

Texas Education Agency
2018-19 Federal Report Card for Texas Public Schools

Campus Name: NORMANDY CROSSING EL

Campus ID: 101910114

District Name: GALENA PARK ISD

Part (i): A clear and concise description of the State’s accountability system under subsection (c), including—

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system; The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

		State ESSA Goals										
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
Graduation Rate: 4-Year Longitudinal Rate^												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

^{**} Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State’s system for meaningfully differentiating all public schools in the State, including—

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type
Elementary and Middle Schools

Indicator
Academic Achievement

Weight
30%

		State	District	Campus	Afr	Hispanic	White	Amer	Asian	Pac	Two or	Econ	Non	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster	Military
Female		78%	77%	67%	70%	64%	-	-	*	-	-	66%	75%	*	70%	43%	-	67%	-	*	-	-
Grade 4	Reading	All Students	74%	71%	70%	58%	76%	-	-	-	*	68%	79%	29%	78%	70%	74%	65%	-	42%	-	-
		CWD	44%	35%	29%	29%	30%	-	-	-	-	21%	*	29%	-	*	40%	14%	-	*	-	-
		CWOD	78%	75%	78%	65%	85%	-	-	-	*	77%	82%	-	78%	79%	81%	74%	-	50%	-	-
		EL	64%	69%	70%	-	70%	-	-	-	-	69%	*	*	79%	70%	86%	58%	-	*	-	-
		Male	71%	65%	74%	62%	81%	-	-	-	-	71%	82%	40%	81%	86%	74%	-	-	29%	-	-
		Female	77%	77%	65%	53%	71%	-	-	-	*	65%	*	14%	74%	58%	-	65%	-	60%	-	-
	Mathematics	All Students	74%	76%	78%	76%	79%	-	-	-	*	76%	93%	35%	87%	76%	77%	80%	-	67%	-	-
		CWD	46%	37%	35%	29%	40%	-	-	-	-	21%	*	35%	-	*	30%	43%	-	*	-	-
		CWOD	78%	81%	87%	87%	87%	-	-	-	*	86%	91%	-	87%	79%	88%	86%	-	80%	-	-
		EL	69%	76%	76%	-	76%	-	-	-	-	76%	*	*	79%	76%	86%	68%	-	*	-	-
		Male	74%	75%	77%	71%	81%	-	-	-	-	71%	100%	30%	88%	86%	77%	-	-	57%	-	-
		Female	74%	78%	80%	82%	77%	-	-	-	*	80%	*	43%	86%	68%	-	80%	-	80%	-	-
Grade 5	Reading	All Students	86%	83%	82%	78%	85%	*	-	-	-	82%	88%	50%	89%	85%	73%	94%	-	50%	-	-
		CWD	55%	42%	50%	50%	44%	*	-	-	-	47%	*	50%	-	*	54%	40%	-	*	-	-
		CWOD	89%	88%	89%	84%	92%	*	-	-	-	89%	86%	-	89%	92%	79%	100%	-	57%	-	-
		EL	77%	82%	85%	-	85%	-	-	-	-	85%	-	*	92%	85%	78%	100%	-	*	-	-
		Male	83%	80%	73%	59%	81%	*	-	-	-	73%	81%	54%	79%	78%	73%	-	-	33%	-	-
