# 2022-23 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: PURPLE SAGE EL

Campus Number: 101910112

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	School Year			-	African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Grade 3 Reading			51	AAR Per	formance	Rates by I	estea	Grade, Su	bject, a	and Perio	ormance	e Level					
At Approaches Grade Level or Above	2023	76%	75%	68%	100%	65%	-	-	-	-	-	62%	-	72%	50%	69%	63%
	2022	76%	74%	63%	53%	67%	*	-	-	-	*	36%	*	70%	38%	61%	72%
At Meets Grade Level or Above	2023	50%	48%	49%	80%	46%	-	-	-	-	-	31%	-	51%	40%	48%	47%
	2022	51%	42%	38%	27%	41%	*	-	-	-	*	9%	*	42%	25%	38%	40%
At Masters Grade Level	2023	20%	18%	18%	40%	15%	-	-	-	-	-	0%	-	17%	20%	17%	17%
	2022	30%	21%	18%	13%	21%	*	-	-	-	*	9%	*	20%	13%	18%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	68%	80%	67%	-	-	-	-	-	54%	-	70%	60%	69%	63%
	2022	71%	75%	70%	80%	67%	*	-	-	-	*	36%	*	75%	50%	68%	67%
At Meets Grade Level or Above	2023	45%	41%	40%	60%	38%	-	-	-	-	-	31%	-	43%	30%	39%	43%
	2022	43%	43%	39%	27%	43%	*	-	-	-	*	9%	*	43%	25%	35%	47%
At Masters Grade Level	2023	19%	14%	11%	0%	12%	-	-	-	-	-	8%	-	11%	10%	9%	13%
	2022	21%	19%	14%	7%	16%	*	-	-	-	*	0%	*	17%	6%	15%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	74%	64%	50%	68%	*	-	-	-	*	13%	*	69%	50%	62%	77%
	2022	77%	73%	75%	60%	80%	*	-	-	-	-	29%	-	76%	73%	73%	79%
At Meets Grade Level or Above	2023	48%	41%	36%	10%	41%	*	-	-	-	*	0%	*	37%	33%	32%	44%
	2022	54%	47%	49%	27%	58%	*	-	-	-	-	14%	-	50%	47%	48%	58%
At Masters Grade Level	2023	22%	16%	13%	0%	16%	*	-	-	-	*	0%	*	12%	17%	14%	18%
	2022	28%	23%	20%	0%	27%	*	-	-	-	-	0%	-	22%	13%	20%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	77%	75%	70%	77%	*	-	-	-	*	38%	*	76%	72%	75%	85%
	2022	70%	71%	80%	60%	87%	*	-	-	-	-	14%	-	85%	67%	79%	88%
At Meets Grade Level or Above	2023	48%	49%	42%	30%	45%	*	-	-	-	*	13%	*	45%	33%	41%	56%
	2022	43%	37%	38%	33%	40%	*	-	-	-	-	0%	-	43%	20%	38%	42%
At Masters Grade Level	2023	22%	18%	9%	0%	11%	*	-	-	-	*	0%	*	10%	6%	8%	15%
	2022	23%	17%	16%	13%	18%	*	-	-	-	-	0%	-	20%	7%	14%	21%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				62%	*	-	-	-	-	29%	-	68%			
	2022	81%		81%		81%	*	-	-	-	*	0070	-	0070		78%	
At Meets Grade Level or Above	2023	57%		30%		36%	*	-	-	-	-	0%	-			28%	
	2022	58%		48%		54%		-	-	-	*	0%	-			47%	
At Masters Grade Level	2023	28%		21%		26%	*		-	-	-	0%	-			20%	
	2022	36%	34%	27%	24%	28%	*	-	-	-	*	0%	-	34%	10%	25%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	83%	73%	54%	77%	*	-	-	-	-	0%	-	77%	60%	73%	73%
	2022	77%		66%	65%	65%	*	-	-	-	*	40 /0	-	63%	76%	62%	58%
At Meets Grade Level or Above	2023	51%	52%	26%	15%	30%	*	-	-	-	-	0%	-	28%	20%	24%	30%
	2022	48%	50%	34%	41%	32%	*	-	-	-	*	20%	-	34%	33%	34%	25%
At Masters Grade Level	2023	21%	18%	6%	0%	9%	*	-	-	-	-	0%	-	9%	0%	7%	12%
