# 2021-22 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

**District Number: 101910** 

2022 Accountability Rating: Not Rated: Data Under Review

2022 Special Education Determination Status:

Needs Assistance

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	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	74%		73%		*	*	-	71%	48%	79%		68%	72%	71%
	2021	67%	68%	58%	55%	57%	71%	*	78%	-	78%	21%	64%	58%	55%	55%	55%
At Meets Grade Level or Above	2022	51%	52%	42%	43%	41%	65%	*	*	-	43%	24%	43%	43%	39%	40%	37%
	2021	39%	39%	27%	23%	27%	43%	*	78%	-	33%	9%	14%	28%	25%	24%	25%
At Masters Grade Level	2022	30%	31%	21%	19%	21%	23%	*	*	-	14%	3%	21%	22%	18%	20%	19%
	2021	19%	20%	12%	10%	12%	21%	*	67%	-	11%	4%	9%	12%	11%	11%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	75%	68%	76%	77%	*	*	-	71%	43%	86%	76%	68%	74%	80%
	2021	62%	62%	58%	46%	60%	62%	*	67%	-	67%	32%	64%	60%	50%	56%	61%
At Meets Grade Level or Above	2022	43%	44%	43%	35%	44%	48%	*	*	-	29%	24%	57%	45%	34%	42%	47%
	2021	31%	31%	23%	15%	23%	31%	*	67%	-	22%	12%	32%	24%	17%	20%	23%
At Masters Grade Level	2022	21%	22%	19%	9%	21%	19%	*	*	-	14%	5%	36%	20%	15%	18%	21%
	2021	14%	15%	8%	6%	8%	10%	*	56%	-	11%	1%	9%	9%	6%	7%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	73%	66%	74%	89%	*	86%	-	56%	30%	70%	76%	66%	72%	71%
	2021	63%	63%	57%	51%	57%	63%	40%	75%	-	80%	20%	38%	58%	53%	54%	56%
At Meets Grade Level or Above	2022	54%	55%	47%	42%	48%	58%	*	86%	-	33%	15%	55%	48%	44%	44%	45%
	2021	36%	37%	29%	25%	30%	30%	0%	50%	-	50%	11%	23%	31%	25%	26%	29%
At Masters Grade Level	2022	28%	30%	23%	18%	23%	39%	*	43%	-	33%	4%	15%	24%	18%	21%	22%
	2021	17%	18%	13%	10%	13%	17%	0%	38%	-	20%	2%	23%	14%	10%	11%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	71%	56%	73%	75%	*	86%	-	33%	29%	80%	73%	62%	69%	74%
	2021	59%	60%	56%	43%	58%	64%	20%	100%	-	70%	24%	54%	58%	51%	54%	61%
At Meets Grade Level or Above	2022	43%	44%	37%	26%	39%	44%	*	71%	-	22%	14%	45%	40%	29%	35%	39%
	2021	36%	37%	29%	19%	31%	36%	20%	75%	-	20%	16%	31%	31%	25%	27%	33%
At Masters Grade Level	2022	23%	24%	17%	9%	18%	31%	*	43%	-	11%	3%	25%	19%	11%	15%	18%
	2021	21%	22%	15%	9%	16%	11%	20%	50%	-	20%	3%	8%	16%	12%	14%	17%
Grade 5 Reading																	

