# 2022-23 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: NORMANDY CROSSING EL

Campus Number: 101910114

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	School Year			-		-					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Crade 2 Deading			51	AAR Per	formance i	Rates by	ested	Grade, Su	bject, a	and Perio	ormance	e Level					
Grade 3 Reading	2022	700/	750/	<b>C 0</b> 0/	710/	C20/	*				*	4.40/	*	710/	650/	600/	C70/
At Approaches Grade Level or Above	2023	76%		68%		63%		-	-	-		44%		7170		68%	
	2022	76%	74%	7 <b>9</b> %		76%	*	-	*	-	-	75%	-	0170	69%	78%	
At Meets Grade Level or Above	2023	50%	48%	41%	39%	37%	*	-	-	-	*	22 /0	*	42 /0	40%	42%	
	2022	51%	42%	46%	41%	48%	*	-	*	-	-	72 /0	-	0070	34%	42%	30%
At Masters Grade Level	2023	20%	18%	9%	13%	8%	*	-	-	-	*	0 /0	*	1370		10%	
	2022	30%	21%	27%	16%	32%	*	-	*	-	-	8%	-	36%	10%	24%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	51%	50%	46%	*	-	-	-	*	39%	*	56%	43%	50%	41%
	2022	71%	75%	7 <b>9</b> %	75%	80%	*	-	*	-	-	67%	-	85%	66%	78%	78%
At Meets Grade Level or Above	2023	45%	41%	21%	16%	21%	*	-	-	-	*	17%	*	25%	15%	23%	19%
	2022	43%	43%	36%	28%	38%	*	-	*	-	-	25%	-	47%	14%	30%	17%
At Masters Grade Level	2023	19%	14%	5%	5%	4%	*	-	-	-	*	6%	*	7%	3%	6%	7%
	2022	21%	19%	17%	9%	18%	*	-	*	-	-	0%	-	22%	7%	14%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	74%	84%	78%	87%	*	-	-	-	-	69%	*	91%	72%	83%	85%
	2022	77%	73%	77%	76%	77%	*	-	-	-	*	20%	*	85%	58%	78%	72%
At Meets Grade Level or Above	2023	48%	41%	50%	43%	53%	*	-	-	-	-	31%	*	59%	36%	46%	31%
	2022	54%	47%	45%	43%	48%	*	-	-	-	*	7%	*	48%	38%	44%	53%
At Masters Grade Level	2023	22%	16%	24%	14%	28%	*	-	-	-	-	0%	*	27%	19%	19%	15%
	2022	28%	23%	22%	10%	26%	*	_	-	-	*	0%	*	25%	15%	21%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	77%	85%	78%	89%	*	-	-	-	-	54%	*	89%	78%	83%	88%
	2022	70%	71%	72%	67%	75%	*	-	-	-	*	27%	*	80%	54%	72%	72%
At Meets Grade Level or Above	2023	48%		64%		68%	*	-	-	-	-		*			61%	
	2022	43%		36%		39%	*	-	-	-	*		*			31%	
At Masters Grade Level	2023	22%		20%		23%	*	-	-	_	-		*			18%	
	2023	23%		14%		20%		_	_	_	*		*		8%	10%	
Grade 5 Reading		_0,0	17 70		070	2070						070		1,70	0.70	1070	1.5 //0

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	78%	84%	75%	*	-	-	-	*	38%	*	87%	56%	75%	74%
	2022	81%	81%	94%		94%	*		*	-	*	7170	-	5070	90%	93%	96%
At Meets Grade Level or Above	2023	57%	49%	51%		47%	*		-	-	*	1370	*	5070	33%		44%
	2022	58%	56%	69%		62%	*	-	*	-	*	-J 70	-		58%	64%	50%
At Masters Grade Level	2023	28%	23%	21%	16%	22%	*	-	-	-	*	0 /0	*	23%	19%	17%	15%
	2022	36%	34%	50%	54%	45%	*	-	*	-	*	29%	-	55%	42%	44%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	83%	76%	74%	75%	*	-	-	-	*	38%	*	81%	63%	73%	79%
	2022	77%	80%	88%	89%	87%	*	-	*	-	*	71%	-	93%	81%	88%	83%
At Meets Grade Level or Above	2023	51%	52%	48%	58%	45%	*	-	-	-	*	8%	*	51%	41%	42%	49%
	2022	48%	50%	56%	51%	57%	*	-	*	-	*	43%	-	62%	45%	51%	54%
At Masters Grade Level	2023	21%	18%	10%	11%	10%	*	-	-	-	*	0%	*	10%	11%	8%	8%
	2022	25%	24%	27%	23%	28%	*	-	*	-	*	0%	-	31%	19%	22%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	57%	42%	61%	*	-	-	-	*	15%	*	65%	37%	54%	62%
	2022	66%	67%	80%	80%	79%	*	-	*	-	*	71%	-	91%	61%	77%	71%
At Meets Grade Level or Above	2023	36%	30%	23%	11%	26%	*	-	-	-	*	8%	*	27%	15%	21%	23%
	2022	38%	36%	50%	49%	49%	*	-	*	-	*	57%	-	53%	45%	44%	33%
At Masters Grade Level	2023	16%	9%	2%	0%	3%	*	-	-	-	*	0%	*	2%	4%	3%	3%
	2022	18%	14%	17%	11%	17%	*	-	*	-	*	14%	_	18%	16%	14%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	71%	69%	71%	91%	-	-	-	100%	43%	76%	77%	60%	70%	71%
	2022	74%	74%	81%	82%	81%	100%	-	100%	-	75%	52%	*	88%	69%	80%	76%
At Meets Grade Level or Above	2023	49%	47%	42%	40%	42%	73%	-	-	-	89%	21%	59%	48%	33%	40%	37%
	2022	48%	45%	48%	47%	48%	29%	-	100%	-	67%	28%	*	54%	38%	44%	41%
At Masters Grade Level	2023	20%	16%	13%	10%	14%	45%	-	-	-	11%	1%	12%	15%	10%	11%	9%
	2022	23%	20%	25%	19%	26%	29%	-	80%	-	58%	5%	*	29%	17%	21%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	76%	77%	75%	100%	-	-	-	*	50%	100%	83%	65%	76%	75%
	2022	75%	72%	83%	85%	82%	*	-	*	-	80%	50%	*	88%	73%	83%	77%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	49%	47%	45%	46%	100%	-	-	-	*	23%	75%	53%	37%	44%	37%
	2022	53%	47%	54%	56%	52%	*	-	*	-	60%	26%	*	58%	44%	50%	46%
At Masters Grade Level	2023	20%	16%	18%	14%	20%	60%	-	_	-	*	0%	13%	21%	14%	15%	13%
	2022	25%	19%	33%	30%	34%	*	-	*	-	60%	9%	*	38%	23%	29%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	70%	66%	71%	100%	-	_	-	*	43%	63%	76%	60%	69%	71%
	2022	72%	76%	80%	78%	80%	*	-	. *	-	60%	50%	*	86%	67%	79%	77%
At Meets Grade Level or Above	2023	45%	47%	44%	40%	45%	60%	-		-	*	23%	50%	49%	35%	42%	43%
	2022	42%	45%	43%	38%	44%	*	-	*	-	60%	24%	*	49%	29%	37%	39%
At Masters Grade Level	2023	19%	18%	12%	9%	12%	40%	-		_	. *	2%	13%	13%	9%	11%	9%
	2022	20%	21%	19%	13%	22%	*	-	*	-	40%	0%	*	23%	12%	15%	19%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	57%	42%	61%	*	-	-	-	*	15%	*	65%	37%	54%	62%
	2022	76%	75%	80%	80%	79%	*	-	*	-	*	71%	-	91%	61%	77%	71%
At Meets Grade Level or Above	2023	47%	42%	23%	11%	26%	*	-		-	*	8%	*	27%	15%	21%	23%
	2022	47%	45%	50%	49%	49%	*	-	*	-	*	57%	-	53%	45%	44%	33%
At Masters Grade Level	2023	18%	14%	2%	0%	3%	*	-		-	*	0%	*	2%	4%	3%	3%