	2022	25%	24%	12%	12%	11%	*	-	-	-	*	0%	-	13%	10%	10%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	48%	46%	47%	*	-	-	-	-	0%	-	45%	60%	47%	48%
	2022	66%	67%	60%	71%	56%	*	-	-	-	*	40%	-	63%	52%	59%	55%
At Meets Grade Level or Above	2023	36%	30%	16%	15%	17%	*	-	-	-	-	0%	-	19%	7%	14%	24%
	2022	38%	36%	26%	24%	26%	*	-	-	-	*	0%	-	30%	14%	25%	23%
At Masters Grade Level	2023	16%	9%	10%	8%	11%	*	_	-	-	-	0%	-	11%	7%	8%	15%
	2022	18%	14%	9%	6%	9%	*	_	-	-	*	0%	-	9%	10%	9%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	66%	60%	66%	80%	-	-	-	*	34%	*	68%	57%	65%	68%
	2022	74%	74%	70%	68%	71%	80%	-	-	-	57%	35%	*	73%	63%	68%	71%
At Meets Grade Level or Above	2023	49%	47%	34%	24%	37%	20%	-	-	-	*	15%	*	37%	25%	32%	41%
	2022	48%	45%	39%	30%	42%	50%	-	-	-	0%	8%	*	41%	30%	38%	42%
At Masters Grade Level	2023	20%	16%	12%	6%	14%	0%	-	-	-	*	2%	*	13%	9%	12%	17%
	2022	23%	20%	17%	11%	18%	40%	-	-	-	0%	2%	*	19%	10%	16%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	65%	62%	65%	*	-	-	-	*	39%	*	70%	48%	64%	69%
	2022	75%	72%	73%	66%	76%	*	-	-	-	*	39%	*	75%	65%	71%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	49%	38%	24%	41%	*	-	-	-	*	14%	*	41%	27%	36%	44%
	2022	53%	47%	45%	28%	51%	*	-		-	*	9%	*	46%	40%	44%	52%
At Masters Grade Level	2023	20%	16%	17%	10%	19%	*	-		-	*	0%	*	18%	14%	17%	22%
	2022	25%	19%	22%	13%	25%	*	-		-	*	4%	*	25%	12%	21%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	72%	64%	74%	*	-	-	-	*	37%	*	74%	65%	72%	75%
	2022	72%	76%	71%	68%	72%	*	-		-	*	30%	*	73%	65%	69%	70%
At Meets Grade Level or Above	2023	45%	47%	36%	29%	38%	*	-		-	*	19%	*	39%	28%	35%	44%
	2022	42%	45%	37%	34%	38%	*	-		-	*	9%	*	40%	27%	35%	38%
At Masters Grade Level	2023	19%	18%	9%	0%	10%	*	-		-	*	4%	*	10%	5%	8%	14%
	2022	20%	21%	14%	11%	14%	*	-		-	. *	0%	*	16%	8%	13%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	48%	46%	47%	*	-		-	-	0%	-	45%	60%	47%	48%
	2022	76%	75%	60%	71%	56%	*	-		-	*	40%	-	63%	52%	59%	55%
At Meets Grade Level or Above	2023	47%	42%	16%	15%	17%	*	-		-		0%	-	19%	7%	14%	24%
	2022	47%	45%	26%	24%	26%	*	-		-	*	0%	-	30%	14%	25%	23%
At Masters Grade Level	2023	18%	14%	10%	8%	11%	*	-		-		0%	-	11%	7%	8%	15%
	2022	21%	17%	9%	6%	9%	*	-		-	*	0%	-	9%	10%	9%	10%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade a	t Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2023	37%	33%	35%	60%	33%	-	_		-	_	23%	-	36%	30%	33%	40%
5	2022	36%	32%	28%		31%		_		_	*	9%	*			26%	
Reading and Mathematics Including EOC	2023	37%	33%	35%				-	-	-	-	23%	-	36%			
	2022	36%	32%	28%	13%	31%	*	-		-	*	9%	*	30%	19%	26%	30%
Reading Including EOC	2023	50%	48%	49%	80%	46%	-	_		-	_	31%	-	51%	40%	48%	47%
	2022	51%	42%	38%		41%		_		-	*	9%	*			38%	
Math Including EOC	2023	45%	41%	40%	60%	38%	-	_		-	_	31%	-	43%		39%	43%
5	2022	43%	43%	39%	27%	43%	*	-		-	*	9%	*			35%	47%
4th Graders																	
Reading and Mathematics	2023	38%	33%	28%	0%	32%	*	-	-	-	*	0%	*	31%	17%	25%	38%
