### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALENA PARK ISD** 

**Campus Name: SAM HOUSTON EL** 

**Campus Number: 101910116** 

2022 Accountability Rating: A

**Distinction Designations:** 

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	74%	78%	-	78%	*	-	-	-	-	67%	-	80%	67%	76%	76%
	2021	67%	58%	67%	-	68%	-	*	-	-	*	*	*	67%	67%	65%	70%
At Meets Grade Level or Above	2022	51%	42%	40%	_	39%	*	-	-	_	-	0%	_	43%	17%	36%	38%
	2021	39%	27%	30%	-	31%	-	*	-	-	*	*	*	32%	22%	29%	28%
At Masters Grade Level	2022	30%	21%	22%	_	22%	*	_	-	-	-	0%	_	24%	8%	24%	24%
	2021	19%	12%	14%	_	15%	-	*	-	-	*	*	*	15%	11%	13%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	69%	-	68%	*	-	-	-	-	50%	-	69%	67%	67%	73%
	2021	62%	58%	62%	_	62%	-	*	-	-	*	*	*	64%	50%	63%	66%
At Meets Grade Level or Above	2022	43%	43%	43%	-	43%	*	_	-	-	_	17%	_	46%	25%	43%	46%
	2021	31%	23%	23%	_	23%	-	*	-	-	*	*	*	26%	6%	23%	24%
At Masters Grade Level	2022	21%	19%	14%	-	15%	*	_	-	-	_	0%	_	15%	8%	14%	17%
	2021	14%	8%	8%	-	8%	-	*	-	-	*	*	*	8%	6%	8%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	80%	*	80%	*	*	-	-	*	20%	-	79%	82%	80%	82%
	2021	63%	57%	52%	*	56%	20%	*	-	-	*	0%	*	57%	32%	49%	54%
At Meets Grade Level or Above	2022	54%	47%	49%	*	49%	*	*	-	-	*	0%	-	49%	50%	49%	49%
	2021	36%	29%	26%	*	27%	20%	*	-	-	*	0%	*	28%	16%	23%	25%
At Masters Grade Level	2022	28%	23%	21%	*	22%	*	*	-	-	*	0%	-	23%	14%	21%	22%
	2021	17%	13%	12%	*	13%	0%	*	-	-	*	0%	*	13%	11%	10%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	71%	67%	*	69%	*	*	-	-	*	40%	-	70%	59%	67%	71%
	2021	59%	56%	48%	*	51%	20%	*	-	-	*	0%	*	50%	37%	44%	52%
At Meets Grade Level or Above	2022	43%	37%	41%	*	42%	*	*	-	_	*	20%	-	45%	27%	41%	44%
	2021	36%	29%	26%	*	28%	0%	*	-	-	*	0%	*	28%	16%	23%	30%
At Masters Grade Level	2022	23%	17%	20%	*	20%	*	*	-	-	*	0%	-	22%	14%	21%	21%
	2021	21%	15%	13%	*	14%	0%	*	-	_	*	0%	*	14%	11%	11%	15%
Grade 5 Reading																	