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed	Ed	ously	ously	Econ Disady	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%			79%	81%	85%	*	86%		90%	45%	( <b>101116</b> ) 71%			80%	81%
	2021	73%	73%	71%	57%	73%	68%	-	100%	-	90%	33%	60%	72%	67%	70%	74%
At Meets Grade Level or Above	2022	58%	58%	56%	52%	57%	58%	*	86%	-	40%	21%	59%	57%	51%	54%	56%
	2021	46%	47%	37%	27%	38%	43%	-	57%	-	70%	21%	32%	39%	33%	35%	40%
At Masters Grade Level	2022	36%	38%	34%	31%	35%	38%	*	71%	-	30%	9%	35%	36%	31%	32%	34%
	2021	30%	31%	21%	15%	21%	25%	-	43%	-	30%	6%	12%	22%	17%	19%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	80%	70%	81%	93%	*	100%	-	89%	51%	82%	82%	74%	79%	82%
	2021	70%	70%	70%	54%	72%	75%	-	71%	-	80%	41%	67%	73%	59%	68%	73%
At Meets Grade Level or Above	2022	48%	49%	50%	37%	53%	58%	*	86%	-	67%	23%	53%	53%	43%	49%	52%
	2021	44%	45%	41%	24%	44%	45%	-	57%	-	50%	21%	42%	45%	29%	39%	46%
At Masters Grade Level	2022	25%	26%	24%	12%	25%	35%	*	14%	-	22%	6%	35%	25%	20%	22%	26%
	2021	25%	26%	21%	10%	23%	11%	-	29%	-	20%	7%	29%	23%	15%	20%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	67%	63%	67%	83%	*	100%	-	89%	33%	65%	71%	57%	65%	68%
	2021	62%	62%	56%	47%	56%	64%	-	100%	-	70%	30%	48%	58%	48%	54%	57%
At Meets Grade Level or Above	2022	38%	39%	36%	28%	37%	55%	*	57%	-	33%	17%	47%	38%	30%	34%	34%
	2021	31%	32%	21%	14%	22%	27%	-	33%	-	50%	18%	16%	23%	16%	20%	22%
At Masters Grade Level	2022	18%	19%	14%	8%	15%	25%	*	43%	-	22%	6%	18%	14%	14%	13%	14%
	2021	13%	14%	7%	6%	7%	9%	-	17%	-	20%	4%	4%	7%	5%	6%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	67%	57%	68%	81%	*	83%	*	100%	36%	56%	71%	56%	66%	67%
	2021	62%	64%	59%	59%	58%	63%	100%	100%	*	63%	22%	47%	61%	52%	56%	57%
At Meets Grade Level or Above	2022	43%	44%	36%	24%	38%	53%	*	33%	*	43%	20%	31%	40%	28%	34%	38%
	2021	32%	34%	25%	26%	24%	30%	40%	80%	*	13%	10%	26%	26%	21%	23%	22%
At Masters Grade Level	2022	23%	24%	15%	8%	16%	22%	*	0%	*	29%	5%	6%	16%	12%	13%	16%
	2021	15%	16%	10%	9%	10%	4%	20%	60%	*	0%	0%	16%	11%	7%	9%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	78%	66%	80%	81%	*	100%	*	100%	41%	81%	81%	69%	77%	81%
	2021	68%	68%	67%	66%	67%	69%	80%	100%	*	75%	37%	65%	70%	59%	65%	66%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	42%	30%	43%		*	83%		83%	23%	50%			39%	44%
	2021	36%	37%	31%	24%	32%	42%	40%	80%	*	13%	10%	25%	33%	27%	29%	32%
At Masters Grade Level	2022	16%	18%	16%	9%	17%	17%	*	0%	*	50%	7%	19%	17%	12%	15%	18%
	2021	15%	17%	11%	9%	11%	17%	0%	40%	*	0%	3%	10%	12%	10%	11%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	77%	80%	77%	79%	*	80%	*	57%	41%	75%	79%	71%	76%	74%
	2021	69%	71%	64%	54%	65%	64%	*	100%	-	75%	31%	65%	67%	54%	62%	62%
At Meets Grade Level or Above	2022	56%	58%	49%	47%	49%	64%	*	60%	*	29%	16%	13%	51%	43%	48%	47%
	2021	45%	47%	36%	31%	36%	46%	*	89%	-	50%	16%	18%	39%	28%	34%	35%
At Masters Grade Level	2022	37%	39%	30%	24%	30%	44%	*	60%	*	29%	8%	13%	32%	23%	28%	29%
	2021	25%	27%	17%	13%	18%	25%	*	56%	-	25%	7%	6%	19%	12%	16%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	54%	60%	53%	43%	*	*	-	50%	35%	33%	55%	51%	53%	51%
	2021	55%	57%	35%	30%	36%	33%	*	*	-	*	24%	31%	36%	34%	34%	36%
At Meets Grade Level or Above	2022	31%	34%	17%	19%	16%	25%	*	*	-	17%	9%	0%	16%	20%	17%	17%
	2021	27%	29%	7%	4%	7%	12%	*	*	-	*	12%	0%	7%	7%	6%	6%
At Masters Grade Level	2022	13%	15%	5%	4%	5%	7%	*	*	-	0%	3%	0%	4%	6%	5%	5%
	2021	12%	13%	1%	0%	1%	0%	*	*	-	*	4%	0%	1%	2%	1%	2%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	82%	78%	83%	74%	*	100%	*	100%	46%	100%	84%	76%	81%	80%
	2021	73%	74%	70%	70%	69%	68%	*	100%	-	100%	31%	57%	73%	58%	68%	63%
At Meets Grade Level or Above	2022	58%	60%	55%	46%	57%	55%	*	100%	*	57%	22%	56%	58%	46%	54%	52%
	2021	46%	48%	36%	32%	37%	30%	*	86%	-	43%	11%	36%	39%	28%	34%	30%
At Masters Grade Level	2022	37%	40%	34%	29%	35%	38%	*	60%	*	57%	7%	11%	36%	29%	32%	29%
	2021	21%	22%	12%	12%	12%	14%	*	43%	-	29%	1%	7%	14%	7%	11%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	75%	67%	76%	77%	*	100%	*	83%	39%	90%	78%	68%	73%	76%
	2021	62%	62%	65%	58%	65%	67%	*	100%	-	89%	31%	53%	68%	55%	63%	63%
At Meets Grade Level or Above	2022	40%	41%	47%	41%	48%	43%	*	60%	*	33%	18%	50%	49%	38%	45%	47%
	2021	36%	37%	38%	31%	38%	43%	*	100%	-	67%	15%	27%	41%	28%	35%	37%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	14% 11%	15% 11%			17% 9%	15% 15%	*	20% 50%		0% 0%	5% 1%	10% 7%	17% 11%		15% 8%	16% 9%
Grade 8 Science	2021	1170	1170	370	7 70	970	1370		5070		0 /0	1 70	7 70	1170	0 /0	0 /0	970
At Approaches Grade Level or Above	2022	74%	76%	75%	67%	76%	77%	*	100%	*	57%	39%	100%	77%	69%	74%	74%
	2021	68%	68%	63%	63%	63%	59%	*	100%	-	100%	30%	54%	66%	51%	61%	57%
At Meets Grade Level or Above	2022	45%	48%	47%	33%	49%	55%	*	90%	*	43%	20%	44%	50%	38%	45%	45%
	2021	43%	45%	37%	32%	37%	39%	*	71%	-	83%	17%	31%	39%	27%	34%	31%
At Masters Grade Level	2022	24%	26%	23%	15%	25%	25%	*	60%	*	14%	5%	11%	26%	15%	21%	24%
	2021	24%	25%	16%	14%	16%	22%	*	57%	-	17%	2%	15%	18%	10%	14%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	54%	43%	56%	58%	*	90%	*	57%	27%	67%	56%	47%	52%	51%
	2021	57%	58%	39%	36%	39%	44%	*	71%	-	83%	16%	50%	41%	31%	36%	34%
At Meets Grade Level or Above	2022	31%	32%	20%	12%	21%	25%	*	40%	*	14%	15%	22%	21%	15%	18%	16%
	2021	28%	29%	11%	9%	11%	13%	*	57%	-	33%	8%	21%	12%	7%	10%	8%
At Masters Grade Level	2022	18%	20%	10%	7%	11%	8%	*	40%	*	14%	6%	11%	11%	8%	9%	7%
	2021	14%	15%	3%	2%	3%	2%	*	43%	-	17%	2%	0%	3%	2%	2%	2%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	63%	65%	62%	58%	*	100%	-	70%	25%	56%	66%	50%	62%	49%
	2021	67%	67%	62%	62%	61%	73%	80%	100%	-	70%	30%	59%	65%	52%	60%	51%
At Meets Grade Level or Above	2022	47%	48%	41%	35%	42%	43%	*	100%	-	50%	14%	31%	45%	29%	40%	27%
	2021	50%	51%	42%	42%	41%	48%	60%	92%	-	50%	20%	29%	46%	30%	40%	29%
At Masters Grade Level	2022	11%	12%	4%	4%	4%	7%	*	14%	-	30%	1%	6%	5%	2%	4%	1%
	2021	12%	14%	5%	3%	5%	2%	0%	23%	-	10%	2%	0%	6%	2%	4%	2%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	69%	70%	68%	70%	100%	100%	*	91%	35%	62%	72%	56%	69%	52%
	2021	71%	71%	62%	60%	62%	70%	86%	91%	*	73%	25%	53%	66%	52%	60%	47%
At Meets Grade Level or Above	2022	55%	56%	47%	46%	47%	46%	20%	85%	*	36%	20%	31%	50%	35%	47%	29%
	2021	57%	58%	47%	44%	46%	57%	71%	82%	*	64%	18%	47%	51%	34%	45%	28%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%			4%	3%	0%	31%		0%	3%	0%	5%	2%	4%	1%
	2021	11%	12%	4%	3%	3%	11%	0%	36%	*	0%	2%	0%	4%	2%	3%	1%
End of Course Algebra I	2022	760/	760/	0.00/	0.001/	000/	000/		1000/		0.004	620/	0.20/	010/	0.49/	000/	000/
At Approaches Grade Level or Above	2022	76%	76%	90%		90%	80%	-	100%		89%	63%	92%	91%	84%	89%	88%
	2021	73%	74%	7 <b>9</b> %	75%	80%	79%	100%	88%	-	78%	50%	67%	80%	75%	77%	77%
At Meets Grade Level or Above	2022	43%	45%	66%	59%	67%	73%	-	100%	-	78%	40%	50%	70%	53%	65%	62%
	2021	41%	44%	52%	48%	53%	49%	40%	88%	-	44%	27%	50%	55%	43%	49%	49%
At Masters Grade Level	2022	27%	30%	46%	39%	47%	47%	-	90%	-	67%	17%	42%	50%	34%	45%	43%
	2021	23%	26%	28%	22%	29%	30%	20%	88%	-	0%	10%	33%	31%	17%	25%	24%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	81%	85%	81%	78%	-	88%	-	100%	53%	85%	85%	71%	81%	72%
	2021	82%	82%	78%	79%	77%	79%	100%	100%	-	78%	49%	79%	81%	68%	77%	70%
At Meets Grade Level or Above	2022	55%	56%	49%	47%	49%	58%	-	75%	-	67%	24%	46%	54%	33%	48%	37%
	2021	55%	57%	46%	44%	46%	45%	40%	100%	-	56%	22%	43%	51%	32%	44%	35%
At Masters Grade Level	2022	21%	24%	13%	11%	13%	24%	-	50%	-	22%	3%	23%	15%	7%	12%	8%
	2021	22%	26%	13%	10%	13%	9%	0%	57%	-	0%	4%	14%	15%	7%	12%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	88%	89%	87%	91%	100%	93%	-	92%	64%	92%	89%	81%	87%	73%
	2021	88%	89%	82%	78%	82%	92%	*	100%	*	*	55%	44%	84%	74%	80%	67%
At Meets Grade Level or Above	2022	68%	69%	60%	58%	60%	70%	80%	86%	-	58%	33%	46%	63%	48%	58%	37%
	2021	69%	70%	56%	48%	57%	80%	*	100%	*	*	32%	44%	59%	45%	54%	37%
At Masters Grade Level	2022	42%	44%	31%	27%	31%	31%	60%	57%	-	33%	16%	38%	32%	25%	29%	13%
	2021	43%	45%	27%	20%	28%	45%	*	67%	*	*	12%	22%	29%	20%	26%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	93%	89%	94%	100%	*	100%	-	-	*	-	96%	72%	93%	80%
	2021	95%	96%	87%	82%	86%	100%	-	100%	-	*	-	-	86%	92%	87%	88%
At Meets Grade Level or Above	2022	64%	70%	33%	20%	34%	50%	*	71%	-	-	*	-	36%	7%	31%	30%
	2021	69%	75%	27%	23%	28%	17%	-	57%	-	*	-	-	28%	23%	26%	0%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	17%	2%	0%	1%	17%	*	1470		-	*	-	2%	0%	1%	0%
	2021	14%	18%	2%	0%	2%	0%	-	29%	-	*	-	-	2%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	74%	71%	75%	77%	75%	93%	78%	78%	41%	76%	77%	66%	73%	71%
	2021	67%	68%	62%	58%	63%	66%	67%	91%	80%	78%	31%	55%	65%	54%	60%	59%
At Meets Grade Level or Above	2022	48%	49%	45%	39%	46%	53%	46%	78%	33%	45%	20%	44%	48%	36%	43%	41%
	2021	41%	43%	33%	29%	34%	38%	33%	74%	40%	44%	16%	27%	36%	26%	31%	29%
At Masters Grade Level	2022	23%	25%	20%	15%	20%	24%	25%	44%	22%	25%	6%	20%	21%	15%	18%	18%
	2021	18%	20%	12%	9%	12%	14%	8%	44%	20%	12%	4%	10%	13%	8%	11%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	72%	71%	73%	76%	80%	92%	*	79%	38%	69%	75%	64%	72%	68%
	2021	68%	69%	63%	59%	63%	68%	73%	93%	*	78%	27%	56%	65%	55%	61%	58%
At Meets Grade Level or Above	2022	53%	54%	47%	42%	47%	54%	45%	81%	*	41%	19%	42%	49%	38%	45%	41%
	2021	45%	46%	36%	33%	36%	41%	38%	78%	*	48%	15%	28%	38%	28%	33%	30%
At Masters Grade Level	2022	25%	27%	19%	15%	20%	24%	20%	42%	*	26%	5%	14%	20%	16%	18%	18%
	2021	18%	20%	11%	9%	11%	15%	4%	43%	*	15%	3%	9%	12%	8%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	76%	70%	77%	78%	80%	94%	*	73%	43%	81%	79%	69%	75%	77%
	2021	66%	66%	63%	56%	65%	66%	63%	86%	*	74%	34%	59%	66%	55%	62%	63%
At Meets Grade Level or Above	2022	42%	44%	45%	36%	46%	52%	47%	80%	*	48%	21%	47%	47%	36%	43%	45%
	2021	37%	39%	33%	25%	34%	37%	32%	72%	*	35%	16%	30%	35%	25%	30%	33%
At Masters Grade Level	2022	20%	22%	21%	15%	22%	26%	27%	39%	*	25%	7%	26%	23%	16%	20%	22%
	2021	18%	19%	14%	9%	14%	14%	16%	47%	*	8%	4%	14%	15%	10%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	75%	73%	75%	79%	50%	96%	*	84%	42%	79%	78%	66%	74%	71%
	2021	71%	71%	66%	64%	66%	68%	83%	100%	-	80%	37%	58%	69%	56%	65%	61%
At Meets Grade Level or Above	2022	47%	49%	45%	37%	45%	56%	33%	76%	*	48%	20%	46%	48%	34%	43%	39%
	2021	44%	45%	35%	31%	36%	38%	33%	78%	-	60%	19%	27%	39%	25%	33%	29%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%				17%		17%	52%			5%	18%			15%	
	2021	20%	22%	12%	10%	12%	13%	0%	48%	-	12%	3%	10%	13%	7%	11%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	72%	69%	72%	75%	71%	92%	*	79%	44%	82%	74%	63%	70%	61%
	2021	73%	74%	62%	60%	62%	68%	*	88%	*	90%	37%	48%	64%	52%	60%	48%
At Meets Grade Level or Above	2022	50%	51%	41%	37%	41%	48%	57%	67%	*	42%	24%	36%	44%	31%	39%	
	2021	49%	51%	35%	31%	35%	46%	*	81%	*	30%	21%	30%	38%	25%	33%	20%
At Masters Grade Level	2022	30%	32%	21%	18%	21%	20%	43%	50%	*	26%	11%	27%	22%	16%	20%	
	2021	29%	31%	16%	12%	16%	24%	*	56%	*	20%	7%	9%	17%	11%	15%	7%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%		32%	27%	32%	45%	*		-	29%	19%	43%	33%	25%	30%	
	2021	24%	25%	14%	10%	14%	24%	*	67%	-	22%	8%	9%	15%		12%	
Reading and Mathematics Including EOC	2022	36%		32%		32%		*	*	-	29%	19%	43%	33%	25%	30%	30%
	2021	24%	25%	14%	10%	14%	24%	*	67%	-	22%	8%	9%	15%	12%	12%	12%
Reading Including EOC	2022	51%	52%	42%	43%	41%	65%	*	*	-	43%	24%	43%	43%	39%	40%	37%
	2021	38%	39%	27%	23%	27%	43%	*	78%	-	33%	9%	14%	28%	25%	24%	25%
Math Including EOC	2022	43%	44%	43%	35%	44%	48%	*	*	-	29%	24%	57%	45%	34%	42%	
	2021	31%	31%	23%	15%	23%	31%	*	67%	-	22%	12%	32%	24%	17%	20%	23%
4th Graders																	
Reading and Mathematics	2022	36%				30%	42%	*	71%		22%	9%	25%			26%	
	2021	26%	27%	19%	15%	19%	22%	0%	38%	-	20%	9%	23%	20%		17%	
Reading and Mathematics Including EOC	2022	36%	37%	29%	18%	30%	42%	*	71%	-	22%	9%	25%	31%	22%	26%	30%
	2021	26%	27%	19%	15%	19%	22%	0%	38%	-	20%	9%	23%	20%	14%	17%	20%
Reading Including EOC	2022	54%	55%	47%	42%	48%	58%	*	86%	-	33%	15%	55%	48%	44%	45%	45%
	2021	36%	37%	29%	25%	30%	30%	0%	50%	-	50%	11%	23%	31%	25%	26%	29%
Math Including EOC	2022	43%	44%	37%	26%	39%	44%	*	71%	-	22%	14%	45%	40%	29%	35%	39%
	2021	36%	36%	29%	19%	31%	36%	20%	75%	-	20%	16%	31%	31%	25%	27%	33%
5th Graders																	
Reading and Mathematics	2022	41%	42%	39%	29%	41%	50%	*	71%	-	44%	13%	53%	41%	34%	37%	40%
	2021	34%	35%	26%	17%	27%	32%	-	43%	-	40%	15%	21%	28%	20%	24%	28%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%	39%	29%	41%	50%	*	71%	-	44%	13%	53%	41%	34%	37%	40%
	2021	34%	35%	26%	17%	27%	32%	-	43%	-	40%	15%	21%	28%	20%	24%	28%
Reading Including EOC	2022	58%	58%	56%	52%	57%	58%	*	86%	-	40%	21%	59%	57%	51%	54%	56%
	2021	46%	47%	37%	27%	38%	43%	-	57%	-	70%	21%	32%	39%	33%	35%	40%
Math Including EOC	2022	48%	49%	50%	37%	52%	58%	*	86%	-	67%	23%	53%	53%	43%	49%	52%
	2021	44%	45%	41%	24%	44%	45%	-	57%	-	50%	21%	42%	45%	29%	39%	46%
6th Graders																	
Reading and Mathematics	2022	31%	32%	29%	18%	31%	42%	*	33%	*	50%	16%	25%	32%	19%	26%	31%
	2021	24%	26%	18%	17%	18%	22%	20%	80%	*	0%	8%	26%	19%	15%	17%	18%
Reading and Mathematics Including EOC	2022	31%	32%	29%	18%	31%	42%	*	33%	*	50%	16%	25%	32%	19%	26%	31%
	2021	24%	26%	18%	17%	18%	22%	20%	80%	*	0%	8%	26%	19%	15%	17%	18%
Reading Including EOC	2022	43%	44%	36%	24%	38%	53%	*	33%	*	43%	20%	31%	40%	28%	34%	38%
	2021	32%	34%	24%	26%	24%	30%	40%	80%	*	13%	10%	26%	26%	20%	23%	22%
Math Including EOC	2022	40%	41%	42%	30%	43%	58%	*	83%	*	83%	23%	50%	46%	31%	39%	44%
	2021	36%	38%	31%	24%	32%	42%	40%	80%	*	13%	10%	25%	33%	27%	29%	32%
7th Graders																	
Reading and Mathematics	2022	32%	34%	29%	26%	30%	41%	*	60%	*	14%	8%	13%	32%	23%	28%	29%
	2021	26%	28%	22%	16%	22%	31%	*	67%	-	50%	11%	12%	25%	13%	20%	22%
Reading and Mathematics Including EOC	2022	33%	35%	29%	26%	30%	41%	*	60%	*	14%	8%	13%	32%	23%	28%	29%
	2021	27%	29%	22%	16%	22%	31%	*	67%	-	50%	11%	12%	25%	13%	20%	22%
Reading Including EOC	2022	56%	58%	49%	47%	49%	64%	*	60%	*	29%	16%	13%	51%	43%	48%	47%
	2021	45%	47%	36%	31%	36%	46%	*	89%	-	50%	16%	18%	39%	28%	34%	35%
Math Including EOC	2022	37%	39%	35%	30%	35%	44%	*	60%	*	29%	10%	25%	38%	26%	33%	35%
	2021	32%	34%	28%	21%	29%	33%	*	67%	-	63%	13%	18%	32%	17%	26%	28%
8th Graders																	
Reading and Mathematics	2022	27%	29%	26%	25%	26%	29%	*	*	*	20%	14%	25%	26%	26%	26%	25%
_	2021	21%			11%	12%	9%	*	*	-	20%	8%	0%			11%	10%
Reading and Mathematics Including EOC	2022	41%				41%		*	80%	*	43%	15%	22%			39%	
	2021	33%	34%	26%	21%	26%	25%	*	86%	-	29%	8%	14%	28%	17%	22%	21%
Reading Including EOC	2022	58%	60%	55%	46%	57%	55%	*	100%	*	57%	22%	56%	58%	46%	54%	52%
	2021	47%	48%	36%	32%	37%	30%	*	86%	-	43%	11%	36%	39%	28%	34%	30%

