# 2021-22 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: CIMARRON EL

Campus Number: 101910101

2022 Accountability Rating: B

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		84%		82%	*	-	-	-	-	62%	*	86%	64%	84%	86%
	2021	67%	58%	50%	*	49%	*	*	*	-	-	20%	*	52%	43%	49%	54%
At Meets Grade Level or Above	2022	51%	42%	49%	*	45%	*	-	-	-	-	31%	*	51%	36%	48%	36%
	2021	39%	27%	26%	*	24%	*	*	*	-	-	15%	*	27%	22%	22%	25%
At Masters Grade Level	2022	30%	21%	25%	*	25%	*	-	-	-	-	0%	*	27%	9%	26%	21%
	2021	19%	12%	10%	*	9%	*	*	*	-	-	0%	*	11%	4%	8%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	77%	*	75%	*	-	-	-	-	38%	*	78%	73%	77%	93%
	2021	62%	58%	59%	*	58%	*	*	*	-	-	40%	*	59%	61%	57%	65%
At Meets Grade Level or Above	2022	43%	43%	48%	*	46%	*	-	-	-	-	23%	*	49%	36%	47%	62%
	2021	31%	23%	28%	*	26%	*	*	*	-	-	15%	*	28%	26%	26%	32%
At Masters Grade Level	2022	21%	19%	13%	*	14%	*	-	-	-	-	8%	*	14%	9%	13%	14%
	2021	14%	8%	14%	*	11%	*	*	*	-	-	0%	*	13%	22%	13%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	62%	*	61%	*	*	*	-	-	17%	*	63%	62%	59%	63%
	2021	63%	57%	50%	43%	51%	*	*	-	-	*	14%	*	49%	52%	51%	57%
At Meets Grade Level or Above	2022	54%	47%	39%	*	37%	*	*	*	-	-	9%	*	39%	42%	34%	39%
	2021	36%	29%	24%	29%	23%	*	*	-	-	*	0%	*	25%	21%	26%	24%
At Masters Grade Level	2022	28%	23%	19%	*	17%	*	*	*	-	-	4%	*	18%	23%	16%	21%
	2021	17%	13%	7%	0%	7%	*	*	-	-	*	0%	*	10%	0%	8%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	68%	*	67%	*	*	*	-	-	30%	*	66%	73%	67%	69%
	2021	59%	56%	56%	71%	55%	*	*	-	-	*	0%	*	54%	62%	57%	57%
At Meets Grade Level or Above	2022	43%	37%	32%	*	30%	*	*	*	-	-	13%	*	33%	31%	28%	34%
	2021	36%	29%	34%	57%	33%	*	*	-	_	*	0%	*	30%	45%	35%	33%
At Masters Grade Level	2022	23%	17%	15%	*	13%	*	*	*	_	-	0%	*	13%	19%	12%	16%
	2021	21%	15%	22%	43%	21%	*	*	-	-	*	0%	*	23%	21%	23%	21%
Grade 5 Reading																	

	School	Chaba	District	Commune	African	Llienenie	10/b:±o	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
At Annua sha Cusha Laushan		_		-	American	-	white	ingian	Asian	Islander	Races		(Former)				Monitored)
At Approaches Grade Level or Above	2022	81%	81%	83%		83%	*	*	-	-	-	47%		0570		85%	85%
	2021	73%	71%	75%		75%	*	-	-	-	*	5070	60%		79%	74%	71%
At Meets Grade Level or Above	2022	58%	56%	55%	57%	54%	*		-	-	-	2070	*	56%	50%	55%	53%
	2021	46%	37%	33%	*	32%	*	-	-	-	*	43%	0%	33%	32%	33%	27%
At Masters Grade Level	2022	36%	34%	28%	14%	29%	*	*	-	-	-	13%	*	30%	23%	30%	24%
	2021	30%	21%	18%	*	18%	*	-	-	-	*	0%	0%	17%	21%	19%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	80%	65%	43%	66%	*	*	-	-	-	20%	*	64%	68%	65%	69%
	2021	70%	70%	72%	*	71%	*	-	-	-	*	71%	60%	76%	61%	70%	70%
At Meets Grade Level or Above	2022	48%	50%	40%	29%	40%	*	*	-	-	-	7%	*	43%	32%	41%	40%
	2021	44%	41%	35%	*	34%	*	-	-	-	*	43%	40%	35%	36%	34%	38%
At Masters Grade Level	2022	25%	24%	20%	14%	20%	*	*	-	-	-	0%	*	21%	18%	20%	24%
