

**Texas Education Agency  
2019-20 School Report Card  
NORMANDY CROSSING EL (101910114)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GALENA PARK ISD  
**Campus Type:** Elementary  
**Total Students:** 654  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about NORMANDY CROSSING EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.8%	96.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	35.5%	15.2%	12.6%
Hispanic	59.0%	79.2%	52.8%
White	3.4%	4.0%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.8%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.4%	0.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.2%	85.8%	60.2%
Special Education	8.7%	9.6%	10.7%
English Learners	30.8%	35.9%	20.3%
<b>Mobility Rate (2018-19)</b>	22.0%	12.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.5	18.1	19.0
Grade 1	16.5	18.3	18.9
Grade 2	18.7	18.6	18.8
Grade 3	20.3	18.2	19.0
Grade 4	17.3	18.9	19.2
Grade 5	22.0	20.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	59.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,054	\$10,847	\$9,913
Instruction	\$5,953	\$5,658	\$5,558
Instructional Leadership	\$222	\$292	\$162
School Leadership	\$624	\$697	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>77%</b>	72%	80%	88%	-	*	-	*	76%
	2018	77%	76%	<b>78%</b>	79%	77%	75%	-	-	-	100%	77%
ELA/Reading	2019	75%	73%	<b>74%</b>	69%	77%	*	-	*	-	*	72%
	2018	74%	72%	<b>74%</b>	77%	73%	60%	-	-	-	*	74%
Mathematics	2019	82%	84%	<b>85%</b>	84%	86%	*	-	*	-	*	83%
	2018	81%	84%	<b>85%</b>	84%	85%	90%	-	-	-	*	84%
Writing	2019	68%	67%	<b>65%</b>	51%	74%	-	-	-	-	*	65%
	2018	66%	64%	<b>71%</b>	73%	69%	*	-	-	-	-	69%
Science	2019	81%	82%	<b>73%</b>	67%	77%	*	-	-	-	-	74%
	2018	80%	80%	<b>75%</b>	71%	77%	71%	-	-	-	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>41%</b>	33%	46%	63%	-	*	-	*	39%
	2018	48%	44%	<b>44%</b>	41%	45%	54%	-	-	-	56%	43%
ELA/Reading	2019	48%	41%	<b>37%</b>	31%	40%	*	-	*	-	*	34%
	2018	46%	40%	<b>41%</b>	39%	41%	50%	-	-	-	*	40%
Mathematics	2019	52%	53%	<b>46%</b>	36%	52%	*	-	*	-	*	44%
	2018	50%	50%	<b>53%</b>	48%	55%	60%	-	-	-	*	53%
Writing	2019	38%	33%	<b>31%</b>	22%	36%	-	-	-	-	*	30%
	2018	41%	37%	<b>33%</b>	38%	31%	*	-	-	-	-	29%
Science	2019	54%	51%	<b>48%</b>	40%	55%	*	-	-	-	-	48%
	2018	51%	45%	<b>37%</b>	31%	39%	57%	-	-	-	*	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	18%	<b>19%</b>	15%	22%	38%	-	*	-	*	18%
	2018	22%	16%	<b>18%</b>	17%	18%	32%	-	-	-	44%	18%
ELA/Reading	2019	21%	14%	<b>18%</b>	17%	18%	*	-	*	-	*	16%
	2018	19%	13%	<b>16%</b>	15%	15%	30%	-	-	-	*	16%
Mathematics	2019	26%	25%	<b>25%</b>	18%	30%	*	-	*	-	*	23%
	2018	24%	21%	<b>24%</b>	23%	23%	40%	-	-	-	*	24%
Writing	2019	14%	9%	<b>11%</b>	8%	13%	-	-	-	-	*	13%
	2018	13%	9%	<b>8%</b>	8%	9%	*	-	-	-	-	7%
Science	2019	25%	18%	<b>15%</b>	7%	21%	*	-	-	-	-	14%
	2018	23%	15%	<b>17%</b>	14%	17%	29%	-	-	-	*	16%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>71</b>	70	72	*	-	-	-	*	72
	2018	69	69	<b>77</b>	80	75	78	-	-	-	100	77
ELA/Reading	2019	68	66	<b>70</b>	65	74	*	-	-	-	*	71
	2018	69	68	<b>70</b>	73	68	56	-	-	-	*	71
Mathematics	2019	70	72	<b>72</b>	76	69	*	-	-	-	*	73
	2018	70	71	<b>84</b>	87	81	100	-	-	-	*	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>53%</b>	44%	58%	*	-	-	-	-	51%
2018	38%	39%	<b>34%</b>	44%	29%	*	-	-	-	-	33%
Mathematics											
2019	45%	50%	<b>45%</b>	47%	43%	-	-	-	-	-	43%
2018	47%	55%	<b>63%</b>	65%	60%	*	-	-	-	-	60%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	<b>73%</b>	70%	75%	*	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	27%	<b>27%</b>	30%	25%	*	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	86%	84%	<b>85%</b>	79%	88%	*	-	-	-	-	84%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	<b>85%</b>	77%	90%	*	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	17%	14%	<b>15%</b>	23%	10%	*	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>93%</b>	91%	94%	*	-	-	-	-	92%

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