

2019-20 Texas Academic Performance Report

District Name: **GALENA PARK ISD**

Campus Name: **JAMES B HAVARD EL**

Campus Number: **101910113**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	83%	81%	80%	100%	-	*	-	*	11%	*	86%	70%	80%	84%
	2018	77%	75%	79%	79%	80%	40%	-	-	-	*	46%	*	81%	71%	73%	71%
At Meets Grade Level or Above	2019	45%	41%	50%	56%	39%	89%	-	*	-	*	0%	*	54%	35%	42%	44%
	2018	43%	37%	38%	41%	38%	20%	-	-	-	*	8%	*	42%	25%	32%	32%
At Masters Grade Level	2019	27%	22%	30%	28%	22%	78%	-	*	-	*	0%	*	32%	20%	23%	22%
	2018	25%	17%	22%	34%	18%	0%	-	-	-	*	8%	*	25%	13%	15%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	79%	78%	75%	100%	-	*	-	*	22%	*	81%	70%	77%	84%
	2018	78%	79%	74%	72%	77%	40%	-	-	-	*	46%	*	78%	60%	69%	65%
At Meets Grade Level or Above	2019	49%	46%	41%	34%	38%	67%	-	*	-	*	0%	*	44%	30%	35%	41%
	2018	47%	46%	41%	45%	42%	20%	-	-	-	*	15%	*	46%	24%	37%	41%
At Masters Grade Level	2019	25%	20%	19%	6%	17%	44%	-	*	-	*	0%	*	22%	5%	11%	16%
	2018	23%	20%	18%	24%	16%	0%	-	-	-	*	0%	*	17%	20%	14%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	72%	62%	79%	57%	*	-	-	-	*	43%	*	63%	62%	60%	47%
	2018	73%	67%	64%	68%	63%	62%	-	*	-	*	54%	60%	64%	65%	62%	44%
At Meets Grade Level or Above	2019	44%	36%	30%	29%	31%	*	-	-	-	*	7%	*	31%	26%	27%	19%
	2018	46%	35%	35%	36%	31%	46%	-	*	-	*	31%	0%	32%	42%	30%	20%
At Masters Grade Level	2019	22%	15%	13%	14%	12%	*	-	-	-	*	0%	*	16%	6%	8%	11%
	2018	24%	16%	13%	11%	13%	23%	-	*	-	*	8%	0%	12%	15%	8%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	67%	86%	63%	*	-	-	-	*	29%	*	64%	74%	66%	56%
	2018	78%	83%	77%	79%	75%	85%	-	*	-	*	54%	80%	75%	85%	76%	73%
At Meets Grade Level or Above	2019	48%	47%	31%	50%	25%	*	-	-	-	*	7%	*	29%	35%	29%	22%
	2018	49%	49%	35%	32%	34%	38%	-	*	-	*	31%	0%	35%	35%	31%	36%
At Masters Grade Level	2019	28%	26%	13%	21%	10%	*	-	-	-	*	0%	*	11%	18%	8%	8%
	2018	27%	25%	20%	18%	22%	15%	-	*	-	*	15%	0%	20%	19%	15%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	63%	71%	59%	*	-	-	-	*	36%	*	70%	47%	58%	56%
	2018	63%	61%	47%	39%	47%	54%	-	*	-	*	25%	20%	47%	46%	42%	44%
At Meets Grade Level or Above	2019	35%	32%	24%	25%	24%	*	-	-	-	*	7%	*	27%	18%	22%	19%
	2018	39%	36%	33%	32%	32%	38%	-	*	-	*	25%	0%	33%	35%	28%	26%
At Masters Grade Level	2019	11%	9%	3%	4%	4%	*	-	-	-	*	0%	*	5%	0%	4%	6%
	2018	11%	9%	9%	11%	11%	0%	-	*	-	*	17%	0%	11%	4%	5%	5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	86%	89%	83%	91%	-	*	-	*	54%	*	84%	92%	85%	78%
	2018	84%	84%	86%	89%	85%	86%	-	*	-	*	75%	*	88%	79%	85%	73%
At Meets Grade Level or Above	2019	54%	45%	41%	48%	38%	45%	-	*	-	*	15%	*	38%	54%	41%	31%
	2018	54%	47%	53%	50%	52%	57%	-	*	-	*	40%	*	55%	46%	50%	36%
At Masters Grade Level	2019	29%	19%	18%	15%	15%	45%	-	*	-	*	8%	*	19%	15%	16%	11%
	2018	26%	17%	18%	14%	21%	0%	-	*	-	*	5%	*	17%	21%	15%	24%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	86%	89%	83%	91%	-	*	-	*	54%	*	86%	85%	87%	82%
	2018	91%	94%	93%	86%	95%	100%	-	*	-	*	85%	*	93%	92%	91%	91%
At Meets Grade Level or Above	2019	58%	59%	37%	37%	38%	36%	-	*	-	*	23%	*	39%	31%	35%	38%
	2018	58%	63%	51%	36%	53%	86%	-	*	-	*	55%	*	53%	42%	47%	45%
At Masters Grade Level	2019	36%	36%	14%	7%	15%	27%	-	*	-	*	0%	*	14%	15%	12%	18%
	2018	30%	30%	18%	14%	16%	43%	-	*	-	*	15%	*	20%	13%	15%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	76%	71%	81%	66%	73%	-	*	-	*	38%	*	73%	64%	67%	64%
	2018	76%	79%	83%	75%	83%	100%	-	*	-	*	65%	*	83%	83%	77%	75%
At Meets Grade Level or Above	2019	49%	48%	33%	31%	34%	27%	-	*	-	*	23%	*	36%	20%	32%	33%
	2018	41%	39%	34%	25%	36%	29%	-	*	-	*	20%	*	35%	30%	29%	34%
At Masters Grade Level	2019	24%	20%	9%	8%	8%	18%	-	*	-	*	15%	*	11%	4%	9%	9%
	2018	17%	13%	11%	4%	11%	29%	-	*	-	*	10%	*	12%	9%	8%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	74%	82%	70%	83%	-	100%	-	89%	37%	50%	76%	69%	72%	69%
	2018	77%	76%	75%	73%	76%	71%	-	100%	-	92%	60%	60%	76%	72%	72%	66%
At Meets Grade Level or Above	2019	50%	46%	36%	39%	33%	43%	-	67%	-	50%	11%	15%	37%	31%	33%	31%
	2018	48%	44%	40%	37%	40%	43%	-	83%	-	42%	30%	5%	41%	35%	35%	33%
At Masters Grade Level	2019	24%	18%	15%	13%	13%	35%	-	22%	-	39%	3%	15%	16%	10%	11%	12%
	2018	22%	16%	16%	16%	16%	14%	-	50%	-	17%	10%	5%	17%	14%	12%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	77%	83%	72%	91%	-	*	-	86%	39%	88%	78%	74%	75%	70%
	2018	74%	72%	77%	79%	77%	64%	-	*	-	100%	61%	71%	78%	72%	73%	61%
At Meets Grade Level or Above	2019	48%	41%	40%	45%	36%	57%	-	*	-	57%	8%	25%	41%	38%	37%	31%
	2018	46%	40%	42%	42%	41%	44%	-	*	-	60%	28%	0%	43%	38%	37%	29%
At Masters Grade Level	2019	21%	14%	20%	20%	16%	52%	-	*	-	43%	3%	25%	22%	13%	15%	14%
	2018	19%	13%	18%	20%	17%	12%	-	*	-	20%	7%	0%	18%	16%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	77%	84%	73%	83%	-	*	-	86%	36%	38%	77%	76%	76%	74%
	2018	81%	84%	81%	79%	82%	80%	-	*	-	80%	65%	71%	82%	79%	78%	76%
At Meets Grade Level or Above	2019	52%	53%	36%	40%	33%	43%	-	*	-	57%	11%	13%	37%	33%	33%	34%

