

**Texas Education Agency  
2017-18 School Report Card  
CIMARRON EL (101910101)**

District Name: **GALENA PARK ISD**  
Campus Type: **Elementary**

Total Students: **747**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	74
School Progress	Met Standard	82
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

**Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	96.1%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	15.5%	12.6%
Hispanic	91.6%	78.2%	52.4%
White	6.2%	4.6%	27.8%
American Indian	0.3%	0.3%	0.4%
Asian	0.1%	0.7%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.7%	0.7%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.3%	79.8%	58.8%
English Learners	48.9%	31.6%	18.8%
Special Education	8.7%	8.6%	9.1%
<b>Mobility Rate (2016-17)</b>	10.8%	12.6%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	15.6	17.0	18.7
Grade 1	21.3	19.6	18.8
Grade 2	18.4	18.6	18.8
Grade 3	13.9	18.4	19.0
Grade 4	19.7	18.9	19.2
Grade 5	20.8	20.1	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	63.1%	Total Operating Expenditures	\$7,563	\$9,944	\$9,503
				Instruction	\$5,199	\$5,436	\$5,338
				Instructional Leadership	\$185	\$259	\$149
				School Leadership	\$491	\$613	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>76%</b>	94%	76%	68%	-	-	-	*	75%
	2017	75%	75%	<b>73%</b>	81%	73%	68%	*	-	-	*	71%
Reading	2018	74%	72%	<b>74%</b>	*	74%	76%	-	-	-	*	73%
	2017	72%	70%	<b>70%</b>	*	70%	65%	*	-	-	*	68%
Mathematics	2018	81%	84%	<b>85%</b>	*	86%	*	-	-	-	*	85%
	2017	79%	82%	<b>82%</b>	*	83%	78%	*	-	-	*	81%
Writing	2018	66%	64%	<b>51%</b>	-	54%	*	-	-	-	-	53%
	2017	67%	65%	<b>50%</b>	*	51%	*	-	-	-	-	49%
Science	2018	80%	80%	<b>75%</b>	*	75%	*	-	-	-	-	72%
	2017	79%	79%	<b>73%</b>	*	73%	*	*	-	-	*	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>43%</b>	88%	43%	35%	-	-	-	*	42%
	2017	45%	40%	<b>42%</b>	71%	42%	40%	*	-	-	*	39%
Reading	2018	46%	40%	<b>40%</b>	*	39%	38%	-	-	-	*	38%
	2017	44%	37%	<b>41%</b>	*	39%	51%	*	-	-	*	38%
Mathematics	2018	50%	50%	<b>54%</b>	*	55%	*	-	-	-	*	55%
	2017	46%	45%	<b>49%</b>	*	50%	38%	*	-	-	*	46%
Writing	2018	41%	37%	<b>28%</b>	-	28%	*	-	-	-	-	27%
	2017	36%	29%	<b>26%</b>	*	26%	*	-	-	-	-	23%
Science	2018	51%	45%	<b>35%</b>	*	33%	*	-	-	-	-	30%
	2017	49%	43%	<b>39%</b>	*	38%	*	*	-	-	*	36%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>20%</b>	31%	20%	16%	-	-	-	*	19%
	2017	20%	14%	<b>19%</b>	38%	19%	13%	*	-	-	*	18%
Reading	2018	19%	13%	<b>18%</b>	*	17%	24%	-	-	-	*	17%
	2017	19%	12%	<b>21%</b>	*	21%	19%	*	-	-	*	20%
Mathematics	2018	24%	21%	<b>29%</b>	*	31%	*	-	-	-	*	29%
	2017	22%	19%	<b>23%</b>	*	24%	14%	*	-	-	*	21%
Writing	2018	13%	9%	<b>7%</b>	-	6%	*	-	-	-	-	5%
	2017	11%	7%	<b>7%</b>	*	7%	*	-	-	-	-	8%
Science	2018	23%	15%	<b>12%</b>	*	12%	*	-	-	-	-	10%
	2017	19%	11%	<b>10%</b>	*	11%	*	*	-	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>75</b>	69	75	77	-	-	-	-	75
Reading	2018	69	68	<b>76</b>	*	75	93	-	-	-	-	75
Mathematics	2018	70	71	<b>74</b>	*	76	60	-	-	-	-	75

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>41%</b>	*	38%	*	-	-	-	-	40%
	2017	35%	37%	<b>30%</b>	*	24%	*	*	-	-	-	22%
Mathematics	2018	47%	55%	<b>57%</b>	*	59%	*	-	-	-	-	59%
	2017	43%	49%	<b>53%</b>	*	53%	*	*	-	-	*	52%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>79%</b>	*	79%	71%	-	-	-	-	77%
Students Requiring Accelerated Instruction												
	2018	21%	21%	<b>21%</b>	*	21%	*	-	-	-	-	23%
STAAR Cumulative Met Standard												
	2018	84%	84%	<b>83%</b>	*	83%	86%	-	-	-	-	81%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>93%</b>	*	93%	86%	-	-	-	-	93%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>7%</b>	*	7%	*	-	-	-	-	7%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>96%</b>	*	97%	86%	-	-	-	-	97%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**