

2019-20 Texas Academic Performance Report

District Name: **GALENA PARK ISD**

Campus Name: **CUNNINGHAM MIDDLE**

Campus Number: **101910044**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	74%	68%	78%	55%	*	*	-	*	29%	78%	77%	68%	72%	76%
	2018	74%	73%	75%	72%	76%	75%	*	100%	-	100%	21%	*	76%	74%	74%	78%
At Meets Grade Level or Above	2019	49%	43%	41%	34%	46%	9%	*	*	-	*	12%	67%	46%	33%	39%	43%
	2018	48%	43%	42%	40%	42%	58%	*	67%	-	50%	9%	*	43%	41%	40%	38%
At Masters Grade Level	2019	29%	20%	16%	12%	19%	9%	*	*	-	*	2%	11%	19%	12%	14%	19%
	2018	29%	22%	20%	15%	22%	17%	*	33%	-	17%	3%	*	21%	17%	19%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	69%	71%	70%	72%	56%	*	*	-	*	37%	100%	67%	75%	70%	67%
	2018	72%	64%	71%	68%	71%	63%	*	100%	-	*	43%	*	75%	65%	70%	68%
At Meets Grade Level or Above	2019	43%	23%	25%	26%	26%	11%	*	*	-	*	23%	40%	21%	28%	23%	21%
	2018	40%	19%	28%	19%	31%	38%	*	80%	-	*	10%	*	30%	24%	28%	30%
At Masters Grade Level	2019	17%	2%	3%	2%	4%	0%	*	*	-	*	0%	0%	2%	5%	3%	5%
	2018	18%	2%	6%	8%	4%	0%	*	20%	-	*	0%	*	5%	6%	5%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	70%	71%	71%	74%	27%	*	*	-	*	24%	78%	73%	69%	70%	71%
	2018	69%	66%	74%	70%	74%	75%	*	100%	-	83%	20%	*	78%	65%	73%	72%
At Meets Grade Level or Above	2019	42%	34%	32%	28%	35%	9%	*	*	-	*	17%	33%	35%	28%	30%	30%
	2018	43%	38%	39%	37%	39%	42%	*	50%	-	67%	16%	*	43%	32%	38%	37%
At Masters Grade Level	2019	18%	10%	7%	6%	9%	0%	*	*	-	*	3%	11%	9%	5%	7%	6%
	2018	15%	9%	5%	3%	5%	0%	*	33%	-	0%	0%	*	6%	3%	4%	5%
Grade 8 Reading^A																	
At Approaches Grade Level or Above	2019	86%	84%	85%	85%	85%	92%	*	83%	-	86%	34%	100%	88%	81%	84%	84%
	2018	86%	81%	81%	76%	84%	86%	*	*	*	*	29%	*	84%	74%	80%	82%
At Meets Grade Level or Above	2019	55%	47%	48%	46%	48%	69%	*	50%	-	57%	16%	40%	53%	40%	46%	44%
	2018	49%	40%	44%	31%	52%	36%	*	*	*	*	15%	*	48%	36%	41%	45%
At Masters Grade Level	2019	28%	22%	20%	14%	20%	38%	*	33%	-	43%	7%	20%	20%	18%	18%	19%
	2018	27%	19%	21%	15%	24%	21%	*	*	*	*	4%	*	24%	15%	19%	20%
Grade 8 Mathematics^A																	
At Approaches Grade Level or Above	2019	88%	91%	94%	93%	94%	91%	*	80%	-	100%	58%	100%	96%	90%	93%	95%
	2018	86%	92%	91%	91%	91%	94%	*	*	*	100%	46%	*	94%	88%	91%	91%
At Meets Grade Level or Above	2019	57%	63%	68%	67%	70%	45%	*	80%	-	40%	11%	88%	72%	60%	67%	67%
	2018	51%	58%	63%	56%	67%	69%	*	*	*	50%	24%	*	65%	60%	61%	66%
At Masters Grade Level	2019	17%	15%	15%	15%	16%	9%	*	40%	-	20%	0%	25%	19%	10%	14%	13%
	2018	15%	17%	18%	11%	21%	31%	*	*	*	50%	8%	*	17%	19%	17%	20%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	79%	76%	80%	85%	*	83%	-	86%	26%	100%	84%	71%	78%	78%

Texas Education Agency
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2019-20 Campus STAAR Performance

Total Students: 986
 Grade Span: 07 - 08
 School Type: Middle

District Name: GALENA PARK ISD
 Campus Name: CUNNINGHAM MIDDLE
 Campus Number: 101910044

