2020-21 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

District Number: 101910

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Intervention

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											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School		Region		African			American		Pacific		Ed	Ed	ously	ously	Econ	&
	Year	State				-		I					(Former)	Enrolled	Enrolled	Disadv	Monitored)
			STA	AR Perfe	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	58%	55%	57%		*	78%	-	78%	21%	64%	58%	55%	55%	55%
	2019	76%	76%	76%	70%	77%	69%	*	100%	-	100%	40%	68%	78%	66%	75%	77%
At Meets Grade Level or Above	2021	39%	39%	27%	23%	27%	43%	*	78%	-	33%	9%	14%	28%	25%	24%	25%
	2019	45%	46%	41%	36%	42%	44%	*	63%	-	55%	22%	36%	43%	34%	39%	43%
At Masters Grade Level	2021	19%	20%	12%	10%	12%	21%	*	67%	-	11%	4%	9%	12%	11%	11%	12%
	2019	27%	28%	22%	18%	22%	31%	*	25%	-	27%	5%	16%	24%	17%	21%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	58%	46%	60%	62%	*	67%	-	67%	32%	64%	60%	50%	56%	61%
	2019	79%	79%	80%	70%	82%	83%	*	100%	-	91%	48%	84%	82%	72%	79%	83%
At Meets Grade Level or Above	2021	31%	31%	23%	15%	23%	31%	*	67%	-	22%	12%	32%	24%	17%	20%	23%
	2019	49%	49%	46%	30%	48%	46%	*	75%	-	55%	25%	52%	48%	36%	44%	49%
At Masters Grade Level	2021	14%	15%	8%	6%	8%	10%	*	56%	-	11%	1%	9%	9%	6%	7%	8%
	2019	25%	25%	20%	12%	21%	22%	*	38%	-	27%	4%	24%	22%	15%	19%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	57%	51%	57%	63%	40%	75%	-	80%	20%	38%	58%	53%	54%	56%
	2019	75%	75%	72%	68%	72%	80%	60%	83%	*	64%	34%	58%	73%	66%	71%	71%
At Meets Grade Level or Above	2021	36%	37%	29%	25%	30%	30%	0%	50%	-	50%	11%	23%	31%	25%	26%	29%
	2019	44%	45%	36%	30%	37%	42%	20%	67%	*	18%	13%	16%	38%	30%	35%	36%
At Masters Grade Level	2021	17%	18%	13%	10%	13%	17%	0%	38%	_	20%	2%	23%	14%	10%	11%	13%
	2019	22%	23%	15%	12%	15%	17%	20%	50%	*	18%	3%	10%	16%	13%	14%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	56%	43%	58%	64%	20%	100%	-	70%	24%	54%	58%	51%	54%	61%
	2019	75%	76%	78%	73%	78%	81%	80%	100%	*	64%	39%	81%	79%	73%	77%	78%
At Meets Grade Level or Above	2021	36%	37%	29%	19%	31%	36%	20%	75%	-	20%	16%	31%	31%	25%	27%	33%
	2019	48%	49%	47%	39%	48%	55%	40%	67%	*	27%	15%	39%	49%	39%	45%	48%
At Masters Grade Level	2021	21%	22%	15%	9%	16%	11%	20%	50%	-	20%	3%	8%	16%	12%	14%	17%
	2019	28%	30%	26%	17%	27%	34%	20%	67%	*	18%	6%	16%	28%	19%	25%	28%
Grade 4 Writing																	

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	54%		40%	46%	48%	20%	88%		70%	19%	46%		43%	43%	47%
	2019	67%	67%		55%	65%	56%	80%	83%	*	02 /0	25%	45%		57%	62%	69%
At Meets Grade Level or Above	2021	27%	28%	20%	16%	20%	19%	0%	38%		30%	12%	15%	21%	14%	17%	20%
	2019	35%	35%		19%	34%	34%	20%	67%		2770	12%	16%		25%	31%	39%
At Masters Grade Level	2021	8%	9%		4%	4%	6%	0%	25%	-	10%	2%	0%		3%	4%	5%
	2019	11%	11%	9%	4%	10%	9%	0%	50%	*	0%	3%	6%	10%	6%	9%	12%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	71%	57%	73%	68%	-	100%	-	90%	33%	60%	72%	67%	70%	74%
	2019	86%	86%	84%	79%	85%	84%	*	100%	*	100%	43%	92%	86%	77%	83%	86%
At Meets Grade Level or Above	2021	46%	47%	37%	27%	38%	43%	-	57%	-	70%	21%	32%	39%	33%	35%	40%
	2019	54%	54%	45%	42%	44%	54%	*	83%	*	75%	17%	19%	47%	37%	42%	44%
At Masters Grade Level	2021	30%	31%	21%	15%	21%	25%	_	43%	-	30%	6%	12%	22%	17%	19%	20%
	2019	29%	30%	19%	17%	18%	30%	*	58%	*	38%	3%	8%	20%	15%	17%	17%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	70%	54%	72%	75%	-	71%	-	80%	41%	67%	73%	59%	68%	73%
	2019	90%	89%	92%	89%	92%	85%	*	100%	*	100%	60%	92%	93%	87%	91%	94%
At Meets Grade Level or Above	2021	44%	45%	41%	24%	44%	45%	-	57%	-	50%	21%	42%	45%	29%	39%	46%
	2019	58%	59%	59%	44%	61%	60%	*	75%	*	75%	25%	54%	62%	48%	57%	62%
At Masters Grade Level	2021	25%	26%	21%	10%	23%	11%	-	29%	-	20%	7%	29%	23%	15%	20%	25%
	2019	36%	38%	36%	24%	37%	47%	*	58%	*	38%	7%	38%	38%	29%	34%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	56%	47%	56%	64%	-	100%	-	70%	30%	48%	58%	48%	54%	57%
	2019	75%	75%	76%	68%	77%	80%	*	100%	*	100%	35%	77%	79%	66%	75%	78%
At Meets Grade Level or Above	2021	31%	32%	21%	14%	22%	27%	-	33%	-	50%	18%	16%	23%	16%	20%	22%
	2019	49%	50%	48%	35%	49%	56%	*	75%	*	63%	22%	58%	52%	36%	46%	50%
At Masters Grade Level	2021	13%	14%		6%	7%	9%	_	17%		20%	4%	4%		5%	6%	7%
	2019	24%	25%	20%	10%	20%	27%	*	42%	*	38%	7%	0%	22%	13%	18%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	59%	59%	58%	63%	100%	100%	*	63%	22%	47%	61%	52%	56%	57%
	2019	68%	69%	66%	63%	66%	72%	*	83%	-	75%	25%	59%	68%	61%	65%	64%