		Female	88%	87%	94%	96%	92%	-	-	-	-	93%	*	40%	100%	100%	-	94%	-	*	-	-
	Mathematics	All Students	89%	91%	90%	87%	92%	*	-	-	-	89%	100%	67%	94%	96%	90%	89%	-	100%	-	-
		CWD	68%	59%	67%	63%	67%	*	-	-	-	65%	*	67%	-	*	85%	20%	-	*	-	-
		CWOD	92%	94%	94%	92%	96%	*	-	-	-	94%	100%	-	94%	96%	91%	98%	-	100%	-	-
		EL	85%	92%	96%	-	96%	-	-	-	-	96%	-	*	96%	96%	94%	100%	-	*	-	-
		Male	88%	88%	90%	86%	92%	*	-	-	-	89%	*	85%	91%	94%	90%	-	-	100%	-	-
		Female	90%	93%	89%	87%	92%	-	-	-	-	88%	*	20%	98%	100%	-	89%	-	*	-	-
	Science	All Students	74%	75%	71%	64%	75%	*	-	-	-	72%	63%	33%	79%	78%	68%	74%	-	38%	-	-
		CWD	45%	34%	33%	25%	33%	*	-	-	-	35%	*	33%	-	*	38%	20%	-	*	-	-
		CWOD	77%	79%	79%	73%	82%	*	-	-	-	79%	71%	-	79%	84%	77%	81%	-	43%	-	-
		EL	60%	73%	78%	-	78%	-	-	-	-	78%	-	*	84%	78%	72%	89%	-	*	-	-
		Male	74%	73%	68%	55%	75%	*	-	-	-	70%	*	38%	77%	72%	68%	-	-	33%	-	-
		Female	73%	76%	74%	74%	75%	-	-	-	-	74%	*	20%	81%	89%	-	74%	-	*	-	-
STAAR Percent at Meets Grade Level or Above																						
Grade 3	Reading	All Students	44%	41%	27%	28%	27%	*	-	*	-	18%	60%	23%	28%	28%	26%	28%	-	20%	-	-
		CWD	26%	23%	23%	14%	40%	*	-	-	-	11%	*	23%	-	*	27%	*	-	*	-	-
		CWOD	46%	43%	28%	31%	25%	*	-	*	-	19%	63%	-	28%	27%	26%	30%	-	*	-	-
		EL	35%	42%	28%	-	26%	-	-	*	-	24%	*	*	27%	28%	28%	29%	-	-	-	-
		Male	41%	38%	26%	25%	26%	*	-	*	-	16%	58%	27%	26%	28%	26%	-	-	*	-	-
		Female	47%	44%	28%	30%	28%	-	-	*	-	21%	63%	*	30%	29%	-	28%	-	*	-	-
	Mathematics	All Students	48%	44%	29%	22%	34%	*	-	*	-	24%	50%	31%	29%	38%	40%	17%	-	20%	-	-
		CWD	30%	25%	31%	14%	60%	*	-	-	-	22%	*	31%	-	*	36%	*	-	*	-	-
		CWOD	50%	46%	29%	24%	31%	*	-	*	-	24%	50%	-	29%	33%	41%	18%	-	*	-	-
		EL	41%	47%	38%	-	35%	-	-	*	-	34%	*	*	33%	38%	61%	7%	-	-	-	-
		Male	49%	47%	40%	31%	45%	*	-	*	-	34%	58%	36%	41%	61%	40%	-	-	*	-	-
		Female	46%	41%	17%	15%	20%	-	-	*	-	13%	38%	*	18%	7%	-	17%	-	*	-	-
Grade 4	Reading	All Students	43%	35%	33%	26%	38%	-	-	-	*	33%	36%	6%	39%	42%	32%	35%	-	17%	-	-
		CWD	24%	13%	6%	0%	10%	-	-	-	-	0%	*	6%	-	*	10%	0%	-	*	-	-
		CWOD	46%	38%	39%	32%	43%	-	-	-	*	39%	36%	-	39%	48%	37%	40%	-	20%	-	-
		EL	30%	33%	42%	-	42%	-	-	-	-	41%	*	*	48%	42%	43%	42%	-	*	-	-
		Male	41%	32%	32%	33%	31%	-	-	-	-	31%	36%	10%	37%	43%	32%	-	-	14%	-	-
		Female	46%	39%	35%	18%	45%	-	-	-	*	35%	*	0%	40%	42%	-	35%	-	20%	-	-