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2018	76%	74%	71%	68%	73%	79%	*	*	*	*	31%	*	75%	64%	69%	69%	
	2019	51%	48%	42%	40%	43%	54%	*	83%	-	43%	14%	60%	47%	35%	42%	41%	
	2018	52%	45%	41%	31%	48%	43%	*	*	*	*	18%	*	45%	33%	40%	43%	
At Masters Grade Level	2019	25%	18%	13%	11%	12%	23%	*	50%	-	43%	5%	0%	15%	10%	13%	10%	
	2018	28%	21%	16%	10%	21%	7%	*	*	*	*	0%	*	19%	10%	16%	18%	
	Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	66%	67%	65%	69%	*	83%	-	71%	26%	100%	69%	60%	64%	63%	
	2018	65%	49%	50%	43%	54%	43%	*	*	*	*	18%	*	54%	40%	48%	48%	
	2019	37%	29%	28%	23%	28%	38%	*	67%	-	43%	14%	40%	29%	25%	27%	25%	
At Meets Grade Level or Above	2018	36%	23%	22%	19%	24%	21%	*	*	*	*	12%	*	24%	18%	21%	17%	
	2019	21%	16%	13%	11%	13%	15%	*	33%	-	29%	2%	40%	14%	11%	13%	11%	
	2018	21%	13%	12%	8%	14%	7%	*	*	*	*	0%	*	14%	8%	11%	7%	
At Masters Grade Level	2019	21%	13%	12%	8%	14%	7%	*	*	*	*	0%	*	14%	8%	11%	7%	
	End of Course Algebra I																	
	2019	85%	93%	100%	100%	100%	100%	*	-	*	-	*	-	*	100%	100%	100%	100%
At Approaches Grade Level or Above	2018	83%	91%	100%	100%	100%	100%	*	*	-	-	-	*	100%	100%	100%	100%	
	2019	61%	75%	100%	100%	100%	100%	*	-	*	-	*	-	100%	100%	100%	100%	
	2018	55%	61%	99%	100%	99%	99%	*	*	-	-	-	*	99%	100%	99%	97%	
At Masters Grade Level	2019	37%	49%	95%	87%	97%	97%	*	-	*	-	*	-	94%	100%	95%	97%	
	2018	32%	34%	82%	81%	83%	83%	*	*	-	-	-	*	80%	100%	82%	71%	
	All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	78%	76%	79%	71%	86%	87%	-	80%	33%	91%	81%	74%	77%	78%	
	2018	77%	76%	74%	70%	76%	75%	93%	100%	*	79%	30%	79%	78%	67%	73%	73%	
	2019	50%	46%	43%	39%	45%	39%	57%	70%	-	48%	15%	55%	47%	36%	42%	42%	
At Meets Grade Level or Above	2018	48%	44%	42%	35%	46%	46%	21%	68%	*	47%	15%	46%	45%	36%	41%	41%	
	2019	24%	18%	15%	12%	17%	19%	0%	37%	-	35%	3%	17%	18%	11%	14%	15%	
	2018	22%	16%	16%	12%	19%	14%	14%	36%	*	21%	2%	13%	19%	12%	16%	15%	
At Masters Grade Level	2019	24%	16%	16%	12%	19%	14%	14%	36%	*	21%	2%	13%	19%	12%	16%	15%	
	All Grades ELA/Reading																	
	2019	75%	73%	80%	76%	82%	75%	*	88%	-	73%	31%	86%	83%	75%	78%	80%	
At Approaches Grade Level or Above	2018	74%	72%	78%	74%	80%	81%	*	100%	*	90%	26%	86%	81%	74%	78%	80%	
	2019	48%	41%	45%	39%	47%	42%	*	63%	-	55%	14%	57%	50%	36%	43%	44%	
	2018	46%	40%	43%	35%	47%	46%	*	71%	*	50%	12%	57%	45%	38%	41%	41%	
At Meets Grade Level or Above	2019	21%	14%	18%	13%	20%	25%	*	25%	-	36%	4%	14%	20%	15%	16%	19%	
	2018	19%	13%	20%	15%	23%	19%	*	43%	*	20%	4%	14%	23%	16%	19%	20%	
	All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	86%	84%	88%	79%	*	88%	-	100%	46%	100%	88%	84%	85%	86%	
	2018	81%	84%	85%	83%	85%	85%	*	100%	*	100%	44%	100%	88%	78%	84%	83%	
