

2019-20 Texas Academic Performance Report

District Name: **GALENA PARK ISD**

Campus Name: **NORTH SHORE MIDDLE**

Campus Number: **101910042**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 74% | 74% | 84% | 73% | 76% | * | 100% | - | * | 37% | 50% | 78% | 59% | 71% | 70% |
| | 2018 | 74% | 73% | 72% | 81% | 70% | 76% | * | 100% | - | * | 35% | 67% | 73% | 66% | 70% | 68% |
| At Meets Grade Level or Above | 2019 | 49% | 43% | 47% | 55% | 44% | 61% | * | 89% | - | * | 19% | 0% | 50% | 32% | 44% | 40% |
| | 2018 | 48% | 43% | 44% | 57% | 41% | 44% | * | 83% | - | * | 19% | 50% | 46% | 37% | 42% | 40% |
| At Masters Grade Level | 2019 | 29% | 20% | 25% | 29% | 23% | 37% | * | 78% | - | * | 4% | 0% | 27% | 16% | 23% | 18% |
| | 2018 | 29% | 22% | 23% | 30% | 21% | 26% | * | 67% | - | * | 9% | 17% | 23% | 22% | 21% | 22% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 69% | 63% | 69% | 61% | 78% | * | * | - | * | 38% | * | 65% | 56% | 61% | 61% |
| | 2018 | 72% | 64% | 61% | 67% | 59% | 63% | - | * | - | * | 30% | 83% | 62% | 56% | 59% | 60% |
| At Meets Grade Level or Above | 2019 | 43% | 23% | 19% | 28% | 17% | 30% | * | * | - | * | 18% | * | 20% | 16% | 18% | 16% |
| | 2018 | 40% | 19% | 17% | 17% | 18% | 0% | - | * | - | * | 13% | 0% | 18% | 15% | 17% | 18% |
| At Masters Grade Level | 2019 | 17% | 2% | 1% | 0% | 1% | 4% | * | * | - | * | 0% | * | 1% | 3% | 1% | 1% |
| | 2018 | 18% | 2% | 1% | 0% | 1% | 0% | - | * | - | * | 3% | 0% | 1% | 2% | 1% | 1% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 70% | 71% | 79% | 69% | 79% | * | 100% | - | * | 33% | 50% | 75% | 58% | 68% | 68% |
| | 2018 | 69% | 66% | 60% | 68% | 57% | 65% | * | 100% | - | * | 18% | 57% | 63% | 49% | 59% | 56% |
| At Meets Grade Level or Above | 2019 | 42% | 34% | 36% | 39% | 34% | 50% | * | 100% | - | * | 10% | 0% | 38% | 27% | 34% | 29% |
| | 2018 | 43% | 38% | 35% | 46% | 32% | 41% | * | 100% | - | * | 13% | 29% | 37% | 28% | 32% | 29% |
| At Masters Grade Level | 2019 | 18% | 10% | 13% | 15% | 12% | 13% | * | 44% | - | * | 3% | 0% | 13% | 10% | 12% | 9% |
| | 2018 | 15% | 9% | 10% | 14% | 9% | 21% | * | 50% | - | * | 6% | 14% | 11% | 8% | 9% | 8% |
| Grade 8 Reading^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 86% | 84% | 82% | 85% | 82% | 80% | * | 100% | - | * | 45% | 80% | 84% | 74% | 81% | 79% |
| | 2018 | 86% | 81% | 80% | 79% | 80% | 89% | - | 80% | - | - | 31% | 80% | 82% | 74% | 79% | 75% |
| At Meets Grade Level or Above | 2019 | 55% | 47% | 48% | 54% | 46% | 51% | * | 100% | - | * | 17% | 60% | 51% | 37% | 45% | 40% |
| | 2018 | 49% | 40% | 40% | 49% | 38% | 51% | - | 60% | - | - | 14% | 60% | 43% | 32% | 36% | 32% |
| At Masters Grade Level | 2019 | 28% | 22% | 23% | 27% | 21% | 34% | * | 80% | - | * | 8% | 20% | 26% | 14% | 21% | 18% |
| | 2018 | 27% | 19% | 20% | 24% | 18% | 26% | - | 50% | - | - | 3% | 40% | 21% | 15% | 18% | 13% |
