Galena Park Independent School District

MacArthur Elementary School

2019-2020 Campus Improvement Plan

Accountability Rating: B

Distinction Designations:
Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

Mission Statement

The mission at MacArthur Elementary is to provide students with opportunities to perform and excel at their maximum potential by implementing an effective curriculum in a safe environment where each child is treated with love and respect.

Vision

MacArthur Elementary's vision is to create a school highly regarded for its academic excellence and for contributions in actively serving and improving the community.

Value Statement

MacArthur Elementary is committed to the education and well-being of each student. We have identified the following values in order to guide the policies, procedures, programs, priority, and day-to-day decisions of our building. We will honor, advance, and protect these values. In order to advance our shared vision, we will demonstrate:

Trustworthiness - We will educate/learn with integrity and unite to achieve a high level of mutual support and trust among all members of the learning community.

Respect - We will treat one another with dignity, courtesy, and empathy.

Self-Respect - We will promote pride and confidence in oneself.

Responsibility - We will actively promote and support the building and district mission, vision, values, and goals, and hold all stakeholders accountable.

Fairness - We will value justice and honesty in our relationships; we will develop and implement policies, programs, and procedures to monitor and support individual student success.

Compassion - We will provide a caring and safe environment for students, staff, and community committed to student achievement and life-long learning.

Citizenship - We will develop positive relationships with students, staff and community.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

MacArthur Elementary is 90% Hispanic and economically disadvantaged. This status has remained steady for many years. Changes in the surrounding community have brought an increase in Mckinney Vento students, as well as a slight increase in enrollment. Our overall mobility rate has also increased as the homes in the area change from owned to rental. Student attendance dropped in the past year with an increase in truancy. The attendance patterns can be directly connected to the retention patterns. An increase in class sizes has brought about an increase in behavior concerns as well.

Demographics Strengths

- Dual Language Transition Program
- Identification Process for homeless students
- Student Intervention Support
- At-Risk monthly meetings
- PASS/BTC Programs
- Community Outreach to meet Socio-Economic Needs

Problem Statements Identifying Demographics Needs

Problem Statement 1: MAC has an increase in identified SPED students. **Root Cause**: Increased awareness and advocacy for families and students.

Problem Statement 2: MAC has an increase of students being identified as at risk. **Root Cause**: Increased numbers in ELLs and McKinney Vento identified students.

Problem Statement 3: MAC has an increase mobility rate. **Root Cause**: Increase from owned to rented properties in the Galena Park area.

Student Academic Achievement

Student Academic Achievement Summary

STAAR results show that MacArthur Elementary achieved **"Met Standard"** on state assessments. MacArthur Elementary earned an 87 which is a B rating with 6 distinctions. The distinctions are in the areas of ELA/Reading, Math, Science, Comparative Academic Growth, Postsecondary Readiness, and Comparative Closing the Gap. Our students scored as follows on the 2019 state assessment. In reading, we were at 79% approaches, 41% meets, 20% masters. In math, we were at 85% approaches, 55% meets, and 34% masters. In writing, we were at 50% approaches, 26% meets, and 8% masters. In science, we were at 73% approaches, 54%, meets, and 24% masters.

Student Academic Achievement Strengths

- Early Reading Program K-2
- Early Math Program K-2
- Data-driven decisions
- Campus-based assessments
- Academic Coaching

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: MAC has seen a decrease in 4th grade Writing Scores. **Root Cause**: Lack of writing in the lower grades.

Problem Statement 2: MAC reading scores are decreasing in 4th and 5th grades. **Root Cause**: Students need more knowledge of academic vocabulary.

School Processes & Programs

School Processes & Programs Summary

MacArthur provides a family-oriented campus culture which focuses on helping students and families in our community. We embrace parent involvement through our PTA and invite volunteers to our school activities. All students are given the opportunity to enrich their educational experience by participating in programs/clubs such as PTA musical performances, Talent Show, Career Day, Field Day, fundraisers (Relay for Life), Boys and Girls Club, National Elementary Honor Society, Student Council, DigiTech Kids Club, etc.

Our Foundations Committee is continuously working to help make our school a safe place for all students and staff.

Instructional teams meet weekly to plan instruction and desegregate data from assessments.

