# 2022-23 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: NORTH SHORE EL

Campus Number: 101910108

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	School Year			-		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Crede 2 Deeding			51	AAR Per	formance I	kates by I	ested	Grade, Su	bject, a	and Perio	rmance	e Level					
Grade 3 Reading	2022	700/	750/	0.20/	050/	0.20/	1000/		*			C10/	*	050/	720/	010/	0.40/
At Approaches Grade Level or Above	2023	76%	75%	83%			100%		Ť	-	-	61%		0370		81%	
	2022	76%	74%	73%		70%	*	*	-	-	-	33%	-	/ •		71%	
At Meets Grade Level or Above	2023	50%	48%	48%		48%	60%	-	*	-	-	17%	*	+970		43%	
	2022	51%	42%	43%		42%	*	*	-	-	-	13%	-			40%	
At Masters Grade Level	2023	20%	18%	19%	8%	19%	40%	-	*	-	-	6%	*	19%	18%	15%	16%
	2022	30%	21%	18%	17%	18%	*	*	-	-	-	7%	-	18%	18%	17%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	80%	62%	83%	60%	-	*	-	-	56%	*	81%	77%	78%	87%
	2022	71%	75%	83%	75%	83%	*	*	-	-	-	50%	-	84%	77%	83%	84%
At Meets Grade Level or Above	2023	45%	41%	39%	38%	38%	40%	-	*	-	-	17%	*	39%	36%	35%	37%
	2022	43%	43%	47%	42%	47%	*	*	-	-	-	21%	-	46%	50%	49%	49%
At Masters Grade Level	2023	19%	14%	16%	8%	17%	0%	-	*	-	-	11%	*	17%	9%	11%	13%
	2022	21%	19%	22%	8%	24%	*	*	-	-	-	0%	-	22%	23%	23%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	74%	80%	71%	82%	*	*	-	-	-	44%	-	81%	79%	79%	79%
	2022	77%	73%	70%	70%	68%	100%	-	-	-	-	26%	*	72%	67%	69%	59%
At Meets Grade Level or Above	2023	48%	41%	48%	43%	49%	*	*	-	-	-	19%	-	48%	50%	46%	44%
	2022	54%	47%	44%	35%	43%	78%	-	-	-	-	16%	*	44%	44%	41%	37%
At Masters Grade Level	2023	22%	16%	17%	7%	18%	*	*	-	-	-	0%	-	16%	21%	16%	14%
	2022	28%	23%	24%	20%	23%	44%	-	-	-	-	5%	*	26%	19%	20%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	77%	85%	57%	89%	*	*	-	-	-	44%	-	88%	75%	85%	86%
	2022	70%	71%	76%	70%	76%	89%	-	-	-	-	32%	*	76%	74%	75%	75%
At Meets Grade Level or Above	2023	48%	49%	60%	43%	61%	*	*	-	-	-	19%	-	64%	46%	59%	58%
	2022	43%	37%	42%	50%	40%	56%	-	-	-	-	16%	*	43%	42%	39%	32%
At Masters Grade Level	2023	22%	18%	19%	7%	20%	*	*	-	-	-	6%	-	19%	18%	19%	21%
	2022	23%	17%	21%	25%	19%	33%	-	-	-	-	5%	*	24%	14%	19%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	78%	88%	88%		100%	-	-	-	-	59%	*	87%	92%	89%	88%
	2022	81%	81%	81%		82%	83%	-	-	-		5570	-	0070		80%	82%
At Meets Grade Level or Above	2023	57%		55%		53%	100%	-	-	-	-		*	5070		52%	54%
	2022	58%	56%	62%		63%	50%		-	-	-	17%	-			60%	64%
At Masters Grade Level	2023	28%	23%	22%	25%	21%	40%	-	-	-		0%	*	22%	23%	20%	18%
	2022	36%	34%	40%	56%	38%	50%	-	-	-	_	9%	-	41%	35%	37%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	83%	87%	81%	88%	80%	-	-	-	-	59%	*	88%	85%	88%	91%
	2022	77%	80%	86%	100%	85%	83%	-	-	-		48%	-	88%	78%	85%	84%
At Meets Grade Level or Above	2023	51%	52%	53%	25%	55%	80%	-	-	-		23%	*	56%	45%	49%	59%
	2022	48%	50%	61%	67%	61%	33%	-	-	-		17%	-	61%	59%	62%	64%
At Masters Grade Level	2023	21%	18%	19%	13%	18%	60%	-	-	-		9%	*	23%	8%	14%	16%
	2022	25%	24%	24%	22%	24%	17%	-	-	-		4%	-	23%	27%	25%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	71%	69%	71%	80%	-	-	-	-	32%	*	68%	80%	70%	69%
	2022	66%	67%	66%	44%	67%	83%	-	-	-		22%	-	73%	46%	64%	68%
