### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALENA PARK ISD** 

Campus Name: DR SHIRLEY J WILLIAMSON EL

**Campus Number: 101910115** 

2022 Accountability Rating: B

**Distinction Designations:** 

**Academic Achievement in ELA/Reading** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	74%	63%	67%	56%	-	-	*	-	*	55%	-	62%	64%	58%	58%
	2021	67%	58%	69%	68%	66%	*	-	71%	-	*	11%	*	65%	78%	67%	57%
At Meets Grade Level or Above	2022	51%	42%	37%	35%	39%	-	-	*	_	*	27%	-	36%	40%	30%	42%
	2021	39%	27%	31%	29%	24%	*	-	71%	-	*	11%	*	27%	43%	21%	29%
At Masters Grade Level	2022	30%	21%	19%	21%	17%	-	-	*	-	*	0%	_	17%	24%	14%	21%
	2021	19%	12%	13%	12%	2%	*	-	71%	-	*	0%	*	8%	26%	7%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	72%	67%	75%	-	-	*	-	*	64%	-	74%	68%	70%	84%
	2021	62%	58%	69%	74%	61%	*	-	71%	_	*	33%	*	67%	74%	64%	57%
At Meets Grade Level or Above	2022	43%	43%	39%	35%	42%	-	-	*	-	*	18%	_	41%	32%	35%	47%
	2021	31%	23%	31%	26%	27%	*	-	71%	-	*	11%	*	30%	35%	23%	21%
At Masters Grade Level	2022	21%	19%	17%	12%	22%	-	-	*	_	*	0%	-	17%	16%	14%	26%
	2021	14%	8%	16%	12%	10%	*	-	57%	-	*	0%	*	17%	13%	10%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	78%	76%	78%	*	-	80%	-	*	40%	*	78%	79%	77%	61%
	2021	63%	57%	59%	57%	56%	-	-	*	_	*	13%	*	65%	44%	52%	48%
At Meets Grade Level or Above	2022	54%	47%	59%	62%	54%	*	-	80%	_	*	30%	*	53%	68%	55%	56%
	2021	36%	29%	34%	23%	42%	-	-	*	-	*	13%	*	42%	19%	31%	43%
At Masters Grade Level	2022	28%	23%	29%	24%	27%	*	-	60%	-	*	0%	*	29%	29%	27%	28%
	2021	17%	13%	15%	11%	17%	-	-	*	-	*	0%	*	18%	7%	14%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	61%	65%	56%	*	-	80%	-	*	30%	*	65%	56%	58%	50%
	2021	59%	56%	42%	39%	39%	-	-	*	-	*	25%	*	50%	25%	34%	33%
At Meets Grade Level or Above	2022	43%	37%	25%	29%	17%	*	-	60%	_	*	20%	*	29%	21%	21%	22%
	2021	36%	29%	17%	15%	19%	-	-	*	_	*	25%	*	19%	14%	17%	19%
At Masters Grade Level	2022	23%	17%			5%		_	40%	_	*		*			6%	6%
	2021	21%			4%	14%	-	_	*	_	*	0%	*	10%	7%	9%	14%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		80%	75%	85%	*	-	*	-	*	73%	*	83%	75%	81%	77%
	2021	73%	71%	65%		58%	*	-	*	-	-	13%	*	0070		62%	45%
At Meets Grade Level or Above	2022	58%	56%	59%	54%	65%	*	-	*	-	*	45%	*	03 /0	50%	59%	64%
	2021	46%	37%	34%	38%	33%	*	-	*	-	-	13%	*	35%	32%	29%	23%
At Masters Grade Level	2022	36%	34%	37%	25%	50%	*	-	*	-	*	0%	*	40%	31%	38%	55%
	2021	30%	21%	20%	26%	15%	*	-	*	_	-	7%	*	23%	15%	17%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	80%	74%	63%	85%	*	-	*	-	*	64%	*	77%	68%	75%	77%
	2021	70%	70%	57%	56%	60%	*	-	*	_	-	20%	*	62%	48%	57%	64%
At Meets Grade Level or Above	2022	48%	50%	51%	37%	68%	*	-	*	_	*	45%	*	55%	42%	52%	64%
	2021	44%	41%	23%	22%	23%	*	-	*	_	_	0%	*	31%	9%	21%	23%
At Masters Grade Level	2022	25%	24%	13%	6%	24%	*	-	*	_	*	9%	*	12%	16%	11%	18%
	2021	25%	21%	8%		10%	*	_	*	_	_	0%	*			9%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	65%	56%	74%	*	-	*	-	*	55%	*	70%	55%	63%	68%
	2021	62%	56%	44%	45%	40%	*	-	*	_	-	13%	*	46%	39%	42%	41%
At Meets Grade Level or Above	2022	38%	36%	30%	17%	44%	*	_	*	_	*	36%	*	33%	23%	33%	32%
	2021	31%	21%	12%	10%	13%	*	-	*	_	-	0%	*	15%	6%	12%	9%
At Masters Grade Level	2022	18%	14%	7%	4%	6%	*	_	*	_	*	18%	*	5%	10%	7%	14%
	2021	13%	7%			4%	*	_	*	_	_	0%	*			4%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	71%	67%	72%	100%	-	85%	-	92%	55%	100%	73%	67%	69%	69%
	2021	67%	62%	56%	56%	53%	70%	-	76%	-	100%	18%	63%	59%	50%	52%	48%
At Meets Grade Level or Above	2022	48%	45%	43%		46%	75%		75%		33%	32%	88%	45%	40%	41%	47%
2010 212 2000 2000	2021	41%	33%	25%		25%	30%		56%	_	54%	10%	25%	28%	20%	22%	25%
At Masters Grade Level	2022	23%	20%	19%		21%	63%		50%	_	17%	4%	50%	18%	20%	17%	24%
, a masters drade Level	2022	18%		11%		9%	20%			_	23%	1%	13%	12%		9%	11%
All Grades ELA/Reading	2021	1070	12/0	11/0	1070	3 70	20 /0	_	70 /0	_	2.5 /0	1 70	1370	12/0	U /0	3 70	1 1 70
At Approaches Grade Level or Above	2022	75%	72%	74%	73%	73%	*	-	78%	-	100%	56%	*	74%	74%	72%	66%
	2021	68%	63%	64%	65%	60%	*	_	82%	-	100%	13%	*	65%	61%	61%	49%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	52%	50%	52%	*	-	78%	-	3070	34%	*	51%	54%	49%	54%
	2021	45%	36%	33%		33%	*	_	64%	-	80%	13%	*	3370	31%	27%	32%
