

# 2019-20 Texas Academic Performance Report

District Name: **GALENA PARK ISD**

District Number: **101910**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

*2020 Special Education Determination Status:*

***Needs Intervention***



















District Name: GALENA PARK ISD  
 County Name: HARRIS  
 District Number: 101910

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	40%	<b>42%</b>	40%	43%	41%	*	*	-	42%	20%	41%	41%
	2018	38%	38%	<b>39%</b>	40%	39%	32%	*	*	-	*	14%	38%	37%
Mathematics	2019	45%	45%	<b>50%</b>	46%	51%	48%	*	*	-	50%	27%	51%	49%
	2018	47%	46%	<b>55%</b>	54%	55%	46%	*	*	-	*	34%	54%	53%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	<b>73%</b>	70%	73%	75%	*	100%	*	100%	25%	71%	70%
Students Requiring Accelerated Instruction														
	2019	22%	23%	<b>27%</b>	30%	27%	25%	*	0%	*	0%	75%	29%	30%
STAAR Cumulative Met Standard														
	2019	86%	86%	<b>84%</b>	79%	84%	84%	*	100%	*	100%	37%	83%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	<b>86%</b>	78%	87%	81%	*	100%	*	88%	41%	85%	88%
Students Requiring Accelerated Instruction														
	2019	17%	17%	<b>14%</b>	22%	13%	19%	*	0%	*	13%	59%	15%	12%
STAAR Cumulative Met Standard														
	2019	90%	89%	<b>91%</b>	89%	92%	85%	*	100%	*	100%	55%	91%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	<b>75%</b>	74%	74%	75%	100%	92%	-	64%	23%	73%	50%
Students Requiring Accelerated Instruction														
	2019	22%	21%	<b>25%</b>	26%	26%	25%	0%	8%	-	36%	77%	27%	50%
STAAR Cumulative Met Standard														
	2019	85%	86%	<b>83%</b>	85%	83%	85%	100%	92%	-	91%	36%	82%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	83%	<b>86%</b>	86%	86%	87%	*	94%	*	78%	35%	86%	75%
Students Requiring Accelerated Instruction														
	2019	18%	17%	<b>14%</b>	14%	14%	13%	*	6%	*	22%	65%	14%	25%
STAAR Cumulative Met Standard														
	2019	88%	88%	<b>91%</b>	91%	91%	90%	*	94%	*	89%	49%	91%	83%

District Name: GALENA PARK ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	<b>78%</b>	80%	83%	-	92%	76%	61%	41%	62%	72%	69%	69%
	2018	77%	77%	<b>76%</b>	77%	74%	-	94%	80%	55%	55%	60%	56%	64%	63%
At Meets Grade Level or Above	2019	50%	51%	<b>46%</b>	45%	46%	-	65%	44%	25%	5%	25%	35%	33%	33%
	2018	48%	49%	<b>44%</b>	41%	39%	-	71%	44%	20%	20%	20%	25%	29%	29%
At Masters Grade Level	2019	24%	25%	<b>18%</b>	21%	20%	-	37%	20%	7%	1%	7%	11%	12%	12%
	2018	22%	23%	<b>16%</b>	15%	13%	-	27%	20%	5%	5%	0%	8%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	<b>73%</b>	78%	82%	-	93%	74%	52%	24%	53%	65%	62%	62%