School Processes & Programs Strengths

- Brighter Bites
- Free Breakfast and Lunch programs
- Grade Level Meetings
- Student Intervention Programs
- Student and teacher goal setting
- Parent Contact expectations
- Teacher Committees for student organizations and involvement
- Small group interventions for students

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Parental Involvement is stagnant. **Root Cause**: Time constraints for working parents.

Problem Statement 2: Loss of 21st Century after school program. **Root Cause**: Grant cycled out - Funding.

Perceptions

Perceptions Summary

MacArthur Elementary is a neighborhood school and most of our students live within walking distance of the campus. Only one district bus is provided for transportation needs for those students that live in Fidelity and Galena Manor area. Our teacher turnover is low and staff development is provided to teachers based on campus needs. New teachers are on a two-year mentor status to ensure proper training and mentorship. Excellent customer service for all stakeholders is a priority for the campus.

Perceptions Strengths

- Academic Incentives for students to increase motivation
- Community programs such as Brighter Bites, Back Pack Buddies, Literacy Night, Math and Science Night, ect.
- Overall campus-wide discipline is low - Foundations Committee

Problem Statements Identifying Perceptions Needs

Problem Statement 1: MAC has seen a decrease in students wanting to participate in Accelerated Reader. **Root Cause**: Incentives are not motivating for students and teachers do not promote the program.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: MacArthur will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 1: Teach safety practices and protocols to students and staff

Evaluation Data Source(s) 1: 100% compliance with all safety drills.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue to teach and promote safety

Goal 1: MacArthur will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 2: Create a healthy environment so staff and students thrive and are productive

Evaluation Data Source(s) 2: Decreased office referrals and increased student success

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continue to teach and promote healthy living

Goal 1: MacArthur will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 3: Implement a comprehensive health and wellness program

Evaluation Data Source(s) 3: Continue to utilize the school wellness program including Brighter Bites, and adjust as needed throughout the year

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue to teach and promote healthy living

Goal 1: MacArthur will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 4: Provide regular communication/recognition for students, parents, and staff.

Evaluation Data Source(s) 4: Continue to increase parental involvement and student/staff morale

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Continue to celebrate staff's performance

Goal 1: MacArthur will provide a safe, productive and healthy learning/working environment for students and staff.

Performance Objective 5: Implement Foundations/CHAMPS and provide additional training as needed

Evaluation Data Source(s) 5: Teachers will lead our Foundations team, attend Foundations training, and will monitor throughout the year the quality of our program.

Summative Evaluation 5: Met Performance Objective

Next Year's Recommendation 5: Continue staff development on CHAMPS and promote orderly classrooms

Goal 2: MacArthur will provide effective counseling services, opportunities, and information to assist students in preparing for college and careers.

Performance Objective 1: Provide Pk-5th-grade students with multiple colleges and career awareness opportunities.

Evaluation Data Source(s) 1: Copies of fliers sent home detailing these events: College Wednesdays (spotlighting a college campus over the announcements) and Career Day.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue with this goal

Goal 2: MacArthur will provide effective counseling services, opportunities, and information to assist students in preparing for college and careers.

Performance Objective 2: Increase the success rate of students achieving college and career readiness indicators

Evaluation Data Source(s) 2: Increased number of students reaching Masters Level on STAAR.

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Continue with this goal and enforce literacy skills

Goal 2: MacArthur will provide effective counseling services, opportunities, and information to assist students in preparing for college and careers.

Performance Objective 3: Provide comprehensive counseling to students

Evaluation Data Source(s) 3: Guidance lessons and counseling services will continue to be available to 100% of students in need and will be documented.

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue to work to make sure students counseling sessions are scheduled and met

Goal 3: MacArthur will ensure student growth in the tested areas.

Performance Objective 1: Meet or exceed the state average in all tested areas

Evaluation Data Source(s) 1: Meet or exceed the state accountability standards.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue with goal and start tutorials earlier

Goal 3: MacArthur will ensure student growth in the tested areas.

Performance Objective 2: Provide instructional support and high-quality curriculum and resources

Evaluation Data Source(s) 2: Increased scores on district and state assessments

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Consider extra help earlier in the school year for core subject areas

Goal 3: MacArthur will ensure student growth in the tested areas.