		State	District	Campus	Afr	Hispanic	White	Amer Ind	Asian	Pac Isl	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	46%	46%	42%	32%	48%	-	-	-	-	-	41%	50%	6%	49%	52%	40%	45%	-	25%	-	-
	CWD	27%	15%	6%	0%	10%	-	-	-	-	-	7%	*	6%	-	*	0%	14%	-	*	-	-
	CWOD	49%	49%	49%	39%	55%	-	-	-	-	*	47%	64%	-	49%	55%	49%	50%	-	30%	-	-
	EL	39%	46%	52%	-	52%	-	-	-	-	-	55%	*	*	55%	52%	71%	37%	-	*	-	-
	Male	48%	45%	40%	29%	47%	-	-	-	-	-	36%	55%	0%	49%	71%	40%	-	-	0%	-	-
	Female	45%	46%	45%	35%	48%	-	-	-	-	*	46%	*	14%	50%	37%	-	45%	-	60%	-	-
Grade 5 Reading	All Students	53%	44%	43%	38%	45%	*	-	-	-	-	41%	63%	17%	48%	33%	38%	49%	-	38%	-	-
	CWD	27%	16%	17%	0%	22%	*	-	-	-	-	18%	*	17%	-	*	15%	20%	-	*	-	-
	CWOD	56%	47%	48%	46%	49%	*	-	-	-	-	46%	71%	-	48%	36%	45%	52%	-	43%	-	-
	EL	36%	38%	33%	-	33%	-	-	-	-	-	33%	*	*	36%	33%	33%	33%	-	*	-	-
	Male	50%	39%	38%	27%	42%	*	-	-	-	-	38%	*	15%	45%	33%	38%	-	-	33%	-	-
	Female	56%	49%	49%	48%	50%	-	-	-	-	-	47%	*	20%	52%	33%	-	49%	-	*	-	-
Mathematics	All Students	57%	58%	56%	47%	62%	*	-	-	-	-	56%	63%	39%	60%	56%	55%	57%	-	25%	-	-
	CWD	31%	24%	39%	25%	44%	*	-	-	-	-	41%	*	39%	-	*	46%	20%	-	*	-	-
	CWOD	60%	61%	60%	51%	65%	*	-	-	-	-	59%	71%	-	60%	56%	57%	62%	-	29%	-	-
	EL	46%	57%	56%	-	56%	-	-	-	-	-	56%	-	*	56%	56%	50%	67%	-	*	-	-
	Male	56%	55%	55%	41%	61%	*	-	-	-	-	55%	*	46%	57%	50%	55%	-	-	33%	-	-
	Female	57%	61%	57%	52%	63%	-	-	-	-	-	56%	*	20%	62%	67%	-	57%	-	*	-	-
Science	All Students	48%	47%	47%	38%	53%	*	-	-	-	-	46%	50%	22%	52%	41%	48%	45%	-	38%	-	-
	CWD	27%	21%	22%	0%	33%	*	-	-	-	-	24%	*	22%	-	*	23%	20%	-	*	-	-
	CWOD	50%	50%	52%	46%	57%	*	-	-	-	-	51%	57%	-	52%	44%	55%	48%	-	43%	-	-
	EL	31%	43%	41%	-	41%	-	-	-	-	-	41%	-	*	44%	41%	50%	22%	-	*	-	-
	Male	50%	48%	48%	27%	61%	*	-	-	-	-	50%	*	23%	55%	50%	48%	-	-	33%	-	-
	Female	45%	46%	45%	48%	42%	-	-	-	-	-	42%	*	20%	48%	22%	-	45%	-	*	-	-
STAAR Percent at Masters Grade Level																						
Grade 3 Reading	All Students	27%	22%	13%	11%	14%	*	-	*	-	-	8%	30%	0%	14%	9%	16%	9%	-	20%	-	-
	CWD	10%	5%	0%	0%	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	*	-	-
	CWOD	29%	24%	14%	14%	16%	*	-	*	-	-	9%	38%	-	14%	10%	21%	9%	-	*	-	-
	EL	19%	22%	9%	-	10%	-	-	*	-	-	7%	*	*	10%	9%	11%	7%	-	-	-	-
	Male	24%	19%	16%	19%	16%	*	-	*	-	-	11%	33%	0%	21%	11%	16%	-	-	*	-	-
	Female	29%	25%	9%	5%	12%	-	-	*	-	-	5%	25%	*	9%	7%	-	9%	-	*	-	-
Grade 3 Mathematics	All Students	24%	20%	19%	14%	21%	*	-	*	-	-	12%	45%	8%	20%	25%	24%	13%	-	0%	-	-
	CWD	12%	5%	8%	0%	20%	*	-	-	-	-	0%	*	8%	-	*	9%	*	-	*	-	-
	CWOD	25%	21%	20%	17%	22%	*	-	*	-	-	13%	50%	-	20%	27%	28%	14%	-	*	-	-
	EL	18%	21%	25%	-	23%	-	-	*	-	-	21%	*	*	27%	25%	39%	7%	-	-	-	-
	Male	26%	22%	24%	13%	29%	*	-	*	-	-	16%	50%	9%	28%	39%	24%	-	-	*	-	-
	Female	22%	17%	13%	15%	12%	-	-	*	-	-	8%	38%	*	14%	7%	-	13%	-	*	-	-
Grade 4 Reading	All Students	21%	15%	15%	16%	14%	-	-	-	-	*	14%	21%	0%	18%	12%	17%	12%	-	8%	-	-
	CWD	8%	3%	0%	0%	0%	-	-	-	-	-	0%	*	0%	-	*	0%	0%	-	*	-	-
	CWOD	23%	16%	18%	19%	17%	-	-	-	-	*	16%	27%	-	18%	14%	21%	14%	-	10%	-	-
	EL	12%	14%	12%	-	12%	-	-	-	-	-	10%	*	*	14%	12%	14%	11%	-	*	-	-
	Male	20%	12%	17%	24%	13%	-	-	-	-	-	14%	27%	0%	21%	14%	17%	-	-	14%	-	-
	Female	23%	17%	12%	6%	16%	-	-	-	-	*	13%	*	0%	14%	11%	-	12%	-	0%	-	-
Grade 4 Mathematics	All Students	27%	25%	21%	16%	22%	-	-	-	-	*	19%	29%	0%	25%	18%	21%	20%	-	8%	-	-
	CWD	13%	6%	0%	0%	0%	-	-	-	-	-	0%	*	0%	-	*	0%	0%	-	*	-	-
	CWOD	29%	27%	25%	19%	26%	-	-	-	-	*	23%	36%	-	25%	21%	26%	24%	-	10%	-	-
	EL	20%	25%	18%	-	18%	-	-	-	-	-	17%	*	*	21%	18%	36%	5%	-	*	-	-
	Male	29%	25%	21%	14%	25%	-	-	-	-	-	17%	36%	0%	26%	36%	21%	-	-	0%	-	-
	Female	25%	26%	20%	18%	19%	-	-	-	-	-	22%	*	0%	24%	5%	-	20%	-	20%	-	-
Grade 5 Reading	All Students	29%	19%	21%	22%	20%	*	-	-	-	-	20%	38%	6%	25%	11%	20%	23%	-	13%	-	-
	CWD	9%	3%	6%	0%	0%	*	-	-	-	-	6%	*	6%	-	*	8%	0%	-	*	-	-

