2022-23 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

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	School Year			-	African American formance I	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Grade 6 Reading			51	AAR Per	Iormance	tales by I	esteu	Graue, Su	ojeci, a	and Perio	mance	Level					
At Approaches Grade Level or Above	2023	77%	75%	74%	*	75%	*	-	*	-	-	34%	*	75%	72%	73%	77%
	2022	70%		75%		75%	83%	-	-	-	-	41%	*	1170	66%	75%	73%
At Meets Grade Level or Above	2023	52%	48%	48%	*	48%	*	-	*	-	-	18%	*	51%	38%	42%	51%
	2022	43%	36%	40%	0%	40%	67%	-	-	-	-	30%	*	40%	39%	40%	40%
At Masters Grade Level	2023	22%		22%	*	22%	*	-	*	-	-	7%	*	23%	18%	19%	24%
	2022	23%	15%	22%	0%	22%	33%	-	-	-	-	22%	*	22%	24%	20%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	76%	*	77%	*	-	*	-	-	55%	*	76%	74%	73%	81%
	2022	73%	78%	76%	20%	77%	83%	-	-	-	-	33%	*	79%	63%	76%	79%
At Meets Grade Level or Above	2023	40%	40%	44%	*	43%	*	-	*	-	-	16%	*	47%	31%	40%	48%
	2022	39%	42%	45%	0%	46%	67%	-	-	-	-	30%	*	48%	34%	43%	47%
At Masters Grade Level	2023	16%	17%	21%	*	20%	*	-	*	-	-	7%	*	22%	15%	16%	25%
	2022	16%	16%	22%	0%	22%	17%	-	-	-	-	15%	*	22%	18%	21%	20%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	75%	63%	75%	100%	-	*	-	-	41%	*	80%	58%	75%	72%
	2022	80%	77%	74%	89%	73%	*	-	-	-	*	36%	*	78%	61%	73%	74%
At Meets Grade Level or Above	2023	55%	50%	49%	38%	49%	80%	-	*	-	-	26%	*	49%	50%	49%	48%
	2022	56%	49%	45%	56%	45%	*	-	-	-	*	9%	*	52%	23%	44%	50%
At Masters Grade Level	2023	27%	24%	21%	0%	20%	60%	-	*	-	-	11%	*	22%	18%	20%	17%
	2022	37%	30%	26%	22%	27%	*	-	-	-	*	5%	*	32%	9%	25%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	57%	56%	56%	*	-	-	-	-	14%	-	58%	52%	55%	53%
	2022	61%	54%	37%	38%	38%	*	-	-	-	-	14%	*	39%	33%	36%	35%
At Meets Grade Level or Above	2023	37%	26%	25%	22%	26%	*	-	-	-	-	10%	-	25%	26%	24%	26%
	2022	31%	17%	7%	13%	7%	*	-	-	-	-	5%	*	8%	5%	7%	7%
At Masters Grade Level	2023	11%	3%	2%	0%	2%	*	-	-	-	-	5%	-	1%	3%	2%	1%
	2022	13%	5%	2%	0%	2%	*	-	-	-	-	0%	*	3%	0%	1%	2%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%		84%		83%	*	-	-	-	*	52%	-	85%	78%	83%	82%
	2022	83%	82%	81%		81%	*	-	*	-	-	+070	*	02 /0	80%	81%	83%
At Meets Grade Level or Above	2023 2022	58% 58%		53% 61%		53% 61%	*		-	-	*	1070	-		41% 50%	51% 58%	53% 61%
At Masters Grade Level	2023	28%	24%	25%	22%	25%	*	_	-	-	*	4%	-	27%	14%	21%	25%
	2022	37%	34%	39%	*	39%	*	_	*	-	-	15%	*	41%	34%	37%	37%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	82%	83%	88%	82%	100%	-	*	-	*	52%	*	84%	80%	82%	81%
	2022	71%	75%	78%	*	78%	*	_	-	-	*	32%	*	77%	80%	79%	79%
At Meets Grade Level or Above	2023	46%	55%	63%	50%	62%	100%	-	*	-	*	35%	*	62%	64%	59%	61%
	2022	40%	47%	53%	*	54%	*	-	-	-	*	21%	*	53%	54%	51%	59%
At Masters Grade Level	2023	17%	21%	25%	38%	24%	17%	-	*	-	*	13%	*	24%	27%	25%	22%
	2022	14%	16%	23%	*	24%	*	_	-	-	*	16%	*	23%	22%	22%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	77%	75%	78%	74%	*	-	-	-	*	36%	-	76%	67%	72%	72%
	2022	74%	75%	78%	*	78%	*	_	*	-	-	35%	*	80%	75%	77%	79%
At Meets Grade Level or Above	2023	47%	45%	46%	44%	46%	*	_	-	-	*	12%	-	46%	44%	44%	48%
	2022	45%	47%	59%	*	59%	*	_	*	-	-	30%	*	61%	55%	56%	55%
At Masters Grade Level	2023	17%	16%	19%	22%	19%	*	_	-	-	*	4%	-	22%	6%	17%	20%
