2021-22 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: NORTH SHORE EL

Campus Number: 101910108

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	74%	73%	92%	70%	*	*	-	-	-	33%	-	72%	77%	71%	
	2021	67%	58%	60%	73%	55%	100%	-	-	-	-	33%	*	57%	69%	61%	52%
At Meets Grade Level or Above	2022	51%	42%	43%	42%	42%	*	*	-	-	-	13%	-	41%	55%	40%	38%
	2021	39%	27%	33%	47%	27%	86%	-	-	-	-	8%	*	34%	28%	32%	28%
At Masters Grade Level	2022	30%	21%	18%	17%	18%	*	*	-	-	-	7%	-	18%	18%	17%	14%
	2021	19%	12%	17%	20%	15%	43%	-	-	-	-	0%	*	17%	21%	18%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	83%	75%	83%	*	*	-	-	-	50%	-	84%	77%	83%	84%
	2021	62%	58%	64%	40%	67%	71%	-	-	-	-	25%	*	67%	55%	64%	72%
At Meets Grade Level or Above	2022	43%	43%	47%	42%	47%	*	*	-	-	-	21%	-	46%	50%	49%	49%
	2021	31%	23%	27%	20%	26%	43%	-	-	-	-	8%	*	27%	24%	22%	25%
At Masters Grade Level	2022	21%	19%	22%	8%	24%	*	*	-	-	-	0%	-	22%	23%	23%	24%
	2021	14%	8%	10%	20%	8%	14%	-	-	-	-	0%	*	11%	7%	10%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	70%	70%	68%	100%	-	-	-	-	26%	*	72%	67%	69%	59%
	2021	63%	57%	66%	46%	66%	88%	-	-	-	-	30%	-	67%	63%	63%	69%
At Meets Grade Level or Above	2022	54%	47%	44%	35%	43%	78%	-	-	-	-	16%	*	44%	44%	41%	37%
	2021	36%	29%	34%	23%	35%	25%	-	-	-	-	9%	-	31%	40%	33%	34%
At Masters Grade Level	2022	28%	23%	24%	20%	23%	44%	-	-	-	-	5%	*	26%	19%	20%	17%
	2021	17%	13%	13%	15%	14%	0%	-	-	-	-	0%	_	11%	21%	13%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	76%	70%	76%	89%	-	-	-	-	32%	*	76%	74%	75%	75%
	2021	59%	56%	68%	54%	69%	88%	-	-	-	-	26%	_	69%	67%	68%	75%
At Meets Grade Level or Above	2022	43%	37%	42%	50%	40%	56%	-	-	-	-	16%	*	43%	42%	39%	32%
	2021	36%	29%	36%	23%	36%	50%	-	-	-	-		-	36%		36%	45%
At Masters Grade Level	2022	23%	17%	21%	25%	19%	33%	-	-	-	-		*		14%	19%	13%
	2021	21%	15%	12%	8%	13%	0%	-	-	-	-	0%	-	10%	19%	13%	18%
Grade 5 Reading																	

	School Year	State	District	Comput	African American	Hispopie	W/bito	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Annuasches Crade Leveler				-		-		inuian	Asian	Islander	Races						
At Approaches Grade Level or Above	2022	81%				82%		-	-	-	-	35%		86%	68%	80%	82%
	2021	73%		69%		70%		-	-	-	*	2970			67%	67%	73%
At Meets Grade Level or Above	2022	58%		62%		63%		-	-	-	-	17 70		64%	54%	60%	64%
	2021	46%		38%		41%		-	-	-	*	1370		42%	28%	40%	46%
At Masters Grade Level	2022	36%	34%	40%	56%	38%	50%	-	-	-	-	9%	-	41%	35%	37%	36%
	2021	30%	21%	19%	11%	21%	*	-	-	-	*	0%	-	20%	17%	19%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	80%	86%	100%	85%	83%	-	-	-	-	48%	-	88%	78%	85%	84%
	2021	70%	70%	65%	63%	65%	*	-	-	-	*	25%	-	70%	53%	64%	71%
At Meets Grade Level or Above	2022	48%	50%	61%	67%	61%	33%	-	-	-	-	17%	-	61%	59%	62%	64%
	2021	44%	41%	34%	16%	37%	*	-	-	-	*	17%	-	40%	17%	31%	41%
At Masters Grade Level	2022	25%	24%	24%	22%	24%	17%	-	-	-	-	4%	-	23%	27%	25%	30%
