2020-21 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: WOODLAND ACRES EL

Campus Number: 101910110

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2020-21 STAAR Performance (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|-----------|---------------------|-----------|---------|--------------------|----------|---------------------|--------|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | STA | AAR Perfo | ormance R | ates by T | ested (| Grade, Sub | oject, a | nd Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 58% | 70% | * | 68% | * | - | - | - | * | * | * | 72% | 50% | 61% | 58% |
| | 2019 | 76% | 76% | 75% | * | 77% | * | - | - | - | - | * | - | 75% | * | 73% | 73% |
| At Meets Grade Level or Above | 2021 | 39% | 27% | 35% | * | 34% | * | _ | - | - | * | * | * | 36% | 25% | 26% | 27% |
| | 2019 | 45% | 41% | 43% | * | 44% | * | _ | - | _ | - | * | _ | 43% | * | 35% | 38% |
| At Masters Grade Level | 2021 | 19% | 12% | 19% | * | 18% | * | _ | - | - | * | * | * | 19% | 13% | 15% | 15% |
| | 2019 | 27% | 22% | 20% | * | 19% | * | _ | - | _ | - | * | _ | 22% | * | 17% | 16% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 58% | 56% | * | 57% | * | - | - | - | * | * | * | 58% | 38% | 50% | 54% |
| | 2019 | 79% | 80% | 78% | * | 78% | * | _ | - | _ | - | * | _ | 78% | * | 75% | 76% |
| At Meets Grade Level or Above | 2021 | 31% | 23% | 19% | * | 20% | * | _ | - | - | * | * | * | 19% | 13% | 13% | 15% |
| | 2019 | 49% | 46% | 51% | * | 50% | * | _ | - | - | - | * | _ | 52% | * | 42% | 40% |
| At Masters Grade Level | 2021 | 14% | 8% | 14% | * | 14% | * | _ | - | _ | * | * | * | 14% | 13% | 8% | 10% |
| | 2019 | 25% | 20% | 14% | * | 16% | * | _ | - | _ | _ | * | _ | 15% | * | 13% | 11% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 57% | 69% | * | 66% | * | - | * | - | - | 43% | * | 71% | 58% | 59% | 66% |
| | 2019 | 75% | 72% | 75% | * | 74% | * | _ | - | _ | - | * | * | 76% | 73% | 73% | 74% |
| At Meets Grade Level or Above | 2021 | 36% | 29% | 44% | * | 40% | * | _ | * | _ | - | 0% | * | 47% | 33% | 33% | 38% |
| | 2019 | 44% | 36% | 41% | * | 39% | * | _ | - | _ | - | * | * | 40% | 45% | 40% | 39% |
| At Masters Grade Level | 2021 | 17% | 13% | 20% | * | 17% | * | _ | * | _ | - | 0% | * | 21% | 17% | 14% | 17% |
| | 2019 | 22% | 15% | 13% | * | 14% | * | _ | - | - | - | * | * | 14% | 9% | 13% | 17% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 56% | 67% | * | 65% | * | _ | * | - | - | 43% | * | 72% | 42% | 59% | 66% |
| | 2019 | 75% | 78% | 77% | * | 79% | * | | - | _ | - | * | * | 78% | 73% | 75% | 76% |
| At Meets Grade Level or Above | 2021 | 36% | 29% | 34% | * | 32% | * | _ | * | _ | - | 29% | * | 34% | 33% | 27% | 32% |
| | 2019 | 48% | 47% | 42% | * | 44% | * | _ | - | _ | - | * | * | 50% | 0% | 37% | 41% |
| At Masters Grade Level | 2021 | 21% | 15% | 23% | * | 23% | * | - | * | _ | _ | 14% | * | 24% | 17% | 22% | 23% |
| | 2019 | 28% | | 23% | * | | | - | - | _ | - | * | | | | 22% | 28% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency 2020-21 STAAR Performance (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