	2022	24%	23%	38%	*	37%	*	_	*	-	-	5%	*	42%	23%	34%	36%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	59%	78%	58%	*	-	-	-	*	28%	-	62%	49%	58%	55%
	2022	61%	54%	66%	*	66%	*	-	*	-	-	35%	*	67%	64%	64%	65%
At Meets Grade Level or Above	2023	33%	24%	34%	44%	33%	*	_	-	-	*	16%	-	37%	22%	33%	35%
	2022	31%	20%	29%	*	29%	*	-	*	-	-	30%	*	31%	23%	25%	19%
At Masters Grade Level	2023	16%	8%	17%	22%	17%	*	-	-	-	*	4%	-	19%	8%	17%	18%
	2022	18%	10%	19%	*	19%	*	-	*	-	-	15%	*	23%	9%	16%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	89%	100%	*	100%	-	-	-	-	-	-	-	100%	-	100%	100%
	2022	76%	90%	100%	*	100%	*	-	*	-	-	*	-	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	62%	97%	*	97%	-	-	_	-	-	-	-	97%	-	96%	96%
	2022	43%	66%	100%	*	100%	*	-	*	-	-	*	-	100%	*	100%	100%
At Masters Grade Level	2023	23%	34%	94%	*	94%	-	-	-	-	-	-	-	94%	-	92%	92%
	2022	27%	46%	89%	*	90%	*	-	*	-	-	*	-	90%	*	88%	94%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	74%	74%	74%	83%	-	*	-	*	40%	90%	76%	67%	73%	73%
	2022	74%	74%	73%	57%	73%	80%	-	*	-	*	34%	83%	75%	66%	72%	73%
At Meets Grade Level or Above	2023	49%	47%	48%	44%	47%	58%	-	*	-	*	19%	70%	50%	40%	45%	49%
	2022	48%	45%	46%	32%	46%	53%	-	*	-	*	23%	42%	49%	36%	43%	45%
At Masters Grade Level	2023	20%	16%	21%	19%	21%	25%	-	*	-	*	7%	30%	23%	14%	19%	22%
	2022	23%	20%	27%	18%	27%	27%	-	*	-	*	12%	0%	30%	18%	25%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	78%	74%	78%	80%	-	*	-	*	41%	80%	80%	69%	77%	77%
	2022	75%	72%	77%	72%	76%	83%	-	*	-	*	39%	80%	79%	69%	76%	76%
At Meets Grade Level or Above	2023	53%	49%	50%	47%	50%	60%	-	. *	-	*	20%	60%	52%	43%	47%	51%
	2022	53%	47%	49%	39%	49%	58%	-	*	-	*	22%	40%	52%	37%	47%	50%
At Masters Grade Level	2023	20%	16%	23%	16%	22%	40%	-	*	-	*	7%	20%	24%	17%	20%	22%
	2022	25%	19%	29%	22%	30%	25%	-	*	-	*	14%	0%	31%	22%	27%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	76%	70%	76%	80%	-	*	-	*	45%	100%	77%	70%	74%	76%
	2022	72%	76%	69%	44%	70%	67%	-	. *	-	*	28%	80%	72%	60%	68%	70%
At Meets Grade Level or Above	2023	45%	47%	50%	40%	50%	70%	-	*	-	*	21%	80%	52%	43%	47%	52%
	2022	42%	45%	44%	22%	44%	50%	-	*	-	*	20%	60%	47%	33%	41%	45%
At Masters Grade Level	2023	19%	18%	22%	20%	22%	20%	-	*	-	*	8%	40%	24%	17%	20%	24%
	2022	20%		25%		25%	17%		*	_	*	12%	0%			23%	23%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	75%	78%	74%	*	-	-	-	*	36%	-	76%	67%	72%	72%
	2022	76%	75%	78%	*	78%	*	-	*	-	-	35%	*	80%	75%	77%	79%
At Meets Grade Level or Above	2023	47%	42%	46%	44%	46%	*	-	_	-	*	12%	-	46%	44%	44%	48%
	2022	47%	45%	59%	*	59%	*	-	*	-	-	30%	*	61%	55%	56%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
At Masters Grade Level	2023	18%	14%	19%		19%			-	-	*	4%	-	22%	6%	17%	
	2022	21%	17%	38%	*	37%	*	-	*	-	-	5%	*	42%	23%	34%	36%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%	59%	78%	58%	*	-	-	-	*	28%	-	0270	49%	58%	55%
	2022	75%	72%	66%	*	66%	*	-	*	-	-	35%	*	67%	64%	64%	65%
At Meets Grade Level or Above	2023	52%	44%	34%	44%	33%	*	-	-	-	*	16%	-	37%	22%	33%	35%
	2022	50%	41%	29%	*	29%	*	-	*	-	-	30%	*	31%	23%	25%	19%
At Masters Grade Level	2023	27%	17%	17%	22%	17%	*	-	-	-	*	4%	-	19%	8%	17%	18%
	2022	30%	21%	19%	*	19%	*	-	*	-	-	15%	*	23%	9%	16%	8%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	34%	36%	*	35%	*	-	*	-	-	11%	*	39%	23%	30%	39%