	2021	25%	21%	15%	16%	16%	*	_	-	-	*	4%	_	19%	6%	14%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	66%	44%	67%	83%	-	-	-	-	22%	-	73%	46%	64%	68%
	2021	62%	56%	56%	37%	58%	*	-	-	-	*	25%	-	61%	42%	52%	63%
At Meets Grade Level or Above	2022	38%	36%	42%	33%	43%	50%	-	-	-	-	13%	-	46%	30%	40%	43%
	2021	31%	21%	23%	11%	25%	*	-	-	-	*	17%	-	27%	14%	22%	27%
At Masters Grade Level	2022	18%	14%	14%	11%	14%	17%	_	-	-	_	4%	_	14%	14%	14%	16%
	2021	13%		8%	11%	8%	*	_	-	-	*	4%	_	9%	6%	9%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	76%	74%	76%	90%	*	-	-	-	35%	*	79%	69%	75%	74%
	2021	67%	62%	62%	51%	62%	72%	-	-	-	100%	27%	67%	63%	58%	60%	66%
At Meets Grade Level or Above	2022	48%	45%	49%	45%	49%	57%	*	-	-	-	16%	*	50%	47%	47%	47%
	2021	41%	33%	30%	23%	31%	36%	_	-	-	50%	13%	50%	31%	27%	29%	34%
At Masters Grade Level	2022	23%	20%	23%	22%	23%	33%	*	-	-	-	5%	*	24%	21%	22%	22%
	2021	18%		12%		13%		-	-	-	0%	1%			13%	12%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	75%	76%	74%	94%	*	-	-	-	32%	*	77%	70%	74%	69%
	2021	68%	63%	65%	60%	64%	89%	-	-	-	*	31%	*	65%	66%	64%	65%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%		41%	50%		*	-	-	_	16%		50%	50%	47%	47%
	2021	45%	36%	35%	34%	34%	42%	_	-	_	*	10%	*	36%	32%	35%	36%
At Masters Grade Level	2022	25%	19%	28%	27%	27%	44%	*	-	-		7%	*	29%	25%	25%	23%
	2021	18%	11%	16%	15%	17%	16%	_	-	_	*	0%	*	15%	19%	16%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	82%	78%	82%	89%	*	-	-	-	43%	*	83%	76%	81%	81%
	2021	66%	63%	66%	53%	67%	79%	-	-	-	*	25%	*	69%	59%	65%	73%
At Meets Grade Level or Above	2022	42%	45%	50%	51%	50%	50%	*	-	-		18%	*	50%	50%	50%	49%
	2021	37%	33%	32%	19%	34%	42%	-	-	-	*	15%	*	34%	27%	30%	38%
At Masters Grade Level	2022	20%	21%	22%	20%	23%	28%	*	-	-		4%	*	23%	21%	22%	23%
	2021	18%	14%	12%	15%	12%	5%	-	-	-	*	2%	*	13%	11%	12%	16%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	66%	44%	67%	83%	-	-	-	-	22%	-	73%	46%	64%	68%
	2021	71%	66%	56%	37%	58%	*	-	-	-	*	25%	-	61%	42%	52%	63%
At Meets Grade Level or Above	2022	47%	45%	42%	33%	43%	50%	-	-	-		13%	-	46%	30%	40%	43%
	2021	44%	35%	23%	11%	25%	*	-	-	-	*	17%	-	27%	14%	22%	27%
At Masters Grade Level	2022	21%	17%	14%	11%	14%	17%	-	-	-	_	4%	-	14%	14%	14%	16%
	2021	20%	12%	8%	11%	8%	*	-	-	-	*	4%	-	9%	6%	9%	13%
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	31%	25%	31%	*	*	-	-		7%	-	29%	41%	31%	28%
	2021	24%	14%	17%	20%	15%	43%	-	-	-		0%	*	17%	17%	14%	16%
Reading and Mathematics Including EOC	2022	36%	32%	31%	25%	31%	*	*	-	-	-	7%	-	29%	41%	31%	28%
	2021	24%	14%	17%	20%	15%	43%	-	-	-		0%	*	17%	17%	14%	16%
Reading Including EOC	2022	51%	42%	43%	42%	42%	*	*	-	-		13%	-	41%	55%	40%	38%
	2021	38%	27%	33%	47%	27%	86%	-	-	-	-	8%	*	34%	28%	32%	28%
Math Including EOC	2022	43%	43%	47%	42%	47%	*	*	-	-	_	21%	-	46%	50%	49%	49%
	2021	31%	23%	27%	20%	26%	43%	-	-	-	_	8%	*	27%	24%	22%	25%