| | School Year | Ctoto | District | Commun | African American | Uisaasia | \\/\b:+o | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|----------|----------|--------|----------|-------|---------------|----------|-------------------|-------|------|--------------------------------------|
| At Ammus shas Gusdall sund an | | | | | * | _ | wille | Illulali | ASIAII | isianuei | Races | | (Former) | | | | - |
| At Approaches Grade Level or Above | 2021 | 53% | 46% | 53% | | J2 /0 | * | - | T | _ | - | 29% | | 3370 | 42% | 45% | 55% |
| | 2019 | 67% | 63% | 75% | * | 7 0 70 | * | | - | - | - | | * | 74% | 82% | 75% | 76% |
| At Meets Grade Level or Above | 2021 | 27% | 20% | 30% | * | 29% | * | - | . * | - | - | 0% | * | J+ /0 | 8% | 25% | 32% |
| | 2019 | 35% | 32% | 48% | * | 50% | * | - | - | - | - | * | * | 47% | 55% | 47% | 56% |
| At Masters Grade Level | 2021 | 8% | 5% | 9% | * | 9% | * | _ | * | - | - | 0% | * | 10% | 0% | 10% | 11% |
| | 2019 | 11% | 9% | 22% | * | 23% | * | _ | - | _ | - | * | * | 24% | 9% | 20% | 28% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 71% | 72% | * | 72% | - | - | _ | - | - | * | * | 71% | 73% | 73% | 72% |
| | 2019 | 86% | 84% | 93% | * | 92% | * | _ | _ | _ | _ | * | _ | 95% | 75% | 91% | 92% |
| At Meets Grade Level or Above | 2021 | 46% | 37% | 40% | * | 41% | - | - | _ | _ | _ | * | * | 40% | 40% | 37% | 38% |
| | 2019 | 54% | 45% | 69% | * | 69% | * | _ | - | _ | | * | _ | 72% | 50% | 63% | 69% |
| At Masters Grade Level | 2021 | 30% | 21% | 23% | * | 24% | - | _ | - | _ | | * | * | 24% | 20% | 19% | 18% |
| | 2019 | 29% | 19% | 29% | * | 28% | * | _ | _ | _ | | * | _ | 30% | 25% | 24% | 25% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 70% | 67% | * | 68% | - | - | - | - | - | * | * | 70% | 53% | 63% | 68% |
| | 2019 | 90% | 92% | 99% | * | 98% | * | _ | _ | _ | | * | _ | 100% | 88% | 98% | 98% |
| At Meets Grade Level or Above | 2021 | 44% | 41% | 40% | * | 41% | - | _ | _ | _ | | * | * | 46% | 13% | 32% | 34% |
| | 2019 | 58% | 59% | 79% | * | 78% | * | _ | _ | _ | | * | _ | 80% | 75% | 76% | 80% |
| At Masters Grade Level | 2021 | 25% | 21% | 24% | * | 25% | - | _ | _ | _ | _ | * | * | 27% | 13% | 21% | 20% |
| | 2019 | 36% | 36% | 57% | * | 56% | * | _ | _ | _ | _ | * | _ | 62% | 25% | 52% | 59% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 56% | 56% | * | 57% | - | - | - | _ | - | * | * | 60% | 40% | 53% | 54% |
| | 2019 | 75% | 76% | 78% | * | 77% | * | _ | - | _ | | * | _ | 82% | 50% | 74% | 76% |
| At Meets Grade Level or Above | 2021 | 31% | 21% | 22% | * | 22% | - | _ | _ | _ | | * | * | 24% | 13% | 21% | 20% |
| | 2019 | 49% | 48% | 53% | * | 52% | * | _ | _ | _ | | * | _ | 55% | 38% | 46% | 55% |
| At Masters Grade Level | 2021 | 13% | 7% | 9% | * | 9% | - | _ | _ | _ | _ | * | * | 11% | 0% | 8% | 8% |
| | 2019 | 24% | 20% | 26% | * | 27% | * | _ | _ | _ | _ | * | _ | 25% | 38% | 26% | 25% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 62% | 64% | 68% | 63% | 80% | - | . * | - | . * | 26% | 50% | 66% | 51% | 58% | 62% |
| | 2019 | 78% | 78% | 81% | 77% | 81% | 83% | - | | _ | | 35% | 89% | 82% | 74% | 79% | 80% |

Texas Education Agency 2020-21 STAAR Performance (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