	2022	31%	29%	32%	0%	33%	50%	-	-	-	-	26%	*	34%	26%	32%	34%
Reading and Mathematics Including EOC	2023	35%	34%	36%	*	35%	*	-	*	-	-	11%	*	39%	23%	30%	39%
	2022	31%	29%	32%	0%	33%	50%	-	-	-	-	26%	*	34%	26%	32%	34%
Reading Including EOC	2023	52%	48%	48%	*	48%	*	_	*	_	-	18%	*	51%	38%	42%	51%
	2022	43%	36%	40%	0%	40%	67%	-	-	-	-	30%	*	40%	39%	40%	40%
Math Including EOC	2023	40%	40%	44%	*	43%	*	_	*	_	-	16%	*	47%	31%	40%	48%
5	2022	40%		45%	0%	46%		-	-	_	-	30%	*	48%	34%	43%	
7th Graders																	
Reading and Mathematics	2023	37%	37%	39%	25%	39%	80%	-	*	_	-	26%	*	39%	39%	39%	37%
	2022	32%		21%		22%	*	_	-	-	*	5%	*	26%	7%	19%	25%
Reading and Mathematics Including EOC	2023	38%		39%		39%		-	*	-	-	26%	*				
	2022	33%	29%	21%	22%	22%	*	_	-	-	*	5%	*	26%	7%	19%	25%
Reading Including EOC	2023	55%	50%	49%	38%	49%	80%	-	*	_	-	26%	*	49%	50%	49%	48%
	2022	56%		45%		45%			-	-	*		*			44%	
Math Including EOC	2023	43%		48%		48%		_	*	_	_		*			45%	
	2022	37%		23%		23%			_	_	*		*			20%	
8th Graders	2922	3770	5570	2070	2270	2370						570		2070	, 70	2070	2,70
Reading and Mathematics	2023	31%	32%	37%	50%	35%	*	_	_	_	*	12%	_	38%	32%	36%	38%
	2023	27%		33%		35%			_			21%	*				

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB∕EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	44%	47%	56%	46%	*	-	-	-	*	12%	-	50%	32%	45%	50%
	2022	41%	41%	54%	*	53%	*	-	*	-	-	25%	*	58%	41%	50%	51%
Reading Including EOC	2023	58%	56%	53%	56%	53%	*	-	-	-	*	16%	-	56%	41%	51%	53%
	2022	58%	55%	61%	*	61%	*	-	*	-	-	25%	*	64%	50%	58%	61%
Math Including EOC	2023	51%	54%	59%	56%	59%	*	-	-	-	*	20%	-	60%	57%	56%	62%
	2022	48%	48%	63%	*	63%	*	-	*	-	-	25%	*	65%	57%	60%	63%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	35%	37%	39%	37%	60%	-	*	-	*	16%	60%	39%	32%	35%	38%
	2022	34%	31%	28%	13%	29%	30%	-	-	-	*	18%	40%	30%	22%	27%	31%
Reading and Mathematics Including EOC	2023	39%	37%	41%	42%	40%	60%	-	*	-	*	16%	60%	43%	32%	38%	42%
	2022	36%	33%	36%	22%	36%	42%	-	*	-	*	19%	40%	39%	25%	33%	36%
Reading Including EOC	2023	53%	49%	50%	47%	50%	60%	-	*	-	*	20%	60%	52%	43%	47%	51%
	2022	53%	48%	49%	39%	49%	58%	-	*	-	*	22%	40%	52%	37%	47%	50%
Math Including EOC	2023	47%	47%	50%	40%	50%	70%	-	*	-	*	21%	80%	52%	43%	47%	52%
	2022	43%	43%	44%	22%	44%	50%	-	*	-	*	20%	60%	47%	33%	41%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
	_				School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 6 ELA/Reading	2023	51%	49%	45%	*	46%	*	-	*	-	-	20%	*	46%	44%	42%	50%
Grade 6 Mathematics	2023	54%	54%	53%	*	53%	*	-	*	-	-	43%	*	52%	54%	50%	53%
Grade 7 ELA/Reading	2023	71%	76%	65%	64%	64%	*	-	*	-	-	42%	*	66%	59%	66%	65%
Grade 7 Mathematics	2023	56%	52%	54%	44%	55%	*	-	-	-	-	53%	-	57%	45%	53%	49%
Grade 8 ELA/Reading	2023	63%	67%	69%	56%	70%	*	-	-	-	*	48%	-	70%	69%	67%	67%
Grade 8 Mathematics	2023	74%	79%	7 9 %	100%	78%	80%	-	*	-	*	65%	*	78%	83%	78%	74%
End of Course Algebra I	2023	76%	89%	94%	*	94%	-	-	-	-	-	-	-	94%	-	92%	92%
All Grades Both Subjects	2023	64%	66%	63%	66%	63%	64%	-	*	-	*	43%	80%	63%	60%	61%	62%
All Grades ELA/Reading	2023	63%	63%	60%	58%	60%	67%	-	*	-	*	33%	60%	61%	57%	58%	61%