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2021	32%	34%	25%	26%	24%	30%	40%	80%	*	13%	10%	26%	26%	21%	23%	22%
	2019	37%	38%	30%	29%	29%	42%	*	67%	-	25%	15%	36%	31%	25%	28%	28%
At Masters Grade Level	2021	15%	16%	10%	9%	10%	4%	20%	60%	*	0%	0%	16%	11%	7%	9%	9%
	2019	18%	19%	12%	11%	11%	16%	*	33%	-	13%	2%	9%	13%	10%	10%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	68%	67%	66%	67%	69%	80%	100%	*	75%	37%	65%	70%	59%	65%	66%
	2019	81%	81%	81%	80%	81%	87%	*	100%	-	88%	40%	77%	82%	78%	80%	81%
At Meets Grade Level or Above	2021	36%	37%	31%	24%	32%	42%	40%	80%	*	13%	10%	25%	33%	27%	29%	32%
	2019	47%	48%	46%	41%	46%	52%	*	100%	-	75%	17%	41%	48%	40%	44%	47%
At Masters Grade Level	2021	15%	17%	11%	9%	11%	17%	0%	40%	*	0%	3%	10%	12%	10%	11%	12%
	2019	21%	22%	19%	15%	20%	22%	*	83%	-	0%	4%	14%	21%	14%	18%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	71%	64%	54%	65%	64%	*	100%	-	75%	31%	65%	67%	54%	62%	62%
	2019	76%	77%	74%	73%	75%	71%	60%	100%	*	67%	34%	55%	77%	65%	72%	73%
At Meets Grade Level or Above	2021	45%	47%	36%	31%	36%	46%	*	89%	-	50%	16%	18%	39%	28%	34%	35%
	2019	49%	51%	43%	38%	43%	46%	40%	85%	*	67%	16%	30%	47%	30%	41%	40%
At Masters Grade Level	2021	25%	27%	17%	13%	18%	25%	*	56%	-	25%	7%	6%	19%	12%	16%	16%
	2019	29%	31%	20%	16%	20%	29%	0%	62%	*	11%	4%	5%	23%	12%	19%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	57%	35%	30%	36%	33%	*	*	-	*	24%	31%	36%	34%	34%	36%
	2019	75%	77%	69%	68%	68%	74%	80%	*	-	86%	40%	43%	69%	67%	68%	67%
At Meets Grade Level or Above	2021	27%	29%	7%	4%	7%	12%	*	*	-	*	12%	0%	7%	7%	6%	6%
	2019	43%	46%	23%	26%	22%	26%	0%	*	-	43%	18%	21%	22%	24%	22%	20%
At Masters Grade Level	2021	12%	13%	1%	0%	1%	0%	*	*	-	*	4%	0%	1%	2%	1%	2%
	2019	17%	18%	2%	2%	2%	2%	0%	*	-	0%	1%	0%	1%	4%	2%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	63%	56%	52%	56%	59%	*	100%	-	88%	18%	29%	60%	46%	53%	52%
	2019	70%	72%	70%	72%	69%	66%	80%	100%	*	67%	29%	55%	72%	62%	67%	68%
At Meets Grade Level or Above	2021	33%	34%	24%	22%	23%	28%	*	50%	-	50%	11%	12%	26%	17%	21%	20%
	2019	42%	43%	34%	31%	34%	38%	60%	85%	*	44%	14%	20%	37%	27%	32%	30%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	10%	5%	4%	5%	3%	*	13%	-	0%	2%	0%	6%	2%	3%	3%
	2019	18%	19%	10%	8%	10%	11%	0%	38%	*	11%	4%	5%	11%	7%	9%	8%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	70%	70%	69%	68%	*	100%	-	100%	31%	57%	73%	58%	68%	63%
	2019	86%	86%	84%	84%	84%	85%	100%	92%	-	91%	42%	77%	86%	77%	83%	81%
At Meets Grade Level or Above	2021	46%	48%	36%	32%	37%	30%	*	86%	-	43%	11%	36%	39%	28%	34%	30%
	2019	55%	56%	47%	48%	46%	52%	83%	75%	-	55%	16%	32%	51%	35%	45%	40%
At Masters Grade Level	2021	21%	22%	12%	12%	12%	14%	*	43%	-	29%	1%	7%	14%	7%	11%	9%
	2019	28%	30%	22%	19%	22%	30%	33%	50%	-	27%	8%	14%	24%	14%	20%	18%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	65%	58%	65%	67%	*	100%	-	89%	31%	53%	68%	55%	63%	63%
	2019	88%	88%	91%	91%	91%	90%	*	94%	*	89%	53%	92%	92%	90%	91%	91%
At Meets Grade Level or Above	2021	36%	37%	38%	31%	38%	43%	*	100%	-	67%	15%	27%	41%	28%	35%	37%
	2019	57%	58%	63%	63%	63%	48%	*	94%	*	56%	18%	58%	66%	54%	62%	62%
At Masters Grade Level	2021	11%	11%	9%	7%	9%	15%	*	50%	-	0%	1%	7%	11%	6%	8%	9%
	2019	17%	18%	15%	13%	15%	8%	*	56%	*	22%	5%	15%	15%	12%	14%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	63%	63%	63%	59%	*	100%	-	100%	30%	54%	66%	51%	61%	57%
	2019	81%	81%	80%	76%	81%	88%	100%	92%	-	91%	37%	82%	83%	72%	79%	78%
At Meets Grade Level or Above	2021	43%	45%	37%	32%	37%	39%	*	71%	-	83%	17%	31%	39%	27%	34%	31%
	2019	51%	52%	48%	42%	49%	59%	67%	83%	-	55%	21%	45%	53%	36%	46%	43%
At Masters Grade Level	2021	24%	25%	16%	14%	16%	22%	*	57%	-	17%	2%	15%	18%	10%	14%	12%
	2019	25%	27%	18%	16%	17%	27%	17%	58%	-	27%	7%	14%	20%	11%	16%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	58%		36%	39%	44%	*	7170	-	83%	16%	50%	41%	31%	36%	34%
	2019	69%	70%	63%	63%	63%	63%	67%	83%	-	64%	29%	73%	66%	55%	61%	58%
At Meets Grade Level or Above	2021	28%	29%	11%	9%	11%	13%	*	57%	-	33%	8%	21%	12%	7%	10%	8%
	2019	37%	38%	29%	26%	29%	39%	17%	67%	-	45%	16%	41%	32%	22%	28%	24%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	15%		2%	3%	2%	*	43%		17%	2%	0%	3%	2%	2%	2%
	2019	21%	23%	16%	13%	15%	25%	17%	42%	-	27%	7%	27%	18%	10%	14%	12%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	62%	62%	61%	73%	80%	100%	-	70%	30%	59%	65%	52%	60%	51%
	2019	68%	67%	67%	68%	67%	73%	60%	79%	*	60%	27%	33%	71%	55%	66%	58%
At Meets Grade Level or Above	2021	50%	51%	42%	42%	41%	48%	60%	92%	-	50%	20%	29%	46%	30%	40%	29%
	2019	50%	50%	44%	41%	45%	47%	60%	71%	*	50%	16%	19%	48%	32%	42%	33%
At Masters Grade Level	2021	12%	14%	5%	3%	5%	2%	0%	23%	-	10%	2%	0%	6%	2%	4%	2%
	2019	11%	11%	5%	5%	5%	9%	0%	29%	*	0%	0%	0%	6%	3%	4%	1%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	62%	60%	62%	70%	86%	91%	*	73%	25%	53%	66%	52%	60%	47%
	2019	68%	69%	66%	67%	66%	63%	*	81%	*	91%	31%	53%	70%	55%	65%	51%
At Meets Grade Level or Above	2021	57%	58%	47%	44%	46%	57%	71%	82%	*	64%	18%	47%	51%	34%	45%	28%
	2019	49%	50%	40%	38%	40%	44%	*	75%	*	64%	16%	7%	43%	31%	39%	23%
At Masters Grade Level	2021	11%	12%	4%	3%	3%	11%	0%	36%	*	0%	2%	0%	4%	2%	3%	1%
	2019	8%	9%	3%	3%	3%	5%	*	13%	*	18%	3%	0%	4%	2%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	79%	75%	80%	79%	100%	88%	-	78%	50%	67%	80%	75%	77%	77%
	2019	85%	84%	93%	92%	93%	95%	100%	100%	*	100%	67%	71%	94%	89%	92%	92%
At Meets Grade Level or Above	2021	41%	44%	52%	48%	53%	49%	40%	88%	-	44%	27%	50%	55%	43%	49%	49%
	2019	61%	61%	75%	68%	76%	79%	100%	83%	*	91%	33%	47%	79%	63%	74%	75%
At Masters Grade Level	2021	23%	26%	28%	22%	29%	30%	20%	88%	-	0%	10%	33%	31%	17%	25%	24%
	2019	37%	38%	49%	41%	50%	53%	67%	67%	*	64%	11%	18%	53%	37%	48%	49%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	78%	79%	77%	79%	100%	100%	-	78%	49%	79%	81%	68%	77%	70%
	2019	88%	88%	87%	87%	87%	95%	100%	92%	*	100%	56%	72%	90%	79%	87%	83%
At Meets Grade Level or Above	2021	55%	57%	46%	44%	46%	45%	40%	100%	-	56%	22%	43%	51%	32%	44%	35%
	2019	62%	63%	56%	57%	55%	67%	33%	85%	*	63%	20%	39%	61%	41%	54%	46%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	26%		10%	13%	9%	0%	57%	-	0%	4%	14%	15%	7%	12%	8%
	2019	25%	28%	16%	13%	16%	25%	0%	54%	*	0%	3%	17%	18%	10%	14%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	89%		78%	82%		*	100%	*	*	55%	44%		74%	80%	67%
	2019	93%	93%	94%	92%	94%	90%	*	100%	-	100%	68%	90%	95%	89%	93%	88%
At Meets Grade Level or Above	2021	69%	70%	56%	48%	57%	80%	*	100%	*	*	32%	44%	59%	45%	54%	37%
	2019	73%	75%	71%	69%	72%	69%	*	83%	-	100%	31%	60%	73%	62%	70%	54%
At Masters Grade Level	2021	43%	45%	27%	20%	28%	45%	*	67%	*	*	12%	22%	29%	20%	26%	14%
	2019	45%	49%	35%	28%	37%	35%	*	75%	-	40%	10%	30%	37%	27%	34%	21%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	87%	82%	86%	100%	-	100%	-	*	-	-	86%	92%	87%	88%
At Meets Grade Level or Above	2021	69%	75%	27%	23%	28%	17%	-	57%	-	*	-	-	28%	23%	26%	0%
At Masters Grade Level	2021	14%	18%	2%	0%	2%	0%	-	29%	-	*	-	-	2%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	62%	58%	63%	66%	67%	91%	80%	78%	31%	55%	65%	54%	60%	59%
	2019	78%	78%	78%	75%	78%	79%	79%	93%	92%	84%	41%	70%	80%	70%	76%	76%
At Meets Grade Level or Above	2021	41%	43%	33%	29%	34%	38%	33%	74%	40%	44%	16%	27%	36%	26%	31%	29%
	2019	50%	51%	46%	42%	47%	51%	51%	78%	69%	54%	19%	35%	49%	37%	44%	43%
At Masters Grade Level	2021	18%	20%	12%	9%	12%	14%	8%	44%	20%	12%	4%	10%	13%	8%	11%	10%
	2019	24%	25%	18%	14%	19%	24%	16%	48%	23%	21%	5%	13%	20%	13%	17%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	63%	59%	63%	68%	73%	93%	*	78%	27%	56%	65%	55%	61%	58%
	2019	75%	75%	73%	71%	73%	75%	68%	90%	100%	81%	34%	62%	76%	64%	72%	70%
At Meets Grade Level or Above	2021	45%	46%	36%	33%	36%	41%	38%	78%	*	48%	15%	28%	38%	28%	33%	30%
	2019	48%	49%	41%	38%	41%	47%	55%	75%	80%	51%	17%	24%	44%	32%	39%	36%
At Masters Grade Level	2021	18%	20%	11%	9%	11%	15%	4%	43%	*	15%	3%	9%	12%	8%	10%	10%
	2019	21%	22%	14%	11%	14%	21%	13%	39%	20%	19%	3%	8%	15%	10%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	63%	56%	65%	66%	63%	86%	*	74%	34%	59%	66%	55%	62%	63%
	2019	82%	82%	84%	82%	85%	85%	85%	98%	*	88%	50%	80%	86%	80%	84%	85%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	33%	25%	34%	37%	32%	72%	*	35%	16%	30%	35%	25%	30%	33%
	2019	52%	53%	53%	47%	54%	54%	54%	83%	*	60%	22%	46%	56%	44%	52%	53%
At Masters Grade Level	2021	18%	19%	14%	9%	14%	14%	16%	47%	*	8%	4%	14%	15%	10%	12%	14%
	2019	26%	28%	25%	19%	26%	29%	27%	57%	*	26%	5%	19%	27%	19%	24%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	51%	46%	51%	54%	33%	94%	-	78%	18%	37%	53%	45%	48%	49%
	2019	68%	69%	67%	65%	67%	61%	80%	95%	*	75%	27%	49%	69%	59%	65%	68%
At Meets Grade Level or Above	2021	30%	31%	22%	19%	22%	24%	0%	44%	-	39%	11%	13%	24%	16%	19%	20%
	2019	38%	39%	33%	25%	34%	36%	40%	79%	*	35%	13%	18%	36%	26%	32%	34%
At Masters Grade Level	2021	9%	9%	5%	4%	5%	5%	0%	19%	-	6%	2%	0%	5%	3%	4%	4%
	2019	14%	15%	9%	6%	10%	10%	0%	42%	*	5%	3%	6%	10%	6%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	71%	66%	64%	66%	68%	83%	100%	-	80%	37%	58%	69%	56%	65%	61%
	2019	81%	82%	82%	79%	82%	86%	93%	95%	*	96%	43%	77%	85%	73%	81%	80%
At Meets Grade Level or Above	2021	44%	45%	35%	31%	36%	38%	33%	78%	-	60%	19%	27%	39%	25%	33%	29%
	2019	54%	55%	51%	46%	51%	60%	53%	81%	*	59%	21%	48%	55%	38%	49%	47%
At Masters Grade Level	2021	20%	22%	12%	10%	12%	13%	0%	48%	-	12%	3%	10%	13%	7%	11%	9%
	2019	25%	27%	18%	13%	18%	26%	13%	51%	*	22%	6%	9%	20%	11%	16%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	62%	60%	62%	68%	*	88%	*	90%	37%	48%	64%	52%	60%	48%
	2019	81%	81%	79%	78%	79%	76%	71%	92%	-	75%	45%	78%	81%	70%	77%	70%
At Meets Grade Level or Above	2021	49%	51%	35%	31%	35%	46%	*	81%	*	30%	21%	30%	38%	25%	33%	20%
	2019	55%	57%	51%	49%	51%	53%	29%	75%	-	63%	22%	47%	54%	40%	49%	36%
At Masters Grade Level	2021	29%	31%	16%	12%	16%	24%	*	56%	*	20%	7%	9%	17%	11%	15%	7%
	2019	33%	36%	26%	21%	26%	30%	14%	58%	_	31%	9%	28%	28%	18%	24%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	63	58	53	59	56	60	58	*	32	48	47	58	56	57	54
	2018	63	64	58	55	58	64	*	68	-	50	50	67	58	59	57	57
Grade 4 Mathematics	2019	65	66	66	64	66	71	90	83	*	45	55	63	66	67	66	65
	2018	65	67	67	64	68	62	*	82	-	67	54	71	67	69	67	67
Grade 5 ELA/Reading	2019	81	81	82	82	82	82	*	88	*	94	76	86	82	82	82	82
	2018	80	80	82	79	83	76	*	79	-	82	77	76	81	85	82	84
Grade 5 Mathematics	2019	83	82	83	75	84	86	*	67	*	81	83	79	83	83	83	84
	2018	81	79	84	84	84	86	*	86	-	81	90	84	83	88	83	86
Grade 6 ELA/Reading	2019	42	44	42	43	41	49	*	58	-	31	33	52	42	43	41	42
	2018	47	49	45	45	46	44	17	65	*	31	31	43	45	46	45	47
Grade 6 Mathematics	2019	54	55	49	53	48	44	*	100	-	63	29	48	48	53	48	45
	2018	56	57	50	55	48	65	50	77	*	44	54	50	50	52	50	51
Grade 7 ELA/Reading	2019	77	78	75	73	76	71	100	81	*	56	62	64	76	73	74	76
	2018	76	77	77	72	79	69	79	77	-	72	62	81	77	76	77	80
Grade 7 Mathematics	2019	62	63	60	58	61	61	50	*	-	79	42	58	59	63	59	59
	2018	67	67	61	63	60	62	*	70	-	67	54	57	60	62	60	60
Grade 8 ELA/Reading	2019	77	78	76	72	76	78	75	91	-	73	71	78	75	78	75	76
	2018	79	79	77	80	76	75	*	75	*	50	65	75	77	78	77	77
Grade 8 Mathematics	2019	82	84	84	88	83	78	*	87	*	72	70	98	82	89	84	81
	2018	81	81	85	83	84	91	*	100	*	88	71	82	85	85	85	86
End of Course English II	2019	69	70	64	71	62	65	*	83	*	78	59	65	64	64	64	59
	2018	67	67	66	63	66	68	*	88	-	*	42	62	66	63	65	60
End of Course Algebra I	2019	75	75	86	80	87	85	*	91	*	95	51	69	87	83	85	87
	2018	72	72	76	75	75	83	*	90	*	86	54	70	77	69	75	74
All Grades Both Subjects	2019	69	70	69	68	69	69	77	81	88	66	57	68	69	69	69	68
	2018	69	70	69	69	69	70	56	80	60	67	59	69	69	70	69	70
All Grades ELA/Reading	2019	68	69	66	66	66	68	75	80	*	60	58	65	66	66	65	65
	2018	69	69	68	67	68	66	50	75	*	61	55	67	68	69	68	68
All Grades Mathematics	2019	70	71	72	71	72	71	80	82	*	72	55	71	72	73	72	71
	2018	70	70	71	72	70	75	63	85	*	73	62	70	71	71	71	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