4th Graders																	
Reading and Mathematics	2022	36%	29%	28%	25%	27%	56%	-	-	-	_	11%	*	31%	23%	25%	27%
-	2021	26%	19%	21%	15%	22%	13%	_	-	-	_	4%	-	19%	26%	21%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	28%	25%	27%	56%	-	-	-	-	11%	*	31%	23%	25%	27%
	2021	26%	19%	21%	15%	22%	13%	-	-	-	-	4%	-	19%	26%	21%	25%
Reading Including EOC	2022	54%	47%	44%	35%	43%	78%	-	-	-	-	16%	*	44%	44%	41%	37%
	2021	36%	29%	34%	23%	35%	25%	-	-	-	-	9%	-	31%	40%	33%	34%
Math Including EOC	2022	43%	37%	42%	50%	40%	56%	-	-	-	-	16%	*	43%	42%	39%	32%
	2021	36%	29%	36%	23%	36%	50%	-	-	-	-	17%	-	36%	37%	36%	45%
5th Graders																	
Reading and Mathematics	2022	41%	39%	49%	56%	49%	33%	-	-	-	-	9%	-	50%	46%	48%	49%
	2021	34%	26%	20%	16%	22%	*	-	-	-	*	8%	-	25%	8%	20%	29%
Reading and Mathematics Including EOC	2022	41%	39%	49%	56%	49%	33%	-	-	-	-	9%	-	50%	46%	48%	49%
	2021	34%	26%	20%	16%	22%	*	-	-	-	*	8%	-	25%	8%	20%	29%
Reading Including EOC	2022	58%	56%	62%	56%	63%	50%	-	-	-	-	17%	-	64%	54%	60%	64%
	2021	46%	37%	38%	32%	41%	*	-	-	-	*	13%	-	42%	28%	40%	46%
Math Including EOC	2022	48%	50%	61%	67%	61%	33%	-	-	-	-	17%	-	61%	59%	62%	64%
	2021	44%	41%	34%	16%	37%	*	-	-	-	*	17%	-	40%	17%	31%	41%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	36%	32%	36%	50%	*	-	-	-	9%	*	37%	35%	35%	35%
	2021	26%	19%	1 9 %	17%	20%	21%	-	-	-	*	5%	*	20%	18%	19%	23%
Reading and Mathematics Including EOC	2022	36%	33%	36%	32%	36%	50%	*	-	-	-	9%	*	37%	35%	35%	35%
	2021	28%	21%	1 9 %	17%	20%	21%	-	-	-	*	5%	*	20%	18%	19%	23%
Reading Including EOC	2022	53%	48%	50%	41%	50%	67%	*	-	-	-	16%	*	50%	50%	47%	47%
	2021	41%	32%	35%	34%	34%	42%	-	-	-	*	10%	*	36%	32%	35%	36%
Math Including EOC	2022	43%	43%	50%	51%	50%	50%	*	-	-	-	18%	*	50%	50%	50%	49%
	2021	37%	32%	32%	19%	34%	42%	-	-	-	*	15%	*	34%	27%	30%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	69	56	70	78	-	-	-	-	66	*	67	74	68	56
	2019	61	58	53	36	56	31	-	-	-	-	36	-	55	45	50	49
Grade 4 Mathematics	2022	74	78	72	81	71	72	-	-	-	-	50	*	71	74	71	56
	2019	65	66	77	54	78	88	-	-	-	-	46	-	77	78	75	81
Grade 5 ELA/Reading	2022	87	91	86	100	85	75	-	-	-	-	64	-	89	76	85	83
	2019	81	82	79	81	79	*	*	*	-	*	67	*	81	71	78	80
Grade 5 Mathematics	2022	79	86	83	100	82	67	-	-	-	-	64	-	83	80	83	78
	2019	83	83	78	73	78	*	*	*	-	*	72	70	77	83	77	82
All Grades Both Subjects	2022	74	78	78	80	78	73	-	-	-	-	61	*	78	76	77	69
	2019	69	69	71	60	73	63	*	*	-	*	54	83	72	70	70	73
All Grades ELA/Reading	2022	78	80	77	72	78	77	-	-	-	-	65	*	78	75	77	70
	2019	68	66	65	57	67	38	*	*	-	*	50	*	66	59	63	63
All Grades Mathematics	2022	69	77	78	88	77	70	-	-	-	-	57	*	78	77	77	68
	2019	70	72	77	63	78	88	*	*	-	*	57	70	77	81	76	82

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
					STAAR	Performa	1	_	_	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	76%	74%	-	-	-	74%	-	78%	-	78%	-	40%	79%	74%	100%