At Meets Grade Level or Above	2023	36%	30%	31%	25%	29%	80%	-	-	-		14%	*	34%	23%	25%	26%
	2022	38%	36%	42%	33%	43%	50%	-	-	-		13%	_	46%	30%	40%	43%
At Masters Grade Level	2023	16%	9%	9%	13%	8%	20%	-	-	-		5%	*	12%	3%	7%	7%
	2022	18%	14%	14%	11%	14%	17%	-	-	-		4%	-	14%	14%	14%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	82%	74%	83%	82%	*	*	-	-	51%	100%	83%	81%	81%	83%
	2022	74%	74%	76%	74%	76%	90%	*	-	-		35%	*	79%	69%	75%	74%
At Meets Grade Level or Above	2023	49%	47%	48%	39%	48%	67%	*	*	-	-	18%	60%	49%	42%	44%	46%
	2022	48%	45%	49%	45%	49%	57%	*	-	-		16%	*	50%	47%	47%	47%
At Masters Grade Level	2023	20%	16%	17%	12%	17%	30%	*	*	-	_	5%	40%	18%	14%	15%	15%
	2022	23%	20%	23%	22%	23%	33%	*	-	-	_	5%	*	24%	21%	22%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	84%	81%	84%	93%	*	*	-	-	55%	100%	84%	83%	83%	84%
	2022	75%	72%	75%	76%	74%	94%	*	-	-		32%	*	77%	70%	74%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	49%	50%	49%	50%	64%	*	*	-		18%	67%	51%	49%	47%	47%
	2022	53%	47%	50%	41%	50%	67%	*	-	-	_	16%	*	50%	50%	47%	47%
At Masters Grade Level	2023	20%	16%	20%	14%	19%	36%	*	*	-	-	2%	33%	19%	21%	17%	16%
	2022	25%	19%	28%	27%	27%	44%	*	-	-		7%	*	29%	25%	25%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	84%	67%	87%	71%	*	*	-	_	54%	100%	85%	80%	84%	88%
	2022	72%	76%	82%	78%	82%	89%	*	-	-		43%	*	83%	76%	81%	81%
At Meets Grade Level or Above	2023	45%	47%	51%	35%	52%	64%	*	*	-	-	20%	67%	53%	43%	48%	51%
	2022	42%	45%	50%	51%	50%	50%	*	-	-		18%	*	50%	50%	50%	49%
At Masters Grade Level	2023	19%	18%	18%	9%	18%	29%	*	*	-		9%	50%	20%	11%	15%	17%
	2022	20%	21%	22%	20%	23%	28%	*	-	-		4%	*	23%	21%	22%	23%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	71%	69%	71%	80%	-	-	-	-	32%	*	68%	80%	70%	69%
	2022	76%	75%	66%	44%	67%	83%	-	-	-	-	22%	-	73%	46%	64%	68%
At Meets Grade Level or Above	2023	47%	42%	31%	25%	29%	80%	-	-	-		14%	*	34%	23%	25%	26%
	2022	47%	45%	42%	33%	43%	50%	-	-	-		13%	-	46%	30%	40%	43%
At Masters Grade Level	2023	18%	14%	9%	13%	8%	20%	-	-	-		5%	*	12%	3%	7%	7%
	2022	21%	17%	14%	11%	14%	17%	-	-	-		4%	-	14%	14%	14%	16%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2023	37%	33%	33%	31%	33%	40%	-	*	_	_	11%	*	34%	32%	29%	32%
<u> </u>	2022	36%	32%	31%	25%	31%	*	*	-	-		7%	-	29%	41%	31%	28%
Reading and Mathematics Including EOC	2023	37%	33%	33%	31%	33%	40%	-	*	-	-	11%	*	34%	32%	29%	32%
	2022	36%	32%	31%	25%	31%	*	*	-	-		7%	-	29%	41%	31%	28%
Reading Including EOC	2023	50%	48%	48%	38%	48%	60%	-	*	-		17%	*	49%	41%	43%	44%
	2022	51%	42%	43%	42%	42%	*	*	-	-	_	13%	-	41%	55%	40%	38%
Math Including EOC	2023	45%	41%	39%	38%	38%	40%	-	*	_	_	17%	*	39%	36%	35%	37%
_	2022	43%	43%	47%	42%	47%	*	*	-	-	_	21%	-	46%	50%	49%	49%
4th Graders																	
Reading and Mathematics	2023	38%	33%	40%	21%	42%	*	*	-	-	_	13%	-	40%	39%	37%	39%
-	2022	36%	29%	28%	25%	27%	56%	-	-	-	_	11%	*	31%	23%	25%	27%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	33%	40%	21%	42%	*	*	-	-	-	13%	-	40%	39%	37%	39%
	2022	36%	29%	28%	25%	27%	56%	-	-	-		11%	*	31%	23%	25%	27%
Reading Including EOC	2023	48%	41%	48%	43%	49%	*	*	-	-		19%	-	48%	50%	46%	44%
	2022	54%	47%	44%	35%	43%	78%	-	-	-		16%	*	44%	44%	41%	37%
Math Including EOC	2023	48%	49%	60%	43%	61%	*	*	-	-		19%	-	64%	46%	59%	58%