| | School | | | _ | African | | | American | | Pacific | | Special Ed | Ed | ously | Non- Continu- ously | Econ | EB/EL (Current |
|------------------------------------|--------|-----|-----|-----|----------|-----|-----|----------|---|---------|---|---------------|-----|-------|---------------------------|------|-------------------|
| | | | | | American | | | Indian | | | | | | | | | Monitored) |
| At Meets Grade Level or Above | 2021 | 41% | 33% | 33% | | 32% | 40% | - | * | - | * | 6% | | 35% | 23% | 27% | 29% |
| | 2019 | 50% | 46% | 53% | 46% | 53% | 61% | - | - | - | - | 12% | | 55% | 42% | 48% | 52% |
| At Masters Grade Level | 2021 | 18% | 12% | 18% | | 18% | 20% | - | * | - | * | 3 /0 | | 19% | 11% | 14% | 15% |
| | 2019 | 24% | 18% | 26% | 15% | 26% | 33% | - | - | - | - | 0% | 22% | 27% | 14% | 23% | 26% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 63% | 70% | 86% | 69% | * | - | * | - | * | 25% | * | 72% | 63% | 65% | 66% |
| | 2019 | 75% | 73% | 81% | 80% | 81% | 86% | - | - | - | - | 33% | * | 82% | 74% | 79% | 80% |
| At Meets Grade Level or Above | 2021 | 45% | 36% | 39% | 71% | 38% | * | _ | * | - | * | 0% | * | 40% | 34% | 32% | 34% |
| | 2019 | 48% | 41% | 51% | 80% | 51% | 43% | _ | - | _ | - | 17% | * | 51% | 48% | 46% | 49% |
| At Masters Grade Level | 2021 | 18% | 11% | 21% | 43% | 20% | * | _ | * | _ | * | 0% | * | 21% | 17% | 16% | 17% |
| | 2019 | 21% | 14% | 21% | 20% | 20% | 43% | _ | - | _ | - | 0% | * | 22% | 13% | 18% | 19% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 63% | 63% | 71% | 63% | * | - | * | - | * | 33% | * | 66% | 46% | 57% | 63% |
| | 2019 | 82% | 84% | 84% | 60% | 85% | 86% | - | - | - | - | 50% | * | 85% | 78% | 83% | 83% |
| At Meets Grade Level or Above | 2021 | 37% | 33% | 31% | 14% | 31% | * | - | * | _ | * | 17% | * | 33% | 20% | 24% | 27% |
| | 2019 | 52% | 53% | 57% | 20% | 57% | 86% | - | _ | _ | - | 17% | * | 61% | 30% | 51% | 54% |
| At Masters Grade Level | 2021 | 18% | 14% | 20% | 0% | 21% | * | _ | * | - | * | 8% | * | 21% | 14% | 17% | 18% |
| | 2019 | 26% | 25% | 32% | 20% | 32% | 29% | _ | - | - | - | 0% | * | 34% | 9% | 29% | 33% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 53% | * | 52% | * | - | * | - | - | 29% | * | 55% | 42% | 45% | 55% |
| | 2019 | 68% | 67% | 75% | * | 76% | * | _ | - | _ | - | * | * | 74% | 82% | 75% | 76% |
| At Meets Grade Level or Above | 2021 | 30% | 22% | 30% | * | 29% | * | _ | * | - | - | 0% | * | 34% | 8% | 25% | 32% |
| | 2019 | 38% | 33% | 48% | * | 50% | * | _ | - | - | - | * | * | 47% | 55% | 47% | 56% |
| At Masters Grade Level | 2021 | 9% | 5% | 9% | * | 9% | * | _ | * | _ | - | 0% | * | 10% | 0% | 10% | 11% |
| | 2019 | 14% | 9% | 22% | * | 23% | * | _ | - | _ | - | * | * | 24% | 9% | 20% | 28% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 66% | 56% | * | 57% | - | - | - | - | - | * | * | 60% | 40% | 53% | 54% |
| | 2019 | 81% | 82% | 78% | * | 77% | * | _ | - | _ | - | * | - | 82% | 50% | 74% | 76% |
| At Meets Grade Level or Above | 2021 | 44% | 35% | 22% | * | 22% | - | _ | - | _ | - | * | * | 24% | 13% | 21% | 20% |
| | 2019 | 54% | 51% | 53% | * | 52% | * | _ | - | _ | - | * | - | 55% | 38% | 46% | 55% |
| At Masters Grade Level | 2021 | 20% | 12% | 9% | * | 9% | - | _ | - | _ | - | * | * | 11% | 0% | 8% | 8% |
| | 2019 | 25% | 18% | 26% | * | 27% | * | _ | - | _ | _ | * | _ | 25% | 38% | 26% | 25% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|---------------|--------|--------------------|--------|---------------------|---------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | Domain | - Acad | emic Grow | th Sco | ore by Gra | ade and | Subject | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 58 | 56 | * | 55 | * | - | - | - | - | * | * | 57 | 50 | 57 | 54 |
| | 2018 | 63 | 58 | 64 | * | 60 | 92 | - | - | - | - | - | * | 60 | 88 | 63 | 58 |
| Grade 4 Mathematics | 2019 | 65 | 66 | 56 | * | 58 | * | - | - | - | - | * | * | 55 | 59 | 55 | 59 |
| | 2018 | 65 | 67 | 57 | * | 54 | 83 | - | - | - | - | - | * | 54 | 75 | 54 | 53 |
| Grade 5 ELA/Reading | 2019 | 81 | 82 | 87 | * | 88 | * | - | - | - | - | * | - | 86 | 100 | 88 | 88 |
| | 2018 | 80 | 82 | 82 | * | 83 | * | - | - | - | - | * | * | 81 | 91 | 84 | 87 |
| Grade 5 Mathematics | 2019 | 83 | 83 | 96 | * | 95 | * | - | - | - | - | * | - | 97 | 88 | 97 | 97 |
| | 2018 | 81 | 84 | 77 | * | 78 | * | - | - | - | - | * | * | 77 | 79 | 75 | 74 |
| All Grades Both Subjects | 2019 | 69 | 69 | 73 | 42 | 74 | 88 | - | - | - | - | 60 | 58 | 74 | 71 | 73 | 74 |
| | 2018 | 69 | 69 | 71 | 67 | 70 | 89 | - | - | - | - | 79 | 75 | 68 | 83 | 69 | 68 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 71 | * | 71 | * | - | - | - | - | 60 | * | 71 | 71 | 71 | 70 |
| | 2018 | 69 | 68 | 74 | * | 73 | 93 | - | - | - | - | * | * | 71 | 89 | 74 | 73 |
| All Grades Mathematics | 2019 | 70 | 72 | 76 | * | 76 | * | - | - | - | - | 60 | * | 76 | 71 | 75 | 78 |
| | 2018 | 70 | 71 | 68 | * | 67 | 86 | - | - | - | - | * | * | 66 | 77 | 65 | 64 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