Performance Objective 3: Build instructional capacity through coaching, professional development, and academies

Evaluation Data Source(s) 3: Improved teaching methods and increased student success

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: PD earlier in year as well as extended planning earlier in the year

Goal 3: MacArthur will ensure student growth in the tested areas.

Performance Objective 4: Provide instructional technology support to all tested areas

Evaluation Data Source(s) 4: Teacher integration and increased student achievement

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: More chromebooks needed

Goal 4: MacArthur will ensure students are provided quality enrichment/extracurricular programs and opportunities.

Performance Objective 1: Enhance the quality of fine arts programming

Evaluation Data Source(s) 1: Increased student participation

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue to send Mr. Urtiz to TMEA

Goal 4: MacArthur will ensure students are provided quality enrichment/extracurricular programs and opportunities.

Performance Objective 2: Offer multiple enrichment and extra-curricular opportunities available for students

Evaluation Data Source(s) 2: Increased student participation

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Keep the additional student clubs added this school year

Goal 4: MacArthur will ensure students are provided quality enrichment/extracurricular programs and opportunities.

Performance Objective 3: Offer a wide variety of extracurricular student clubs

Evaluation Data Source(s) 3: Student participation

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Keep the additional student clubs added this school year

Goal 4: MacArthur will ensure students are provided quality enrichment/extracurricular programs and opportunities.

Performance Objective 4: Introduce students to fitness and life activities through physical education courses and programs

Evaluation Data Source(s) 4: Student Participation

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Keep the additional student clubs added this school year such as soccer

Goal 5: MacArthur will have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.

Performance Objective 1: Ensure students and parents understand the importance of attending school regularly.

Evaluation Data Source(s) 1: Maintain GPISD's goal of 96.5% or higher for students' attendance.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Need more communications with parents about attendance incentives, became a bit challenging post COVID 19

Goal 5: MacArthur will have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.

Performance Objective 2: Develop intervention strategies and provide support to the teachers to ensure attendance is being monitored.

Evaluation Data Source(s) 2: Maintain GPISD's goal of 96.5% or higher for student attendance.

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: New interventions needed for students with chronic absences, became challenging post COVID

Goal 5: MacArthur will have a 96.5% or higher student attendance rate and a 97% or higher teacher attendance rate.

Performance Objective 3: Implement strategies to monitor and increase staff attendance

Evaluation Data Source(s) 3: Reach GPISD's goal of 97% or higher for staff attendance

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: vary incentives from this year's incentives

Goal 6: MacArthur will provide opportunities for parental/community involvement and business partnership.

Performance Objective 1: Enhance the relationship between the campus and its partners

Evaluation Data Source(s) 1: Increase support from partners compared to previous year

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue to bring HMNS to programs as well as local library

Goal 6: MacArthur will provide opportunities for parental/community involvement and business partnership.

Performance Objective 2: Ensure parental and family engagement opportunities are provided

Evaluation Data Source(s) 2: Increased parental involvement compared to previous year

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: spread out parental involvement through out fall and spring sememsters

Goal 6: MacArthur will provide opportunities for parental/community involvement and business partnership.

Performance Objective 3: Provide multiple communication channels with parents, students and the community

Evaluation Data Source(s) 3: Communication with all stake-holders will increase when compared to previous year.

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue to send communication in both languages both through social media and paper

Goal 6: MacArthur will provide opportunities for parental/community involvement and business partnership.

Performance Objective 4: Maintain compliance with all Title I Parent Involvement requirements

Evaluation Data Source(s) 4: MAC will continue to maintain 100% compliance

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: continue

Goal 7: MacArthur will ensure high-quality staff is employed.

Performance Objective 1: Ensure all employees are provided professional development to increase and support job performance and staff retention

Evaluation Data Source(s) 1: MAC's teachers will continue to attend professional development and maintain their professional development hours.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue

Goal 7: MacArthur will ensure high-quality staff is employed.

Performance Objective 2: Provide enhanced leadership development for employees

Evaluation Data Source(s) 2: Teachers will assume leadership roles.