	2022	43%	37%	42%	50%	40%	56%	-	-	-		16%	*	43%	42%	39%	32%
5th Graders																	
Reading and Mathematics	2023	43%	39%	40%	25%	40%	80%	-	-	-	_	18%	*	41%	36%	34%	40%
	2022	41%	39%	49%	56%	49%	33%	-	-	-		9%	_	50%	46%	48%	49%
Reading and Mathematics Including EOC	2023	43%	39%	40%	25%	40%	80%	-	-	-	-	18%	*	41%	36%	34%	40%
	2022	41%	39%	49%	56%	49%	33%	-	-	-		9%	-	50%	46%	48%	49%
Reading Including EOC	2023	57%	49%	55%	63%	53%	100%	-	-	-		18%	*	56%	54%	52%	54%
	2022	58%	56%	62%	56%	63%	50%	-	-	-		17%	-	64%	54%	60%	64%
Math Including EOC	2023	51%	52%	53%	25%	55%	80%	-	-	-		23%	*	56%	45%	49%	59%
	2022	48%	50%	61%	67%	61%	33%	-	-	-		17%	-	61%	59%	62%	64%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	38%	26%	38%	50%	*	*	-		14%	50%	38%	36%	34%	37%
	2022	34%	31%	36%	32%	36%	50%	*	-	-		9%	*	37%	35%	35%	35%
Reading and Mathematics Including EOC	2023	39%	37%	38%	26%	38%	50%	*	*	-	-	14%	50%	38%	36%	34%	37%
	2022	36%	33%	36%	32%	36%	50%	*	-	-	-	9%	*	37%	35%	35%	35%
Reading Including EOC	2023	53%	49%	50%	49%	50%	64%	*	*	-	_	18%	67%	51%	49%	47%	47%
	2022	53%	48%	50%	41%	50%	67%	*	-	-	_	16%	*	50%	50%	47%	47%
Math Including EOC	2023	47%	47%	51%	35%	52%	64%	*	*	-	_	20%	67%	53%	43%	48%	51%
-	2022	43%	43%	50%	51%	50%	50%	*	-	-		18%	*	50%	50%	50%	49%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	54%	65%	50%	67%	*	*	-	-	-	47%	-	65%	65%	63%	66%
Grade 4 Mathematics	2023	63%	65%	74%	58%	75%	*	*	-	-	-	56%	-	75%	69%	73%	71%
Grade 5 ELA/Reading	2023	65%	63%	71%	67%	71%	80%	-	-	-	-	50%	*	68%	78%	70%	76%
Grade 5 Mathematics	2023	71%	75%	72%	43%	77%	60%	-	-	-	-	67%	*	73%	70%	71%	82%
All Grades Both Subjects	2023	64%	66%	70%	55%	72%	67%	*	-	-	-	55%	50%	70%	71%	69%	74%
All Grades ELA/Reading	2023	63%	63%	68%	59%	69%	67%	*	-	-	-	49%	*	66%	73%	67%	71%
All Grades Mathematics	2023	66%	70%	73%	50%	76%	67%	*	-	-	-	62%	*	74%	69%	72%	77%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	36%	49%	*	50%	*	-	-	-	-	25%	-	56%	25%	47%	52%
Grade 4 Mathematics	2023	27%	32%	16%	*	21%	*	-	-	-	-	11%	-	18%	13%	17%	11%
Grade 5 ELA/Reading	2023	37%	37%	64%	*	65%	-	-	-	-	-	47%	-	58%	80%	67%	67%
Grade 5 Mathematics	2023	48%	52%	62%	*	62%	-	-	-	-	-	43%	-	62%	63%	67%	64%
All Grades Both Subjects	2023	38%	42%	51%	27%	54%	*	-	-	-	-	34%	-	53%	47%	53%	54%
All Grades ELA/Reading	2023	35%	38%	56%	*	58%	*	-	-	-	-	37%	-	57%	56%	57%	59%
All Grades Mathematics	2023	40%	47%	44%	29%	48%	*	-	-	-	-	30%	-	47%	38%	47%	43%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR			-	-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	82%	85%	-	-	-	86%	83%	72%	-	72%	-	71%	81%	83%	-
	2022	74%	74%	76%	74%	-	-	-	- 74%	-	78%	-	78%	-	40%	79%	74%	100%
At Meets Grade Level or Above	2023	49%	47%	48%	46%	-	-	-	44%	49%	44%	-	44%	-	57%	49%	46%	-
	2022	48%	45%	49%	45%	-	-	-	45%	-	68%	-	68%	-	40%	51%	46%	100%
At Masters Grade Level	2023	20%	16%	17%	15%	-	-	-	19%	11%	15%	-	15%	-	7%	20%	15%	-
	2022	23%	20%	23%	20%	-	-	-	20%	-	35%	-	35%	-	40%	25%	20%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	84%	85%	-	-	-	85%	84%	73%	-	73%	-	67%	85%	84%	-
	2022	75%	72%	75%	69%	-	-	-	69%	-	71%	-	71%	-	*	80%	69%	*