District Name: GALENA PARK ISD
 Campus Name: JAMES B HAVARD EL
 Campus Number: 101910113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 649
 Grade Span: PK - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	50%	50%	42%	38%	43%	48%	-	*	-	20%	37%	14%	45%	33%	38%	41%
	2019	26%	25%	15%	11%	14%	30%	-	*	-	57%	0%	13%	16%	14%	11%	14%
	2018	24%	21%	19%	19%	18%	20%	-	*	-	20%	11%	14%	19%	17%	15%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	67%	63%	71%	59%	*	-	-	-	*	36%	*	70%	47%	58%	56%
	2018	66%	64%	47%	39%	47%	54%	-	*	-	*	25%	20%	47%	46%	42%	44%
At Meets Grade Level or Above	2019	38%	33%	24%	25%	24%	*	-	-	-	*	7%	*	27%	18%	22%	19%
	2018	41%	37%	33%	32%	32%	38%	-	*	-	*	25%	0%	33%	35%	28%	26%
At Masters Grade Level	2019	14%	9%	3%	4%	4%	*	-	-	-	*	0%	*	5%	0%	4%	6%
	2018	13%	9%	9%	11%	11%	0%	-	*	-	*	17%	0%	11%	4%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	71%	81%	66%	73%	-	*	-	*	38%	*	73%	64%	67%	64%
	2018	80%	80%	83%	75%	83%	100%	-	*	-	*	65%	*	83%	83%	77%	75%
At Meets Grade Level or Above	2019	54%	51%	33%	31%	34%	27%	-	*	-	*	23%	*	36%	20%	32%	33%
	2018	51%	45%	34%	25%	36%	29%	-	*	-	*	20%	*	35%	30%	29%	34%
At Masters Grade Level	2019	25%	18%	9%	8%	8%	18%	-	*	-	*	15%	*	11%	4%	9%	9%
	2018	23%	15%	11%	4%	11%	29%	-	*	-	*	10%	*	12%	9%	8%	19%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	45	52	42	*	-	-	-	*	39	*	41	56	42	33
	2018	63	58	48	57	38	65	-	*	-	*	62	70	44	59	44	27
Grade 4 Mathematics	2019	65	66	46	67	40	*	-	-	-	*	18	*	45	52	47	46
	2018	65	67	50	46	52	42	-	*	-	*	54	50	49	50	45	56
Grade 5 ELA/Reading	2019	81	82	81	70	84	82	-	*	-	*	69	*	80	84	83	91
	2018	80	82	80	85	79	57	-	*	-	*	80	*	80	78	84	88
Grade 5 Mathematics	2019	83	83	72	67	77	59	-	*	-	*	58	*	74	68	74	72
	2018	81	84	77	75	78	86	-	*	-	*	83	*	78	73	77	85
All Grades Both Subjects	2019	69	69	61	64	60	66	-	*	-	63	45	44	60	64	61	64
	2018	69	69	64	65	64	60	-	*	-	*	72	67	64	64	62	62
All Grades ELA/Reading	2019	68	66	63	61	62	79	-	*	-	*	54	*	61	69	63	67
	2018	69	68	64	71	61	63	-	*	-	*	73	75	63	67	63	55
All Grades Mathematics	2019	70	72	59	67	57	54	-	*	-	*	37	*	59	59	60	60
	2018	70	71	63	60	66	58	-	*	-	*	71	58	64	60	60	68