		State	District	Campus	Afr	Hispanic	White	Amer Ind	Asian	Pac Isl	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
	CWOD	31%	21%	25%	27%	24%	*	-	-	-	-	23%	43%	-	25%	12%	23%	26%	-	14%	-	-	
	EL	14%	12%	11%	-	11%	-	-	-	-	-	11%	-	*	12%	11%	11%	11%	-	*	-	-	
	Male	26%	16%	20%	23%	17%	*	-	-	-	-	20%	*	8%	23%	11%	20%	-	-	17%	-	-	
	Female	31%	22%	23%	22%	25%	-	-	-	-	-	21%	*	0%	26%	11%	-	23%	-	*	-	-	
	Mathematics	All Students	36%	35%	31%	22%	37%	*	-	-	-	-	30%	38%	22%	33%	22%	28%	34%	-	13%	-	-
		CWD	14%	6%	22%	0%	33%	*	-	-	-	-	24%	*	22%	-	*	23%	20%	-	*	-	-
CWOD		38%	38%	33%	27%	37%	*	-	-	-	-	32%	43%	-	33%	24%	30%	36%	-	14%	-	-	
EL		24%	32%	22%	-	22%	-	-	-	-	-	22%	-	*	24%	22%	22%	22%	-	*	-	-	
Male		36%	34%	28%	14%	36%	*	-	-	-	-	30%	*	23%	30%	22%	28%	-	-	17%	-	-	
Female		35%	36%	34%	30%	38%	-	-	-	-	-	30%	*	20%	36%	22%	-	34%	-	*	-	-	
Science	All Students	23%	19%	16%	7%	22%	*	-	-	-	-	15%	25%	17%	16%	7%	18%	13%	-	0%	-	-	
	CWD	11%	7%	17%	0%	22%	*	-	-	-	-	18%	*	17%	-	*	15%	20%	-	*	-	-	
	CWOD	25%	21%	16%	8%	22%	*	-	-	-	-	15%	29%	-	16%	8%	19%	12%	-	0%	-	-	
	EL	11%	15%	7%	-	7%	-	-	-	-	-	7%	-	*	8%	7%	11%	0%	-	*	-	-	
	Male	25%	21%	18%	0%	28%	*	-	-	-	-	20%	*	15%	19%	11%	18%	-	-	0%	-	-	
	Female	21%	17%	13%	13%	13%	-	-	-	-	-	9%	*	20%	12%	0%	-	13%	-	*	-	-	