At Meets Grade Level or Above	2023	53%	49%	50%	47%	-	-	-	42%	54%	47%	-	47%	-	67%	54%	47%	-
	2022	53%	47%	50%	45%	-	-	-	45%	-	65%	-	65%	-	*	53%	46%	*
At Masters Grade Level	2023	20%	16%	20%	16%	-	-	-	· 18%	13%	13%	-	13%	-	17%	23%	16%	-
	2022	25%	19%	28%	21%	-	-	-	· 21%	-	35%	-	35%	-	*	32%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	78%	84%	89%	-	-	-	89%	90%	73%	-	73%	-	83%	80%	88%	-
	2022	72%	76%	82%	82%	-	-	-	82%	-	82%	-	82%	-	*	82%	81%	*
At Meets Grade Level or Above	2023	45%	47%	51%	52%	-	-	-	· 51%	55%	40%	-	40%	-	50%	50%	51%	-
	2022	42%	45%	50%	48%	-	-	-	48%	-	65%	-	65%	-	*	51%	48%	*
At Masters Grade Level	2023	19%	18%	1 <b>8</b> %	18%	-	-	-	· 22%	11%	13%	-	13%	-	0%	19%	17%	-
	2022	20%	21%	22%	22%	-	-	-	22%	-	29%	-	29%	-	*	22%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	71%	70%	-	-	-	- 75%	68%	67%	-	67%	-	*	74%	69%	-
	2022	76%	75%	66%	67%	-	-	-	67%	-	83%	-	83%	-	*	65%	66%	*
At Meets Grade Level or Above	2023	47%	42%	31%	23%	-	-	-	15%	27%	44%	-	44%	-	*	35%	26%	-
	2022	47%	45%	42%	39%	-	-	-	39%	-	83%	-	83%	-	*	42%	40%	*
At Masters Grade Level	2023	18%	14%	9%	5%	-	-	-	· 5%	5%	22%	-	22%	-	*	11%	7%	-
	2022	21%	17%	14%	13%	-	-	-	13%	-	50%	-	50%	-	*	12%	12%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	66%	7 <b>0</b> %	77%	-	-	-	85%	71%	50%	-	50%	-	*	67%	74%	-
All Grades ELA/Reading	2023	63%	63%	68%	73%	-	-	-	· 77%		50%	-	50%	-	*	65%	71%	-
All Grades Mathematics	2023	66%	70%	73%	81%	-	-	-	92%	73%	50%	-	50%	-	*	69%	77%	-
						Schoo	Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	42%	51%	60%	-	-	-	68%	53%	0%	-	0%	-	*	47%	54%	-

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

															EB/EL			Monitored
						<b>BE-Trans</b>				ALP		ESL		ALP	with		Total	&
	School		District	C	Bilingual		BE-Trans			-					Parental			Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-way	One-way	(Exception)	ESL	Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	38%	56%	64%	-	-	-	70%	60%	*	-	*	-	*	50%	59%	-
All Grades Mathematics	2023	40%	47%	44%	50%	-	-	-	64%	33%	*	-	*	-	*	44%	43%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-			Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
					2023 9		l Participat Grades)	lon								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	96%	95%	97%	92%	*	*	-	*	95%	83%	99%	89%	97%	96%
Not Included in Accountability: Mobile	4%	5%	3%	5%	3%	8%	*	*	-	*	5%	17%	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	*	*	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	96%	96%	96%	93%	*	*	-	*	95%	86%	98%	88%	97%	95%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	7%	*	*	-	*	5%	14%	2%	9%	2%	3%
Not Included in Accountability: Other Exclusions	3%	5%	1%	0%	1%	0%	*	*	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	96%	97%	93%	*	*	-	*	95%	86%	98%	89%	98%	96%
Not Included in Accountability: Mobile	5%	5%	3%	4%	3%	7%	*	*	-	*	5%	14%	2%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	<b>9</b> 7%	94%	98%	83%	-	-	-	*	96%	*	100%	89%	98%	97%
Not Included in Accountability: Mobile	4%	5%	3%	6%	1%	17%	-	-	-	*	4%	*	0%	9%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

			-	African American	-		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)		ously Enrolled		EB ∕ EL (Current & Monitored)