| | | | | | | | | | | | | | | | | | | Monitored |
|------------------------------------|--------|-------|----------|--------|--------------------|-------------------|------------|-----------|------------|------------------|-------|-----------------|----------|------------|---------------------------|-------|----------------|-------------|
| | School | | | | Total Bilingual | BE-Trans Early | BF-Trans | BF-Dual | BF-Dual | ALP Bilingual | Total | ESL Content- | ESL | ALP ESL | EB/EL with Parental | Never | Total EB/EL | & Former |
| | | State | District | Campus | Education | | | | | (Exception) | | | Pull-Out | | | | (Current) | EB/EL |
| | | | | | STAAR | Performar | nce Rate b | y Subject | and Perfor | mance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 62% | 64% | 65% | - | - | 82% | 47% | - | 44% | - | 44% | - | * | 67% | 61% | 100% |
| | 2019 | 78% | 78% | 81% | 82% | 88% | - | 92% | 60% | | 59% | - | 59% | | - | | 79% | |
| At Meets Grade Level or Above | 2021 | 41% | 33% | 33% | 31% | - | - | 44% | 18% | - | 19% | - | 19% | - | * | 39% | 28% | 78% |
| | 2019 | 50% | 46% | 53% | 53% | 58% | - | 65% | 27% | | 28% | - | 28% | | - | | 49% | |
| At Masters Grade Level | 2021 | 18% | 12% | 18% | 16% | - | - | 24% | 8% | - | 13% | - | 13% | - | * | 22% | 15% | 22% |
| | 2019 | 24% | 18% | 26% | 26% | 23% | - | 37% | 6% | | 9% | - | 9% | | - | | 23% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 63% | 70% | 69% | - | - | 82% | 57% | _ | 43% | - | 43% | - | * | 78% | 65% | * |
| | 2019 | 75% | 73% | 81% | 83% | 94% | - | 93% | 60% | | 52% | - | 52% | | - | | 78% | |
| At Meets Grade Level or Above | 2021 | 45% | 36% | 39% | 38% | - | - | 45% | 30% | _ | 17% | - | 17% | - | * | 48% | 33% | * |
| | 2019 | 48% | 41% | 51% | 51% | 63% | - | 60% | 29% | | 14% | - | 14% | | - | | 45% | |
| At Masters Grade Level | 2021 | 18% | 11% | 21% | 18% | - | - | 23% | 12% | - | 13% | - | 13% | - | * | 28% | 16% | * |
| | 2019 | 21% | 14% | 21% | 19% | 6% | - | 28% | 6% | | 0% | - | 0% | | - | | 16% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 63% | 63% | 65% | - | - | 87% | 43% | - | 48% | - | 48% | - | * | 64% | 62% | * |
| | 2019 | 82% | 84% | 84% | 83% | 100% | - | 91% | 60% | | 76% | - | 76% | | - | | 82% | |
| At Meets Grade Level or Above | 2021 | 37% | 33% | 31% | 26% | - | - | 40% | 12% | _ | 26% | - | 26% | - | * | 37% | 25% | * |
| | 2019 | 52% | 53% | 57% | 52% | 69% | - | 66% | 17% | | 52% | - | 52% | | - | | 52% | |
| At Masters Grade Level | 2021 | 18% | 14% | 20% | 18% | - | - | 28% | 7% | - | 22% | - | 22% | - | * | 24% | 18% | * |
| | 2019 | 26% | 25% | 32% | 33% | 56% | - | 43% | 3% | | 14% | - | 14% | | - | | 30% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 51% | 53% | 59% | - | - | 85% | 29% | - | 40% | _ | 40% | - | - | 48% | 54% | * |
| | 2019 | 68% | 67% | 75% | 79% | - | - | 92% | 61% | | 56% | - | 56% | | - | | 75% | |
| At Meets Grade Level or Above | 2021 | 30% | 22% | 30% | 38% | - | - | 60% | 12% | - | 10% | _ | 10% | - | - | 26% | 30% | * |
| | 2019 | 38% | 33% | 48% | 60% | - | - | 72% | 44% | | 22% | - | 22% | | - | | 54% | |
| At Masters Grade Level | 2021 | 9% | 5% | 9% | 14% | - | - | 20% | 6% | _ | 0% | - | 0% | - | - | 4% | 11% | * |
| | 2019 | 14% | 9% | 22% | 28% | - | - | 40% | 11% | | 22% | - | 22% | | - | | 27% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 66% | 56% | 55% | - | - | 65% | 45% | - | 33% | - | 33% | - | * | 61% | 52% | * |
| | 2019 | 81% | 82% | 78% | 83% | 69% | - | 95% | - | | 29% | - | 29% | | - | | 74% | |
| At Meets Grade Level or Above | 2021 | 44% | 35% | 22% | 21% | - | - | 35% | 9% | - | 17% | - | 17% | - | * | 25% | 21% | * |
| | 2019 | 54% | 51% | 53% | 57% | 44% | - | 68% | - | | 0% | - | 0% | | - | | 48% | |
| At Masters Grade Level | 2021 | 20% | 12% | 9% | 10% | - | - | 20% | 0% | _ | 0% | - | 0% | - | * | 11% | 8% | * |
| | 2019 | 25% | 18% | 26% | 23% | 6% | _ | 37% | _ | | 0% | _ | 0% | | _ | | 19% | |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|------|----------------------|-------|---------------------|----------------------------|----------------------------|------|-------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 97% | 100% | 100% | 100% | 100% | - | * | _ | . * | 100% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 83% | 92% | 98% | 100% | 98% | 100% | - | * | _ | . * | 100% | 100% | 98% | 97% | 98% | 97% |
| Not Included in Accountability: Mobile | 3% | 3% | 1% | 0% | 1% | 0% | _ | * | _ | . * | 0% | 0% | 1% | 3% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | _ | * | - | . * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 3% | 0% | 0% | 0% | 0% | - | * | - | . * | 0% | 0% | 0% | 0% | 0% | 1% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | - | * | - | . * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 2% | 0% | 0% | 0% | 0% | - | * | - | . * | 0% | 0% | 0% | 0% | 0% | 1% |
| | | | | | 2019 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 98% | 81% | 98% | 100% | - | - | - | - | 100% | 100% | 99% | 89% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 4% | 1% | 19% | 1% | 0% | - | - | - | - | 0% | 0% | 1% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | - | - | | 0% | 0% | 0% | 7% | 1% | 1% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | _ | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

