

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	66%	65%	50%	65%	65%	-	-	-	24%	43%	66%	59%	63%	66%
	2018	69%	68%	65%	60%	65%	71%	-	*	*	23%	*	66%	61%	64%	65%
At Meets Grade Level or Above	2019	37%	30%	28%	38%	27%	35%	-	-	-	12%	43%	30%	24%	27%	32%
	2018	39%	31%	34%	20%	35%	29%	-	*	*	23%	*	36%	27%	35%	31%
At Masters Grade Level	2019	18%	12%	11%	19%	11%	9%	-	-	-	0%	14%	11%	12%	10%	13%
	2018	19%	13%	13%	0%	13%	0%	-	*	*	4%	*	13%	11%	13%	9%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019	81%	81%	74%	75%	73%	79%	-	-	-	28%	57%	77%	64%	72%	77%
	2018	77%	78%	66%	27%	66%	86%	-	*	*	31%	*	66%	66%	66%	67%
At Meets Grade Level or Above	2019	47%	46%	32%	31%	30%	42%	-	-	-	13%	0%	35%	22%	29%	36%
	2018	44%	44%	31%	0%	32%	29%	-	*	*	14%	*	32%	26%	31%	34%
At Masters Grade Level	2019	21%	19%	8%	13%	8%	9%	-	-	-	3%	0%	9%	6%	7%	10%
	2018	18%	15%	6%	0%	6%	0%	-	*	*	6%	*	7%	3%	6%	6%
Grade 7 Reading																
At Approaches Grade Level or Above	2019	76%	74%	73%	75%	73%	83%	-	*	*	39%	*	74%	72%	73%	71%
	2018	74%	73%	70%	85%	70%	60%	*	-	-	36%	60%	73%	62%	70%	67%
At Meets Grade Level or Above	2019	49%	43%	38%	17%	38%	33%	-	*	*	19%	*	41%	24%	38%	36%
	2018	48%	43%	38%	38%	38%	20%	*	-	-	14%	0%	42%	22%	37%	35%
At Masters Grade Level	2019	29%	20%	18%	8%	18%	17%	-	*	*	6%	*	19%	11%	18%	17%
	2018	29%	22%	19%	0%	21%	10%	*	-	-	0%	0%	21%	12%	19%	17%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	75%	69%	73%	64%	74%	80%	-	-	-	54%	*	75%	68%	74%	73%
	2018	72%	64%	63%	54%	65%	40%	-	-	-	53%	40%	63%	63%	64%	61%
At Meets Grade Level or Above	2019	43%	23%	24%	27%	24%	40%	-	-	-	11%	*	24%	26%	24%	22%
	2018	40%	19%	16%	23%	17%	0%	-	-	-	16%	20%	17%	14%	16%	21%
At Masters Grade Level	2019	17%	2%	3%	0%	4%	0%	-	-	-	4%	*	3%	5%	3%	4%
	2018	18%	2%	1%	0%	1%	0%	-	-	-	0%	0%	1%	2%	1%	2%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	70%	65%	67%	64%	67%	-	*	*	35%	*	68%	54%	63%	64%
	2018	69%	66%	64%	57%	66%	40%	*	-	-	17%	60%	70%	44%	64%	62%
At Meets Grade Level or Above	2019	42%	34%	34%	33%	35%	17%	-	*	*	19%	*	36%	27%	35%	31%
	2018	43%	38%	36%	29%	37%	0%	*	-	-	13%	0%	40%	20%	35%	33%
At Masters Grade Level	2019	18%	10%	7%	8%	7%	17%	-	*	*	6%	*	7%	7%	7%	5%
	2018	15%	9%	6%	0%	7%	0%	*	-	-	0%	0%	7%	5%	6%	4%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	84%	75%	85%	88%	*	-	-	-	42%	70%	87%	77%	84%	81%
	2018	86%	81%	81%	72%	81%	73%	*	-	-	*	43%	100%	82%	74%	79%	78%
At Meets Grade Level or Above	2019	55%	47%	41%	44%	42%	25%	*	-	-	-	13%	10%	47%	24%	41%	31%
	2018	49%	40%	37%	44%	35%	55%	*	-	-	*	10%	50%	38%	31%	36%	31%
At Masters Grade Level	2019	28%	22%	18%	13%	19%	0%	*	-	-	-	0%	10%	22%	5%	16%	10%
	2018	27%	19%	18%	11%	19%	18%	*	-	-	*	0%	50%	19%	16%	17%	16%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	91%	94%	94%	94%	78%	*	*	*	-	71%	100%	92%	98%	93%	92%
	2018	86%	92%	93%	89%	93%	100%	*	-	-	*	57%	*	94%	88%	92%	94%
At Meets Grade Level or Above	2019	57%	63%	60%	63%	60%	22%	*	*	*	-	26%	30%	63%	51%	60%	60%
	2018	51%	58%	51%	39%	52%	75%	*	-	-	*	13%	*	53%	42%	49%	51%
At Masters Grade Level	2019	17%	15%	12%	0%	12%	0%	*	*	*	-	3%	10%	13%	6%	12%	12%