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	47%	55%	41%	71%	-	-	-	-	27%	42%	44%
	2018	38%	39%	40%	50%	36%	*	-	-	-	-	*	38%	*
Mathematics	2019	45%	50%	31%	40%	33%	*	-	-	-	*	9%	27%	35%
	2018	47%	55%	60%	55%	61%	*	-	-	-	-	53%	57%	57%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	69%	73%	66%	73%	-	*	-	*	9%	69%	38%
Students Requiring Accelerated Instruction														
	2019	22%	27%	31%	27%	34%	27%	-	*	-	*	91%	31%	62%
STAAR Cumulative Met Standard														
	2019	86%	84%	85%	88%	83%	91%	-	*	-	*	45%	85%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	-	*	-	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	86%	74%	73%	71%	91%	-	*	-	*	27%	73%	52%
Students Requiring Accelerated Instruction														
	2019	17%	14%	26%	27%	29%	9%	-	*	-	*	73%	28%	48%
STAAR Cumulative Met Standard														
	2019	90%	91%	85%	88%	83%	91%	-	*	-	*	45%	86%	72%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 649
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,682	355,615
By Ethnicity:				
African American	-	-	284	43,953
Hispanic	-	-	1,310	180,673
White	-	-	59	105,577
American Indian	-	-	2	1,293
Asian	-	-	12	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	16	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	299	51,579
Foundation H.S. Program (Endorsement)	-	-	60	15,160
Foundation H.S. Program (DLA)	-	-	1,305	285,538
Special Education Graduates	-	-	133	27,598
Economically Disadvantaged Graduates	-	-	1,343	186,364
LEP Graduates	-	-	210	25,189
At-Risk Graduates	-	-	1,096	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 649
 Grade Span: PK - 05
 School Type: Elementary

