

Texas Education Agency
2021 Federal Report Card
DR SHIRLEY J WILLIAMSON EL (101910115) - GALENA PARK ISD - HARRIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|---|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | | | | | | | | | |
| Reading | All Students | 67% | 58% | 66% | 64% | 63% | * | - | 71% | - | * | 65% | 67% | 27% | 71% | 57% | 63% | 69% | - | * | - | - |
| | CWD | 42% | 21% | 27% | 43% | * | - | - | * | - | - | 29% | * | 27% | - | * | 13% | * | - | - | - | - |
| | CWOD | 70% | 62% | 71% | 69% | 68% | * | - | 83% | - | * | 69% | 73% | - | 71% | 62% | 71% | 70% | - | * | - | - |
| | EL | 54% | 54% | 57% | - | 58% | - | - | * | - | - | 38% | 83% | * | 62% | 57% | 44% | 80% | - | - | - | - |
| | Male | 64% | 53% | 63% | 67% | 56% | * | - | * | - | * | 66% | 58% | 13% | 71% | 44% | 63% | - | - | - | - | - |
| | Female | 70% | 62% | 69% | 60% | 75% | - | - | * | - | * | 64% | 82% | * | 70% | 80% | - | 69% | - | * | - | - |
| Mathematics | All Students | 61% | 57% | 64% | 64% | 58% | * | - | 71% | - | * | 61% | 70% | 36% | 67% | 57% | 67% | 58% | - | * | - | - |
| | CWD | 40% | 32% | 36% | 29% | * | - | - | * | - | - | 43% | * | 36% | - | * | 38% | * | - | - | - | - |
| | CWOD | 64% | 60% | 67% | 71% | 58% | * | - | 83% | - | * | 63% | 77% | - | 67% | 54% | 71% | 61% | - | * | - | - |
| | EL | 51% | 60% | 57% | - | 58% | - | - | * | - | - | 38% | 83% | * | 54% | 57% | 56% | 60% | - | - | - | - |
| | Male | 63% | 60% | 67% | 67% | 63% | * | - | * | - | * | 68% | 63% | 38% | 71% | 56% | 67% | - | - | - | - | - |

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|---------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Science | All Students | 12% | 7% | 4% | 5% | 4% | * | - | * | - | - | 4% | 5% | 0% | 5% | 4% | 8% | 0% | - | * | - | - |
| | CWD | 6% | 4% | 0% | 0% | 0% | * | - | - | - | - | 0% | * | 0% | - | * | 0% | 0% | - | * | - | - |
| | CWOD | 13% | 7% | 5% | 5% | 4% | * | - | * | - | - | 4% | 6% | - | 5% | 5% | 9% | 0% | - | * | - | - |
| | EL | 4% | 5% | 4% | - | 5% | - | - | * | - | - | 5% | * | * | 5% | 4% | 7% | 0% | - | * | - | - |
| | Male | 14% | 8% | 8% | 9% | 7% | - | - | * | - | - | 7% | 13% | 0% | 9% | 7% | 8% | - | - | * | - | - |
| | Female | 10% | 6% | 0% | 0% | 0% | * | - | * | - | - | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | - | - |

STAAR Percent at Approaches Grade Level or Above

| All Grades | | | | | | | | | | | | | | | | | | | | | | |
|--------------|--------------|-----|-----|-----|-----|-----|------|---|-----|---|------|-----|-----|-----|-----|-----|-----|-----|---|-----|---|---|
| All Subjects | All Students | 67% | 63% | 56% | 56% | 53% | 70% | - | 79% | - | 92% | 53% | 68% | 22% | 61% | 50% | 60% | 52% | - | 73% | - | - |
| | CWD | 38% | 31% | 22% | 26% | 21% | * | - | * | - | - | 22% | 21% | 22% | - | 17% | 27% | 13% | - | * | - | - |
| | CWOD | 71% | 66% | 61% | 61% | 57% | 100% | - | 85% | - | 92% | 57% | 74% | - | 61% | 53% | 66% | 56% | - | 84% | - | - |
| | EL | 47% | 54% | 50% | - | 45% | - | - | 86% | - | * | 46% | 69% | 17% | 53% | 50% | 57% | 43% | - | 80% | - | - |
| | Male | 65% | 60% | 60% | 58% | 59% | * | - | 79% | - | 83% | 58% | 67% | 27% | 66% | 57% | 60% | - | - | 62% | - | - |
| | Female | 69% | 65% | 52% | 53% | 46% | 50% | - | 80% | - | 100% | 46% | 69% | 13% | 56% | 43% | - | 52% | - | 89% | - | - |
| Reading | All Students | 68% | 62% | 63% | 64% | 58% | * | - | 85% | - | 100% | 60% | 74% | 20% | 69% | 50% | 62% | 65% | - | 67% | - | - |
| | CWD | 35% | 26% | 20% | 30% | 8% | * | - | * | - | - | 19% | 25% | 20% | - | 0% | 22% | 17% | - | * | - | - |
| | CWOD | 72% | 66% | 69% | 70% | 64% | * | - | 92% | - | 100% | 65% | 80% | - | 69% | 55% | 69% | 70% | - | 75% | - | - |
| | EL | 46% | 51% | 50% | - | 45% | - | - | 83% | - | * | 46% | 67% | 0% | 55% | 50% | 48% | 52% | - | * | - | - |
| | Male | 63% | 57% | 62% | 63% | 57% | * | - | 83% | - | * | 60% | 68% | 22% | 69% | 48% | 62% | - | - | 60% | - | - |
| | Female | 72% | 68% | 65% | 65% | 60% | * | - | 86% | - | * | 59% | 80% | 17% | 70% | 52% | - | 65% | - | * | - | - |
| Mathematics | All Students | 65% | 62% | 54% | 51% | 54% | * | - | 69% | - | 83% | 50% | 65% | 26% | 58% | 53% | 60% | 46% | - | 78% | - | - |
| | CWD | 39% | 34% | 26% | 20% | 38% | * | - | * | - | - | 30% | 13% | 26% | - | 40% | 30% | 17% | - | * | - | - |
| | CWOD | 68% | 66% | 58% | 57% | 55% | * | - | 75% | - | 83% | 53% | 72% | - | 58% | 55% | 65% | 50% | - | 88% | - | - |
| | EL | 49% | 59% | 53% | - | 49% | - | - | 83% | - | * | 48% | 75% | 40% | 55% | 53% | 61% | 45% | - | * | - | - |
| | Male | 65% | 63% | 60% | 54% | 65% | * | - | 67% | - | * | 59% | 65% | 30% | 65% | 61% | 60% | - | - | 60% | - | - |
| | Female | 65% | 62% | 46% | 47% | 40% | * | - | 71% | - | * | 39% | 66% | 17% | 50% | 45% | - | 46% | - | * | - | - |
| Science | All Students | 70% | 65% | 44% | 45% | 40% | * | - | * | - | - | 41% | 58% | 19% | 49% | 42% | 53% | 35% | - | * | - | - |
| | CWD | 42% | 37% | 19% | 29% | 13% | * | - | - | - | - | 15% | * | 19% | - | * | 30% | 0% | - | * | - | - |
| | CWOD | 74% | 68% | 49% | 49% | 44% | * | - | * | - | - | 46% | 63% | - | 49% | 45% | 58% | 40% | - | * | - | - |
| | EL | 47% | 53% | 42% | - | 36% | - | - | * | - | - | 41% | * | * | 45% | 42% | 64% | 10% | - | * | - | - |
| | Male | 70% | 66% | 53% | 52% | 50% | - | - | * | - | - | 49% | 75% | 30% | 58% | 64% | 53% | - | - | * | - | - |
| | Female | 71% | 65% | 35% | 38% | 28% | * | - | * | - | - | 32% | 45% | 0% | 40% | 10% | - | 35% | - | * | - | - |