	2021	67%	62%	62%	64%	-	-	-	64%	-	72%	-	72%	-	100%	58%	64%	100%
At Meets Grade Level or Above	2022	48%	45%	49%	45%	-	-	-	45%	-	68%	-	68%	-	40%	51%	46%	100%
	2021	41%	33%	30%	30%	-	-	-	30%	-	51%	-	51%	-	83%	27%	32%	95%
At Masters Grade Level	2022	23%	20%	23%	20%	-		-	20%	-	35%	-	35%	-	40%	25%	20%	83%
	2021	18%	12%	12%	13%	-	-	-	13%	-	22%	-	22%	-	33%	8%	13%	90%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	75%	69%	-	-	-	69%	-	71%	-	71%	-	*	80%	69%	*
	2021	68%	63%	65%	64%	-	-	-	64%	-	67%	-	67%	-	*	65%	64%	100%
At Meets Grade Level or Above	2022	53%	47%	50%	45%	-	-	-	45%	-	65%	-	65%	-	*	53%	46%	*
	2021	45%	36%	35%	34%	-		-	34%	-	41%	-	41%	-	*	33%	34%	100%
At Masters Grade Level	2022	25%	19%	28%	21%	-		-	21%	-	35%	-	35%	-	*	32%	22%	*
	2021	18%	11%	16%	17%	-		-	17%	-	26%	_	26%	_	*	13%	17%	100%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	82%	82%	-	-	-	82%	-	82%	-	82%	-	*	82%	81%	*
	2021	66%	63%	66%	71%	-		-	71%	-	78%	-	78%	-	*	60%	72%	100%
At Meets Grade Level or Above	2022	42%	45%	50%	48%	-		-	48%	-	65%	-	65%	-	*	51%	48%	*
	2021	37%	33%	32%	34%	-		-	34%	-	56%	-	56%	-	*	27%	36%	100%
At Masters Grade Level	2022	20%	21%	22%	22%	-		-	22%	-	29%	-	29%	-	*	22%	22%	*
	2021	18%	14%	12%	15%	-		-	15%	-	19%	-	19%	-	*	8%	14%	100%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	66%	67%	-	-	-	67%	-	83%	-	83%	-	*	65%	66%	*
	2021	71%	66%	56%	59%	-		-	59%	-	75%	-	75%	-	*	49%	62%	*
At Meets Grade Level or Above	2022	47%	45%	42%	39%	-		-	39%	-	83%	-	83%	_	*	42%	40%	*
	2021	44%	35%	23%	16%	-		-	16%	-	63%	-	63%	-	*	20%	25%	*
At Masters Grade Level	2022	21%	17%	14%	13%	-		-	13%	-	50%	-	50%	-	*	12%	12%	*
	2021	20%	12%	8%	4%	-		-	4%	-	38%	-	38%	_	*	4%	10%	*
					So	chool Proc	ress Doma	ain - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	78%	68%	-	-	-	68%		81%	-	81%	-	*	85%	68%	88%
	2019	69%	69%	71%	74%		_	_	68%		65%	_	65%		*		73%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	77%	68%	-	-	-	68%	-	88%	-	88%	-	*	83%	69%	*
	2019	68%	66%	65%	64%	84%	-	-	49%		53%	-	53%		*		63%	
All Grades Mathematics	2022	69%	77%	78%	68%	-	-	-	68%	-	75%	-	75%	-	*	87%	68%	*
	2019	70%	72%	77%	82%	80%	-	-	84%		77%	-	77%		*		82%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
			~	African			American		Pacific		Ed	Ed	ously	ously	Econ	&
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 3		Participat Grades)	lion								
All Tests						(,									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	88%	95%	100%	*	-	-	-	96%	67%	98%	84%	99%	93%
Not Included in Accountability: Mobile	5%	4%	5%	12%	4%	0%	*	-	-	-	4%	33%	2%	13%	0%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	89%	95%	100%	*	-	-	-	97%	*	99%	84%	98%	93%
Not Included in Accountability: Mobile	5%	4%	5%	11%	4%	0%	*	-	-	-	3%	*	1%	13%	1%	6%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	1%	0%	*	-	-	-	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	89%	95%	100%	*	-	-	-	97%	*	98%	84%	99%	93%