Absent	1%		0%		0%		-	-	-	*	0%	*	0 /0	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	88%	95%	100%	*	-	-	-	96%	67%	98%	84%	99%	93%
Not Included in Accountability: Mobile	5%	4%	5%	12%	4%	0%	*	-	-	-	4%	33%	2%	13%	0%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	89%	95%	100%	*	-	-	-	97%	*	99%	84%	98%	93%
Not Included in Accountability: Mobile	5%	4%	5%	11%	4%	0%	*	-	-	-	3%	*	1%	13%	1%	6%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	*	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	89%	95%	100%	*	-	-	-	97%	*	98%	84%	99%	93%
Not Included in Accountability: Mobile	5%	4%	5%	11%	4%	0%	*	-	-	-	3%	*	2%	13%	1%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	-	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	82%	96%	100%	-	-	-	-	96%	-	98%	86%	99%	93%
Not Included in Accountability: Mobile	4%	4%	4%	18%	4%	0%	-	-	-	-	4%	-	2%	12%	0%	6%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	-	0%	2%	1%	1%
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

										Two			
				African			American		Pacific	or	Special	Feen	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate					-								
2021-22	92.2%	93.0%	94.8%	94.4%	94.9%	94.2%	*	*	-	*	93.0%	94.6%	95.7%
2020-21	95.0%	96.7%	96.9%	96.3%	97.0%	96.7%	*	*	*	*	95.5%	96.6%	97.6%
Chronic Absenteeism													
2021-22	25.7%	21.7%	13.5%	15.9%	12.7%	24.2%	*	*	-	*	24.8%	14.2%	9.7%
2020-21	15.0%	9.5%	9.1%	9.6%	9.2%	5.0%	*	*	*	*	13.1%	10.0%	5.9%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12	)											
2021-22	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.2%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.3%	-	-	_	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	_	-	-	-	-	-	-	_	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.8%	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.7%		-	-	-	-	-	-	-	-	-	-	
and Continuers		00.270											
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.1%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	1,663	368,686
By Ethnicity:				
African American	-	-	300	45,227
Hispanic	-	-	1,280	191,125
White	-	-	60	103,171
American Indian	-	-	5	1,159
Asian	-	-	12	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	4	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	4	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	193	51,023
Foundation H.S. Program (Endorsement)	-	-	93	14,179
Foundation H.S. Program (DLA)	-	-	1,373	302,917
Special Education Graduates	-	-	159	32,447
Economically Disadvantaged Graduates	-	-	1,410	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	300	40,398
At-Risk Graduates	-	-	1,045	159,689

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	950	100.0%	21,366	5,504,150	951	100.0%	21,392	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.1%	0.4%	0.5%	
Pre-Kindergarten	88	9.3%	5.0%	4.4%	88	9.3%	5.0%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.7%	0	0.0%	0.5%	0.7%	
Pre-Kindergarten: 4-year Old	88	9.3%	4.5%	3.7%	88	9.3%	4.5%	3.7%	
Kindergarten	147	15.5%	6.4%	6.7%	147	15.5%	6.3%	6.7%	
Grade 1	162	17.1%	7.2%	7.2%	162	17.0%	7.2%	7.2%	
Grade 2	138	14.5%	6.6%	7.2%	138	14.5%	6.6%	7.2%	
Grade 3	137	14.4%	6.4%	7.2%	137	14.4%	6.4%	7.1%	