| | | | | A fui a a u | | | A | | Danifia | Two or | Cassial | F | |
|-----------------------------------|----------|----------|---------|---------------------|----------|-------|--------------------|---|---------|-----------|---------------|--------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | | | | Special Ed | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.4% | 99.5% | 99.1% | 99.5% | * | _ | * | _ | _ | 99.5% | 99.4% | 99.6% |
| 2018-19 | 95.4% | 96.2% | 98.1% | 98.1% | 98.2% | 97.3% | * | * | - | - | 96.9% | 98.0% | 98.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 4.8% | 0.3% | 0.0% | 0.3% | 0.0% | _ | * | _ | _ | 5.0% | 0.4% | 0.4% |
| 2018-19 | 11.4% | 9.0% | 1.1% | 7.7% | 0.9% | 0.0% | * | * | - | - | 5.9% | 0.7% | 0.0% |
| Annual Dropout Rate (C | Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.3% | - | - | - | - | - | - | - | _ | - | - | - |
| 2018-19 | 0.4% | 0.3% | - | - | _ | - | _ | - | _ | _ | - | _ | - |
| Annual Dropout Rate (C | Gr 9-12 |) | | | | | | | | | | | |
| 2019-20 | 1.6% | 1.9% | - | - | - | - | - | - | _ | _ | - | - | - |
| 2018-19 | 1.9% | 2.2% | - | - | - | - | - | - | - | _ | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 6.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 93.9% | - | - | - | - | _ | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 7.5% | - | - | _ | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 92.5% | - | - | - | - | _ | - | - | - | - | - | - |
| 5-Year Extended Longit | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 92.7% | - | - | - | _ | - | - | - | - | - | _ | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | _ | - | _ | _ | _ | _ | _ | _ | - |
| Continued HS | 1.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 6.9% | - | - | - | - | - | - | - | - | - | - | _ |
| Graduates and TxCHSE | 92.6% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|------|-----|---------------|--------------------|-------|
| | | | | | | | | | - ·c | or | | _ | |
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | | | Special Ed | Econ Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.9% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.6% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.6% | 0.3% | - | _ | _ | _ | _ | - | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.5% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Dropped Out | 6.1% | 6.6% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Graduates and TxCHSE | | | - | _ | _ | - | _ | - | _ | _ | - | _ | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.4% | - | - | _ | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | • | • | | | | | | | | | | |
| Graduated | 92.6% | 92.8% | - | - | _ | - | - | - | _ | - | - | - | - |
| Received TxCHSE | 0.7% | 0.3% | - | - | _ | _ | - | - | _ | _ | - | - | - |
| Continued HS | 0.6% | 0.3% | - | - | _ | _ | - | - | _ | _ | - | - | - |
| Dropped Out | 6.1% | 6.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 93.1% | - | - | _ | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 93.4% | - | - | _ | - | _ | - | - | _ | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 91.9% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | _ | _ | - | - | _ | - | - | - | - |
| Continued HS | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 7.5% | - | - | _ | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 92.3% | - | - | - | _ | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 92.5% | - | - | _ | - | - | - | - | _ | - | - | - |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 |)-12) | | | | | | | | |
| Class of 2020 | 90.3% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 88.7% | - | - | _ | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.0% | _ | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | _ | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2020 | 4.3% | 2.9% | - | _ | _ | - | _ | - | _ | - | - | - | - |
| Class of 2019 | 4.2% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 82.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Lon | gitudinal F | late) | | | | | | | | |
| Class of 2020 | 87.8% | 85.6% | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 87.4% | - | - | _ | - | - | - | - | _ | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | 6.7% | - | - | _ | _ | _ | - | - | _ | - | - | - |
| 2018-19 | 32.7% | 11.1% | - | _ | _ | _ | _ | - | _ | _ | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 3.0% | - | - | - | - | - | _ | - | _ | - | - | - |
| 2018-19 | 4.4% | 3.7% | - | - | - | - | - | _ | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 82.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 80.1% | - | - | _ | - | _ | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 84.5% | - | - | _ | _ | _ | _ | - | _ | - | _ | - |
| 2018-19 | 85.9% | 82.9% | - | - | - | - | _ | - | - | - | _ | - | - |