At Masters Grade Level	2022	25%	19%	29%	23%	31%	*	_	67%	-	33%	0%	*	2370	29%	27%	36%
	2021	18%	11%	16%	16%	12%	*	-	64%	-	20%	3%	*	16%	15%	13%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	69%	65%	71%	*	_	89%	-	80%	53%	*	72%	63%	68%	71%
	2021	66%	63%	56%	55%	54%	*	_	64%	_	100%	25%	*	60%	48%	52%	51%
At Meets Grade Level or Above	2022	42%	45%	39%	34%	41%	*	_	78%	-	20%	28%	*	43%	31%	37%	46%
	2021	37%	33%	24%	21%	23%	*	_	55%	-	40%	9%	*	27%	18%	20%	21%
At Masters Grade Level	2022	20%	21%	13%	9%	16%	*	_	33%	-	0%	3%	*	13%	14%	10%	17%
	2021	18%	14%	11%	7%	11%	*	_	45%	-	40%	0%	*	13%	6%	9%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	65%	56%	74%	*	-	*	-	*	55%	*	70%	55%	63%	68%
	2021	71%	66%	44%	45%	40%	*	_	*	-	-	13%	*	46%	39%	42%	41%
At Meets Grade Level or Above	2022	47%	45%	30%	17%	44%	*	-	*	-	*	36%	*	33%	23%	33%	32%
	2021	44%	35%	12%	10%	13%	*	_	*	-	-	0%	*	15%	6%	12%	9%
At Masters Grade Level	2022	21%	17%	7%	4%	6%	*	_	*	-	*	18%	*	5%	10%	7%	14%
	2021	20%	12%	4%	5%	4%	*	-	*	-	-	0%	*	6%	0%	4%	5%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	28%	26%	31%	-	_	*	_	*	18%	-	28%	28%	24%	37%
_	2021	24%	14%	22%	18%	15%	*	_	71%	-	*	11%	*	21%	26%	11%	14%
Reading and Mathematics Including EOC	2022	36%	32%	28%	26%	31%	-	-	*	-	*	18%	-	28%	28%	24%	37%
	2021	24%	14%	22%	18%	15%	*	_	71%	-	*	11%	*	21%	26%	11%	14%
Reading Including EOC	2022	51%	42%	37%	35%	39%	-	_	*	-	*	27%	-	36%	40%	30%	42%
	2021	38%	27%	31%	29%	24%	*	-	71%	-	*	11%	*	27%	43%	21%	29%
Math Including EOC	2022	43%	43%	39%	35%	42%	-	-	*	-	*	18%	-	41%	32%	35%	47%
	2021	31%	23%	31%	26%	27%	*	_	71%	_	*	11%	*	30%	35%	23%	21%
4th Graders																	
Reading and Mathematics	2022	36%	29%	24%	26%	17%	*	_	60%	_	*	20%	*	27%	21%	20%	22%
	2021	26%		15%	11%	19%	_	_	*	_	*	14%	*			16%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	24%	26%	17%	*	-	60%	-	*	20%	*	27%	21%	20%	22%
	2021	26%	19%	15%	11%	19%	-	-	*	-	*	14%	*	19%	7%	16%	19%
Reading Including EOC	2022	54%	47%	59%	62%	54%	*	-	80%	-	*	30%	*	53%	68%	55%	56%
	2021	36%	29%	34%	23%	42%	-	-	*	-	*	13%	*	42%	19%	31%	43%
Math Including EOC	2022	43%	37%	25%	29%	17%	*	-	60%	-	*	20%	*	29%	21%	21%	22%
	2021	36%	29%	17%	15%	19%	-	-	*	-	*	25%	*	19%	14%	17%	19%
5th Graders																	
Reading and Mathematics	2022	41%	39%	43%	31%	56%	*	-	*	-	*	45%	*	48%	32%	44%	55%
	2021	34%	26%	17%	20%	15%	*	-	*	-	-	0%	*	22%	9%	14%	14%
Reading and Mathematics Including EOC	2022	41%	39%	43%	31%	56%	*	-	*	-	*	45%	*	48%	32%	44%	55%
	2021	34%	26%	17%	20%	15%	*	-	*	-	-	0%	*	22%	9%	14%	14%
Reading Including EOC	2022	58%	56%	59%	54%	65%	*	-	*	-	*	45%	*	63%	50%	59%	64%
	2021	46%	37%	34%	38%	33%	*	-	*	-	-	13%	*	35%	32%	29%	23%
Math Including EOC	2022	48%	50%	51%	37%	68%	*	-	*	-	*	45%	*	55%	42%	52%	64%
	2021	44%	41%	23%	22%	23%	*	-	*	-	-	0%	*	31%	9%	21%	23%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	32%	28%	33%	*	-	67%	-	20%	28%	*	35%	27%	30%	39%
	2021	26%	19%	18%	16%	16%	*	-	55%	-	40%	6%	*	20%	13%	14%	16%
Reading and Mathematics Including EOC	2022	36%	33%	32%	28%	33%	*	-	67%	-	20%	28%	*	35%	27%	30%	39%
	2021	28%	21%	18%	16%	16%	*	-	55%	-	40%	6%	*	20%	13%	14%	16%
Reading Including EOC	2022	53%	48%	52%	50%	52%	*	-	78%	-	50%	34%	*	51%	54%	49%	54%
	2021	41%	32%	33%	30%	33%	*	-	64%	-	80%	13%	*	35%	31%	27%	32%
Math Including EOC	2022	43%	43%	39%	34%	41%	*	-	78%	-	20%	28%	*	43%	31%	37%	46%
	2021	37%	32%	24%	21%	23%	*	-	55%	-	40%	9%	*	27%	18%	20%	21%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	85	82	86	*	-	100	-	*	72	*	79	96	84	81
	2019	61	58	67	69	69	*	-	*	-	-	79	*	62	73	76	85
Grade 4 Mathematics	2022	74	78	55	57	53	*	-	80	-	*	50	*	53	59	53	58
	2019	65	66	73	65	78	*	-	*	-	-	71	*	62	86	73	88
Grade 5 ELA/Reading	2022	87	91	95	95	93	*	-	*	-	*	86	*	94	96	95	94
	2019	81	82	89	86	93	-	-	79	-	*	79	*	89	89	88	92
Grade 5 Mathematics	2022	79	86	88	85	94	*	-	*	-	*	100	*	84	96	88	91
	2019	83	83	71	64	77	-	-	71	-	*	75	*	72	70	70	85
All Grades Both Subjects	2022	74	78	81	82	80	100	-	93	-	50	76	67	78	87	80	82
	2019	69	69	76	72	80	*	-	78	-	*	76	55	73	79	77	88
All Grades ELA/Reading	2022	78	80	90	90	89	*	-	100	-	*	78	*	87	96	89	88
	2019	68	66	80	79	83	*	-	75	-	*	79	50	79	82	83	89
All Grades Mathematics	2022	69	77	72	74	72	*	-	86	-	*	74	*	70	78	71	76
	2019	70	72	72	64	78	*	-	80	-	*	74	60	68	77	71	86