STAAR Percent at Approaches Grade Level or Above

All Grades																							
All Subjects	All Students	77%	77%	76%	72%	78%	90%	-	*	-	*	75%	86%	44%	82%	76%	75%	77%	-	59%	-	-	
	CWD	46%	41%	44%	38%	44%	100%	-	-	-	-	38%	76%	44%	-	39%	52%	24%	-	11%	-	-	
	CWOD	81%	81%	82%	80%	84%	80%	-	*	-	*	82%	88%	-	82%	80%	82%	83%	-	67%	-	-	
	EL	62%	68%	76%	-	76%	-	-	-	*	-	76%	79%	39%	80%	76%	81%	71%	-	14%	-	-	
	Male	74%	74%	75%	68%	79%	90%	-	*	-	-	73%	86%	52%	82%	81%	75%	-	-	55%	-	-	
	Female	80%	81%	77%	76%	78%	-	-	*	-	*	76%	85%	24%	83%	71%	-	77%	-	67%	-	-	
Reading	All Students	73%	72%	73%	68%	76%	*	-	*	-	*	71%	88%	40%	80%	74%	71%	77%	-	44%	-	-	
	CWD	39%	33%	40%	36%	38%	*	-	-	-	-	33%	75%	40%	-	13%	47%	21%	-	*	-	-	
	CWOD	78%	76%	80%	75%	82%	*	-	*	-	*	78%	91%	-	80%	80%	77%	83%	-	52%	-	-	
	EL	54%	59%	74%	-	74%	-	-	-	*	-	73%	86%	13%	80%	74%	76%	71%	-	*	-	-	
	Male	69%	67%	71%	63%	74%	*	-	*	-	-	68%	85%	47%	77%	76%	71%	-	-	35%	-	-	
	Female	78%	77%	77%	73%	79%	-	-	*	-	*	75%	93%	21%	83%	71%	-	77%	-	63%	-	-	
Mathematics	All Students	81%	83%	81%	79%	82%	*	-	*	-	*	80%	88%	52%	86%	78%	83%	79%	-	80%	-	-	
	CWD	53%	49%	52%	45%	54%	*	-	-	-	-	45%	88%	52%	-	75%	62%	29%	-	*	-	-	
	CWOD	84%	87%	86%	87%	86%	*	-	*	-	*	86%	88%	-	86%	79%	88%	84%	-	90%	-	-	
	EL	72%	78%	78%	-	78%	-	-	-	*	-	79%	71%	75%	79%	78%	88%	67%	-	*	-	-	
	Male	79%	81%	83%	78%	86%	*	-	*	-	-	81%	93%	62%	88%	88%	83%	-	-	82%	-	-	
	Female	82%	84%	79%	80%	78%	-	-	*	-	*	79%	80%	29%	84%	67%	-	79%	-	75%	-	-	
Science	All Students	80%	80%	71%	64%	75%	*	-	-	-	-	72%	63%	33%	79%	78%	68%	74%	-	38%	-	-	
	CWD	51%	42%	33%	25%	33%	*	-	-	-	-	35%	*	33%	-	*	38%	20%	-	*	-	-	
	CWOD	84%	84%	79%	73%	82%	*	-	-	-	-	79%	71%	-	79%	84%	77%	81%	-	43%	-	-	
	EL	61%	69%	78%	-	78%	-	-	-	*	-	78%	-	*	84%	78%	72%	89%	-	*	-	-	
	Male	79%	79%	68%	55%	75%	*	-	-	-	-	70%	*	38%	77%	72%	68%	-	-	33%	-	-	
	Female	81%	82%	74%	74%	75%	-	-	-	-	-	74%	*	20%	81%	89%	-	74%	-	*	-	-	