, , , , , , , , , , , , , , , , , , ,	2022	36%	29%	28%	7%			_		_	_	0%	_	35%	7%	29%	36%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	33%	28%	0%	32%	*	-	-	-	*	0%	*	31%	17%	25%	38%
	2022	36%	29%	28%	7%	36%	*	-	-	-	-	0%	-	35%	7%	29%	36%
Reading Including EOC	2023	48%	41%	36%	10%	41%	*	-	-	-	*	0%	*	37%	33%	32%	44%
	2022	54%	47%	49%	27%	58%	*	-	-	-	-	14%	-	50%	47%	48%	58%
Math Including EOC	2023	48%	49%	42%	30%	45%	*	-	-	-	*	13%	*	45%	33%	41%	56%
_	2022	43%	37%	38%	33%	40%	*	-	-	-	-	0%	_	43%	20%	38%	42%
5th Graders																	
Reading and Mathematics	2023	43%	39%	23%	15%	26%	*	-	-	-	-	0%	-	26%	13%	20%	30%
	2022	41%	39%	23%	18%	25%	*	-	-	-	*	0%	_	25%	19%	24%	23%
Reading and Mathematics Including EOC	2023	43%	39%	23%	15%	26%	*	-	-	-	-	0%	-	26%	13%	20%	30%
	2022	41%	39%	23%	18%	25%	*	-	-	-	*	0%	-	25%	19%	24%	23%
Reading Including EOC	2023	57%	49%	30%	14%	36%	*	-	-	-	-	0%	-	36%	13%	28%	42%
	2022	58%	56%	48%	29%	54%	*	-	-	-	*	0%	-	48%	48%	47%	60%
Math Including EOC	2023	51%	52%	26%	15%	30%	*	-	-	-	-	0%	-	28%	20%	24%	30%
	2022	48%	50%	34%	41%	32%	*	-	-	-	*	20%	-	34%	33%	34%	25%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	28%	18%	30%	*	-	-	-	*	11%	*	31%	19%	26%	36%
	2022	34%	31%	26%	13%	30%	*	-	-	-	*	4%	*	30%	15%	26%	29%
Reading and Mathematics Including EOC	2023	39%	37%	28%	18%	30%	*	-	-	-	*	11%	*	31%	19%	26%	36%
	2022	36%	33%	26%	13%	30%	*	-	-	-	*	4%	*	30%	15%	26%	29%
Reading Including EOC	2023	53%	49%	38%	24%	41%	*	-	-	-	*	14%	*	41%	27%	36%	44%
	2022	53%	48%	45%	28%	51%	*	-	-	-	*	9%	*	46%	40%	44%	52%
Math Including EOC	2023	47%	47%	36%	29%	38%	*	-	-	-	*	19%	*	39%	28%	35%	44%
-	2022	43%	43%	37%	34%	38%	*	-	-	-	*	9%	*	40%	27%	35%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	54%	43%	20%	46%	*	-	-	-	*	38%	*	42%	47%	43%	49%
Grade 4 Mathematics	2023	63%	65%	53%	35%	58%	*	-	-	-	*	56%	*	53%	53%	53%	73%
Grade 5 ELA/Reading	2023	65%	63%	38%	21%	44%	*	-	-	-	-	7%	-	43%	25%	37%	47%
Grade 5 Mathematics	2023	71%	75%	34%	12%	39%	*	-	-	-	-	17%	-	33%	37%	36%	36%
All Grades Both Subjects	2023	64%	66%	42%	21%	47%	31%	-	-	-	*	31%	*	43%	40%	42%	52%
All Grades ELA/Reading	2023	63%	63%	41%	21%	45%	*	-	-	-	*	23%	*	42%	35%	40%	48%
All Grades Mathematics	2023	66%	70%	44%	22%	50%	*	-	-	-	*	39%	*	43%	45%	45%	56%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	36%	24%	*	31%	-	-	-	-	*	20%	-	17%	40%	24%	43%
Grade 4 Mathematics	2023	27%	32%	40%	*	36%	-	-	-	-	-	20%	-	36%	*	43%	33%
Grade 5 ELA/Reading	2023	37%	37%	14%	*	20%	-	-	-	-	-	0%	-	11%	20%	14%	17%
Grade 5 Mathematics	2023	48%	52%	36%	*	57%	-	-	-	-	-	0%	-	57%	*	40%	*
All Grades Both Subjects	2023	38%	42%	28%	8%	34%	-	-	-	-	*	10%	-	28%	28%	29%	38%
All Grades ELA/Reading	2023	35%	38%	19%	0%	26%	-	-	-	-	*	10%	-	14%	30%	19%	31%
All Grades Mathematics	2023	40%	47%	38%	20%	43%	-	-	-	-	-	10%	-	44%	25%	42%	46%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PURPLE SAGE EL (101910112) - GALENA PARK ISD - HARRIS COUNTY