Texas Education Agency 2020-21 Graduation Profile (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2019-20 Annual Gradu | ıates) | | | |
| Total Graduates | _ | - | 1,634 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 290 | 44,729 |
| Hispanic | - | - | 1,271 | 184,060 |
| White | - | - | 50 | 105,215 |
| American Indian | - | - | 3 | 1,226 |
| Asian | - | - | 9 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 11 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 14 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | _ | - | 1 | 952 |
| Foundation H.S. Program (No Endorsement) | _ | - | 240 | 49,535 |
| Foundation H.S. Program (Endorsement) | _ | - | 48 | 15,689 |
| Foundation H.S. Program (DLA) | _ | - | 1,331 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 125 | 29,018 |
| Economically Disadvantaged Graduates | - | _ | 1,344 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 181 | 29,639 |
| At-Risk Graduates | - | - | 1,029 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

| | | Mem | bership | | | Enro | llment | |
|---|-------|---------|----------|-----------|-------|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| | | | | | | | | |
| Total Students | 467 | 100.0% | 21,896 | 5,359,040 | 468 | 100.0% | 21,918 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 1 | 0.2% | 0.2% | 0.4% |
| Pre-Kindergarten | 53 | 11.3% | 4.2% | 3.7% | 53 | 11.3% | 4.2% | 3.7% |
| Kindergarten | 50 | 10.7% | 6.2% | 6.7% | 50 | 10.7% | 6.2% | 6.7% |
| Grade 1 | 73 | 15.6% | 6.7% | 7.1% | 73 | 15.6% | 6.7% | 7.1% |
| Grade 2 | 59 | 12.6% | 6.7% | 7.1% | 59 | 12.6% | 6.7% | 7.1% |
| Grade 3 | 82 | 17.6% | 6.6% | 7.1% | 82 | 17.5% | 6.6% | 7.1% |
| Grade 4 | 71 | 15.2% | 7.0% | 7.2% | 71 | 15.2% | 7.0% | 7.2% |
| Grade 5 | 79 | 16.9% | 7.0% | 7.4% | 79 | 16.9% | 7.0% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.2% | 7.9% | 0 | 0.0% | 8.2% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.7% | 7.9% | 0 | 0.0% | 7.7% | 7.9% |
| Grade 9 | 0 | 0.0% | 7.8% | 8.1% | 0 | 0.0% | 7.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.0% | 7.8% | 0 | 0.0% | 8.0% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.9% | 7.2% | 0 | 0.0% | 7.9% | 7.2% |
| Grade 12 | 0 | 0.0% | 8.0% | 6.8% | 0 | 0.0% | 8.0% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 20 | 4.3% | 15.0% | 12.7% | 20 | 4.3% | 15.0% | 12.7% |
| Hispanic | 435 | 93.1% | 79.6% | 52.9% | 436 | 93.2% | 79.6% | 52.9% |
| White | 7 | 1.5% | 3.8% | 26.5% | 7 | 1.5% | 3.8% | 26.5% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Asian | 4 | 0.9% | 0.6% | 4.7% | 4 | 0.9% | 0.6% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.6% | 2.7% | 1 | 0.2% | 0.6% | 2.7% |
| Sex: | | 0.270 | 0.070 | _,,,, | · | 0.270 | 0.070 | _,,, |
| Female | 240 | 51.4% | 48.8% | 48.9% | 241 | 51.5% | 48.8% | 48.9% |
| Male | 227 | 48.6% | 51.2% | 51.1% | 227 | 48.5% | | 51.1% |
| | | | | | | | | _ |
| Economically Disadvantaged | 379 | 81.2% | | 60.3% | 379 | 81.0% | | 60.2% |
| Non-Educationally Disadvantaged | 88 | 18.8% | 13.1% | 39.7% | 89 | 19.0% | | 39.8% |
| Section 504 Students | 15 | 3.2% | 3.7% | 7.2% | 15 | 3.2% | | 7.2% |
| EB Students/EL | 283 | 60.6% | 37.2% | 20.7% | 283 | 60.5% | 37.2% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.1% | 1.2% | | | | |
| Students w/ Dyslexia | 11 | 2.4% | 2.6% | 4.5% | 11 | 2.4% | | 4.5% |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |

Texas Education Agency 2020-21 Student Information (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

| | | Mem | bership | | | Enro | llment | |
|---|------------|---------|----------|-------|-------|---------|----------|-------|
| | Cai | npus | | | Cai | mpus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 10 | 2.1% | 1.7% | 1.1% | 10 | 2.1% | 1.7% | 1.1% |
| Immigrant | 16 | 3.4% | 2.2% | 2.0% | 16 | 3.4% | 2.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Title I | 467 | 100.0% | 100.0% | 64.5% | 468 | 100.0% | 100.0% | 64.5% |
| Military Connected | 1 | 0.2% | 0.4% | 2.7% | 1 | 0.2% | 0.4% | 2.7% |
| At-Risk | 366 | 78.4% | 69.6% | 49.2% | 366 | 78.2% | 69.6% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 370 | 79.2% | 36.7% | 21.0% | 370 | 79.1% | 36.7% | 20.9% |
| Gifted and Talented Education | 59 | 12.6% | 6.7% | 8.3% | 59 | 12.6% | 6.7% | 8.3% |
| Special Education | 28 | 6.0% | 10.4% | 11.1% | 28 | 6.0% | 10.5% | 11.3% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 28 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 10 | 35.7% | 50.6% | 42.5% | | | | |
| Students with Physical Disabilities | 16 | 57.1% | 14.8% | 21.3% | | | | |
| Students with Autism | * | * | 12.3% | 14.1% | | | | |
| Students with Behavioral Disabilities | * | * | 20.2% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.1% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 30 | 8.2% | 11.7% | 13.8% | | | | |
| By Ethnicity: African American | 0 | 0.0% | 2.7% | 2.8% | | | | |
| Hispanic | 30 | 8.2% | 8.2% | 7.1% | | | | |
| White | 0 | 0.0% | 0.5% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 3 | 14.3% | 14.0% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 21 | 8.9% | 10.3% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 27 | 9.4% | 12.4% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 53 | 13.5% | 12.9% | 16.6% | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

| | Non-Special Education Rates | | Special Education Rates | | | | |
|---------------------------|--------------------------------|----------|----------------------------|--------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Rates by Grade: | | | | | | | |
| Kindergarten | 1.7% | 1.8% | 1.4% | 0.0% | 4.3% | 4.8% | |
| Grade 1 | 3.3% | 4.3% | 1.9% | 0.0% | 4.3% | 3.2% | |
| Grade 2 | 0.0% | 1.9% | 1.0% | 0.0% | 3.4% | 1.4% | |
| Grade 3 | 3.0% | 1.0% | 0.5% | 0.0% | 0.0% | 0.6% | |
| Grade 4 | 1.3% | 0.5% | 0.3% | 0.0% | 0.0% | 0.4% | |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% | |
| Grade 6 | - | 0.2% | 0.2% | - | 0.0% | 0.3% | |
| Grade 7 | - | 0.7% | 0.3% | - | 1.1% | 0.3% | |
| Grade 8 | - | 0.0% | 0.2% | - | 0.0% | 0.4% | |
| Grade 9 | - | 0.3% | 4.7% | - | 0.0% | 7.8% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State | | | |
|---------------------------|--------|----------|-------|--|--|--|
| Elementary: | | | | | | |
| Kindergarten | 14.5 | 19.1 | 17.7 | | | |
| Grade 1 | 21.3 | 18.2 | 18.0 | | | |
| Grade 2 | 15.2 | 17.7 | 18.0 | | | |
| Grade 3 | 22.2 | 18.1 | 18.2 | | | |
| Grade 4 | 20.2 | 18.2 | 18.3 | | | |
| Grade 5 | 21.0 | 19.8 | 19.8 | | | |
| Grade 6 | _ | 23.1 | 19.4 | | | |
| Secondary: | | | | | | |
| English/Language Arts | _ | 16.9 | 15.7 | | | |
| Foreign Languages | _ | 24.2 | 17.8 | | | |
| Mathematics | - | 19.6 | 16.9 | | | |
| Science | _ | 21.6 | 17.9 | | | |
| Social Studies | - | 21.9 | 18.3 | | | |