	2022	21%	17%	17%	11%	17%	*	-	*	-	*	14%	-	18%	16%	14%	4%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%	20%	16%	19%	*	-	_	_	*	17%	*	25%	13%	21%	19%
	2022	36%	32%	31%	22%	34%	*	-	*	-		25%	-	44%	7%	25%	9%
Reading and Mathematics Including EOC	2023	37%	33%	20%	16%	19%	*	-	-	-	*	17%	*	25%	13%	21%	19%
	2022	36%	32%	31%	22%	34%	*	-	*	-		25%	-	44%	7%	25%	9%
Reading Including EOC	2023	50%	48%	41%	39%	37%	*	-		-	*	22%	*	42%	40%	42%	33%
	2022	51%	42%	46%	41%	48%	*	-	*	-		42%	-	53%	34%	42%	30%
Math Including EOC	2023	45%	41%	21%	16%	21%	*	-	_	-	*	17%	*	25%	15%	23%	19%
	2022	43%	43%	36%	28%	38%	*	-	*	-	_	25%	-	47%	14%	30%	17%
4th Graders																	
Reading and Mathematics	2023	38%	33%	45%	35%	49%	*	-	_	-	_	23%	*	54%	31%	40%	27%
_	2022	36%	29%	31%	24%	34%	*	-	_	-	*	7%	*	35%	23%	28%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	33%	45%	35%	49%	*	-	-	-	-	23%	*	54%	31%	40%	27%
	2022	36%	29%	31%	24%	34%	*	-	-	-	*	7%	*	35%	23%	28%	39%
Reading Including EOC	2023	48%	41%	50%	43%	53%	*	-	-	-	-	31%	*	59%	36%	46%	31%
	2022	54%	47%	45%	43%	48%	*	-	-	-	*	7%	*	48%	38%	44%	53%
Math Including EOC	2023	48%	49%	64%	57%	68%	*	-	-	-	-	46%	*	71%	53%	61%	62%
_	2022	43%	37%	36%	29%	39%	*	-	-	-	*	13%	*	40%	27%	31%	42%
5th Graders																	
Reading and Mathematics	2023	43%	39%	38%	42%	37%	*	-	-	-	*	8%	*	40%	33%	32%	38%
	2022	41%	39%	48%	51%	43%	*	-	*	-	*	29%	-	55%	35%	41%	29%
Reading and Mathematics Including EOC	2023	43%	39%	38%	42%	37%	*	-	-	-	*	8%	*	40%	33%	32%	38%
	2022	41%	39%	48%	51%	43%	*	-	*	-	*	29%	-	55%	35%	41%	29%
Reading Including EOC	2023	57%	49%	51%	58%	47%	*	-	-	-	*	15%	*	58%	33%	45%	44%
	2022	58%	56%	69%	77%	62%	*	-	*	-	*	43%	-	75%	58%	64%	50%
Math Including EOC	2023	51%	52%	48%	58%	45%	*	-	-	-	*	8%	*	51%	41%	42%	49%
	2022	48%	50%	56%	51%	57%	*	-	*	-	*	43%	-	62%	45%	51%	54%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	34%	29%	35%	60%	-	-	-	*	16%	50%	40%	24%	31%	29%
	2022	34%	31%	37%	34%	37%	*	-	*	-	60%	18%	*	44%	22%	31%	28%
Reading and Mathematics Including EOC	2023	39%	37%	34%	29%	35%	60%	-	-	-	*	16%	50%	40%	24%	31%	29%
	2022	36%	33%	37%	34%	37%	*	-	*	-	60%	18%	*	44%	22%	31%	28%
Reading Including EOC	2023	53%	49%	47%	45%	46%	100%	-	-	-	*	23%	75%	53%	37%	44%	37%
	2022	53%	48%	54%	56%	52%	*	-	*	-	60%	26%	*	58%	44%	50%	46%
Math Including EOC	2023	47%		44%	40%	45%	60%	-	-	-	*	23%	50%		35%	42%	43%
-	2022	43%	43%	43%	38%	44%	*	-	*	-	60%	24%	*	49%	29%	37%	39%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	54%	66%	55%	74%	*	-	-	-	-	62%	*	71%	58%	65%	68%
Grade 4 Mathematics	2023	63%	65%	80%	77%	82%	*	-	-	-	-	65%	*	80%	80%	81%	78%
Grade 5 ELA/Reading	2023	65%	63%	60%	68%	58%	*	-	-	-	*	38%	*	59%	63%	58%	51%
Grade 5 Mathematics	2023	71%	75%	74%	88%	70%	*	-	-	-	*	67%	*	68%	90%	76%	78%
All Grades Both Subjects	2023	64%	66%	70%	70%	70%	*	-	-	-	*	58%	56%	70%	72%	70%	68%
All Grades ELA/Reading	2023	63%	63%	63%	59%	65%	*	-	-	-	*	50%	*	65%	60%	62%	58%
All Grades Mathematics	2023	66%	70%	77%	81%	75%	*	-	-	-	*	66%	*	74%	84%	78%	78%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	36%	45%	38%	50%	-	-	-	-	-	40%	-	80%	10%	45%	56%
Grade 4 Mathematics	2023	27%	32%	47%	50%	44%	-	-	-	-	-	*	-	57%	40%	47%	50%
Grade 5 ELA/Reading	2023	37%	37%	44%	*	48%	-	-	-	-	-	20%	-	60%	33%	43%	50%
Grade 5 Mathematics	2023	48%	52%	41%	33%	43%	-	-	-	-	-	30%	-	43%	40%	41%	50%
All Grades Both Subjects	2023	38%	42%	44%	38%	46%	-	-	-	-	-	24%	-	59%	32%	44%	51%
All Grades ELA/Reading	2023	35%	38%	44%	33%	48%	-	-	-	-	-	27%	-	70%	24%	44%	52%
All Grades Mathematics	2023	40%	47%	43%	43%	44%	-	-	-	-	-	21%	-	48%	40%	43%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
								-		mance Leve				(,	2 011101		(0011011)	
All Grades All Subjects								<b>, ,</b>										
At Approaches Grade Level or Above	2023	76%	77%	71%	73%	-	-	-	73%	-	61%	-	57%	*	60%	71%	71%	
	2022	74%	74%	81%	76%	-	-	-	76%	-	76%	-	76%	-	-	84%	76%	
At Meets Grade Level or Above	2023	49%	47%	42%	36%	-	-	_	36%	-	39%	-	32%	*	40%	45%	37%	
	2022	48%	45%	48%	43%	-	-	_	43%	-	36%	-	36%	-	-	52%	41%	
At Masters Grade Level	2023	20%	16%	13%	10%	-	-	-	· 10%	-	2%	-	0%	*	20%	15%	9%	
	2022	23%	20%	25%	25%	-	-	-	25%	-	10%	-	10%	-	-	26%	22%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	76%	75%	-	-	-	- 75%	-	71%	-	67%	*	ł	77%	75%	
	2022	75%	72%	83%	74%	-	-	-	- 74%	-	88%	-	88%	-	-	86%	77%	
At Meets Grade Level or Above	2023	53%	49%	47%	35%	-	-	-	· 35%	-	41%	-	33%	*	ł	52%	36%	
	2022	53%	47%	54%	47%	-	-	-	47%	-	41%	-	41%	-	-	57%	46%	
At Masters Grade Level	2023	20%	16%	18%	14%	-	-	-	· 14%	-	0%	-	0%	*	*	21%	12%	
	2022	25%	19%	33%	32%	-	-	-	32%	-	18%	-	18%	-	-	35%	29%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	78%	70%	75%	-	-	-	- 75%	-	53%	-	47%	*	*	<sup>•</sup> 70%	70%	
	2022	72%	76%	80%	79%	-	-	-	· 79%	-	71%	-	71%		-	81%	77%	
At Meets Grade Level or Above	2023	45%	47%	44%	43%	-	-	-	43%	-	41%	-	33%	*	*	44%	43%	
	2022	42%	45%	43%	39%	-	-	-	39%	-	35%	-	35%	-	-	45%	39%	
At Masters Grade Level	2023	19%	18%	12%	10%	-	-	-	· 10%	-	6%	-	0%	*	*	13%	9%	
	2022	20%	21%	19%	23%	-	-	-	23%	-	6%	-	6%	-	-	19%	19%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	57%	65%	-	-	-	65%	-	57%	-	57%	-	*	53%	62%	
	2022	76%	75%	80%	75%	-	-	-	- 75%	-	63%	-	63%	-	-	84%	71%	
At Meets Grade Level or Above	2023	47%	42%	23%	23%	-	-	-	23%	-	29%	-	29%	-	*	24%	23%	