Not Included in Accountability: Mobile	5%	4%	5%	11%	4%	0%	*	-	-	-	3%	*	2%	13%	1%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	-	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	82%	96%	100%	-	-	-	-	96%	-	98%	86%	99%	93%
Not Included in Accountability: Mobile	4%	4%	4%	18%	4%	0%	-	-	-	-	4%	-	2%	12%	0%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	-	0%	-	0%	2%	1%	1%
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%			0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	_	-	-	0%	-	0%	0%	0%	0%
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	97%	99%	96%	99%	100%	-	_	-	100%	97%	100%	99%	98%	98%	99%
Included in Accountability	83%	92%	94%	93%	95%	93%	-	_	-	100%	94%	100%	98%	86%	94%	97%
Not Included in Accountability: Mobile	3%	3%	4%	4%	4%	7%	-	_	-	0%	3%	0%	1%	11%	4%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	3%	1%	4%	1%	0%	-	-	-	0%	3%	0%	1%	2%	2%	1%
Absent	2%	2%	1%	1%	1%	0%	-	_	-	0%	1%	0%	0%	1%	1%	0%
Other	10%	2%	1%	2%	1%	0%	-	_	-	0%	2%	0%	1%	1%	1%	0%
Reading																
Assessment Participant	89%	97%	98%	96%	99%	100%	-	-	-	*	98%	*	99%	98%	98%	100%
Included in Accountability	83%	91%	93%	92%	94%	90%	-	_	-	*	94%	*	98%	83%	93%	96%
Not Included in Accountability: Mobile	3%	3%	4%	4%	4%	10%	-	-	-	*	3%	*	1%	12%	4%	1%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	1%	0%	-	_	-	*	2%	*	0%	3%	1%	2%
Not Tested	11%	3%	2%	4%	1%	0%	-	-	-	*	2%	*	1%	2%	2%	0%
Absent	2%	1%	1%	2%	1%	0%	-	_	-	*	0%	*	0%	2%	1%	0%
Other	10%	1%	1%	2%	1%	0%	-	_	-	*	2%	*	1%	1%	1%	0%
Mathematics																
Assessment Participant	88%	96%	98%	96%	98%	100%	-	-	-	*	97%	*	98%	98%	98%	99%
Included in Accountability	84%	93%	94%	92%	95%	90%	-	_	-	*	94%	*	98%	86%	94%	98%
Not Included in Accountability: Mobile	4%	3%	4%	4%	4%	10%	-	_	-	*	3%	*	1%	12%	4%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	4%	2%	4%	2%	0%	-	-	-	*	3%	*	2%	2%	2%	1%
Absent	2%	2%	1%	2%	1%	0%	-	-	-	*	2%	*	1%	2%	1%	0%
Other	10%	2%	1%	2%	1%	0%	-	-	-	*	2%	*	1%	1%	1%	0%
Science																
Assessment Participant	87%	97%	99%	95%	99%	*	-	-	-	*	93%	-	98%	100%	98%	98%
Included in Accountability	84%	94%	95%	90%	96%	*	-	-	-	*	89%	-	98%	88%	94%	97%
Not Included in Accountability: Mobile	3%	3%	4%	5%	4%	*	-	-	-	*	4%	-	0%	12%	4%	2%

	State	District	Campus	African American	Hispanic		American Indian				Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	3%	1%	5%	1%	*	-	-	-	*	7%	-	2%	0%	2%	2%
Absent	2%	1%	1%	0%	1%	*	-	-	-	*	4%	-	1%	0%	1%	2%
Other	10%	2%	1%	5%	0%	*	-	-	-	*	4%	-	1%	0%	1%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.7%		96.3%		96.7%		*	*	*	55.570		
2019-20	98.3%	98.4%	98.9%	98.4%	99.0%	98.6%	*	-	-	*	98.6%	98.9%	99.1%
Chronic Absenteeism													
2020-21	15.0%	9.5%		9.6%	9.2%				*	*	13.170		5.9%