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Vary leadership capacity for all staff

Goal 7: MacArthur will ensure high-quality staff is employed.

Performance Objective 3: Create an onboarding process to introduce new staff to campus and district culture, goals, and programs

Evaluation Data Source(s) 3: Increased knowledge of campus and district and campus culture, goals, and programs.

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Continue to meet with New Teacher Mentor and check ins with new staff to campus

Goal 7: MacArthur will ensure high-quality staff is employed.

Performance Objective 4: Recruit and retain highly qualified staff

Evaluation Data Source(s) 4: 100% highly qualified staff with a staff retention above 85%

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Attend job fairs and ensure current staff has a voice in planning for instruction and extracurricular activities

Goal 8: MacArthur will provide superior operational services to best support students and staff success.

Performance Objective 1: Evaluate current assets and develop a plan to repair and/or replace equipment in a timely manner

Evaluation Data Source(s) 1: Safe and Secure campus

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Monthly meetings with head custodian as well as with principal secretary

Goal 8: MacArthur will provide superior operational services to best support students and staff success.

Performance Objective 2: Achieve high customer satisfaction by providing excellent customer service to both internal and external customers

Evaluation Data Source(s) 2: Increased customer satisfaction

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Meetings with office staff twice a semester to address needs

Goal 8: MacArthur will provide superior operational services to best support students and staff success.

Performance Objective 3: Ensure the efficient and effective use of District resources, in order to best support students and staff

Evaluation Data Source(s) 3: All budgets at MAC will be spent according to the district, state, and federal standards.

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Weekly meetings with principal secretary and leadership team

Goal 9: MacArthur will achieve a 97.1% or higher student attendance rate, utilizing the $2,650.00 Attendance Incentive Plan allotment.

Performance Objective 1: Increase student attendance percentage to 97.85% or higher compared to last year 97.79 % for the 2nd 6 Weeks Period.

Evaluation Data Source(s) 1: Increased student attendance on PEIMS Report.
Raawee
School Status

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Targeted or ESF High Priority

Next Year's Recommendation 1: Need to consider Post COVID school changes goals for attendance

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
Comprehensive Support Strategy **Targeted Support Strategy** **RDA** **TEA Priorities** Build a foundation of reading and math **ESF Levers** Lever 3: Positive School Culture Lever 5: Effective Instruction 1) Class Trophies for perfect attendance in grade level	2.4, 2.5	weekly	Students will want to have the winning class	30%	55%	85%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
Comprehensive Support Strategy **Targeted Support Strategy** **Additional Targeted Support Strategy** **RDA** **ESF Levers** Lever 3: Positive School Culture Lever 5: Effective Instruction 2) Classes spell out PERFECT ATTENDANCE throughout the year. If all students are present they get to put up a letter outside their door. Once the phrase is all spelled out, they will receive a prize by the attendance fairy. Prizes will range from pencils, treats, free jeans passes, free dress passes, no homework coupons, and treats.	2.4, 2.5	All classroom teachers throughout the year	Students will be motivated to come to school and help their class spell out perfect attendance.	5%	50%	75%	100%
Funding Sources: 199 - Attendance Incentive Allocation - 250.00							
Comprehensive Support Strategy **Targeted Support Strategy** **Additional Targeted Support Strategy** **RDA** **TEA Priorities** Improve low-performing schools **ESF Levers** Lever 3: Positive School Culture Lever 5: Effective Instruction 3) Students from targeted list that have two or fewer absences per 6 weeks can pull a prize from the attendance treasure chest.	2.4, 2.5	Classroom teachers Assistant Principal Counselor		30%	50%	65%	100%
Funding Sources: 199 - Attendance Incentive Allocation - 150.00							
Comprehensive Support Strategy **Targeted Support Strategy** **Additional Targeted Support Strategy** **RDA** **ESF Levers** Lever 3: Positive School Culture 4) Perfect attendance Celebration for students who have perfect attendance each 6 weeks.	2.4, 2.5	Principal Assistant principal Counselor Attendance Committee Chair	Students will be motivated by celebration among with their grade level peers.	20%	55%	55%	100%

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
Comprehensive Support Strategy **Targeted Support Strategy** **Additional Targeted Support Strategy** **RDA** **ESF Levers** Lever 3: Positive School Culture 5) Post attendance message on social media and school website		Web Master PEIMS Clerck Attendance Committee Chair		20%	55%	55%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						

100% = Accomplished → = Continue/Modify 0% = No Progress ✕ = Discontinue

Goal 9: MacArthur will achieve a 97.1% or higher student attendance rate, utilizing the $2,650.00 Attendance Incentive Plan allotment.

