	_		_	

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	17.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	26.0%	-	-	-	-	_	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	37.9%	65.3%	100.0%	61.3%	20.0%	*	*	_	_	*	61.7%	*
	2020-21	70.8%	38.2%	61.5%	41.7%	63.4%	*	-	*	-	_	*	61.9%	33.3%
At/Above Criterion for All Examinees	2021-22	32.1%	13.6%	9.7%	0.0%	8.2%	*	*	*	-	_	*	8.0%	*
	2020-21	32.9%	11.7%	10.2%	0.0%	11.5%	*	-	*	-	-	-	5.8%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1062	1057	*	*	-	*	*	-	-	-	1022	-
	2020-21	1002	1022	993	-	993	-	-	-	-	-	-	993	-
English Language Arts and Writing	2021-22	506	542	536	*	*	-	*	*	-	-	-	508	-
	2020-21	504	520	527	-	527	-	-	-	-	-	-	527	-
Mathematics	2021-22	496	520	521	*	*	-	*	*	-	-	-	514	-
	2020-21	498	502	466	-	466	-	_	-	-	_	-	466	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	18.0	17.5	17.4	17.3	*	*	*	_	-	*	17.2	*
	2020-21	20.0	17.6	17.8	19.0	17.8	16.0	_	15.0	-	-	-	17.5	15.0
English Language Arts	2021-22	19.2	17.7	17.2	16.8	17.2	*	*	*	-	-	*	16.8	*
	2020-21	19.6	17.1	17.7	19.3	17.7	15.0	_	13.5	-	-	-	17.3	12.8
Mathematics	2021-22	19.3	17.6	17.2	16.6	17.1	*	*	*	-	-	*	17.0	*
	2020-21	19.9	17.3	17.0	18.0	16.9	16.0	-	17.0	-	-	-	16.7	16.5
Science	2021-22	19.8	18.6	18.0	18.9	17.7	*	*	*	-	-	*	18.0	*
	2020-21	20.3	18.4	18.2	19.8	18.2	17.0	_	16.0	_	_	-	17.9	17.5

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GALENA PARK ISD CAREER AND TECHNICAL ECHS (101910030) - GALENA PARK ISD - HARRIS COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District	Campus	American	Hispanic			Asian	Islander		Ed	Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	54.6%	97.6%	94.4%	98.2%	88.2%	*	*	-	*	100.0%	97.8%	98.9%
	2020-21	42.5%	50.3%	89.7%	94.6%	89.3%	84.6%	100.0%	*	-	*	90.0%	90.2%	77.2%
English Language Arts	2021-22	16.6%	22.8%	47.0%	46.9%	47.9%	26.7%	*	*	-	*	36.4%	45.3%	36.0%
	2020-21	16.3%	21.4%	51.7%	63.3%	50.6%	41.7%	80.0%	*	-	*	66.7%	50.9%	41.8%
Mathematics	2021-22	19.9%	15.8%	35.8%	38.7%	35.1%	41.2%	*	-	-	*	9.1%	35.8%	23.6%
	2020-21	19.3%	15.3%	32.6%	31.3%	33.1%	18.2%	40.0%	*	-	*	33.3%	31.9%	23.9%
Science	2021-22	21.1%	21.3%	20.3%	20.7%	20.3%	13.3%	*	*	-	*	11.1%	19.8%	13.6%
	2020-21	20.6%	21.2%	13.1%	11.5%	13.5%	0.0%	20.0%	*	-	*	0.0%	12.7%	8.1%
Social Studies	2021-22	22.8%	28.2%	20.5%	16.1%	21.0%	20.0%	*	*	-	*	0.0%	18.3%	1.3%
	2020-21	22.8%	28.0%	40.9%	65.4%	38.2%	57.1%	*	*	-	*	12.5%	40.9%	32.9%
<b>Graduates Enrolled in</b>	Texas Inst	itution	of Highe	r Educati	ion (TX IHE	Ξ)								
	2020-21	46.7%	52.2%	67.7%	83.3%	64.6%	*	-	*	-	-	*	67.9%	33.3%
	2019-20	46.1%	36.0%	44.8%	62.5%	40.5%	*	-	*	_	*	*	44.2%	*
Graduates in TX IHE (	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership	Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	464	100.0%	21,366	5,504,150	464	100.0%	21,392	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%		0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	5.0%	4.4%		0.0%	5.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.7%		0.0%	0.5%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.3%	6.7%
Grade 1	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 3	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 6	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.2%
Grade 7	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 9	143	30.8%	8.4%	8.7%	143	30.8%	8.4%	8.7%
Grade 10	121	26.1%	8.1%	7.9%	121	26.1%	8.1%	7.9%
Grade 11	111	23.9%	8.0%	7.0%	111	23.9%	8.0%	7.0%
Grade 12	89	19.2%	8.0%	6.6%	89	19.2%	8.0%	6.6%
Ethnic Distribution:								
African American	29	6.3%	14.8%	12.8%	29	6.3%	14.8%	12.8%
Hispanic	414	89.2%	80.7%	53.0%		89.2%		52.9%
White	17	3.7%	3.1%	25.6%		3.7%	3.1%	25.7%
American Indian	2	0.4%	0.2%	0.3%		0.4%	0.2%	0.3%
Asian	1	0.2%	0.5%	5.1%		0.2%	0.5%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Two or More Races	1	0.2%	0.6%	3.0%		0.2%	0.6%	3.0%
Sex:			51575	2,2,,		7.2	21272	
Female	294	63.4%	48.9%	48.8%	294	63.4%	48.9%	48.8%
Male	170		51.1%	51.2%			51.1%	51.2%
	., 0	2 3.3 70	5 70	51.270	.,, 0	2 3.3 70	3 , 0	51.27
Economically Disadvantaged	407	87.7%	88.4%	62.1%	407	87.7%	88.3%	62.0%
Non-Educationally Disadvantaged	57	12.3%	11.6%	37.9%		12.3%		38.0%
Section 504 Students	21	4.5%	3.7%	7.4%		4.5%		7.4%
EB Students/EL	138	29.7%	41.5%	23.1%		29.7%		23.0%
Students w/ Disciplinary Placements (2021-22)	10	2.1%	2.3%	1.5%			11.070	_5.57