	2021	25%	21%	20%	*	21%	*	_	-	-	*	0%	40%	19%	21%	19%	23%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	53%	29%	54%	*	*	-	-	-	7%	*	57%	36%	53%	60%
	2021	62%	56%	51%	*	50%	*	-	-	-	*	50%	40%	50%	54%	50%	45%
At Meets Grade Level or Above	2022	38%	36%	25%	29%	25%	*	*	-	-	-	0%	*	29%	14%	27%	29%
	2021	31%	21%	16%	*	14%	*	-	-	-	*	43%	0%	17%	11%	14%	11%
At Masters Grade Level	2022	18%	14%	8%	14%	8%	*	*	-	-	-	0%	*	6%	14%	9%	11%
	2021	13%	7%	3%	*	4%	*	_	-	-	*	0%	0%	3%	4%	4%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	70%	68%	69%	90%	40%	*	-	-	30%	100%	71%	65%	70%	73%
	2021	67%	62%	57%	54%	57%	71%	40%	*	-	100%	31%	50%	58%	55%	57%	59%
At Meets Grade Level or Above	2022	48%	45%	41%	55%	39%	65%	40%	*	-	-	14%	78%	43%	34%	40%	41%
	2021	41%	33%	26%	31%	25%	48%	20%	*	_	83%	19%	20%	26%	24%	25%	25%
At Masters Grade Level	2022	23%	20%	18%	16%	18%	35%	0%	*	-	-	3%	78%	18%	18%	18%	19%
	2021	18%	12%	12%	14%	12%	19%	20%	*	_	0%	0%	13%	13%	12%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	76%	92%	75%	89%	*	*	-	-	37%	*	77%	69%	76%	76%
	2021	68%	63%	59%	58%	59%	63%	*	*	-	*	27%	55%	59%	59%	59%	61%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	47%	75%	45%	78%	*	*	-	-	18%	*	48%	44%	46%	43%
	2021	45%	36%	28%	33%	26%	63%	*	*	-	*	19%	18%	29%	25%	27%	25%
At Masters Grade Level	2022	25%	19%	24%	17%	24%	56%	*	*	-		6%	*	25%	20%	24%	22%
	2021	18%	11%	12%	8%	12%	25%	*	*	-	*	0%	9%	13%	9%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	70%	67%	69%	89%	*	*	-	_	29%	*	69%	71%	69%	75%
	2021	66%	63%	63%	75%	62%	88%	*	*	-	*	38%	55%	64%	61%	62%	64%
At Meets Grade Level or Above	2022	42%	45%	40%	50%	38%	56%	*	*	_		14%	*	41%	32%	38%	43%
	2021	37%	33%	33%	50%	31%	50%	*	*	-	*	19%	36%	31%	36%	32%	34%
At Masters Grade Level	2022	20%	21%	16%	17%	16%	22%	*	*	_	_	2%	*	16%	17%	15%	18%
	2021	18%	14%	19%	33%	18%	25%	*	*	-	*	0%	27%	18%	21%	19%	21%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	53%	29%	54%	*	*	-	-	-	7%	*	57%	36%	53%	60%
	2021	71%	66%	51%	*	50%	*	-	-	-	*	50%	40%	50%	54%	50%	45%
At Meets Grade Level or Above	2022	47%	45%	25%	29%	25%	*	*	-	-	_	0%	*	29%	14%	27%	29%
	2021	44%	35%	16%	*	14%	*	-	-	-	*	43%	0%	17%	11%	14%	11%
At Masters Grade Level	2022	21%	17%	8%	14%	8%	*	*	-	-		0%	*	6%	14%	9%	11%
	2021	20%	12%	3%	*	4%	*	-	-	-	*	0%	0%	3%	4%	4%	2%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	34%	*	31%	*	-	-	-		15%	*	36%	18%	31%	31%
	2021	24%	14%	17%	*	15%	*	*	*	_		15%	*	18%	13%	14%	15%
Reading and Mathematics Including EOC	2022	36%	32%	34%	*	31%	*	-	-	-	-	15%	*	36%	18%	31%	31%
	2021	24%	14%	17%	*	15%	*	*	*	-		15%	*	18%	13%	14%	15%
Reading Including EOC	2022	51%	42%	49%	*	45%	*	-	-	-	· _	31%	*	51%	36%	48%	36%
	2021	38%	27%	26%	*	24%	*	*	*	-		15%	*	27%	22%	22%	25%
Math Including EOC	2022	43%	43%	48%	*	46%	*	-	-	-		23%	*	49%	36%	47%	62%
	2021	31%	23%	28%	*			*	*	_	_	15%	*		26%	26%	32%
4th Graders																	
Reading and Mathematics	2022	36%	29%	25%	*	22%	*	*	*	_	_	9%	*	25%	23%	19%	27%