Performance Objective 2: Increase student attendance percentage to 97.25% or higher compared to last year 97.13 for the 3rd 6 Weeks Period.

Evaluation Data Source(s) 2: Increased student attendance on PEIMS Report.
Raawee
School Status

Summative Evaluation 2:

Targeted or ESF High Priority

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
Comprehensive Support Strategy **Targeted Support Strategy** **TEA Priorities** Build a foundation of reading and math **ESF Levers** Lever 3: Positive School Culture Lever 5: Effective Instruction 1) Class Trophies for perfect attendance in grade level	2.4, 2.5	weekly	Students will want to have the winning class	20%	45%	55%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
Comprehensive Support Strategy **Targeted Support Strategy** **ESF Levers** Lever 3: Positive School Culture Lever 5: Effective Instruction 2) Classes spell out PERFECT ATTENDANCE throughout the year. If all students are present they get to put up a letter outside their door. Once the phrase is all spelled out, they will receive a prize by the attendance fairy. Prizes will range from pencils, treats, free jeans passes, free dress passes, no homework coupons, and treats.	2.4, 2.5	All classroom teachers throughout the year	Students will be motivated to come to school and help their class spell out perfect attendance.	0%	55%	75%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 250.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
Comprehensive Support Strategy **Targeted Support Strategy** **TEA Priorities** Improve low-performing schools **ESF Levers** Lever 3: Positive School Culture Lever 5: Effective Instruction 3) Students from targeted list that have two or fewer absences per 6 weeks can pull a prize from the attendance treasure chest.	2.4, 2.5	Classroom teachers Assistant Principal Counselor		0%	25%	65%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 150.00						
Comprehensive Support Strategy **Targeted Support Strategy** **ESF Levers** Lever 3: Positive School Culture 4) Perfect attendance Celebration for students who have perfect attendance each 6 weeks.	2.4, 2.5	Principal Assistant principal Counselor Attendance Committee Chair	Students will be motivated by celebration among with their grade level peers.	0%	55%	70%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 300.00						
Comprehensive Support Strategy **Targeted Support Strategy** **ESF Levers** Lever 3: Positive School Culture 5) Post attendance message on social media and school website		Web Master PEIMS Clerck Attendance Committee Chair		0%	40%	55%	100%
ESF Levers Lever 3: Positive School Culture 6) During Short months due to extened holiday breaks, students' names will be entered into a drawing for books from book fair, tablets from Wal-Mart, or bicycles from Wal-Mart		Principal Assistant Principal Counselor PEIMS clerck Campus attendance committee	Students will want to put their name in a drawing and will want to come to school. Students will get a ticket per each day they are present so all students have a chance at winning even if they missed just one day.	30%	50%	60%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 300.00						

100% = Accomplished → = Continue/Modify 0% = No Progress ✕ = Discontinue

Goal 9: MacArthur will achieve a 97.1% or higher student attendance rate, utilizing the $2,650.00 Attendance Incentive Plan allotment.

Performance Objective 3: Increase student attendance percentage to 96.85% or higher compared to last year 97.88% for the 4th 6 Weeks Period.

Evaluation Data Source(s) 3: Increased student attendance on PEIMS Report.
RaaWee
School Status

Summative Evaluation 3:

Targeted or ESF High Priority

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
Comprehensive Support Strategy **Targeted Support Strategy** **TEA Priorities** Build a foundation of reading and math **ESF Levers** Lever 3: Positive School Culture Lever 5: Effective Instruction 1) Class Trophies for perfect attendance in grade level	2.4, 2.5	weekly	Students will want to have the winning class	35%	55%	55%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
Comprehensive Support Strategy **Targeted Support Strategy** **ESF Levers** Lever 3: Positive School Culture Lever 5: Effective Instruction 2) Classes spell out PERFECT ATTENDANCE throughout the year. If all students are present they get to put up a letter outside their door. Once the phrase is all spelled out, they will receive a prize by the attendance fairy. Prizes will range from pencils, treats, free jeans passes, free dress passes, no homework coupons, and treats.	2.4, 2.5	All classroom teachers throughout the year	Students will be motivated to come to school and help their class spell out perfect attendance.	0%	60%	75%	100%