| Grade 8 Mathematics^ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 91% | 88% | 86% | 88% | 92% | - | 100% | - | * | 45% | 83% | 89% | 86% | 88% | 89% |
| | 2018 | 86% | 92% | 92% | 90% | 92% | 92% | * | 89% | - | * | 59% | * | 92% | 89% | 91% | 91% |
| At Meets Grade Level or Above | 2019 | 57% | 63% | 61% | 58% | 61% | 56% | - | 100% | - | * | 19% | 67% | 64% | 50% | 60% | 60% |
| | 2018 | 51% | 58% | 59% | 52% | 59% | 73% | * | 78% | - | * | 24% | * | 61% | 53% | 59% | 60% |
| At Masters Grade Level | 2019 | 17% | 15% | 16% | 14% | 15% | 11% | - | 67% | - | * | 5% | 17% | 16% | 16% | 15% | 15% |
| | 2018 | 15% | 17% | 17% | 13% | 16% | 30% | * | 56% | - | * | 9% | * | 18% | 14% | 16% | 15% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 80% | 81% | 78% | 81% | 91% | * | 100% | - | * | 36% | 100% | 82% | 78% | 80% | 78% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,350
 Grade Span: 07 - 08
 School Type: Middle

District Name: GALENA PARK ISD
 Campus Name: NORTH SHORE MIDDLE
 Campus Number: 101910042

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Meets Grade Level or Above | 2018 | 76% | 74% | 77% | 81% | 76% | 85% | - | 80% | - | - | 32% | 80% | 78% | 74% | 76% | 72% |
| | 2019 | 51% | 48% | 52% | 51% | 51% | 65% | * | 100% | - | * | 20% | 60% | 56% | 38% | 51% | 44% |
| | 2018 | 52% | 45% | 50% | 55% | 48% | 62% | - | 70% | - | - | 15% | 80% | 52% | 44% | 46% | 44% |
| At Masters Grade Level | 2019 | 25% | 18% | 20% | 27% | 18% | 35% | * | 80% | - | * | 7% | 20% | 23% | 13% | 18% | 15% |
| | 2018 | 28% | 21% | 23% | 22% | 22% | 32% | - | 70% | - | - | 4% | 40% | 24% | 20% | 21% | 18% |
| | Grade 8 Social Studies | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 63% | 61% | 58% | 61% | 62% | * | 80% | - | * | 29% | 100% | 63% | 56% | 60% | 57% |
| | 2018 | 65% | 49% | 50% | 52% | 48% | 74% | - | 90% | - | - | 16% | 60% | 53% | 41% | 48% | 43% |
| | 2019 | 37% | 29% | 32% | 36% | 31% | 44% | * | 60% | - | * | 16% | 60% | 35% | 23% | 30% | 26% |
| At Meets Grade Level or Above | 2018 | 36% | 23% | 25% | 35% | 23% | 35% | - | 70% | - | - | 9% | 60% | 28% | 17% | 23% | 16% |
| | 2019 | 21% | 16% | 21% | 20% | 20% | 35% | * | 60% | - | * | 9% | 40% | 23% | 12% | 18% | 15% |
| | 2018 | 21% | 13% | 18% | 27% | 16% | 24% | - | 60% | - | - | 4% | 60% | 21% | 11% | 16% | 12% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 93% | 100% | 100% | 100% | 100% | * | * | - | * | * | * | 100% | 100% | 100% | 100% |
| | 2018 | 83% | 91% | 100% | 100% | 100% | 100% | - | 100% | - | - | - | * | 100% | 100% | 100% | 100% |
| | 2019 | 61% | 75% | 99% | 100% | 99% | 100% | * | * | - | * | * | * | 99% | 100% | 99% | 100% |
| At Meets Grade Level or Above | 2018 | 55% | 61% | 100% | 100% | 100% | 100% | - | 100% | - | - | - | * | 100% | 100% | 100% | 100% |
| | 2019 | 37% | 49% | 96% | 100% | 96% | 90% | * | * | - | * | * | * | 96% | 100% | 96% | 97% |