-	2021	26%	19%	17%	29%	15%	*	*	-	-	*	0%	*	18%	14%	17%	19%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	25%	*	22%	*	*	*	-	-	9%	*	25%	23%	19%	27%
	2021	26%	19%	17%	29%	15%	*	*	-	-	*	0%	*	18%	14%	17%	19%
Reading Including EOC	2022	54%	47%	39%	*	37%	*	*	*	-	-	9%	*	39%	42%	34%	39%
	2021	36%	29%	24%	29%	23%	*	*	-	-	*	0%	*	25%	21%	26%	24%
Math Including EOC	2022	43%	37%	32%	*	30%	*	*	*	-	-	13%	*	33%	31%	28%	34%
	2021	36%	29%	34%	57%	33%	*	*	-	-	*	0%	*	30%	45%	35%	33%
5th Graders																	
Reading and Mathematics	2022	41%	39%	34%	29%	34%	*	*	-	-	-	0%	*	35%	32%	34%	33%
	2021	34%	26%	19%	*	17%	*	-	-	-	*	43%	0%	18%	21%	19%	15%
Reading and Mathematics Including EOC	2022	41%	39%	34%	29%	34%	*	*	-	-	-	0%	*	35%	32%	34%	33%
	2021	34%	26%	19%	*	17%	*	-	-	-	*	43%	0%	18%	21%	19%	15%
Reading Including EOC	2022	58%	56%	55%	57%	54%	*	*	-	-	-	20%	*	56%	50%	55%	53%
	2021	46%	37%	33%	*	32%	*	-	-	-	*	43%	0%	33%	32%	33%	27%
Math Including EOC	2022	48%	50%	40%	29%	40%	*	*	-	-	-	7%	*	43%	32%	41%	40%
	2021	44%	41%	35%	*	34%	*	-	-	-	*	43%	40%	35%	36%	34%	38%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	31%	50%	29%	56%	*	*	-	-	8%	*	32%	25%	28%	30%
	2021	26%	19%	18%	33%	16%	50%	*	*	-	*	19%	9%	18%	16%	17%	16%
Reading and Mathematics Including EOC	2022	36%	33%	31%	50%	29%	56%	*	*	-	-	8%	*	32%	25%	28%	30%
	2021	28%	21%	18%	33%	16%	50%	*	*	-	*	19%	9%	18%	16%	17%	16%
Reading Including EOC	2022	53%	48%	47%	75%	45%	78%	*	*	-	-	18%	*	48%	44%	46%	43%
	2021	41%	32%	28%	33%	26%	63%	*	*	-	*	19%	18%	29%	25%	27%	25%
Math Including EOC	2022	43%	43%	40%	50%	38%	56%	*	*	-	-	14%	*	41%	32%	38%	43%
	2021	37%	32%	33%	50%	31%	50%	*	*	-	*	19%	36%	31%	36%	32%	34%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	74	*	73	*	-	*	-	-	61	*	73	76	72	65
	2019	61	58	49	*	49	50	-	-	-	*	35	*	55	24	48	40
Grade 4 Mathematics	2022	74	78	71	*	70	*	*	*	-	-	59	*	66	88	67	68
	2019	65	66	62	*	62	50	-	-	-	*	50	*	66	42	61	50
Grade 5 ELA/Reading	2022	87	91	91	100	91	*	*	-	-	-	71	*	90	94	90	94
	2019	81	82	82	*	83	63	-	-	-	-	72	-	79	92	85	81
Grade 5 Mathematics	2022	79	86	74	43	76	*	*	-	-	-	80	*	73	75	75	84
	2019	83	83	87	*	88	81	-	-	-	-	78	-	89	81	86	86
All Grades Both Subjects	2022	74	78	77	75	77	100	*	*	-	-	66	*	75	83	75	76
	2019	69	69	71	83	71	63	-	-	-	*	57	*	72	65	71	64
All Grades ELA/Reading	2022	78	80	82	100	81	100	*	*	-	-	65	*	81	84	81	77
	2019	68	66	67	*	67	58	-	-	-	*	53	*	67	65	67	61
All Grades Mathematics	2022	69	77	72	50	73	100	*	*	-	-	68	*	70	82	71	75
	2019	70	72	75	*	76	69	-	-	-	*	61	*	77	66	74	68

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CIMARRON EL (101910101) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-	-	mance Leve				(,			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	70%	75%	-	_	-	75%	-	72%	-	72%	-	33%	66%	73%	*
	2021	67%	62%	57%	61%	-	-	-	61%	-	49%	-	49%	-	0%	56%	57%	90%
At Meets Grade Level or Above	2022	48%	45%	41%	42%	-	-	-	42%	-	43%	-	43%	-	0%	41%	41%	*