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
Comprehensive Support Strategy **Targeted Support Strategy** **TEA Priorities** Improve low-performing schools **ESF Levers** Lever 3: Positive School Culture Lever 5: Effective Instruction 3) Students from targeted list that have two or fewer absences per 6 weeks can pull a prize from the attendance treasure chest.	2.4, 2.5	Classroom teachers Assistant Principal Counselor		0%	45%	65%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 150.00						
Comprehensive Support Strategy **Targeted Support Strategy** **ESF Levers** Lever 3: Positive School Culture 4) Perfect attendance Celebration for students who have perfect attendance each 6 weeks.	2.4, 2.5	Principal Assistant principal Counselor Attendance Committee Chair	Students will be motivated by celebration among with their grade level peers.	0%	65%	75%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 250.00						
Comprehensive Support Strategy **Targeted Support Strategy** **ESF Levers** Lever 3: Positive School Culture 5) Post attendance message on social media and school website		Web Master PEIMS Clerck Attendance Committee Chair		0%	70%	90%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
ESF Levers Lever 3: Positive School Culture 6) During Short months due to extened holiday breaks, students' names will be entered into a drawing for books from book fair, tablets from Wal-Mart, or bicycles from Wal-Mart		Principal Assistant Principal Counselor PEIMS clerck Campus attendance committee	Students will want to put their name in a drawing and will want to come to school. Students will get a ticket per each day they are present so all students have a chance at winning even if they missed just one day.	0%	60%	75%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 250.00						

100% = Accomplished → = Continue/Modify 0% = No Progress ✕ = Discontinue

Goal 9: MacArthur will achieve a 97.1% or higher student attendance rate, utilizing the $2,650.00 Attendance Incentive Plan allotment.

Performance Objective 4: Increase student attendance percentage to 96.98% or higher compared to last year 96.79% for the 5th 6 Weeks Period.

Evaluation Data Source(s) 4: Increased student attendance on PEIMS Report.
RaaWee
School Status

Summative Evaluation 4:

Targeted or ESF High Priority

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
Comprehensive Support Strategy **Targeted Support Strategy** **TEA Priorities** Build a foundation of reading and math **ESF Levers** Lever 3: Positive School Culture Lever 5: Effective Instruction 1) Class Trophies for perfect attendance in grade level	2.4, 2.5	weekly	Students will want to have the winning class	20%	55%	70%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
Comprehensive Support Strategy **Targeted Support Strategy** **ESF Levers** Lever 3: Positive School Culture Lever 5: Effective Instruction 2) Classes spell out PERFECT ATTENDANCE throughout the year. If all students are present they get to put up a letter outside their door. Once the phrase is all spelled out, they will receive a prize by the attendance fairy. Prizes will range from pencils, treats, free jeans passes, free dress passes, no homework coupons, and treats.	2.4, 2.5	All classroom teachers throughout the year	Students will be motivated to come to school and help their class spell out perfect attendance.	0%	55%	65%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 150.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
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Comprehensive Support Strategy **Targeted Support Strategy** **TEA Priorities** Improve low-performing schools **ESF Levers** Lever 3: Positive School Culture Lever 5: Effective Instruction 3) Students from targeted list that have two or fewer absences per 6 weeks can pull a prize from the attendance treasure chest.	2.4, 2.5	Classroom teachers Assistant Principal Counselor		0%	50%	65%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 100.00						
Comprehensive Support Strategy **Targeted Support Strategy** **ESF Levers** Lever 3: Positive School Culture 4) Perfect attendance Celebration for students who have perfect attendance each 6 weeks.	2.4, 2.5	Principal Assistant principal Counselor Attendance Committee Chair	Students will be motivated by celebration among with their grade level peers.	0%	60%	70%	100%
Comprehensive Support Strategy **Targeted Support Strategy** **ESF Levers** Lever 3: Positive School Culture 5) Post attendance message on social media and school website		Web Master PEIMS Clerck Attendance Committee Chair		0%	35%	75%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
ESF Levers Lever 3: Positive School Culture 6) During Short months due to extened holiday breaks, students' names will be entered into a drawing for books from book fair, tablets from Wal-Mart, or bicycles from Wal-Mart		Principal Assistant Principal Counselor PEIMS clerck Campus attendance committee	Students will want to put their name in a drawing and will want to come to school. Students will get a ticket per each day they are present so all students have a chance at winning even if they missed just one day.	0%	35%	65%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 200.00						