	2022	47%	45%	50%	38%	-	-	-	38%	-	25%	-	25%	-	-	56%	33%	
At Masters Grade Level	2023	18%	14%	2%	3%	-	-	-	· 3%	-	0%	-	0%	-	*	<sup>4</sup> 2%	3%	
	2022	21%	17%	17%	6%	-	-	-	6%	-	0%	-	0%	-	-	23%	4%	
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	66%	70%	69%	-	-	-	69%	-	65%	-	61%			72%	68%	,
All Grades ELA/Reading	2023	63%	63%	63%	57%	-	-	-	57%	-	55%	-	50%	*		66%	57%	-
All Grades Mathematics	2023	66%	70%	77%	80%	-	-	-	80%	-	75%	-	72%	*	*	77%	80%	,
						Schoo	l Progress	- Accelera	ated Learni	ng								
All Grades Both Subjects	2023	38%	42%	44%	56%	-	-	-	56%	-	29%	-	29%	-	-	38%	51%	

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	School		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	38%	44%	50%	-	-	-	50%	-	*	-	*	-	-	36%	52%	
All Grades Mathematics	2023	40%	47%	43%	63%	-	-	-	63%	-	*	-	*	-	-	38%	50%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat Grades)	tion								
All Tests							siaues)									
Assessment Participant	99%	99%	100%	100%	100%	100%	_	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	90%			-	-	-	82%	94%	89%			93%	87%
Not Included in Accountability: Mobile	4%	5%	7%	10%	5%	0%	_	_	_	18%	6%	11%				7%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	0%		-	-	0%	0%	0%				5%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	-	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	90%	90%	90%	90%	100%	-	-	-	80%	96%	89%	98%	79%	92%	85%
Not Included in Accountability: Mobile	4%	4%	7%	10%	6%	0%	-	-	-	20%	4%	11%	1%	15%	5%	7%
Not Included in Accountability: Other Exclusions	3%	5%	3%	0%	4%	0%	-	-	-	0%	0%	0%	0%	6%	3%	7%
Not Tested	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	90%	91%	100%	-	-	-	80%	94%	89%	99%	79%	93%	87%
Not Included in Accountability: Mobile	5%	5%	8%	10%	6%	0%	-	-	-	20%	6%	11%	1%	17%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	-	-	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	86%	97%	*	-	-	-	*	93%	*	100%	84%	98%	95%
Not Included in Accountability: Mobile	4%	5%	5%	14%	3%	*	-	-	-	*	7%	*	0%	16%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

Absent				African American	-	White			Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent Other	1% 0%		0% 0%	0% 0%	0% 0%	*		-	-	*	0% 0%	*	0% 0%		0% 0%	
Other	0%	0%	070	070			- Participa	- Hon	-		0%		0%	0%	0%	0%
					2022 .		Grades)	uon								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	86%	93%	100%	-	100%	-	80%	88%	*	95%	82%	94%	88%
Not Included in Accountability: Mobile	5%	4%	9%	14%	6%	0%	-	0%	-	20%	12%	*	5%	17%	6%	11%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	90%	85%	92%	*	-	*	-	83%	87%	*	95%	81%	94%	87%
Not Included in Accountability: Mobile	5%	4%	10%	15%	7%	*	-	*	-	17%	13%	*	5%	18%	6%	12%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	1%	*	-	*	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	85%	92%	*	-	*	-	83%	87%	*	95%	81%	94%	87%
Not Included in Accountability: Mobile	5%	4%	10%	15%	7%	*	-	*	-	17%	13%	*	5%	18%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	*	-	*	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	90%	98%	*	-	*	-	*	100%	-	96%	89%	94%	96%
Not Included in Accountability: Mobile	4%	4%	7%	10%	2%	*	-	*	-	*	0%	-	4%	11%	6%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	94.1%	93.9%	94.4%	88.1%	-	*	*	94.4%	91.9%	93.9%	95.0%
2020-21	95.0%	96.7%	96.7%	95.7%	97.3%	96.9%	_	*	_	97.4%	95.4%	96.6%	97.4%
Chronic Absenteeism													
2021-22	25.7%	21.7%	19.2%	22.8%	15.9%	26.7%	-	40.0%	*	25.0%	32.0%	19.4%	12.6%
2020-21	15.0%	9.5%	10.5%	15.6%	7.5%	10.0%	-	0.0%	-	14.3%	12.7%	11.2%	5.1%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2022													
Graduated	89.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2021													
Graduated	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

										Two			
				A. 6-1			•		Desifie	or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	_	_	-	-	-	_	_	_	_	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	_	-	_	_	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	_	-	_	-	_	_	_	_	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Compus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%		- campus	-		-	-	Asian -	-	-	-	-	-
Class of 2021	81.9%		_	_	_	-	_	_	_	-	_	_	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.1%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Graduation Profile (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	lates)			
Total Graduates	-	-	1,663	368,686
By Ethnicity:				
African American	-	-	300	45,227
Hispanic	-	-	1,280	191,125
White	-	-	60	103,171
American Indian	-	-	5	1,159
Asian	-	-	12	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	4	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	4	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	193	51,023
Foundation H.S. Program (Endorsement)	-	-	93	14,179
Foundation H.S. Program (DLA)	-	-	1,373	302,917
Special Education Graduates	-	-	159	32,447
Economically Disadvantaged Graduates	-	-	1,410	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	300	40,398
At-Risk Graduates	-	-	1,045	159,689

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) NORMANDY CROSSING EL (101910114) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	660	100.0%	21,366	5,504,150	660	100.0%	21,392	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	61	9.2%	5.0%	4.4%	61	9.2%	5.0%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.7%	0	0.0%	0.5%	0.7%	