	2021	41%	33%	26%	28%	-	-	-	28%	-	13%	-	13%	-	0%	27%	24%	62%
At Masters Grade Level	2022	23%	20%	18%	19%	-	-	-	19%	-	20%	-	20%	-	0%	18%	19%	*
	2021	18%	12%	12%	14%	-	-	-	14%	-	5%	-	5%	-	0%	13%	11%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	76%	75%	-	_	-	75%	-	83%	-	83%	-	*	75%	76%	*
	2021	68%	63%	59%	60%	-	-	-	60%	-	63%	-	63%	-	*	57%	59%	100%
At Meets Grade Level or Above	2022	53%	47%	47%	42%	-	-	-	42%	-	52%	-	52%	-	*	53%	42%	*
	2021	45%	36%	28%	27%	-	-	-	27%	-	18%	-	18%	-	*	31%	25%	43%
At Masters Grade Level	2022	25%	19%	24%	20%	-		-	20%	-	35%	-	35%	-	*	26%	22%	*
	2021	18%	11%	12%	10%	-	_	-	10%	-	5%	-	5%	-	*	16%	9%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	70%	78%	-	-	-	78%	-	70%	-	70%	-	*	63%	75%	*
	2021	66%	63%	63%	69%	-	-	-	69%	-	47%	-	47%	-	*	62%	63%	100%
At Meets Grade Level or Above	2022	42%	45%	40%	45%	-	-	-	45%	-	39%	-	39%	-	*	35%	43%	*
	2021	37%	33%	33%	38%	-	-	-	38%	-	18%	-	18%	-	*	30%	32%	86%
At Masters Grade Level	2022	20%	21%	16%	20%	-		-	20%	-	13%	-	13%	-	*	13%	18%	*
	2021	18%	14%	19%	24%	-		-	24%	-	8%	-	8%	-	*	16%	19%	57%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	53%	64%	-	-	-	64%	-	50%	-	50%	-	*	43%	60%	-
	2021	71%	66%	51%	45%	-		-	45%	-	42%	-	42%	-	-	57%	43%	80%
At Meets Grade Level or Above	2022	47%	45%	25%	32%	-	_	-	32%	-	25%	-	25%	-	*	20%	29%	-
	2021	44%	35%	16%	14%	-	_	-	14%	-	0%	-	0%	-	-	21%	7%	60%
At Masters Grade Level	2022	21%	17%	8%	14%	-	-	-	14%	-	0%	-	0%	-	*	5%	11%	-
	2021	20%		3%	2%		_	-	2%	-	0%	-		-	-	5%	0%	20%
			•				ress Doma	in - Acade		th Score	270		570			270	570	
All Grades Both Subjects	2022	74%	78%	77%	72%		-	-	72%		96%	-	96%	-	67%	77%	76%	*
	2019	69%	69%	71%	63%	85%	_	_	40%		70%	_	70%		-	,.	64%	

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CIMARRON EL (101910101) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	82%	72%	-	-	-	72%	-	95%	-	95%	-	*	86%	77%	*
	2019	68%	66%	67%	60%	84%	-	-	35%		66%	-	66%		-		61%	
All Grades Mathematics	2022	69%	77%	72%	71%	-	-	-	71%	-	97%	-	97%	-	*	68%	75%	*
	2019	70%	72%	75%	65%	85%	-	-	45%		75%	-	75%		-		67%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or			Continu-			EB / EL (Current &
	State	District	Campus	African American	Hispanic		American	Asian	Pacific		Ed	Ed (Former)	ously Enrolled	ously Enrolled	Econ	Monitored)
	State	District	Campus	American	-		Participat		ISIAIIUEI	Races	(Current)	(Former)	Emolieu	Entoneu	DISauv	wontoreu)
					2022		irades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	91%	96%	100%	100%	*	-	-	96%	75%	99%	85%	96%	97%
Not Included in Accountability: Mobile	5%	4%	3%	0%	3%	0%	0%	*	-	-	2%	25%	1%	12%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	9%	0%	0%	0%	*	-	-	2%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	92%	96%	100%	*	*	-	-	96%	80%	99%	86%	96%	96%
Not Included in Accountability: Mobile	5%	4%	3%	0%	3%	0%	*	*	-	-	2%	20%	0%	12%	3%	2%