	School Year	State	Region 04		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	50%	48%	43%	49%	45%	*	80%	*	43%	18%	44%	51%	38%	46%	47%
	2021	43%	44%	38%	32%	38%	43%	*	100%	-	57%	14%	29%	42%	24%	35%	32%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	31%	24%	31%	41%	36%	59%	*	30%	13%	33%	33%	25%	29%	31%
	2021	26%	27%	19%	15%	19%	24%	7%	60%	*	26%	10%	16%	20%	15%	17%	19%
Reading and Mathematics Including EOC	2022	36%	38%	33%	26%	34%	44%	36%	67%	*	33%	13%	32%	36%	26%	31%	33%
	2021	28%	29%	21%	16%	21%	26%	7%	62%	*	27%	10%	17%	23%	15%	19%	20%
Reading Including EOC	2022	53%	55%	48%	42%	49%	58%	57%	77%	*	40%	20%	45%	50%	42%	46%	46%
	2021	41%	42%	32%	28%	32%	37%	14%	73%	*	44%	13%	25%	34%	26%	30%	30%
Math Including EOC	2022	43%	44%	43%	34%	44%	49%	50%	79%	*	44%	19%	48%	45%	33%	41%	44%
	2021	37%	38%	32%	23%	33%	38%	29%	74%	*	37%	14%	30%	34%	23%	29%	32%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region04		African American								Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	79	78	79	84	*	79	-	75	64	90	78	82	78	74
	2019	61	63	58	53	59	56	60	58	*	32	48	47	58	56	57	54
Grade 4 Mathematics	2022	74	76	78	72	79	77	*	86	-	50	64	92	79	76	77	78
	2019	65	66	66	64	66	71	90	83	*	45	55	63	66	67	66	65
Grade 5 ELA/Reading	2022	87	89	91	93	91	86	*	86	-	100	74	92	91	90	91	91
	2019	81	81	82	82	82	82	*	88	*	94	76	86	82	82	82	82
Grade 5 Mathematics	2022	79	81	86	86	86	89	*	57	-	88	80	90	85	89	86	84
	2019	83	82	83	75	84	86	*	67	*	81	83	79	83	83	83	84
Grade 6 ELA/Reading	2022	61	61	63	62	64	46	*	*	-	71	63	64	64	62	63	66
	2019	42	44	42	43	41	49	*	58	-	31	33	52	42	43	41	42
Grade 6 Mathematics	2022	61	62	67	74	66	68	*	*	-	75	66	68	66	71	66	63
	2019	54	55	49	53	48	44	*	100	-	63	29	48	48	53	48	45
Grade 7 ELA/Reading	2022	88	89	90	90	90	97	*	100	*	86	76	88	91	87	90	91
	2019	77	78	75	73	76	71	100	81	*	56	62	64	76	73	74	76
Grade 7 Mathematics	2022	60	62	60	61	61	42	*	*	-	50	50	42	60	62	60	62
	2019	62	63	60	58	61	61	50	*	-	79	42	58	59	63	59	59
Grade 8 ELA/Reading	2022	83	83	86	87	87	72	*	100	*	100	69	89	87	84	86	85
	2019	77	78	76	72	76	78	75	91	-	73	71	78	75	78	75	76
Grade 8 Mathematics	2022	74	76	80	80	80	73	*	100	*	92	63	72	81	78	80	81
	2019	82	84	84	88	83	78	*	87	*	72	70	98	82	89	84	81
End of Course English II	2022	71	71	71	72	71	58	*	88	-	88	52	57	72	68	71	68
-	2019	69	70	64	71	62	65	*	83	*	78	59	65	64	64	64	59
End of Course Algebra I	2022	67	70	85	85	85	76	-	100	-	100	59	83	87	77	84	82
5	2019	75	75	86	80	87	85	*	91	*	95	51	69	87	83	85	87
All Grades Both Subjects	2022	74	75	78	79	79	73	71	85	*	82	65	80	79	78	78	78
,	2019	69	70	69	68	69	69	77	81	88	66	57	68	69	69	69	68
All Grades ELA/Reading	2022	78	79	80	80	81	73	66	86	*	88	67	80	81	79	80	80
J	2019	68	69	66	66	66	68	75	80	*	60	58	65	66	66	65	65
All Grades Mathematics	2022	69	71	77	77	77	73	77	82	*	76	64	79	77	76	76	75
	2019	70	71	72	71	72	71	80	82	*	72	55	71	72	73	72	71

