

North Shore Middle School
Title I Parent and Family Engagement Policy
School Year 2024-2025

Para leer esta política en español, pulse [aquí](#)

Parent & Family Engagement (PFE) Program

What is it?

North Shore Middle School's Parent Involvement Policy has been developed by the Title I Advisory Committee, which includes staff members and parents. The staff at Cunningham Middle School believes parent involvement and meeting the individual needs of students are very important in helping students succeed. Information received from the Parent Involvement Survey filled out by parents was used to develop the policy in order to increase parental involvement. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.

Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	<p>Parent meetings and conferences will be held at various times to meet the needs of families. Spanish translations will be provided as needed. We will have the following meetings this year:</p> <ul style="list-style-type: none"> <input type="checkbox"/> August: New Student Orientation <input type="checkbox"/> September: Annual Title I Fall Meeting <input type="checkbox"/> September: Grandparents day Luncheon <input type="checkbox"/> September: Open House <input type="checkbox"/> October: Annual Title I Second Meeting <input type="checkbox"/> October: National Fathers Take Your Child to School Breakfast <input type="checkbox"/> November: Thanksgiving Baskets <input type="checkbox"/> November: Noche De Cuentos <input type="checkbox"/> November: College and Career Parent Meeting/Skyward Parent Training <input type="checkbox"/> December: Winter Wonderland Family Night <input type="checkbox"/> January: Muffins with Moms <input type="checkbox"/> February: Donuts with Dads/Parents <input type="checkbox"/> March: Health and Wellness <input type="checkbox"/> May: Mental Health FAIR

	<ul style="list-style-type: none"> ☐ May: EOY Award Ceremony ☐ May: 8th Grade Prom
<p>How to be involved</p>	<ul style="list-style-type: none"> ☐ Parents will be informed at the Annual Open House of the school’s participation in the Title I program, the requirements of the program, and the rights of parents to be involved. ☐ Parents will receive materials and have opportunities to participate in Parenting Workshops, Saturday STAAR Workshop, after-school programs, and other training sessions to help improve students’ achievement. ☐ Parents will have opportunities to participate in school decision-making regarding the education of their children through the Site-Based Committee, PTA, Open House and Parent-Teacher Conferences. Parents may request a conference with their child’s teacher at any time. ☐ Parents will be involved in the planning, review and improvement of the school’s Title I program and the Parent Involvement Policy through the annual evaluation of the Title I program through an annual parent survey which is mailed out each spring.
<p>Family Trainings/Activities</p>	<p>Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. We will have the following trainings this year:</p> <ul style="list-style-type: none"> ☐ September: Skyward Parent Training ☐ October: GPISD College Night ☐ November: GPISD Elective Palooza ☐ November: Skyward Parent Training ☐ January: Teen Dating Violence Parent Meeting ☐ February: ECHS Campus Tour/Parent Informational Meeting

	<input type="checkbox"/> March: Transition to High School Parent Meeting/4 Year College Plans			
Curriculum	North Shore Middle School utilizes high-quality curriculum that supports student success. Information about the school curriculums, forms of assessment used to measure progress and the proficiency level students are expected to meet will be distributed by the school staff through classroom teachers' newsletters, benchmark information and data sheets from teachers to parents, graded papers of students, progress reports, report cards, parent teacher conferences, social media and formal letters from the principal.			
Forms of Academic Assessments	North Shore Middle School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums. State testing information and results will be shared by TEA parent portal and/or Skyward.			
Expected Achievement levels on academic assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards North Shore Middle School tracks each child's growth throughout the year via local assessments (mentioned above). Additional information regarding the state's academic content standards, local academic assessments, monitoring a child's progress, and working with teachers to improve achievement will be shared through flyers, parent-teacher conferences, meetings, and newsletters.			
Ways to Request regular meetings	Parents and Guardians can bring any suggestions, ideas, or concerns to the PTA meetings discussed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person, or call the school office to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.			
School-Parent Compact	The School's Responsibilities	The Parent/Guardian's Responsibilities	The Student's Responsibilities	How we will support the Compact at NSMS
	<input type="checkbox"/> NSMS will provide a safe and positive environment that will promote a	<input type="checkbox"/> I will send my son or daughter to school every	<input type="checkbox"/> I will come to school every day in	<input type="checkbox"/> Open House in the fall. <input type="checkbox"/> Parent-Teacher conferences