Pre-Kindergarten: 4-year Old	61	9.2%	4.5%	3.7%	61	9.2%	4.5%	3.7%	
Kindergarten	96	14.5%	6.4%	6.7%	96	14.5%	6.3%	6.7%	
Grade 1	106	16.1%	7.2%	7.2%	106	16.1%	7.2%	7.2%	
Grade 2	100	15.2%	6.6%	7.2%	100	15.2%	6.6%	7.2%	
Grade 3	104	15.8%	6.4%	7.2%	104	15.8%	6.4%	7.1%	
Grade 4	99	15.0%	6.7%	7.2%	99	15.0%	6.7%	7.1%	
Grade 5	94	14.2%	6.6%	7.2%	94	14.2%	6.6%	7.2%	
Grade 6	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.2%	
Grade 7	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%		0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.4%	8.7%	0	0.0%	8.4%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%	
Grade 12	0	0.0%	8.0%	6.6%	0	0.0%	8.0%	6.6%	
Ethnic Distribution:									
African American	240	36.4%	14.8%	12.8%	240	36.4%	14.8%	12.8%	
Hispanic	389	58.9%	80.7%	53.0%	389	58.9%	80.7%	52.9%	
White	16	2.4%	3.1%	25.6%	16	2.4%	3.1%	25.7%	
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Asian	3	0.5%	0.5%	5.1%	3	0.5%	0.5%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	11	1.7%	0.6%	3.0%		1.7%	0.6%	3.0%	
Sex:									
Female	321	48.6%	48.9%	48.8%	321	48.6%	48.9%	48.8%	
Male	339	51.4%	51.1%	51.2%		51.4%		51.2%	
Economically Disadvantaged	594	90.0%	88.4%	62.1%	594	90.0%	88.3%	62.0%	
Non-Educationally Disadvantaged	66	10.0%	11.6%	37.9%	66	10.0%	11.7%	38.0%	
Section 504 Students	21	3.2%	3.7%	7.4%	21	3.2%	3.7%	7.4%	
EB Students/EL	218	33.0%	41.5%	23.1%	218	33.0%	41.5%	23.0%	
Students w/ Disciplinary Placements (2021-22)	1	0.1%	2.3%	1.5%					

		Membership			Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	22	3.3%	2.7%	5.5%	22	3.3%	2.7%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	2	0.3%	0.8%	1.3%	2	0.3%	0.8%	1.3%
Immigrant	39	5.9%	3.2%	2.2%	39	5.9%	3.2%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	660	100.0%	100.0%	64.6%	660	100.0%	100.0%	64.6%
Military Connected	1	0.2%	0.4%	3.6%	1	0.2%	0.4%	3.6%
At-Risk	464	70.3%	71.0%	53.3%	464	70.3%	71.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	215	32.6%	40.9%	23.2%	215	32.6%	40.8%	23.2%
Career and Technical Education	0	0.0%	36.1%	26.5%	0	0.0%	36.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	77.5%	72.3%	0	-	77.4%	72.2%
Gifted and Talented Education	33	5.0%	6.7%	8.2%	33	5.0%	6.7%	8.2%
Special Education	77	11.7%	12.5%	12.6%	77	11.7%	12.6%	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	77							
By Type of Primary Disability Students with Intellectual Disabilities	26	33.8%	49.6%	44.1%				
Students with Physical Disabilities	19	24.7%	13.9%	20.0%				
Students with Autism	**	**	16.9%	15.5%				
Students with Behavioral Disabilities	18	23.4%	18.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	130	24.5%	13.8%	16.8%				
By Ethnicity: African American	57	10.8%	3.2%	3.3%				
Hispanic	65	12.3%	9.8%	8.7%				
White	5	0.9%	0.5%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile		26.3%	15.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	44	25.0%	12.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	119	25.4%	13.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	122	24.1%	14.5%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	4.5%	2.8%	1.5%	16.7%	6.0%	4.5%		
Grade 1	4.8%	7.3%	2.5%	0.0%	10.5%	3.6%		
Grade 2	6.3%	5.6%	1.6%	0.0%	6.8%	2.0%		
Grade 3	2.5%	2.7%	0.8%	0.0%	2.5%	0.9%		
Grade 4	0.0%	1.6%	0.5%	0.0%	1.4%	0.5%		
Grade 5	0.0%	0.5%	0.3%	0.0%	0.0%	0.4%		
Grade 6	-	0.2%	0.3%	-	1.1%	0.4%		
Grade 7	-	0.4%	0.4%	-	0.5%	0.5%		
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%		
Grade 9	-	0.7%	8.7%	-	1.2%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.1	21.4	18.7
Grade 1	18.9	19.3	19.1
Grade 2	18.0	17.6	19.1
Grade 3	19.4	18.2	19.3
Grade 4	18.2	18.0	19.4
Grade 5	14.5	17.3	20.8
Grade 6	-	21.3	19.2
Secondary:			
English/Language Arts	-	15.5	16.2
Foreign Languages	-	21.6	18.8
Mathematics	-	17.1	17.5
Science	-	19.0	18.5
Social Studies	-	19.3	18.9

Total Staff    63.6    100.0%    100.0%      Professional Staff:    54.0    84.9%    60.0%    64.1%      Teachers    42.0    66.0%    43.0%    48.7%      Professional Support    9.0    14.2%    12.7%    10.9%      Campus Administration (School Leadership)    3.0    4.7%    2.6%    3.3%      Educational Aides:    9.6    15.1%    9.0%    11.3%      Librarians and Counselors (Headcount):    Full-time Librarians    0.0    n/a    0.0    646.0      Full-time Librarians    0.0    n/a    0.0    1.240.0    12.80.0      Full-time Counselors    1.0    n/a    49.0    13.815.0      Part-time Counselors    0.0    n/a    49.0    13.815.0      Part-time Counselors    0.0    n/a    40.0    14.00.0      Total Minority Staff:    56.6    89.0%    81.2%    53.2%      Teachers by Ethnicity:    56.6    89.0%    81.2%    53.2%      Matrican American Indian    1.0		Campus				