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	74%	76%	-	*	96%	75%	-	65%	*	65%	-	74%	75%	68%	95%
	2021	67%	68%	62%	61%	*	-	82%	60%	-	49%	-	49%	-	62%	63%	53%	89%
At Meets Grade Level or Above	2022	48%	49%	45%	45%	-	*	71%	44%	-	33%	*	33%	-	48%	45%	37%	77%
	2021	41%	43%	33%	29%	*	-	44%	29%	-	20%	-	20%	-	32%	34%	23%	63%
At Masters Grade Level	2022	23%	25%	20%	23%	-	*	41%	22%	-	13%	*	13%	-	23%	19%	16%	38%
	2021	18%	20%	12%	13%	*	-	24%	13%	-	6%	-	6%	-	9%	12%	8%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	72%	75%	-	*	98%	74%	-	60%	*	60%	-	75%	75%	65%	96%
	2021	68%	69%	63%	63%	*	-	82%	62%	-	46%	-	46%	-	63%	64%	52%	91%
At Meets Grade Level or Above	2022	53%	54%	47%	47%	-	*	78%	46%	-	32%	*	32%	-	49%	48%	37%	83%
	2021	45%	46%	36%	32%	*	-	45%	31%	-	19%	-	19%	-	34%	37%	23%	71%
At Masters Grade Level	2022	25%	27%	<b>19%</b>	26%	-	*	44%	25%	-	12%	*	12%	-	16%	20%	16%	31%
	2021	18%	20%	11%	15%	*	-	23%	14%	-	5%	-	5%	-	7%	12%	8%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	76%	79%	-	-	95%	79%	-	73%	-	73%	-	74%	74%	75%	96%
	2021	66%	66%	63%	66%	*	-	87%	65%	-	55%	-	55%	-	60%	62%	59%	89%
At Meets Grade Level or Above	2022	42%	44%	45%	47%	-	-	67%	46%	-	39%	-	39%	-	49%	43%	42%	72%
	2021	37%	39%	33%	33%	*	-	40%	33%	-	26%	-	26%	-	35%	31%	29%	56%
At Masters Grade Level	2022	20%	22%	21%	23%	-	-	41%	22%	-	17%	-	17%	-	31%	20%	19%	45%
	2021	18%	19%	14%	17%	*	-	28%	16%	-	9%	-	9%	-	13%	13%	12%	27%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	75%	67%	-	*	91%	67%	-	68%	*	68%	-	75%	77%	68%	96%
	2021	71%	71%	66%	54%	-	-	65%	54%	-	54%	-	54%	-	77%	68%	54%	91%
At Meets Grade Level or Above	2022	47%	49%	45%	33%	-	*	64%	32%	-	33%	*	33%	-	46%	46%	33%	82%
	2021	44%	45%	35%	19%	-	_	35%	18%	_	22%	-	22%	-	43%	36%	22%	67%
At Masters Grade Level	2022	21%	23%	17%	14%	-	*	32%	13%	-	11%	*	11%	-	25%	16%	12%	40%
	2021	20%	22%	12%	6%	-	_	20%	5%	-	5%	-	5%	-	14%	12%	5%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	72%	*	-	*	-	-	-	56%	-	56%	-	64%	74%	56%	93%
	2021	73%	74%	62%	-	-	-	-	-	-	39%	-	39%	-	55%	64%	40%	81%
At Meets Grade Level or Above	2022	50%	51%	41%	*	-	*	-	-	-	19%	-	19%	-	42%	43%	20%	71%
	2021	49%	51%	35%	_	_	_	-	-	_	14%	_	14%	_	15%	38%	14%	54%

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	21%	*	-	*	-	-	-	7%	-	7%	-	24%	22%	8%	40%
	2021	29%	31%	16%	-	-	-	-	-	-	5%	-	5%	-	3%	17%	5%	26%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	78%	81%	-	-	95%	81%	-	75%	-	75%	-	80%	79%	77%	86%
	2019	69%	70%	69%	70%	82%	-	73%	58%		63%	*	63%		69%		66%	
All Grades ELA/Reading	2022	78%	79%	80%	82%	-	-	93%	81%	-	79%	-	79%	-	79%	80%	79%	84%
	2019	68%	69%	66%	66%	81%	-	73%	49%		62%	*	62%		67%		64%	
All Grades Mathematics	2022	69%	71%	77%	81%	-	-	96%	80%	-	71%	-	71%	-	81%	77%	74%	89%
	2019	70%	71%	72%	74%	82%	-	74%	66%		63%	*	63%		71%		67%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 04	District	African American	-				Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						<b>(</b>	,									
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	100%	97%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	93%	92%	94%	95%	100%	96%	82%	88%	93%	86%	97%	83%	95%	92%
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	3%	0%	2%	18%	10%	3%	14%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	1%	0%	1%	0%	0%	3%	0%	1%	4%	2%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	0%	3%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	2%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	92%	92%	92%	93%	92%	96%	100%	95%	80%	87%	90%	84%	95%	81%	93%	88%
Not Included in Accountability: Mobile	5%	4%	4%	6%	3%	3%	0%	3%	20%	12%	4%	14%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	5%	1%	0%	2%	0%	0%	6%	1%	3%	6%	4%	8%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	98%	*	97%	100%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	94%	92%	95%	95%	100%	94%	*	84%	95%	86%	98%	84%	96%	95%
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	4%	0%	4%	*	13%	3%	14%	1%	12%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	2%	*	3%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	2%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	2%	*	2%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	99%	99%	99%	100%	100%	*	96%	99%	100%	99%	98%	99%	99%
Included in Accountability	93%	93%	94%	92%	95%	97%	100%	100%	*	93%	96%	89%	99%	83%	96%	94%
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	2%	0%	0%	*	4%	3%	11%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	4%	1%	2%
Not Tested	2%	2%	1%	1%	1%	1%	0%	0%	*	4%	1%	0%	1%	2%	1%	1%

