

**Texas Education Agency  
2017-18 School Report Card  
COBB 6TH GRADE CAMPUS (101910045)**

District Name: **GALENA PARK ISD**  
Campus Type: **Middle School**

Total Students: **1,142**  
Grade Span: **06 - 06**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	75
School Progress	Met Standard	85
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	20.5%	15.5%	12.6%	Grade 6	19.1	19.3	20.3
Hispanic	71.8%	78.2%	52.4%	<b>Secondary</b>			
White	5.6%	4.6%	27.8%	English/Language Arts	1.0	14.2	16.7
American Indian	0.5%	0.3%	0.4%				
Asian	1.0%	0.7%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.6%	0.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	80.4%	79.8%	58.8%				
English Learners	29.2%	31.6%	18.8%				
Special Education	10.9%	8.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.3%	12.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	63.1%	Total Operating Expenditures	\$7,840	\$9,944	\$9,503
				Instruction	\$5,355	\$5,436	\$5,338
				Instructional Leadership	\$279	\$259	\$149
				School Leadership	\$585	\$613	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>75%</b>	72%	76%	75%	*	100%	-	*	74%
	2017	75%	75%	<b>71%</b>	69%	71%	83%	*	94%	-	*	70%
Reading	2018	74%	72%	<b>69%</b>	65%	70%	67%	*	*	-	*	68%
	2017	72%	70%	<b>66%</b>	66%	64%	80%	*	89%	-	*	63%
Mathematics	2018	81%	84%	<b>82%</b>	78%	82%	82%	*	100%	-	*	81%
	2017	79%	82%	<b>77%</b>	71%	78%	86%	*	100%	-	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>40%</b>	37%	41%	41%	*	73%	-	*	38%
	2017	45%	40%	<b>36%</b>	32%	36%	46%	*	78%	-	*	33%
Reading	2018	46%	40%	<b>31%</b>	32%	31%	33%	*	*	-	*	30%
	2017	44%	37%	<b>30%</b>	30%	28%	45%	*	78%	-	*	27%
Mathematics	2018	50%	50%	<b>49%</b>	43%	50%	49%	*	82%	-	*	46%
	2017	46%	45%	<b>42%</b>	34%	43%	47%	*	78%	-	*	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>16%</b>	10%	17%	17%	*	50%	-	*	15%
	2017	20%	14%	<b>15%</b>	13%	14%	21%	*	61%	-	*	12%
Reading	2018	19%	13%	<b>13%</b>	8%	14%	16%	*	*	-	*	12%
	2017	19%	12%	<b>13%</b>	13%	12%	20%	*	56%	-	*	11%
Mathematics	2018	24%	21%	<b>19%</b>	12%	20%	18%	*	64%	-	*	17%
	2017	22%	19%	<b>17%</b>	13%	17%	22%	*	67%	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>53</b>	51	53	56	*	68	-	42	52
Reading	2018	69	68	<b>47</b>	45	48	44	*	55	-	*	47
Mathematics	2018	70	71	<b>57</b>	57	57	68	*	80	-	*	57

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>12%</b>	*	14%	*	*	-	-	*	12%
	2017	35%	37%	<b>12%</b>	*	13%	*	-	*	-	-	13%
Mathematics	2018	47%	55%	<b>30%</b>	*	39%	*	*	-	-	-	30%
	2017	43%	49%	<b>36%</b>	38%	34%	55%	*	-	-	*	38%

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