

**Texas Education Agency  
2017-18 School Report Card  
GALENA PARK EL (101910104)**

District Name: **GALENA PARK ISD**  
Campus Type: **Elementary**

Total Students: **598**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	72
School Progress	Met Standard	80
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.8%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.7%	15.5%	12.6%	Kindergarten	16.0	17.0	18.7
Hispanic	89.5%	78.2%	52.4%	Grade 1	17.0	19.6	18.8
White	5.0%	4.6%	27.8%	Grade 2	18.0	18.6	18.8
American Indian	0.2%	0.3%	0.4%	Grade 3	17.8	18.4	19.0
Asian	0.0%	0.7%	4.4%	Grade 4	18.0	18.9	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	16.6	20.1	21.2
Two or More Races	0.7%	0.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.8%	79.8%	58.8%				
English Learners	50.7%	31.6%	18.8%				
Special Education	5.9%	8.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	9.7%	12.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	63.1%	Total Operating Expenditures	\$8,077	\$9,944	\$9,503
				Instruction	\$5,533	\$5,436	\$5,338
				Instructional Leadership	\$185	\$259	\$149
				School Leadership	\$605	\$613	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>76%</b>	*	76%	*	-	-	-	*	76%
	2017	75%	75%	<b>74%</b>	*	75%	76%	-	-	-	*	74%
Reading	2018	74%	72%	<b>75%</b>	*	75%	*	-	-	-	*	74%
	2017	72%	70%	<b>70%</b>	*	70%	*	-	-	-	*	70%
Mathematics	2018	81%	84%	<b>84%</b>	*	84%	*	-	-	-	*	83%
	2017	79%	82%	<b>83%</b>	*	84%	*	-	-	-	*	84%
Writing	2018	66%	64%	*	*	*	*	-	-	-	-	*
	2017	67%	65%	<b>66%</b>	*	68%	*	-	-	-	*	63%
Science	2018	80%	80%	<b>77%</b>	*	76%	*	-	-	-	*	76%
	2017	79%	79%	<b>68%</b>	*	68%	*	-	-	-	-	67%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>40%</b>	*	41%	*	-	-	-	*	39%
	2017	45%	40%	<b>40%</b>	*	42%	30%	-	-	-	*	40%
Reading	2018	46%	40%	<b>37%</b>	*	37%	*	-	-	-	*	36%
	2017	44%	37%	<b>34%</b>	*	36%	*	-	-	-	*	33%
Mathematics	2018	50%	50%	<b>48%</b>	*	49%	*	-	-	-	*	45%
	2017	46%	45%	<b>52%</b>	*	54%	*	-	-	-	*	53%
Writing	2018	41%	37%	*	*	*	*	-	-	-	-	*
	2017	36%	29%	<b>27%</b>	*	30%	*	-	-	-	*	24%
Science	2018	51%	45%	<b>36%</b>	*	39%	*	-	-	-	*	34%
	2017	49%	43%	<b>37%</b>	*	36%	*	-	-	-	-	38%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>16%</b>	*	17%	*	-	-	-	*	16%
	2017	20%	14%	<b>16%</b>	*	17%	15%	-	-	-	*	16%
Reading	2018	19%	13%	<b>16%</b>	*	17%	*	-	-	-	*	15%
	2017	19%	12%	<b>12%</b>	*	13%	*	-	-	-	*	12%
Mathematics	2018	24%	21%	<b>23%</b>	*	25%	*	-	-	-	*	23%
	2017	22%	19%	<b>24%</b>	*	24%	*	-	-	-	*	24%
Writing	2018	13%	9%	*	*	*	*	-	-	-	-	*
	2017	11%	7%	<b>6%</b>	*	6%	*	-	-	-	*	5%
Science	2018	23%	15%	<b>9%</b>	*	11%	*	-	-	-	*	9%
	2017	19%	11%	<b>14%</b>	*	14%	*	-	-	-	-	13%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>72</b>	86	71	75	-	-	-	*	72
Reading	2018	69	68	<b>73</b>	83	72	73	-	-	-	*	73
Mathematics	2018	70	71	<b>71</b>	89	69	77	-	-	-	*	70

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>36%</b>	*	33%	*	-	-	-	-	38%
	2017	35%	37%	<b>32%</b>	*	31%	*	-	-	-	-	32%
Mathematics	2018	47%	55%	<b>50%</b>	*	52%	*	-	-	-	*	52%
	2017	43%	49%	<b>51%</b>	*	52%	*	-	-	-	-	51%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>73%</b>	86%	71%	86%	-	-	-	*	71%
Students Requiring Accelerated Instruction												
	2018	21%	21%	<b>27%</b>	*	29%	*	-	-	-	*	29%
STAAR Cumulative Met Standard												
	2018	84%	84%	<b>77%</b>	100%	74%	86%	-	-	-	*	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>84%</b>	*	87%	71%	-	-	-	*	83%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>16%</b>	*	13%	*	-	-	-	*	17%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>93%</b>	71%	94%	100%	-	-	-	*	93%

**This page is intentionally blank.**