Grade 4	135	14.2%	6.7%	7.2%	135	14.2%	6.7%	7.1%	
Grade 5	143	15.1%	6.6%	7.2%	143	15.0%	6.6%	7.2%	
Grade 6	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.2%	
Grade 7	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.4%	8.7%	0	0.0%	8.4%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%	
Grade 12	0	0.0%	8.0%	6.6%	0	0.0%	8.0%	6.6%	
Ethnic Distribution:									
African American	102	10.7%	14.8%	12.8%	102	10.7%	14.8%	12.8%	
Hispanic	806	84.8%	80.7%	53.0%	807	84.9%	80.7%	52.9%	
White	31	3.3%	3.1%	25.6%	31	3.3%	3.1%	25.7%	
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%	
Asian	4	0.4%	0.5%	5.1%	4	0.4%	0.5%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	5	0.5%	0.6%	3.0%	5	0.5%	0.6%	3.0%	
Sex:									
Female	476	50.1%	48.9%	48.8%	476	50.1%	48.9%	48.8%	
Male	474	49.9%	51.1%	51.2%	475	49.9%	51.1%	51.2%	
Economically Disadvantaged	848	89.3%	88.4%	62.1%	848	89.2%	88.3%	62.0%	
Non-Educationally Disadvantaged	102	10.7%	11.6%	37.9%	103	10.8%	11.7%	38.0%	
Section 504 Students	24	2.5%	3.7%	7.4%	24	2.5%	3.7%	7.4%	
EB Students/EL	481	50.6%	41.5%	23.1%	481	50.6%	41.5%	23.0%	
Students w/ Disciplinary Placements (2021-22)	2	0.2%	2.3%	1.5%					

	Membership			Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	26	2.7%	2.7%	5.5%	26	2.7%	2.7%	5.5%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	1	0.1%	0.8%	1.3%	1	0.1%	0.8%	1.3%
Immigrant	42	4.4%	3.2%	2.2%	42	4.4%	3.2%	2.2%
Migrant	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Title I	950	100.0%	100.0%	64.6%	951	100.0%	100.0%	64.6%
Military Connected	24	2.5%	0.4%	3.6%	24	2.5%	0.4%	3.6%
At-Risk	689	72.5%	71.0%	53.3%	689	72.5%	71.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	473	49.8%	40.9%	23.2%	473	49.7%	40.8%	23.2%
Career and Technical Education	0	0.0%	36.1%	26.5%	0	0.0%	36.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	77.5%	72.3%	0	-	77.4%	72.2%
Gifted and Talented Education	65	6.8%	6.7%	8.2%	65	6.8%	6.7%	8.2%
Special Education	112	11.8%	12.5%	12.6%	113	11.9%	12.6%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	112							
By Type of Primary Disability Students with Intellectual Disabilities	44	39.3%	49.6%	44.1%				
Students with Physical Disabilities	38	33.9%	13.9%	20.0%				
Students with Autism	15	13.4%	16.9%	15.5%				
Students with Behavioral Disabilities	**	**	18.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	124	15.0%	13.8%	16.8%				
By Ethnicity: African American	21	2.5%	3.2%	3.3%				
Hispanic	98	11.8%	9.8%	8.7%				
White	3	0.4%	0.5%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	13.6%	15.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	58		12.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	114		13.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	182	21.5%	14.5%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	9.4%	2.8%	1.5%	12.5%	6.0%	4.5%		
Grade 1	13.6%	7.3%	2.5%	13.3%	10.5%	3.6%		
Grade 2	3.5%	5.6%	1.6%	0.0%	6.8%	2.0%		
Grade 3	2.4%	2.7%	0.8%	6.7%	2.5%	0.9%		
Grade 4	4.7%	1.6%	0.5%	0.0%	1.4%	0.5%		
Grade 5	0.8%	0.5%	0.3%	0.0%	0.0%	0.4%		
Grade 6	-	0.2%	0.3%	-	1.1%	0.4%		
Grade 7	-	0.4%	0.4%	-	0.5%	0.5%		
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%		