Total Staff    63.6    100.0%    100.0%      Professional Staff:    54.0    84.9%    60.0%    64.1%      Teachers    42.0    66.0%    43.0%    48.7%      Professional Support    9.0    14.2%    12.7%    10.9%      Campus Administration (School Leadership)    3.0    4.7%    2.6%    3.3%      Educational Aides:    9.6    15.1%    9.0%    11.3%      Librarians and Counselors (Headcount):    "Ul-time Librarians    0.0    n/a    4.00    4.258.0      Full-time Librarians    0.0    n/a    4.00    13.815.0      Part-time Librarians    0.0    n/a    4.00    13.815.0      Full-time Counselors    1.0    n/a    4.00    13.815.0      Part-time Counselors    0.0    n/a    4.00    13.815.0      Total Minority Staff:    56.6    89.0%    81.2%    53.2%      Teachers by Ethnicity:    56.6    89.0%    81.2%    53.2%      Mareican Indian    1.0    2.4%    0.	Staff Information	Count/Average	Percent	District	State	
Professional Staff:    54.0    84.9%    60.0%    64.1%      Teachers    42.0    66.0%    43.0%    48.7%      Professional Support    9.0    14.2%    12.7%    10.9%      Campus Administration (School Leadership)    3.0    4.7%    2.6%    3.3%      Educational Aides:    9.6    15.1%    9.0%    11.3%      Librarians and Counselors (Headcount):    Full-time Librarians    0.0    n/a    0.0    646.0      Full-time Librarians    0.0    n/a    21.0    4.258.0      Part-time Counselors    1.0    n/a    44.0    13.815.0      Part-time Counselors    0.0    n/a    44.0    13.815.0      Part-time Counselors    0.0    n/a    40.0    11.8%      Ittime Counselors    0.0    n/a    20.0    52.4%      Teachers by Ethnicity:    56.6    89.0%    81.2%    53.2%      Teachers by Ethnicity:    21.6%    44.9%    21.8%    20.9%      White    3.0    7.1%						
Teachers    42.0    66.0%    43.0%    48.7%      Professional Support    9.0    14.2%    12.7%    10.9%      Campus Administration (School Leadership)    3.0    4.7%    2.6%    3.3%      Educational Aides:    9.66    15.1%    9.0%    11.3%      Librarians and Counselors (Headcount):     7.10    4.258.0      Part-time Librarians    0.0    n/a    40.0    13.815.0      Part-time Counselors    1.0    n/a    40.0    13.815.0      Part-time Counselors    0.0    n/a    40.0    1.40.0      Part-time Counselors    0.0    n/a    40.0    1.40.0      Part-time Counselors    0.0    n/a    40.0    1.8%      Pacteris by Ethnicity:    Total Minority Staff:    56.6    89.0%    81.2%    53.2%      Teachers by Ethnicity:    Total Minority Staff:    30.6    81.2%    53.2%      Matis an incide in finita in the inspanic    22.0    52.4%    42.0%    93.4%      Marcican Indian    1.0 <td>Total Staff</td> <td>63.6</td> <td>100.0%</td> <td>100.0%</td> <td>100.0%</td>	Total Staff	63.6	100.0%	100.0%	100.0%	
Teachers    42.0    66.0%    43.0%    48.7%      Professional Support    9.0    14.2%    12.7%    10.9%      Campus Administration (School Leadership)    3.0    4.7%    2.6%    3.3%      Educational Aides:    9.66    15.1%    9.0%    11.3%      Librarians and Counselors (Headcount):     7.10    4.258.0      Part-time Librarians    0.0    n/a    40.0    13.815.0      Part-time Counselors    1.0    n/a    40.0    13.815.0      Part-time Counselors    0.0    n/a    40.0    1.40.0      Part-time Counselors    0.0    n/a    40.0    1.40.0      Part-time Counselors    0.0    n/a    40.0    1.8%      Pacteris by Ethnicity:    Total Minority Staff:    56.6    89.0%    81.2%    53.2%      Teachers by Ethnicity:    Total Minority Staff:    30.6    81.2%    53.2%      Matis an incide in finita in the inspanic    22.0    52.4%    42.0%    93.4%      Marcican Indian    1.0 <td></td> <td></td> <td></td> <td></td> <td></td>						
Professional Support    9.0    14.2%    12.7%    10.9%      Campus Administration (School Leadership)    3.0    4.7%    2.6%    3.3%      Educational Aides:    9.6    15.1%    9.0%    11.3%      Librarians and Counselors (Headcount):     7.0%    4.258.6      Part-time Librarians    0.0    n/a    49.0    13.815.6      Full-time Counselors    1.0    n/a    49.0    13.815.6      Part-time Counselors    0.0    n/a    49.0    13.815.6      Part-time Counselors    10.0    n/a    42.0%    29.6%      Materican American    14.0    33.3%    30.6%    11.8%      American Indian    1.0    2.4%    0.3%    2.0% <td>Professional Staff:</td> <td>54.0</td> <td>84.9%</td> <td>60.0%</td> <td>64.1%</td>	Professional Staff:	54.0	84.9%	60.0%	64.1%	
Campus Administration (School Leadership)    3.0    4.7%    2.6%    3.3%      Educational Aides:    9.6    15.1%    9.0%    11.3%      Librarians and Counselors (Headcount):    5.0%    4.258.0%    4.258.0%      Part-time Librarians    0.0    n/a    21.0    4.258.0%      Part-time Counselors    1.0    n/a    40.0    13.815.0%      Part-time Counselors    0.0    n/a    40.0    12.40.0%      Teachers by Ethnicity:    55.6    89.0%    81.2%    53.2%      Teachers by Ethnicity:    21.0%    22.0%    24.0%    29.6%      White    3.0    7.1%    21.6%    54.9%      American Indian    1.0    2.4%    0.3%    2.0%      Pacific Islander    0.0    0.0%    0.1%    1.2%	Teachers	42.0	66.0%	43.0%	48.7%	
Campus Administration (School Leadership)    3.0    4.7%    2.6%    3.3%      Educational Aides:    9.6    15.1%    9.0%    11.3%      Librarians and Counselors (Headcount):    5.0%    4.258.0%    4.258.0%      Part-time Librarians    0.0    n/a    21.0    4.258.0%      Part-time Counselors    1.0    n/a    40.0    13.815.0%      Part-time Counselors    0.0    n/a    40.0    12.40.0%      Teachers by Ethnicity:    55.6    89.0%    81.2%    53.2%      Teachers by Ethnicity:    21.0%    22.0%    24.0%    29.6%      White    3.0    7.1%    21.6%    54.9%      American Indian    1.0    2.4%    0.3%    2.0%      Pacific Islander    0.0    0.0%    0.1%    1.2%	Professional Support	9.0	14.2%	12.7%	10.9%	