					African American	-	White	American Indian		Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		80%	*	79%	*	*	-	-	*	20%	*	83%	65%	78%	79%
	2021	73%	71%	73%	-	7 . , , 0	50%			-	-	36%	*	7 0 70	58%	72%	79%
At Meets Grade Level or Above	2022	58%	56%	62%	*	63%	*	*	-	-	*	0 70	*	64%	53%	59%	64%
	2021	46%	37%	41%	-	42%	17%	-	-	-	-	29%	*	41%	37%	39%	45%
At Masters Grade Level	2022	36%	34%	35%	*	35%	*	*	-	-	*	0%	*	36%	29%	29%	35%
	2021	30%	21%	21%	-	21%	17%	-	-	-	-	0%	*	22%	16%	20%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	80%	81%	*	80%	*	*	-	-	*	40%	*	84%	71%	80%	81%
	2021	70%	70%	78%	-	80%	50%	-	-	-	-	43%	*	83%	58%	78%	80%
At Meets Grade Level or Above	2022	48%	50%	54%	*	53%	*	*	-	-	*	20%	*	54%	53%	51%	53%
	2021	44%	41%	56%	-	56%	50%	-	-	-	-	21%	*	59%	42%	54%	62%
At Masters Grade Level	2022	25%	24%	20%	*	20%	*	*	-	_	*	0%	*	20%	18%	17%	19%
	2021	25%	21%	28%	-	30%	0%	-	_	-	-	0%	*	29%	26%	29%	32%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	64%	*	64%	*	*	-	-	*	0%	*	66%	53%	62%	62%
	2021	62%	56%	64%	-	65%	50%	-	-	-	-	29%	*	67%	53%	63%	67%
At Meets Grade Level or Above	2022	38%	36%	35%	*	35%	*	*	-	-	*	0%	*	35%	35%	33%	33%
	2021	31%	21%	29%	-	30%	17%	-	_	-	-	21%	*	30%	26%	28%	30%
At Masters Grade Level	2022	18%	14%	17%	*	18%	*	*	-	_	*	0%	*	16%	18%	16%	14%
	2021	13%	7%	9%	-	9%	17%	_	_	-	-	0%	*	10%	5%	9%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	74%	80%	74%	83%	80%	-	-	60%	35%	83%	76%	66%	73%	75%
	2021	67%	62%	61%	*	63%	36%	20%	-	_	0%	28%	45%	64%	48%	60%	64%
At Meets Grade Level or Above	2022	48%	45%	47%	80%	46%	42%	60%	-	_	20%	8%	33%	48%	39%	45%	47%
	2021	41%	33%	32%	*	32%	21%			_	0%	18%	27%	34%	21%	30%	33%
At Masters Grade Level	2022	23%	20%	21%	20%	22%				_	0%	0%	0%	23%		20%	22%
20000	2021	18%	12%	14%	*	15%				_	0%	2%	18%	15%		13%	15%
All Grades ELA/Reading	2021	1070	.270	70		1.570	370	370			370	270	.570	.570	1170	.570	1370
At Approaches Grade Level or Above	2022	75%	72%	79%	*	79%	100%	*	-	-	*	38%	*	81%	73%	78%	79%
	2021	68%	63%	64%	*	66%	36%	*	-	_	*	26%	*	67%	52%	62%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%		51%		51%	40%	*	-	-	*	0%	*	52%	43%	49%	52%
	2021	45%		32%		33 /0	18%	*	-	-	*	22 /0	*	34 /0	25%	31%	32%
At Masters Grade Level	2022	25%	19%	26%		2070	20%	*	-	-	*	0 70	*	2070	18%	25%	28%
	2021	18%	11%	16%	*	16%	9%	*	-	-	*	4%	*	17%	13%	14%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	73%	*	73%	80%	*	-	-	*	44%	*	74%	65%	71%	75%
	2021	66%	63%	63%	*	64%	36%	*	-	_	*	35%	*	66%	48%	62%	65%
At Meets Grade Level or Above	2022	42%	45%	46%	*	46%	40%	*	-	-	*	19%	*	49%	35%	45%	48%
	2021	37%	33%	35%	*	36%	27%	*	-	-	*	17%	*	38%	21%	34%	38%
At Masters Grade Level	2022	20%	21%	18%	*	18%	20%	*	-	-	*	0%	*	19%	14%	17%	19%
	2021	18%	14%	16%	*	17%	0%	*	-	-	*	0%	*	17%	14%	16%	19%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	64%	*	64%	*	*	-	-	*	0%	*	66%	53%	62%	62%
	2021	71%	66%	64%	_	65%	50%	-	-	-	-	29%	*	67%	53%	63%	67%
At Meets Grade Level or Above	2022	47%	45%	35%	*	35%	*	*	-	-	*	0%	*	35%	35%	33%	33%
	2021	44%	35%	29%	-	30%	17%	-	-	-	-	21%	*	30%	26%	28%	30%
At Masters Grade Level	2022	21%	17%	17%	*	18%	*	*	-	-	*	0%	*	16%	18%	16%	14%