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DR SHIRLEY J WILLIAMSON EL (101910115) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	71%	63%	-	-	-	63%	-	81%	-	81%	-	*	71%	68%	71%
	2021	67%	62%	56%	42%	-	-	-	42%	_	54%	-	54%	-	*	58%	48%	-
At Meets Grade Level or Above	2022	48%	45%	43%	41%	-	-	-	41%	-	57%	-	57%	-	*	42%	46%	71%
	2021	41%	33%	25%	18%	-	-	-	18%	-	33%	-	33%	-	*	25%	25%	-
At Masters Grade Level	2022	23%	20%	19%	20%	-	-	-	20%	-	31%	-	31%	-	*	17%	23%	43%
	2021	18%	12%	11%	5%	-	-	-	5%	-	17%	-	17%	-	*	11%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	74%	59%	-	-	-	59%	-	82%	-	82%	-	*	76%	66%	*
	2021	68%	63%	64%	46%	-	-	-	46%	-	54%	-	54%	-	*	68%	49%	-
At Meets Grade Level or Above	2022	53%	47%	52%	47%	-	-	-	47%	-	68%	-	68%	-	*	51%	54%	*
	2021	45%	36%	33%	25%	-	-	-	25%	-	39%	-	39%	-	*	34%	32%	-
At Masters Grade Level	2022	25%	19%	29%	29%	-	-	-	29%	-	45%	-	45%	-	*	27%	34%	*
	2021	18%	11%	16%	11%	-	-	-	11%	-	21%	-	21%	-	*	16%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	69%	68%	-	-	-	68%	-	82%	-	82%	-	*	69%	71%	*
	2021	66%	63%	56%	46%	-	-	-	46%	-	54%	-	54%	-	*	57%	51%	-
At Meets Grade Level or Above	2022	42%	45%	39%	41%	-	-	-	41%	-	55%	-	55%	-	*	36%	45%	*
	2021	37%	33%	24%	14%	-	-	-	14%	-	29%	-	29%	-	*	25%	21%	-
At Masters Grade Level	2022	20%	21%	13%	18%	-	-	-	18%	-	18%	-	18%	-	*	12%	16%	*
	2021	18%	14%	11%	4%	-	-	-	4%	-	21%	-	21%	-	*	11%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	65%	58%	-	-	-	58%	-	80%	-	80%	-	-	64%	67%	*
	2021	71%	66%	44%	25%	-	-	-	25%	_	60%	-	60%	-	-	45%	41%	-
At Meets Grade Level or Above	2022	47%	45%	30%	25%	_	_	-	25%	_	40%	_	40%	-	_	29%	29%	*
	2021	44%	35%	12%	0%	_	-	-	0%	_	20%	-	20%	-	_	13%	9%	-
At Masters Grade Level	2022	21%	17%	7%	0%	_	-	-	0%	_	30%	-	30%	-	_	4%	14%	*
	2021	20%	12%	4%	0%	_	-	-	0%	_	10%	-	10%	-	_	4%	5%	-
			.=.,				ress Doma	ain - Acade		th Score			/ 0			. , ,	3,0	
All Grades Both Subjects	2022	74%	78%	81%	81%	_	_	-	81%	_	89%	_	89%	_	*	81%	82%	83%
	2019	69%	69%	76%	94%				97%		85%		85%			3170	89%	