Not Included in Accountability: Other Exclusions	2%	4%	1%	8%	1%	0%	*	*	-	-	2%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	92%	97%	100%	*	*	-	-	96%	80%	100%	86%	97%	97%
Not Included in Accountability: Mobile	5%	4%	3%	0%	3%	0%	*	*	-	-	2%	20%	0%	12%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	8%	0%	0%	*	*	-	-	2%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	*	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	88%	96%	*	*	-	-	-	94%	*	99%	85%	95%	98%
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	*	*	-	-	-	0%	*	1%	12%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	13%	0%	*	*	-	-	-	6%	*	0%	4%	1%	0%
Not Tested	2%	1%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%		0%		0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	*	0%	0%	0%	0%
					2021 9		Participat irades)	ion								
All Tests																
Assessment Participant	88%	97%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	92%	97%	100%	97%	100%	100%	*	-	100%	98%	100%	99%	92%	97%	98%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	0%	0%	*	-	0%	2%	0%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	3%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	97%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	91%	<b>9</b> 7%	100%	96%	100%	*	*	-	*	98%	100%	98%	91%	97%	97%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	0%	*	*	-	*	2%	0%	2%	8%	3%	2%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	11%	3%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	96%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	93%	<b>9</b> 7%	100%	96%	100%	*	*	-	*	98%	100%	98%	91%	97%	97%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	0%	*	*	-	*	2%	0%	2%	8%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	0%	1%
Not Tested	12%	4%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	97%	100%	*	100%	*	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	94%	97%	*	97%	*	-	-	-	*	100%	100%	98%	93%	96%	99%
Not Included in Accountability: Mobile	3%	3%	3%	*	3%	*	-	-	-	*	0%	0%	2%	7%	4%	1%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	3%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	*	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CIMARRON EL (101910101) - GALENA PARK ISD - HARRIS COUNTY

	Chata	District	Compute	African American	llienenie	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	
Attendance Rate	State	District	Campus	American	пізрапіс	white	indian	Asian	Islander	Races	Eu	DISauv	ED/EL
2020-21	95.0%	96.7%	98.1%	97.7%	08.2%	96.6%	*	*		*	96.5%	08.0%	98.8%
2019-20	98.3%	98.4%		98.5%		98.9%		*		*			
Chronic Absenteeism	90.370	90.470	99.2 /0	90.370	99.370	90.970			_		90.070	99.270	99.470
2020-21	15.0%	9.5%	5.1%	6.3%	4 9%	10.5%	*	*	_	*	7.5%	5.3%	2.1%
2019-20	6.7%	4.8%		3.6%		0.0%		*	_	*		0.7%	
Annual Dropout Rate (		4.070	1.070	5.070	0.770	0.070					1.170	0.770	0.070
2020-21	0.9%	0.5%	_	-	_	_	_	_	_	-	_	-	_
2019-20	0.5%	0.3%		_	_	_	_	_	_	_	_	-	