Educational Aides:    9.6    15.1%    9.0%    11.3%      Librarians and Counselors (Headcount):		3.0	4.7%	2.6%	3.3%	
Full-time Librarians  1.0  n/a  21.0  4,258.0    Part-time Librarians  0.0  n/a  0.0  646.0    Full-time Counselors  1.0  n/a  4.90  13,815.0    Part-time Counselors  0.0  n/a  0.0  1,240.0    Part-time Counselors  0.0  n/a  0.0  1,240.0    Total Minority Staff:  56.6  89.0%  81.2%  53.2%    Teachers by Ethnicity:	Educational Aides:	9.6	15.1%	9.0%	11.3%	
Full-time Librarians  1.0  n/a  21.0  4,258.0    Part-time Librarians  0.0  n/a  0.0  646.0    Full-time Counselors  1.0  n/a  4.90  13,815.0    Part-time Counselors  0.0  n/a  0.0  1,240.0    Part-time Counselors  0.0  n/a  0.0  1,240.0    Total Minority Staff:  56.6  89.0%  81.2%  53.2%    Teachers by Ethnicity:	Librarians and Counselors (Headcount):					
Part-time Librarians    0.0    n/a    0.0    646.0      Full-time Counselors    1.0    n/a    44.0    13,815.0      Part-time Counselors    0.0    n/a    0.0    1,240.0      Total Minority Staff:    56.6    89.0%    81.2%    53.2%      Teachers by Ethnicity:     53.3%    30.6%    11.8%      Mirican American    14.0    33.3%    30.6%    11.8%      Hispanic    22.0    52.4%    42.0%    29.6%      White    3.0    7.1%    21.6%    54.9%      American Indian    1.0    2.4%    0.4%    0.3%      Asian    1.0    2.4%    3.8%    2.0%      Pacific Islander    0.0    0.0%    0.1%    7.2%      Males    8.0    19.1%    27.6%    24.4%      Females    34.0    8.0%    72.2%    2.5%      Bachelors    31.0    73.8%    71.1%    72.2%      Masters    0.10    0.0%    1.5	Full-time Librarians	1.0	n/a	21.0	4,258.0	
Part-time Counselors    0.0    n/a    0.0    1,240.0      Total Minority Staff:    55.6    89.0%    81.2%    53.2%      Teachers by Ethnicity:     33.3%    30.6%    11.8%      Hispanic    22.0    52.4%    42.0%    29.6%      White    3.0    7.1%    21.6%    54.9%      American Indian    1.0    2.4%    0.4%    0.3%      Asian    1.0    2.4%    3.8%    2.0%      Pacific Islander    0.0    0.0%    0.1%    0.1%      Two or More Races    1.0    2.4%    1.8%    1.2%      Females    8.0    19.1%    27.6%    24.4%      Females    34.0    80.9%    72.4%    75.6%      Teachers by Sex:      71.6%    24.4%      Females    8.0    19.1%    27.6%    24.4%      Females    9.00    0.0%    2.2%    2.0%      Bachers by Highest Degree Held:     71.6%    71.1% </td <td>Part-time Librarians</td> <td>0.0</td> <td>n/a</td> <td>0.0</td> <td>646.0</td>	Part-time Librarians	0.0	n/a	0.0	646.0	
Part-time Counselors    0.0    n/a    0.0    1,240.0      Total Minority Staff:    55.6    89.0%    81.2%    53.2%      Teachers by Ethnicity:     33.3%    30.6%    11.8%      Hispanic    22.0    52.4%    42.0%    29.6%      White    3.0    7.1%    21.6%    54.9%      American Indian    1.0    2.4%    0.4%    0.3%      Asian    1.0    2.4%    3.8%    2.0%      Pacific Islander    0.0    0.0%    0.1%    0.1%      Two or More Races    1.0    2.4%    1.8%    1.2%      Females    8.0    19.1%    27.6%    24.4%      Females    34.0    80.9%    72.4%    75.6%      Teachers by Sex:      71.6%    24.4%      Females    8.0    19.1%    27.6%    24.4%      Females    9.00    0.0%    2.2%    2.0%      Bachers by Highest Degree Held:     71.6%    71.1% </td <td>Full-time Counselors</td> <td>1.0</td> <td>n/a</td> <td>49.0</td> <td>13,815.0</td>	Full-time Counselors	1.0	n/a	49.0	13,815.0	
Total Minority Staff:    56.6    89.0%    81.2%    53.2%      Teachers by Ethnicity:           African American    14.0    33.3%    30.6%    11.8%    Hispanic    22.0    52.4%    42.0%    29.6%      White    3.0    7.1%    21.6%    54.9%      American Indian    1.0    2.4%    0.4%    0.3%      Asian    1.0    2.4%    3.8%    2.0%      Pacific Islander    0.0    0.0%    0.1%    0.1%      Two or More Races    1.0    2.4%    1.8%    1.2%      Teachers by Sex:     34.0    80.9%    72.4%    75.6%      Males    8.0    19.1%    27.6%    24.4%      Females    34.0    80.9%    72.4%    75.6%      Maters    19.1%    27.6%    24.4%    29.6%    20.9%      Males    8.0    19.1%    27.6%    24.4%    29.6%    20.6%    20.9%    25.6%	Part-time Counselors	0.0	n/a			
Teachers by Ethnicity:      African American    14.0    33.3%    30.6%    11.8%      Hispanic    22.0    52.4%    42.0%    29.6%      White    3.0    7.1%    21.6%    54.9%      American Indian    1.0    2.4%    0.4%    0.3%      Asian    1.0    2.4%    3.8%    2.0%      Pacific Islander    0.0    0.0%    0.1%    0.1%      Two or More Races    1.0    2.4%    3.8%    2.0%      Pacific Islander    0.0    0.0%    0.1%    0.1%      Two or More Races    1.0    2.4%    1.8%    1.2%      Teachers by Sex:						
Teachers by Ethnicity:      African American    14.0    33.3%    30.6%    11.8%      Hispanic    22.0    52.4%    42.0%    29.6%      White    3.0    7.1%    21.6%    54.9%      American Indian    1.0    2.4%    0.4%    0.3%      Asian    1.0    2.4%    3.8%    2.0%      Pacific Islander    0.0    0.0%    0.1%    0.1%      Two or More Races    1.0    2.4%    3.8%    2.0%      Pacific Islander    0.0    0.0%    0.1%    0.1%      Two or More Races    1.0    2.4%    1.8%    1.2%      Teachers by Sex:	Total Minority Staff:	56.6	89.0%	81.2%	53.2%	