| | 2018 | 32% | 34% | 97% | 95% | 98% | 88% | - | 100% | - | - | - | * | 98% | 88% | 97% | 98% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | 76% | 78% | 75% | 81% | 82% | 98% | - | 79% | 38% | 68% | 78% | 68% | 74% | 73% |
| | 2018 | 77% | 76% | 72% | 75% | 70% | 79% | 100% | 90% | - | 100% | 32% | 75% | 74% | 65% | 70% | 67% |
| | 2019 | 50% | 46% | 46% | 49% | 44% | 54% | 53% | 94% | - | 67% | 18% | 37% | 49% | 34% | 43% | 39% |
| At Meets Grade Level or Above | 2018 | 48% | 44% | 41% | 47% | 39% | 48% | 100% | 78% | - | 50% | 15% | 48% | 44% | 34% | 39% | 36% |
| | 2019 | 24% | 18% | 20% | 23% | 19% | 27% | 29% | 68% | - | 13% | 6% | 16% | 22% | 14% | 19% | 16% |
| | 2018 | 22% | 16% | 19% | 22% | 17% | 26% | 60% | 62% | - | 17% | 5% | 28% | 20% | 14% | 17% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 73% | 78% | 85% | 77% | 78% | 80% | 100% | - | 86% | 41% | 64% | 81% | 67% | 76% | 74% |
| | 2018 | 74% | 72% | 76% | 80% | 75% | 83% | * | 88% | - | * | 33% | 73% | 78% | 70% | 75% | 72% |
| | 2019 | 48% | 41% | 47% | 54% | 45% | 56% | 60% | 93% | - | 71% | 18% | 27% | 51% | 35% | 45% | 40% |
| At Meets Grade Level or Above | 2018 | 46% | 40% | 42% | 53% | 39% | 48% | * | 69% | - | * | 17% | 55% | 44% | 34% | 39% | 36% |
| | 2019 | 21% | 14% | 24% | 28% | 22% | 36% | 40% | 79% | - | 0% | 6% | 9% | 26% | 15% | 22% | 18% |
| | 2018 | 19% | 13% | 21% | 27% | 20% | 26% | * | 56% | - | * | 6% | 27% | 22% | 18% | 19% | 18% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 84% | 82% | 83% | 81% | 88% | 80% | 100% | - | 71% | 43% | 55% | 83% | 75% | 80% | 80% |
| | 2018 | 81% | 84% | 81% | 83% | 80% | 83% | * | 94% | - | * | 44% | 92% | 82% | 76% | 79% | 79% |
| | 2019 | 52% | 53% | 52% | 55% | 51% | 52% | 40% | 100% | - | 71% | 20% | 45% | 55% | 40% | 50% | 48% |
| At Meets Grade Level or Above | 2018 | 50% | 50% | 47% | 46% | 47% | 51% | * | 88% | - | * | 19% | 33% | 50% | 40% | 46% | 45% |
| | 2019 | 26% | 25% | 21% | 20% | 20% | 19% | 40% | 71% | - | 29% | 5% | 18% | 22% | 15% | 19% | 17% |
| | 2018 | 24% | 21% | 19% | 19% | 18% | 26% | * | 69% | - | * | 6% | 17% | 21% | 13% | 17% | 15% |

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2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 67% | 71% | 79% | 69% | 79% | * | 100% | - | * | 33% | 50% | 75% | 58% | 68% | 68% |
| | 2018 | 66% | 64% | 60% | 68% | 57% | 65% | * | 100% | - | * | 18% | 57% | 63% | 49% | 59% | 56% |
| At Meets Grade Level or Above | 2019 | 38% | 33% | 36% | 39% | 34% | 50% | * | 100% | - | * | 10% | 0% | 38% | 27% | 34% | 29% |
| | 2018 | 41% | 37% | 35% | 46% | 32% | 41% | * | 100% | - | * | 13% | 29% | 37% | 28% | 32% | 29% |
| At Masters Grade Level | 2019 | 14% | 9% | 13% | 15% | 12% | 13% | * | 44% | - | * | 3% | 0% | 13% | 10% | 12% | 9% |
| | 2018 | 13% | 9% | 10% | 14% | 9% | 21% | * | 50% | - | * | 6% | 14% | 11% | 8% | 9% | 8% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 82% | 81% | 78% | 81% | 91% | * | 100% | - | * | 36% | 100% | 82% | 78% | 80% | 78% |