	School Year		District	c Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total	Monitored & Former EB/EL
					STAAR			-	-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	66%	71%	-	-	-	71%	-	52%	*	61%	-	38%	62%	68%	100%
	2022	74%	74%	70%	73%	-	-	-	73%	-	55%	-	55%	-	*	70%	71%	-
At Meets Grade Level or Above	2023	49%	47%	34%	44%	-	-	-	44%	-	19%	*	22%	-	25%	26%	40%	100%
	2022	48%	45%	39%	43%	-	-	-	43%	-	27%	-	27%	-	*	35%	42%	-
At Masters Grade Level	2023	20%	16%	12%	19%	-	-	-	19%	-	10%	*	11%	-	0%	6%	16%	67%
	2022	23%	20%	17%	19%	-	-	-	19%	-	14%	-	14%	-	*	15%	18%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	65%	70%	-	-	-	70%	-	75%	*	86%	-	*	60%	68%	*
	2022	75%	72%	73%	81%	-	-	-	81%	-	50%	-	50%	-	*	67%	78%	-
At Meets Grade Level or Above	2023	53%	49%	38%	47%	-	-	-	47%	-	25%	*	29%	-	*	31%	42%	*
	2022	53%	47%	45%	53%	-	-	-	53%	-	40%	-	40%	-	*	37%	52%	-
At Masters Grade Level	2023	20%	16%	17%	22%	-	-	-	22%	-	25%	*	29%	-	*	11%	19%	*
	2022	25%	19%	22%	28%	-	-	-	28%	-	20%	-	20%	-	*	16%	27%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	78%	72%	78%	-	-	-	78%	-	50%	*	57%	-	*	70%	74%	*
	2022	72%	76%	71%	70%	-	-	-	70%	-	70%	-	70%	-	*	73%	70%	-
At Meets Grade Level or Above	2023	45%	47%	36%	48%	-	-	-	48%	-	13%	*	14%	-	*	27%	42%	*
	2022	42%	45%	37%	40%	-	-	-	40%	-	20%	-	20%	-	*	36%	38%	-
At Masters Grade Level	2023	19%	18%	<b>9%</b>	16%	-	-	-	16%	-	0%	*	0%	-	*	2%	13%	*
	2022	20%	21%	14%	13%	-	-	-	13%	-	10%	-	10%	-	*	15%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	48%	54%	-	-	-	54%	-	20%	*	*	-	-	48%	48%	-
	2022	76%	75%	60%	58%	-	-	-	58%	-	*	-	*	-	-	65%	55%	-
At Meets Grade Level or Above	2023	47%	42%	16%	25%	-	-	-	25%	-	20%	*	*	-	-	7%	24%	-
	2022	47%	45%	26%	24%	-	-	-	24%	-	*	-	*	-	-	30%	23%	-
At Masters Grade Level	2023	18%	14%	10%	18%	-	-	-	18%	-	0%	*	*	-	-	3%	15%	-
	2022	21%	17%	9%	11%	-	-	-	11%	-	*	-	*	-	-	8%	10%	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	66%	42%	55%	-	-	-	55%	-	31%	*	32%	-	*	31%	50%	83%
All Grades ELA/Reading	2023	63%	63%	41%	49%	-	-	-	49%	-	44%	*	50%	-	*	32%	46%	*
All Grades Mathematics	2023	66%	70%	44%	61%	-	-	-	61%	-	19%	*	14%	-	*	29%	55%	*
						School	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	42%	28%	45%	-	-	-	45%	-	20%	*	*	-	*	19%	38%	-

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PURPLE SAGE EL (101910112) - GALENA PARK ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	38%	19%	33%	-	-	-	33%	-	*	*	*	-	*	11%		-
All Grades Mathematics	2023	40%	47%	38%	55%	-	-	-	55%	-	*	*	*	-	-	31%	46%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-			1	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
					2023 9		Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	89%	75%	93%	77%	-	-	-	*	100%	25%	97%	69%	91%	90%