	2018	74%	74%	<b>72%</b>	73%	69%	-	95%	78%	46%	46%	*	50%	57%	57%
At Meets Grade Level or Above	2019	48%	49%	<b>41%</b>	40%	38%	-	60%	40%	17%	2%	18%	29%	26%	26%
	2018	46%	47%	<b>40%</b>	36%	32%	-	67%	40%	14%	14%	*	18%	23%	22%
At Masters Grade Level	2019	21%	22%	<b>14%</b>	17%	12%	-	28%	19%	4%	0%	4%	8%	9%	9%
	2018	19%	20%	<b>13%</b>	14%	11%	-	25%	17%	3%	3%	*	4%	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	<b>84%</b>	86%	93%	-	91%	82%	77%	71%	77%	81%	81%	81%
	2018	81%	82%	<b>84%</b>	87%	89%	-	95%	82%	73%	73%	*	70%	79%	79%
At Meets Grade Level or Above	2019	52%	53%	<b>53%</b>	52%	57%	-	66%	48%	39%	14%	39%	48%	45%	45%
	2018	50%	51%	<b>50%</b>	52%	53%	-	78%	47%	33%	33%	*	36%	41%	41%
At Masters Grade Level	2019	26%	28%	<b>25%</b>	28%	33%	-	43%	24%	13%	14%	13%	19%	19%	19%
	2018	24%	25%	<b>21%</b>	23%	22%	-	27%	22%	10%	10%	*	15%	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	69%	<b>67%</b>	70%	45%	-	92%	70%	51%	-	51%	68%	61%	61%
	2018	66%	66%	<b>64%</b>	62%	61%	-	95%	*	39%	39%	*	38%	51%	51%
At Meets Grade Level or Above	2019	38%	39%	<b>33%</b>	42%	5%	-	72%	42%	16%	-	16%	22%	29%	29%
	2018	41%	42%	<b>37%</b>	34%	32%	-	90%	*	12%	12%	*	14%	24%	23%
At Masters Grade Level	2019	14%	15%	<b>9%</b>	14%	0%	-	40%	13%	3%	-	3%	2%	8%	8%
	2018	13%	13%	<b>9%</b>	7%	6%	-	50%	*	1%	1%	*	0%	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	<b>82%</b>	77%	76%	-	95%	*	68%	53%	68%	78%	71%	71%
	2018	80%	80%	<b>80%</b>	70%	70%	-	87%	-	58%	58%	*	51%	62%	61%
At Meets Grade Level or Above	2019	54%	55%	<b>51%</b>	46%	45%	-	68%	*	26%	0%	26%	33%	33%	33%
	2018	51%	52%	<b>45%</b>	26%	25%	-	33%	-	21%	21%	*	22%	23%	23%
At Masters Grade Level	2019	25%	27%	<b>18%</b>	16%	15%	-	37%	*	4%	0%	4%	7%	9%	9%
	2018	23%	24%	<b>15%</b>	5%	5%	-	7%	-	5%	5%	*	8%	5%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	<b>79%</b>	-	-	-	-	-	52%	73%	50%	79%	52%	52%
	2018	78%	79%	<b>71%</b>	-	-	-	-	-	45%	45%	-	53%	45%	45%
At Meets Grade Level or Above	2019	55%	57%	<b>51%</b>	-	-	-	-	-	15%	12%	15%	29%	15%	15%
	2018	53%	54%	<b>45%</b>	-	-	-	-	-	16%	16%	-	20%	16%	16%
At Masters Grade Level	2019	33%	36%	<b>26%</b>	-	-	-	-	-	4%	2%	4%	29%	4%	5%
	2018	31%	32%	<b>22%</b>	-	-	-	-	-	4%	4%	-	7%	4%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	70%	<b>69%</b>	70%	82%	-	73%	58%	63%	*	63%	69%	66%	66%
	2018	69%	70%	<b>69%</b>	73%	73%	-	57%	*	65%	65%	*	57%	67%	67%
All Grades ELA/Reading	2019	68%	69%	<b>66%</b>	66%	81%	-	73%	49%	62%	*	62%	67%	64%	64%
	2018	69%	69%	<b>68%</b>	69%	70%	-	54%	-	64%	64%	*	53%	66%	66%
All Grades Mathematics	2019	70%	71%	<b>72%</b>	74%	82%	-	74%	66%	63%	*	63%	71%	67%	67%