	2021	20%	12%	9%	-	9%	17%	-	-	-	-	0%	*	10%	5%	9%	8%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	31%	_	32%	*	_	-	_	_	0%	-	35%	8%	30%	32%
J	2021	24%	14%	15%	-	16%	-	*	-	-	*	*	*	17%	6%	15%	15%
Reading and Mathematics Including EOC	2022	36%	32%	31%	-	32%	*	-	-	-	-	0%	-	35%	8%	30%	32%
	2021	24%	14%	15%	-	16%	-	*	-	-	*	*	*	17%	6%	15%	15%
Reading Including EOC	2022	51%	42%	40%	-	39%	*	-	-	-	-	0%	-	43%	17%	36%	38%
5 5	2021	38%		30%	_	31%	-	*	-	_	*	*	*			29%	28%
Math Including EOC	2022	43%		43%	_		*	_	-	-	-	17%	-			43%	46%
<b>3</b>	2021	31%		23%		23%	_	*	_	-	*		*			23%	24%
4th Graders				- /-		- /-											, ,
Reading and Mathematics	2022	36%	29%	33%	*	33%	*	*	-	_	*	0%	-	37%	18%	32%	33%
3	2021	26%		15%	*		0%	*	_	_	*		*		11%	13%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	33%	*	33%	*	*	-	-	*	0%	-	37%	18%	32%	33%
	2021	26%	19%	15%	*	16%	0%	*	-	-	*	0%	*	16%	11%	13%	17%
Reading Including EOC	2022	54%	47%	49%	*	49%	*	*	-	-	*	0%	-	49%	50%	49%	49%
	2021	36%	29%	26%	*	27%	20%	*	-	-	*	0%	*	28%	16%	23%	25%
Math Including EOC	2022	43%	37%	41%	*	42%	*	*	-	-	*	20%	-	45%	27%	41%	44%
	2021	36%	29%	26%	*	28%	0%	*	-	_	*	0%	*	28%	16%	23%	30%
5th Graders																	
Reading and Mathematics	2022	41%	39%	43%	*	43%	*	*	-	-	*	0%	*	44%	41%	39%	42%
	2021	34%	26%	31%	-	32%	17%	-	-	_	-	21%	*	33%	21%	30%	36%
Reading and Mathematics Including EOC	2022	41%	39%	43%	*	43%	*	*	-	-	*	0%	*	44%	41%	39%	42%
	2021	34%	26%	31%	-	32%	17%	-	-	-	-	21%	*	33%	21%	30%	36%
Reading Including EOC	2022	58%	56%	62%	*	63%	*	*	-	-	*	0%	*	64%	53%	59%	64%
	2021	46%	37%	41%	-	42%	17%	-	-	-	-	29%	*	41%	37%	39%	45%
Math Including EOC	2022	48%	50%	54%	*	53%	*	*	-	_	*	20%	*	54%	53%	51%	53%
	2021	44%	41%	56%	-	56%	50%	-	-	-	-	21%	*	59%	42%	54%	62%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	36%	*	36%	20%	*	-	-	*	0%	*	38%	24%	34%	36%
	2021	26%	19%	21%	*	21%	9%	*	-	-	*	17%	*	22%	13%	19%	22%
Reading and Mathematics Including EOC	2022	36%	33%	36%	*	36%	20%	*	-	-	*	0%	*	38%	24%	34%	36%
	2021	28%	21%	21%	*	21%	9%	*	-	-	*	17%	*	22%	13%	19%	22%
Reading Including EOC	2022	53%	48%	51%	*	51%	40%	*	-	_	*	0%	*	52%	43%	49%	52%
	2021	41%	32%	32%	*	33%	18%	*	-	_	*	22%	*	34%	25%	31%	32%
Math Including EOC	2022	43%	43%	46%	*	46%	40%	*	-	_	*	19%	*	49%	35%	45%	48%
	2021	37%	32%	35%	*	36%	27%	*	-	-	*	17%	*	38%	21%	34%	38%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	79	*	80	-	*	-	-	*	*	-	74	91	83	84
	2019	61	58	58	*	58	80	-	-	-	*	56	20	58	59	56	51
Grade 4 Mathematics	2022	74	78	82	*	82	-	*	-	-	*	*	-	84	78	83	86
	2019	65	66	61	*	61	70	-	-	-	*	50	60	62	60	60	52
Grade 5 ELA/Reading	2022	87	91	95	*	94	*	*	-	-	*	*	*	93	100	94	93
	2019	81	82	70	*	70	75	-	-	-	-	73	*	72	64	72	69
Grade 5 Mathematics	2022	79	86	86	*	85	*	*	-	-	*	*	*	85	88	85	83
	2019	83	83	73	*	74	57	-	-	-	-	81	*	71	83	73	69
All Grades Both Subjects	2022	74	78	85	*	85	*	*	-	-	*	73	*	84	88	86	86
	2019	69	69	66	44	66	70	-	-	-	*	67	57	66	66	65	61
All Grades ELA/Reading	2022	78	80	87	*	87	*	*	-	-	*	*	*	85	95	89	90
	2019	68	66	64	*	64	77	-	-	-	*	66	43	65	61	64	60
All Grades Mathematics	2022	69	77	84	*	83	*	*	-	-	*	100	*	84	82	84	84
	2019	70	72	67	*	68	63	-	-	-	*	69	71	67	71	67	61