	State	Region 04	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	4%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	99%	99%	100%	100%	100%	*	95%	99%	100%	99%	98%	99%	100%
Included in Accountability	94%	94%	95%	94%	96%	96%	100%	100%	*	95%	96%	85%	99%	85%	97%	95%
Not Included in Accountability: Mobile	4%	3%	3%	5%	3%	4%	0%	0%	*	0%	3%	15%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	2%	2%	1%	1%	1%	0%	0%	0%	*	5%	1%	0%	1%	2%	1%	0%
Absent	1%	2%	1%	1%	1%	0%	0%	0%	*	5%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	94%	90%	95%	86%	*	88%	-	-	*	-	94%	91%	92%	83%
					2021 9		Participat irades)	ion								
All Tests																
Assessment Participant	88%	88%	97%	96%	97%	95%	98%	96%	100%	97%	95%	98%	97%	95%	97%	98%
Included in Accountability	83%	84%	92%	92%	92%	91%	94%	86%	100%	88%	90%	96%	95%	84%	93%	92%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	4%	5%	4%	0%	9%	3%	1%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	0%	6%	0%	0%	3%	1%	1%	2%	2%	3%
Not Tested	12%	12%	3%	4%	3%	5%	2%	4%	0%	3%	5%	2%	3%	5%	3%	2%
Absent	2%	2%	2%	2%	2%	3%	0%	0%	0%	0%	2%	1%	1%	3%	2%	1%
Other	10%	10%	2%	2%	1%	3%	2%	4%	0%	3%	3%	1%	2%	1%	2%	1%
Reading																
Assessment Participant	89%	89%	97%	96%	98%	95%	100%	96%	*	98%	96%	99%	98%	95%	98%	99%
Included in Accountability	83%	83%	91%	91%	91%	91%	96%	82%	*	87%	87%	97%	94%	82%	91%	89%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	4%	4%	5%	*	11%	3%	0%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	3%	3%	4%	0%	5%	0%	0%	10%	*	0%	6%	2%	3%	5%	4%	8%
Not Tested	11%	11%	3%	4%	2%	5%	0%	4%	*	2%	4%	1%	2%	5%	2%	1%
Absent	2%	2%	1%	2%	1%	3%	0%	1%	*	0%	1%	0%	1%	3%	1%	0%
Other	10%	9%	1%	2%	1%	3%	0%	2%	*	2%	3%	1%	1%	1%	1%	1%
Mathematics																
Assessment Participant	88%	88%	96%	96%	97%	94%	95%	98%	*	96%	95%	98%	97%	95%	96%	98%
Included in Accountability	84%	84%	93%	91%	93%	90%	90%	90%	*	86%	91%	98%	96%	84%	93%	94%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	3%	5%	3%	4%	5%	5%	*	10%	3%	1%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	0%	3%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	12%	4%	4%	3%	6%	5%	2%	*	4%	5%	2%	3%	5%	4%	2%
Absent	2%	2%	2%	2%	2%	3%	0%	0%	*	1%	2%	0%	1%	4%	2%	2%
Other	10%	10%	2%	2%	2%	3%	5%	2%	*	3%	3%	2%	2%	2%	2%	1%
Science																
Assessment Participant	87%	88%	97%	98%	97%	98%	100%	94%	-	96%	95%	96%	98%	96%	97%	97%
Included in Accountability	84%	84%	94%	93%	94%	93%	100%	84%	-	93%	91%	93%	97%	85%	94%	94%
Not Included in Accountability: Mobile	3%	3%	3%	5%	3%	4%	0%	3%	-	4%	4%	4%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	1%	0%	6%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	13%	12%	3%	2%	3%	2%	0%	6%	-	4%	5%	4%	2%	4%	3%	3%
Absent	2%	2%	1%	1%	1%	0%	0%	0%	-	0%	2%	4%	1%	3%	1%	2%
Other	10%	10%	2%	2%	1%	2%	0%	6%	-	4%	3%	0%	2%	2%	1%	1%
Social Studies																
Assessment Participant	87%	88%	96%	98%	96%	94%	*	94%	*	91%	94%	100%	97%	95%	96%	96%
Included in Accountability	84%	85%	94%	95%	94%	90%	*	89%	*	91%	91%	96%	96%	86%	94%	93%
Not Included in Accountability: Mobile	3%	2%	2%	3%	2%	3%	*	0%	*	0%	2%	4%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	*	6%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	12%	4%	2%	4%	6%	*	6%	*	9%	6%	0%	3%	5%	4%	4%
Absent	3%	3%	2%	1%	2%	4%	*	0%	*	0%	3%	0%	1%	4%	2%	2%
Other	10%	10%	2%	1%	2%	3%	*	6%	*	9%	3%	0%	2%	1%	2%	2%
Accelerated Testers																
SAT/ACT Participant	85%	87%	82%	81%	82%	80%	*	100%	-	*	*	-	84%	59%	81%	67%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.8%	96.7%	96.2%	96.9%	96.2%	95.2%	99.1%	*	95.5%	95.2%	96.5%	97.0%
2019-20	98.3%	98.5%	98.4%	98.1%	98.5%	98.0%	97.8%	99.4%	*	98.0%	97.6%	98.4%	98.7%
Chronic Absenteeism													
2020-21	15.0%	15.4%	9.5%	11.9%	8.9%	12.0%	15.8%	2.3%	0.0%	17.0%	14.7%	9.9%	8.1%
2019-20	6.7%	6.4%	4.8%	6.5%	4.4%	5.7%	6.2%	0.8%	*	9.2%	8.6%	4.8%	3.2%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.1%	0.5%	0.6%	0.5%	0.0%	0.0%	0.0%	-	4.8%	1.0%	0.5%	0.4%
2019-20	0.5%	0.7%	0.3%	0.2%	0.4%	0.6%	0.0%	0.0%	-	0.0%	0.3%	0.4%	0.5%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	2.4%	2.4%	2.6%	2.3%	6.3%	0.0%	0.0%	*	2.4%	4.5%	2.6%	3.5%
2019-20	1.6%	1.7%	1.9%	1.6%	1.9%	4.2%	4.3%	0.0%	*	0.0%	2.5%	2.0%	3.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.0%	94.0%	95.8%	93.7%	86.8%	100.0%	100.0%	-	100.0%	91.6%	93.4%	85.5%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	1.3%	0.6%	1.4%	3.8%	0.0%	0.0%	-	0.0%	1.2%	1.4%	2.8%
Dropped Out	5.8%	5.9%	4.7%	3.5%	4.9%	9.4%	0.0%	0.0%	-	0.0%	7.2%	5.2%	11.7%
Graduates and TxCHSE	90.3%	90.3%	94.0%	95.8%	93.7%	86.8%	100.0%	100.0%	-	100.0%	91.6%	93.4%	85.5%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	95.3%	96.5%	95.1%	90.6%	100.0%	100.0%	-	100.0%	92.8%	94.8%	88.3%
Class of 2020													
Graduated	90.3%	89.9%	92.2%	93.9%	92.3%	81.0%	80.0%	100.0%	-	100.0%	84.7%	92.0%	80.3%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	3.6%	1.6%	1.3%	1.6%	5.2%	0.0%	0.0%	-	0.0%	3.5%	1.8%	4.0%
Dropped Out	5.4%	6.1%	6.1%	4.9%	6.1%	13.8%	20.0%	0.0%	-	0.0%	11.8%	6.1%	15.7%
Graduates and TxCHSE	90.7%	90.3%	92.3%	93.9%	92.3%	81.0%	80.0%	100.0%	-	100.0%	84.7%	92.1%	80.3%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	93.9%	95.1%	93.9%	86.2%	80.0%	100.0%	-	100.0%	88.2%	93.9%	84.3%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.8%	93.5%	94.5%	93.6%	86.2%	80.0%	100.0%	-	100.0%	88.3%	93.5%	82.5%
Received TxCHSE	0.5%	0.4%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	1.1%	1.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.4%
Dropped Out	6.2%	6.7%	6.2%	5.5%	6.1%	13.8%	20.0%	0.0%	-	0.0%	11.7%	6.3%	17.0%
Graduates and TxCHSE	92.7%	92.3%	93.6%	94.5%	93.7%	86.2%	80.0%	100.0%	-	100.0%	88.3%	93.6%	82.5%

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		<b>Special</b>	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.3%	93.8%	94.5%	93.9%	86.2%	80.0%	100.0%	-	100.0%	88.3%	93.7%	83.0%
Class of 2019													
Graduated	92.0%	91.4%	92.7%	95.1%	92.3%	88.9%	*	100.0%	-	100.0%	86.9%	92.9%	83.3%
Received TxCHSE	0.5%	0.5%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	1.3%	1.2%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.4%
Dropped Out	6.1%	6.9%	6.9%	4.9%	7.2%	11.1%	*	0.0%	-	0.0%	13.1%	6.7%	16.3%
Graduates and TxCHSE	92.6%	91.9%	92.8%	95.1%	92.4%	88.9%	*	100.0%	-	100.0%	86.9%	92.9%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	93.1%	95.1%	92.8%	88.9%	*	100.0%	-	100.0%	86.9%	93.3%	83.7%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.8%	93.3%	95.4%	93.0%	89.1%	*	100.0%	-	100.0%	87.1%	93.5%	84.7%
Received TxCHSE	0.6%	0.6%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.0%	6.6%	4.6%	6.9%	10.9%	*	0.0%	-	0.0%	12.9%	6.4%	15.3%
Graduates and TxCHSE	93.2%	92.4%	93.3%	95.4%	93.0%	89.1%	*	100.0%	-	100.0%	87.1%	93.6%	84.7%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	93.4%	95.4%	93.1%	89.1%	*	100.0%	-	100.0%	87.1%	93.6%	84.7%
Class of 2018													
Graduated	92.6%	91.8%	92.8%	95.1%	92.4%	90.7%	*	100.0%	-	83.3%	90.0%	92.5%	81.4%
Received TxCHSE	0.7%	0.7%	0.3%	0.0%	0.3%	1.3%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.6%	0.3%	1.1%	0.2%	0.0%	*	0.0%	-	0.0%	3.6%	0.3%	0.0%
Dropped Out	6.1%	6.9%	6.6%	3.9%	7.1%	8.0%	*	0.0%	-	16.7%	6.4%	7.0%	18.6%
Graduates and TxCHSE	93.3%	92.5%	93.1%	95.1%	92.7%	92.0%	*	100.0%	-	83.3%	90.0%	92.7%	81.4%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	93.4%	96.1%	92.9%	92.0%	*	100.0%	-	83.3%	93.6%	93.0%	81.4%
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2021	90.0%	90.0%	92.5%	93.5%	92.3%	86.8%	100.0%	100.0%	-	100.0%	85.0%	92.0%	84.0%
Class of 2020	90.3%	89.9%	90.6%	93.3%	90.4%	79.7%	80.0%	100.0%	-	100.0%	79.2%	90.5%	76.3%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	3.9%	5.0%	8.1%	4.3%	8.7%	0.0%	0.0%	-	0.0%	32.0%	4.8%	9.5%
Class of 2020	4.3%	3.7%	2.9%	5.5%	2.3%	2.1%	*	10.0%	-	0.0%	25.0%	2.9%	7.3%
FHSP-DLA Graduates (	Longitu	udinal R	ate)										
Class of 2021	81.9%	80.1%	85.7%	80.5%	87.0%	82.6%	60.0%	100.0%	-	66.7%	40.5%	84.7%	73.9%