## Texas Education Agency 2022-23 Student Information (TAPR)

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	10	2.2%	2.7%	5.5%	10	2.2%	2.7%	5.5%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	2	0.4%	0.8%	1.3%	2	0.4%	0.8%	1.3%	
Immigrant	0	0.0%	3.2%	2.2%	0	0.0%	3.2%	2.2%	
Migrant	3	0.6%	0.1%	0.3%	3	0.6%	0.1%	0.3%	
Title I	464	100.0%	100.0%	64.6%	464	100.0%	100.0%	64.6%	
Military Connected	0	0.0%	0.4%	3.6%	0	0.0%	0.4%	3.6%	
At-Risk	292	62.9%	71.0%	53.3%	292	62.9%	71.0%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	131	28.2%	40.9%	23.2%	131	28.2%	40.8%	23.2%	
Career and Technical Education	406	87.5%	36.1%	26.5%	406	87.5%	36.1%	26.5%	
Career and Technical Education (9-12 grades only)	406	87.5%	77.5%	72.3%	406	87.5%	77.4%	72.2%	
Gifted and Talented Education	47	10.1%	6.7%	8.2%	47	10.1%	6.7%	8.2%	
Special Education	17	3.7%	12.5%	12.6%	17	3.7%	12.6%	12.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	17								
By Type of Primary Disability Students with Intellectual Disabilities	11	64.7%	49.6%	44.1%					
Students with Physical Disabilities	0	0.0%	13.9%	20.0%					
Students with Autism	*	*	16.9%	15.5%					
Students with Behavioral Disabilities	**	**	18.4%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%					
Mobility (2021-22):									
Total Mobile Students	122	25.6%	13.8%	16.8%					
By Ethnicity: African American	6	1.3%	3.2%	3.3%					
Hispanic	108	22.7%	9.8%	8.7%					
White	5	1.1%	0.5%	3.4%					
American Indian	2	0.4%	0.0%	0.1%					
Asian	1	0.2%	0.1%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%		0.6%					
Count and Percent of Special Ed Students who are Mobile		46.2%		18.6%					
Count and Percent of EB Students/EL who are Mobile	15	15.6%		17.1%					
Count and Percent of Econ Dis Students who are Mobile	102	24.3%		18.7%					
Student Attrition (2021-22):		/0		70					
Total Student Attrition	50	13.7%	14.5%	18.1%					
ו טומו שנעכווו אננוונוטוו	50	13.7%	14.570	10.1%					