All Grades Mathematics	2023	66%	70%	66%	74%	65%	61%	-	*	-	*	52%	100%	66%	63%	64%	63%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	25%	25%	-	26%	*	-	-	-	-	13%	-	21%	33%	29%	29%
Grade 6 Mathematics	2023	35%	34%	30%	*	32%	*	-	-	-	-	29%	*	21%	45%	29%	14%
Grade 7 ELA/Reading	2023	39%	46%	31%	*	30%	*	-	-	-	-	11%	-	38%	8%	31%	32%
Grade 7 Mathematics	2023	22%	21%	19%	*	19%	-	-	-	-	-	6%	-	22%	9%	19%	11%
Grade 8 ELA/Reading	2023	39%	48%	50%	*	51%	-	-	-	-	-	29%	-	53%	42%	48%	46%
Grade 8 Mathematics	2023	49%	56%	60%	80%	58%	*	-	-	-	*	35%	-	62%	55%	60%	56%
All Grades Both Subjects	2023	38%	42%	41%	43%	40%	60%	-	-	-	*	20%	*	43%	35%	40%	38%
All Grades ELA/Reading	2023	35%	38%	37%	*	37%	*	-	-	-	-	17%	-	40%	27%	37%	37%
All Grades Mathematics	2023	40%	47%	44%	50%	42%	*	-	-	-	*	24%	*	45%	40%	43%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)	Total	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-	-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	74%	-	-	-	-	-	-	69%	-	69%	-	100%	75%	70%	95%
	2022	74%	74%	73%	-	-	-	-		-	68%	-	68%	-	*	69%	68%	94%
At Meets Grade Level or Above	2023	49%	47%	48%	-	-	-	-		-	42%	-	42%	-	50%	44%	42%	86%
	2022	48%	45%	46%	-	-	-	-		-	38%	-	38%	-	*	40%	38%	80%
At Masters Grade Level	2023	20%	16%	21%	-	-	-	-		-	16%	-	16%	-	13%	19%	16%	54%
	2022	23%	20%	27%	-	-	-	-		-	20%	-	20%	-	*	23%	20%	58%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	78%	-	-	-	-	-	-	74%	-	74%	-	*	78%	74%	97%
	2022	75%	72%	77%	-	-	-	-		-	72%	-	72%	-	*	75%	72%	96%
At Meets Grade Level or Above	2023	53%	49%	50%	-	-	-	-		-	44%	-	44%	-	*	48%	44%	93%
	2022	53%	47%	49%	-	-	-	-		-	41%	-	41%	-	*	41%	41%	91%
At Masters Grade Level	2023	20%	16%	23%	-	-	-	-		-	16%	-	16%	-	*	23%	15%	60%
	2022	25%	19%	29%	-	-	-	-		-	23%	-	23%	-	*	24%	23%	64%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	78%	76%	-	-	-	-	-	-	73%	-	73%	-	*	75%	73%	97%
	2022	72%	76%	69%	-	-	-	-		-	65%	-	65%	-	*	65%	65%	93%
At Meets Grade Level or Above	2023	45%	47%	50%	-	-	-	-		-	45%	-	45%	-	*	46%	45%	90%
	2022	42%	45%	44%	-	-	-	-		-	38%	-	38%	-	*	37%	39%	78%
At Masters Grade Level	2023	19%	18%	22%	-	-	-	-		-	18%	-	18%	-	*	19%	19%	53%
	2022	20%	21%	25%	-	-	-	-		-	18%	-	18%	-	*	21%	18%	55%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	75%	-	-	-	-	-	-	68%	-	68%	-	*	77%	69%	92%
	2022	76%	75%	78%	-	-	-	-	-	-	72%	-	72%	-	-	74%	73%	98%
At Meets Grade Level or Above	2023	47%	42%	46%	-	-	-	-	-	-	42%	-	42%	-	*	39%	42%	77%
	2022	47%	45%	59%	-	-	-	-		-	47%	-	47%	-	-	56%	49%	85%
At Masters Grade Level	2023	18%	14%	19%	-	-	-	-		-	15%	-	15%	-	*	11%	15%	50%
	2022	21%	17%	38%	-	-	-	-		-	28%	-	28%	-	-	28%	29%	70%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	59%	-	-	-	-	-	-	48%	-	48%	-	*	66%	49%	88%
	2022	75%	72%	66%	-	-	-	-		-	59%	-	59%	-	-	61%	60%	88%
At Meets Grade Level or Above	2023	52%	44%	34%	-	-	-	-		-	28%	-	28%	-	*	30%	28%	69%
	2022	50%	41%	29%	-	-	-	-		-	13%	-	13%	-	-	33%	13%	58%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	17%	17%	-	-	-	-	-	-	12%	-	12%	-	*	13%	12%	46%
	2022	30%	21%	19%	-	-	-	-	-	-	5%	-	5%	-	-	25%	5%	40%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	66%	63%	-	-	-	-	-	-	58%	-	58%	-	67%	63%	58%	84%
All Grades ELA/Reading	2023	63%	63%	60%	-	-	-	-	-	-	57%	-	57%	-	*	58%	57%	85%
All Grades Mathematics	2023	66%	70%	66%	-	-	-	-	-	-	60%	-	60%	-	*	69%	60%	84%