	2018	15%	17%	12%	6%	13%	13%	*	-	-	*	4%	*	14%	6%	12%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	78%	75%	78%	75%	*	-	-	-	52%	70%	82%	64%	77%	69%
	2018	76%	74%	73%	67%	73%	91%	*	-	-	*	38%	83%	75%	65%	71%	71%
At Meets Grade Level or Above	2019	51%	48%	43%	44%	43%	25%	*	-	-	-	23%	30%	48%	28%	42%	31%
	2018	52%	45%	44%	28%	44%	73%	*	-	-	*	15%	33%	47%	37%	43%	42%
At Masters Grade Level	2019	25%	18%	17%	19%	18%	0%	*	-	-	-	3%	10%	21%	7%	17%	8%
	2018	28%	21%	23%	6%	23%	36%	*	-	-	*	0%	33%	24%	20%	22%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	57%	50%	57%	50%	*	-	-	-	23%	50%	62%	40%	55%	44%
	2018	65%	49%	52%	56%	51%	64%	*	-	-	*	15%	50%	53%	48%	50%	50%
At Meets Grade Level or Above	2019	37%	29%	22%	19%	22%	13%	*	-	-	-	16%	30%	24%	15%	21%	11%
	2018	36%	23%	20%	17%	20%	36%	*	-	-	*	4%	33%	23%	13%	19%	21%
At Masters Grade Level	2019	21%	16%	8%	6%	8%	0%	*	-	-	-	0%	10%	10%	3%	8%	4%
	2018	21%	13%	9%	6%	8%	18%	*	-	-	*	0%	17%	9%	8%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	83%	91%	100%	*	100%	*	-	-	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	75%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2018	55%	61%	100%	*	100%	*	-	-	-	-	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	37%	49%	97%	*	97%	-	-	-	-	-	-	-	96%	100%	96%	95%
	2018	32%	34%	94%	*	95%	*	-	-	-	-	-	*	93%	100%	95%	97%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	74%	70%	74%	73%	*	*	*	-	41%	60%	76%	67%	73%	72%
	2018	77%	76%	71%	65%	71%	70%	57%	*	*	80%	35%	72%	72%	64%	70%	69%
At Meets Grade Level or Above	2019	50%	46%	38%	36%	38%	33%	*	*	*	-	17%	22%	41%	28%	37%	34%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	48%	44%	36%	28%	37%	38%	0%	*	*	40%	14%	33%	39%	27%	35%	35%	
	2019	24%	18%	13%	11%	14%	7%	*	*	*	-	3%	8%	15%	8%	13%	11%	
	2018	22%	16%	14%	4%	15%	15%	0%	*	*	10%	2%	23%	15%	11%	14%	13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	73%	74%	66%	74%	70%	*	*	*	-	35%	53%	75%	69%	73%	72%	
	2018	74%	72%	72%	73%	72%	68%	*	*	*	*	33%	77%	74%	66%	71%	70%	
At Meets Grade Level or Above	2019	48%	41%	35%	34%	35%	33%	*	*	*	-	15%	21%	39%	24%	35%	33%	
	2018	46%	40%	36%	37%	36%	36%	*	*	*	*	16%	31%	39%	27%	36%	33%	
At Masters Grade Level	2019	21%	14%	15%	14%	16%	9%	*	*	*	-	2%	11%	17%	10%	14%	14%	
	2018	19%	13%	17%	5%	17%	11%	*	*	*	*	1%	31%	18%	13%	16%	14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	84%	82%	80%	82%	79%	*	*	*	-	51%	74%	83%	78%	82%	82%	
	2018	81%	84%	76%	63%	77%	76%	*	*	*	*	45%	77%	77%	74%	76%	76%	
At Meets Grade Level or Above	2019	52%	53%	44%	43%	44%	39%	*	*	*	-	17%	16%	46%	35%	43%	43%	
	2018	50%	50%	39%	26%	40%	41%	*	*	*	*	14%	46%	41%	31%	37%	41%	
At Masters Grade Level	2019	26%	25%	13%	7%	14%	7%	*	*	*	-	3%	5%	15%	8%	13%	12%	
	2018	24%	21%	13%	5%	14%	14%	*	*	*	*	3%	23%	15%	8%	12%	13%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	67%	65%	67%	64%	67%	-	*	*	-	35%	*	68%	54%	63%	64%	
	2018	66%	64%	64%	57%	66%	40%	*	-	-	-	17%	60%	70%	44%	64%	62%	
At Meets Grade Level or Above	2019	38%	33%	34%	33%	35%	17%	-	*	*	-	19%	*	36%	27%	35%	31%	
	2018	41%	37%	36%	29%	37%	0%	*	-	-	-	13%	0%	40%	20%	35%	33%	