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAM HOUSTON EL (101910116) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	74%	74%	-	-	-	74%	-	78%	-	78%	-	-	72%	74%	100%
	2021	67%	62%	61%	64%	-	-	-	64%	-	45%	-	45%	-	-	53%	63%	100%
At Meets Grade Level or Above	2022	48%	45%	47%	47%	-	-	-	47%	-	30%	-	30%	-	-	45%	46%	100%
	2021	41%	33%	32%	32%	-	-	-	32%	-	29%	-	29%	-	-	27%	32%	82%
At Masters Grade Level	2022	23%	20%	21%	22%	-	-	-	22%	-	5%	-	5%	-	-	20%	20%	86%
	2021	18%	12%	14%	14%	-	-	-	14%	-	13%	-	13%	-	-	12%	14%	41%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	79%	79%	-	-	-	79%	-	72%	-	72%	-	-	79%	79%	100%
	2021	68%	63%	64%	68%	-	-	-	68%	-	43%	-	43%	-	-	54%	66%	100%
At Meets Grade Level or Above	2022	53%	47%	51%	53%	-	-	-	53%	-	28%	-	28%	-	-	48%	50%	100%
	2021	45%	36%	32%	32%	-	-	-	32%	-	21%	-	21%	-	-	32%	31%	83%
At Masters Grade Level	2022	25%	19%	26%	28%	-	-	-	28%	-	6%	-	6%	-	_	22%	26%	100%
	2021	18%	11%	16%	16%	-	-	-	16%	-	7%	-	7%	-	-	14%	16%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	73%	75%	-	-	-	75%	-	78%	-	78%	-	-	64%	75%	100%
	2021	66%	63%	63%	65%	-	-	-	65%	-	50%	-	50%	-	-	54%	65%	100%
At Meets Grade Level or Above	2022	42%	45%	46%	48%	-	-	-	48%	_	33%	-	33%	-	-	41%	47%	100%
	2021	37%	33%	35%	37%	-	-	-	37%	-	36%	-	36%	-	_	24%	37%	83%
At Masters Grade Level	2022	20%	21%	18%	19%	-	-	-	19%	-	6%	-	6%	-	-	16%	18%	80%
	2021	18%	14%	16%	18%	-	-	-	18%	-	21%	-	21%	-	-	10%	18%	50%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	64%	59%	-	-	-	59%	-	*	-	*	-	-	71%	60%	*
	2021	71%	66%	64%	66%	-	-	-	66%	-	67%	-	67%	-	_	57%	66%	*
At Meets Grade Level or Above	2022	47%	45%	35%	31%	-	-	-	31%	-	*	-	*	-	-	47%	30%	*
	2021	44%	35%	29%	26%	-	-	-	26%	-	50%	-	50%	-	_	27%	28%	*
At Masters Grade Level	2022	21%	17%	17%	13%	-	-	-	13%	_	*	-	*	-	-	29%	11%	*
	2021	20%	12%	9%	6%	_	_	-	6%	_	17%	_	17%	_	_	13%	7%	*
	· ·				Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	85%	85%		_	-	85%		88%	_	88%	_	_	84%	85%	100%
	2019	69%	69%	66%	58%		_	_	50%		79%	_	79%		*		60%	