| | 2018 | 80% | 80% | 77% | 81% | 76% | 85% | - | 80% | - | - | 32% | 80% | 78% | 74% | 76% | 72% |
| At Meets Grade Level or Above | 2019 | 54% | 51% | 52% | 51% | 51% | 65% | * | 100% | - | * | 20% | 60% | 56% | 38% | 51% | 44% |
| | 2018 | 51% | 45% | 50% | 55% | 48% | 62% | - | 70% | - | - | 15% | 80% | 52% | 44% | 46% | 44% |
| At Masters Grade Level | 2019 | 25% | 18% | 20% | 27% | 18% | 35% | * | 80% | - | * | 7% | 20% | 23% | 13% | 18% | 15% |
| | 2018 | 23% | 15% | 23% | 22% | 22% | 32% | - | 70% | - | - | 4% | 40% | 24% | 20% | 21% | 18% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 79% | 61% | 58% | 61% | 62% | * | 80% | - | * | 29% | 100% | 63% | 56% | 60% | 57% |
| | 2018 | 78% | 71% | 50% | 52% | 48% | 74% | - | 90% | - | - | 16% | 60% | 53% | 41% | 48% | 43% |
| At Meets Grade Level or Above | 2019 | 55% | 51% | 32% | 36% | 31% | 44% | * | 60% | - | * | 16% | 60% | 35% | 23% | 30% | 26% |
| | 2018 | 53% | 45% | 25% | 35% | 23% | 35% | - | 70% | - | - | 9% | 60% | 28% | 17% | 23% | 16% |
| At Masters Grade Level | 2019 | 33% | 26% | 21% | 20% | 20% | 35% | * | 60% | - | * | 9% | 40% | 23% | 12% | 18% | 15% |
| | 2018 | 31% | 22% | 18% | 27% | 16% | 24% | - | 60% | - | - | 4% | 60% | 21% | 11% | 16% | 12% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2019 | 77 | 75 | 77 | 75 | 78 | 78 | * | 89 | - | * | 60 | 60 | 77 | 79 | 76 | 76 |
| | 2018 | 76 | 77 | 77 | 75 | 78 | 74 | * | 80 | - | * | 63 | 83 | 77 | 77 | 76 | 80 |
| Grade 7 Mathematics | 2019 | 62 | 60 | 48 | 50 | 47 | 57 | * | * | - | * | 38 | * | 46 | 53 | 46 | 48 |
| | 2018 | 67 | 61 | 49 | 51 | 49 | 44 | - | - | - | * | 39 | 50 | 49 | 50 | 49 | 52 |
| Grade 8 ELA/Reading | 2019 | 77 | 76 | 75 | 70 | 76 | 77 | * | 100 | - | * | 64 | 80 | 76 | 74 | 74 | 74 |
| | 2018 | 79 | 77 | 79 | 83 | 79 | 70 | - | 70 | - | - | 68 | 70 | 78 | 81 | 78 | 79 |
| Grade 8 Mathematics | 2019 | 82 | 84 | 80 | 89 | 79 | 79 | - | 78 | - | * | 68 | 92 | 78 | 88 | 82 | 77 |
| | 2018 | 81 | 85 | 86 | 85 | 85 | 89 | * | 100 | - | * | 76 | * | 86 | 84 | 86 | 87 |
| End of Course Algebra I | 2019 | 75 | 86 | 99 | 100 | 98 | 100 | * | * | - | * | * | * | 99 | 100 | 98 | 98 |
| | 2018 | 72 | 76 | 100 | 100 | 100 | 94 | - | 100 | - | - | - | * | 100 | 97 | 100 | 100 |
| All Grades Both Subjects | 2019 | 69 | 69 | 74 | 76 | 74 | 76 | 72 | 88 | - | 68 | 59 | 68 | 74 | 76 | 73 | 72 |
| | 2018 | 69 | 69 | 76 | 77 | 75 | 73 | * | 87 | - | * | 61 | 70 | 76 | 75 | 75 | 76 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 76 | 72 | 77 | 77 | 100 | 93 | - | 57 | 62 | 70 | 77 | 76 | 75 | 75 |
| | 2018 | 69 | 68 | 78 | 79 | 78 | 72 | * | 73 | - | * | 66 | 77 | 78 | 79 | 77 | 79 |
| All Grades Mathematics | 2019 | 70 | 72 | 72 | 80 | 71 | 74 | * | 82 | - | 79 | 55 | 65 | 71 | 76 | 72 | 69 |