	2019	52%	53%	56%	52%	59%	42%	*	75%	-	45%	18%	71%	61%	47%	54%	56%	
At Meets Grade Level or Above	2018	50%	50%	54%	46%	58%	62%	*	86%	*	50%	17%	57%	58%	46%	53%	55%	
	2019	26%	25%	20%	15%	21%	21%	*	50%	-	36%	0%	21%	24%	12%	18%	20%	
	2018	24%	21%	20%	15%	23%	23%	*	29%	*	40%	4%	29%	23%	16%	19%	19%	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	71%	71%	74%	27%	*	*	-	*	24%	78%	73%	69%	70%	71%
	2018	66%	64%	74%	70%	74%	75%	*	100%	-	83%	20%	*	78%	65%	73%	72%
At Meets Grade Level or Above	2019	38%	33%	32%	28%	35%	9%	*	*	-	*	17%	33%	35%	28%	30%	30%
	2018	41%	37%	39%	37%	39%	42%	*	50%	-	67%	16%	*	43%	32%	38%	37%
At Masters Grade Level	2019	14%	9%	7%	6%	9%	0%	*	*	-	*	3%	11%	9%	5%	7%	6%
	2018	13%	9%	5%	3%	5%	0%	*	33%	-	0%	0%	*	6%	3%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	79%	76%	80%	85%	*	83%	-	86%	26%	100%	84%	71%	78%	78%
	2018	80%	80%	71%	68%	73%	79%	*	*	*	*	31%	*	75%	64%	69%	69%
At Meets Grade Level or Above	2019	54%	51%	42%	40%	43%	54%	*	83%	-	43%	14%	60%	47%	35%	42%	41%
	2018	51%	45%	41%	31%	48%	43%	*	*	*	*	18%	*	45%	33%	40%	43%
At Masters Grade Level	2019	25%	18%	13%	11%	12%	23%	*	50%	-	43%	5%	0%	15%	10%	13%	10%
	2018	23%	15%	16%	10%	21%	7%	*	*	*	*	0%	*	19%	10%	16%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	79%	66%	67%	65%	69%	*	83%	-	71%	26%	100%	69%	60%	64%	63%
	2018	78%	71%	50%	43%	54%	43%	*	*	*	*	18%	*	54%	40%	48%	48%
At Meets Grade Level or Above	2019	55%	51%	28%	23%	28%	38%	*	67%	-	43%	14%	40%	29%	25%	27%	25%
	2018	53%	45%	22%	19%	24%	21%	*	*	*	*	12%	*	24%	18%	21%	17%
At Masters Grade Level	2019	33%	26%	13%	11%	13%	15%	*	33%	-	29%	2%	40%	14%	11%	13%	11%
	2018	31%	22%	12%	8%	14%	7%	*	*	*	*	0%	*	14%	8%	11%	7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	75	72	70	74	55	*	*	-	*	57	78	74	69	71	75
	2018	76	77	74	73	75	73	*	90	-	75	59	*	74	74	74	78
Grade 7 Mathematics	2019	62	60	58	58	58	44	*	*	-	*	33	80	52	64	57	57
	2018	67	61	71	71	69	100	*	*	-	*	59	*	71	70	69	70
Grade 8 ELA/Reading	2019	77	76	74	72	75	88	*	80	-	71	73	70	72	79	74	75
	2018	79	77	77	79	76	86	*	*	*	*	61	*	76	79	77	78
Grade 8 Mathematics	2019	82	84	85	89	84	73	*	*	-	70	72	100	83	90	85	85
	2018	81	85	82	84	80	96	*	*	*	100	60	*	81	83	82	80
End of Course Algebra I	2019	75	86	100	100	100	*	-	*	-	*	-	*	100	100	100	100
	2018	72	76	98	98	98	*	*	-	-	-	-	*	98	100	98	96
All Grades Both Subjects	2019	69	69	75	74	76	70	*	82	-	70	57	84	75	76	74	76
	2018	69	69	78	78	77	89	69	88	*	80	60	93	78	77	77	78
All Grades ELA/Reading	2019	68	66	73	71	75	73	*	79	-	64	64	75	73	74	72	75
	2018	69	68	76	77	75	80	*	92	*	60	60	86	75	77	76	78
All Grades Mathematics	2019	70	72	77	77	78	67	*	86	-	77	51	93	76	78	76	78
	2018	70	71	79	80	78	98	*	83	*	100	59	100	80	78	79	78