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DR SHIRLEY J WILLIAMSON EL (101910115) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans			Bilingual (Exception)				ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2022	78%	80%	90%	80%		-	-	80%	-	100%	- Buscu	100%		*	91%	87%	*
	2019	68%	66%	80%	95%	92%	-	-	100%		81%	-	81%		-		88%	
All Grades Mathematics	2022	69%	77%	72%	81%	-	-	-	81%	-	78%	-	78%	-	*	71%	77%	*
	2019	70%	72%	72%	93%	93%	-	-	94%		88%	-	88%		-		91%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
	Diato	District	Campus	, uncircum		STAAR	Participat		ioiaiiaci	races	(Current)	(1 0111101)			Disaut	morntor cu,
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	100%	100%	100%	100%		100%		89%	100%	100%	100%	99%	100%	100%
•	93%		92%	92%	94%	80%	-	91%	-	67%	95%	100%	99%	82%	97%	88%
Included in Accountability  Not Included in Accountability: Mobile	93% 5%		7%	92% 8%	5%	20%	-	91%	_		95% 5%	0%	2%	16%	2%	
Not Included in Accountability: Other Exclusions	1%		1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	_	11%	0%	0%	0%	1%	0%	0%
Absent	1%		0%	0%	0%	0%	_	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%		0%	0%	0%	0%	_		_	11%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	92%	94%	*	-	90%	_	75%	94%	*	98%	83%	98%	88%
Not Included in Accountability: Mobile	5%	4%	7%	8%	4%	*	_	10%	_	25%	6%	*	2%	15%	2%	9%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	*	-	0%	-	0%	0%	*	0%	2%	0%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	_	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	88%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	92%	92%	94%	*	-	90%	-	63%	94%	*	98%	82%	97%	88%
Not Included in Accountability: Mobile	5%	4%	7%	8%	4%	*	-	10%	-	25%	6%	*	2%	15%	2%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	*	-	0%	-	0%	0%	*	0%	2%	0%	3%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	13%	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	13%	0%	*	0%	1%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	100%	*	-	*	-	*	100%	*	100%	97%	99%	100%
Included in Accountability	93%	94%	92%	93%	92%	*	-	*	-	*	100%	*	100%	79%	97%	88%
Not Included in Accountability: Mobile	4%	4%	7%	7%	8%	*	-	*	-	*	0%	*	0%	18%	1%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	0%	*	-	*	-	*	0%	*	0%	3%	1%	0%