### 2022-23 Student Information (TAPR)

#### GALENA PARK ISD CAREER AND TECHNICAL ECHS (101910030) - GALENA PARK ISD - HARRIS COUNTY

		n-Specia tion Rate			ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	2.8%	1.5%	-	6.0%	4.5%
Grade 1	-	7.3%	2.5%	-	10.5%	3.6%
Grade 2	-	5.6%	1.6%	-	6.8%	2.0%
Grade 3	-	2.7%	0.8%	-	2.5%	0.9%
Grade 4	-	1.6%	0.5%	-	1.4%	0.5%
Grade 5	-	0.5%	0.3%	-	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	1.1%	0.4%
Grade 7	-	0.4%	0.4%	-	0.5%	0.5%
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%
Grade 9	0.0%	0.7%	8.7%	0.0%	1.2%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.4	18.7
Grade 1	-	19.3	19.1
Grade 2	-	17.6	19.1
Grade 3	-	18.2	19.3
Grade 4	-	18.0	19.4
Grade 5	-	17.3	20.8
Grade 6	-	21.3	19.2
Secondary:			
English/Language Arts	22.2	15.5	16.2
Foreign Languages	18.4	21.6	18.8
Mathematics	21.4	17.1	17.5
Science	19.8	19.0	18.5
Social Studies	24.1	19.3	18.9

## Texas Education Agency 2022-23 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	19.0	100.0%	100.0%	100.0%
Professional Staff:	19.0	100.0%	60.0%	64.1%
Teachers	15.0	78.9%	43.0%	48.7%
Professional Support	2.0	10.5%	12.7%	10.9%
Campus Administration (School Leadership)	2.0	10.5%	2.6%	3.3%
Educational Aides:	0.0	0.0%	9.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	21.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	49.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	14.0	73.7%	81.2%	53.2%
Teachers by Ethnicity:				
African American	4.0	26.7%	30.6%	11.8%
Hispanic	6.0	40.0%	42.0%	29.6%
White	4.0	26.7%	21.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	6.7%	3.8%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.2%
Teachers by Sex:				
Males	7.0	46.7%	27.6%	24.4%
Females	8.0	53.3%	72.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	2.0%
Bachelors	8.0	53.3%	71.1%	72.2%
Masters	7.0	46.7%	25.2%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	13.3%	11.7%	9.7%
1-5 Years Experience	1.0	6.7%	29.1%	26.3%
6-10 Years Experience	3.0	20.0%	19.4%	20.5%
11-20 Years Experience	6.0	40.0%	24.0%	27.2%
21-30 Years Experience	3.0	20.0%	13.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.6%	2.9%

## Texas Education Agency 2022-23 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average	District	State	
Number of Students per Teacher	30.9	n/a	15.0	14.8

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	8.0	8.6	6.1				
Average Years Experience of Principals with District	8.0	7.8	5.3				
Average Years Experience of Assistant Principals	7.0	6.9	5.2				
Average Years Experience of Assistant Principals with District	6.0	5.8	4.4				
Average Years Experience of Teachers:	11.7	10.3	11.0				
Average Years Experience of Teachers with District:	9.5	7.9	6.9				
Average Teacher Salary by Years of Experience (regular duties only):							
Beginning Teachers	\$56,375	\$53,746	\$53,300				
1-5 Years Experience	\$64,850	\$63,204	\$56,516				
6-10 Years Experience	\$64,650	\$65,100	\$59,732				
11-20 Years Experience	\$67,016	\$68,016	\$63,389				
21-30 Years Experience	\$71,317	\$72,193	\$67,876				
Over 30 Years Experience	-	\$76,125	\$72,560				
Average Actual Salaries (regular duties only):							
Teachers	\$65,840	\$65,136	\$60,717				
Professional Support	\$84,460	\$76,015	\$72,022				
Campus Administration (School Leadership)	\$109,067	\$97,321	\$85,167				
Instructional Staff Percent:	n/a	59.4%	65.1%				
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	18.2%	5.9%	
Career and Technical Education	1.4	9.6%	8.2%	5.4%	
Compensatory Education	0.0	0.0%	0.4%	3.2%	
Gifted and Talented Education	0.0	0.0%	1.3%	1.7%	
Regular Education	13.6	90.4%	61.6%	70.6%	
Special Education	0.0	0.0%	8.6%	9.7%	
Other	0.0	0.0%	1.7%	3.5%	

# Texas Education Agency 2022-23 Staff Information (TAPR) GALENA PARK ISD CAREER AND TECHNICAL ECHS (101910030) - GALENA PARK ISD - HARRIS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.