2019-20	6.7%	4.8%	1 .9%	3.7%	1.7%	2.3%	*	-	-	*	3.0%	1.8%	1.0%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12))											
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.1%	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	_	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-		-	
and Continuers													
Class of 2019													
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Compus	African	Hispopis	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2021	81.9%		-	American	пізрапіс	winte	inuiaii	Asiali	ISIAIIUEI	Races	Eu -	Disauv	ED/EL
Class of 2020	83.5%					_		_		_		_	_
RHSP/DAP/FHSP-E/FHS				nitudinal R	ate)								
Class of 2021	85.7%			-	-	_	_	-	_	_	_	_	-
Class of 2020	87.8%			_	_	_	_	_	_	_	_	_	-
RHSP/DAP Graduates													
2020-21	43.8%		-	-	-	-	-	-	_	_	_	_	-
2019-20	38.6%	6.7%	-	-	-	-	_	-	_	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.0%	-	-	-	-	-	-	_	_	_	-	-
2019-20	4.4%	3.0%	-	-	-	-	-	-	_	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	_	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	1,680	358,842
By Ethnicity:				
African American	-	-	301	44,018
Hispanic	-	-	1,296	183,306
White	-	-	52	103,898
American Indian	-	-	5	1,195
Asian	-	-	18	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	8	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	10	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	173	56,281
Foundation H.S. Program (Endorsement)	-	-	84	13,582
Foundation H.S. Program (DLA)	-	-	1,412	287,316
Special Education Graduates	-	-	163	31,028
Economically Disadvantaged Graduates	-	-	1,399	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	32,809
At-Risk Graduates	-	-	1,099	155,884
CTE Completers	-	-	801	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) NORTH SHORE EL (101910108) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Car			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,003	100.0%	21,400	5,402,928	1,008	100.0%	21,431	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	4	0.4%	0.4%	0.4%
Pre-Kindergarten	79	7.9%	4.6%	4.1%	79	7.8%	4.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.6%	0	0.0%	0.5%	0.6%
Pre-Kindergarten: 4-year Old	79	7.9%	4.1%	3.5%	79	7.8%	4.1%	3.5%
Kindergarten	157	15.7%	6.6%	6.8%	158	15.7%	6.5%	6.8%
Grade 1	162	16.2%	6.8%	7.1%	162	16.1%	6.8%	7.1%
Grade 2	144	14.4%	6.5%	7.1%	144	14.3%	6.5%	7.1%
Grade 3	147	14.7%	6.7%	7.1%	147	14.6%	6.7%	7.1%
Grade 4	153	15.3%	6.7%	7.1%	153	15.2%	6.7%	7.1%
Grade 5	161	16.1%	7.0%	7.2%	161	16.0%	7.0%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	8.1%	6.7%	0	0.0%	8.1%	6.7%
Ethnic Distribution:								
African American	83	8.3%	15.0%	12.8%	84	8.3%	15.0%	12.8%
Hispanic	873	87.0%	80.2%	52.8%	877	87.0%	80.2%	52.7%
White	39	3.9%	3.4%	26.3%	39	3.9%	3.4%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	2	0.2%	0.6%	4.8%	2	0.2%	0.6%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	0.5%	0.6%	2.9%	5	0.5%	0.6%	2.9%