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(Current EL Students)

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	2018	State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	71%	75%	76%	-	59%	*	65%	65%	*	60%	68%	68%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	40%	42%	50%	65%	-	*	21%	37%	-	37%	48%	41%	41%
	2018	38%	38%	39%	45%	45%	-	*	-	34%	34%	-	36%	37%	37%
Mathematics	2019	45%	45%	50%	52%	69%	-	*	29%	48%	-	48%	50%	49%	49%
	2018	47%	46%	55%	62%	62%	-	-	-	51%	51%	-	42%	53%	53%

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**Texas Education Agency  
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2019-20 District STAAR Participation**

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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	93%	95%	94%	96%	97%	100%	93%	94%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	6%	3%	5%	4%	0%	0%	6%	4%	3%	4%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	3%	0%	0%	2%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	94%	95%	96%	93%	95%	86%	92%	94%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	5%	3%	3%	6%	2%	14%	8%	3%	3%	3%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	1%	3%	0%	0%	2%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
Texas Academic Performance Report

District Name: GALENA PARK ISD

County Name: HARRIS

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**2019-20 District Attendance, Graduation, and Dropout Rates**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	95.5%	<b>96.2%</b>	95.8%	96.4%	95.7%	95.3%	97.9%	*	95.4%	94.8%	96.1%	96.9%
2017-18	95.4%	95.4%	<b>95.7%</b>	95.5%	95.7%	95.0%	96.4%	98.0%	*	95.1%	94.2%	95.7%	96.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.6%	<b>0.3%</b>	0.0%	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.5%	0.3%	0.5%
2017-18	0.4%	0.6%	<b>0.4%</b>	0.8%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.8%	0.4%	0.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	2.0%	<b>2.2%</b>	1.5%	2.3%	2.8%	5.6%	2.0%	*	2.0%	2.2%	2.3%	4.5%
2017-18	1.9%	2.1%	<b>2.3%</b>	1.2%	2.4%	5.3%	0.0%	0.0%	*	0.0%	3.3%	2.4%	5.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	89.0%	<b>91.2%</b>	94.0%	90.9%	85.9%	*	90.9%	-	93.8%	86.6%	91.1%	77.8%
Received TxCHSE	0.5%	0.4%	<b>0.1%</b>	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	3.7%	3.7%	<b>1.3%</b>	1.4%	1.1%	3.1%	*	0.0%	-	6.3%	1.5%	1.4%	2.8%
Dropped Out	5.9%	6.9%	<b>7.5%</b>	4.6%	7.9%	10.9%	*	9.1%	-	0.0%	11.9%	7.4%	19.4%
Graduates and TxCHSE	90.4%	89.5%	<b>91.2%</b>	94.0%	90.9%	85.9%	*	90.9%	-	93.8%	86.6%	91.2%	77.8%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	<b>92.5%</b>	95.4%	92.1%	89.1%	*	90.9%	-	100.0%	88.1%	92.6%	80.6%
Class of 2018													
Graduated	90.0%	88.9%	<b>90.9%</b>	94.6%	90.1%	88.0%	*	100.0%	-	90.9%	88.2%	90.7%	76.4%
Received TxCHSE	0.4%	0.5%	<b>0.3%</b>	0.0%	0.3%	1.3%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	3.8%	4.0%	<b>2.1%</b>	1.4%	2.2%	2.7%	*	0.0%	-	0.0%	3.7%	1.9%	5.4%
Dropped Out	5.7%	6.6%	<b>6.8%</b>	3.9%	7.4%	8.0%	*	0.0%	-	9.1%	8.1%	7.3%	18.2%
Graduates and TxCHSE	90.4%	89.3%	<b>91.2%</b>	94.6%	90.4%	89.3%	*	100.0%	-	90.9%	88.2%	90.9%	76.4%
Graduates, TxCHSE, and Continuers	94.3%	93.4%	<b>93.2%</b>	96.1%	92.6%	92.0%	*	100.0%	-	90.9%	91.9%	92.7%	81.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	91.3%	<b>92.6%</b>	95.4%	92.1%	90.7%	*	100.0%	-	83.3%	90.0%	92.3%	81.1%
Received TxCHSE	0.6%	0.6%	<b>0.3%</b>	0.0%	0.3%	1.3%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	1.1%	1.1%	<b>0.5%</b>	0.7%	0.5%	0.0%	*	0.0%	-	0.0%	2.9%	0.5%	0.0%
Dropped Out	6.1%	7.0%	<b>6.6%</b>	3.9%	7.1%	8.0%	*	0.0%	-	16.7%	7.1%	7.1%	18.9%
Graduates and TxCHSE	92.8%	91.9%	<b>92.9%</b>	95.4%	92.4%	92.0%	*	100.0%	-	83.3%	90.0%	92.5%	81.1%
Graduates, TxCHSE, and Continuers	93.9%	93.0%	<b>93.4%</b>	96.1%	92.9%	92.0%	*	100.0%	-	83.3%	92.9%	92.9%	81.1%
Class of 2017													
Graduated	92.0%	91.0%	<b>91.1%</b>	92.7%	90.8%	89.3%	100.0%	100.0%	*	85.7%	85.4%	91.4%	80.5%
Received TxCHSE	0.6%	0.7%	<b>0.2%</b>	0.0%	0.2%	1.2%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	1.2%	<b>0.5%</b>	0.0%	0.6%	1.2%	0.0%	0.0%	*	0.0%	0.7%	0.5%	0.9%
Dropped Out	6.3%	7.1%	<b>8.1%</b>	7.3%	8.4%	8.3%	0.0%	0.0%	*	14.3%	13.9%	7.8%	18.6%
Graduates and TxCHSE	92.6%	91.7%	<b>91.3%</b>	92.7%	91.0%	90.5%	100.0%	100.0%	*	85.7%	85.4%	91.7%	80.5%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	<b>91.9%</b>	92.7%	91.6%	91.7%	100.0%	100.0%	*	85.7%	86.1%	92.2%	81.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													