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	42%	41%	-	-	-	-	-	-	36%	-	36%	-	*	46%	37%	80%
All Grades ELA/Reading	2023	35%	38%	37%	-	-	-	-	-	-	36%	-	36%	-	-	37%	36%	*
All Grades Mathematics	2023	40%	47%	44%	-	-	-	-	-	-	36%	-	36%	-	*	51%	37%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					-	STAAR	Participat									
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	100%	93%	100%	100%		*		*	98%	100%	100%	98%	100%	100%
Included in Accountability	93%	99%	95%		95%	86%	_	*	-	*	90%	100%	99%		96%	95%
Not Included in Accountability: Mobile	4%	5%	93 <i>%</i> 4%		3%	14%		*		*		0%				3%
Not Included in Accountability: Mobile Not Included in Accountability: Other Exclusions	2%	3%	4 <i>%</i> 1%		1%	0%	-	*	-	*	2%	0%				2%
Not Tested	1%	1%	0%	7%	0%	0%	-	*	-	*	2%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	7%	0%	0%	-	*	-	*	2%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	92%	100%	100%	-	*	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	95%	79%	96%	91%	-	*	-	*	92%	100%	99%	81%	96%	95%
Not Included in Accountability: Mobile	4%	4%	3%	13%	3%	9%	-	*	-	*	5%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	3%	5%	1%	0%	1%	0%	-	*	-	*	2%	0%	0%	6%	1%	2%
Not Tested	1%	1%	0%	8%	0%	0%	-	*	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	8%	0%	0%	-	*	-	*	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	96%	100%	100%	-	*	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	95%	83%	96%	91%	-	*	-	*	92%	100%	99%	82%	96%	95%
Not Included in Accountability: Mobile	5%	5%	3%	13%	3%	9%	-	*	-	*	5%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	2%	0%	0%	6%	1%	2%
Not Tested	1%	0%	0%	4%	0%	0%	-	*	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	4%	0%	0%	-	*	-	*	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	90%	99%	*	-	-	-	*	96%	-	100%	96%	99%	99%
Included in Accountability	93%	93%	93%	90%	94%	*	-	-	-	*	89%	-	99%	73%	94%	94%
Not Included in Accountability: Mobile	4%	5%	4%	0%	4%	*	-	-	-	*	7%	-	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%		-	-	-	*	0%	-	0%	6%	1%	2%
Not Tested	1%	1%	1%	10%	1%	*	-	-	-	*	4%	-	0%	4%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	10%	1%	*	-	-	-	*	4%	-	0%	4%	1%	1%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	90%	100%	*	-	-	-	*	96%	-	100%	98%	99%	100%
Included in Accountability	94%	94%	94%	90%	94%	*	-	-	-	*	89%	-	99%	76%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	*	-	-	-	*	7%	-	1%	16%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	*	-	-	-	*	0%	-	0%	6%	1%	2%
Not Tested	1%	1%	0%	10%	0%	*	-	-	-	*	4%	-	0%	2%	1%	0%
Absent	1%	1%	0%	10%	0%	*	-	-	-	*	4%	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
					2022 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	73%	93%	94%	-	*	-	*	89%	100%	98%	79%	97%	93%
Not Included in Accountability: Mobile	5%	4%	6%	27%	6%	6%	-	*	-	*	10%	0%	2%	17%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	93%	78%	94%	92%	-	*	-	*	90%	100%	98%	80%	97%	93%
Not Included in Accountability: Mobile	5%	4%	6%	22%	5%	8%	-	*	-	*	9%	0%	2%	16%	2%	5%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	78%	94%	92%	-	*	-	*	91%	100%	98%	81%	97%	94%
Not Included in Accountability: Mobile	5%	4%	6%	22%	5%	8%	-	*	-	*	9%	0%	2%	16%	2%	5%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	57%	92%	*	-	*	-	-	87%	*	97%	76%	96%	92%