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	46%	45%	47%	29%	-	-	-	*	14%	44%	41%
	2018	38%	39%	40%	39%	41%	*	-	-	-	*	11%	40%	42%
Mathematics	2019	45%	50%	59%	53%	63%	33%	-	-	-	*	23%	59%	60%
	2018	47%	55%	51%	54%	47%	*	-	-	-	*	22%	50%	37%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	76%	73%	77%	77%	*	83%	-	71%	22%	74%	54%
Students Requiring Accelerated Instruction														
	2019	22%	25%	24%	27%	23%	23%	0%	17%	-	29%	78%	26%	46%
STAAR Cumulative Met Standard														
	2019	85%	83%	85%	86%	84%	92%	*	83%	-	86%	29%	84%	66%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	86%	91%	90%	91%	91%	*	80%	-	80%	43%	90%	82%
Students Requiring Accelerated Instruction														
	2019	18%	14%	9%	10%	9%	9%	0%	20%	-	20%	57%	10%	18%
STAAR Cumulative Met Standard														
	2019	88%	91%	94%	93%	94%	91%	*	80%	-	100%	55%	93%	90%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	78%	-	-	-	-	-	63%	-	63%	92%	63%	64%
	2018	77%	76%	74%	-	-	-	-	-	51%	51%	-	40%	51%	50%
At Meets Grade Level or Above	2019	50%	46%	43%	-	-	-	-	-	23%	-	23%	50%	23%	24%
	2018	48%	44%	42%	-	-	-	-	-	16%	16%	-	20%	16%	16%
At Masters Grade Level	2019	24%	18%	15%	-	-	-	-	-	4%	-	4%	23%	4%	5%
	2018	22%	16%	16%	-	-	-	-	-	2%	2%	-	0%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	80%	-	-	-	-	-	65%	-	65%	100%	65%	66%
	2018	74%	72%	78%	-	-	-	-	-	59%	59%	-	*	59%	58%
At Meets Grade Level or Above	2019	48%	41%	45%	-	-	-	-	-	21%	-	21%	71%	21%	23%
	2018	46%	40%	43%	-	-	-	-	-	18%	18%	-	*	18%	18%
At Masters Grade Level	2019	21%	14%	18%	-	-	-	-	-	6%	-	6%	43%	6%	7%
	2018	19%	13%	20%	-	-	-	-	-	3%	3%	-	*	3%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	86%	-	-	-	-	-	76%	-	76%	88%	76%	77%
	2018	81%	84%	85%	-	-	-	-	-	66%	66%	-	*	66%	65%
At Meets Grade Level or Above	2019	52%	53%	56%	-	-	-	-	-	36%	-	36%	50%	36%	36%
	2018	50%	50%	54%	-	-	-	-	-	28%	28%	-	*	28%	28%
At Masters Grade Level	2019	26%	25%	20%	-	-	-	-	-	5%	-	5%	25%	5%	6%
	2018	24%	21%	20%	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	71%	-	-	-	-	-	55%	-	55%	*	55%	57%
	2018	66%	64%	74%	-	-	-	-	-	43%	43%	-	*	43%	43%
At Meets Grade Level or Above	2019	38%	33%	32%	-	-	-	-	-	18%	-	18%	*	18%	20%
	2018	41%	37%	39%	-	-	-	-	-	4%	4%	-	*	4%	4%
At Masters Grade Level	2019	14%	9%	7%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	13%	9%	5%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	79%	-	-	-	-	-	57%	-	57%	*	57%	59%
	2018	80%	80%	71%	-	-	-	-	-	40%	40%	-	*	40%	40%
At Meets Grade Level or Above	2019	54%	51%	42%	-	-	-	-	-	14%	-	14%	*	14%	15%
	2018	51%	45%	41%	-	-	-	-	-	19%	19%	-	*	19%	20%
At Masters Grade Level	2019	25%	18%	13%	-	-	-	-	-	3%	-	3%	*	3%	2%
	2018	23%	15%	16%	-	-	-	-	-	2%	2%	-	*	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	66%	-	-	-	-	-	42%	-	42%	*	42%	43%
	2018	78%	71%	50%	-	-	-	-	-	19%	19%	-	*	19%	20%
At Meets Grade Level or Above	2019	55%	51%	28%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2018	53%	45%	22%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	33%	26%	13%	-	-	-	-	-	3%	-	3%	*	3%	4%
	2018	31%	22%	12%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	75%	-	-	-	-	-	72%	-	72%	88%	72%	73%
	2018	69%	69%	78%	-	-	-	-	-	80%	80%	-	50%	80%	79%
All Grades ELA/Reading	2019	68%	66%	73%	-	-	-	-	-	72%	-	72%	100%	72%	73%
	2018	69%	68%	76%	-	-	-	-	-	82%	82%	-	*	82%	81%
All Grades Mathematics	2019	70%	72%	77%	-	-	-	-	-	73%	-	73%	79%	73%	73%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 986
Grade Span: 07 - 08
School Type: Middle