Not Included in Accountability: Mobile	4%	5%	10%	25%	5%	23%	-	-	-	*	0%	75%	3%	26%	7%	7%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	-	-	-	*	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	90%	76%	93%	80%	-	-	-	*	100%	*	97%	71%	92%	91%
Not Included in Accountability: Mobile	4%	4%	9%	24%	5%	20%	-	-	-	*	0%	*	3%	24%	7%	6%
Not Included in Accountability: Other Exclusions	3%	5%	1%	0%	2%	0%	-	-	-	*	0%	*	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	76%	93%	80%	-	-	-	*	100%	*	97%	70%	92%	91%
Not Included in Accountability: Mobile	5%	5%	9%	24%	5%	20%	-	-	-	*	0%	*	3%	25%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	-	*	0%	*	0%	5%	2%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	86%	72%	92%	*	-	-	-	-	100%	*	98%	63%	88%	87%
Not Included in Accountability: Mobile	4%	5%	13%	28%	6%	*	-	-	-	-	0%	*	2%	33%	10%	11%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	*	-	-	-	-	0%	*	0%	4%	1%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

			-	African American	-		American Indian		Pacific Islander	Two or More Races		Ed (Former)		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		0%	0%	0%	*	-	-	-	-	0%	*	0 /0	0%	0%	
Other	0%	0%	0%	0%	0%		-	-	-	-	0%	<b>*</b>	0%	0%	0%	0%
					2022 :		l Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	93%	95%	98%	96%	100%	-		-	100%	100%	*	98%	87%	100%	95%
Not Included in Accountability: Mobile	5%	4%	4%	2%	3%	0%	-	-	-	0%	0%	*	2%	11%	0%	4%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	· -	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	98%	96%	*	-	-	-	*	100%	*	98%	87%	99%	95%
Not Included in Accountability: Mobile	5%	4%	4%	2%	4%	*	-		-	*	0%	*	2%	12%	1%	4%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	1%	*	-		-	*	0%	*	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	98%	100%	100%
Included in Accountability	93%	94%	95%	98%	96%	*	-	-	-	*	100%	*	98%	87%	99%	95%
Not Included in Accountability: Mobile	5%	4%	4%	2%	4%	*	-	-	-	*	0%	*	2%	10%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	*	-	-	-	*	0%	*	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%		100%	100%	100%	*	-	-	-	*	100%	-		100%	100%	
Included in Accountability	93%		96%	100%	100%				-	*	100%	-	10070	88%	100%	
Not Included in Accountability: Mobile	4%	4%	4%	0%	0%	*	-	-	-	*	0%	-	0%	13%	0%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PURPLE SAGE EL (101910112) - GALENA PARK ISD - HARRIS COUNTY

										Two			
				African			A		Desifie	or	Special	Feen	
	State	District	Campus		Hispanic	White	American Indian		Pacific Islander			Disadv	EB/EL
Attendance Rate			•					1					
2021-22	92.2%	93.0%	95.0%	95.2%	95.1%	93.3%	-	*	-	90.8%	95.0%	94.9%	95.5%
2020-21	95.0%	96.7%	95.7%	94.2%	96.4%	89.8%	-	*	-	91.2%	92.9%	95.6%	97.7%
Chronic Absenteeism													
2021-22	25.7%	21.7%	16.8%	16.7%	15.2%	46.7%	-	*	-	28.6%	16.4%	16.2%	14.3%
2020-21	15.0%	9.5%	12.2%	18.7%	8.5%	38.5%	-	*	-	28.6%	24.4%	12.5%	4.1%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2021													