At Masters Grade Level	2019	14%	9%	7%	8%	7%	17%	-	*	*	-	6%	*	7%	7%	7%	5%	
	2018	13%	9%	6%	0%	7%	0%	*	-	-	-	0%	0%	7%	5%	6%	4%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	82%	78%	75%	78%	75%	*	-	-	-	52%	70%	82%	64%	77%	69%	
	2018	80%	80%	73%	67%	73%	91%	*	-	-	*	38%	83%	75%	65%	71%	71%	
At Meets Grade Level or Above	2019	54%	51%	43%	44%	43%	25%	*	-	-	-	23%	30%	48%	28%	42%	31%	
	2018	51%	45%	44%	28%	44%	73%	*	-	-	*	15%	33%	47%	37%	43%	42%	
At Masters Grade Level	2019	25%	18%	17%	19%	18%	0%	*	-	-	-	3%	10%	21%	7%	17%	8%	
	2018	23%	15%	23%	6%	23%	36%	*	-	-	*	0%	33%	24%	20%	22%	22%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	79%	57%	50%	57%	50%	*	-	-	-	23%	50%	62%	40%	55%	44%	
	2018	78%	71%	52%	56%	51%	64%	*	-	-	*	15%	50%	53%	48%	50%	50%	
At Meets Grade Level or Above	2019	55%	51%	22%	19%	22%	13%	*	-	-	-	16%	30%	24%	15%	21%	11%	
	2018	53%	45%	20%	17%	20%	36%	*	-	-	*	4%	33%	23%	13%	19%	21%	
At Masters Grade Level	2019	33%	26%	8%	6%	8%	0%	*	-	-	-	0%	10%	10%	3%	8%	4%	
	2018	31%	22%	9%	6%	8%	18%	*	-	-	*	0%	17%	9%	8%	8%	8%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	42	38	41	38	43	-	-	-	-	36	43	37	43	38	42
	2018	47	45	47	55	46	57	-	*	*	*	21	*	45	54	47	49
Grade 6 Mathematics	2019	54	49	27	44	26	27	-	-	-	-	18	36	25	32	26	24
	2018	56	50	29	23	29	43	-	*	*	*	36	*	28	37	30	28
Grade 7 ELA/Reading	2019	77	75	73	91	72	58	-	*	*	-	77	*	72	75	71	73
	2018	76	77	78	62	80	56	*	-	-	-	57	60	77	81	78	81
Grade 7 Mathematics	2019	62	60	78	80	78	100	-	-	-	-	59	*	79	75	76	75
	2018	67	61	71	62	71	72	-	-	-	-	83	50	70	74	71	70
Grade 8 ELA/Reading	2019	77	76	78	73	78	81	*	-	-	-	83	78	76	82	77	78
	2018	79	77	77	91	76	77	*	-	-	*	69	83	77	75	77	78
Grade 8 Mathematics	2019	82	84	89	87	89	72	-	*	*	-	82	100	88	93	89	89
	2018	81	85	87	85	87	100	*	-	-	*	87	*	86	93	87	90
End of Course Algebra I	2019	75	86	100	*	100	-	-	-	-	-	-	-	100	100	100	100
	2018	72	76	100	*	100	*	-	-	-	-	-	*	100	100	100	100
All Grades Both Subjects	2019	69	69	63	67	64	45	*	*	*	-	59	69	63	66	62	63
	2018	69	69	65	67	65	71	*	*	*	*	58	75	64	70	66	66
All Grades ELA/Reading	2019	68	66	62	65	63	51	*	*	*	-	65	61	61	66	61	64
	2018	69	68	67	73	67	65	*	*	*	*	47	77	66	71	67	69
All Grades Mathematics	2019	70	72	64	69	66	40	-	*	*	-	53	76	64	66	64	62
	2018	70	71	63	62	63	77	*	*	*	*	65	73	62	69	64	63

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	40%	33%	40%	40%	-	-	-	-	21%	39%	35%
	2018	38%	39%	39%	53%	38%	*	*	-	-	*	20%	38%	31%
Mathematics	2019	45%	50%	60%	59%	60%	57%	-	-	-	-	39%	61%	52%
	2018	47%	55%	53%	*	55%	50%	*	-	-	*	28%	53%	52%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	73%	56%	74%	63%	*	-	-	-	15%	71%	49%
Students Requiring Accelerated Instruction														
	2019	22%	25%	27%	44%	26%	38%	*	-	-	-	85%	29%	51%
STAAR Cumulative Met Standard														
	2019	85%	83%	84%	75%	85%	88%	*	-	-	-	33%	84%	71%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	86%	87%	69%	89%	78%	*	*	*	-	43%	87%	78%
Students Requiring Accelerated Instruction														
	2019	18%	14%	13%	31%	11%	22%	*	*	*	-	57%	13%	22%
STAAR Cumulative Met Standard														