Grade 9	-	0.7%	8.7%	-	1.2%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.0	21.4	18.7
Grade 1	21.5	19.3	19.1
Grade 2	17.6	17.6	19.1
Grade 3	17.5	18.2	19.3
Grade 4	15.8	18.0	19.4
Grade 5	20.2	17.3	20.8
Grade 6	-	21.3	19.2
Secondary:			
English/Language Arts	-	15.5	16.2
Foreign Languages	-	21.6	18.8
Mathematics	-	17.1	17.5
Science	-	19.0	18.5
Social Studies	-	19.3	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	88.5	100.0%	100.0%	100.0%
Professional Staff:	75.8	85.6%	60.0%	64.1%
Teachers	58.8	66.4%	43.0%	48.7%
Professional Support	14.0	15.8%	12.7%	10.9%
Campus Administration (School Leadership)	3.0	3.4%	2.6%	3.3%
Educational Aides:	12.7	14.4%	9.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	21.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	2.0	n/a	49.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	78.5	88.7%	81.2%	53.2%
Teachers by Ethnicity:				
African American	5.0	8.5%	30.6%	11.8%
Hispanic	44.8	76.2%	42.0%	29.6%
White	7.0	11.9%	21.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	3.4%	3.8%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.2%
Teachers by Sex:				
Males	11.0	18.7%	27.6%	24.4%
Females	47.8	81.3%	72.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	3.4%	2.2%	2.0%
Bachelors	48.8	83.0%	71.1%	72.2%
Masters	8.0	13.6%	25.2%	25.0%
Doctorate	0.0	0.0%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.8	13.3%	11.7%	9.7%
1-5 Years Experience	23.0	39.1%	29.1%	26.3%
6-10 Years Experience	7.0	11.9%	19.4%	20.5%
11-20 Years Experience	17.0	28.9%	24.0%	27.2%
21-30 Years Experience	4.0	6.8%	13.2%	13.3%
Over 30 Years Experience	0.0	0.0%	2.6%	2.9%

	Campus				
Staff Information	Count/Average Per		District	State	
Number of Students per Teacher	16.2	n/a	15.0	14.8	
Staff Information	Campus	C	District		
Experience of Campus Leadership:					
Average Years Experience of Principals	15.0			8.6	
Average Years Experience of Principals with District	15.0			7.8	
Average Years Experience of Assistant Principals	5.0			6.9	
Average Years Experience of Assistant Principals with Distric	t 4.0			5.8	
Average Years Experience of Teachers:	8.5		1	0.3	
Verage Years Experience of Teachers with District:	7.2			7.9	
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$54,607		\$53,2	746	
I-5 Years Experience	\$63,898		\$63,2	204	
5-10 Years Experience	\$64,936		\$65, <sup>-</sup>	100	
11-20 Years Experience	\$67,585		\$68,0	016	
21-30 Years Experience	\$71,725		\$72, <sup>-</sup>	193	
Over 30 Years Experience	-		\$76, <sup>-</sup>	125	
Average Actual Salaries (regular duties only):					
Teachers	\$64,383		\$65, <sup>-</sup>	136	
Professional Support	\$70,055		\$76,0	015	
Campus Administration (School Leadership)	\$92,985		\$97,3	321	
Instructional Staff Percent:	n/a		59.	4%	
Contracted Instructional Staff (not incl. above):	0.0			0.0	

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	21.3	36.1%	18.2%	5.9%			
Career and Technical Education	0.0	0.0%	8.2%	5.4%			
Compensatory Education	0.0	0.0%	0.4%	3.2%			
Gifted and Talented Education	0.0	0.0%	1.3%	1.7%			
Regular Education	24.9	42.3%	61.6%	70.6%			
Special Education	12.7	21.6%	8.6%	9.7%			
Other	0.0	0.0%	1.7%	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.