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.0%	82.7%	81.0%	82.9%	87.2%	*	80.0%	-	87.5%	43.1%	82.2%	70.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.1%	90.7%	88.6%	91.3%	91.3%	60.0%	100.0%	-	66.7%	72.5%	89.5%	83.4%
Class of 2020	87.8%	86.7%	85.6%	86.5%	85.3%	89.4%	*	90.0%	-	87.5%	68.1%	85.2%	78.2%
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	55.8%	9.1%	-	9.1%	-	-	-	-	-	-	12.5%	*
2019-20	38.6%	21.3%	6.7%	*	9.1%	-	-	-	-	-	-	0.0%	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.9%	5.0%	8.0%	4.4%	7.7%	0.0%	0.0%	-	0.0%	30.1%	4.7%	9.2%
2019-20	4.4%	3.7%	3.0%	5.6%	2.3%	2.0%	*	11.1%	-	9.1%	23.2%	3.0%	7.2%
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	78.6%	84.6%	80.7%	86.0%	73.1%	60.0%	100.0%	-	62.5%	38.0%	84.0%	73.7%
2019-20	81.8%	81.2%	82.2%	81.1%	82.6%	80.0%	*	88.9%	-	72.7%	39.2%	82.3%	73.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	82.4%	89.1%	88.7%	89.7%	80.8%	60.0%	100.0%	-	62.5%	68.1%	88.3%	81.9%
2019-20	85.8%	84.5%	84.5%	85.5%	84.3%	82.0%	*	100.0%	-	81.8%	62.4%	84.8%	80.7%

#### Texas Education Agency 2021-22 Graduation Profile (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	1,680	100.0%	358,842	100.0%
By Ethnicity:				
African American	301	17.9%	44,018	12.3%
Hispanic	1,296	77.1%	183,306	51.1%
White	52	3.1%	103,898	29.0%
American Indian	5	0.3%	1,195	0.3%
Asian	18	1.1%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	8	0.5%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	10	0.6%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	729	0.2%
Foundation H.S. Program (No Endorsement)	173	10.3%	56,281	15.7%
Foundation H.S. Program (Endorsement)	84	5.0%	13,582	3.8%
Foundation H.S. Program (DLA)	1,412	84.0%	287,316	80.1%
Special Education Graduates	163	9.7%	31,028	8.6%
Economically Disadvantaged Graduates	1,399	83.3%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	254	15.1%	32,809	9.1%
At-Risk Graduates	1,099	65.4%	155,884	43.4%
CTE Completers	801	47.7%	99,076	27.6%

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	reer or	Military R	eady (An	nual Gradi		s (Stude		inent)					
2020-21	65.2%	61.9%	81.3%		81.9%	78.8%	80.0%	100.0%	_	75.0%	82.2%	80.2%	72.8%
2019-20	63.0%	61.1%	78.0%		79.0%	78.0%		88.9%	_	63.6%	77.6%	78.8%	70.2%
2013 20	03.070	01.170	70.070	7 4. 1 70	75.070	College Gradu	Ready	00.570		00.070	//.0/0	70.070	70.270
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	50.2%	70.4%	64.5%	71.7%	65.4%	40.0%	100.0%	-	62.5%	19.0%	68.8%	58.7%
2019-20	53.4%	52.1%	62.0%	56.2%	63.0%	68.0%	*	88.9%	-	54.5%	9.6%	61.5%	49.7%
<b>TSI</b> Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	52.0%	83.2%	83.7%	83.3%	76.9%	80.0%	94.4%	-	62.5%	61.3%	82.9%	80.7%
2019-20	59.7%	57.8%	51.6%	52.4%	50.9%	58.0%	*	88.9%	-	54.5%	23.2%	51.0%	43.1%
<b>TSI</b> Criteria	Gradua	tes in Mat	hematics	(Annual G	Graduates)								
2020-21	45.7%	43.0%	63.6%	57.8%	64.7%	61.5%	40.0%	94.4%	-	75.0%	20.2%	62.6%	57.9%
2019-20	47.9%	47.9%	64.1%	58.3%	65.1%	72.0%	*	88.9%	-	63.6%	12.8%	63.7%	54.1%
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	37.7%	57.1%	50.8%	58.1%	57.7%	40.0%	94.4%	-	62.5%	17.8%	56.0%	52.8%
2019-20	43.2%	42.3%	41.7%	41.4%	41.3%	46.0%	*	88.9%	-	45.5%	8.0%	41.2%	34.3%
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	24.9%	12.4%	3.0%	13.9%	13.5%	20.0%	50.0%	-	25.0%	0.6%	12.4%	8.3%
2019-20	21.1%	24.7%	14.0%	4.1%	16.3%	12.0%	*	33.3%	-	0.0%	0.8%	13.5%	17.7%
Associate I	Degree (/	Annual Gr	aduates)										
2020-21	2.6%	2.4%	2.1%	1.0%	2.5%	0.0%	0.0%	5.6%	-	0.0%	0.0%	2.2%	0.0%
2019-20	2.1%	1.7%	1.7%	1.0%	1.7%	0.0%	*	11.1%	-	9.1%	0.0%	1.6%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	22.2%	27.5%	24.9%	27.9%	23.1%	0.0%	61.1%	-	25.0%	2.5%	25.0%	5.1%
2019-20	24.6%	20.7%	26.6%	22.1%	27.5%	26.0%	*	55.6%	-	18.2%	1.6%	25.1%	4.4%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready iates						
Career or M	/lilitary R	eady (An	nual Grad	luates)									
2020-21	24.2%	22.1%	33.9%	30.6%	35.0%	28.8%	40.0%	33.3%	-	12.5%	82.2%	34.7%	29.5%
2019-20	18.7%	17.3%	35.0%	34.1%	36.1%	16.0%	*	33.3%	-	27.3%	76.0%	36.5%	30.4%
Approved I	ndustry-	Based Ce	rtification	n (Annual (	Graduates)								

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	23.8%	17.9%	25.8%	13.5%	20.0%	16.7%	-	0.0%	9.8%	24.2%	16.5%
2019-20	13.2%	12.8%	27.1%	22.8%	28.7%	12.0%	*	33.3%	-	18.2%	16.0%	28.1%	19.3%
Graduates	with Lev	el I or Lev	el II Certi	ificate (An	nual Gradu	uates)							
2020-21	0.7%	0.4%	3.5%	1.0%	4.1%	1.9%	0.0%	11.1%	-	0.0%	1.2%	3.6%	2.0%
2019-20	0.7%	0.4%	3.4%	3.1%	3.5%	2.0%	*	0.0%	-	9.1%	0.8%	3.8%	0.6%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.3%	2.6%	2.7%	2.2%	9.6%	20.0%	0.0%	-	12.5%	27.0%	2.8%	5.1%
2019-20	2.4%	2.0%	1.8%	3.4%	1.4%	2.0%	*	0.0%	-	0.0%	23.2%	1.8%	2.2%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	l Identified	l as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	4.0%	6.6%	12.3%	5.3%	7.7%	0.0%	5.6%	-	0.0%	68.1%	6.6%	12.6%
2019-20	3.7%	3.1%	4.8%	7.9%	4.2%	4.0%	*	0.0%	-	0.0%	62.4%	5.1%	11.6%