Graduated	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PURPLE SAGE EL (101910112) - GALENA PARK ISD - HARRIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.7%		-	-	-	-	-	-	-	-	-	-	
and Continuers		00.270											
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PURPLE SAGE EL (101910112) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.1%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) PURPLE SAGE EL (101910112) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	-	-	1,663	368,686
By Ethnicity:				
African American	-	-	300	45,227
Hispanic	-	-	1,280	191,125
White	-	-	60	103,171
American Indian	-	-	5	1,159
Asian	-	-	12	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	4	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	4	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	193	51,023
Foundation H.S. Program (Endorsement)	-	-	93	14,179
Foundation H.S. Program (DLA)	-	-	1,373	302,917
Special Education Graduates	-	-	159	32,447
Economically Disadvantaged Graduates	-	-	1,410	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	300	40,398
At-Risk Graduates	-	-	1,045	159,689

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PURPLE SAGE EL (101910112) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PURPLE SAGE EL (101910112) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PURPLE SAGE EL (101910112) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	451	100.0%	21,366	5,504,150	451	100.0%	21,392	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	39	8.6%	5.0%	4.4%	39	8.6%	5.0%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.7%	0	0.0%	0.5%	0.7%	
Pre-Kindergarten: 4-year Old	39	8.6%	4.5%	3.7%	39	8.6%	4.5%	3.7%	
Kindergarten	68	15.1%	6.4%	6.7%	68	15.1%	6.3%	6.7%	
Grade 1	71	15.7%	7.2%	7.2%	71	15.7%	7.2%	7.2%	
Grade 2	74	16.4%	6.6%	7.2%	74	16.4%	6.6%	7.2%	
Grade 3	62	13.7%	6.4%	7.2%	62	13.7%	6.4%	7.1%	
Grade 4	72	16.0%	6.7%	7.2%	72	16.0%	6.7%	7.1%	
Grade 5	65	14.4%	6.6%	7.2%	65	14.4%	6.6%	7.2%	
Grade 6	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.2%	
Grade 7	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%	
Grade 8	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 9	0	0.0%	8.4%	8.7%	0	0.0%	8.4%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%	
Grade 12	0	0.0%	8.0%	6.6%	0	0.0%	8.0%	6.6%	
Ethnic Distribution:									
African American	63	14.0%	14.8%	12.8%	63	14.0%	14.8%	12.8%	
Hispanic	371	82.3%	80.7%	53.0%	371	82.3%	80.7%	52.9%	
White	13	2.9%	3.1%	25.6%	13	2.9%	3.1%	25.7%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	1	0.2%	0.5%	5.1%	1	0.2%	0.5%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	3	0.7%	0.6%	3.0%	3	0.7%	0.6%	3.0%	
Sex:									
Female	240	53.2%	48.9%	48.8%	240	53.2%	48.9%	48.8%	
Male	211	46.8%	51.1%	51.2%	211	46.8%	51.1%	51.2%	
Economically Disadvantaged	424	94.0%	88.4%	62.1%	424	94.0%	88.3%	62.0%	