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAM HOUSTON EL (101910116) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School		District of	<b>~</b>	Bilingual		BE-Trans			Bilingual					Parental		EB/EL	Former
	Year	State	DISTRICT	Campus	Education	Exit	Late Exit	i wo-way	One-way	(Exception)	ESL	Basea	Pull-Out	(Waiver)	Deniai	FR/FL	(Current)	EB/EL
All Grades ELA/Reading	2022	78%	80%	87%	91%	-	-	-	91%	-	80%	-	80%	-	-	84%	89%	100%
	2019	68%	66%	64%	55%	64%	-	-	47%		91%	-	91%		*		59%	
All Grades Mathematics	2022	69%	77%	84%	83%	-	-	-	83%	-	95%	-	95%	-	-	84%	83%	100%
	2019	70%	72%	67%	60%	67%	-	-	52%		67%	-	67%		*		61%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	-	_	100%	100%	100%	99%	98%	100%	100%
Included in Accountability	93%	93%	93%	50%	94%	100%	100%	-	-	100%	88%	100%	98%	75%	95%	95%
Not Included in Accountability: Mobile	5%	4%	4%	50%	3%	0%	0%	-	_	0%	12%	0%	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	0%	-	-	0%	0%	0%	0%	11%	2%	3%
Not Tested	1%	1%	1%	0%	1%	0%	0%	-	-	0%	0%	0%	1%	2%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	-	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	92%	92%	94%	*	94%	100%	*	-	-	*	89%	*	99%	75%	96%	95%
Not Included in Accountability: Mobile	5%	4%	3%	*	3%	0%	*	-	-	*	11%	*	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	4%	3%	*	3%	0%	*	-	_	*	0%	*	0%	12%	2%	3%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	*	99%	100%	*	-	-	*	100%	*	99%	99%	99%	100%
Included in Accountability	93%	94%	93%	*	93%	100%	*	-	-	*	89%	*	98%	75%	95%	94%
Not Included in Accountability: Mobile	5%	4%	3%	*	3%	0%	*	-	-	*	11%	*	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	*	3%	0%	*	-	-	*	0%	*	0%	12%	2%	3%
Not Tested	1%	1%	1%	*	1%	0%	*	-	-	*	0%	*	1%	1%	1%	0%
Absent	1%	0%	1%	*	1%	0%	*	-	-	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	*	98%	*	*	-	-	*	100%	*	99%	96%	99%	99%
Included in Accountability	93%	94%	92%	*	92%	*	*	-	-	*	83%	*	97%	74%	94%	96%
Not Included in Accountability: Mobile	4%	4%	5%	*	5%	*	*	-	-	*	17%	*	2%	17%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	1%	*	*	-	-	*	0%	*	0%	4%	1%	1%
Not Tested	2%	1%	2%	*	2%	*	*	-	-	*	0%	*	1%	4%	1%	1%