Not Included in Accountability: Mobile	4%	4%	8%	43%	7%	*	-	*	-	-	13%	*	3%	21%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	*	-	-	0%	*	0%	3%	1%	2%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	57%	92%	*	-	*	-	-	87%	*	97%	76%	96%	92%
Not Included in Accountability: Mobile	4%	3%	8%	43%	7%	*	-	*	-	-	13%	*	3%	21%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	-	*	-	-	0%	*	0%	3%	1%	2%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	District	cumpus	American	mopune	TTINC	manan	7 tolan	Istanuer	Ruces		Disudi	_0/
2021-22	92.2%	93.0%	95.7%	93.6%	95.9%	95.2%	*	*	_	*	93.8%	95.6%	96.1%
2020-21	95.0%	96.7%	98.5%	94.4%	98.6%	98.5%	*	*	*	*	96.0%	98.3%	
Chronic Absenteeism													
2021-22	25.7%	21.7%	12.3%	33.3%	11.2%	15.0%	*	*	-	*	20.5%	13.0%	8.9%
2020-21	15.0%	9.5%	3.8%	21.4%	3.3%		*	*	*	*	11.0%	4.2%	2.6%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.0%	0.2%	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.3%	0.0%
2020-21	0.9%	0.5%	0.5%	0.0%	0.5%	0.0%	*	*	-	*	0.0%	0.6%	0.6%
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.4%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2022													
Graduated	89.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.3%	-	-	_	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.7%	95.2%		-		-	-	-	-	-	-	-	
and Continuers													
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	5.8%		-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	5.0%	-	-	-	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (RHSP/DAP Graduates (Annual Rate)												
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	89.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	lates)			
Total Graduates	-	-	1,663	368,686
By Ethnicity:				
African American	-	-	300	45,227
Hispanic	-	-	1,280	191,125
White	-	-	60	103,171
American Indian	-	-	5	1,159
Asian	-	-	12	18,794
Pacific Islander	-	-	2	569
Two or More Races	-	-	4	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	4	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	193	51,023
Foundation H.S. Program (Endorsement)	-	-	93	14,179
Foundation H.S. Program (DLA)	-	-	1,373	302,917
Special Education Graduates	-	-	159	32,447
Economically Disadvantaged Graduates	-	-	1,410	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	300	40,398
At-Risk Graduates	-	-	1,045	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WOODLAND ACRES MIDDLE (101910043) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	602	100.0%	21,366	5,504,150	603	100.0%	21,392	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%	
Pre-Kindergarten	0	0.0%	5.0%	4.4%	0	0.0%	5.0%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.7%	0	0.0%	0.5%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.7%	0	0.0%	4.5%	3.7%	
Kindergarten	0	0.0%	6.4%	6.7%	0	0.0%	6.3%	6.7%	
Grade 1	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 2	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%	
Grade 3	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.1%	
Grade 4	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.1%	
Grade 5	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%	
Grade 6	197	32.7%	7.2%	7.3%	197	32.7%	7.2%	7.2%	