	School Year		Region 04	District	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Lev								
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	68%	62%	61%	*	-	82%	60%	-	49%	-	49%	-	62%	63%	53%	89%
	2019	78%	78%	7 8 %	80%	83%	-	92%	76%		61%	41%	62%		72%		69%	
At Meets Grade Level or Above	2021	41%	43%	33%	29%	*	-	44%	29%	-	20%	-	20%	-	32%	34%	23%	63%
	2019	50%	51%	46%	45%	46%	-	65%	44%		25%	5%	25%		35%		33%	
At Masters Grade Level	2021	18%	20%	12%	13%	*	-	24%	13%	-	6%	-	6%	-	9%	12%	8%	24%
	2019	24%	25%	18%	21%	20%	-	37%	20%		7%	1%	7%		11%		12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	63%	63%	*	-	82%	62%	-	46%	-	46%	-	63%	64%	52%	91%
	2019	75%	75%	73%	78%	82%	-	93%	74%		52%	24%	53%		65%		62%	
At Meets Grade Level or Above	2021	45%	46%	36%	32%	*	-	45%	31%	-	19%	_	19%	-	34%	37%	23%	71%
	2019	48%	49%	41%	40%	38%	-	60%	40%		17%	2%	18%		29%		26%	
At Masters Grade Level	2021	18%	20%	11%	15%	*	-	23%	14%	-	5%	_	5%	-	7%	12%	8%	21%
	2019	21%	22%	14%	17%	12%	-	28%	19%		4%	0%	4%		8%		9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	63%	66%	*	-	87%	65%	-	55%	-	55%	-	60%	62%	59%	89%
	2019	82%	82%	84%	86%	93%	-	91%	82%		77%	71%	77%		81%		81%	
At Meets Grade Level or Above	2021	37%	39%	33%	33%	*	-	40%	33%	-	26%	_	26%	_	35%	31%	29%	56%
	2019	52%	53%	53%	52%	57%	-	66%	48%		39%	14%	39%		48%		45%	
At Masters Grade Level	2021	18%	19%	14%	17%	*	-	28%	16%	-	9%	_	9%	-	13%	13%	12%	27%
	2019	26%	28%	25%	28%	33%	-				13%	14%	13%		19%		19%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	51%	47%	-	-	85%	46%	_	41%	-	41%	_	39%	52%	43%	93%
	2019	68%	69%	67%	70%	45%	-				51%	_			68%		61%	
At Meets Grade Level or Above	2021	30%	31%	22%	20%	-	_	60%			12%	_	12%	_			15%	
	2019	38%	39%	33%	42%	5%	_				16%	_	16%		22%		29%	
At Masters Grade Level	2021	9%	9%	5%	5%	-	-				1%	_		_			2%	
	2019	14%	15%	9%	14%	0%	_				3%	_	3%		2%		8%	
All Grades Science	2010		1070	270	,.	0,0			1070		070		0,0		_/.		0,0	
At Approaches Grade Level or Above	2021	71%	71%	66%	54%	_	-	65%	54%	-	54%	_	54%	-	77%	68%	54%	91%
	2019	81%	82%	82%	77%	76%					68%	53%	68%		78%		71%	
At Meets Grade Level or Above	2021	44%	45%	35%	19%	-					22%		22%				22%	
	2019	54%	55%	51%	46%	45%					26%	0%	26%		33%		33%	
At Masters Grade Level	2013	20%	22%	12%	6%		_				5%	-	5%	_			5%	
	2021	25%	27%	12 %	16%	15%		37%			4%	- 0%	4%		7%		9%	
All Grades Social Studies	2015	2370	2770	1070	1070	1370		0770			170	570	170		770		570	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	62%	-	-	-	-	-	-	39%	-	39%	-	55%	64%	40%	81%
	2019	81%	81%	7 9 %	-	-	-	-	-		52%	73%	50%		79%		52%	
At Meets Grade Level or Above	2021	49%	51%	35%	-		-	-	-	-	14%	-	14%	-	15%	38%	14%	54%
	2019	55%	57%	51%	-		-	-	-		15%	12%	15%		29%		15%	
At Masters Grade Level	2021	29%	31%	16%	-		-	-	-	-	5%	-	5%	-	3%	17%	5%	26%
	2019	33%	36%	26%	-	-	-	-	-		4%	2%	4%		29%		5%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 04		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	ion								
All Tests																
Assessment Participant	88%	88%	97%	96%	97%	95%	98%	96%	100%	97%	95%	98%	97%	95%	97%	98%
Included in Accountability	83%	84%	92%	92%	92%	91%	94%	86%	100%	88%	90%	96%	95%	84%	93%	92%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	4%	5%	4%	0%	9%	3%	1%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	0%	6%	0%	0%	3%	1%	1%	2%	2%	3%
Not Tested	12%	12%	3%	4%	3%	5%	2%	4%	0%	3%	5%	2%	3%	5%	3%	2%
Absent	2%	2%	2%	2%	2%	3%	0%	0%	0%	0%	2%	1%	1%	3%	2%	1%
Other	10%	10%	2%	2%	1%	3%	2%	4%	0%	3%	3%	1%	2%	1%	2%	1%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	94%	93%	95%	94%	96%	97%	100%	93%	94%	91%	98%	84%	95%	94%
Not Included in Accountability: Mobile	4%	4%	4%	6%	3%	5%	4%	0%	0%	6%	4%	9%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	0%	0%	2%	0%	1%	4%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