### Texas Education Agency 2021-22 STAAR Participation (TAPR)

### SAM HOUSTON EL (101910116) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		1%		1%	*	*	-	-	*	0%	*	0%	4%	0%	0%
Other	0%	0%	1%	*	1%	*	*	-	-	*	0%	*	1%	0%	1%	1%
					2021		R Participat Grades)	ion								
All Tests						(, ,	J. 4405,									
Assessment Participant	88%	97%	100%	*	100%	100%	100%	_	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	92%	94%	*	93%	100%	100%	_	-	100%	100%	69%	97%	80%	94%	95%
Not Included in Accountability: Mobile	3%	3%	6%	*	6%	0%	0%	-	_	0%	0%	31%	3%	19%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	0%	-	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	12%	3%	0%	*	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	2%	0%	*	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	*	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	97%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	91%	93%	*	93%	100%	*	-	-	*	100%	67%	97%	78%	94%	94%
Not Included in Accountability: Mobile	3%	3%	6%	*	7%	0%	*	-	-	*	0%	33%	3%	19%	6%	6%
Not Included in Accountability: Other Exclusions	3%	4%	1%	*	1%	0%	*	-	-	*	0%	0%	0%	3%	0%	1%
Not Tested	11%	3%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	96%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	93%	93%	*	93%	100%	*	-	-	*	100%	67%	97%	80%	94%	94%
Not Included in Accountability: Mobile	4%	3%	7%	*	7%	0%		-	-	*	0%	33%	3%	20%	6%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	4%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	2%	0%		0 70	0%		_	-	*	0 70	0%	0%	0%	0%	0%
Other	10%	2%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	97%	100%		100%	100%		-	-	-	100%	*	10070	100%	100%	100%
Included in Accountability	84%	94%	97%	-	97%	100%	-	-	-	-	100%	*	99%	90%	99%	97%
Not Included in Accountability: Mobile	3%	3%	3%	-	3%	0%	-	-	_	-	0%	*	1%	10%	1%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SAM HOUSTON EL (101910116) - GALENA PARK ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Cumpus	/ uncricum	mopanic	TTIME	maian	/ totali	isianaci	rtuces	Lu	Disact	
2020-21	95.0%	96.7%	95.7%	*	95.7%	94.9%	*	*	_	*	93.5%	95.7%	96.8%
2019-20	98.3%	98.4%	98.8%	97.0%		98.6%	*	*	_	*			
Chronic Absenteeism													
2020-21	15.0%	9.5%	14.5%	20.0%	14.0%	25.0%	*	*	_	*	28.1%	14.7%	9.0%
2019-20	6.7%	4.8%	2.7%	8.3%			*	*	_	*		2.8%	0.9%
Annual Dropout Rate (													
2020-21	0.9%	0.5%	-	_	_	_	_	_	_	_	-	-	_
2019-20	0.5%	0.3%	-	_	_	_	-	_	_	_	-	-	_
Annual Dropout Rate (													
2020-21	2.4%	2.4%	-	-	_	_	-	_	-	_	-	-	
2019-20	1.6%	1.9%	-	-	-	-	-	-	_	_	-	-	
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	94.0%	-	-	_	-	-	_	-	_	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.3%	-	-	_	-	-	-	_	_	-	-	-
Dropped Out	5.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.2%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	6.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.6%	-	-	-	-	-	_	-	-	-	-	