STAAR Percent at Meets Grade Level or Above

| All Grades | | | | | | | | | | | | | | | | | | | | | | |
|--------------|--------------|-----|-----|-----|-----|-----|-----|---|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|---|-----|---|---|
| All Subjects | All Students | 41% | 34% | 26% | 22% | 25% | 30% | - | 55% | - | 50% | 22% | 39% | 10% | 28% | 24% | 29% | 21% | - | 18% | - | - |
| | CWD | 21% | 16% | 10% | 17% | 3% | * | - | * | - | - | 13% | 0% | 10% | - | 0% | 13% | 7% | - | * | - | - |
| | CWOD | 44% | 36% | 28% | 23% | 28% | 43% | - | 59% | - | 50% | 23% | 44% | - | 28% | 27% | 32% | 23% | - | 21% | - | - |
| | EL | 20% | 25% | 24% | - | 20% | - | - | 57% | - | * | 22% | 35% | 0% | 27% | 24% | 28% | 21% | - | 40% | - | - |
| | Male | 40% | 33% | 29% | 27% | 28% | * | - | 57% | - | 50% | 26% | 40% | 13% | 32% | 28% | 29% | - | - | 15% | - | - |
| | Female | 42% | 35% | 21% | 17% | 21% | 17% | - | 53% | - | 50% | 15% | 37% | 7% | 23% | 21% | - | 21% | - | 22% | - | - |

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|---|--------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Reading | All Students | 44% | 35% | 32% | 29% | 32% | * | - | 54% | - | 67% | 27% | 49% | 14% | 35% | 30% | 33% | 31% | - | 22% | - | - |
| | CWD | 20% | 15% | 14% | 20% | 8% | * | - | * | - | - | 19% | 0% | 14% | - | 0% | 17% | 8% | - | * | - | - |
| | CWOD | 47% | 37% | 35% | 30% | 34% | * | - | 58% | - | 67% | 28% | 55% | - | 35% | 33% | 35% | 34% | - | 25% | - | - |
| | EL | 20% | 23% | 30% | - | 26% | - | - | 50% | - | * | 27% | 42% | 0% | 33% | 30% | 29% | 31% | - | * | - | - |
| | Male | 40% | 31% | 33% | 32% | 30% | * | - | 50% | - | * | 29% | 46% | 17% | 35% | 29% | 33% | - | - | 20% | - | - |
| | Female | 48% | 39% | 31% | 25% | 34% | * | - | 57% | - | * | 24% | 51% | 8% | 34% | 31% | - | 31% | - | * | - | - |
| Mathematics | All Students | 37% | 32% | 24% | 20% | 23% | * | - | 62% | - | 33% | 20% | 36% | 11% | 26% | 25% | 29% | 18% | - | 22% | - | - |
| | CWD | 21% | 16% | 11% | 20% | 0% | * | - | * | - | - | 15% | 0% | 11% | - | 0% | 13% | 8% | - | * | - | - |
| | CWOD | 39% | 34% | 26% | 20% | 26% | * | - | 67% | - | 33% | 21% | 41% | - | 26% | 27% | 31% | 19% | - | 25% | - | - |
| | EL | 20% | 28% | 25% | - | 19% | - | - | 67% | - | * | 23% | 33% | 0% | 27% | 25% | 32% | 17% | - | * | - | - |
| | Male | 37% | 33% | 29% | 24% | 30% | * | - | 67% | - | * | 26% | 38% | 13% | 31% | 32% | 29% | - | - | 20% | - | - |
| | Female | 36% | 31% | 18% | 15% | 16% | * | - | 57% | - | * | 12% | 34% | 8% | 19% | 17% | - | 18% | - | * | - | - |
| Science | All Students | 43% | 35% | 12% | 9% | 13% | * | - | * | - | - | 12% | 11% | 0% | 14% | 8% | 21% | 2% | - | * | - | - |
| | CWD | 22% | 19% | 0% | 0% | 0% | * | - | - | - | - | 0% | * | 0% | - | * | 0% | 0% | - | * | - | - |
| | CWOD | 46% | 36% | 14% | 11% | 16% | * | - | * | - | - | 14% | 13% | - | 14% | 9% | 26% | 2% | - | * | - | - |
| | EL | 17% | 21% | 8% | - | 5% | - | - | * | - | - | 9% | * | * | 9% | 8% | 14% | 0% | - | * | - | - |
| | Male | 44% | 36% | 21% | 17% | 21% | - | - | * | - | - | 20% | 25% | 0% | 26% | 14% | 21% | - | - | * | - | - |