District Name: GALENA PARK ISD
Campus Name: CUNNINGHAM MIDDLE
Campus Number: 101910044

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	986	100.0%	22,366	5,479,173	986	100.0%	22,428	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	4.7%	4.5%	0	0.0%	4.6%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.3%	0	0.0%	6.9%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 7	480	48.7%	7.8%	7.7%	480	48.7%	7.8%	7.7%
Grade 8	506	51.3%	7.6%	7.5%	506	51.3%	7.5%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.4%	6.4%
Ethnic Distribution:								
African American	337	34.2%	15.2%	12.6%	337	34.2%	15.2%	12.6%
Hispanic	603	61.2%	79.3%	52.8%	603	61.2%	79.2%	52.8%
White	28	2.8%	4.0%	27.0%	28	2.8%	4.0%	27.0%
American Indian	1	0.1%	0.3%	0.4%	1	0.1%	0.3%	0.4%
Asian	4	0.4%	0.6%	4.6%	4	0.4%	0.6%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	13	1.3%	0.7%	2.5%	13	1.3%	0.7%	2.5%
Sex:								
Female	492	49.9%	48.7%	48.8%	492	49.9%	48.7%	48.8%
Male	494	50.1%	51.3%	51.2%	494	50.1%	51.3%	51.2%
Economically Disadvantaged	861	87.3%	85.8%	60.3%	861	87.3%	85.8%	60.2%
Non-Educationally Disadvantaged	125	12.7%	14.2%	39.7%	125	12.7%	14.2%	39.8%
Section 504 Students	62	6.3%	3.7%	6.9%	62	6.3%	3.7%	6.9%
English Learners (EL)	248	25.2%	36.0%	20.3%	248	25.2%	35.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	34	3.2%	1.6%	1.5%				
Students w/ Dyslexia	21	2.1%	2.0%	4.1%	21	2.1%	2.0%	4.1%
Foster Care	5	0.5%	0.2%	0.3%	5	0.5%	0.2%	0.3%
Homeless	34	3.4%	1.9%	1.4%	34	3.4%	1.9%	1.4%
Immigrant	25	2.5%	2.7%	2.3%	25	2.5%	2.7%	2.3%
Migrant	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Title I	986	100.0%	99.9%	65.1%	986	100.0%	99.9%	65.1%
Military Connected	3	0.3%	0.2%	1.9%	3	0.3%	0.2%	1.9%
At-Risk	562	57.0%	67.9%	50.6%	562	57.0%	67.8%	50.5%

District Name: GALENA PARK ISD
 Campus Name: CUNNINGHAM MIDDLE
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 986
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	240	24.3%	35.5%	20.6%	240	24.3%	35.4%	20.6%
Career & Technical Education	712	72.2%	37.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	47.1%	50.8%	0	-	47.1%	50.8%
Gifted & Talented Education	45	4.6%	7.1%	8.1%	45	4.6%	7.1%	8.1%
Special Education	95	9.6%	9.5%	10.5%	95	9.6%	9.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	62	65.3%	51.4%	42.4%				
Students with Physical Disabilities	*	*	13.0%	21.4%				
Students with Autism	*	*	11.8%	13.8%				
Students with Behavioral Disabilities	25	26.3%	21.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	148	14.1%	12.7%	15.3%				
By Ethnicity:								
African American	62	5.9%						
Hispanic	74	7.1%						
White	8	0.8%						
American Indian	2	0.2%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	57	11.9%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.5%	1.6%	-	6.6%	5.5%
Grade 1	-	6.9%	2.9%	-	8.9%	4.9%
Grade 2	-	4.4%	1.6%	-	2.6%	2.0%
Grade 3	-	3.1%	0.9%	-	1.1%	0.8%
Grade 4	-	1.6%	0.5%	-	0.6%	0.4%
Grade 5	-	0.3%	0.4%	-	0.0%	0.5%
Grade 6	-	0.4%	0.4%	-	0.0%	0.5%
Grade 7	0.7%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	0.4%	7.8%	-	0.6%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	3.7%	17.3%	6.5%
Career & Technical Education	1.6	2.5%	6.8%	5.0%
Compensatory Education	0.2	0.3%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	3.8%	1.9%
Regular Education	56.7	89.9%	62.3%	70.9%
Special Education	2.3	3.7%	8.0%	9.3%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)