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**2019-20 District Attendance, Graduation, and Dropout Rates**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Class of 2017</b>													
Graduated	92.4%	91.5%	<b>91.9%</b>	93.4%	91.6%	90.5%	100.0%	100.0%	*	85.7%	86.2%	92.2%	81.8%
Received TxCHSE	0.7%	0.8%	<b>0.4%</b>	0.7%	0.3%	1.2%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	0.6%	0.6%	<b>0.2%</b>	0.3%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.7%	0.2%	0.0%
Dropped Out	6.3%	7.1%	<b>7.5%</b>	5.6%	8.0%	8.3%	0.0%	0.0%	*	14.3%	13.0%	7.2%	18.2%
Graduates and TxCHSE	93.2%	92.3%	<b>92.3%</b>	94.1%	91.9%	91.7%	100.0%	100.0%	*	85.7%	86.2%	92.6%	81.8%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	<b>92.5%</b>	94.4%	92.0%	91.7%	100.0%	100.0%	*	85.7%	87.0%	92.8%	81.8%
<b>Class of 2016</b>													
Graduated	92.1%	91.3%	<b>93.0%</b>	93.1%	93.1%	93.2%	*	100.0%	-	83.3%	88.7%	92.7%	81.2%
Received TxCHSE	0.8%	0.9%	<b>0.5%</b>	1.0%	0.3%	0.0%	*	0.0%	-	16.7%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.3%	<b>6.5%</b>	5.9%	6.6%	6.8%	*	0.0%	-	0.0%	11.3%	6.8%	18.8%
Graduates and TxCHSE	92.9%	92.1%	<b>93.5%</b>	94.1%	93.4%	93.2%	*	100.0%	-	100.0%	88.7%	93.2%	81.2%
Graduates, TxCHSE, and Continuers	93.4%	92.7%	<b>93.5%</b>	94.1%	93.4%	93.2%	*	100.0%	-	100.0%	88.7%	93.2%	81.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	89.0%	<b>88.7%</b>	91.1%	88.5%	80.9%	*	90.9%	-	93.8%	78.5%	88.7%	74.2%
Class of 2018	90.0%	88.9%	<b>89.0%</b>	92.7%	88.3%	85.9%	*	100.0%	-	90.9%	83.6%	89.5%	72.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	76.5%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	68.5%	71.3%	<b>55.6%</b>	*	71.4%	-	-	-	-	-	-	62.5%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	5.0%	<b>4.4%</b>	5.0%	4.2%	7.3%	*	0.0%	-	0.0%	11.8%	4.6%	9.7%
Class of 2018	5.0%	6.4%	<b>76.1%</b>	71.4%	78.8%	62.5%	*	47.6%	-	50.0%	45.5%	76.6%	79.2%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	81.1%	<b>82.9%</b>	81.4%	83.3%	80.0%	*	90.0%	-	86.7%	36.5%	81.4%	72.0%
Class of 2018	82.0%	80.4%	<b>4.7%</b>	1.6%	4.5%	10.9%	*	33.3%	-	0.0%	0.0%	4.3%	1.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	86.1%	<b>87.4%</b>	86.4%	87.6%	87.3%	*	90.0%	-	86.7%	48.2%	86.0%	81.8%
Class of 2018	86.8%	86.7%	<b>80.7%</b>	72.4%	83.3%	73.4%	*	81.0%	-	50.0%	45.5%	80.8%	80.7%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	27.5%	<b>11.1%</b>	*	16.7%	*	-	-	-	-	*	0.0%	-
2017-18	37.7%	27.5%	<b>14.5%</b>	9.1%	17.9%	*	-	-	-	*	0.0%	19.4%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	5.0%	<b>3.7%</b>	4.1%	3.6%	5.3%	*	0.0%	-	0.0%	10.5%	3.9%	8.8%
2017-18	4.9%	6.3%	<b>75.7%</b>	72.4%	77.9%	63.1%	*	47.6%	-	50.0%	45.1%	75.9%	77.6%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	79.6%	<b>80.1%</b>	79.0%	80.4%	78.9%	*	75.0%	-	86.7%	33.7%	78.9%	70.1%
2017-18	81.5%	80.1%	<b>4.6%</b>	1.6%	4.4%	10.8%	*	33.3%	-	0.0%	0.0%	4.1%	1.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Attendance, Graduation, and Dropout Rates**

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

	<b>State</b>	<b>Region 04</b>	<b>District</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>Econ Disadv</b>	<b>EL (Current)</b>
2018-19	85.9%	84.1%	<b>82.9%</b>	81.8%	83.3%	81.4%	*	75.0%	-	86.7%	42.4%	82.3%	78.9%
2017-18	85.1%	84.9%	<b>77.9%</b>	71.3%	80.2%	69.6%	*	81.0%	-	45.5%	41.0%	77.9%	77.6%