African American14.033.3%30.6%11.8%Hispanic22.052.4%42.0%29.6%White3.07.1%21.6%54.9%American Indian1.02.4%0.4%0.3%Asian1.02.4%3.8%2.0%Pacific Islander0.00.0%0.0%0.1%Two or More Races1.02.4%1.8%1.2%Teachers by Sex:71.0%24.4%1.8%1.2%Males8.019.1%27.6%24.4%Females34.080.9%72.4%75.6%Teachers by Highest Degree Held:73.8%71.1%72.2%Masters31.073.8%71.1%72.2%Doctorate0.00.0%1.5%26.3%Feachers by Years of Experience3.07.1%11.7%9.7%1-5 Years Experience3.07.1%11.7%9.7%6-10 Years Experience7.016.7%19.4%20.5%11-20 Years Experience11.026.2%24.0%27.2%21-30 Years Experience1.02.4%13.3%13.3%	-					
Hispanic22.052.4%42.0%29.6%White3.07.1%21.6%54.9%American Indian1.02.4%0.4%0.3%Asian1.02.4%3.8%2.0%Pacific Islander0.00.0%0.1%1.2%Two or More Races1.02.4%1.8%1.2%Teachers by Sex:1.02.4%1.8%1.2%Males8.019.1%27.6%24.4%Females34.080.9%72.4%75.6%Teachers by Highest Degree Held:72.2%25.2%25.0%No Degree0.00.0%1.5%25.6%Doctorate0.00.0%1.5%0.8%Teachers by Years of Experience3.07.1%11.7%9.7%1-5 Years Experience3.07.1%11.7%9.7%1-5 Years Experience7.016.7%19.4%20.5%11-20 Years Experience11.026.2%24.0%27.2%21-30 Years Experience1.02.4%13.3%13.3%	African American	14.0	33.3%	30.6%	11.8%	
White    3.0    7.1%    21.6%    54.9%      American Indian    1.0    2.4%    0.4%    0.3%      Asian    1.0    2.4%    0.4%    0.3%      Pacific Islander    0.0    0.0%    0.0%    0.1%      Two or More Races    1.0    2.4%    1.8%    1.2%      Teachers by Sex:    1.0    2.4%    1.8%    1.2%      Males    8.0    19.1%    27.6%    24.4%      Females    34.0    80.9%    72.6%    25.6%      Mo Degree    0.0    0.0%    2.2%    25.0%      Doctorate    0.0    0.0%    1.5%    0.8%      Teachers by Years of Experience:    3.0    7.1%    11.7%    9.7%      1-5 Years Experience    3.0    7.1%    11.7%    9.7%      1-5 Years Experience    3.0    7.1%    11.7%    26.3%      6-10 Years Experience    7.0    16.7%    19.4%    20.5%      11-20 Years Experience    1.1.0    26.4%	Hispanic				29.6%	
American Indian    1.0    2.4%    0.4%    0.3%      Asian    1.0    2.4%    3.8%    2.0%      Pacific Islander    0.0    0.0%    0.1%    0.1%      Two or More Races    1.0    2.4%    1.8%    1.2%      Teachers by Sex:    2.4%    1.8%    1.2%      Males    8.0    19.1%    27.6%    24.4%      Females    34.0    80.9%    72.4%    75.6%      Teachers by Highest Degree Held:    34.0    80.9%    72.4%    75.6%      Masters    0.0    0.0%    2.2%    2.0%      Bachelors    31.0    73.8%    71.1%    72.2%      Masters    11.0    26.2%    25.2%    25.0%      Doctorate    0.0    0.0%    1.5%    0.8%      Teachers by Years of Experience:    30.0    7.1%    11.7%    9.7%      1-5 Years Experience    3.0    7.1%    11.7%    9.7%      1-5 Years Experience    3.0    7.1%    11.7% <td>White</td> <td></td> <td></td> <td></td> <td>54.9%</td>	White				54.9%	
Pacific Islander    0.0    0.0%    0.0%    0.1%      Two or More Races    1.0    2.4%    1.8%    1.2%      Teachers by Sex:	American Indian	1.0	2.4%	0.4%	0.3%	
Two or More Races1.02.4%1.8%1.2%Teachers by Sex:Males8.019.1%27.6%24.4%Females34.080.9%72.4%75.6%Teachers by Highest Degree Held:No Degree0.00.0%2.2%2.0%Bachelors31.073.8%71.1%72.2%Masters11.026.2%25.0%25.0%Doctorate0.00.0%1.5%0.8%Teachers by Years of Experience:30.07.1%11.7%Beginning Teachers30.07.1%11.7%9.7%1-5 Years Experience7.016.7%19.4%20.5%11-20 Years Experience11.026.2%24.0%27.2%21-30 Years Experience11.02.4%13.2%13.3%	Asian	1.0	2.4%	3.8%	2.0%	
Two or More Races1.02.4%1.8%1.2%Teachers by Sex:Males8.019.1%27.6%24.4%Females34.080.9%72.4%75.6%Teachers by Highest Degree Held:No Degree0.00.0%2.2%2.0%Bachelors31.073.8%71.1%72.2%Masters11.026.2%25.0%25.0%Doctorate0.00.0%1.5%0.8%Teachers by Years of Experience:30.07.1%11.7%Beginning Teachers30.07.1%11.7%9.7%1-5 Years Experience7.016.7%19.4%20.5%11-20 Years Experience11.026.2%24.0%27.2%21-30 Years Experience11.02.4%13.2%13.3%	Pacific Islander	0.0			0.1%	
Teachers by Sex:    Sex:      Males    8.0    19.1%    27.6%    24.4%      Females    34.0    80.9%    72.4%    75.6%      Teachers by Highest Degree Held:    0.0    0.0%    2.2%    2.0%      Bachelors    0.0    0.0%    2.2%    2.0%      Bachelors    0.0    0.0%    2.2%    2.0%      Masters    0.10    26.2%    25.2%    25.0%      Doctorate    0.0    0.0%    1.5%    0.8%      Teachers by Years of Experience:    3.0    7.1%    1.5%    0.8%      Teachers by Years of Experience    3.0    7.1%    11.7%    9.7%      1-5 Years Experience    3.0    7.1%    11.7%    9.7%      6-10 Years Experience    7.0    16.7%    19.4%    20.5%      11-20 Years Experience    11.0    26.2%    24.0%    27.2%      21-30 Years Experience    1.0    2.4%    13.2%    13.3%	Two or More Races	1.0			1.2%	
Males    8.0    19.1%    27.6%    24.4%      Females    34.0    80.9%    72.4%    75.6%      Teachers by Highest Degree Held:	Teachers by Sex:					
Females34.080.9%72.4%75.6%Teachers by Highest Degree Held:No Degree0.00.0%2.2%2.0%Bachelors31.073.8%71.1%72.2%Masters11.026.2%25.2%25.0%Doctorate0.00.0%1.5%0.8%Teachers by Years of Experience:Beginning Teachers3.07.1%11.7%1-5 Years Experience20.047.6%29.1%6-10 Years Experience7.016.7%19.4%21-30 Years Experience11.026.2%24.0%21-30 Years Experience10.02.4%13.2%	Males	8.0	19.1%	27.6%	24.4%	