Annual Dropout Rate (													
2020-21	2.4%	2.4%	_	-	-	_	-	_	_	_	_	-	_
2019-20	1.6%	1.9%	-	_	_	_	_	_	_	_	_	-	
4-Year Longitudinal Ra													
Class of 2021		,,											
Graduated	90.0%	94.0%	_	-	_	_	_	_	_	_	_	-	_
Received TxCHSE	0.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.9%	1.3%		-	-	_	-	_	_	_	-	-	-
Dropped Out	5.8%	4.7%		-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.2%	-	-	-	-	-	-	_	_	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CIMARRON EL (101910101) - GALENA PARK ISD - HARRIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.8%		-	-		-	-	-	-	-	-	-	
and Continuers													
Class of 2019													
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2019													
Graduated	92.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2021	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CIMARRON EL (101910101) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.5%	-	-	-	-	-	-	_	-	-	-	-

### Texas Education Agency 2021-22 Graduation Profile (TAPR) CIMARRON EL (101910101) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	1,680	358,842
By Ethnicity:				
African American	-	-	301	44,018
Hispanic	-	-	1,296	183,306
White	-	-	52	103,898
American Indian	-	-	5	1,195
Asian	-	-	18	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	8	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	10	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	173	56,281
Foundation H.S. Program (Endorsement)	-	-	84	13,582
Foundation H.S. Program (DLA)	-	-	1,412	287,316
Special Education Graduates	-	-	163	31,028
Economically Disadvantaged Graduates	-	-	1,399	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	32,809
At-Risk Graduates	-	-	1,099	155,884
CTE Completers	-	-	801	99,076

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CIMARRON EL (101910101) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CIMARRON EL (101910101) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CIMARRON EL (101910101) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	682	100.0%	21,400	5,402,928	684	100.0%	21,431	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	2	0.3%	0.4%	0.4%	
Pre-Kindergarten	61	8.9%	4.6%	4.1%	61	8.9%	4.6%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.6%	0	0.0%	0.5%	0.6%	
Pre-Kindergarten: 4-year Old	61	8.9%	4.1%	3.5%	61	8.9%	4.1%	3.5%	
Kindergarten	98	14.4%	6.6%	6.8%	98	14.3%	6.5%	6.8%	
Grade 1	121	17.7%	6.8%	7.1%	121	17.7%	6.8%	7.1%	
Grade 2	90	13.2%	6.5%	7.1%	90	13.2%	6.5%	7.1%	
Grade 3	95	13.9%	6.7%	7.1%	95	13.9%	6.7%	7.1%	
Grade 4	113	16.6%	6.7%	7.1%	113	16.5%	6.7%	7.1%	
Grade 5	104	15.2%	7.0%	7.2%	104	15.2%	7.0%	7.2%	
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%	
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%	
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.5%	
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%	
Grade 12	0	0.0%	8.1%	6.7%	0	0.0%	8.1%	6.7%	