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Graduation Profile**

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

	District Count	District Percent	State Count	State Percent
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	1,682	100.0%	355,615	100.0%
By Ethnicity:				
African American	284	16.9%	43,953	12.4%
Hispanic	1,310	77.9%	180,673	50.8%
White	59	3.5%	105,577	29.7%
American Indian	2	0.1%	1,293	0.4%
Asian	12	0.7%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	15	0.9%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	16	1.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	2	0.1%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	299	17.8%	51,579	14.5%
Foundation H.S. Program (Endorsement)	60	3.6%	15,160	4.3%
Foundation H.S. Program (DLA)	1,305	77.6%	285,538	80.3%
Special Education Graduates	133	7.9%	27,598	7.8%
Economically Disadvantaged Graduates	1,343	79.8%	186,364	52.4%
LEP Graduates	210	12.5%	25,189	7.1%
At-Risk Graduates	1,096	65.2%	146,432	41.2%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.0%	<b>75.0%</b>	71.1%	75.9%	67.8%	*	79.2%	-	93.3%	71.1%	74.9%	64.8%
2017-18	65.5%	65.8%	<b>60.1%</b>	51.6%	61.5%	60.6%	*	81.0%	-	63.6%	60.7%	58.5%	60.5%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	53.2%	<b>46.0%</b>	40.8%	46.9%	44.1%	*	66.7%	-	53.3%	3.8%	44.4%	20.0%
2017-18	50.0%	51.8%	<b>35.2%</b>	22.7%	36.8%	45.1%	*	66.7%	-	45.5%	3.7%	33.1%	28.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.9%	<b>37.4%</b>	38.7%	36.5%	45.8%	*	58.3%	-	40.0%	4.5%	36.1%	7.1%
2017-18	58.2%	59.4%	<b>27.8%</b>	24.9%	27.0%	36.6%	*	57.1%	-	72.7%	4.4%	25.1%	7.0%
Mathematics													
2018-19	48.6%	51.4%	<b>54.0%</b>	57.7%	52.9%	54.2%	*	83.3%	-	53.3%	10.5%	53.5%	43.8%
2017-18	46.0%	50.4%	<b>46.4%</b>	45.5%	46.4%	43.7%	*	61.9%	-	54.5%	14.1%	44.3%	38.0%
Both Subjects													
2018-19	44.2%	45.3%	<b>26.7%</b>	28.9%	25.7%	28.8%	*	58.3%	-	33.3%	1.5%	25.0%	5.7%
2017-18	42.1%	45.1%	<b>20.0%</b>	15.5%	19.8%	28.2%	*	52.4%	-	36.4%	1.5%	18.0%	3.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.2%	<b>26.2%</b>	19.4%	27.7%	23.7%	*	25.0%	-	26.7%	1.5%	25.8%	1.4%
2017-18	20.7%	17.5%	<b>15.9%</b>	11.2%	16.2%	26.8%	*	23.8%	-	9.1%	0.7%	14.1%	1.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	24.3%	<b>11.8%</b>	4.2%	13.6%	8.5%	*	16.7%	-	13.3%	0.8%	11.1%	15.7%
2017-18	20.4%	23.3%	<b>14.4%</b>	3.6%	16.4%	18.3%	*	23.8%	-	18.2%	1.5%	14.2%	25.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.7%	<b>2.0%</b>	0.4%	2.5%	0.0%	*	0.0%	-	0.0%	0.0%	2.2%	0.0%
2017-18	1.4%	1.5%	<b>1.1%</b>	0.0%	1.3%	0.0%	*	4.8%	-	0.0%	0.0%	0.8%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.1%	<b>57.1%</b>	55.6%	57.7%	51.7%	*	45.8%	-	66.7%	71.1%	57.9%	54.5%
2017-18	28.7%	25.2%	<b>37.9%</b>	37.0%	38.4%	32.4%	*	38.1%	-	31.8%	59.3%	38.0%	41.3%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	9.9%	<b>23.8%</b>	19.0%	25.2%	20.3%	*	16.7%	-	20.0%	15.0%	23.7%	22.9%
2017-18	4.8%	4.3%	<b>8.9%</b>	5.8%	9.8%	5.6%	*	9.5%	-	0.0%	4.4%	8.6%	11.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.4%	<b>2.3%</b>	4.6%	1.5%	3.4%	*	0.0%	-	13.3%	28.6%	2.6%	3.8%
2017-18	1.7%	1.8%	<b>1.8%</b>	3.6%	1.5%	1.4%	*	0.0%	-	0.0%	20.7%	1.8%	4.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	50.6%	<b>77.9%</b>	75.7%	79.1%	71.2%	*	58.3%	-	66.7%	66.2%	79.1%	77.1%
2017-18	38.7%	33.1%	<b>52.3%</b>	52.7%	52.5%	43.7%	*	61.9%	-	54.5%	48.1%	52.9%	57.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	<b>2.7%</b>	4.9%	2.1%	3.4%	*	8.3%	-	6.7%	0.8%	2.6%	0.5%
2017-18	4.3%	4.1%	<b>5.6%</b>	5.4%	5.5%	7.0%	*	4.8%	-	9.1%	5.2%	5.7%	3.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	<b>2.5%</b>	3.5%	2.1%	6.8%	*	0.0%	-	6.7%	31.6%	2.8%	4.8%
2017-18	2.6%	2.0%	<b>2.6%</b>	4.0%	2.3%	2.8%	*	0.0%	-	0.0%	30.4%	2.7%	3.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	<b>3.8%</b>	1.4%	4.4%	1.7%	*	0.0%	-	6.7%	0.0%	4.2%	0.5%
2017-18	0.6%	0.3%	<b>0.3%</b>	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District CCMR-Related Indicators