STAAR Percent at Meets Grade Level or Above

All Grades																							
All Subjects	All Students	49%	46%	40%	34%	44%	50%	-	*	-	*	38%	52%	20%	44%	41%	40%	40%	-	26%	-	-	
	CWD	24%	19%	20%	8%	28%	60%	-	-	-	-	19%	29%	20%	-	28%	23%	12%	-	0%	-	-	
	CWOD	52%	49%	44%	39%	47%	40%	-	*	-	*	42%	57%	-	44%	42%	45%	43%	-	31%	-	-	
	EL	29%	33%	41%	-	41%	-	-	-	*	-	41%	50%	28%	42%	41%	47%	33%	-	14%	-	-	
	Male	47%	43%	40%	31%	45%	50%	-	-	-	-	39%	50%	23%	45%	47%	40%	-	-	23%	-	-	
	Female	52%	49%	40%	36%	42%	-	-	*	-	*	38%	56%	12%	43%	33%	-	40%	-	33%	-	-	
Reading	All Students	47%	40%	35%	31%	37%	*	-	*	-	*	32%	52%	15%	39%	35%	33%	37%	-	24%	-	-	
	CWD	21%	16%	15%	5%	21%	*	-	-	-	-	10%	38%	15%	-	13%	18%	7%	-	*	-	-	
	CWOD	50%	42%	39%	37%	39%	*	-	*	-	*	36%	56%	-	39%	37%	36%	41%	-	29%	-	-	
	EL	23%	25%	35%	-	34%	-	-	*	-	-	33%	57%	13%	37%	35%	34%	36%	-	*	-	-	

		State	District	Campus	Afr Amer	Hispanic	White	Amer Ind	Asian	Pac Isl	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
	Male	43%	35%	33%	29%	33%	*	-	*	-	-	29%	48%	18%	36%	34%	33%	-	-	24%	-	-
	Female	51%	46%	37%	33%	41%	-	-	*	-	*	35%	60%	7%	41%	36%	-	37%	-	25%	-	-
Mathematics	All Students	51%	52%	43%	34%	48%	*	-	*	-	*	41%	52%	25%	46%	48%	45%	40%	-	24%	-	-
	CWD	26%	21%	25%	14%	33%	*	-	-	-	-	25%	25%	25%	-	50%	29%	14%	-	*	-	-
	CWOD	54%	55%	46%	39%	50%	*	-	*	-	*	44%	59%	-	46%	48%	50%	43%	-	29%	-	-
	EL	37%	43%	48%	-	47%	-	-	-	-	-	48%	43%	50%	48%	48%	60%	33%	-	*	-	-
	Male	50%	50%	45%	34%	52%	*	-	*	-	-	43%	56%	29%	50%	60%	45%	-	-	18%	-	-
	Female	51%	54%	40%	35%	44%	-	-	*	-	*	39%	47%	14%	43%	33%	-	40%	-	38%	-	-
Science	All Students	53%	50%	47%	38%	53%	*	-	-	-	-	46%	50%	22%	52%	41%	48%	45%	-	38%	-	-
	CWD	25%	20%	22%	0%	33%	*	-	-	-	-	24%	*	22%	-	*	23%	20%	-	*	-	-
	CWOD	56%	53%	52%	46%	57%	*	-	-	-	-	51%	57%	-	52%	44%	55%	48%	-	43%	-	-
	EL	26%	31%	41%	-	41%	-	-	-	-	-	41%	-	*	44%	41%	50%	22%	-	*	-	-
	Male	53%	49%	48%	27%	61%	*	-	-	-	-	50%	*	23%	55%	50%	48%	-	-	33%	-	-
	Female	53%	51%	45%	48%	42%	-	-	-	-	-	42%	*	20%	48%	22%	-	45%	-	*	-	-