| | 2018 | 70 | 71 | 73 | 75 | 73 | 74 | * | 100 | - | * | 57 | 63 | 74 | 71 | 73 | 73 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 42% | 42% | 46% | 42% | 38% | * | - | - | * | 21% | 40% | 41% |
| | 2018 | 38% | 39% | 40% | 45% | 39% | 33% | - | * | - | - | 12% | 40% | 35% |
| Mathematics | 2019 | 45% | 50% | 50% | 38% | 52% | 53% | * | - | - | * | 21% | 50% | 48% |
| | 2018 | 47% | 55% | 57% | 60% | 57% | 57% | - | * | - | - | 32% | 57% | 51% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 78% | 75% | 74% | 81% | 73% | 74% | * | 100% | - | * | 29% | 73% | 51% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 22% | 25% | 26% | 19% | 27% | 26% | * | 0% | - | * | 71% | 27% | 49% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 85% | 83% | 82% | 86% | 81% | 80% | * | 100% | - | * | 41% | 80% | 63% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2019 | 82% | 86% | 84% | 83% | 83% | 86% | - | 100% | - | * | 31% | 83% | 71% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2019 | 18% | 14% | 16% | 18% | 17% | 14% | - | 0% | - | * | 69% | 17% | 29% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2019 | 88% | 91% | 88% | 88% | 88% | 92% | - | 100% | - | * | 43% | 88% | 80% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | 76% | - | - | - | - | - | 59% | - | 59% | 71% | 59% | 59% |
| | 2018 | 77% | 76% | 72% | - | - | - | - | - | 46% | 46% | - | 45% | 46% | 46% |
| At Meets Grade Level or Above | 2019 | 50% | 46% | 46% | - | - | - | - | - | 19% | - | 19% | 34% | 19% | 20% |
| | 2018 | 48% | 44% | 41% | - | - | - | - | - | 14% | 14% | - | 17% | 14% | 14% |
| At Masters Grade Level | 2019 | 24% | 18% | 20% | - | - | - | - | - | 4% | - | 4% | 0% | 4% | 4% |
| | 2018 | 22% | 16% | 19% | - | - | - | - | - | 3% | 3% | - | 3% | 3% | 3% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 73% | 78% | - | - | - | - | - | 60% | - | 60% | 82% | 60% | 60% |
| | 2018 | 74% | 72% | 76% | - | - | - | - | - | 47% | 47% | - | 38% | 47% | 47% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 47% | - | - | - | - | - | 19% | - | 19% | 36% | 19% | 19% |
| | 2018 | 46% | 40% | 42% | - | - | - | - | - | 9% | 9% | - | 13% | 9% | 9% |
| At Masters Grade Level | 2019 | 21% | 14% | 24% | - | - | - | - | - | 6% | - | 6% | 0% | 6% | 5% |
| | 2018 | 19% | 13% | 21% | - | - | - | - | - | 3% | 3% | - | 0% | 3% | 3% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 84% | 82% | - | - | - | - | - | 70% | - | 70% | 91% | 70% | 70% |
| | 2018 | 81% | 84% | 81% | - | - | - | - | - | 63% | 63% | - | 63% | 63% | 63% |
| At Meets Grade Level or Above | 2019 | 52% | 53% | 52% | - | - | - | - | - | 28% | - | 28% | 64% | 28% | 28% |
| | 2018 | 50% | 50% | 47% | - | - | - | - | - | 22% | 22% | - | 38% | 22% | 23% |
| At Masters Grade Level | 2019 | 26% | 25% | 21% | - | - | - | - | - | 5% | - | 5% | 0% | 5% | 5% |