	2019	88%	91%	93%	94%	94%	78%	*	*	*	-	67%	93%	87%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

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 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	74%	-	-	-	-	-	59%	-	59%	80%	59%	60%
	2018	77%	76%	71%	-	-	-	-	-	48%	48%	-	68%	48%	49%
At Meets Grade Level or Above	2019	50%	46%	38%	-	-	-	-	-	19%	-	19%	33%	19%	20%
	2018	48%	44%	36%	-	-	-	-	-	12%	12%	-	42%	12%	13%
At Masters Grade Level	2019	24%	18%	13%	-	-	-	-	-	4%	-	4%	9%	4%	4%
	2018	22%	16%	14%	-	-	-	-	-	3%	3%	-	5%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	74%	-	-	-	-	-	58%	-	58%	79%	58%	59%
	2018	74%	72%	72%	-	-	-	-	-	47%	47%	-	57%	47%	47%
At Meets Grade Level or Above	2019	48%	41%	35%	-	-	-	-	-	17%	-	17%	21%	17%	17%
	2018	46%	40%	36%	-	-	-	-	-	11%	11%	-	29%	11%	12%
At Masters Grade Level	2019	21%	14%	15%	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	19%	13%	17%	-	-	-	-	-	3%	3%	-	0%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	82%	-	-	-	-	-	74%	-	74%	79%	74%	74%
	2018	81%	84%	76%	-	-	-	-	-	64%	64%	-	57%	64%	63%
At Meets Grade Level or Above	2019	52%	53%	44%	-	-	-	-	-	28%	-	28%	47%	28%	29%
	2018	50%	50%	39%	-	-	-	-	-	17%	17%	-	57%	17%	18%
At Masters Grade Level	2019	26%	25%	13%	-	-	-	-	-	5%	-	5%	26%	5%	6%
	2018	24%	21%	13%	-	-	-	-	-	4%	4%	-	14%	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	65%	-	-	-	-	-	44%	-	44%	70%	44%	46%
	2018	66%	64%	64%	-	-	-	-	-	35%	35%	-	*	35%	36%
At Meets Grade Level or Above	2019	38%	33%	34%	-	-	-	-	-	14%	-	14%	30%	14%	16%
	2018	41%	37%	36%	-	-	-	-	-	10%	10%	-	*	10%	10%
At Masters Grade Level	2019	14%	9%	7%	-	-	-	-	-	1%	-	1%	0%	1%	1%
	2018	13%	9%	6%	-	-	-	-	-	1%	1%	-	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	78%	-	-	-	-	-	58%	-	58%	*	58%	60%
	2018	80%	80%	73%	-	-	-	-	-	39%	39%	-	*	39%	41%
At Meets Grade Level or Above	2019	54%	51%	43%	-	-	-	-	-	14%	-	14%	*	14%	16%
	2018	51%	45%	44%	-	-	-	-	-	11%	11%	-	*	11%	13%
At Masters Grade Level	2019	25%	18%	17%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	23%	15%	23%	-	-	-	-	-	3%	3%	-	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	79%	57%	-	-	-	-	-	25%	-	25%	*	25%	28%
	2018	78%	71%	52%	-	-	-	-	-	16%	16%	-	*	16%	18%
At Meets Grade Level or Above	2019	55%	51%	22%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2018	53%	45%	20%	-	-	-	-	-	3%	3%	-	*	3%	5%
At Masters Grade Level	2019	33%	26%	8%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	22%	9%	-	-	-	-	-	2%	2%	-	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	63%	-	-	-	-	-	60%	-	60%	67%	60%	61%
	2018	69%	69%	65%	-	-	-	-	-	60%	60%	-	54%	60%	60%
All Grades ELA/Reading	2019	68%	66%	62%	-	-	-	-	-	63%	-	63%	61%	63%	63%
	2018	69%	68%	67%	-	-	-	-	-	65%	65%	-	50%	65%	64%
All Grades Mathematics	2019	70%	72%	64%	-	-	-	-	-	58%	-	58%	72%	58%	59%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	2.1%	17.3%	6.5%
Career & Technical Education	1.9	2.9%	6.8%	5.0%
Compensatory Education	0.2	0.3%	0.9%	2.8%
Gifted & Talented Education	0.0	0.0%	3.8%	1.9%
Regular Education	59.0	90.1%	62.3%	70.9%
Special Education	3.0	4.5%	8.0%	9.3%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)