100% = Accomplished → = Continue/Modify 0% = No Progress ✗ = Discontinue

Goal 9: MacArthur will achieve a 97.1% or higher student attendance rate, utilizing the $2,650.00 Attendance Incentive Plan allotment.

Performance Objective 5: Increase student attendance percentage to 96.85% or higher compared to last year 96.77 for the 6th 6 Weeks Period.

Evaluation Data Source(s) 5: Increased student attendance on PEIMS Report.
RaaWee
School Status

Summative Evaluation 5:

Targeted or ESF High Priority

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
Comprehensive Support Strategy **Targeted Support Strategy** **TEA Priorities** Build a foundation of reading and math **ESF Levers** Lever 3: Positive School Culture Lever 5: Effective Instruction 1) Class Trophies for perfect attendance in grade level	2.4, 2.5	weekly	Students will want to have the winning class	20%	45%	55%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 0.00						
Comprehensive Support Strategy **Targeted Support Strategy** **ESF Levers** Lever 3: Positive School Culture Lever 5: Effective Instruction 2) Classes spell out PERFECT ATTENDANCE throughout the year. If all students are present they get to put up a letter outside their door. Once the phrase is all spelled out, they will receive a prize by the attendance fairy. Prizes will range from pencils, treats, free jeans passes, free dress passes, no homework coupons, and treats.	2.4, 2.5	All classroom teachers throughout the year	Students will be motivated to come to school and help their class spell out perfect attendance.	0%	45%	65%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 100.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Dec	Feb	May
Comprehensive Support Strategy **Targeted Support Strategy** **TEA Priorities** Improve low-performing schools **ESF Levers** Lever 3: Positive School Culture Lever 5: Effective Instruction 3) Students from targeted list that have two or fewer absences per 6 weeks can pull a prize from the attendance treasure chest.	2.4, 2.5	Classroom teachers Assistant Principal Counselor		0%	55%	70%	100%
Comprehensive Support Strategy **Targeted Support Strategy** **ESF Levers** Lever 3: Positive School Culture 4) Perfect attendance Celebration for students who have perfect attendance each 6 weeks.	2.4, 2.5	Principal Assistant principal Counselor Attendance Committee Chair	Students will be motivated by celebration among with their grade level peers.	0%	65%	75%	100%
Comprehensive Support Strategy **Targeted Support Strategy** **ESF Levers** Lever 3: Positive School Culture 5) Post attendance message on social media and school website		Web Master PEIMS Clerck Attendance Committee Chair		0%	60%	70%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 100.00						
ESF Levers Lever 3: Positive School Culture 6) During Short months due to extened holiday breaks, students' names will be entered into a drawing for books from book fair, tablets from Wal-Mart, or bicycles from Wal-Mart		Principal Assistant Principal Counselor PEIMS clerck Campus attendance committee	Students will want to put their name in a drawing and will want to come to school. Students will get a ticket per each day they are present so all students have a chance at winning even if they missed just one day.	0%	35%	55%	100%
	Funding Sources: 199 - Attendance Incentive Allocation - 200.00						