| | 2018 | 24% | 21% | 19% | - | - | - | - | - | 2% | 2% | - | 0% | 2% | 2% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 67% | 71% | - | - | - | - | - | 51% | - | 51% | 56% | 51% | 51% |
| | 2018 | 66% | 64% | 60% | - | - | - | - | - | 28% | 28% | - | * | 28% | 29% |
| At Meets Grade Level or Above | 2019 | 38% | 33% | 36% | - | - | - | - | - | 12% | - | 12% | 11% | 12% | 12% |
| | 2018 | 41% | 37% | 35% | - | - | - | - | - | 7% | 7% | - | * | 7% | 7% |
| At Masters Grade Level | 2019 | 14% | 9% | 13% | - | - | - | - | - | 2% | - | 2% | 0% | 2% | 2% |
| | 2018 | 13% | 9% | 10% | - | - | - | - | - | 1% | 1% | - | * | 1% | 1% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 82% | 81% | - | - | - | - | - | 64% | - | 64% | * | 64% | 64% |
| | 2018 | 80% | 80% | 77% | - | - | - | - | - | 48% | 48% | - | 20% | 48% | 47% |
| At Meets Grade Level or Above | 2019 | 54% | 51% | 52% | - | - | - | - | - | 25% | - | 25% | * | 25% | 24% |
| | 2018 | 51% | 45% | 50% | - | - | - | - | - | 24% | 24% | - | 20% | 24% | 24% |
| At Masters Grade Level | 2019 | 25% | 18% | 20% | - | - | - | - | - | 3% | - | 3% | * | 3% | 3% |
| | 2018 | 23% | 15% | 23% | - | - | - | - | - | 7% | 7% | - | 20% | 7% | 8% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 79% | 61% | - | - | - | - | - | 38% | - | 38% | * | 38% | 38% |
| | 2018 | 78% | 71% | 50% | - | - | - | - | - | 23% | 23% | - | 40% | 23% | 24% |
| At Meets Grade Level or Above | 2019 | 55% | 51% | 32% | - | - | - | - | - | 6% | - | 6% | * | 6% | 6% |
| | 2018 | 53% | 45% | 25% | - | - | - | - | - | 4% | 4% | - | 0% | 4% | 4% |
| At Masters Grade Level | 2019 | 33% | 26% | 21% | - | - | - | - | - | 2% | - | 2% | * | 2% | 2% |
| | 2018 | 31% | 22% | 18% | - | - | - | - | - | 2% | 2% | - | 0% | 2% | 2% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 69% | 74% | - | - | - | - | - | 70% | - | 70% | 82% | 70% | 70% |
| | 2018 | 69% | 69% | 76% | - | - | - | - | - | 73% | 73% | - | 71% | 73% | 73% |
| All Grades ELA/Reading | 2019 | 68% | 66% | 76% | - | - | - | - | - | 75% | - | 75% | 91% | 75% | 75% |
| | 2018 | 69% | 68% | 78% | - | - | - | - | - | 77% | 77% | - | 71% | 77% | 77% |
| All Grades Mathematics | 2019 | 70% | 72% | 72% | - | - | - | - | - | 65% | - | 65% | 73% | 65% | 65% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,350
Grade Span: 07 - 08
School Type: Middle

District Name: GALENA PARK ISD
Campus Name: NORTH SHORE MIDDLE
Campus Number: 101910042

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 50.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 48.1% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 22.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 20.2% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 12.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 16.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 24.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 23.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 28.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 28.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 46.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 49.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 40.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 37.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: GALENA PARK ISD