Grade 7	202	33.6%	7.2%	7.4%	202	33.5%	7.2%	7.4%	
Grade 8	203	33.7%	7.9%	7.7%	204	33.8%	7.9%	7.7%	
Grade 9	0	0.0%	8.4%	8.7%	0	0.0%	8.4%	8.7%	
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%	
Grade 11	0	0.0%	8.0%	7.0%	0	0.0%	8.0%	7.0%	
Grade 12	0	0.0%	8.0%	6.6%	0	0.0%	8.0%	6.6%	
Ethnic Distribution:									
African American	23	3.8%	14.8%	12.8%	23	3.8%	14.8%	12.8%	
Hispanic	559	92.9%	80.7%	53.0%	560	92.9%	80.7%	52.9%	
White	14	2.3%	3.1%	25.6%	14	2.3%	3.1%	25.7%	
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Asian	2	0.3%	0.5%	5.1%	2	0.3%	0.5%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	3	0.5%	0.6%	3.0%	3	0.5%	0.6%	3.0%	
Sex:									
Female	286	47.5%	48.9%	48.8%	286	47.4%	48.9%	48.8%	
Male	316	52.5%	51.1%	51.2%	317	52.6%	51.1%	51.2%	
Economically Disadvantaged	511	84.9%	88.4%	62.1%	512	84.9%	88.3%	62.0%	
Non-Educationally Disadvantaged	91	15.1%	11.6%	37.9%		15.1%	11.7%	38.0%	
Section 504 Students	24	4.0%	3.7%	7.4%			3.7%	7.4%	
EB Students/EL	334	55.5%		23.1%		55.6%	41.5%	23.0%	
Students w/ Disciplinary Placements (2021-22)	11	1.8%	2.3%	1.5%		23.070		_0.070	

		Mem	bership			Enro	ollment		
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	18	3.0%	2.7%	5.5%	18	3.0%	2.7%	5.5%	
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Homeless	4	0.7%	0.8%	1.3%	4	0.7%	0.8%	1.3%	
Immigrant	21	3.5%	3.2%	2.2%	21	3.5%	3.2%	2.2%	
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Title I	602	100.0%	100.0%	64.6%	603	100.0%	100.0%	64.6%	
Military Connected	3	0.5%	0.4%	3.6%	3	0.5%	0.4%	3.6%	
At-Risk	485	80.6%	71.0%	53.3%	486	80.6%	71.0%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	331	55.0%	40.9%	23.2%	332	55.1%	40.8%	23.2%	
Career and Technical Education	234	38.9%	36.1%	26.5%	234	38.8%	36.1%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	77.5%	72.3%	0	-	77.4%	72.2%	
Gifted and Talented Education	74	12.3%	6.7%	8.2%	74	12.3%	6.7%	8.2%	
Special Education	100	16.6%	12.5%	12.6%	101	16.7%	12.6%	12.7%	
Students with Disabilities by Type of Primary Disability	y:								
Total Students with Disabilities	100								
By Type of Primary Disability Students with Intellectual Disabilities	65	65.0%	49.6%	44.1%					
Students with Physical Disabilities	0	0.0%	13.9%	20.0%					
Students with Autism	15	15.0%	16.9%	15.5%					
Students with Behavioral Disabilities	20	20.0%	18.4%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.6%					
Mobility (2021-22):									
Total Mobile Students	64	10.5%	13.8%	16.8%					
By Ethnicity: African American	8	1.3%	3.2%	3.3%					
Hispanic	53	8.7%	9.8%	8.7%					
White	2	0.3%	0.5%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1		0.2%	0.6%					
Count and Percent of Special Ed Students who are Mobile		19.3%	15.7%	18.6%					
Count and Percent of EB Students/EL who are Mobile	33		12.5%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	56		13.9%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	25	6.6%	14.5%	18.1%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	2.8%	1.5%	-	6.0%	4.5%	
Grade 1	-	7.3%	2.5%	-	10.5%	3.6%	
Grade 2	-	5.6%	1.6%	-	6.8%	2.0%	
Grade 3	-	2.7%	0.8%	-	2.5%	0.9%	
Grade 4	-	1.6%	0.5%	-	1.4%	0.5%	
Grade 5	-	0.5%	0.3%	-	0.0%	0.4%	
Grade 6	0.0%	0.2%	0.3%	3.7%	1.1%	0.4%	