Ethnic Distribution:									
African American	17	2.5%	15.0%	12.8%	17	2.5%	15.0%	12.8%	
Hispanic	638	93.5%	80.2%	52.8%	640	93.6%	80.2%	52.7%	
White	24	3.5%	3.4%	26.3%	24	3.5%	3.4%	26.3%	
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%	
Asian	1	0.1%	0.6%	4.8%	1	0.1%	0.6%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	0	0.0%	0.6%	2.9%	0	0.0%	0.6%	2.9%	
Sex:									
Female	325	47.7%	49.0%	48.9%	326	47.7%	48.9%	48.8%	
Male	357	52.3%	51.0%	51.1%	358	52.3%		51.2%	
Economically Disadvantaged	624	91.5%	88.5%	60.7%	626	91.5%	88.5%	60.6%	
Non-Educationally Disadvantaged	58	8.5%	11.5%	39.3%	58	8.5%	11.5%	39.4%	
Section 504 Students	17	2.5%	3.7%	7.4%	17	2.5%	3.7%	7.4%	
EB Students/EL	349	51.2%	39.4%	21.7%	349	51.0%		21.7%	

	Membership				Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%				
Students w/ Dyslexia	30	4.4%	2.5%	5.0%	30	4.4%	2.5%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.3%	0.9%	1.1%	2	0.3%	0.9%	1.1%
Immigrant	14	2.1%	2.6%	2.0%	14	2.0%	2.6%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	682	100.0%	100.0%	64.3%	684	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.4%	3.3%	0	0.0%	0.4%	3.3%
At-Risk	593	87.0%	74.2%	53.5%	593	86.7%	74.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	343	50.3%	39.0%	21.9%	343	50.1%	39.0%	21.8%
Gifted and Talented Education	36	5.3%	6.7%	8.0%	36	5.3%	6.7%	8.0%
Special Education	105	15.4%	11.1%	11.6%	107	15.6%	11.2%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	105							
By Type of Primary Disability Students with Intellectual Disabilities	45	42.9%	50.4%	43.0%				
Students with Physical Disabilities	27	25.7%	14.7%	20.8%				
Students with Autism	17	16.2%	13.7%	14.7%				
Students with Behavioral Disabilities	**	**	19.3%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	48	8.3%	10.8%	13.6%				
By Ethnicity: African American	2	0.3%	2.2%	2.5%				
Hispanic	43	7.5%	7.8%	6.6%				
White	3	0.5%	0.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	8.5%	11.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	15	5.2%	9.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	45	8.7%	11.5%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	83	13.9%	15.9%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
<b>Retention Ra</b>	ates by G	rade:					
Kindergarten	4.3%	5.1%	1.9%	0.0%	3.8%	5.2%	
Grade 1	12.7%	8.9%	2.9%	0.0%	9.9%	4.2%	
Grade 2	3.7%	4.9%	1.7%	0.0%	5.1%	2.2%	
Grade 3	0.0%	3.2%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	1.8%	0.7%	0.0%	1.5%	0.7%	
Grade 5	0.9%	1.0%	0.5%	0.0%	0.5%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%	
Grade 7	-	0.2%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.3%	0.6%	-	1.1%	0.8%	
Grade 9	-	0.7%	10.5%	-	1.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	29.5	21.7	18.7
Grade 1	23.3	18.0	18.7
Grade 2	15.0	16.9	18.6
Grade 3	17.3	17.6	18.7
Grade 4	25.7	17.8	18.8
Grade 5	19.3	17.5	20.2
Grade 6	-	18.9	19.2