Texas Education Agency 2020-21 Staff Information (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

| | Campus | | | | |
|---|----------------------|--------|----------------|----------|--|
| Staff Information | Count/Average Percen | | District State | | |
| | | | | | |
| Total Staff | 44.9 | 100.0% | 100.0% | 100.0% | |
| | | | | | |
| Professional Staff: | 39.0 | 86.9% | 60.5% | 64.3% | |
| Teachers | 30.0 | 66.9% | 43.6% | 49.6% | |
| Professional Support | 7.0 | 15.6% | 12.3% | 10.6% | |
| Campus Administration (School Leadership) | 2.0 | 4.5% | 2.8% | 3.0% | |
| Educational Aides: | 5.9 | 13.1% | 7.7% | 10.6% | |
| Librarians and Counselors (Headcount): | | | | | |
| Full-time Librarians | 1.0 | n/a | 18.0 | 4,290.0 | |
| Part-time Librarians | 0.0 | n/a | 2.0 | 582.0 | |
| Full-time Counselors | 1.0 | n/a | 47.0 | 13,211.0 | |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 | |
| | | | | | |
| Total Minority Staff: | 38.9 | 86.6% | 79.2% | 51.5% | |
| Teachers by Ethnicity: | | | | | |
| African American | 0.0 | 0.0% | 31.0% | 11.1% | |
| Hispanic | 24.0 | 80.0% | 38.5% | 28.4% | |
| White | 4.0 | 13.3% | 23.9% | 56.9% | |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% | |
| Asian | 2.0 | 6.7% | 4.3% | 1.8% | |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% | |
| Two or More Races | 0.0 | 0.0% | 2.0% | 1.2% | |
| Teachers by Sex: | | | | | |
| Males | 2.0 | 6.7% | 27.6% | 23.8% | |
| Females | 28.0 | 93.3% | 72.4% | 76.2% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 0.0 | 0.0% | 1.8% | 1.2% | |
| Bachelors | 25.0 | 83.3% | 70.0% | 73.0% | |
| Masters | 5.0 | 16.7% | 26.3% | 25.0% | |
| Doctorate | 0.0 | 0.0% | 1.8% | 0.7% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 0.0 | 0.0% | 5.5% | 6.7% | |
| 1-5 Years Experience | 9.0 | 30.0% | 35.4% | 27.8% | |
| 6-10 Years Experience | 4.0 | 13.3% | 17.1% | 20.3% | |
| 11-20 Years Experience | 14.0 | 46.7% | 28.3% | 29.1% | |
| 21-30 Years Experience | 2.0 | 6.7% | 10.9% | 13.0% | |
| Over 30 Years Experience | 1.0 | 3.3% | 2.8% | 3.1% | |

Texas Education Agency 2020-21 Staff Information (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

| | Campus | | | |
|--------------------------------|-----------------------|-----|----------|-------|
| Staff Information | Count/Average Percent | | District | State |
| | | | | |
| Number of Students per Teacher | 15.6 | n/a | 15.6 | 14.5 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 7.5 | 6.4 |
| Average Years Experience of Principals with District | 4.0 | 6.7 | 5.5 |
| Average Years Experience of Assistant Principals | 4.0 | 5.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 5.0 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 11.7 | 10.3 | 11.2 |
| Average Years Experience of Teachers with District: | 10.1 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | - | \$56,553 | \$50,849 |
| 1-5 Years Experience | \$59,834 | \$59,843 | \$53,288 |
| 6-10 Years Experience | \$61,400 | \$61,099 | \$56,282 |
| 11-20 Years Experience | \$63,465 | \$63,664 | \$59,900 |
| 21-30 Years Experience | \$66,500 | \$68,715 | \$64,637 |
| Over 30 Years Experience | \$72,620 | \$72,813 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$62,607 | \$62,286 | \$57,641 |
| Professional Support | \$65,700 | \$72,495 | \$68,030 |
| Campus Administration (School Leadership) | \$88,602 | \$91,892 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 57.1% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | Campus | | | | | |
|--|--------|---------|----------|-------|--|--|
| Program Information | Count | Percent | District | State | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 13.6 | 45.2% | 19.2% | 6.2% | | |
| Career and Technical Education | 0.0 | 0.0% | 7.0% | 5.1% | | |
| Compensatory Education | 0.0 | 0.0% | 0.6% | 2.8% | | |
| Gifted and Talented Education | 0.0 | 0.0% | 1.5% | 1.8% | | |
| Regular Education | 15.4 | 51.4% | 59.2% | 71.0% | | |
| Special Education | 1.0 | 3.3% | 11.4% | 9.4% | | |
| Other | 0.0 | 0.0% | 1.1% | 3.6% | | |

Texas Education Agency 2020-21 Staff Information (TAPR) WOODLAND ACRES EL (101910110) - GALENA PARK ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)