		Dogion		African			American		Pacific	Two or More	Special	Econ	
	State	Region 04	District	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	98.4%	98.1%	98.5%	98.0%	97.8%	99.4%	*	98.0%	97.6%	98.4%	98.7%
2018-19	95.4%	95.5%	96.2%	95.8%	96.4%	95.7%	95.3%	97.9%	*	95.4%	94.8%	96.1%	96.9%
Chronic Absenteeism													
2019-20	6.7%	6.4%	4.8%	6.5%	4.4%	5.7%	6.2%	0.8%	*	9.2%	8.6%	4.8%	3.2%
2018-19	11.4%	11.1%	9.0%	11.2%	8.3%	13.0%	15.3%	2.3%	*	15.3%	14.8%	9.1%	6.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.7%	0.3%	0.2%	0.4%	0.6%	0.0%	0.0%	-	0.0%	0.3%	0.4%	0.5%
2018-19	0.4%	0.6%	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.5%	0.3%	0.5%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.7%	1. 9 %	1.6%	1.9%	4.2%	4.3%	0.0%	*	0.0%	2.5%	2.0%	3.9%
2018-19	1.9%	2.0%	2.2%	1.5%	2.3%	2.8%	5.6%	2.0%	*	2.0%	2.2%	2.3%	4.5%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	89.9%	92.2%	93.9%	92.3%	81.0%	80.0%	100.0%	-	100.0%	84.7%	92.0%	80.3%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	3.6%	1.6%	1.3%	1.6%	5.2%	0.0%	0.0%	-	0.0%	3.5%	1.8%	4.0%
Dropped Out	5.4%	6.1%	6.1%	4.9%	6.1%	13.8%	20.0%	0.0%	-	0.0%	11.8%	6.1%	15.7%
Graduates and TxCHSE	90.7%	90.3%	92.3%	93.9%	92.3%	81.0%	80.0%	100.0%	-	100.0%	84.7%	92.1%	80.3%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	93.9%	95.1%	93.9%	86.2%	80.0%	100.0%	-	100.0%	88.2%	93.9%	84.3%
Class of 2019													
Graduated	90.0%	89.0%	91.2%	94.0%	90.9%	85.9%	*	90.9%	-	93.8%	86.6%	91.1%	77.8%
Received TxCHSE	0.5%	0.4%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	3.7%	3.7%	1.3%	1.4%	1.1%	3.1%	*	0.0%	-	6.3%	1.5%	1.4%	2.8%
Dropped Out	5.9%	6.9%	7.5%	4.6%	7.9%	10.9%	*	9.1%	-	0.0%	11.9%	7.4%	19.4%
Graduates and TxCHSE	90.4%	89.5%	91.2%	94.0%	90.9%	85.9%	*	90.9%	-	93.8%	86.6%	91.2%	77.8%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	92.5%	95.4%	92.1%	89.1%	*	90.9%	-	100.0%	88.1%	92.6%	80.6%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	91.4%	92.7%	95.1%	92.3%	88.9%	*	100.0%	-	100.0%	86.9%	92.9%	83.3%
Received TxCHSE	0.5%	0.5%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.1%	0.0%
Continued HS	1.3%	1.2%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.4%
Dropped Out	6.1%	6.9%	6.9%	4.9%	7.2%	11.1%	*	0.0%	-	0.0%	13.1%	6.7%	16.3%
Graduates and TxCHSE	92.6%	91.9%	92.8%	95.1%	92.4%	88.9%	*	100.0%	-	100.0%	86.9%	92.9%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	93.1%	95.1%	92.8%	88.9%	*	100.0%	_	100.0%	86.9%	93.3%	83.7%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