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SAM HOUSTON EL (101910116) - GALENA PARK ISD - HARRIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.7%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.3%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	_	-	-	_	-
Dropped Out	6.2%	6.6%	-	_	_	-	-	-	_	-	-	_	-
Graduates and TxCHSE	93.2%	93.3%	-	_	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.8%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	93.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	92.5%	-	-	_	-	-	-	_	-	-	-	-
Class of 2020	90.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2021	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.9%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (I	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SAM HOUSTON EL (101910116) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.6%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	6.7%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	_	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) SAM HOUSTON EL (101910116) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,680	358,842
By Ethnicity:				
African American	-	-	301	44,018
Hispanic	-	-	1,296	183,306
White	-	-	52	103,898
American Indian	-	-	5	1,195
Asian	-	-	18	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	8	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	10	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	173	56,281
Foundation H.S. Program (Endorsement)	-	-	84	13,582
Foundation H.S. Program (DLA)	-	-	1,412	287,316
Special Education Graduates	-	-	163	31,028
Economically Disadvantaged Graduates	-	-	1,399	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	32,809
At-Risk Graduates	-	-	1,099	155,884
CTE Completers	-	-	801	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SAM HOUSTON EL (101910116) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SAM HOUSTON EL (101910116) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SAM HOUSTON EL (101910116) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	717	100.0%	21,400	5,402,928	718	100.0%	21,431	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	65	9.1%	4.6%	4.1%	65	9.1%	4.6%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.6%	0	0.0%	0.5%	0.6%	
Pre-Kindergarten: 4-year Old	65	9.1%	4.1%	3.5%	65	9.1%	4.1%	3.5%	
Kindergarten	94	13.1%	6.6%	6.8%	94	13.1%	6.5%	6.8%	
Grade 1	119	16.6%	6.8%	7.1%	119	16.6%	6.8%	7.1%	
Grade 2	121	16.9%	6.5%	7.1%	121	16.9%	6.5%	7.1%	
Grade 3	97	13.5%	6.7%	7.1%	97	13.5%	6.7%	7.1%	
Grade 4	115	16.0%	6.7%	7.1%	115	16.0%	6.7%	7.1%	
Grade 5	106	14.8%	7.0%	7.2%	107	14.9%	7.0%	7.2%	
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%	
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%	
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.5%	
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%	
Grade 12	0	0.0%	8.1%	6.7%	0	0.0%	8.1%	6.7%	
Ethnic Distribution:									
African American	9	1.3%	15.0%	12.8%	9	1.3%	15.0%	12.8%	
Hispanic	688	96.0%	80.2%	52.8%	689	96.0%	80.2%	52.7%	
White	15	2.1%	3.4%	26.3%	15	2.1%	3.4%	26.3%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	3	0.4%	0.6%	4.8%	3	0.4%	0.6%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	2	0.3%	0.6%	2.9%	2	0.3%	0.6%	2.9%	
Sex:									
Female	364	50.8%	49.0%	48.9%	365	50.8%	48.9%	48.8%	
Male	353		51.0%	51.1%		49.2%	51.1%	51.2%	
Economically Disadvantaged	671	93.6%	88.5%	60.7%	672	93.6%	88.5%	60.6%	
Non-Educationally Disadvantaged	46	6.4%	11.5%	39.3%		6.4%		39.4%	
Section 504 Students	31	4.3%	3.7%	7.4%		4.3%		7.4%	
EB Students/EL	490		39.4%					21.7%	

	Membership				Enrollment			
	Campus				Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%				
Students w/ Dyslexia	29	4.0%	2.5%	5.0%	29	4.0%	2.5%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.1%	0.9%	1.1%	1	0.1%	0.9%	1.1%
Immigrant	53	7.4%	2.6%	2.0%	53	7.4%	2.6%	2.0%
Migrant	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Title I	717	100.0%	100.0%	64.3%	718	100.0%	100.0%	64.3%
Military Connected	4	0.6%	0.4%	3.3%	4	0.6%	0.4%	3.3%
At-Risk	525	73.2%	74.2%	53.5%	525	73.1%	74.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	490	68.3%	39.0%	21.9%	490	68.2%	39.0%	21.8%
Gifted and Talented Education	46	6.4%	6.7%	8.0%	46	6.4%	6.7%	8.0%
Special Education	58	8.1%	11.1%	11.6%	59	8.2%	11.2%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	58							
By Type of Primary Disability Students with Intellectual Disabilities	17	29.3%	50.4%	43.0%				
Students with Physical Disabilities	23	39.7%	14.7%	20.8%				
Students with Autism	13	22.4%	13.7%	14.7%				
Students with Behavioral Disabilities	*	*	19.3%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	97	15.7%	10.8%	13.6%				
By Ethnicity: African American	1	0.2%	2.2%	2.5%				
Hispanic	88	14.3%	7.8%	6.6%				
White	6	1.0%	0.6%	3.5%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	17.5%	11.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	60	14.2%	9.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	94	16.3%	11.5%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	116	18.6%	15.9%	18.9%				