					_		American Indian	Asian	Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	*			-	*	0%	*	0%	3%	1%	0%
					2021 :		l Participat Grades)	ion								
All Tests						<b>(</b>	,									
Assessment Participant	88%	97%	97%	96%	98%	100%	_	97%	_	100%	91%	100%	98%	95%	97%	99%
Included in Accountability	83%	92%	92%	89%	96%	100%	-	78%	-	81%	85%	100%	96%	84%	93%	93%
Not Included in Accountability: Mobile	3%	3%	6%	7%	2%	0%	-	19%	_	19%	7%	0%	3%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	3%	4%	2%	0%	-	3%	-	0%	9%	0%	2%	5%	3%	1%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	3%	4%	2%	0%	-	3%	-	0%	9%	0%	2%	5%	3%	1%
Reading																
Assessment Participant	89%	97%	97%	96%	98%	*	-	100%	-	100%	90%	*	98%	95%	97%	98%
Included in Accountability	83%	91%	91%	88%	96%	*	-	85%	-	83%	82%	*	95%	83%	93%	93%
Not Included in Accountability: Mobile	3%	3%	6%	9%	2%	*	-	15%	-	17%	8%	*	3%	12%	4%	5%
Not Included in Accountability: Other Exclusions	3%	4%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	3%	3%	4%	2%	*	-	0%	-	0%	10%	*	2%	5%	3%	2%
Absent	2%	1%	0%	0%	0%	*	-	0%	-	0%	0%	*	0 70	0%	0%	0%
Other	10%	1%	3%	4%	2%	*	-	0%	-	0%	10%	*	2%	5%	3%	2%
Mathematics																
Assessment Participant	88%	96%	97%	95%	98%	*	-	100%	-	100%	90%	*	97%	95%	96%	98%
Included in Accountability	84%		91%		96%	*		85%	-	83%	82%	*	J + 70		92%	93%
Not Included in Accountability: Mobile	4%		6%		2%	*	_	15%	-	17%	8%	*	3 /0		4%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	4%	3%	5%	2%	*	-	0%	-	0%	10%	*	3%	5%	4%	2%
Absent	2%		0%	0%	0%	*	_	0,0	-	0%	0%	*	0 70		0%	0%
Other	10%	2%	3%	5%	2%	*	-	0%	-	0%	10%	*	3%	5%	4%	2%
Science																
Assessment Participant	87%		96%	96%	98%	*	-	*	-	-	100%	*	10070	90%	97%	100%
Included in Accountability	84%		92%		96%	*	_	*	-	-	94%	*	3070		94%	92%
Not Included in Accountability: Mobile	3%	3%	4%	4%	2%	*	-	*	-	-	6%	*	2%	8%	2%	8%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	4%	4%	2%	*	-	*	-	-	0%	*	0%	10%	3%	0%
Absent	2%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	10%	2%	4%	4%	2%	*	-	*	-	-	0%	*	0%	10%	3%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DR SHIRLEY J WILLIAMSON EL (101910115) - GALENA PARK ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate								7 101011					
2020-21	95.0%	96.7%	97.4%	96.8%	97.9%	97.1%	*	99.0%	_	97.4%	97.5%	97.0%	98.4%
2019-20	98.3%	98.4%	98.6%	98.5%	98.8%	97.9%	*	99.3%	_	98.1%	98.3%	98.4%	98.5%
Chronic Absenteeism													
2020-21	15.0%	9.5%	8.2%	10.5%	6.0%	16.7%	*	0.0%	_	16.7%	6.9%	9.8%	5.7%
2019-20	6.7%	4.8%	3.3%	4.0%	2.0%	8.3%	*	4.8%	-	9.1%	4.6%	3.8%	3.2%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.5%	-	-	_	_	-	_	_	_	-	-	_
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	_	-	-	_
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	94.0%	-	-	_	-	-	-	_	_	-	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	_	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.6%	-	-	_	-	-	-	_	_	-	-	