										Two or			
	State	Region 04	District	African American	Hispanie	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2018	State	04	DISTRICT	American	пізрапіс	white	mulan	ASIdII	ISIanuer	Races	Eu	DISauv	CD/CL
Graduated	92.2%	91.3%	92.6%	95.4%	07.1%	90.7%	*	100.0%	-	83.3%	90.0%	92.3%	81 1%
Received TxCHSE	0.6%	0.6%	0.3%	0.0%	0.3%					0.0%	0.0%	0.2%	0.0%
Continued HS	1.1%	1.1%	0.5%	0.7%	0.5%		*		_	0.0%	2.9%	0.2%	0.0%
Dropped Out	6.1%	7.0%	6.6%	3.9%	7.1%		*	0.070	_	16.7%	7.1%		18.9%
Graduates and TxCHSE			92.9%	95.4%		92.0%	*	100.0%		83.3%	90.0%		81.1%
Graduates, TxCHSE,	93.9%			96.1%		92.0%		100.0%		83.3%	92.9%	92.9%	
and Continuers	55.570	55.070	55.470	50.170	52.570	52.070		100.070		05.570	52.570	52.570	01.170
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	91.8%	92.8%	95.1%	92.4%	90.7%	*	100.0%	-	83.3%	90.0%	92.5%	81.4%
Received TxCHSE	0.7%	0.7%	0.3%	0.0%	0.3%	1.3%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.6%	0.3%	1.1%	0.2%	0.0%	*	0.0%	-	0.0%	3.6%	0.3%	0.0%
Dropped Out	6.1%	6.9%	6.6%	3.9%	7.1%	8.0%	*	0.0%	-	16.7%	6.4%	7.0%	18.6%
Graduates and TxCHSE	93.3%	92.5%	93.1%	95.1%	92.7%	92.0%	*	100.0%	-	83.3%	90.0%	92.7%	81.4%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	93.4%	96.1%	92.9%	92.0%	*	100.0%	-	83.3%	93.6%	93.0%	81.4%
Class of 2017													
Graduated	92.4%	91.5%	91.9%	93.4%	91.6%	90.5%	100.0%	100.0%	*	85.7%	86.2%	92.2%	81.8%
Received TxCHSE	0.7%	0.8%	0.4%	0.7%	0.3%	1.2%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	0.6%	0.6%	0.2%	0.3%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.7%	0.2%	0.0%
Dropped Out	6.3%	7.1%	7.5%	5.6%	8.0%	8.3%	0.0%	0.0%	*	14.3%	13.0%	7.2%	18.2%
Graduates and TxCHSE	93.2%	92.3%	92.3%	94.1%	91.9%	91.7%	100.0%	100.0%	*	85.7%	86.2%	92.6%	81.8%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	92.5%	94.4%	92.0%	91.7%	100.0%	100.0%	*	85.7%	87.0%	92.8%	81.8%
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	isions (Gr	9-12)								
Class of 2020	90.3%	89.9%	90.6%	93.3%	90.4%	79.7%	80.0%	100.0%	-	100.0%	79.2%	90.5%	76.3%
Class of 2019	90.0%	89.0%	88.7%	91.1%	88.5%	80.9%	*	90.9%	-	93.8%	78.5%	88.7%	74.2%
RHSP/DAP Graduates	(Longit	udinal F	Rate)										
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	76.5%	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2020	4.3%	3.7%	2.9%	5.5%	2.3%	2.1%	*	10.0%	-	0.0%	25.0%	2.9%	7.3%
Class of 2019	4.2%	5.0%	4.4%	5.0%	4.2%	7.3%	*	0.0%	-	0.0%	11.8%	4.6%	9.7%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2020	83.5%	83.0%	82.7%	81.0%	82.9%	87.2%	*	80.0%	-	87.5%	43.1%	82.2%	70.9%
Class of 2019	83.5%			81.4%		80.0%	*	90.0%	-	86.7%	36.5%	81.4%	72.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradu	ates (Lo	ngitudinal	Rate)								

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
Class of 2020	87.8%	86.7%	85.6%	86.5%	85.3%	89.4%	*	90.0%	-	87.5%	68.1%	85.2%	78.2%
Class of 2019	87.6%	86.1%	87.4%	86.4%	87.6%	87.3%	*	90.0%	-	86.7%	48.2%	86.0%	81.8%
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	21.3%	6.7%	*	9.1%	-	-	-	-	-	-	0.0%	-
2018-19	32.7%	27.5%	11.1%	*	16.7%	*	-	-	-	-	*	0.0%	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.7%	3.0%	5.6%	2.3%	2.0%	*	11.1%	-	9.1%	23.2%	3.0%	7.2%
2018-19	4.4%	5.0%	3.7%	4.1%	3.6%	5.3%	*	0.0%	-	0.0%	10.5%	3.9%	8.8%
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	81.2%	82.2%	81.1%	82.6%	80.0%	*	88.9%	-	72.7%	39.2%	82.3%	73.5%
2018-19	82.1%	79.6%	80.1%	79.0%	80.4%	78.9%	*	75.0%	-	86.7%	33.7%	78.9%	70.1%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	84.5%	84.5%	85.5%	84.3%	82.0%	*	100.0%	-	81.8%	62.4%	84.8%	80.7%
2018-19	85.9%	84.1%	82.9%	81.8%	83.3%	81.4%	*	75.0%	_	86.7%	42.4%	82.3%	78.9%

Texas Education Agency 2020-21 Graduation Profile (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	1,634	100.0%	360,220	100.0%
By Ethnicity:				
African American	290	17.7%	44,729	12.4%
Hispanic	1,271	77.8%	184,060	51.1%
White	50	3.1%	105,215	29.2%
American Indian	3	0.2%	1,226	0.3%
Asian	9	0.6%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	11	0.7%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	14	0.9%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	952	0.3%
Foundation H.S. Program (No Endorsement)	240	14.7%	49,535	13.8%
Foundation H.S. Program (Endorsement)	48	2.9%	15,689	4.4%
Foundation H.S. Program (DLA)	1,331	81.5%	292,532	81.2%
Special Education Graduates	125	7.6%	29,018	8.1%
Economically Disadvantaged Graduates	1,344	82.3%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	181	11.1%	29,639	8.2%
At-Risk Graduates	1,029	63.0%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