STAAR Percent at Masters Grade Level

All Grades

All Subjects	All Students	23%	18%	19%	16%	22%	30%	-	*	-	*	17%	33%	8%	22%	15%	21%	18%	-	9%	-	-
	CWD	8%	5%	8%	0%	11%	60%	-	-	-	-	8%	6%	8%	-	0%	9%	6%	-	0%	-	-
	CWOD	25%	20%	22%	19%	23%	0%	-	*	-	*	19%	39%	-	22%	17%	24%	19%	-	10%	-	-
	EL	11%	13%	15%	-	15%	-	-	-	*	-	-	14%	36%	0%	17%	15%	20%	9%	-	0%	-
	Male	22%	16%	21%	15%	24%	30%	-	*	-	-	19%	31%	9%	24%	20%	21%	-	-	10%	-	-
	Female	24%	20%	18%	16%	19%	-	-	*	-	*	16%	35%	6%	19%	9%	-	18%	-	6%	-	-
Reading	All Students	20%	13%	16%	17%	16%	*	-	*	-	*	14%	29%	2%	19%	11%	18%	15%	-	12%	-	-
	CWD	7%	4%	2%	0%	0%	*	-	-	-	-	3%	0%	2%	-	0%	3%	0%	-	*	-	-
	CWOD	22%	14%	19%	21%	19%	*	-	*	-	*	17%	35%	-	19%	12%	22%	16%	-	14%	-	-
	EL	8%	9%	11%	-	11%	-	-	-	*	-	9%	29%	0%	12%	11%	12%	10%	-	*	-	-
	Male	17%	11%	18%	22%	15%	*	-	*	-	-	15%	30%	3%	22%	12%	18%	-	-	18%	-	-
	Female	23%	16%	15%	12%	18%	-	-	*	-	*	13%	27%	0%	16%	10%	-	15%	-	0%	-	-
Mathematics	All Students	26%	25%	24%	18%	27%	*	-	*	-	*	21%	38%	10%	26%	22%	25%	23%	-	8%	-	-
	CWD	11%	5%	10%	0%	17%	*	-	-	-	-	10%	13%	10%	-	0%	12%	7%	-	*	-	-
	CWOD	28%	27%	26%	22%	28%	*	-	*	-	*	23%	44%	-	26%	24%	28%	24%	-	10%	-	-
	EL	16%	19%	22%	-	21%	-	-	*	-	-	20%	43%	0%	24%	22%	32%	10%	-	*	-	-
	Male	25%	24%	25%	14%	30%	*	-	*	-	-	22%	37%	12%	28%	32%	25%	-	-	6%	-	-
	Female	26%	26%	23%	22%	23%	-	-	*	-	*	20%	40%	7%	24%	10%	-	23%	-	13%	-	-
Science	All Students	24%	17%	16%	7%	22%	*	-	-	-	-	15%	25%	17%	16%	7%	18%	13%	-	0%	-	-
	CWD	8%	5%	17%	0%	22%	*	-	-	-	-	18%	*	17%	-	*	15%	20%	-	*	-	-
	CWOD	26%	18%	16%	8%	22%	*	-	-	-	-	15%	29%	-	16%	8%	19%	12%	-	0%	-	-
	EL	7%	8%	7%	-	7%	-	-	-	-	-	7%	-	*	8%	7%	11%	0%	-	*	-	-
	Male	25%	17%	18%	0%	28%	*	-	-	-	-	20%	*	15%	19%	11%	18%	-	-	0%	-	-
	Female	23%	17%	13%	13%	13%	-	-	-	-	-	9%	*	20%	12%	0%	-	13%	-	*	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Academic Growth Score Reading	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
All Students	70	65	75	*	-	-	-	*	72	66	74
CWD	66	57	72	*	-	-	-	-	65	66	50
CWOD	71	67	75	*	-	-	-	*	73	-	77
EL	74	-	74	-	-	-	-	-	77	50	74
Male	70	65	71	*	-	-	-	-	71	65	72
Female	72	64	79	-	-	-	-	*	72	68	76
Mathematics											
All Students	72	74	69	*	-	-	-	*	72	68	62
CWD	68	77	58	*	-	-	-	-	70	68	58
CWOD	73	74	71	*	-	-	-	*	73	-	63
EL	62	-	62	-	-	-	-	-	64	58	62
Male	72	74	70	*	-	-	-	-	73	65	63
Female	72	75	69	-	-	-	-	*	71	73	60

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL [^]	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2018													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

*** Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates there are no students in the group.

[^] Ever EL in grades 9-12

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data.

(EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
190	43	23%

[^] Indicates data reporting does not meet for Minimum Size.

*** Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