Sex:								
Female	509	50.7%	49.0%	48.9%	511	50.7%	48.9%	48.8%
Male	494	49.3%	51.0%	51.1%	497	49.3%	51.1%	51.2%
Economically Disadvantaged	889	88.6%	88.5%	60.7%	893	88.6%	88.5%	60.6%
Non-Educationally Disadvantaged	114	11.4%	11.5%	39.3%	115	11.4%	11.5%	39.4%
Section 504 Students	28	2.8%	3.7%	7.4%	28	2.8%	3.7%	7.4%
EB Students/EL	511	50.9%	39.4%	21.7%	511	50.7%	39.4%	21.7%

	Membership			Enrollment					
	Campus			Car		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%					
Students w/ Dyslexia	33	3.3%	2.5%	5.0%	33	3.3%	2.5%	5.0%	
Foster Care	3	0.3%	0.1%	0.3%	3	0.3%	0.1%	0.3%	
Homeless	4	0.4%	0.9%	1.1%	4	0.4%	0.9%	1.1%	
Immigrant	54	5.4%	2.6%	2.0%	54	5.4%	2.6%	2.0%	
Migrant	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%	
Title I	1,003	100.0%	100.0%	64.3%	1,008	100.0%	100.0%	64.3%	
Military Connected	27	2.7%	0.4%	3.3%	27	2.7%	0.4%	3.3%	
At-Risk	818	81.6%	74.2%	53.5%	818	81.2%	74.1%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	507	50.5%	39.0%	21.9%	507	50.3%	39.0%	21.8%	
Gifted and Talented Education	68	6.8%	6.7%	8.0%	68	6.7%	6.7%	8.0%	
Special Education	93	9.3%	11.1%	11.6%	98	9.7%	11.2%	11.7%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	93								
By Type of Primary Disability Students with Intellectual Disabilities	47	50.5%	50.4%	43.0%					
Students with Physical Disabilities	21	22.6%	14.7%	20.8%					
Students with Autism	13	14.0%	13.7%	14.7%					
Students with Behavioral Disabilities	**	**	19.3%	20.0%					
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%					
Mobility (2020-21):									
Total Mobile Students	101	12.2%	10.8%	13.6%					
By Ethnicity: African American	12	1.4%	2.2%	2.5%					
Hispanic	78	9.4%	7.8%	6.6%					
White	10	1.2%	0.6%	3.5%					
American Indian	1	0.1%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.1%	0.5%					
Count and Percent of Special Ed Students who are Mobile	10	9.3%	11.6%	15.7%					
Count and Percent of EB Students/EL who are Mobile	41	10.1%	9.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	100	13.7%	11.5%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	135	16.4%	15.9%	18.9%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	9.6%	5.1%	1.9%	11.1%	3.8%	5.2%	
Grade 1	22.7%	8.9%	2.9%	29.4%	9.9%	4.2%	
Grade 2	9.1%	4.9%	1.7%	12.5%	5.1%	2.2%	
Grade 3	3.9%	3.2%	1.0%	0.0%	0.0%	1.0%	
Grade 4	4.2%	1.8%	0.7%	0.0%	1.5%	0.7%	
Grade 5	0.9%	1.0%	0.5%	0.0%	0.5%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%	
Grade 7	-	0.2%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.3%	0.6%	-	1.1%	0.8%	
Grade 9	-	0.7%	10.5%	-	1.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	28.0	21.7	18.7
Grade 1	17.4	18.0	18.7
Grade 2	12.4	16.9	18.6
Grade 3	14.0	17.6	18.7
Grade 4	12.8	17.8	18.8
Grade 5	15.5	17.5	20.2
Grade 6	-	18.9	19.2
Secondary:			