A an damia		Desien		African			A		Pacific	Two or	Createl	Feen	
Academic Year	State	Region 04	District	American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EB/EL
- Cui	State		District	American	College, C	Career, a	nd Military nt Achieve	Ready	Bunder	Ruces	Lu	DISUUV	
College, Ca	areer, or	Military R	Ready (An	nual Grad	uates)								
2019-20	63.0%	61.1%	78.0%	74.1%	79.0%	78.0%	*	88.9%	-	63.6%	77.6%	78.8%	70.2%
2018-19	72.9%	72.0%	75.0%	71.1%	75.9%	67.8%	*	79.2%	-	93.3%	71.1%	74.9%	64.8%
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	52.1%	62.0%	56.2%	63.0%	68.0%	*	88.9%	-	54.5%	9.6%	61.5%	49.7%
2018-19	53.0%	53.2%	46.0%	40.8%	46.9%	44.1%	*	66.7%	-	53.3%	3.8%	44.4%	20.0%
TSI Criteria	a Gradua	tes in Eng	glish Lan	guage Arts	s (Annual C	Graduate	s)						
2019-20	59.7%	57.8%	51.6%	52.4%	50.9%	58.0%	*	88.9%	-	54.5%	23.2%	51.0%	43.1%
2018-19	60.7%	60.9%	37.4%	38.7%	36.5%	45.8%	*	58.3%	-	40.0%	4.5%	36.1%	7.1%
TSI Criteria	a Gradua	tes in Ma	thematics	s (Annual C	Graduates)								
2019-20	47.9%	47.9%	64.1%	58.3%	65.1%	72.0%	*	88.9%	-	63.6%	12.8%	63.7%	54.1%
2018-19	48.6%	51.4%	54.0%	57.7%	52.9%	54.2%	*	83.3%	-	53.3%	10.5%	53.5%	43.8%
TSI Criteria	a Gradua	tes in Bo	th Subjec	ts (Annual	Graduates	s)							
2019-20	43.2%	42.3%	41.7%	41.4%	41.3%	46.0%	*	88.9%	-	45.5%	8.0%	41.2%	34.3%
2018-19	44.2%	45.3%	26.7%	28.9%	25.7%	28.8%	*	58.3%	-	33.3%	1.5%	25.0%	5.7%
AP / IB Met	t Criteria	in Any Su	ubject (Ai	nnual Grad	luates)								
2019-20	21.1%	24.7%	14.0%	4.1%	16.3%	12.0%	*	33.3%	-	0.0%	0.8%	13.5%	17.7%
2018-19	21.1%	24.3%	11.8%	4.2%	13.6%	8.5%	*	16.7%	-	13.3%	0.8%	11.1%	15.7%
Associate	Degree (/	Annual G	raduates)										
2019-20	2.1%	1.7%	1.7%	1.0%	1.7%	0.0%	*	11.1%	-	9.1%	0.0%	1.6%	0.0%
2018-19	1.9%	1.7%	2.0%	0.4%	2.5%	0.0%	*	0.0%	-	0.0%	0.0%	2.2%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	Annual Gra	duates)								
2019-20	24.6%	20.7%	26.6%	22.1%	27.5%	26.0%	*	55.6%	-	18.2%	1.6%	25.1%	4.4%
2018-19	23.1%	20.2%	26.2%	19.4%	27.7%	23.7%	*	25.0%	-	26.7%	1.5%	25.8%	1.4%
Onramps C	Course C	redits (Ar	nnual Gra	duates)									
2019-20	4.0%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2018-19	2.3%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	17.3%	35.0%	34.1%	36.1%	16.0%	*	33.3%	-	27.3%	76.0%	36.5%	30.4%
2018-19	40.4%	37.1%	57.1%	55.6%	57.7%	51.7%	*	45.8%	-	66.7%	71.1%	57.9%	54.5%
Approved	Industry-	Based Ce	ertificatio	n (Annual (Graduates)							
2019-20	13.2%	12.8%	27.1%	22.8%	28.7%	12.0%	*	33.3%	-	18.2%	16.0%	28.1%	19.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	9.9%	23.8%	19.0%	25.2%	20.3%	*	16.7%	-	20.0%	15.0%	23.7%	22.9%
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.4%	3.4%	3.1%	3.5%	2.0%	*	0.0%	-	9.1%	0.8%	3.8%	0.6%
2018-19	0.6%	0.4%	3.8%	1.4%	4.4%	1.7%	*	0.0%	-	6.7%	0.0%	4.2%	0.5%
Graduate w	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.0%	1.8%	3.4%	1.4%	2.0%	*	0.0%	-	0.0%	23.2%	1.8%	2.2%
2018-19	2.3%	2.4%	2.3%	4.6%	1.5%	3.4%	*	0.0%	-	13.3%	28.6%	2.6%	3.8%
Graduates	Under ar	n Advanc	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.1%	4.8%	7.9%	4.2%	4.0%	*	0.0%	-	0.0%	62.4%	5.1%	11.6%
2018-19	2.7%	2.3%	2.5%	3.5%	2.1%	6.8%	*	0.0%	-	6.7%	31.6%	2.8%	4.8%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

											Two or			
	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=)	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	21.0%	23.7%	22.1%	23.8%	24.0%	*	66.7%	-	27.3%	5.6%	23.7%	8.3%
	2018-19	33.4%	25.3%	32.9%	32.0%	33.0%	33.9%	*	41.7%	-	33.3%	4.5%	32.7%	6.2%
Mathematics	2019-20	21.2%	15.5%	19.3%	16.6%	19.5%	24.0%	*	66.7%	-	9.1%	2.4%	19.0%	7.2%
	2018-19	24.7%	20.6%	16.5%	18.3%	16.5%	5.1%	*	25.0%	-	26.7%	0.8%	15.3%	4.8%
Both Subjects	2019-20	16.4%	10.4%	9.7%	7.2%	9.8%	14.0%	*	55.6%	-	9.1%	1.6%	9.7%	3.9%
	2018-19	18.8%	13.3%	10.2%	10.9%	10.1%	3.4%	*	16.7%	-	26.7%	0.8%	9.5%	1.4%
Completed and Received Cre	dit for College P	rep Co	ourses (A	Annual C	Graduates)									
English Language Arts	2019-20	7.3%	5.6%	26.1%	30.3%	25.3%	26.0%	*	0.0%	-	27.3%	18.4%	27.2%	34.8%
	2018-19	5.1%	4.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	9.2%	45.4%	42.1%	46.3%	48.0%	*	33.3%	-	45.5%	9.6%	45.3%	49.2%
	2018-19	7.3%	8.5%	37.2%	40.8%	36.6%	33.9%	*	41.7%	-	26.7%	9.8%	38.8%	41.0%
Both Subjects	2019-20	4.2%	3.1%	20.3%	24.5%	19.6%	18.0%	*	0.0%	-	27.3%	4.8%	21.5%	27.1%
	2018-19	2.6%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	24.6%	10.1%	4.4%	11.0%	15.5%	11.1%	29.6%	*	5.3%	0.9%	9.4%	4.1%
	2019	25.2%	27.4%	12.3%	5.7%	13.5%	16.4%	0.0%	18.2%	-	23.8%	0.4%	10.9%	7.5%
English Language Arts	2020	12.7%	14.1%	3.1%	2.0%	3.1%	4.9%	0.0%	14.8%	*	5.3%	0.3%	2.9%	0.2%
	2019	14.5%	15.1%	3.3%	3.4%	2.8%	9.5%	0.0%	9.1%	-	14.3%	0.0%	2.4%	0.0%
Mathematics	2020	6.4%	7.3%	1.4%	0.8%	1.4%	1.9%	0.0%	14.8%	*	0.0%	0.0%	1.3%	0.4%
	2019	7.4%	8.1%	1.8%	1.9%	1.6%	4.3%	0.0%	9.1%	-	0.0%	0.0%	1.4%	0.0%
Science	2020	9.4%	10.7%	3.8%	1.3%	4.2%	5.8%	0.0%	18.5%	*	5.3%	0.0%	3.3%	0.6%
	2019	10.4%	11.4%	4.6%	2.0%	5.2%	5.2%	0.0%	9.1%	-	0.0%	0.0%	3.9%	0.2%
Social Studies	2020	12.4%	14.6%	3.9%	1.5%	4.4%	5.8%	0.0%	7.4%	*	5.3%	0.3%	3.6%	0.4%
	2019	13.9%	15.8%	4.2%	2.5%	4.4%	7.8%	0.0%	4.5%	-	19.0%	0.4%	3.7%	0.2%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	61.3%	64.0%	44.4%	66.4%	56.3%	*	50.0%	-	*	*	66.5%	75.0%
	2019	51.0%	53.9%	55.3%	44.1%	57.0%	42.1%	-	*	-	40.0%	*	57.0%	77.1%
English Language Arts	2020	50.1%	51.1%	30.1%	25.0%	28.4%	40.0%	-	*	-	*	*	30.0%	*
	2019	41.2%	43.1%	38.7%	40.0%	37.3%	45.5%	-	*	-	*	-	37.9%	-
Mathematics	2020	56.5%	58.8%	35.4%	20.0%	35.1%	*	-	*	-	-	-	37.1%	*
	2019	52.2%	54.9%	24.6%	36.4%	23.3%	0.0%	-	*	-	-	-	21.1%	-
Science	2020	47.6%	50.0%	35.2%	50.0%	31.5%	50.0%	-	60.0%	-	*	-	32.3%	*
	2019	40.6%	43.7%	27.8%	25.0%	26.8%	50.0%	-	*	-	-	_	27.1%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