100% = Accomplished → = Continue/Modify 0% = No Progress ✕ = Discontinue

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
9	1	1	Class Trophies for perfect attendance in grade level
9	1	2	Classes spell out PERFECT ATTENDANCE throughout the year. If all students are present they get to put up a letter outside their door. Once the phrase is all spelled out, they will receive a prize by the attendance fairy. Prizes will range from pencils, treats, free jeans passes, free dress passes, no homework coupons, and treats.
9	1	3	Students from targeted list that have two or fewer absences per 6 weeks can pull a prize from the attendance treasure chest.
9	1	4	Perfect attendance Celebration for students who have perfect attendance each 6 weeks.
9	1	5	Post attendance message on social media and school website
9	2	1	Class Trophies for perfect attendance in grade level
9	2	2	Classes spell out PERFECT ATTENDANCE throughout the year. If all students are present they get to put up a letter outside their door. Once the phrase is all spelled out, they will receive a prize by the attendance fairy. Prizes will range from pencils, treats, free jeans passes, free dress passes, no homework coupons, and treats.
9	2	3	Students from targeted list that have two or fewer absences per 6 weeks can pull a prize from the attendance treasure chest.
9	2	4	Perfect attendance Celebration for students who have perfect attendance each 6 weeks.
9	2	5	Post attendance message on social media and school website
9	3	1	Class Trophies for perfect attendance in grade level
9	3	2	Classes spell out PERFECT ATTENDANCE throughout the year. If all students are present they get to put up a letter outside their door. Once the phrase is all spelled out, they will receive a prize by the attendance fairy. Prizes will range from pencils, treats, free jeans passes, free dress passes, no homework coupons, and treats.
9	3	3	Students from targeted list that have two or fewer absences per 6 weeks can pull a prize from the attendance treasure chest.
9	3	4	Perfect attendance Celebration for students who have perfect attendance each 6 weeks.
9	3	5	Post attendance message on social media and school website
9	4	1	Class Trophies for perfect attendance in grade level

Goal	Objective	Strategy	Description
9	4	2	Classes spell out PERFECT ATTENDANCE throughout the year. If all students are present they get to put up a letter outside their door. Once the phrase is all spelled out, they will receive a prize by the attendance fairy. Prizes will range from pencils, treats, free jeans passes, free dress passes, no homework coupons, and treats.
9	4	3	Students from targeted list that have two or fewer absences per 6 weeks can pull a prize from the attendance treasure chest.
9	4	4	Perfect attendance Celebration for students who have perfect attendance each 6 weeks.
9	4	5	Post attendance message on social media and school website
9	5	1	Class Trophies for perfect attendance in grade level
9	5	2	Classes spell out PERFECT ATTENDANCE throughout the year. If all students are present they get to put up a letter outside their door. Once the phrase is all spelled out, they will receive a prize by the attendance fairy. Prizes will range from pencils, treats, free jeans passes, free dress passes, no homework coupons, and treats.
9	5	3	Students from targeted list that have two or fewer absences per 6 weeks can pull a prize from the attendance treasure chest.
9	5	4	Perfect attendance Celebration for students who have perfect attendance each 6 weeks.
9	5	5	Post attendance message on social media and school website

RDA Strategies

Goal	Objective	Strategy	Description
9	1	1	Class Trophies for perfect attendance in grade level
9	1	2	Classes spell out PERFECT ATTENDANCE throughout the year. If all students are present they get to put up a letter outside their door. Once the phrase is all spelled out, they will receive a prize by the attendance fairy. Prizes will range from pencils, treats, free jeans passes, free dress passes, no homework coupons, and treats.
9	1	3	Students from targeted list that have two or fewer absences per 6 weeks can pull a prize from the attendance treasure chest.
9	1	4	Perfect attendance Celebration for students who have perfect attendance each 6 weeks.
9	1	5	Post attendance message on social media and school website

2019-2020 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Maria Munoz	Principal
Administrator	Jay Killough	Assistant Principal
Paraprofessional	Sharon Garcia	Principal Secretary
Classroom Teacher	Donna Herrick	1st grade teacher
Classroom Teacher	Nancy Sanchez	2nd grade teacher
Classroom Teacher	Claudia Estrada	3rd grade teacher
Classroom Teacher	Bianca Turnini	4th grade teacher
Classroom Teacher	Kathryn Mosely	5th grade teacher
Non-classroom Professional	Carol Peil	Librarian
Non-classroom Professional	Kim Towler	BTC Teacher
Non-classroom Professional	Victoria Garcia-Hernandez	CIC
Non-classroom Professional	Amanda Ramirez	CIC