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

											Two			
	Academic		Region		African			American		Pacific	or More	Special	Econ	
	Year	State		District	American	Hispanic	White			Islander			Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	17.6%	30.6%	27.9%	30.5%	38.5%	0.0%	66.7%	-	37.5%	3.7%	28.7%	2.4%
	2019-20	30.1%	21.0%	23.7%	22.1%	23.8%	24.0%	*	66.7%	-	27.3%	5.6%	23.7%	8.3%
Mathematics	2020-21	19.4%	14.6%	21.4%	12.6%	22.3%	32.7%	0.0%	66.7%	-	37.5%	3.1%	20.0%	3.5%
	2019-20	21.2%	15.5%	19.3%	16.6%	19.5%	24.0%	*	66.7%	-	9.1%	2.4%	19.0%	7.2%
Both Subjects	2020-21	14.4%	9.5%	15.4%	8.6%	15.8%	26.9%	0.0%	55.6%	-	37.5%	0.6%	14.2%	0.8%
	2019-20	16.4%	10.4%	9.7%	7.2%	9.8%	14.0%	*	55.6%	-	9.1%	1.6%	9.7%	3.9%
Completed and Received Cre	edit for College F	Prep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	5.5%	64.6%	70.4%	63.7%	59.6%	80.0%	55.6%	-	37.5%	60.7%	66.3%	79.5%
	2019-20	7.3%	5.6%	26.1%	30.3%	25.3%	26.0%	*	0.0%	-	27.3%	18.4%	27.2%	34.8%
Mathematics	2020-21	10.3%	6.7%	45.6%	46.8%	46.1%	36.5%	40.0%	22.2%	-	37.5%	18.4%	46.0%	56.3%
	2019-20	9.7%	9.2%	45.4%	42.1%	46.3%	48.0%	*	33.3%	-	45.5%	9.6%	45.3%	49.2%
Both Subjects	2020-21	4.9%	2.8%	35.4%	37.5%	35.5%	26.9%	40.0%	22.2%	-	25.0%	16.0%	36.6%	51.2%
-	2019-20	4.2%	3.1%	20.3%	24.5%	19.6%	18.0%	*	0.0%	-	27.3%	4.8%	21.5%	27.1%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	23.9%	9.1%	5.9%	9.3%	11.2%	0.0%	46.7%	*	12.5%	0.8%	7.9%	4.7%
	2020	22.0%	24.6%	10.1%	4.4%	11.0%	15.5%	11.1%	29.6%	*	5.3%	0.9%	9.4%	4.1%
English Language Arts	2021	12.1%	13.7%	3.2%	2.4%	3.0%	7.8%	0.0%	26.7%	*	6.3%	0.8%	2.7%	0.7%
	2020	12.7%	14.1%	3.1%	2.0%	3.1%	4.9%	0.0%	14.8%	*	5.3%	0.3%	2.9%	0.2%
Mathematics	2021	6.1%	7.5%	1.0%	0.2%	0.8%	1.7%	0.0%	26.7%	*	6.3%	0.3%	0.9%	0.2%
	2020	6.4%	7.3%	1.4%	0.8%	1.4%	1.9%	0.0%	14.8%	*	0.0%	0.0%	1.3%	0.4%
Science	2021	8.7%	9.9%	3.9%	3.3%	3.7%	5.2%	0.0%	30.0%	*	6.3%	0.3%	3.3%	1.0%
	2020	9.4%	10.7%	3.8%	1.3%	4.2%	5.8%	0.0%	18.5%	*	5.3%	0.0%	3.3%	0.6%
Social Studies	2021	11.6%	14.0%	3.0%	1.3%	3.1%	3.4%	0.0%	23.3%	*	12.5%	0.3%	2.6%	1.1%
	2020	12.4%	14.6%	3.9%	1.5%	4.4%	5.8%	0.0%	7.4%	*	5.3%	0.3%	3.6%	0.4%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	51.3%	53.6%	13.5%	59.0%	46.2%	-	71.4%	-	*	*	56.7%	58.6%
-	2020	59.0%	61.3%	64.0%	44.4%	66.4%	56.3%	*	50.0%	-	*	*	66.5%	75.0%
English Language Arts	2021	42.7%	44.9%	24.8%	6.7%	25.0%	33.3%	-	50.0%	_	*	*	19.8%	*
	2020	50.1%		30.1%	25.0%	28.4%	40.0%	-	*	-	*	*	30.0%	
Mathematics	2021	49.4%		38.2%	*	27.3%			75.0%	-	*	*	42.3%	
	2020	56.5%	58.8%	35.4%	20.0%	35.1%			*	-	-	-	37.1%	
Science	2021	41.4%		27.2%	4.8%		33.3%	-	55.6%	-	*	*	26.5%	
	2020	47.6%		35.2%	50.0%		50.0%		60.0%	_	*	_	32.3%	

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	45.3%	26.0%	0.0%	25.3%	*	-	42.9%	-	*	*	24.7%	0.0%
	2020	52.3%	55.0%	35.1%	55.6%	31.0%	50.0%	-	*	-	*	*	32.4%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	78.0%	38.2%	48.5%	35.0%	42.3%	0.0%	83.3%	-	62.5%	11.7%	35.1%	14.0%
	2019-20	76.7%	81.7%	39.4%	49.0%	36.4%	46.0%	*	88.9%	-	54.5%	11.2%	36.3%	6.6%
At/Above Criterion for All Examinees	2020-21	32.9%	33.5%	11.7%	6.8%	12.1%	13.6%	-	33.3%	-	40.0%	5.3%	10.0%	2.8%
	2019-20	35.7%	37.4%	19.9%	12.7%	21.2%	30.4%	*	37.5%	-	33.3%	7.1%	17.7%	15.4%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1000	1022	911	1053	*	-	1092	-	*	*	1021	867
	2019-20	1019	1024	1042	1008	1055	1007	980	1116	-	936	850	1043	1130
English Language Arts and Writing	2020-21	504	501	520	471	537	*	-	537	-	*	*	519	418
	2019-20	513	514	526	520	530	511	450	546	-	480	400	526	567
Mathematics	2020-21	498	499	502	441	516	*	-	555	-	*	*	501	448
	2019-20	506	510	517	488	526	496	530	570	-	456	450	518	563
Average ACT Score (Annual Gradu	uates)													
All Subjects	2020-21	20.0	20.4	17.6	16.4	17.8	19.0	-	21.7	-	*	13.7	17.3	13.9
	2019-20	20.2	21.0	19.0	18.0	19.2	20.1	18.0	21.5	-	18.7	15.6	18.7	18.0
English Language Arts	2020-21	19.6	19.9	17.1	16.0	17.3	18.3	-	21.2	-	*	12.9	16.7	12.6
	2019-20	19.9	20.7	18.6	17.4	18.8	20.0	16.3	20.4	-	19.3	14.6	18.2	17.2
Mathematics	2020-21	19.9	20.5	17.3	16.2	17.5	18.4	-	21.8	-	*	14.8	17.2	14.8
	2019-20	20.1	20.9	18.7	17.7	18.9	19.7	20.0	22.8	-	17.3	16.0	18.4	18.2
Science	2020-21	20.3	20.7	18.4	17.1	18.6	20.5	-	21.8	-	*	14.0	18.2	15.0
	2019-20	20.5	21.3	19.7	18.9	19.8	20.3	18.5	21.9	-	18.8	16.6	19.4	19.3

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)		· · · · · ·								
Any Subject	2020-21	42.5%	39.7%	50.3%	48.1%	50.6%	48.2%	44.0%	79.7%	*	46.2%	20.8%	48.4%	28.7%
	2019-20	46.3%	46.9%	53.7%	46.3%	55.1%	56.4%	45.5%	80.0%	*	50.0%	28.7%	52.9%	38.8%
English Language Arts	2020-21	16.3%	16.2%	21.4%	21.2%	21.1%	23.8%	24.0%	43.1%	*	23.7%	5.6%	19.5%	10.8%
	2019-20	18.2%	20.0%	23.5%	19.6%	24.1%	28.4%	19.0%	43.4%	*	18.4%	12.1%	22.7%	21.5%
Mathematics	2020-21	19.3%	17.8%	15.3%	14.7%	15.4%	13.8%	13.0%	37.5%	*	13.2%	8.6%	14.2%	6.0%
	2019-20	20.7%	20.8%	15.3%	13.6%	15.2%	17.2%	14.3%	42.3%	*	23.7%	7.6%	15.2%	3.5%
Science	2020-21	20.6%	17.2%	21.2%	20.6%	21.2%	19.4%	17.4%	39.7%	*	13.9%	10.1%	20.0%	9.2%
	2019-20	22.4%	20.7%	24.8%	22.8%	25.0%	29.2%	18.2%	41.2%	*	16.7%	15.6%	24.7%	16.5%
Social Studies	2020-21	22.8%	21.5%	28.0%	25.8%	27.8%	32.1%	17.4%	69.1%	*	31.6%	1.3%	25.4%	6.3%
	2019-20	24.6%	24.8%	<b>28.9</b> %	26.0%	29.2%	32.9%	18.2%	60.4%	*	29.7%	1.8%	26.7%	3.9%
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	55.9%	79.3%	82.1%	79.2%	70.0%	*	77.8%	-	63.6%	86.4%	81.0%	75.1%
Graduates Enrolled in	Texas Inst	itution of	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	46.7%	36.0%	43.4%	34.0%	34.0%	*	55.6%	-	72.7%	16.8%	33.7%	11.6%
	2018-19	52.6%	53.6%	45.5%	51.8%	44.4%	39.0%	*	41.7%	-	46.7%	26.1%	43.9%	22.1%
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Texas Education Agency 2021-22 Student Information (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