											Two or	а · .	_	
	Academic Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	55.0%	35.1%	55.6%	31.0%	50.0%	-	*	-	*	*	32.4%	*
	2019	46.3%	52.0%	36.8%	40.0%	39.1%	11.1%	-	*	-	*	*	37.9%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	81.7%	39.4%	49.0%	36.4%	46.0%	*	88.9%	-	54.5%	11.2%	36.3%	6.6%
	2018-19	75.0%	82.1%	43.3%	59.9%	39.8%	35.6%	*	33.3%	-	80.0%	15.7%	40.1%	13.6%
At/Above Criterion for All Examinees	2019-20	35.7%	37.4%	19.9%	12.7%	21.2%	30.4%	*	37.5%	-	33.3%	7.1%	17.7%	15.4%
	2018-19	36.1%	37.4%	16.7%	13.5%	16.3%	42.9%	*	*	-	25.0%	0.0%	14.6%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2019-20	1019	1024	1042	1008	1055	1007	*	1116	-	936	*	1043	*
	2018-19	1027	1028	1053	1028	1058	1084	*	*	-	*	*	1042	*
English Language Arts and Writing	2019-20	513	514	526	520	530	511	*	546	-	480	*	526	*
	2018-19	517	515	536	519	541	542	*	*	-	*	*	531	*
Mathematics	2019-20	506	510	517	488	526	496	*	570	-	456	*	518	*
	2018-19	510	513	518	509	517	542	*	*	-	*	*	511	*
Average ACT Score (Annual Gradu	lates)													
All Subjects	2019-20	20.2	21.0	19.0	18.0	19.2	20.1	*	21.5	-	18.7	15.6	18.7	18.0
	2018-19	20.6	21.1	18.7	18.2	18.7	20.5	-	*	-	18.4	13.8	18.4	15.3
English Language Arts	2019-20	19.9	20.7	18.6	17.4	18.8	20.0	*	20.4	-	19.3	14.6	18.2	17.2
	2018-19	20.3	20.8	18.1	17.8	18.1	20.2	-	*	-	16.5	13.1	17.7	13.9
Mathematics	2019-20	20.1	20.9	18.7	17.7	18.9	19.7	*	22.8	-	17.3	16.0	18.4	18.2
	2018-19	20.4	21.0	18.5	18.0	18.6	19.7	-	*	-	20.3	14.3	18.2	15.9
Science	2019-20	20.5	21.3	19.7	18.9	19.8	20.3	*	21.9	-	18.8	16.6	19.4	19.3
	2018-19	20.8	21.2	19.6	18.9	19.7	21.5	-	*	-	19.3	14.1	19.3	17.0

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State			American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12)									
Any Subject	2019-20	46.3%	46.9%	53.7%	46.3%	55.1%	56.4%	45.5%	80.0%	*	50.0%	28.7%	52.9%	38.8%
	2018-19	44.6%	44.2%	50.4%	45.2%	51.3%	51.5%	43.8%	75.0%	*	51.1%	17.6%	48.9%	32.9%
English Language Arts	2019-20	18.2%	20.0%	23.5%	19.6%	24.1%	28.4%	19.0%	43.4%	*	18.4%	12.1%	22.7%	21.5%
	2018-19	17.8%	18.5%	22.8%	21.5%	22.9%	23.2%	20.0%	40.0%	*	35.0%	3.9%	21.3%	20.2%
Mathematics	2019-20	20.7%	20.8%	15.3%	13.6%	15.2%	17.2%	14.3%	42.3%	*	23.7%	7.6%	15.2%	3.5%
	2018-19	20.4%	19.8%	12.3%	12.3%	12.1%	10.4%	14.3%	38.5%	*	13.2%	0.9%	11.3%	1.7%
Science	2019-20	22.4%	20.7%	24.8%	22.8%	25.0%	29.2%	18.2%	41.2%	*	16.7%	15.6%	24.7%	16.5%
	2018-19	21.7%	20.0%	24.5%	22.9%	24.8%	26.2%	7.1%	32.7%	*	30.8%	13.7%	23.5%	15.2%
Social Studies	2019-20	24.6%	24.8%	28.9%	26.0%	29.2%	32.9%	18.2%	60.4%	*	29.7%	1.8%	26.7%	3.9%
	2018-19	23.6%	22.7%	28.1%	26.3%	27.7%	33.8%	31.3%	68.6%	*	40.0%	1.2%	26.2%	2.5%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	55.9%	7 9.3 %	82.1%	79.2%	70.0%	*	77.8%	-	63.6%	86.4%	81.0%	75.1%
	2018-19	59.0%	53.8%	80.5%	77.8%	81.7%	76.3%	*	58.3%	-	66.7%	71.4%	81.9%	80.5%
Graduates Enrolled in	n Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2018-19	52.6%	53.6%	45.5%	51.8%	44.4%	39.0%	*	41.7%	-	46.7%	26.1%	43.9%	22.1%
	2017-18	53.4%	54.7%	46.2%	48.4%	45.6%	39.4%	*	71.4%	-	54.5%	25.0%	44.7%	30.0%
Graduates in TX IHE	Completing	One Ye	ear With	out Enro	ollment in	a Develop	mental	Education	Course	•				
	2018-19	42.2%	42.7%	19.6%	21.7%	19.5%	18.2%	*	*	-	*	*	19.8%	*
	2017-18	60.7%	63.3%	40.7%	24.8%	42.5%	57.7%	*	80.0%	-	33.3%	2.9%	38.2%	13.1%

Texas Education Agency 2020-21 Student Information (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