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DR SHIRLEY J WILLIAMSON EL (101910115) - GALENA PARK ISD - HARRIS COUNTY

										Two			
	State	District	Campus	African	Hienanie	White	American		Pacific Islander	More	Special Ed		ED/EI
Graduates, TxCHSE,	93.8%		Campus	American	піѕрапіс	wnite	Indian	ASian	isianuer	Races	Eu	Disadv	EB/EL
and Continuers	93.070	93.070	_	-	-	_	-	_	-	-	_	-	_
Class of 2019													
Graduated	92.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		,											
Graduated	92.6%	93.3%	-	-	_	_	_	_	_	-	_	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	_	_	-	_	-	-	-	_
Continued HS	0.6%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%			_	_	-	-	_	-	-	-	-	_
Graduates and TxCHSE			-	_	-	-	_	_	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.8%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.3%	-	_	-	-	_	_	-	_	-	_	_
Continued HS	0.6%			_	_	-	-	_	-	-	-	-	_
Dropped Out	6.1%			_	_	-	-	-	-	_	_	_	_
Graduates and TxCHSE			-	_	-	-	_	_	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	-	_	-	_	-	_	-	-	_
Class of 2020	90.3%			_	_	-	-	-	-	_	_	_	_
RHSP/DAP Graduates (													
Class of 2021	87.5%			-	_	_	_	_	_	_	_	_	-
Class of 2020	83.0%		-	-	-	-	-	_	-	-	-	_	-
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%			_	_	_	_	_	_	-	-	-	_
Class of 2020	4.3%			_	_	_	-	_	-	_	-	-	_
FHSP-DLA Graduates (													

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DR SHIRLEY J WILLIAMSON EL (101910115) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (</b>	Annual	Rate)											
2020-21	80.4%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-