	<p>high-quality curriculum that will meet the needs of your child.</p> <ul style="list-style-type: none"> <input type="checkbox"/> We will monitor attendance through various methods. <input type="checkbox"/> Our teachers will monitor assigned homework and update teacher web pages regularly. <input type="checkbox"/> Our school will inform parents and students on the negative effects that unlimited use of electronics has on academic achievement. <input type="checkbox"/> Our school will provide opportunities for parents to volunteer and participate in their son's or daughter's school activities, as well as parent education information. <input type="checkbox"/> Our school will inform parents and students of the extra-curricular 	<p>day appropriately dressed.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I will make sure that my son or daughter completes and returns all homework on time. <input type="checkbox"/> I will be involved at my son's or daughter's school, by attending events, parent-teacher conferences, volunteering in my child's classroom and other activities as time permits and periodically checking teacher and school websites for updated information. <input type="checkbox"/> I will encourage my son or daughter to participate in extracurricular activities. <input type="checkbox"/> I will reduce the amount of time my son or daughter spends on electronic devices. <input type="checkbox"/> I will attend the parent-teacher 	<p>appropriate school attire.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I will do my homework and submit it to my teacher. If I am absent, I am responsible for getting my make-up work. <input type="checkbox"/> I will encourage my parents (guardian) to volunteer, attend open house and attend parent-teacher conferences. <input type="checkbox"/> I will read the student handbook for specific guidelines. If time permits, I will participate in extracurricular activities. <input type="checkbox"/> I will listen to my teachers and follow all directions. <input type="checkbox"/> I will pay attention in class and will not disturb others. 	<ul style="list-style-type: none"> <input type="checkbox"/> Regularly scheduled PTA meetings <input type="checkbox"/> Parent and Community volunteers <input type="checkbox"/> Communication between parents and teachers concerning homework and other concerns <input type="checkbox"/> Information about the learning results <input type="checkbox"/> Being familiar with the NSMS student handbook <input type="checkbox"/> Ensure the Compact is working through discussions held during regularly scheduled PTA meetings. <input type="checkbox"/> Ensure the Compact is working through attendance logs from Parent-Teacher conferences, meetings, informational meetings, etc. <input type="checkbox"/> Ensure the Compact is working through student,
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	<p>activities available at the campus level.</p> <ul style="list-style-type: none"> <input type="checkbox"/> The school will provide frequent reports on your child's progress and a staff member will be available to meet with you. <input type="checkbox"/> The school will communicate school rules and model appropriate behavior. <input type="checkbox"/> We will provide parent-teacher conferences to discuss how the compact relates to your child's academic achievement as needed. <input type="checkbox"/> We will promote lifelong learning. <input type="checkbox"/> Provide opportunities for participating in decisions relating to education and the positive use of extracurricular time. 	<p>conferences and discuss how the compact relates to my child's academic achievement.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I will monitor my child's academic progress and make appointments to meet with his or her team when necessary. <input type="checkbox"/> I will tell my son or daughter to follow all school rules and encourage them to respect others. <input type="checkbox"/> I will make sure my child gets proper rest and nourishment. <input type="checkbox"/> I will participate, as appropriate, in decisions relating to my child's education, and positive use of extracurricular time. 	<ul style="list-style-type: none"> <input type="checkbox"/> I will bring appropriate supplies to class every day. <input type="checkbox"/> I will show respect for all people. <input type="checkbox"/> I will take care of school property. <input type="checkbox"/> I will attend extended day activities and tutorials as needed. <input type="checkbox"/> I will be a lifelong learner. 	<p>staff, and parent response from evaluations.</p>
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