Non-Educationally Disadvantaged	27	6.0%	11.6%	37.9%		6.0%	11.7%	38.0%	
Section 504 Students	7	1.6%	3.7%	7.4%			3.7%	7.4%	
EB Students/EL	220	48.8%	41.5%	23.1%		48.8%	41.5%	23.0%	
Students/EL Students w/ Disciplinary Placements (2021-22)	0	40.0%	2.3%	1.5%		40.0%	41.370	23.0%	

	Membership			Enrollment				
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	12	2.7%	2.7%	5.5%	12	2.7%	2.7%	5.5%
Foster Care	2	0.4%	0.2%	0.2%	2	0.4%	0.2%	0.2%
Homeless	3	0.7%	0.8%	1.3%	3	0.7%	0.8%	1.3%
Immigrant	19	4.2%	3.2%	2.2%	19	4.2%	3.2%	2.2%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	451	100.0%	100.0%	64.6%	451	100.0%	100.0%	64.6%
Military Connected	0	0.0%	0.4%	3.6%	0	0.0%	0.4%	3.6%
At-Risk	350	77.6%	71.0%	53.3%	350	77.6%	71.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	216	47.9%	40.9%	23.2%	216	47.9%	40.8%	23.2%
Career and Technical Education	0	0.0%	36.1%	26.5%	0	0.0%	36.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	77.5%	72.3%	0	-	77.4%	72.2%
Gifted and Talented Education	34	7.5%	6.7%	8.2%	34	7.5%	6.7%	8.2%
Special Education	52	11.5%	12.5%	12.6%	52	11.5%	12.6%	12.7%
Students with Disabilities by Type of Primary Disability	<i>'</i> :							
Total Students with Disabilities	52							
By Type of Primary Disability Students with Intellectual Disabilities	18	34.6%	49.6%	44.1%				
Students with Physical Disabilities	9	17.3%	13.9%	20.0%				
Students with Autism	19	36.5%	16.9%	15.5%				
Students with Behavioral Disabilities	*	*	18.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.2%	1.6%				
Mobility (2021-22):								
Total Mobile Students	57	13.8%	13.8%	16.8%				
By Ethnicity: African American	13	3.1%	3.2%	3.3%				
Hispanic	35	8.5%	9.8%	8.7%				
White	8	1.9%	0.5%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.2%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	14.0%	15.7%	18.6%				
Count and Percent of EB Students/EL who are Mobile	24	11.7%	12.5%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	50	13.4%	13.9%	18.7%				
Student Attrition (2021-22):				,•				
Total Student Attrition	91	22.1%	14.5%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	2.8%	1.5%	0.0%	6.0%	4.5%		
Grade 1	5.6%	7.3%	2.5%	0.0%	10.5%	3.6%		
Grade 2	5.3%	5.6%	1.6%	0.0%	6.8%	2.0%		
Grade 3	4.6%	2.7%	0.8%	0.0%	2.5%	0.9%		
Grade 4	0.0%	1.6%	0.5%	0.0%	1.4%	0.5%		
Grade 5	0.0%	0.5%	0.3%	0.0%	0.0%	0.4%		
Grade 6	-	0.2%	0.3%	-	1.1%	0.4%		
Grade 7	-	0.4%	0.4%	-	0.5%	0.5%		
Grade 8	-	0.4%	0.4%	-	0.0%	0.5%		
Grade 9	-	0.7%	8.7%	-	1.2%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.7	21.4	18.7
Grade 1	20.9	19.3	19.1
Grade 2	12.4	17.6	19.1
Grade 3	15.0	18.2	19.3
Grade 4	18.0	18.0	19.4
Grade 5	18.5	17.3	20.8
Grade 6	-	21.3	19.2
Secondary:			
English/Language Arts	-	15.5	16.2
Foreign Languages	-	21.6	18.8
Mathematics	-	17.1	17.5
Science	-	19.0	18.5
Social Studies	-	19.3	18.9

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	49.4	100.0%	100.0%	100.0%	