		Campus		State
	Count	Percent	Count	Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	1,680	358,842
By Ethnicity:				
African American	-	-	301	44,018
Hispanic	-	-	1,296	183,306
White	-	-	52	103,898
American Indian	-	-	5	1,195
Asian	-	-	18	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	8	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	10	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	173	56,281
Foundation H.S. Program (Endorsement)	-	-	84	13,582
Foundation H.S. Program (DLA)	-	-	1,412	287,316
Special Education Graduates	-	-	163	31,028
Economically Disadvantaged Graduates	-	_	1,399	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	32,809
At-Risk Graduates	-	-	1,099	155,884
CTE Completers	-	-	801	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DR SHIRLEY J WILLIAMSON EL (101910115) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DR SHIRLEY J WILLIAMSON EL (101910115) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DR SHIRLEY J WILLIAMSON EL (101910115) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership	ı		Enro	llment	
	Campus		·		Campus			
Student Information		Percent	District	State		Percent	District	State
Total Students	631	100.0%	21,400	5,402,928	632	100.0%	21,431	5,427,370
Students by Grade:								
Early Childhood Education	22	3.5%	0.3%	0.3%	23	3.6%	0.4%	0.4%
Pre-Kindergarten	53	8.4%	4.6%	4.1%	53	8.4%	4.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.6%	0	0.0%	0.5%	0.6%
Pre-Kindergarten: 4-year Old	53	8.4%	4.1%	3.5%	53	8.4%	4.1%	3.5%
Kindergarten	70	11.1%	6.6%	6.8%	70	11.1%	6.5%	6.8%
Grade 1	104	16.5%	6.8%	7.1%	104	16.5%	6.8%	7.1%
Grade 2	105	16.6%	6.5%	7.1%	105	16.6%	6.5%	7.1%
Grade 3	87	13.8%	6.7%	7.1%	87	13.8%	6.7%	7.1%
Grade 4	92	14.6%	6.7%	7.1%	92	14.6%	6.7%	7.1%
Grade 5	98	15.5%	7.0%	7.2%	98	15.5%	7.0%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%
Grade 12	0	0.0%	8.1%	6.7%	0	0.0%	8.1%	6.7%
Ethnic Distribution:								
African American	298	47.2%	15.0%	12.8%	298	47.2%	15.0%	12.8%
Hispanic	295	46.8%	80.2%	52.8%	296	46.8%	80.2%	52.7%
White	8	1.3%	3.4%	26.3%	8	1.3%	3.4%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	18	2.9%	0.6%	4.8%	18	2.8%	0.6%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	12	1.9%	0.6%	2.9%	12	1.9%	0.6%	2.9%
Sex:								
Female	308	48.8%	49.0%	48.9%	309	48.9%	48.9%	48.8%
Male	323	51.2%	51.0%	51.1%	323	51.1%	51.1%	51.2%
Economically Disadvantaged	530	84.0%	88.5%	60.7%	530	83.9%	88.5%	60.6%
Non-Educationally Disadvantaged	101	16.0%	11.5%	39.3%	102	16.1%	11.5%	39.4%
Section 504 Students	20	3.2%	3.7%	7.4%	20	3.2%	3.7%	7.4%
EB Students/EL	137	21.7%	39.4%	21.7%	137	21.7%	39.4%	21.7%