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	25.3%	<b>32.9%</b>	32.0%	33.0%	33.9%	*	41.7%	-	33.3%	4.5%	32.7%	6.2%
2017-18	32.1%	25.0%	<b>17.6%</b>	15.2%	17.9%	16.9%	*	19.0%	-	45.5%	4.4%	17.2%	7.0%
Mathematics													
2018-19	24.7%	20.6%	<b>16.5%</b>	18.3%	16.5%	5.1%	*	25.0%	-	26.7%	0.8%	15.3%	4.8%
2017-18	23.7%	21.3%	<b>12.3%</b>	4.7%	13.9%	11.3%	*	28.6%	-	0.0%	1.5%	12.4%	5.5%
Both Subjects													
2018-19	18.8%	13.3%	<b>10.2%</b>	10.9%	10.1%	3.4%	*	16.7%	-	26.7%	0.8%	9.5%	1.4%
2017-18	18.1%	13.8%	<b>6.8%</b>	1.8%	7.8%	8.5%	*	14.3%	-	0.0%	0.0%	7.2%	2.5%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	53.8%	<b>80.5%</b>	77.8%	81.7%	76.3%	*	58.3%	-	66.7%	71.4%	81.9%	80.5%
2017-18	58.4%	51.1%	<b>69.6%</b>	68.6%	70.5%	63.4%	*	61.9%	-	54.5%	72.6%	71.2%	70.5%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	4.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	8.5%	<b>37.2%</b>	40.8%	36.6%	33.9%	*	41.7%	-	26.7%	9.8%	38.8%	41.0%
2017-18	3.9%	5.3%	<b>29.2%</b>	37.2%	28.1%	19.7%	*	9.5%	-	36.4%	12.6%	28.7%	33.5%
Both Subjects													
2018-19	2.6%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	27.4%	<b>12.3%</b>	5.7%	13.5%	16.4%	0.0%	18.2%	-	23.8%	n/a	10.9%	n/a
2018	25.8%	28.3%	<b>12.0%</b>	5.8%	12.9%	14.5%	*	44.8%	-	16.0%	n/a	11.2%	n/a
English Language Arts													
2019	14.5%	15.1%	<b>3.3%</b>	3.4%	2.8%	9.5%	0.0%	9.1%	-	14.3%	n/a	2.4%	n/a
2018	15.3%	16.0%	<b>4.0%</b>	4.0%	3.4%	9.7%	*	24.1%	-	16.0%	n/a	3.3%	n/a
Mathematics													
2019	7.4%	8.1%	<b>1.8%</b>	1.9%	1.6%	4.3%	0.0%	9.1%	-	0.0%	n/a	1.4%	n/a
2018	7.3%	8.3%	<b>1.6%</b>	0.5%	1.5%	4.1%	*	13.8%	-	8.0%	n/a	1.3%	n/a
Science													
2019	10.4%	11.4%	<b>4.6%</b>	2.0%	5.2%	5.2%	0.0%	9.1%	-	0.0%	n/a	3.9%	n/a
2018	10.8%	11.8%	<b>3.5%</b>	2.6%	3.1%	8.3%	*	34.5%	-	8.0%	n/a	2.8%	n/a
Social Studies													
2019	13.9%	15.8%	<b>4.2%</b>	2.5%	4.4%	7.8%	0.0%	4.5%	-	19.0%	n/a	3.7%	n/a
2018	14.5%	16.9%	<b>4.7%</b>	3.3%	4.8%	6.2%	*	17.2%	-	12.0%	n/a	4.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	53.9%	<b>55.3%</b>	44.1%	57.0%	42.1%	-	*	-	40.0%	n/a	57.0%	n/a
2018	50.7%	53.3%	<b>60.1%</b>	55.9%	61.1%	61.9%	-	46.2%	-	*	n/a	60.0%	n/a
English Language Arts													
2019	41.2%	43.1%	<b>38.7%</b>	40.0%	37.3%	45.5%	-	*	-	*	n/a	37.9%	n/a
2018	42.5%	44.3%	<b>44.5%</b>	56.5%	40.4%	57.1%	-	28.6%	-	*	n/a	43.8%	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District CCMR-Related Indicators**

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	54.9%	<b>24.6%</b>	36.4%	23.3%	0.0%	-	*	-	-	n/a	21.1%	n/a
2018	52.8%	54.5%	<b>34.0%</b>	*	28.9%	50.0%	-	*	-	*	n/a	37.1%	n/a
Science													
2019	40.6%	43.7%	<b>27.8%</b>	25.0%	26.8%	50.0%	-	*	-	-	n/a	27.1%	n/a
2018	38.0%	41.1%	<b>21.0%</b>	40.0%	15.0%	41.7%	-	10.0%	-	*	n/a	17.3%	n/a
Social Studies													
2019	46.3%	52.0%	<b>36.8%</b>	40.0%	39.1%	11.1%	-	*	-	*	n/a	37.9%	n/a
2018	44.6%	49.2%	<b>45.0%</b>	42.1%	43.5%	55.6%	-	60.0%	-	*	n/a	41.7%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	82.1%	<b>43.3%</b>	59.9%	39.8%	35.6%	*	33.3%	-	80.0%	n/a	40.1%	n/a
2017-18	74.6%	80.9%	<b>46.4%</b>	60.3%	42.5%	45.1%	*	81.0%	-	63.6%	n/a	44.7%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	37.4%	<b>16.7%</b>	13.5%	16.3%	42.9%	*	*	-	25.0%	n/a	14.6%	n/a
2017-18	37.9%	39.5%	<b>21.0%</b>	12.0%	21.4%	43.8%	*	52.9%	-	28.6%	n/a	19.0%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1028	<b>1053</b>	1028	1058	1084	*	*	-	*	n/a	1042	n/a
2017-18	1036	1038	<b>1049</b>	978	1063	1146	*	1105	-	*	n/a	1040	n/a
English Language Arts and Writing													
2018-19	517	515	<b>536</b>	519	541	542	*	*	-	*	n/a	531	n/a
2017-18	521	520	<b>527</b>	498	532	576	*	547	-	*	n/a	522	n/a
Mathematics													
2018-19	510	513	<b>518</b>	509	517	542	*	*	-	*	n/a	511	n/a
2017-18	515	518	<b>522</b>	480	531	570	*	557	-	*	n/a	518	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.1	<b>18.7</b>	18.2	18.7	20.5	-	*	-	18.4	n/a	18.4	n/a
2017-18	20.6	21.2	<b>18.3</b>	17.5	18.2	21.6	*	20.8	-	20.9	n/a	18.0	n/a
English Language Arts													
2018-19	20.3	20.8	<b>18.1</b>	17.8	18.1	20.2	-	*	-	16.5	n/a	17.7	n/a
2017-18	20.3	20.8	<b>17.6</b>	17.1	17.5	21.8	*	20.1	-	20.2	n/a	17.2	n/a
Mathematics													
2018-19	20.4	21.0	<b>18.5</b>	18.0	18.6	19.7	-	*	-	20.3	n/a	18.2	n/a
2017-18	20.6	21.2	<b>18.5</b>	17.3	18.6	20.8	*	20.9	-	20.4	n/a	18.3	n/a
Science													
2018-19	20.8	21.2	<b>19.6</b>	18.9	19.7	21.5	-	*	-	19.3	n/a	19.3	n/a
2017-18	20.9	21.4	<b>18.9</b>	18.2	18.9	21.5	*	20.9	-	22.0	n/a	18.6	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Other Postsecondary Indicators**