Professional Staff:	42.5	86.1%	60.0%	64.1%	
Teachers	31.5	63.9%	43.0%	48.7%	
Professional Support	9.0	18.2%	12.7%	10.9%	
Campus Administration (School Leadership)	2.0	4.0%	2.6%	3.3%	
Educational Aides:	6.9	13.9%	9.0%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	21.0	4,258.0	
Part-time Librarians	0.0	n/a	0.0	646.0	
Full-time Counselors	1.0	n/a	49.0	13,815.0	
Part-time Counselors	0.0	n/a	0.0	1,240.0	
Total Minority Staff:	34.4	69.7%	81.2%	53.2%	
Teachers by Ethnicity:					
African American	8.0	25.4%	30.6%	11.8%	
Hispanic	14.5	46.1%	42.0%	29.6%	
White	9.0	28.5%	21.6%	54.9%	
American Indian	0.0	0.0%	0.4%	0.3%	
Asian	0.0	0.0%	3.8%	2.0%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	1.8%	1.2%	
Teachers by Sex:					
Males	5.9	18.6%	27.6%	24.4%	
Females	25.7	81.4%	72.4%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	2.2%	2.0%	
Bachelors	26.5	84.1%	71.1%	72.2%	
Masters	4.0	12.7%	25.2%	25.0%	
Doctorate	1.0	3.2%	1.5%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	2.5	8.1%	11.7%	9.7%	
1-5 Years Experience	9.0	28.5%	29.1%	26.3%	
6-10 Years Experience	9.0	28.5%	19.4%	20.5%	
11-20 Years Experience	7.0	22.2%	24.0%	27.2%	
21-30 Years Experience	4.0	12.7%	13.2%	13.3%	
Over 30 Years Experience	0.0	0.0%	2.6%	2.9%	

	Campus				
Staff Information	Count/Average Per		District	State	
Number of Students per Teacher	14.3	n/a	15.0	14.8	
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Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	6.0			8.6	6
Average Years Experience of Principals with District	6.0			7.8	5
Average Years Experience of Assistant Principals	2.0			6.9	5
Average Years Experience of Assistant Principals with Distric	t 2.0			5.8	4
Average Years Experience of Teachers:	9.6		1	0.3	11
Average Years Experience of Teachers with District:	7.1			7.9	6
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$46,157		\$53,	746	\$53,30
1-5 Years Experience	\$62,133		\$63,	204	\$56,5 <sup>-</sup>
6-10 Years Experience	\$65,050		\$65,	100	\$59,73
11-20 Years Experience	\$63,401		\$68,	016	\$63,38
21-30 Years Experience	\$70,800		\$72,	193	\$67,87
Over 30 Years Experience	-		\$76,	125	\$72,50
Average Actual Salaries (regular duties only):					
Teachers	\$63,059		\$65,	136	\$60,7 <sup>.</sup>
Professional Support	\$70,507		\$76,	015	\$72,02
Campus Administration (School Leadership)	\$92,517		\$97,	321	\$85,16
Instructional Staff Percent:	n/a		59.	4%	65.1
Contracted Instructional Staff (not incl. above):	0.0			0.0	2,105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	12.5	39.7%	18.2%	5.9%			
Career and Technical Education	0.0	0.0%	8.2%	5.4%			
Compensatory Education	0.0	0.0%	0.4%	3.2%			
Gifted and Talented Education	0.0	0.0%	1.3%	1.7%			
Regular Education	17.0	54.0%	61.6%	70.6%			
Special Education	2.0	6.3%	8.6%	9.7%			
Other	0.0	0.0%	1.7%	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.