

**Texas Education Agency  
2017-18 School Report Card  
NORMANDY CROSSING EL (101910114)**

District Name: **GALENA PARK ISD**  
Campus Type: **Elementary**

Total Students: **663**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	75
School Progress	Met Standard	83
Closing the Gaps	Met Standard	84

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.1%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	37.4%	15.5%	12.6%	Kindergarten	21.0	17.0	18.7
Hispanic	57.2%	78.2%	52.4%	Grade 1	19.3	19.6	18.8
White	3.0%	4.6%	27.8%	Grade 2	23.0	18.6	18.8
American Indian	0.0%	0.3%	0.4%	Grade 3	20.7	18.4	19.0
Asian	0.9%	0.7%	4.4%	Grade 4	20.8	18.9	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	18.8	20.1	21.2
Two or More Races	1.5%	0.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	77.5%	79.8%	58.8%				
English Learners	30.5%	31.6%	18.8%				
Special Education	9.5%	8.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.5%	12.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	63.1%	Total Operating Expenditures	\$8,358	\$9,944	\$9,503
				Instruction	\$5,829	\$5,436	\$5,338
				Instructional Leadership	\$201	\$259	\$149
				School Leadership	\$510	\$613	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>78%</b>	79%	77%	75%	-	-	-	*	77%
	2017	75%	75%	<b>76%</b>	76%	77%	79%	*	*	-	*	77%
Reading	2018	74%	72%	<b>74%</b>	77%	73%	*	-	-	-	*	74%
	2017	72%	70%	<b>74%</b>	73%	73%	*	*	*	-	*	73%
Mathematics	2018	81%	84%	<b>85%</b>	84%	85%	*	-	-	-	*	84%
	2017	79%	82%	<b>82%</b>	82%	83%	*	*	*	-	*	84%
Writing	2018	66%	64%	<b>71%</b>	*	69%	*	-	-	-	-	69%
	2017	67%	65%	<b>62%</b>	*	61%	*	*	-	-	*	64%
Science	2018	80%	80%	<b>75%</b>	71%	77%	*	-	-	-	*	76%
	2017	79%	79%	<b>82%</b>	77%	86%	*	-	*	-	*	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>44%</b>	41%	45%	54%	-	-	-	*	43%
	2017	45%	40%	<b>42%</b>	36%	46%	39%	*	*	-	*	41%
Reading	2018	46%	40%	<b>41%</b>	39%	41%	*	-	-	-	*	40%
	2017	44%	37%	<b>37%</b>	33%	40%	*	*	*	-	*	34%
Mathematics	2018	50%	50%	<b>53%</b>	48%	55%	*	-	-	-	*	53%
	2017	46%	45%	<b>48%</b>	37%	54%	*	*	*	-	*	47%
Writing	2018	41%	37%	<b>33%</b>	*	31%	*	-	-	-	-	29%
	2017	36%	29%	<b>32%</b>	*	38%	*	*	-	-	*	34%
Science	2018	51%	45%	<b>37%</b>	31%	39%	*	-	-	-	*	37%
	2017	49%	43%	<b>53%</b>	56%	52%	*	-	*	-	*	50%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>18%</b>	17%	18%	32%	-	-	-	*	18%
	2017	20%	14%	<b>19%</b>	16%	20%	21%	*	*	-	*	17%
Reading	2018	19%	13%	<b>16%</b>	15%	15%	*	-	-	-	*	16%
	2017	19%	12%	<b>17%</b>	12%	19%	*	*	*	-	*	16%
Mathematics	2018	24%	21%	<b>24%</b>	23%	23%	*	-	-	-	*	24%
	2017	22%	19%	<b>23%</b>	21%	24%	*	*	*	-	*	21%
Writing	2018	13%	9%	<b>8%</b>	*	9%	*	-	-	-	-	7%
	2017	11%	7%	<b>10%</b>	*	12%	*	*	-	-	*	10%
Science	2018	23%	15%	<b>17%</b>	14%	17%	*	-	-	-	*	16%
	2017	19%	11%	<b>22%</b>	19%	23%	*	-	*	-	*	19%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>77</b>	80	75	78	-	-	-	100	77
	2018	69	68	<b>70</b>	73	68	*	-	-	-	*	71
Reading	2018	69	68	<b>70</b>	73	68	*	-	-	-	*	71
	2018	70	71	<b>84</b>	87	81	100	-	-	-	*	83

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>34%</b>	44%	29%	*	-	-	-	-	33%
	2017	35%	37%	<b>28%</b>	23%	26%	*	-	*	-	-	29%
Mathematics	2018	47%	55%	<b>63%</b>	65%	60%	*	-	-	-	-	60%
	2017	43%	49%	<b>53%</b>	62%	48%	*	*	-	-	-	58%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>72%</b>	73%	71%	71%	-	-	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	21%	<b>28%</b>	28%	29%	*	-	-	-	*	27%
STAAR Cumulative Met Standard												
	2018	84%	84%	<b>79%</b>	80%	77%	71%	-	-	-	*	80%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>83%</b>	83%	81%	100%	-	-	-	*	84%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>17%</b>	17%	19%	*	-	-	-	*	16%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>91%</b>	93%	89%	100%	-	-	-	*	90%

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