Campus Name: NORTH SHORE MIDDLE
Campus Number: 101910042

Total Students: 1,350
Grade Span: 07 - 08
School Type: Middle

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 1,350 | 100.0% | 22,366 | 5,479,173 | 1,351 | 100.0% | 22,428 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.3% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 4.7% | 4.5% | 0 | 0.0% | 4.6% | 4.5% |
| Kindergarten | 0 | 0.0% | 6.2% | 7.0% | 0 | 0.0% | 6.2% | 7.0% |
| Grade 1 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.7% | 7.1% | 0 | 0.0% | 6.7% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.0% | 7.1% | 0 | 0.0% | 7.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 6.9% | 7.3% | 0 | 0.0% | 6.9% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.4% | 7.6% | 0 | 0.0% | 7.4% | 7.6% |
| Grade 6 | 0 | 0.0% | 8.1% | 7.7% | 0 | 0.0% | 8.1% | 7.7% |
| Grade 7 | 682 | 50.5% | 7.8% | 7.7% | 683 | 50.6% | 7.8% | 7.7% |
| Grade 8 | 668 | 49.5% | 7.6% | 7.5% | 668 | 49.4% | 7.5% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.2% | 0 | 0.0% | 7.7% | 8.2% |
| Grade 10 | 0 | 0.0% | 7.9% | 7.4% | 0 | 0.0% | 7.9% | 7.4% |
| Grade 11 | 0 | 0.0% | 7.6% | 6.9% | 0 | 0.0% | 7.6% | 6.9% |
| Grade 12 | 0 | 0.0% | 7.3% | 6.4% | 0 | 0.0% | 7.4% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 159 | 11.8% | 15.2% | 12.6% | 160 | 11.8% | 15.2% | 12.6% |
| Hispanic | 1,091 | 80.8% | 79.3% | 52.8% | 1,091 | 80.8% | 79.2% | 52.8% |
| White | 74 | 5.5% | 4.0% | 27.0% | 74 | 5.5% | 4.0% | 27.0% |
| American Indian | 9 | 0.7% | 0.3% | 0.4% | 9 | 0.7% | 0.3% | 0.4% |
| Asian | 15 | 1.1% | 0.6% | 4.6% | 15 | 1.1% | 0.6% | 4.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 2 | 0.1% | 0.7% | 2.5% | 2 | 0.1% | 0.7% | 2.5% |
| Sex: | | | | | | | | |
| Female | 642 | 47.6% | 48.7% | 48.8% | 642 | 47.5% | 48.7% | 48.8% |
| Male | 708 | 52.4% | 51.3% | 51.2% | 709 | 52.5% | 51.3% | 51.2% |
| Economically Disadvantaged | 1,134 | 84.0% | 85.8% | 60.3% | 1,135 | 84.0% | 85.8% | 60.2% |
| Non-Educationally Disadvantaged | 216 | 16.0% | 14.2% | 39.7% | 216 | 16.0% | 14.2% | 39.8% |
| Section 504 Students | 60 | 4.4% | 3.7% | 6.9% | 60 | 4.4% | 3.7% | 6.9% |
| English Learners (EL) | 500 | 37.0% | 36.0% | 20.3% | 500 | 37.0% | 35.9% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 49 | 3.4% | 1.6% | 1.5% | | | | |
| Students w/ Dyslexia | 39 | 2.9% | 2.0% | 4.1% | 39 | 2.9% | 2.0% | 4.1% |
| Foster Care | 1 | 0.1% | 0.2% | 0.3% | 1 | 0.1% | 0.2% | 0.3% |
| Homeless | 18 | 1.3% | 1.9% | 1.4% | 18 | 1.3% | 1.9% | 1.4% |