Grade 7	0.0%	0.4%	0.4%	0.0%	0.5%	0.5%	
Grade 8	0.0%	0.4%	0.4%	0.0%	0.0%	0.5%	
Grade 9	-	0.7%	8.7%	-	1.2%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.4	18.7
Grade 1	-	19.3	19.1
Grade 2	-	17.6	19.1
Grade 3	-	18.2	19.3
Grade 4	-	18.0	19.4
Grade 5	-	17.3	20.8
Grade 6	21.0	21.3	19.2
Secondary:			
English/Language Arts	19.1	15.5	16.2
Foreign Languages	13.0	21.6	18.8
Mathematics	19.6	17.1	17.5
Science	24.5	19.0	18.5
Social Studies	24.9	19.3	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	61.6	100.0%	100.0%	100.0%
Professional Staff:	54.8	88.9%	60.0%	64.1%
Teachers	44.8	72.7%	43.0%	48.7%
Professional Support	7.0	11.4%	12.7%	10.9%
Campus Administration (School Leadership)	3.0	4.9%	2.6%	3.3%
Educational Aides:	6.8	11.1%	9.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	21.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	49.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	44.6	72.3%	81.2%	53.2%
Teachers by Ethnicity:				
African American	10.0	22.3%	30.6%	11.8%
Hispanic	13.8	30.7%	42.0%	29.6%
White	14.0	31.3%	21.6%	54.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	8.9%	3.8%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	6.7%	1.8%	1.2%
Teachers by Sex:				
Males	18.8	41.9%	27.6%	24.4%
Females	26.0	58.1%	72.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	2.2%	2.0%
Bachelors	35.8	79.9%	71.1%	72.2%
Masters	7.0	15.6%	25.2%	25.0%
Doctorate	1.0	2.2%	1.5%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.8	6.2%	11.7%	9.7%
1-5 Years Experience	20.0	44.6%	29.1%	26.3%
6-10 Years Experience	9.0	20.1%	19.4%	20.5%
11-20 Years Experience	7.0	15.7%	24.0%	27.2%
21-30 Years Experience	5.0	11.2%	13.2%	13.3%
Over 30 Years Experience	1.0	2.2%	2.6%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	13.4	n/a	15.0	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		2.0	8	.6	6.1
Average Years Experience of Principals with District		2.0	7	.8	5.3
Average Years Experience of Assistant Principals		5.5	6	.9	5.2
Average Years Experience of Assistant Principals with District		5.5	5	.8	4.4
Average Years Experience of Teachers:		8.9	10	.3	11.0
Average Years Experience of Teachers with District:		5.7	7	.9	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):				
Beginning Teachers	\$54,	610	\$53,74	46	\$53,300
1-5 Years Experience	\$64,	040	\$63,2	04	\$56,516
6-10 Years Experience	\$65,3	300	\$65,1	00	\$59,732
11-20 Years Experience	\$67,9	976	\$68,0	16	\$63,389
21-30 Years Experience	\$65,2	293	\$72,1	93	\$67,876
Over 30 Years Experience	\$75,	600	\$76,12	25	\$72,560
Average Actual Salaries (regular duties only):					
Teachers	\$64,	727	\$65,13	36	\$60,717
Professional Support	\$75,2	268	\$76,0	15	\$72,022
Campus Administration (School Leadership)	\$96,4	458	\$97,32	21	\$85,167
Instructional Staff Percent:		n/a	59.4	%	65.1%
Contracted Instructional Staff (not incl. above):		0.0	C	.0	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat				
Bilingual/ESL Education	2.8	6.2%	18.2%	5.9%
Career and Technical Education	2.7	6.1%	8.2%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	1.0	2.2%	1.3%	1.7%
Regular Education	32.1	71.6%	61.6%	70.6%
Special Education	6.2	13.9%	8.6%	9.7%
Other	0.0	0.0%	1.7%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.