District Name: GALENA PARK ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	75.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	54.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	26.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	26.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	57.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	37.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	77.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 649
Grade Span: PK - 05
School Type: Elementary

District Name: GALENA PARK ISD
Campus Name: JAMES B HAVARD EL
Campus Number: 101910113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	32.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	16.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	37.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	29.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	55.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	38.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	44.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	24.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	43.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1053	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1049	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	536	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	518	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 649
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District Name: GALENA PARK ISD
 Campus Name: JAMES B HAVARD EL
 Campus Number: 101910113

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	37.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: GALENA PARK ISD
Campus Name: JAMES B HAVARD EL
Campus Number: 101910113

Total Students: 649
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School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	649	100.0%	22,366	5,479,173	652	100.0%	22,428	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	3	0.5%	0.3%	0.5%
Pre-Kindergarten	36	5.5%	4.7%	4.5%	36	5.5%	4.6%	4.5%
Kindergarten	71	10.9%	6.2%	7.0%	71	10.9%	6.2%	7.0%
Grade 1	95	14.6%	6.8%	7.1%	95	14.6%	6.8%	7.1%
Grade 2	114	17.6%	6.7%	7.1%	114	17.5%	6.7%	7.1%
Grade 3	98	15.1%	7.0%	7.1%	98	15.0%	7.0%	7.1%
Grade 4	111	17.1%	6.9%	7.3%	111	17.0%	6.9%	7.3%
Grade 5	124	19.1%	7.4%	7.6%	124	19.0%	7.4%	7.6%
Grade 6	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.4%	6.4%
Ethnic Distribution:								
African American	135	20.8%	15.2%	12.6%	135	20.7%	15.2%	12.6%
Hispanic	462	71.2%	79.3%	52.8%	465	71.3%	79.2%	52.8%
White	34	5.2%	4.0%	27.0%	34	5.2%	4.0%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	7	1.1%	0.6%	4.6%	7	1.1%	0.6%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	10	1.5%	0.7%	2.5%	10	1.5%	0.7%	2.5%
Sex:								
Female	314	48.4%	48.7%	48.8%	315	48.3%	48.7%	48.8%
Male	335	51.6%	51.3%	51.2%	337	51.7%	51.3%	51.2%
Economically Disadvantaged	481	74.1%	85.8%	60.3%	484	74.2%	85.8%	60.2%
Non-Educationally Disadvantaged	168	25.9%	14.2%	39.7%	168	25.8%	14.2%	39.8%
Section 504 Students	20	3.1%	3.7%	6.9%	20	3.1%	3.7%	6.9%
English Learners (EL)	176	27.1%	36.0%	20.3%	176	27.0%	35.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.6%	1.5%				
Students w/ Dyslexia	11	1.7%	2.0%	4.1%	11	1.7%	2.0%	4.1%
Foster Care	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Homeless	15	2.3%	1.9%	1.4%	15	2.3%	1.9%	1.4%
Immigrant	5	0.8%	2.7%	2.3%	5	0.8%	2.7%	2.3%
Migrant	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Title I	649	100.0%	99.9%	65.1%	652	100.0%	99.9%	65.1%
Military Connected	1	0.2%	0.2%	1.9%	1	0.2%	0.2%	1.9%
At-Risk	336	51.8%	67.9%	50.6%	336	51.5%	67.8%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	13.7	32.4%	17.3%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	0.5	1.2%	0.9%	2.8%
Gifted & Talented Education	5.1	12.1%	3.8%	1.9%
Regular Education	19.7	46.6%	62.3%	70.9%
Special Education	3.2	7.7%	8.0%	9.3%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)