Secondary:			
English/Language Arts	-	16.1	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	17.4	17.5
Science	-	19.3	18.5
Social Studies	-	19.8	19.1

	Campus				
Staff Information	Count/Average		District	State	
Total Staff	68.0	100.0%	100.0%	100.0%	
Professional Staff:	56.3	82.8%	60.5%	64.1%	
Teachers	45.3	66.6%	43.4%	49.3%	
Professional Support	9.0	13.2%	12.6%	10.7%	
Campus Administration (School Leadership)	2.0	2.9%	2.8%	2.9%	
Educational Aides:	11.7	17.2%	7.9%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	19.0	4,194.0	
Part-time Librarians	0.0	n/a	2.0	607.0	
Full-time Counselors	1.0	n/a	49.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	55.0	80.9%	80.0%	52.1%	
Teachers by Ethnicity:					
African American	5.7	12.6%	30.7%	11.2%	
Hispanic	28.5	63.1%	40.1%	28.9%	
White	10.0	22.1%	22.9%	56.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.0	2.2%	4.1%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	1.9%	1.2%	
Teachers by Sex:					
Males	4.7	10.5%	27.6%	24.1%	
Females	40.5	89.5%	72.4%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.9	2.0%	1.9%	1.4%	
Bachelors	33.4	73.7%	70.1%	72.6%	
Masters	11.0	24.3%	26.4%	25.2%	
Doctorate	0.0	0.0%	1.6%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	5.3	11.6%	6.7%	7.9%	
1-5 Years Experience	13.0	28.7%	33.4%	26.7%	
6-10 Years Experience	6.0	13.3%	17.9%	20.6%	
11-20 Years Experience	12.0	26.5%	27.1%	28.6%	
21-30 Years Experience	6.0	13.3%	12.2%	13.2%	

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	6.6%	2.6%	2.9%
Number of Students per Teacher	15.1	n/a	15.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	8.2	6.3
Average Years Experience of Principals with District	2.0	7.4	5.4
Average Years Experience of Assistant Principals	5.0	6.5	5.5
Average Years Experience of Assistant Principals with District	5.0	5.8	4.8
Average Years Experience of Teachers:	11.8	10.5	11.1
Average Years Experience of Teachers with District:	8.8	8.2	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$35,845	\$44,145	\$51,054
1-5 Years Experience	\$61,635	\$61,573	\$54,577
6-10 Years Experience	\$63,150	\$62,853	\$57,746
11-20 Years Experience	\$65,450	\$65,372	\$61,377
21-30 Years Experience	\$69,933	\$69,734	\$65,949
Over 30 Years Experience	\$74,973	\$73,409	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,830	\$62,966	\$58,887
Professional Support	\$60,673	\$73,587	\$69,505
Campus Administration (School Leadership)	\$89,229	\$93,766	\$84,990
Instructional Staff Percent:	n/a	58.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	17.0	37.6%	17.9%	6.2%				
Career and Technical Education	0.0	0.0%	7.9%	5.2%				
Compensatory Education	0.0	0.0%	0.5%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%				
Regular Education	22.5	49.8%	63.9%	70.8%				

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	5.7	12.7%	8.2%	9.6%
Other	0.0	0.0%	1.1%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)