English/Language Arts	-	16.1	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	17.4	17.5
Science	-	19.3	18.5
Social Studies	-	19.8	19.1

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	85.6	100.0%	100.0%	100.0%	
Professional Staff:	73.8	86.3%	60.5%	64.1%	
Teachers	57.8	67.6%	43.4%	49.3%	
Professional Support	13.0	15.2%	12.6%	10.7%	
Campus Administration (School Leadership)	3.0	3.5%	2.8%	2.9%	
Educational Aides:	11.7	13.7%	7.9%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	19.0	4,194.0	
Part-time Librarians	0.0	n/a	2.0	607.0	
Full-time Counselors	2.0	n/a	49.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	77.6	90.7%	80.0%	52.1%	
Teachers by Ethnicity:					
African American	5.0	8.6%	30.7%	11.2%	
Hispanic	45.8	79.3%	40.1%	28.9%	
White	5.0	8.6%	22.9%	56.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	2.0	3.5%	4.1%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	1.9%	1.2%	
Teachers by Sex:					
Males	9.0	15.6%	27.6%	24.1%	
Females	48.8	84.4%	72.4%	75.9%	
Teachers by Highest Degree Held:					
No Degree	2.0	3.5%	1.9%	1.4%	
Bachelors	48.8	84.4%	70.1%	72.6%	
Masters	7.0	12.1%	26.4%	25.2%	
Doctorate	0.0	0.0%	1.6%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	3.8	6.6%	6.7%	7.9%	
1-5 Years Experience	23.0	39.8%	33.4%	26.7%	
6-10 Years Experience	7.0	12.1%	17.9%	20.6%	
11-20 Years Experience	18.0	31.1%	27.1%	28.6%	
21-30 Years Experience	5.0	8.6%	12.2%	13.2%	

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.7%	2.6%	2.9%
Number of Students per Teacher	17.3	n/a	15.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	8.2	6.3
Average Years Experience of Principals with District	14.0	7.4	5.4
Average Years Experience of Assistant Principals	4.0	6.5	5.5
Average Years Experience of Assistant Principals with District	3.0	5.8	4.8
Average Years Experience of Teachers:	9.2	10.5	11.1
Average Years Experience of Teachers with District:	7.9	8.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$34,510	\$44,145	\$51,054
1-5 Years Experience	\$61,815	\$61,573	\$54,577
6-10 Years Experience	\$62,821	\$62,853	\$57,746
11-20 Years Experience	\$64,983	\$65,372	\$61,377
21-30 Years Experience	\$68,210	\$69,734	\$65,949
Over 30 Years Experience	\$78,795	\$73,409	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,959	\$62,966	\$58,887
Professional Support	\$67,545	\$73,587	\$69,505
Campus Administration (School Leadership)	\$89,240	\$93,766	\$84,990
Instructional Staff Percent:	n/a	58.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	24.3	42.0%	17.9%	6.2%					
Career and Technical Education	0.0	0.0%	7.9%	5.2%					
Compensatory Education	0.0	0.0%	0.5%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%					
Regular Education	29.8	51.5%	63.9%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	3.7	6.5%	8.2%	9.6%
Other	0.0	0.0%	1.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)