Teachers by Highest Degree Held:    0.0    0.0%    2.2%    2.0%      No Degree    0.0    0.0%    2.2%    2.0%      Bachelors    31.0    73.8%    71.1%    72.2%      Masters    11.0    26.2%    25.2%    25.0%      Doctorate    0.0    0.0%    1.5%    0.8%      Teachers by Years of Experience:    71.1%    9.7%      Beginning Teachers    3.0    7.1%    11.7%    9.7%      1-5 Years Experience    20.0    47.6%    29.1%    26.3%      6-10 Years Experience    7.0    16.7%    19.4%    20.5%      11-20 Years Experience    11.0    26.2%    24.0%    27.2%      21-30 Years Experience    11.0    2.4%    13.2%    13.3%	Females	34.0			75.6%	
No Degree    0.0    0.0%    2.2%    2.0%      Bachelors    31.0    73.8%    71.1%    72.2%      Masters    11.0    26.2%    25.2%    25.0%      Doctorate    0.0    0.0%    1.5%    0.8%      Teachers by Years of Experience:    30.0    7.1%    11.7%    9.7%      1-5 Years Experience    20.0    47.6%    29.1%    26.3%      6-10 Years Experience    7.0    16.7%    19.4%    20.5%      11-20 Years Experience    11.0    26.2%    24.0%    27.2%      21-30 Years Experience    11.0    26.2%    24.0%    27.2%	Teachers by Highest Degree Held:					
Masters    11.0    26.2%    25.2%    25.0%      Doctorate    0.0    0.0%    1.5%    0.8%      Teachers by Years of Experience:    5    5    5    5    5      Beginning Teachers    3.0    7.1%    11.7%    9.7%      1-5 Years Experience    20.0    47.6%    29.1%    26.3%      6-10 Years Experience    7.0    16.7%    19.4%    20.5%      11-20 Years Experience    11.0    26.2%    24.0%    27.2%      21-30 Years Experience    10.0    2.4%    13.2%    13.3%	No Degree	0.0	0.0%	2.2%	2.0%	
Doctorate    0.0    0.0%    1.5%    0.8%      Teachers by Years of Experience:    0.0%    1.5%    0.8%      Beginning Teachers    3.0    7.1%    11.7%    9.7%      1-5 Years Experience    20.0    47.6%    29.1%    26.3%      6-10 Years Experience    7.0    16.7%    19.4%    20.5%      11-20 Years Experience    11.0    26.2%    24.0%    27.2%      21-30 Years Experience    10.0    2.4%    13.2%    13.3%	Bachelors	31.0	73.8%	71.1%	72.2%	
Teachers by Years of Experience:    9.7%      Beginning Teachers    3.0    7.1%    11.7%    9.7%      1-5 Years Experience    20.0    47.6%    29.1%    26.3%      6-10 Years Experience    7.0    16.7%    19.4%    20.5%      11-20 Years Experience    11.0    26.2%    24.0%    27.2%      21-30 Years Experience    1.0    2.4%    13.2%    13.3%	Masters	11.0	26.2%	25.2%	25.0%	
Beginning Teachers  3.0  7.1%  11.7%  9.7%    1-5 Years Experience  20.0  47.6%  29.1%  26.3%    6-10 Years Experience  7.0  16.7%  19.4%  20.5%    11-20 Years Experience  11.0  26.2%  24.0%  27.2%    21-30 Years Experience  1.0  2.4%  13.2%  13.3%	Doctorate	0.0	0.0%	1.5%	0.8%	
Beginning Teachers  3.0  7.1%  11.7%  9.7%    1-5 Years Experience  20.0  47.6%  29.1%  26.3%    6-10 Years Experience  7.0  16.7%  19.4%  20.5%    11-20 Years Experience  11.0  26.2%  24.0%  27.2%    21-30 Years Experience  1.0  2.4%  13.2%  13.3%	Teachers by Years of Experience:					
1-5 Years Experience20.047.6%29.1%26.3%6-10 Years Experience7.016.7%19.4%20.5%11-20 Years Experience11.026.2%24.0%27.2%21-30 Years Experience1.02.4%13.2%13.3%	Beginning Teachers	3.0	7.1%	11.7%	9.7%	
6-10 Years Experience7.016.7%19.4%20.5%11-20 Years Experience11.026.2%24.0%27.2%21-30 Years Experience1.02.4%13.2%13.3%	1-5 Years Experience				26.3%	
11-20 Years Experience  11.0  26.2%  24.0%  27.2%    21-30 Years Experience  1.0  2.4%  13.2%  13.3%	6-10 Years Experience				20.5%	
21-30 Years Experience    1.0    2.4%    13.2%    13.3%	-				27.2%	
	-				13.3%	
	Over 30 Years Experience	0.0	0.0%	2.6%	2.9%	

	Campus			
Staff Information	Count/Average Percent District Sta	te		
Number of Students per Teacher	15.7 n/a 15.0 1	4.8		

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.6	6.1
Average Years Experience of Principals with District	9.0	7.8	5.3
Average Years Experience of Assistant Principals	11.5	6.9	5.2
Average Years Experience of Assistant Principals with District	11.0	5.8	4.4
Average Years Experience of Teachers:	7.6	10.3	11.0
Average Years Experience of Teachers with District:	6.0	7.9	6.9
Average Teacher Salary by Years of Experience (regular du	ities only):		
Beginning Teachers	\$38,948	\$53,746	\$53,300
1-5 Years Experience	\$62,997	\$63,204	\$56,516
6-10 Years Experience	\$65,150	\$65,100	\$59,732
11-20 Years Experience	\$67,805	\$68,016	\$63,389
21-30 Years Experience	\$74,000	\$72,193	\$67,876
Over 30 Years Experience	-	\$76,125	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$63,159	\$65,136	\$60,717
Professional Support	\$70,129	\$76,015	\$72,022
Campus Administration (School Leadership)	\$95,477	\$97,321	\$85,167
Instructional Staff Percent:	n/a	59.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	9.3	22.2%	18.2%	5.9%				
Career and Technical Education	0.0	0.0%	8.2%	5.4%				
Compensatory Education	0.0	0.0%	0.4%	3.2%				
Gifted and Talented Education	0.0	0.0%	1.3%	1.7%				
Regular Education	29.6	70.6%	61.6%	70.6%				
Special Education	3.0	7.2%	8.6%	9.7%				
Other	0.0	0.0%	1.7%	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.