		Mem	bership -			Enro	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	21,896	100.0%	5,359,040	100.0%	21,918	100.0%	5,371,586	100.0%
Students by Grade:					,			
Early Childhood Education	36	0.2%	13,855	0.3%	47	0.2%	20,991	0.4%
Pre-Kindergarten	930	4.2%	196,560	3.7%		4.2%	197,093	3.7%
Kindergarten	1,362	6.2%	360,865	6.7%		6.2%	361,349	6.7%
Grade 1	1,463	6.7%	380,973	7.1%		6.7%	381,403	7.1%
Grade 2	1,467	6.7%	379,725	7.1%		6.7%	380,122	7.1%
Grade 3	1,454	6.6%	380,802	7.1%		6.6%	381,135	7.1%
Grade 4	1,538	7.0%	385,090	7.2%		7.0%	385,364	
Grade 5	1,539	7.0%	395,436	7.4%		7.0%	395,649	7.4%
Grade 6	1,677	7.7%	414,197	7.7%		7.7%	414,357	7.7%
Grade 7	1,789	8.2%	421,222	7.9%		8.2%	421,347	7.8%
Grade 8	1,694	7.7%	422,386	7.9%		7.7%	422,505	7.9%
Grade 9	1,716	7.8%	436,396	8.1%		7.8%	436,523	8.1%
Grade 10	1,746	8.0%	420,502	7.8%		8.0%	420,705	7.8%
Grade 11	1,738	7.9%	388,143	7.2%		7.9%	388,443	7.2%
Grade 12	1,747	8.0%	362,888	6.8%		8.0%		
Ethnic Distribution:	,		,		,		,	
African American	3,282	15.0%	680,285	12.7%	3,285	15.0%	681,401	12.7%
Hispanic	17,438		2,835,771		17,456		2,840,982	52.9%
White	836		1,418,789	26.5%			1,424,251	26.5%
American Indian	56	0.3%	18,712	0.3%		0.3%		0.3%
Asian	139	0.6%	253,856	4.7%		0.6%	,	4.7%
Pacific Islander	7	0.0%	8,259	0.2%		0.0%		0.2%
Two or More Races	138	0.6%	143,368	2.7%		0.6%		2.7%
Sex:			-,				-,	
Female	10,694	48.8%	2,620,239	48.9%	10,701	48.8%	2,624,722	48.9%
Male	11,202		2,738,801		11,217		2,746,864	
Feenemically Disadventaged	10.025	96.00/	2 220 179	60.20/	10.054	96.00/	2 222 417	60.20/
Economically Disadvantaged	19,035		3,229,178		19,054		3,233,417	60.2%
Non-Educationally Disadvantaged	2,861		2,129,862	39.7%			2,138,169	39.8%
Section 504 Students	815	3.7%	387,490	7.2%		3.7%		7.2%
EB Students/EL	8,140		1,108,207	20.7%		37.2%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	253	1.1%	66,833	1.2%		2 60/	244 407	
Students w/ Dyslexia	563	2.6%	241,070	4.5%		2.6%	241,197	4.5%
Foster Care	26	0.1%	17,033	0.3%	26	0.1%	17,090	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

		Mem	bership -			Enre	ollment	
	Dis	trict	Sta	te	Dis	trict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	374	1.7%	57,709	1.1%	374	1.7%	57,811	1.1%
Immigrant	487	2.2%	108,025	2.0%	487	2.2%	108,092	2.0%
Migrant	46	0.2%	16,657	0.3%	46	0.2%	16,733	0.3%
Title I	21,895	100.0%	3,457,855	64.5%	21,917	100.0%	3,464,887	64.5%
Military Connected	85	0.4%	144,596	2.7%	85	0.4%	144,683	2.7%
At-Risk	15,249	69.6%	2,634,284	49.2%	15,258	69.6%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	8,044	36.7%	1,123,936	21.0%	8,050	36.7%	1,124,413	20.9%
Gifted and Talented Education	1,458	6.7%	443,781	8.3%	1,458	6.7%	443,849	8.3%
Special Education	2,284	10.4%	595,885	11.1%	2,296	10.5%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	<i>/</i> :							
Total Students with Disabilities	2,284		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	1,156	50.6%	253,352	42.5%				
Students with Physical Disabilities	337	14.8%	127,106	21.3%				
Students with Autism	282	12.3%	83,737	14.1%				
Students with Behavioral Disabilities	461	20.2%	122,624	20.6%				
Students with Non-Categorical Early Childhood	48	2.1%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	2,454	11.7%	726,083	13.8%				
By Ethnicity: African American	573	2.7%	148,832	2.8%				
Hispanic	1,729	8.2%	372,491	7.1%				
White	100	0.5%	160,748	3.1%				
American Indian	10	0.0%	2,944	0.1%				
Asian	14	0.1%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	28	0.1%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	318	14.0%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	754	10.3%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	2,229	12.4%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	2,087	12.9%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) GALENA PARK ISD (101910) - HARRIS COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	1.8%	1.4%	4.3%	4.8%
Grade 1	4.3%	1.9%	4.3%	3.2%
Grade 2	1.9%	1.0%	3.4%	1.4%
Grade 3	1.0%	0.5%	0.0%	0.6%
Grade 4	0.5%	0.3%	0.0%	0.4%
Grade 5	0.1%	0.2%	0.0%	0.3%
Grade 6	0.2%	0.2%	0.0%	0.3%
Grade 7	0.7%	0.3%	1.1%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.3%	4.7%	0.0%	7.8%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	33	0.3%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	19.1	17.7			
Grade 1	18.2	18.0			
Grade 2	17.7	18.0			
Grade 3	18.1	18.2			
Grade 4	18.2	18.3			
Grade 5	19.8	19.8			
Grade 6	23.1	19.4			
Secondary:					
English/Language Arts	16.9	15.7			
Foreign Languages	24.2	17.8			
Mathematics	19.6	16.9			
Science	21.6	17.9			
Social Studies	21.9	18.3			

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	3,224.7	100.0%	745,316.3	100.0%
Professional Staff:	1,949.4	60.5%	479,219.1	64.3%
Teachers	1,404.4	43.6%	369,395.4	49.6%
Professional Support	397.0	12.3%	78,787.8	10.6%
Campus Administration (School Leadership)	89.0	2.8%	22,378.5	3.0%
Central Administration	59.0	1.8%	8,657.4	1.2%
Educational Aides:	249.3	7.7%	79,348.7	10.6%
Auxiliary Staff:	1,025.9	31.8%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	18.0	n/a	4,290.0	n/a
Part-time Librarians	2.0	n/a	582.0	n/a
Full-time Counselors	47.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	2,554.4	79.2%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	436.0	31.0%	41,186.3	11.1%
Hispanic	540.8	38.5%	104,985.0	28.4%
White	335.7	23.9%	210,367.3	56.9%
American Indian	4.0	0.3%	1,261.0	0.3%
Asian	60.0	4.3%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	27.9	2.0%	4,320.9	1.2%
Teachers by Sex:				
Males	387.0	27.6%	88,006.1	23.8%
Females	1,017.4	72.4%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	26.0	1.8%	4,422.7	1.2%
Bachelors	983.7	70.0%	269,818.0	73.0%
Masters	369.8	26.3%	92,432.5	25.0%
Doctorate	25.0			
Teachers by Years of Experience:				
Beginning Teachers	76.9	5.5%	24,880.4	6.7%
1-5 Years Experience	497.7	35.4%	102,753.7	
6-10 Years Experience	240.1			
11-20 Years Experience	397.8		107,653.1	29.1%

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	153.0	10.9%	47,975.4	13.0%	
Over 30 Years Experience	39.0	2.8%	11,278.0	3.1%	
Number of Students per Teacher	15.6	n/a	14.5	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	7.5	6.4	
Average Years Experience of Principals with District	6.7	5.5	
Average Years Experience of Assistant Principals	5.8	5.5	
Average Years Experience of Assistant Principals with District	5.0	4.8	
Average Years Experience of Teachers:	10.3	11.2	
Average Years Experience of Teachers with District:	8.0	7.2	
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$56,553	\$50,849	
1-5 Years Experience	\$59,843	\$53,288	
6-10 Years Experience	\$61,099	\$56,282	
11-20 Years Experience	\$63,664	\$59,900	
21-30 Years Experience	\$68,715	\$64,637	
Over 30 Years Experience	\$72,813	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$62,286	\$57,641	
Professional Support	\$72,495	\$68,030	
Campus Administration (School Leadership)	\$91,892	\$83,424	
Central Administration	\$118,688	\$109,662	
Instructional Staff Percent:	57.1%	64.6%	
Turnover Rate for Teachers:	9.1%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1.136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
Contracted Instructional Staff:	0.0	5,731.4	

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	270.3	19.2%	22,870.6	6.2%	
Career and Technical Education	97.9	7.0%	18,987.7	5.1%	
Compensatory Education	8.4	0.6%	10,226.9	2.8%	
Gifted and Talented Education	20.4	1.5%	6,558.4	1.8%	
Regular Education	831.1	59.2%	262,447.1	71.0%	
Special Education	160.8	11.4%	34,862.5	9.4%	
Other	15.6	1.1%	13,442.2	3.6%	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)