		n-Speciation Rat		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	4.3%	5.1%	1.9%	0.0%	3.8%	5.2%	
Grade 1	5.9%	8.9%	2.9%	18.8%	9.9%	4.2%	
Grade 2	7.4%	4.9%	1.7%	10.0%	5.1%	2.2%	
Grade 3	0.9%	3.2%	1.0%	0.0%	0.0%	1.0%	
Grade 4	4.6%	1.8%	0.7%	16.7%	1.5%	0.7%	
Grade 5	2.1%	1.0%	0.5%	0.0%	0.5%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%	
Grade 7	-	0.2%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.3%	0.6%	-	1.1%	0.8%	
Grade 9	-	0.7%	10.5%	-	1.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	21.7	18.7
Grade 1	15.3	18.0	18.7
Grade 2	15.3	16.9	18.6
Grade 3	18.0	17.6	18.7
Grade 4	21.0	17.8	18.8
Grade 5	12.0	17.5	20.2
Grade 6	-	18.9	19.2
Secondary:			
English/Language Arts	-	16.1	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	17.4	17.5
Science	_	19.3	18.5
Social Studies	-	19.8	19.1

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	67.4	100.0%	100.0%	100.0%	
Professional Staff:	57.7	85.6%	60.5%	64.1%	
Teachers	45.7	67.8%	43.4%	49.3%	
Professional Support	9.0	13.4%	12.6%	10.7%	
Campus Administration (School Leadership)	3.0	4.4%	2.8%	2.9%	
Educational Aides:	9.7	14.4%	7.9%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	19.0	4,194.0	
Part-time Librarians	0.0	n/a	2.0	607.0	
Full-time Counselors	1.0	n/a	49.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	60.4	89.6%	80.0%	52.1%	
Teachers by Ethnicity:					
African American	5.0	10.9%	30.7%	11.2%	
Hispanic	31.7	69.4%	40.1%	28.9%	
White	6.0	13.1%	22.9%	56.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	2.0	4.4%	4.1%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	1.0	2.2%	1.9%	1.2%	
Teachers by Sex:					
Males	6.0	13.1%	27.6%	24.1%	
Females	39.7	86.9%	72.4%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.9%	1.4%	
Bachelors	36.7	80.3%	70.1%	72.6%	
Masters	8.0	17.5%	26.4%	25.2%	
Doctorate	1.0	2.2%	1.6%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	0.7	1.5%	6.7%	7.9%	
1-5 Years Experience	10.0	21.9%	33.4%	26.7%	
6-10 Years Experience	8.0	17.5%	17.9%	20.6%	
11-20 Years Experience	19.0	41.6%	27.1%	28.6%	
21-30 Years Experience	8.0	17.5%	12.2%	13.2%	

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.6%	2.9%
Number of Students per Teacher	15.7	n/a	15.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.2	6.3
Average Years Experience of Principals with District	11.0	7.4	5.4
Average Years Experience of Assistant Principals	4.0	6.5	5.5
Average Years Experience of Assistant Principals with District	4.0	5.8	4.8
Average Years Experience of Teachers:	12.5	10.5	11.1
Average Years Experience of Teachers with District:	10.5	8.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$850	\$44,145	\$51,054
1-5 Years Experience	\$61,870	\$61,573	\$54,577
6-10 Years Experience	\$63,025	\$62,853	\$57,746
11-20 Years Experience	\$65,224	\$65,372	\$61,377
21-30 Years Experience	\$69,700	\$69,734	\$65,949
Over 30 Years Experience	-	\$73,409	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,895	\$62,966	\$58,887
Professional Support	\$69,622	\$73,587	\$69,505
Campus Administration (School Leadership)	\$88,290	\$93,766	\$84,990
Instructional Staff Percent:	n/a	58.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	26.0	56.9%	17.9%	6.2%			
Career and Technical Education	0.0	0.0%	7.9%	5.2%			
Compensatory Education	0.0	0.0%	0.5%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%			
Regular Education	17.6	38.5%	63.9%	70.8%			

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	2.1	4.6%	8.2%	9.6%
Other	0.0	0.0%	1.1%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)