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	44.2%	<b>50.4%</b>	45.2%	51.3%	51.5%	43.8%	75.0%	*	51.1%	17.6%	48.9%	32.9%
2017-18	43.4%	43.6%	<b>48.1%</b>	42.4%	49.1%	48.2%	33.3%	81.8%	*	52.2%	18.6%	46.3%	29.6%
English Language Arts													
2018-19	17.8%	18.5%	<b>22.8%</b>	21.5%	22.9%	23.2%	20.0%	40.0%	*	35.0%	3.9%	21.3%	20.2%
2017-18	17.3%	18.5%	<b>20.2%</b>	18.8%	20.0%	26.2%	8.3%	39.6%	*	25.6%	6.3%	18.5%	15.0%
Mathematics													
2018-19	20.4%	19.8%	<b>12.3%</b>	12.3%	12.1%	10.4%	14.3%	38.5%	*	13.2%	0.9%	11.3%	1.7%
2017-18	20.7%	20.7%	<b>16.4%</b>	13.3%	16.5%	21.3%	9.1%	48.1%	*	26.2%	2.5%	15.7%	7.8%
Science													
2018-19	21.7%	20.0%	<b>24.5%</b>	22.9%	24.8%	26.2%	7.1%	32.7%	*	30.8%	13.7%	23.5%	15.2%
2017-18	21.2%	19.7%	<b>23.0%</b>	20.8%	23.3%	21.5%	18.2%	43.6%	*	32.6%	13.3%	21.7%	15.6%
Social Studies													
2018-19	23.6%	22.7%	<b>28.1%</b>	26.3%	27.7%	33.8%	31.3%	68.6%	*	40.0%	1.2%	26.2%	2.5%
2017-18	22.8%	22.2%	<b>28.5%</b>	25.8%	28.2%	36.8%	16.7%	69.1%	*	43.9%	1.4%	26.8%	3.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	54.7%	<b>46.2%</b>	48.4%	45.6%	39.4%	*	71.4%	-	54.5%	25.0%	44.7%	30.0%
2016-17	54.6%	55.9%	<b>49.8%</b>	46.6%	51.0%	39.2%	37.5%	58.8%	*	83.3%	25.6%	48.6%	31.9%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	63.3%	<b>40.7%</b>	24.8%	42.5%	57.7%	*	80.0%	-	33.3%	2.9%	38.2%	13.1%
2016-17	59.2%	60.5%	<b>37.2%</b>	30.2%	37.1%	51.7%	*	88.9%	*	40.0%	3.3%	34.9%	8.2%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	22,366	100.0%	5,479,173	100.0%	22,428	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	53	0.2%	16,848	0.3%	75	0.3%	25,883	0.5%
Pre-Kindergarten	1,042	4.7%	248,413	4.5%	1,042	4.6%	249,226	4.5%
Kindergarten	1,397	6.2%	383,585	7.0%	1,397	6.2%	384,114	7.0%
Grade 1	1,528	6.8%	391,175	7.1%	1,528	6.8%	391,449	7.1%
Grade 2	1,493	6.7%	388,370	7.1%	1,493	6.7%	388,675	7.1%
Grade 3	1,573	7.0%	391,565	7.1%	1,574	7.0%	391,795	7.1%
Grade 4	1,553	6.9%	399,883	7.3%	1,553	6.9%	400,111	7.3%
Grade 5	1,661	7.4%	417,272	7.6%	1,662	7.4%	417,444	7.6%
Grade 6	1,810	8.1%	422,605	7.7%	1,810	8.1%	422,740	7.7%
Grade 7	1,743	7.8%	423,421	7.7%	1,744	7.8%	423,545	7.7%
Grade 8	1,690	7.6%	411,170	7.5%	1,690	7.5%	411,272	7.5%
Grade 9	1,733	7.7%	448,929	8.2%	1,733	7.7%	449,122	8.2%
Grade 10	1,767	7.9%	406,785	7.4%	1,767	7.9%	407,044	7.4%
Grade 11	1,697	7.6%	376,894	6.9%	1,708	7.6%	377,208	6.9%
Grade 12	1,626	7.3%	352,258	6.4%	1,652	7.4%	354,312	6.4%
Ethnic Distribution:								
African American	3,399	15.2%	691,582	12.6%	3,413	15.2%	692,925	12.6%
Hispanic	17,727	79.3%	2,892,928	52.8%	17,773	79.2%	2,899,504	52.8%
White	892	4.0%	1,477,699	27.0%	893	4.0%	1,483,688	27.0%
American Indian	61	0.3%	19,999	0.4%	61	0.3%	20,062	0.4%
Asian	135	0.6%	250,065	4.6%	135	0.6%	250,463	4.6%
Pacific Islander	6	0.0%	8,466	0.2%	6	0.0%	8,481	0.2%
Two or More Races	146	0.7%	138,434	2.5%	147	0.7%	138,817	2.5%
Sex:								
Female	10,885	48.7%	2,673,270	48.8%	10,916	48.7%	2,678,619	48.8%
Male	11,481	51.3%	2,805,903	51.2%	11,512	51.3%	2,815,321	51.2%
Economically Disadvantaged	19,183	85.8%	3,303,974	60.3%	19,234	85.8%	3,309,610	60.2%
Non-Educationally Disadvantaged	3,183	14.2%	2,175,199	39.7%	3,194	14.2%	2,184,330	39.8%
Section 504 Students	821	3.7%	376,734	6.9%	824	3.7%	376,956	6.9%
English Learners (EL)	8,054	36.0%	1,112,674	20.3%	8,058	35.9%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	386	1.6%	82,551	1.5%				
Students w/ Dyslexia	447	2.0%	224,619	4.1%	448	2.0%	224,741	4.1%
Foster Care	39	0.2%	17,393	0.3%	39	0.2%	17,451	0.3%
Homeless	434	1.9%	78,178	1.4%	434	1.9%	78,296	1.4%
Immigrant	613	2.7%	126,747	2.3%	613	2.7%	126,858	2.3%
Migrant	58	0.3%	18,888	0.3%	58	0.3%	18,992	0.3%
Title I	22,354	99.9%	3,568,526	65.1%	22,416	99.9%	3,576,850	65.1%
Military Connected	40	0.2%	105,751	1.9%	40	0.2%	105,787	1.9%
At-Risk	15,184	67.9%	2,773,390	50.6%	15,207	67.8%	2,776,481	50.5%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