	Membership				Enrollment			
	Campus			С		Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.3%	0.6%				
Students w/ Dyslexia	16	2.5%	2.5%	5.0%	16	2.5%	2.5%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	4	0.6%	0.9%	1.1%	4	0.6%	0.9%	1.1%
Immigrant	18	2.9%	2.6%	2.0%	18	2.8%	2.6%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	631	100.0%	100.0%	64.3%	632	100.0%	100.0%	64.3%
Military Connected	5	0.8%	0.4%	3.3%	5	0.8%	0.4%	3.3%
At-Risk	395	62.6%	74.2%	53.5%	395	62.5%	74.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	137	21.7%	39.0%	21.9%	137	21.7%	39.0%	21.8%
Gifted and Talented Education	45	7.1%	6.7%	8.0%	45	7.1%	6.7%	8.0%
Special Education	78	12.4%	11.1%	11.6%	79	12.5%	11.2%	11.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	78							
By Type of Primary Disability Students with Intellectual Disabilities	18	23.1%	50.4%	43.0%				
Students with Physical Disabilities	19	24.4%	14.7%	20.8%				
Students with Autism	18	23.1%	13.7%	14.7%				
Students with Behavioral Disabilities	18	23.1%	19.3%	20.0%				
Students with Non-Categorical Early Childhood	5	6.4%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	90	16.3%	10.8%	13.6%				
By Ethnicity: African American	48	8.7%	2.2%	2.5%				
Hispanic	34	6.1%	7.8%	6.6%				
White	2	0.4%	0.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.7%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	18.1%	11.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	16.0%	9.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	78	17.6%	11.5%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	177	31.9%	15.9%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	2.9%	5.1%	1.9%	0.0%	3.8%	5.2%	
Grade 1	3.0%	8.9%	2.9%	0.0%	9.9%	4.2%	
Grade 2	7.3%	4.9%	1.7%	0.0%	5.1%	2.2%	
Grade 3	1.3%	3.2%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	1.8%	0.7%	0.0%	1.5%	0.7%	
Grade 5	3.4%	1.0%	0.5%	0.0%	0.5%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%	
Grade 7	-	0.2%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.3%	0.6%	-	1.1%	0.8%	
Grade 9	-	0.7%	10.5%	-	1.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.8	21.7	18.7
Grade 1	17.8	18.0	18.7
Grade 2	17.9	16.9	18.6
Grade 3	18.9	17.6	18.7
Grade 4	20.8	17.8	18.8
Grade 5	21.0	17.5	20.2
Grade 6	-	18.9	19.2
Secondary:			
English/Language Arts	-	16.1	16.3
Foreign Languages	-	22.6	18.4
Mathematics	-	17.4	17.5
Science	-	19.3	18.5
Social Studies	-	19.8	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	70.9	100.0%	100.0%	100.0%
Professional Staff:	57.5	81.1%	60.5%	64.1%
Teachers	43.5	61.4%	43.4%	49.3%
Professional Support	12.0	16.9%	12.6%	10.7%
Campus Administration (School Leadership)	2.0	2.8%	2.8%	2.9%
Educational Aides:	13.4	18.9%	7.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	49.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	58.9	83.1%	80.0%	52.1%
Teachers by Ethnicity:				
African American	23.5	54.0%	30.7%	11.2%
Hispanic	12.0	27.6%	40.1%	28.9%
White	8.0	18.4%	22.9%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	4.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	4.0	9.2%	27.6%	24.1%
Females	39.5	90.8%	72.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	30.5	70.1%	70.1%	72.6%
Masters	12.0	27.6%	26.4%	25.2%
Doctorate	1.0	2.3%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.8	6.4%	6.7%	7.9%
1-5 Years Experience	11.8	27.1%	33.4%	26.7%
6-10 Years Experience	9.9	22.9%	17.9%	20.6%
11-20 Years Experience	13.0	29.9%	27.1%	28.6%
21-30 Years Experience	6.0	13.8%	12.2%	13.2%

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.6%	2.9%
Number of Students per Teacher	14.5	n/a	15.3	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.2	6.3
Average Years Experience of Principals with District	5.0	7.4	5.4
Average Years Experience of Assistant Principals	4.0	6.5	5.5
Average Years Experience of Assistant Principals with District	4.0	5.8	4.8
Average Years Experience of Teachers:	10.5	10.5	11.1
Average Years Experience of Teachers with District:	7.2	8.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,848	\$44,145	\$51,054
1-5 Years Experience	\$61,755	\$61,573	\$54,577
6-10 Years Experience	\$58,008	\$62,853	\$57,746
11-20 Years Experience	\$65,581	\$65,372	\$61,377
21-30 Years Experience	\$68,934	\$69,734	\$65,949
Over 30 Years Experience	-	\$73,409	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,975	\$62,966	\$58,887
Professional Support	\$68,797	\$73,587	\$69,505
Campus Administration (School Leadership)	\$89,983	\$93,766	\$84,990
			_
Instructional Staff Percent:	n/a	58.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	7.2	16.7%	17.9%	6.2%			
Career and Technical Education	0.0	0.0%	7.9%	5.2%			
Compensatory Education	0.0	0.0%	0.5%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.5%	1.7%			
Regular Education	31.2	71.8%	63.9%	70.8%			

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	5.0	11.6%	8.2%	9.6%
Other	0.0	0.0%	1.1%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)