| | Female | 42% | 33% | 2% | 0% | 4% | * | - | * | - | - | 3% | 0% | 0% | 2% | 0% | - | 2% | - | * | - | - |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | | | | | | | | |
| All Subjects | All Students | 18% | 12% | 11% | 10% | 10% | 20% | - | 41% | - | 25% | 9% | 18% | 1% | 13% | 12% | 13% | 9% | - | 14% | - | - |
| | CWD | 7% | 4% | 1% | 2% | 0% | * | - | * | - | - | 1% | 0% | 1% | - | 0% | 2% | 0% | - | * | - | - |
| | CWOD | 19% | 13% | 13% | 11% | 11% | 29% | - | 44% | - | 25% | 11% | 20% | - | 13% | 13% | 15% | 10% | - | 16% | - | - |
| | EL | 7% | 9% | 12% | - | 9% | - | - | 36% | - | * | 11% | 15% | 0% | 13% | 12% | 14% | 9% | - | 40% | - | - |
| | Male | 17% | 11% | 13% | 12% | 11% | * | - | 43% | - | 33% | 11% | 22% | 2% | 15% | 14% | 13% | - | - | 15% | - | - |
| | Female | 19% | 13% | 9% | 7% | 8% | 0% | - | 40% | - | 17% | 7% | 14% | 0% | 10% | 9% | - | 9% | - | 11% | - | - |
| Reading | All Students | 18% | 11% | 15% | 15% | 11% | * | - | 54% | - | 17% | 12% | 24% | 3% | 17% | 15% | 15% | 16% | - | 11% | - | - |
| | CWD | 6% | 3% | 3% | 5% | 0% | * | - | * | - | - | 4% | 0% | 3% | - | 0% | 4% | 0% | - | * | - | - |
| | CWOD | 20% | 12% | 17% | 17% | 13% | * | - | 58% | - | 17% | 14% | 27% | - | 17% | 16% | 16% | 17% | - | 13% | - | - |
| | EL | 7% | 8% | 15% | - | 11% | - | - | 50% | - | * | 13% | 25% | 0% | 16% | 15% | 13% | 17% | - | * | - | - |
| | Male | 16% | 9% | 15% | 15% | 9% | * | - | 50% | - | * | 13% | 22% | 4% | 16% | 13% | 15% | - | - | 20% | - | - |
| | Female | 21% | 13% | 16% | 14% | 14% | * | - | 57% | - | * | 12% | 26% | 0% | 17% | 17% | - | 16% | - | * | - | - |
| Mathematics | All Students | 17% | 13% | 10% | 6% | 11% | * | - | 38% | - | 33% | 9% | 15% | 0% | 12% | 12% | 14% | 6% | - | 22% | - | - |
| | CWD | 8% | 4% | 0% | 0% | 0% | * | - | * | - | - | 0% | 0% | 0% | - | 0% | 0% | 0% | - | * | - | - |
| | CWOD | 18% | 14% | 12% | 7% | 12% | * | - | 42% | - | 33% | 10% | 17% | - | 12% | 13% | 16% | 6% | - | 25% | - | - |
| | EL | 8% | 12% | 12% | - | 8% | - | - | 33% | - | * | 13% | 8% | 0% | 13% | 12% | 19% | 3% | - | * | - | - |
| | Male | 18% | 14% | 14% | 9% | 15% | * | - | 50% | - | * | 11% | 24% | 0% | 16% | 19% | 14% | - | - | 20% | - | - |
| | Female | 16% | 13% | 6% | 2% | 5% | * | - | 29% | - | * | 6% | 6% | 0% | 6% | 3% | - | 6% | - | * | - | - |

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|---------|--------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Science | All Students | 19% | 12% | 4% | 5% | 4% | * | - | * | - | - | 4% | 5% | 0% | 5% | 4% | 8% | 0% | - | * | - | - |
| | CWD | 8% | 3% | 0% | 0% | 0% | * | - | - | - | - | 0% | * | 0% | - | * | 0% | 0% | - | * | - | - |
| | CWOD | 20% | 13% | 5% | 5% | 4% | * | - | * | - | - | 4% | 6% | - | 5% | 5% | 9% | 0% | - | * | - | - |
| | EL | 4% | 5% | 4% | - | 5% | - | - | * | - | - | 5% | * | * | 5% | 4% | 7% | 0% | - | * | - | - |
| | Male | 20% | 12% | 8% | 9% | 7% | - | - | * | - | - | 7% | 13% | 0% | 9% | 7% | 8% | - | - | * | - | - |
| | Female | 18% | 12% | 0% | 0% | 0% | * | - | * | - | - | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

There is no data for this campus.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 133 | 19 | 14% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