<b>Student Information</b>	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent

Students by Instructional Program:								
Bilingual/ESL Education	7,929	35.5%	1,128,904	20.6%	7,933	35.4%	1,129,558	20.6%
Career & Technical Education	8,332	37.3%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	3,216	47.1%	805,496	50.8%	3,232	47.1%	806,117	50.8%
Gifted & Talented Education	1,595	7.1%	444,125	8.1%	1,599	7.1%	444,196	8.1%
Special Education	2,131	9.5%	577,868	10.5%	2,153	9.6%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	2,131		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,096	51.4%	245,216	42.4%				
Students with Physical Disabilities	276	13.0%	123,847	21.4%				
Students with Autism	252	11.8%	79,952	13.8%				
Students with Behavioral Disabilities	455	21.4%	120,042	20.8%				
Students with Non-Categorical Early Childhood	52	2.4%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	2,695	12.7%	806,375	15.3%				

<b>Student Information</b>	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	3.5%	1.6%	6.6%	5.5%
Grade 1	6.9%	2.9%	8.9%	4.9%
Grade 2	4.4%	1.6%	2.6%	2.0%
Grade 3	3.1%	0.9%	1.1%	0.8%
Grade 4	1.6%	0.5%	0.6%	0.4%
Grade 5	0.3%	0.4%	0.0%	0.5%
Grade 6	0.4%	0.4%	0.0%	0.5%
Grade 7	0.3%	0.5%	0.0%	0.6%
Grade 8	0.1%	0.4%	0.0%	0.6%
Grade 9	0.4%	7.8%	0.6%	13.1%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	79	0.7%	5,686	0.2%









Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	238.4	17.3%	23,626.0	6.5%
Career & Technical Education	94.1	6.8%	18,120.4	5.0%
Compensatory Education	12.6	0.9%	10,147.3	2.8%
Gifted & Talented Education	52.1	3.8%	7,053.3	1.9%
Regular Education	856.4	62.3%	257,548.7	70.9%
Special Education	110.1	8.0%	33,620.4	9.3%
Other	11.0	0.8%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)