		-			Enrollment			
	Dis	District State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	21,400	100.0%	5,402,928	100.0%	21,431	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	63	0.3%		0.3%		0.4%		0.4%
Pre-Kindergarten	980	4.6%		4.1%	980	4.6%		4.1%
Pre-Kindergarten: 3-year Old	101	0.5%		0.6%	101	0.5%		0.6%
Pre-Kindergarten: 4-year Old	879	4.1%	188,798	3.5%	879	4.1%	189,474	3.5%
Kindergarten	1,402	6.6%	370,054	6.8%	1,403	6.5%	371,502	6.8%
Grade 1	1,453	6.8%	384,494	7.1%	1,454	6.8%	386,232	7.1%
Grade 2	1,391	6.5%	382,008	7.1%	1,392	6.5%	383,838	7.1%
Grade 3	1,435	6.7%	383,078	7.1%	1,435	6.7%	384,872	7.1%
Grade 4	1,438	6.7%	383,959	7.1%	1,438	6.7%	386,011	7.1%
Grade 5	1,495	7.0%	387,945	7.2%	1,496	7.0%	389,971	7.2%
Grade 6	1,496	7.0%	398,640	7.4%	1,496	7.0%	400,447	7.4%
Grade 7	1,662	7.8%	418,486	7.7%	1,662	7.8%	418,788	7.7%
Grade 8	1,737	8.1%	424,287	7.9%	1,737	8.1%	424,544	7.8%
Grade 9	1,707	8.0%	475,437	8.8%	1,709	8.0%	475,746	8.8%
Grade 10	1,707	8.0%	408,393	7.6%	1,707	8.0%	408,700	7.5%
Grade 11	1,711	8.0%	389,034	7.2%	1,711	8.0%	389,454	7.2%
Grade 12	1,723	8.1%	360,056	6.7%		8.1%		6.7%
Ethnic Distribution:								
African American	3,209	15.0%	690,999	12.8%	3,214	15.0%	694,302	12.8%
Hispanic	17,158	80.2%	2,850,147	52.8%	17,184	80.2%	2,860,754	52.7%
White	725	3.4%	1,420,166	26.3%	725	3.4%	1,427,241	26.3%
American Indian	49	0.2%	17,944	0.3%	49	0.2%	18,028	0.3%
Asian	120	0.6%	259,342	4.8%	120	0.6%	261,788	4.8%
Pacific Islander	5	0.0%	8,443	0.2%	5	0.0%	8,477	0.2%
Two or More Races	134	0.6%	155,887	2.9%	134	0.6%	156,780	2.9%
Sex:								
Female	10,476	49.0%	2,640,313	48.9%	10,487	48.9%	2,650,563	48.8%
Male	10,924		2,762,615		10,944		2,776,807	51.2%
Economically Disadvantaged	18,933	88.5%	3,278,452	60.7%	18,959	88.5%	3,289,420	60.6%
Non-Educationally Disadvantaged	2,467	11.5%	2,124,476	39.3%	2,472	11.5%	2,137,950	39.4%
Section 504 Students	787	3.7%	400,729	7.4%	787	3.7%	401,648	7.4%
EB Students/EL	8,439	39.4%	1,171,661	21.7%	8,443	39.4%	1,175,333	21.7%

#### Texas Education Agency 2021-22 Student Information (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

	Membership				Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	70	0.3%	34,054	0.6%				
Students w/ Dyslexia	543	2.5%	270,260	5.0%	543	2.5%	270,966	5.0%
Foster Care	32	0.1%	15,338	0.3%	32	0.1%	15,409	0.3%
Homeless	186	0.9%	61,433	1.1%	186	0.9%	61,687	1.1%
Immigrant	552	2.6%	108,510	2.0%	553	2.6%	108,787	2.0%
Migrant	35	0.2%	14,366	0.3%	35	0.2%	14,426	0.3%
Title I	21,397	100.0%	3,473,996	64.3%	21,428	100.0%	3,487,333	64.3%
Military Connected	92	0.4%	176,253	3.3%	92	0.4%	176,554	3.3%
At-Risk	15,876	74.2%	2,892,191	53.5%	15,886	74.1%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	8,346	39.0%	1,182,035	21.9%	8,350	39.0%	1,185,511	21.8%
Gifted and Talented Education	1,426	6.7%	434,269	8.0%	1,426	6.7%	435,356	8.0%
Special Education	2,367	11.1%	624,256	11.6%	2,392	11.2%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	2,367		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	1,193	50.4%	268,673	43.0%				
Students with Physical Disabilities	347	14.7%	129,679	20.8%				
Students with Autism	325	13.7%						
Students with Behavioral Disabilities	457	19.3%	125,096	20.0%				
Students with Non-Categorical Early Childhood	45	1.9%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	2,252	10.8%	705,063	13.6%				
By Ethnicity: African American	463	2.2%	131,970	2.5%				
Hispanic	1,630	7.8%	342,504					
White	117	0.6%	184,235					
American Indian	6	0.0%	2,852					
Asian	12	0.1%	16,716					
Pacific Islander	1	0.0%	1,690					
Two or More Races	23	0.1%	25,096					
Count and Percent of Special Ed Students who are Mobile	280	11.6%						
Count and Percent of EB Students/EL who are Mobile	699	9.4%						
Count and Percent of Econ Dis Students who are Mobile	2,080	11.5%						
Student Attrition (2020-21):								
Total Student Attrition	2,516	15.9%	772,746	18.9%				

#### Texas Education Agency 2021-22 Student Information (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
<b>Retention Ra</b>	Retention Rates by Grade:							
Kindergarten	5.1%	1.9%	3.8%	5.2%				
Grade 1	8.9%	2.9%	9.9%	4.2%				
Grade 2	4.9%	1.7%	5.1%	2.2%				
Grade 3	3.2%	1.0%	0.0%	1.0%				
Grade 4	1.8%	0.7%	1.5%	0.7%				
Grade 5	1.0%	0.5%	0.5%	0.7%				
Grade 6	0.1%	0.6%	0.0%	0.6%				
Grade 7	0.2%	0.7%	0.0%	0.7%				
Grade 8	0.3%	0.6%	1.1%	0.8%				
Grade 9	0.7%	10.5%	1.0%	14.1%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	36	0.3%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	21.7	18.7
Grade 1	18.0	18.7
Grade 2	16.9	18.6
Grade 3	17.6	18.7
Grade 4	17.8	18.8
Grade 5	17.5	20.2
Grade 6	18.9	19.2
Secondary:		
English/Language Arts	16.1	16.3
Foreign Languages	22.6	18.4
Mathematics	17.4	17.5
Science	19.3	18.5
Social Studies	19.8	19.1

	District		Sta	te
Staff Information	Count Percent		Count	Percent
Total Staff	3,217.0	100.0%	749,473.4	100.0%
Professional Staff:	1,947.8	60.5%	480,632.3	64.1%
Teachers	1,397.0	43.4%	369,695.8	49.3%
Professional Support	404.9	12.6%	80,190.4	10.7%
Campus Administration (School Leadership)	89.4	2.8%	22,091.4	2.9%
Central Administration	56.5	1.8%	8,654.8	1.2%
Educational Aides:	253.0	7.9%	82,972.4	11.1%
Auxiliary Staff:	1,016.2	31.6%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	19.0	n/a	4,194.0	n/a
Part-time Librarians	2.0	n/a	607.0	n/a
Full-time Counselors	49.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	2,575.0	80.0%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	428.3	30.7%	41,286.1	11.2%
Hispanic	560.0	40.1%	106,866.5	28.9%
White	320.1	22.9%	208,485.4	56.4%
American Indian	4.0	0.3%	1,235.6	0.3%
Asian	57.9	4.1%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	26.7	1.9%	4,312.0	1.2%
Teachers by Sex:				
Males	385.1	27.6%	89,015.4	24.1%
Females	1,011.9	72.4%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	26.8	1.9%	5,187.9	1.4%
Bachelors	979.4	70.1%	268,560.2	72.6%
Masters	368.8			
Doctorate	22.0		,	0.8%
Teachers by Years of Experience:				
Beginning Teachers	94.3	6.7%	29,215.8	7.9%
1-5 Years Experience	466.8			
6-10 Years Experience	249.4			20.6%

	District		State	
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	378.9	27.1%	105,811.4	28.6%
21-30 Years Experience	170.7	12.2%	48,804.6	13.2%
Over 30 Years Experience	37.0	2.6%	10,902.0	2.9%
Number of Students per Teacher	15.3	n/a	14.6	n/a

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	8.2	6.3	
Average Years Experience of Principals with District	7.4	5.4	
Average Years Experience of Assistant Principals	6.5	5.5	
Average Years Experience of Assistant Principals with District	5.8	4.8	
Average Years Experience of Teachers:	10.5	11.1	
Average Years Experience of Teachers with District:	8.2	7.2	
Average Teacher Salary by Years of Experience (regular du	ities only):		
Beginning Teachers	\$44,145	\$51,054	
1-5 Years Experience	\$61,573	\$54,577	
6-10 Years Experience	\$62,853	\$57,746	
11-20 Years Experience	\$65,372	\$61,377	
21-30 Years Experience	\$69,734	\$65,949	
Over 30 Years Experience	\$73,409	\$71,111	
Average Actual Salaries (regular duties only):			
Teachers	\$62,966	\$58,887	
Professional Support	\$73,587	\$69,505	
Campus Administration (School Leadership)	\$93,766	\$84,990	
Central Administration	\$119,152	\$112,797	
Instructional Staff Percent:	58.2%	64.9%	
Turnover Rate for Teachers:	12.9%	17.7%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4	
Educational Aides	0.0	191.7	
Auxiliary Staff	0.0	381.6	
Contracted Instructional Staff:	0.0	2.113.6	
	0.0	2,113.0	

	District		State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	249.5	17.9%	22,926.8	6.2%			
Career and Technical Education	110.7	7.9%	19,365.5	5.2%			
Compensatory Education	6.8	0.5%	11,037.2	3.0%			
Gifted and Talented Education	7.5	0.5%	6,465.0	1.7%			
Regular Education	893.3	63.9%	261,685.1	70.8%			
Special Education	114.0	8.2%	35,441.0	9.6%			
Other	15.2	1.1%	12,775.1	3.5%			

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)