

**Texas Education Agency  
2017-18 School Report Card  
CLOVERLEAF EL (101910102)**

District Name: **GALENA PARK ISD**  
Campus Type: **Elementary**

Total Students: **835**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	71
School Progress	Met Standard	79
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.8%	15.5%	12.6%	Kindergarten	17.0	17.0	18.7
Hispanic	90.3%	78.2%	52.4%	Grade 1	19.8	19.6	18.8
White	6.6%	4.6%	27.8%	Grade 2	18.3	18.6	18.8
American Indian	1.1%	0.3%	0.4%	Grade 3	19.2	18.4	19.0
Asian	0.0%	0.7%	4.4%	Grade 4	18.9	18.9	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	22.0	20.1	21.2
Two or More Races	0.2%	0.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	88.3%	79.8%	58.8%				
English Learners	65.3%	31.6%	18.8%				
Special Education	6.5%	8.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.4%	12.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	63.1%	Total Operating Expenditures	\$7,830	\$9,944	\$9,503
				Instruction	\$5,662	\$5,436	\$5,338
				Instructional Leadership	\$184	\$259	\$149
				School Leadership	\$499	\$613	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>72%</b>	*	71%	87%	-	-	-	-	71%
	2017	75%	75%	<b>75%</b>	*	75%	72%	-	*	-	-	75%
Reading	2018	74%	72%	<b>64%</b>	*	63%	*	-	-	-	-	63%
	2017	72%	70%	<b>70%</b>	*	70%	*	-	*	-	-	69%
Mathematics	2018	81%	84%	<b>88%</b>	*	87%	*	-	-	-	-	87%
	2017	79%	82%	<b>87%</b>	*	88%	80%	-	*	-	-	87%
Writing	2018	66%	64%	*	*	*	*	-	-	-	-	*
	2017	67%	65%	*	-	*	*	-	-	-	-	*
Science	2018	80%	80%	<b>75%</b>	*	75%	*	-	-	-	-	77%
	2017	79%	79%	<b>78%</b>	-	78%	*	-	*	-	-	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>39%</b>	*	38%	58%	-	-	-	-	38%
	2017	45%	40%	<b>39%</b>	*	39%	54%	-	*	-	-	38%
Reading	2018	46%	40%	<b>29%</b>	*	28%	*	-	-	-	-	28%
	2017	44%	37%	<b>31%</b>	*	31%	*	-	*	-	-	30%
Mathematics	2018	50%	50%	<b>53%</b>	*	52%	*	-	-	-	-	53%
	2017	46%	45%	<b>55%</b>	*	55%	67%	-	*	-	-	54%
Writing	2018	41%	37%	*	*	*	*	-	-	-	-	*
	2017	36%	29%	*	-	*	*	-	-	-	-	*
Science	2018	51%	45%	<b>40%</b>	*	41%	*	-	-	-	-	41%
	2017	49%	43%	<b>38%</b>	-	36%	*	-	*	-	-	35%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>15%</b>	*	15%	26%	-	-	-	-	14%
	2017	20%	14%	<b>19%</b>	*	19%	23%	-	*	-	-	18%
Reading	2018	19%	13%	<b>12%</b>	*	11%	*	-	-	-	-	11%
	2017	19%	12%	<b>15%</b>	*	14%	*	-	*	-	-	14%
Mathematics	2018	24%	21%	<b>25%</b>	*	24%	*	-	-	-	-	23%
	2017	22%	19%	<b>31%</b>	*	31%	33%	-	*	-	-	30%
Writing	2018	13%	9%	*	*	*	*	-	-	-	-	*
	2017	11%	7%	*	-	*	*	-	-	-	-	*
Science	2018	23%	15%	<b>8%</b>	*	8%	*	-	-	-	-	8%
	2017	19%	11%	<b>12%</b>	-	12%	*	-	*	-	-	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>73</b>	88	73	75	-	-	-	-	73
	2018	69	68	<b>68</b>	*	68	*	-	-	-	-	69
Mathematics	2018	70	71	<b>77</b>	*	77	*	-	-	-	-	76

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>41%</b>	*	40%	*	-	-	-	-	42%
	2017	35%	37%	<b>37%</b>	-	37%	*	-	-	-	-	36%
Mathematics	2018	47%	55%	<b>71%</b>	*	70%	*	-	-	-	-	70%
	2017	43%	49%	<b>57%</b>	-	58%	*	-	-	-	-	57%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>67%</b>	*	67%	*	-	-	-	-	66%
Students Requiring Accelerated Instruction												
	2018	21%	21%	<b>33%</b>	*	33%	*	-	-	-	-	34%
STAAR Cumulative Met Standard												
	2018	84%	84%	<b>74%</b>	*	74%	*	-	-	-	-	74%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>89%</b>	*	88%	*	-	-	-	-	89%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>11%</b>	*	12%	*	-	-	-	-	11%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>94%</b>	*	94%	*	-	-	-	-	95%

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