| Immigrant | 41 | 3.0% | 2.7% | 2.3% | 41 | 3.0% | 2.7% | 2.3% |
| Migrant | 7 | 0.5% | 0.3% | 0.3% | 7 | 0.5% | 0.3% | 0.3% |
| Title I | 1,350 | 100.0% | 99.9% | 65.1% | 1,351 | 100.0% | 99.9% | 65.1% |
| Military Connected | 1 | 0.1% | 0.2% | 1.9% | 1 | 0.1% | 0.2% | 1.9% |
| At-Risk | 897 | 66.4% | 67.9% | 50.6% | 898 | 66.5% | 67.8% | 50.5% |

District Name: GALENA PARK ISD
 Campus Name: NORTH SHORE MIDDLE
 Campus Number: 101910042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,350
 Grade Span: 07 - 08
 School Type: Middle

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
| | ----- Campus ----- | | District | State | ----- Campus ----- | | District | State |
| Count | Percent | Count | | | Percent | | | |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 473 | 35.0% | 35.5% | 20.6% | 473 | 35.0% | 35.4% | 20.6% |
| Career & Technical Education | 1,035 | 76.7% | 37.3% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 47.1% | 50.8% | 0 | - | 47.1% | 50.8% |
| Gifted & Talented Education | 111 | 8.2% | 7.1% | 8.1% | 111 | 8.2% | 7.1% | 8.1% |
| Special Education | 155 | 11.5% | 9.5% | 10.5% | 156 | 11.5% | 9.6% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 155 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 93 | 60.0% | 51.4% | 42.4% | | | | |
| Students with Physical Disabilities | 7 | 4.5% | 13.0% | 21.4% | | | | |
| Students with Autism | 23 | 14.8% | 11.8% | 13.8% | | | | |
| Students with Behavioral Disabilities | 32 | 20.6% | 21.4% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.4% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 142 | 9.7% | 12.7% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 18 | 1.2% | | | | | | |
| Hispanic | 115 | 7.9% | | | | | | |
| White | 7 | 0.5% | | | | | | |
| American Indian | 1 | 0.1% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 1 | 0.1% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 81 | 11.8% | | | | | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 3.5% | 1.6% | - | 6.6% | 5.5% |
| Grade 1 | - | 6.9% | 2.9% | - | 8.9% | 4.9% |
| Grade 2 | - | 4.4% | 1.6% | - | 2.6% | 2.0% |
| Grade 3 | - | 3.1% | 0.9% | - | 1.1% | 0.8% |
| Grade 4 | - | 1.6% | 0.5% | - | 0.6% | 0.4% |
| Grade 5 | - | 0.3% | 0.4% | - | 0.0% | 0.5% |
| Grade 6 | - | 0.4% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | 0.2% | 0.3% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 8 | 0.2% | 0.1% | 0.4% | 0.0% | 0.0% | 0.6% |
| Grade 9 | - | 0.4% | 7.8% | - | 0.6% | 13.1% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.9 | 3.3% | 17.3% | 6.5% |
| Career & Technical Education | 1.5 | 1.6% | 6.8% | 5.0% |
| Compensatory Education | 0.7 | 0.8% | 0.9% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 3.8% | 1.9% |
| Regular Education | 79.1 | 89.0% | 62.3% | 70.9% |
| Special Education | 4.8 | 5.3% | 8.0% | 9.3% |
| Other | 0.0 | 0.0% | 0.8% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)